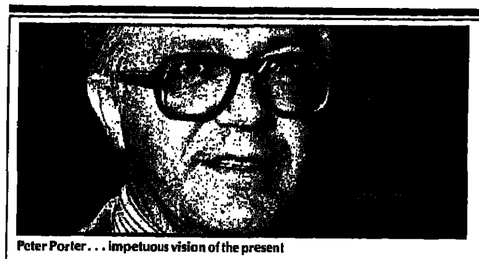
DIARY



Peter Porter . . . impetuous vision of the present

Remembrance of things . . .

Talked to the local history society in the town where I have lived all my life: the name of which, Barnet, I have, when writing autobiography, masked impenetrably by calling it Barton. We are mostly elderly: the chairman and I discovered we'd been beaten by the same headmaster (though he admired the man for it, and I didn't): and eyes shone as I talked of Mather's greengrocers' shop, on any wintry Saturday evening in the 1920s and 1930s, a cave of brilliant lighting, its fruits and vegetables displayed with delight in colour and form, and the various Miss Mathers, auburn-haired (c 1933 I was in love with all of them at once), cheerfully busy, greeting most customers by name.

Well, nostalgia! Frightful emotion! But it suddenly struck me (and I said) that in an age increasingly devoted to the concept of the all-satisfying present, the concern to remember the past was more important than one could begin to say. And not merely the Battle of Barnet, 1471, but the various Miss Mathers and their attitude to greengrocery, too.

A few days later I interviewed, for my BBC programme, the poet Peter Porter, whose own vision is of a present so impetuous that the past is in danger of being not so much forgotten as cancelled. (*Fast Forward* is the title of his new collection of poems. He said ruefully he'd thought he was the first to lift this term out of its usual context, in cassette recording, and then discovered such use commonplace. "I found I'd chosen a cheap catchphrase as a title.")

I mentioned to him my experience with the local history society, and he pointed out that to the Greeks, Mnemosyne, emobodying Memory, was mother of the muses, and so of all civilization.

It's a pity we can't, in the schools, point to the object of the exercise we engage in when studying history, by renaming it: remembering, perhaps?

Dubious notoriety

I write uneasily, almost furtively, this month: having discovered a hazard of being a *TES* diarist. It is that you may end up in Pseuds' Corner, in *Private Eye*. This happened to me in respect of a piece I'd written here about the way your character may be distorted by travelling in the Tube in the rush hour. In those claustrophobic tunnels you find yourself inventing reasons for detesting your fellow-travellers: in this case, I'd been repelled by a harmlessly barefoot young man's enormous big toe.

Quote that out of context, as *Private Eye* did, and you have an apparently pretentious expression of distaste for someone's foot, together with an overweening statement of aesthetic requirement in the matter of toes.

The worst of it, however, was not the sense of injustice, but the reverse. Always temperamentally ready to think ill of myself, for a while I felt I was all pseud. I thought people were pointing me out in the street: "Good Lord, look at that pseud!"

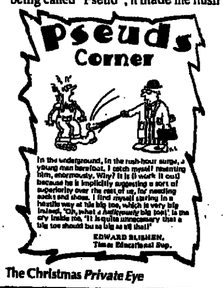
But beyond that (*Private Eye*, start quoting now) is the problem raised by the comments of friends and acquaintances. To some, being in Pseuds' Corner is a self-justifying glory. I suspect that their counterparts in the past would have complimented a condemned man on being the subject of a broadsheet describing his crime and impending execution. ("Congratulations! Heard you being sung in the gutters today!")

Others vex you by saying merely that they've noted your being in that literary pillory. They don't tell you what they think of it. "Rather unfair, eh?" you long to hint. But you know you must not probe their damnable refusal of opinion.

At the back of my mind there was a memory, difficult to disinter. It seemed, as I dug for it, to relate to the effects of having a rude word shouted at you. But when at last I unearthed it, I saw it was a matter of being at the receiving end of any shouted word whatever. As a fifth-former, I'd won the school's thinly-contested Poetry Prize; and a jocular enemy of mine, who regarded poetry as a debility that made you incapable of being an effective Rugby footballer, would yell, whenever he met me: "Poet!" And, though it's obviously much nicer than being called "Pseud", it made me flush and tremble. Well, it strikes me now that a hoarse cry of "saint!", for example, might make the holiest man turn red.

Words can weigh on you. I remember, at a prep school where I was a tentative sort of teacher, a boy I found weeping after a fortnightly announcement of marks and positions. "Mr Wather," he explained through his sobs, "called me a Canadian". It was exactly what he was: but somehow the context had seemed to convert this harmless identificatory statement into a profoundly wounding slur.

An exercise for a lively class: from literature, suggest a passage that might qualify for a column headed "Pseuds' Corner". Justify and discuss.



The Christmas *Private Eye*

A man of letters

Work for yourself, and you are made uneasy by nationally-ordained stretches of idleness. This Christmas I made myself less uncomfortable by reading, for the first time with serious attention and in the hope of finding material I could absorb into a book, a gargantuan diary I kept as a schoolboy. And among my discoveries was a transcript of a letter received (as it happens, 50 years ago tomorrow) from Spencer Vaughan-Thomas, the man who taught us English.

In its generosity and kindness, it seems to me to represent everything that's best in the mysterious activity of teaching. He was 28, I was 14 and, having observed that I was a lonely literary-minded child from an unbookish home, he'd suggested I write to him during the holidays: he'd reply from Swansea.

I sent him three anxiously overwritten letters: and his reply began: "I was very pleased to find that you have been able to persuade yourself that it is possible to write to a schoolmaster without fearing that he must always be critical and always a person invested with a peculiar dignity. Nothing irritates a master more than to find that the contact he imagines he has established with his pupils is not a true one, but something ingeniously created by the nature of the system into which both boy and man are consciously or unconsciously drawn . . . Our modern system of education rarely permits a master to create an understanding of permanent value with his pupils: but in certain circumstances it is possible, and . . . in writing to you I gladly break down the age-old prejudice of the pedagogue – hateful word – and say, we shall learn from one another."

Near the end of the letter he wrote: "I thought you might be interested in what I said about the work of a young friend of mine not much older than yourself who has made a start with his literary career in London, so I send you the review I wrote for a local paper". It was of a book starkly entitled *18 Poems*, by someone called Dylan Thomas. "A new poet is gone from our midst to startle the literary circles of the town", it ended. "Mr Thomas is to be watched closely . . . because he has it in him to become something more than a wild-eyed Celt, a mere playboy of the West End whirl".

Denis Norden . . . radio stand-in

My Word what fun

You have this telephone call inviting you to stand in for Viv Richards at Taunton, Alfred Brendel at the Royal Festival Hall, Sir John Gielgud at Stratford. In my case it was to take the place of Denis Norden for two recordings of *My Word*. Everybody was very kind, I've rarely enjoyed broadcasting as much: but couldn't help reflecting that most people mercifully avoid being brought face to face with the fact that they are not Denis Norden.

Edward Blishen

NOTICEBOARD

PEOPLE...

APPOINTMENTS

Professor Fred Norbury has been appointed acting vice-chancellor of the University of Liverpool following the death of Emeritus Professor Robert Whelan.

Dr John Marriott has been appointed to the chair of adult education at the University of Leeds.

Mrs Anne Mustoe, head of St Felix School, Southwold, Suffolk, has taken up her appointment as president of the Girls' Schools Association.

Mr Alan Daniel, head of Gowerton comprehensive school, West Glamorgan, to be president of the Welsh Secondary Schools Association.

Mr David Semple, director of education of Lothian Regional Council, to be general secretary of the Association of Directors of Education in Scotland.

Professor Richard Layard, professor of economics and head of the centre for labour economics at the London School of Economics, to be a member of the University Grants Committee until August 1988.

CONFERENCES...

January 26

Peace and Justice Studies in the Curriculum conference at Christ the King Church Hall, Bramley Road, Cockfosters. Speakers include Professor J O'Connell, University of Bradford, Baroness Cox and Dr John Marks, National Council for Education Standards, and Mr B Wicker, Principal of Fircroft College, Birmingham. Details from A Ryan, 22 Sussex Way, Cockfosters, Barnet, Herts.

February 16

Hotel Homelessness – a conference organized by Shelter and SHAC (the London Housing Aid Centre) at Westminster Cathedral Hall. Speakers will include hotel residents, health and social workers, housing campaigners, MPs and councillors. Details from Mervyn Mackintosh, SHAC, 189a Old Brompton Road, London SW5, 01–373 7276.

February 16

Irish In Britain Representation Group second national conference on *Irish dimensions in British education* for parents, teachers, first and second generation Irish people and Irish community organizations at Soar Valley Community College, Leicester. Speakers include Mary Hickman, Dr Philip Ullah, Brid Keenan, Dr Ita O'Donovan and Nessan Danaher. Details from Mr Nessan Danaher, Irish Studies Coordinator, Soar Valley College, Glenparadise Avenue, Leicester LE4 7GY.

February 21

Progressivism reconsidered – a conference organized by the British Education Research Association at London University Institute of Education. Details from Valerie Walkerdine, Department of Curriculum Studies, Institute of Education, Bedford Way, London WC1A 0AL.

February 22

Small-scale investigations in schools and classrooms – a one day seminar to be held at the Staff Club, University of Nottingham, organized by the Teacher Education Study group and led by Professor Jean Rudduck. Details from Kerren Simmonds, Registrar, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex PO21 1HR.

EVENTS...

January 26

Rock n' Roots – a musical celebration of Afro-Caribbean influences on popular music and fashion in Britain for performers, critics, writers and fans of soul, reggae, rock, pop, rapping, hip-hop, breakdance and style at the Commonwealth Institute from 10 am to 5.30 pm. Tickets are available from the Capital Radio foyer or the Commonwealth Institute Education Department, Kensington High Street, London W8, price £5 or £2.50 for students or unemployed.

January 30, February 27 and March 13

Education and Values is the theme of the Richard Peters lectures at the University of London Institute of Education at 5.30 pm in the Jeffery Hall. The first by Professor Alasdair Macintyre is on "The idea of an educated public", the second by Lord Quinton on "The ethics of belief" and the third by Professor Bernard Williams on "The primacy of dispositions". Admission is free and without ticket.

February 9

London at war and the post-war recovery – day school at the Museum of London for all with an interest in London's history. Details from the education officer, Museum of London, London Wall, London EC2. Fee for the day £4, (£2 for full-time students and senior citizens).

Until March 31

Chagall, pre-booking for school parties is recommended throughout the exhibition at the Royal Academy. A conference for teachers will be held on January 30, for secondary school pupils on February 5, for sixth-form pupils on February 13 and for university and art college students on February 15. Educational material including a background introduction for secondary school teachers and a slide pack will also be available. Full details from the Education Department, The Royal Academy, Piccadilly, London W1.

PUBLICATIONS...

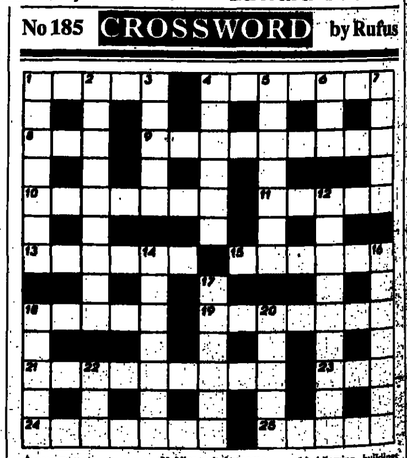
The Tightening Grip: Growth of Central Control of the School Curriculum is the 21st Bedford Way Paper in which Professor Denis Lawton summarizes, reconsiders and extends the narrative commenced in his 1980 book *The Politics of the School Curriculum*. It includes a postscript on Sir Keith Joseph's Sheffield speech of January 6, 1984. It is available from Bedford Way Papers, The Windmill Press, Kingswood, Tadworth, Surrey KT20 6TG, price £1.50 plus 20p postage.

Report Writing by Pat Booth suggests guidelines for producing reports on topics such as student projects, research, professional or personal development, financial matters, meetings and personnel. It includes chapters on the report as a form of written communication, structure and content, style, copy preparation and reproduction. It is written for all information workers (librarians, information scientists, archivists, indexers, bibliographers, database managers, information officers) and people training for these occupations. It is available from Elm Publications, Seaton House, Kings Ripton, Cambs PE17 2NJ, price £3.60.

The computer as an aid for those with special needs

The proceedings of the international conference held at Sheffield City Polytechnic, April 1984. The publication costs £8 including postage and is available from Active, 37 Bridgmorove Road, Sheffield S10 2BP.

No 185 CROSSWORD by Rufus



Across

1 Trade vessel (5)
4 Spectacle that may make one gasp about a period of history (7)
8 Russian money that is left around (3)
9 The last word in dispute (9)
10 Monks and nuns may dwell this way (7)
11 Catch results in a girl getting a duck (5)
13 Strange girl seen by the French window bars (6)
15 First form (6)
18 Synonymous with right? Could be (5)
19 Glance shows a novice in fault (7)
21 Nice trait, but somehow puzzling (9)
23 Changing to a cereal (3)
24 Angered by exchange of letters (7)
25 At the end of lunch they turn to port (5)

Down

1 Town-crier's profession? (7)
2 An information for the landing (9)
3 It's up for approval (5)
4 Shoot at nothing but obtain something to eat (6)
5 Even as a loser, he's still better (7)
6 Dramatic deed (3)
7 Time of strain? (5)
12 He's given unwanted responsibility (9)
14 Allowing buildings to be leased (7)
16 Give one the right to call (7)
17 He helps to make fitted wardrobes (6)
18 Find me in a disturbed state (5)
20 Saucy novel? (3)
22 It helps to make road repairs a work of art (5)

Solution to puzzle 184

THE TIMES
Educational Supplement
FRIDAY JANUARY 18 1985 NUMBER 3577 FIRST PUBLISHED 1910 PRICE 65p

GCE boards defy Sir Keith with decision to keep CEE

by Susannah Kirkman

The GCE boards are to ignore Sir Keith Joseph's refusal to endorse the Certificate of Extended Education and will continue to offer it to schools, in direct competition with the Certificate of Pre-Vocational Education.

Mr Kurt Schoenenberger, secretary of the Oxford and Cambridge Schools' Examination Board, this week accused the Department of Education of selling CEE candidates short. He said there was still an urgent need for a single subject exam for sixth-formers who wanted to supplement or complement their O levels. CEE grades 1 to 3 are equivalents to O level grades A, B, and C.

He added: "Some pupils are not interested in work experience. They want qualifications in maths and English which are acceptable to employers."

The most popular CEE courses were in maths, computer studies, English and business communications, said Mr Schoenenberger.

Until now, the DES and the Joint Board for Pre-Vocational Education have assumed that sixth-formers not doing A levels would take the CPVE. Sir Keith, the Education Secretary, announced 18 months ago that he would no longer endorse the CEE after the CPVE had been introduced.

But the more traditional CEE is bound to appeal to schools which have problems setting up links with technical colleges to tackle the vocational elements of the CPVE. There are more than 24,000 candidates at present and CEE entries to GCE boards rose by 20 per cent last year.

Mr Schoenenberger claims that the Joint Board has cold – shouldered the GCE/CEE consortium, which represents five GCE examininng boards. The board had ignored CEE and drawn entirely on City and Guilds of London Institute, BTEC and Royal Society of Arts courses when it created the new pre-vocational certificate, he said.

The consortium is now prepared to validate CEE courses from CSE boards which would otherwise be illegal; the articles of association of CSE boards forbid them to offer courses which are not endorsed by the Secretary of State.

GCE boards have the right to issue certificates without a DES endorsement, although they have not done so to a significant extent.

A spokesman for the DES expressed surprise and regret at the exam boards' decision and said it would make the post-16 educational map untidy.

In a class of his own . . . Robert Leadbeater, 7, is learning the pros and cons of being the only pupil at Kilberry primary school, Argyll. His education proceeds without the benefit – or distraction – of other children, but he enjoys the undivided attention of teacher Miss Jean Aitken.

And Robert can take full advantage of a £600 micro. Strathclyde region's policy is to provide all of its schools – including Kilberry, which serves a sparsely-populated moorland area – with computer facilities.

But his life could change dramatically if a closure plan is carried out, and Robert is transferred next year to Tarbert school, which has a roll of 137 and is 15 miles from his home.

Miss Aitken hopes that the decision may be delayed long enough to allow another child to start at the primary school. In the event of a shutdown, her own future will be in the balance.

HMIs fear merit pay threat to objectivity

by Richard Garner

Up to 650 top civil servants at the Department of Education and Science – including Her Majesty's Inspectors – are in line for new merit payments, amounting to at least £500 a year.

Civil Service unions have reacted to the plan with scepticism – and the biggest fears have been voiced by members of the HMI branch of the top civil servants' union, the First Division Association, who feel the payments could pose a new threat to their cherished independence.

Only last week the Senior Chief Inspector, Mr Eric Bolton, went out of his way to emphasize the independence of HMI (page 10).

According to the FDA, its HMI members found the proposals disturbing and felt that the merit payment plan could be used to reward any who toe the government line rather than provide unbiased information – their traditional role.

The Government has announced it intends to earmark £12 million over the next year for its new "performance bonus" scheme for the Civil Service. It plans to introduce it from April 1 this year.

Staff eligible for the bonuses will be all those on grade 3 level (undersecretaries) and principals and equivalent grades. Assessment is normally carried out by someone two grades above the person being assessed and bonuses will be at the discretion of heads of department. At present all civil servants – including HMI – undergo annual career appraisal interviews.

The Government intends to limit the bonuses to 20 per cent of those eligible for them – so, in the case of the DES, a maximum of 130 staff could receive them.

The Government paper introducing the scheme says that no individual annual bonus payment should be less than £500 a year – although special single lump sum payments amounting to less can be paid at the discretion of the head of department.

An upper limit has not been placed on the bonuses, although the Government says that special bonuses to reward exceptional performances should not amount to more than 10 per cent of a department's bonus fund in any one year. If 130 top DES officials all received £500, it would cost the department £65,000.

The Government denies that its scheme will reward those who toe the line, saying instead that it is intended to reward energy and application, including examples of the qualities of leadership, and results.

The official reaction of the Civil Service unions to the scheme is imminent, but they are concerned that the Government appears to be prepared to negotiate only over how the scheme works, and not on the principle of it.

Joseph quiz

by David Lister

Sir Keith Joseph, the Education Secretary, is to be pressed to explain a statement in which he implied that local authorities could reduce capitation allowances to schools where parents raise money through voluntary activities.

At the recent North of England Education Conference in Chester, Sir Keith said in answer to a question on fund-raising: "I think it appropriate that L.e.a.s can make judgments about where parents do and don't contribute and take that into account in allocating capitation".

Mr Mike Bower, Sheffield education chairman, is writing to Sir Keith, asking him for clarification, adding that his words appear "to hit at the roots of the free and equitable state education service which is envisaged in the 1944 Act".

Thomas calls for extra primary staff

by Sarah Bayliss

Every primary school should have at least one extra teacher without full-time responsibility for a class to allow the rest of the staff "elbow room" to develop their own subject specialisms.

That is one of the main recommendations of the Thomas committee's report on achievement in Inner London primary schools, published this week.

The committee, led by Mr Norman Thomas, former Chief Inspector for primary education, says Inner London parents are generally satisfied with their children's education but some are worried that the pace is too slow. Schools are undemanding where they concentrate too much on basic skills and where teachers feel children live in stressful circumstances. In the long-term interests of these children, more should be expected.

The committee recommends that every school in the next five years should draw up a development plan, listing priorities for its in-service and resource needs, the development of its curriculum, relations with parents and other policies. A special group of Inspectors should log these plans and encourage schools to develop "cluster" arrangements with secondary schools to ensure continuity. An experiment to smooth transfer arrangements should be made, with some primary classes and their teachers starting secondary school in the last fortnight of the summer term.

Improving primary schools
full report, pages 21–23

The report also says that the verbal reasoning test should be scrapped because it is culturally biased, and replaced with it reading test.

Mrs Frances Morrell, Labour leader of the Inner London Education Authority, welcomed the report but emphasized that while teachers and parents were working to improve the service, the Government, through rate-capping, was seeking to damage and demoralize it. Mr Richard Riesner, general secretary of the Inner London Teachers Association of the National Union of Teachers, said that during consultation members would object strongly to the proposal that 5–11 (or 3–11) schools with under 150 pupils should amalgamate.

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TIMES PAST — THE TIMES

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Thomas sticks to common sense

The second independent inquiry aiming to improve inner London's schools, the committee set up under the chairmanship of the former Chief HMI for primary schools, Mr Norman Thomas, publishes its report this week (pages 1 and 21). As part of the ILEA's drive to be seen to be doing its best by working class children, the committee was charged with the identification of methods to enhance achievement and confidence, taking into account the wide range of experiences and capacities of children in London's primary schools. The inquiry was also to consider secondary transfer and the expectations of parents.

Following, as it does, last March's incisive and radical report from the parallel Hargreaves committee which examined ILEA secondary schooling, it was perhaps inevitable that "Improving Primary Schools" would be somewhat overshadowed. The Hargreaves Report coincided with a ferment of discussion about the breadth and balance of the secondary curriculum and the criteria of assessment, boosted by Sir Keith Joseph's Sheffield speech. The appointment of Dr David Hargreaves to head that committee had already caused a certain amount of excitement, and expectations had been enhanced when, just before the report was issued, he accepted the post of chief inspector for the ILEA.

Norman Thomas brought a different kind of reputation and approach to bear. It is not surprising to find that his committee's report contains fewer fireworks and there will be those who will be thankful for that. As the committee found, some teachers in ILEA primary schools feel demands already being made are providing quite enough excitement to be going on with. In some response to that, the Thomas committee set itself the task of making sense of the multifarious and sometimes conflicting demands being made on primary teachers. In the event, it has not been entirely successful in clearing that particular Augean stable in the allotted time.

Mr Thomas was, of course, responsible for HM Inspectorate's own national survey of primary schools published in 1978, and it is not unexpected to find this latest report evokes familiar memories. It may be rather like admiring a woman's dress by saying that you had "always liked it", but the ILEA's Thomas Report contains

a great deal of carefully considered common sense that bears restating.

The strongest contrast between the Thomas and the Hargreaves reports, however, is that, on first reading, the primary report fails to carry the sense of conviction of the secondary inquiry. It may not necessarily be any less correct in its assertions than Hargreaves; it is just less clear and convincing in its analysis and arguments.

That contrast may in part be due to some oversimplification of issues in the secondary report, or a measure of the sophistication of developments already made in primary education, which make further improvement more complex and difficult.

There are, however, several instances where the Thomas Report seems to do a less than complete job of arguing or explaining its case, or where it fails to reach any conclusions at all on crucial issues.

Not the least among these is its treatment of banding: the way the ILEA attempts to balance secondary intakes by assigning pupils to three ability bands. The committee was clearly under pressure from various groups concerned about aspects of this policy. Some feel that it labels pupils, giving them a sense of failure and leading to internal selection within comprehensives by colouring expectations in much the same way as the old 11-plus.

The committee's response is to say that banding should remain, but that the verbal reasoning test used to carry it out should be replaced with a reading test, regarded more as a test of achievement to date than of innate ability.

If a reading test would be fairer and more useful for secondary schools, as the report implies, it certainly would be preferable. The verbal reasoning test was said to be culturally biased, though no evidence of this seems to have been adduced, and we are left to surmise that the reading test would be less so.

The report is no more enlightening on how far a change of test is likely to alter the outlook of teachers prepared to base expectations on such limited information. Nor is it clear how this could reduce the sense of failure said to be experienced by the 75 per cent of pupils not achieving the magic band one, or the frustration of those who do so, only to find this reduces their choice of secondary school.

"We hope ways can be found of changing the banding systems so as to reduce the sense of some children feeling inherently inferior" and "much will need to be done to persuade teachers that the reading test does not predict performance", the report rather weakly concludes.

There are other issues, too – like the distortion in school intakes caused by the admissions policies of voluntary schools, and the administrative difficulties of creating viable "clusters" of primary and secondary schools across divisional or county/voluntary boundaries – where the report expresses similarly uncertain, if creditable, hopes.

And, while an independent committee is at liberty to take a view on the impending rates and spending battle in London, adventitious remarks about the prospect of reduced spending, or the exceptional needs of the authority, can lose their force if they strike a polemical rather than an evidential note.

Almost as if answering what some of Mr Thomas's former colleagues have been heard to say in the past year about specialist teaching in primary schools, the report comes down firmly in favour of one teacher, one class, with specialist teachers acting in a dual class and consultant support teacher role. It recognizes that this means staffing beyond one teacher, one class, if this support is to take place in school hours.

That prospect hardly filled Mr Eric Bolton, the Senior Chief HM Inspector, with optimism last summer when he called for specialists to be used with maximum effect in primaries, saw little scope in such consultants, and suggested there was a case for specialized teaching from the age of nine.

Later pronouncements from senior English primary HMIs were fudged with a "leave it to the schools to decide" message, but this week the Thomas formula gets outspoken support in a report from primary HMIs in Wales (page 7) who use very similar arguments to those in the Thomas report.

It is clear from the Welsh report that it is not just the capital whose primary schools need improving. Schools and authorities elsewhere will benefit from the work of the Thomas Committee, but it remains to be seen how far "Improving Primary Schools" provides the clear agenda London schools need to embark on the development plans envisaged in its proposals.

COMMENT

Ban it yourself

Any legislation designed solely to steer a cautious course between the rocky hazards of the European Court of Human Rights and the dangerous currents of Tory back-bench opinion is likely to be, at best, a compromise, or, at worst, ridiculous. The Education (Corporal Punishment) Bill is both.

This had been expected ever since the DES published 18 months ago its consultation paper, proposing a parental opting-out scheme, in response to the European Court's ruling of February 1982. But at that stage it had been possible to hang on to the glimmer of a suspicion that the subtle mandarin hand which drafted the document had managed to outline a scheme so plainly unworkable that it would be laughed out of court, and out of Parliament too.

The gales of unbelieving laughter duly followed from nearly all the partners in this great education system of ours except that – as, alas, so often happens – the senior partner managed to be odd man out and to keep a straight face.

So now the Education Secretary has produced a Bill (page 5) that differs little in essentials from the consultation document and seems only too likely to be passed into law, since majority opinion both inside and outside Parliament still apparently favours beating up schools, whatever the rest of Europe might think, or insist.

But even majority support, if it truly exists, for a policy that teachers and administrators do not believe they can reasonably carry out does not justify Sir Keith Joseph's determination to stick to it.

This is a factor already recognized by the Scottish Secretary, Mr George Younger, who was realistic enough to accept the full implications of European Court rulings and ask all Scottish local education authorities to phase out corporal punishment by last summer.

If the DES remains irresponsible enough to hang on to a policy bound to create inequitable disciplinary systems in the schools – and presumably dissension and tension in family relationships – it will be up to others now to step in and make sense of it all in spite of Sir Keith, by making their own decisions to phase out the cane.

The roll-call of local authorities which have already made that decision is growing all the time, and it is to be expected that the process will be accelerated by publication of the Bill (and with the full support of the teachers who have derided it).

One joker remaining in the pack is Sir Keith's suggestion that the new powers he is proposing for school governors in his next burst of legislation will give them the right to overrule l.e.a. policy on discipline and punishment. Should that happen in tandem with enactment of the current Bill, crimes and chaos seem likely to supersede point-making.

A teacher's lot . . .

The sob-story is not an effective weapon for propaganda. There is no doubt the National Union of Teachers' description (page 3) of the stresses and strains of teaching, the perplexing and professionally demanding new requirements of the job, and the lack of financial provision and rewards for meeting them, will strike many chords in staffrooms up and down the country.

Others may be more cynical. Haven't good teachers always worked long hours? Was there ever a golden age when the curriculum was set and straightforward, and children were docile and polite and able to tie shoelaces? Was life really easier with classes of 50, the traumas of the 11-plus, the struggle to convert the old elementary schools to secondary education for all?

The NUT document deserves serious attention, and raises important questions about how teachers are supposed to cope with considerable social despair, stringent spending controls, demands for half-baked and radical change from all political sides, highly conservative parents, and no thanks from anyone.

But the unpleasant fact remains that last winter's pay action, however justified, lost some public sympathy; this year's is likely to lose more, and the only way towards better support for the committed teachers quoted by the NUT is some kind of structure agreement.

It remains to be seen whether Sir Keith's recent conciliatory remarks about teachers' professionalism will be translated into some kind of fresh start on the structure negotiations. If they are, the best propaganda for teachers would be for all unions to join in. With long spoons, of course.

Foreign trade

As our report this week (pages 33, 34) indicates, all is not well in the large and lucrative language school business. Hundreds of thousands of foreign students, many of them teenagers, visit Britain each year to learn English at nearly 1,000 schools; competition among those schools is so intense that some are considering taking others to court for unfair trading; pay and conditions for some staff are more than vaguely reminiscent of Dickens's *Hard Times*.

The bad feeling which currently exists between public and private sectors is easy to understand, given the history of the trade itself. The private schools' complaint that their newer state counterparts have ridden in on the back of a really quite modest investment is, broadly speaking, true, as is the fact that the latter can pitch their fees at a level which does not necessarily take account of their full overheads.

On the other hand, the growth of EFL student numbers in state colleges reflects a sensible move in the direction of a big new source of income, and the development of "access" courses (EFL study coupled with a degree) presents a significant and desirable expansion in educational provision.

It is likewise easy to understand how EFL teachers become industrial pawns: the seasonal nature of student demand, and the unregulated framework in which staff work, represent an invitation to exploitation. "If you cross the principal he cuts your hours" . . . "freelances worry about their jobs if they are active in the union": no wonder the work attracts drifters who see it less as a profession than a job. The solution is no less clear for being hard to attain: a system of recognition – and inspection – which can apply to all schools in the field, and amicable collaboration between public and private sectors.

. . . no comment

"The committee also decided that until such time as corporal punishment is completely phased out, its use would be restricted to headteachers or to a selected member of staff in each school."

Extract from Dyfed County Council press release

VAT plea to Thatcher

Putting VAT on books would cost universities an extra £4-5m a year and would constitute "a tax disincentive on the already gravely endangered field of scientific and educational advance", leading figures in the university and scientific world have told the Prime Minister.

A letter to Mrs Thatcher signed jointly by Lord Flowers, chairman of the vice-chancellors' committee, Sir Andrew Huxley, president of the Royal Society and Professor Owen Chadwick, president of the British Academy, urges the Government to keep learned and scientific books, journals and periodicals exempt from the 15 per cent tax.

Mrs Thatcher has told them in reply that the Government has not yet decided how to bring about a further shift in the burden of taxation from taxes on earning to taxes on spending.

Too many demands on teachers, says NUT

Growing classroom stress

by Richard Garner

An unprecedented growth in stress in the classroom is reported by the National Union of Teachers in a document published this week.

Increasing and conflicting demands on teachers' time have led to breakdowns and illness, says the union.

It cites the head of department at a sixth-form college who said: "During the past 10 years at our sixth-form college five colleagues have experienced serious breakdowns and a sixth a heart attack".

And a headteacher of a 9-13 middle school with 20 years service, reported: "I am 41 years of age and had my first stress – induced heart attack four years ago".

An inspector for primary education with 25 years' experience added: "There is a significant increase in teachers retiring on health grounds and most advisers will testify to the large number of teachers who have become 'problems' as a result of having to cope with a changed role in stressful situations. Confidential discussions reveal how many teachers are receiving medication."

The document *Today's Teacher*, brings together evidence from teachers who have been in the profession at least since the Houghton inquiry into teachers' pay 10 years ago.

It will be used as one of the NUT's main weapons in pursuing its pay claim this year. Copies are being sent to every local education authority in England and Wales – backed up with requests for committee chairmen to meet a union deputation.

The union will ask them if they agree with Sir Keith Joseph, the Education Secretary, when he said earlier this month that teachers face "the strains imposed by falling rolls, and school reorganization, by the reduced employment prospects for many of their pupils, by the social insecurity of many pupils which results from various causes – including broken homes and unemployment among parents".

The report cites curriculum development work, the introduction of microcomputers, new methods of assessment of pupils, the integration of children with special needs and social pressures as evidence of the increased burden.

The NUT also plans a survey of the amount of time teachers spend on out-of-hours activities. A survey conducted jointly with the l.e.a.s has shown that on average 10 per cent of teachers are absent from the classroom every day.

The figures showed that just over half of the absences were due to illness and the union is conducting a pilot project in conjunction with five l.e.a.s to determine the reasons for these illnesses – and whether they are stress-related.

The results of the pilot projects should be known in about two months'.

Mr Fred Jarvis, general secretary of the NUT, said: "Pay is not the only answer to this – but it would be a hell of a help. In the rate-capped areas it is going to get a damned sight worse so you've got to stop rate-capping and do something radical about pay and radical about resources before you can solve it."

He added that the authorities "were not even acknowledging that the workload has increased", concluding that Sir Keith seemed more in tune with teachers than local authority leaders "who have yet to acknowledge teachers' professional commitment".

Mr Philip Merridale, leader of the employers' side during pay negotiations, denied the management side had ever doubted the professional commitment of teachers.

He said: "Misunderstanding over this matter parallels misunderstandings over the employers' structure reform proposals generally. These proposals represent a far-sighted effort to reinforce the foundations of teachers' professionalism".

The NUT will meet Sir Keith on Monday.

IN BRIEF

The new chairman of the Headmasters' Conference, which represents some 200 leading public schools, is Mr Bruce McGowan, 60, headmaster of Haberdashers' Aske's School in Hertfordshire. Mr McGowan (pictured above) succeeds Mr David Emms, Master of Dulwich College.

Sheffield's deputy chief education officer, Mr Bill Walton, has been appointed to succeed CEO Mr Michael Harrison when he retires in May. Mr Walton, aged 51, has been in Sheffield since 1979 and deputy CEO for a year.

Dr Philip Hunter, who was principal private secretary to Mrs Shirley Williams when she was Education Secretary, has been appointed chief education officer in Staffordshire. He is now deputy education officer of the Inner London Education Authority, and will succeed Mr Tom Hadley, who retires as Staffordshire CEO in March.

650 jobs under threat

Rate-capping in Newcastle-upon-Tyne – believed to be a distinct possibility in 1986 – would mean cuts of at least £7m on its £69m education budget with the loss of 650 teaching jobs, its education committee will be told next month.

A conference on the future of the city heard this week that its schools and colleges were already being starved of resources. Services were "barely meeting current needs, still less anticipating new and urgent ones," council leader Mr Jeremy Beecham said.

The prospect of rate-capping in 1986-87 seems real. Newcastle is already spending 3.4 per cent above the Government-imposed spending target and this may rise to 10 per cent.

Next year, the Labour-controlled council is proposing a "standstill" budget with no significant cuts to services, but achieved at the cost of a rate rise of almost 30 per cent.

The Labour leaders of the Inner London Education Authority, Sheffield and Haringey agreed on Wednesday to join other rate-capped authorities in asking Mr Patrick Jenkin the Environment Secretary to meet a group deputation. They have already told him they reject the rate limits proposed before Christmas and the Rates Act on which they werer based. Brent – now under minority Tory control – has agreed to live within its Government spending limit and to make no rate increase this year.

● The 6,250-strong Inner London federation of the National Association of Schoolmasters/Union of Women Teachers has been given national backing to start a ban on covering for absent colleagues from January 28. The action is in protest over a seven-year failure to fill a vacant place for a teacher representative on the ILEA education committee.

MSC and councils to end long silence

by Diane Spencer and Mike Durham

After months of non-cooperation, talks on the long-term future of work-related non-advanced further education are almost certain to begin next week between the local authority associations and the chairman of the Manpower Services Commission, Mr Bryan Nicholson.

A breakthrough in negotiations over the Government's White Paper, *Training for Jobs*, means that a joint working party is likely to be set up, charged with finding an acceptable formula to be implemented next year.

Until now both the Association of Metropolitan Authorities and the Association of County Councils have refused to talk to the MSC on the Government's proposal to channel one quarter of funds for NAFE through the Commission.

Detailed terms of reference for the new working party have already been drawn up and were being considered yesterday by the AMA's education committee. With its approval, the working party could be set up when the AMA and ACC meet Mr Nicholson on Monday.

The proposal is for a professional group drawn from education officers, local authority politicians, MSC officials and college principals, possibly including representatives from trade unions and industry. An independent chairman has yet to be chosen.

The group will be required to draw up a comprehensive and wide-ranging report on the present and future of work-related NAFE by the end of May.

Among its terms of reference will be to assess provision, existing arrangements for review and change, trade union requirements, demographic and employment trends, and the needs of individuals.

High rate of child labour, survey finds

Two out of five 11 to 16-year-olds have a part-time job in term time – four-fifths of them illegally – according to a report by the Low Pay Unit, published this week, *Diane Spencer writes*.

A survey of more than 1,700 schoolchildren in 11 comprehensive schools in London, Luton and rural Bedfordshire by the unit and the Open University showed:

- nearly one-third had had an accident in their present job;
- almost 1 in 10 of those accidents was serious enough to need a visit to the doctor;
- one-third said they suffered from fatigue;
- under one in five were given protective clothing;
- more than half of the total earned £1 an hour or less and one-fifth earned less than 50p an hour;
- the majority worked for 10 hours or less a week, but a few did a full-time job as well as school work. One London boy worked 36 hours a week for about 17p an hour.

Although one-third of the children were employed in delivering newspapers, many worked in jobs usually taken by adults. One fifth worked in shops, a similar proportion did manual jobs such as cleaning, furniture removing, construction, sewing machining or garage work. Many others worked in hotels, restaurants, pubs, and one in eight on farms.

"While most child labour no longer conforms to the Dickensian stereotype of cruelty and exploitation, there are nevertheless reasons to be concerned at these high proportions of illegal employment," says the report.

The unit is calling for the urgent implementation of the Employment of Children Act 1973 which would standardize local authority by-laws and strengthen education officers' powers to enforce them. The Act has never been enforced as successive governments have failed to commit resources to make it work.

Working Children, by Emma MacLennan, John Fitz and Jill Sullivan, Low Pay Unit, 9 Upper Berkeley Street, London W1H 8BY. £1.70.

Attack on DES exam data

The DES was criticised this week for producing "misleading and out-of-date" information about school examination results.

The allegation comes from the south-west-based National Consortium for Examination Results (NCER).

Despite critical comments from an increasing number of education authorities, the department continues to release statistics which can be misleading, the consortium argues.

Its member authorities say that students transferring to the growing number of tertiary colleges in the country for sixth-form education are classed as leavers in departmental statistics.

The amount of work required by officers to make comparisons with the department's published results raises doubts about the value of the statistics. The consortium also argues that the figures are out-of-date by the time they are received.

Access to classes guaranteed

A prep school boy whose father obtained a High Court injunction preventing Nottinghamshire County excluding him from council-run Saturday computer classes, received a guarantee from the council this week that he will be able to attend the course, whatever policy is decided on.

The injunction temporarily prevents the council from considering plans to exclude independent school children from state-run courses, including music sessions. It is now uncertain whether a full judicial review will be held into the original complaint by the father of 11-year-old Ben Stainforth because his grievance has been resolved.

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(See page 3 for further details).

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PLATFORM

Last year fewer Devon teenagers started work between the ages of 16 and 18. More entered colleges or other forms of training, and about the same number as usual stayed on into sixth forms.

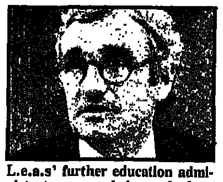
There is no reason to suppose that, apart from the differences of proportion, the pattern is not the same elsewhere. This year and in 1986 there will be fewer people in the age group. The likelihood is that the proportions in each sector will not stray the same. Further education colleges will lose and, as it was last year, that loss will be partly concealed because there will be more students attending for fewer hours each week.

This comes after an eight-year expansion in which 30 per cent more full-time students were fitted into expanding curricula. Now the numbers will drop when the pressures for curriculum change are still high – partly because colleges will have to provide new and special vocational courses at the same time as they respond to the Manpower Services Commission intervention of 25 per cent funding and partly because of their need to develop new approaches within the adult training strategy.

Two other pressures are at work: in 1983 and in 1984 the Audit Commission gave its warnings about the cost effectiveness of further education. And for the coming academic year, the first year of its direct interest, the MSC will be watching unit costs.

Second, the trend of providing school courses at 16-plus quite similar to those of FE will grow more marked, as the Certificate of Pre-Vocational Education makes its impact. It will mean that in addition to those staying on in regular sixth forms, an increasing number will stay on for a sixth year which will have a structured curriculum and a recognized qualification at the end of it. It may be that the Youth Training Scheme will lose entrants because of this but it is more likely to be straight college courses which suffer.

It is not, of course, student numbers alone which are changing. The FE curriculum is under scrutiny: is it really one entity or is it an agglomeration of courses for very specific qualifications? The longer it relies on its agglomerative past, the more rapidly will FE risk falling apart as individual industries change their ways and their markets. Colleges are already responding to the fall-off of training in the construction industry and to changes in the requirements of some aspects of engineering. They are weighing up, too, how many industries will go the way of agriculture for example, which has organized its YTS needs on a national, accurately-costed basis which provides exactly what is wanted.



L.e.a.s' further education administrators are being asked to attempt a balancing feat that is far more difficult than any multiple plate-spinning trick. As Joslyn Owen (above) points out, they are trying to keep on eye on the present and future needs of both the local and national economies without forgetting the interests of non-vocational education. They are also juggling with the problem of introducing new courses at a time of falling rolls, and are having to look over their shoulder constantly at the Manpower Services Commission officials who are scrutinizing their curricula and cost-effectiveness.

The unit costs of an agricultural college can be very different to those of a college serving an industrial area.

Into unknown territory

In other words, the colleges will need to continue to demonstrate that as industry's own markets change, so too will the training for those who serve those markets.

The majority of colleges know this, and they scarcely need the MSC's adult training strategy to tell them about market-alertness if their own advisory committees, drawn from local and national fields of commerce and industry, serve them efficiently. Even so, a fairly large expanse of unknown territory lies ahead: who knows how the MSC will conduct itself in the field of non-advanced FE in 1986/7? Who knows how families will look upon the choice between the YTS and the CPVE when they know what the job market is like in 1986? And who knows even in the coming academic year how many new off-the-job trainers will have established themselves outside the colleges?

In Devon the bulk of non-advanced work is done in eight colleges of further education, art and design, and agriculture. Their curriculum and their unit costs show differences which are connected with whether they provide for an industrial or defence-based economy in, for example, Plymouth or for an agricultural area with small-scale commercial interests as in the east and the north of the county. Their costs differ according to the number of annexes they have and also to the conditions of service on which their teachers were brought into the combined country from four separate authorities 11 years ago.

Historical differences become steadily less important but, on the other hand, uniformity is neither practicable nor desirable when the localities which the colleges serve not only differ in their training requirements but also in the contribution which, for example, they make to A level courses.

Two colleges are tertiaries. They have to be careful lest the economical way in which they run much of their work does not end up by starving traditional FE. Another more traditional FE college takes in a much larger number of A level students than is usual because it serves a large area in which county town comprehensives and borough-based grammar schools, together with the college itself, create an interesting mix of demands for vocational, academic and pre-vocational courses.

The county has to make sense of these differences and has to ensure that it is providing further education of a type which matches the present and future needs of both the local and the national economy and which can also feed through into higher education people with the qualifications to benefit from degree and degree-equivalent courses in Devon's own polytechnic and in other colleges of higher education.

Tackling this on a county-wide basis means that the authority has to know what each college now provides and how it uses its staff and its accommodation. It has to know what each college is under pressure to offer (or cease to provide). Between its own perceptions of how things are changing – drawn from its contacts with industry, the MSC and the national users of education and training – and the perception of the individual colleges, the authority also has to make sure that there is a meshing together of what these schools, CPVE and YTS schemes will provide from the age of 16 to 17. So, on top of an efficient scheme of further education in itself, there has to be a constructive continuity between the ages of 16 and 18.

This needs a single academic plan for the whole county, responsive to changes of demand and capable of ensuring that the range and quality of FE is linked with economical unit costs – and with what both students and the employers require. Management information has to be up to date and accurate and has to be concerned with both the making of specific policy and the monitoring of implementation. There has to be a good knowledge of resource-bases at both college and county level and there has to be an accurate appreciation of the needs for in-service training.

The Further Education Management Information System, pioneered elsewhere, is with the help of Coombe Lodge, the FE staff college, being adapted to Devon's IBM network. Its central to making and using a county-wide plan and enables the authority to have a description of college offerings which accurately reflects their capacity for future change as well as what they offer today. For their own part, the colleges will have access to corporate databases about finance, manpower and buildings.

As a complementary strength the authority is developing its own student record system. Already it is possible for the first time to have a profile of the county's totality of non-advanced FE. It is crudely possible to compare it with what is provided in the region and this of interest to the regional council.

In time it will be possible to match this profile with national patterns and it ought to provide a responsive and efficient machine which permits sensible and well-informed negotiation with the MSC. And because work-related training is not the whole task of the colleges, it is as important to be able to remind employers, as well as students and their families, of the range of non-vocational education as it is to prove that colleges will continue to provide the best trainers and schemes of training that any country could ask for.

This means that colleges need to be very close to the employers and that they, in turn, must lose no time in feeding back to the colleges their changing requirements for training as soon as shifts become clear in their own markets.

Further education faces important demands from two directions. The colleges have everything to win if the duality of their position is understood and if it is used coherently. This makes 1985 a supremely important time for drawing both maps and plans.

Joslyn Owen is the chief education officer of Devon.

Courses

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(0837)

NEWS

Sir Keith refuses to reopen island school

Eight children on a remote island in the Scillies will have to continue travelling to school in an open boat, Sir Keith Joseph has decided.

The children on Bryher have to be taken to the neighbouring island of Tresco each day because their island's school was closed in 1972 when there was only one pupil.

Since then, however, there has been something of a population "explosion" on Bryher and by 1986 there will be 12 children of school age.

The Education Secretary's decision not to reopen the school has therefore angered and saddened many of Bryher's 60 residents, who point out that their island is the only one of the five inhabited Scillies without a school.

Mrs Gill Dan, who is expecting her fifth child, said: "We are very disappointed. Children very quickly adapt to island life at an early age and soon get used to going by boat. But the fact remains that it is uncomfortable, especially in winter when it is wet and cold and there are gale force winds. It also puts a couple of hours on every school day."

Flower grower Peter Miller, 52, said: "I feel terribly sad about it. When we closed the school voluntarily we were given a firm promise that it would re-open when there were sufficient numbers of pupils.

"We are not asking for a new school – just our old one to be reinstated."

However, Mrs Liz Jenkins, who has two children and whose husband Ken is the children's boatman, said: "We are absolutely delighted. Educational standards on Tresco are good. And it does our children good to mix with others."

The journey to Tresco can be wet and cold

NAS/UWT claims jump in female membership

Women teachers have been flocking to join the National Association of Schoolmasters/Union of Women Teachers, judging by the union's recruitment figures.

The NAS/UWT says it now has a record membership figure of 126,431 and adds that it received 3,800 applications during the industrial action last summer.

A breakdown of the figures reveals that 73 per cent of the applications came from women – making the male/female ratio in the union nationally now 59 to 41 per cent.

The National Union of Teachers says its final membership figures for 1984 will not be known until early summer. It says it received 10,000 applications to join during the industrial action but accepts that its membership has remained "steady" at around 235,000.

The Professional Association of Teachers, the union whose members pledge never to go on strike, has claimed a 27 per cent increase in membership. It says it now has 28,000 members, an increase of 6,000 in nine months.

NEWS

As the Government introduces its Bill on corporal punishment, Biddy Passmore examines the likely effect on teachers of new parental rights

Staff more open to assault charge

Teachers who beat a child whose parents are opposed to corporal punishment will be more vulnerable to criminal prosecution for assault under the new Education (Corporal Punishment) Bill, a leading lawyer has told *The TES*.

This is because the Bill, which gives parents the right to exempt their children from corporal punishment, removes the legal protection teachers have hitherto enjoyed as a result of being *in loco parentis*.

When it becomes law, teachers who hit or beat an exempted child will be automatically liable for civil action for assault, unless they can prove they were acting to avert the immediate danger of personal injury or damage to property.

But they will also be more vulnerable to prosecution by a parent for common assault in the criminal courts. Until now, such prosecutions have only been successful where it could be proved that excessive or unreasonable force was used. The Department of Education said this week that that would remain the case under the new Bill.

But *The TES* understands that, once the Bill becomes law, the mere fact of hitting an exempted child would constitute assault and battery. (If some injury, such as a bruise or weal, were caused, the offence would be "assault occasioning actual bodily harm".)

The seven-clause Bill is the Government's chosen method of complying with a three-year-old judgement by the European Court of Human Rights that parents who hold a philosophical conviction against corporal punishment in school must have that conviction respected. Ministers hope it will become law by the summer.

All parents of children at schools where corporal punishment is still used will be asked for their views. Those who favour it for their children will have their names placed on a school register.

If after a reasonable period (perhaps one or two months) and a further reminder, parents have not responded, it will be assumed that they do not object to corporal punishment, a DES spokesman said this week.

The Bill covers state schools and also pupils at independent schools whose education is wholly or partly funded by the state such as pupils on Assisted Places and local authority placements.

In Scotland, where by law 16 and 17-year-old pupils are legally independent of their parents, they will be able to decide for themselves whether they wish to be beaten.

The Bill, which was published and given its first reading in the Commons last Friday, was greeted by a predictable chorus of derision from the world of education and may well be given a rough ride in Parliament.

All the main teachers' organizations said the system of exemptions proposed would be unworkable and unfair, creating two classes of children who could be punished differently for the same offence. All called for a phased abolition of corporal punishment instead.

STOPP, the Society of Teachers Opposed to Physical Punishment, said the Bill would create a system of "disciplinary apartheid". STOPP would be pressing for drastic amendments so that the Bill became completely abolitionist.

Even the National Confederation of Parent-Teacher Associations, the only body that did not originally oppose the Government's plan for exemption, now has serious reservations about the Bill.

The Bill follows a consultation document sent out 18 months ago by Sir Keith Joseph, the Education Secretary, which set out three ways of allowing parents to exempt their children from corporal punishment. They were to:

- Leave the initiative to parents who objected;
- Leave it to those who did not object; or
- Seek a formal response from the parents.

Sir Keith chose the last because, he said, leaving the initiative to parents would "involve too great a risk of mistakes and misunderstanding".

He did not consult on the possibility of abolishing corporal punishment altogether because he was convinced that many parents wanted to keep it.

But there was no shortage of spokesmen this week predicting that abolition would be the inevitable result when the full implications of the new Bill sank in.

Even Mr Robert Key, Conservative MP for Salisbury and former Harrow schoolmaster, who had originally said he would oppose an exemption Bill, said he would support it as an abolitionist measure.

A total ban has already taken effect in 16 out of 104 education authorities in England and Wales. They are: Haringey, Waltham Forest, Brent, the ILEA, Derbyshire, Newham, Hounslow, Avon, Sheffield, Humberside, Doncaster, Leicestershire, Lancashire, Manchester, Northamptonshire and Gwent.

Some 50 more are either committed to abolition or are actively considering it and the move appears to be gathering pace. Two l.e.a.s, Dyfed and Kirklees have voted since the New Year to abolish corporal punishment.

In Scotland, Mr George Younger, the Scottish Secretary, asked all 12 education authorities to phase out corporal punishment by last summer. But four regions: Borders, Western Isles, Grampian and Tayside are still dragging their feet.

None of the education and library boards in Northern Ireland has abolished corporal punishment.

. . . . and *TES* correspondents report on the punishments teachers can use in other countries

United States

With the exception of New Jersey, Maine and Massachussets, where corporal punishment in schools has been banned by state law, caning in the United States remains a matter for decision by school boards and individual teachers.

It is still a very controversial subject with some teachers insisting that the breakdown in discipline, especially in urban public schools, makes corporal punishment an essential part of their armoury. Even so, use of the cane is generally reckoned to be on the decline.

A major reason is because pupils and their parents can launch expensive law suits against teachers and schools who use unnecessary violence – though the risk of being sued has probably diminished since a supreme court ruling in 1977.

This upheld, by a margin of 5–4, the action of a Florida teacher who beat a boy so severely that he needed hospital treatment. The court rejected a plea by the National Education Association, supporting the parents, that the beating amounted to cruel and unusual punishment under the eighth amendment to the constitution. The eighth amendment, said the judges, was only designed to protect those convicted of crimes.

The NEA, one of the two major teachers' unions, remains completely opposed to corporal punishment. But its rival, the American Federation of Teachers, is more ambivalent. While not actively supporting use of the cane, the federation recognises the right of teachers and school boards to decide for themselves.

France

One of the most lasting effects of the 1968 student revolution has been the relaxation of a previously paramilitary style discipline in French schools, at a time of rising violence

Teachers once had a clearly defined scale of sanctions for most misdemeanours and although there were successive ministerial degrees forbidding it, corporal punishment went on until well into the 1950s.

In 1970, a fresh decree prohibited any form of corporal punishment and teachers in both state and private schools now face disciplinary action if they lay so much as a finger on a pupil.

Up to 1968 it was still possible to give lines or detentions but today teachers have little scope for sanctions. Almost all they can do is send secondary pupils to the principal, who may give an official warning. Three warnings and the offender will face the disciplinary school board and possible expulsion.

Since 1968, too, self-discipline has become the official line – but since anything approaching the English prefectorial system is unacceptable to the French, pupils have simply been expected to behave in a responsible manner.

And this change of attitude has been accompanied by a drastic reduction in the number of non-teaching staff recruited to keep order outside the classroom.

So the experiment has been a resounding failure. Official surveys give alarming accounts of ever-increasing violence, vandalism and minor delinquency. The problem is most acute in lower-secondary and vocational schools catering for the under-16s but it is not confined to these nor solely to urban areas.

A recent opinion poll reveals that fully 80 per cent of the population believe that children are in real danger at school. Teachers in "difficult" schools complain of slashed car tyres, and of attacks by pupils who sometimes threaten them with knives.

Spain

A Spanish secondary school teacher in the state system said of corporal punishment: "It may be illegal here, but don't think we are perfect. There's still the ruler on the knuckles and the clip on the ear. The difference is that they are not institutionalized."

The official sanctions open to her are: keeping the students in during break or after school; or sending students out of lessons to the director of studies or the head.

The head, though, is elected by the teachers from among their number, and, quite simply, is seen by the students as just another teacher. So a visit to the head does not constitute a threat.

In serious cases students can be suspended, which requires the consent of the school council – which consists of the head, staff, parents and pupil representatives. If all such sanctions fail, the students will be told not to register again at the school.

It is then up to the school whether they record this on the student's bulletin, the official record of his marks which he keeps throughout his career.

A number of discipline problems do not arise because the staff are not *in loco parentis* ("our job is to teach them and get them through their exams; what they choose to do otherwise is their business").

In state schools, uniform is not worn and homework has recently been abolished for the under-14s. However, smoking in class has recently been banned so the staff now have to enforce that regulation.

In primary schools, the sanctions are similar, though less demanding. In the private sector, which is predominantly run by the Church, there are more rules of behaviour and dress, with correspondingly greater use of sanctions.

West Germany

Corporal punishment is banned throughout West Germany's schools. But even before the legal position became the same in every state teachers had abandoned it as a sanction saying it was incompatible with education aims.

In the mid-seventies, the Conference of Federal Education Ministers issued a ruling bringing the status of the child in school into line with the human rights provision of the constitution.

In addition, detention and impositions have officially been dropped, though teachers are of course free to step up the workload with uncooperative classes.

Remaining disciplinary measures range from a bad mark in the *Kassenbuch*, the written record of class activity to a talk with the headteacher.

In more serious cases, letters can be sent to parents, children can be suspended or expelled from school, or even from all the schools in a federal state, with special schools for some as the final resort.

More subtle sanctions are doubtless practised. The threat of bad marks in the all important continuous assessment, which could lead to a pupil having to repeat a school year, is often enough to curb persistent disruptive behaviour.

Where this fails, and parental support is lacking, teachers have to try to get to the root of the problem. As one secondary teacher put it, "You can say discipline is laxer, but it is also more realistic."

Denmark

Corporal punishment was banned in Danish schools in 1967 – six years after Copenhagen had become the first education authority to outlaw it.

According to Ministry of Education officials, discipline has not been a major problem in Danish schools following the ban and there are now four other sanctions available to teachers.

First, there is the private conversation, with a warning about future conduct delivered by the individual teacher or head. In serious cases the school contacts the parents, and social welfare and health authorities can be called in if necessary.

Second, there is detention after school of up to an hour at a time – with the parents informed in advance of the punishment.

Thirdly, difficult pupils can be transferred to other classes on a temporary or permanent basis. In difficult cases again, the pupil can be transferred to another school.

Lastly pupils can be banned for up to a week from their classes, with problem pupils being kept under strict observation at school during this suspension.

Irish Republic

Corporal punishment was officially banned in Irish schools almost three years ago and the row caused by its abrupt abolition is still reverberating.

The-then education minister, Mr John Boland, gave little notice of intent and issued no alternative disciplinary guidelines. Instead, he wanted individual schools to work out their own strategies with parents.

Teacher unions were annoyed with the sudden decision and were not appeased by Mr Boland's agreement to set up an informal working party to examine the problem of very disruptive pupils.

A later minister, Dr Martin O'Donoghue, agreed to teacher demands to broaden this working party into a full representative committee to draw up alternatives to corporal punishment.

Meanwhile ad hoc arrangements were made between managers and teachers to deal with what the unions said was growing indiscipline in schools.

The committee, however, has still not officially reported, mainly because of internal disagreements. For example, a leaked copy of what was intended as a final report showed that the committee had considered recommending the establishment of tribunals of appeal and the appointment of conciliation officers to discuss suspension of pupils.

Officers would liaise between parents and schools in individual cases. But if a suspension went ahead the parents would have the option of bringing the case to a tribunal.

The draft said also that some teachers who relied on corporal punishment to maintain discipline were in urgent need of help, with regard to working out alternative methods for dealing with disruptive behaviour.

The present minister, Mrs Gemma Hussey, has appointed a new chairman of the committee and a final report is expected within a few months.

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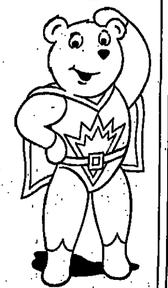

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Mike Durham on spending levels and maintenance

Provision for decay

School building and redecoration programmes could slip even further behind as a result of the capital spending levels announced for the next financial year, according to local education authorities.

L.e.a.s might also take longer to reap the benefits of school reorganization schemes because of the limitations placed on spending the proceeds from selling unwanted land and buildings.

Sir Keith Joseph, the Education Secretary, last week announced capital spending allocations for l.e.a.s totalling £305.6 million in 1985-86 – as expected, down on last year's £308 million.

The figures represent the amount of such money l.e.a.s are allowed to spend on capital projects, such as repairs and maintenance, new school buildings, furniture, and equipment.

But at the same time, the Government has cut the proportion of capital receipts – income from the sale of assets – that l.e.a.s are allowed to plough back into new projects, from 50 per cent to 30 per cent.

The allocations also include £35.3 million for voluntary aided and special agreement schools, and for the first time a reserve fund of £14 million to top up l.e.a.s in exceptional circumstances.

Authorities which cooperated with the "voluntary moratorium" on capital spending last year are also to be awarded an extra 5 per cent, although it will not be known which they are until the spring.

Sir Keith told the Commons on Thursday that the level of allocations should permit l.e.a.s to continue their progress with the removal of surplus school places.

But a spokesman for the Association of County Councils said the allocations would have a "slowing down effect" on the ability of l.e.a.s to feel the benefits of school reorganization programmes.

He added: "If the level of allocations is lower, authorities are certainly going to fall further behind in putting right defects in schools. Older buildings will take that much longer to bring up to scratch.

"There can't be the same amount of money to invest in those schools that do survive reorganization programmes."

The ACC has written to the Department of Education to complain at the lack of consultation and to ask for a review of the system. Counties feel they are unfairly treated in the calculations because they rarely benefit from the proceeds of the sale of council houses.

L.e.a.s with reorganization proposals are expected to give them priority if there is a shortage of capital.

Capital spending allocations for l.e.a.s 1985–86

local authority	capital expenditure at county and controlled schools and further education establishments £000s	capital expenditure by the governors of aided and special agreement schools £000s
Greater London		
Barking	947	20
Barnet	2812	1662
Bexley	504	42
Brent	891	46
Bromley	828	211
Croydon	2170	45
Ealing	2451	341
Enfield	968	620
Haringey	895	425
Harrow	299	20
Havering	334	13
Hillingdon	521	67
Hounslow	1586	324
Kingston upon Thames	2131	71
Merton	2277	118
Newham	2568	26
Redbridge	1330	585
Richmond upon Thames	379	–
Sutton	474	186
Waltham Forest	985	1376
Inner London	16080	3477
Metropolitan districts		
West Midlands		
Birmingham	3695	1070
Coventry	3084	70
Dudley	2671	688
Sandwell	1914	25
Solihull	842	75
Walsall	1329	25
Wolverhampton	2047	30
Merseyside		
Knowsley	873	190
Liverpool	4970	2080
St Helens	1827	63
Sefton	1871	62
Wirral	766	815
Greater Manchester		
Bolton	570	578
Bury	803	40
Manchester	7460	1602
Oldham	1014	73
Rochdale	1802	126
Salford	1551	128
Stockport	1411	268
Tameside	532	73
Trafford	1584	40
Wigan	1464	630
South Yorkshire		
Barnsley	1080	–
Doncaster	424	95
Rotherham	481	46
Sheffield	3497	116
West Yorkshire		
Bradford	8269	350
Calderdale	830	151
Kirklees	3304	180
Leeds	3328	30
Wakefield	1438	125
Tyne and Wear		
Gateshead	1122	318
Newcastle upon Tyne	1716	218
North Tyneside	2235	429
South Tyneside	1338	185
Sunderland	3047	77
Non-metropolitan counties		
Isles of Scilly	–	–
Avon	3851	391
Bedfordshire	1626	40
Berkshire	7490	62
Buckinghamshire	5978	11
Cambridgeshire	4397	87
Cheshire	6006	867
Cleveland	4493	200
Cornwall	3319	176
Cumbria	3803	528
Derbyshire	7239	376
Devon	6405	1472
Dorset	5265	135
Durham	2996	448
East Sussex	4870	840
Essex	11679	467
Gloucestershire	4652	366
Hampshire	11844	80
Hereford and Worcester	1480	793
Hertfordshire	5990	209
Humberside	4136	20
Isle of Wight	1230	23
Kent	6208	307
Lancashire	16156	2244
Leicestershire	5718	928
Lincolnshire	3632	160
Norfolk	3070	177
North Yorkshire	3798	1880
Northamptonshire	4492	44
Northumberland	1264	40
Nottinghamshire	3421	22
Oxfordshire	3850	113
Shropshire	3924	284
Somerset	1243	30
Staffordshire	5717	239
Suffolk	3871	194
Surrey	4366	66
Warwickshire	1703	246
West Sussex	3429	270
Wiltshire	3478	52
England	305843	33278

'The least of their concerns'

Some classrooms have not seen a coat of paint for 25 years and in most education authorities this appears to be "the least and the last of their concerns", according to a major survey of repairs and maintenance in Britain's schools, *Mike Durham writes.*

The report, by the National Economic Development Council, is part of an assessment of the upkeep of the "infrastructure" of national life, including roads, bridges, housing, hospitals, and water supply.

The NEDC says there is alarming evidence of increasing neglect of school buildings because spending on repairs receives low priority. In some l.e.a.s spending is only 60 per cent of the amount needed for the most urgent jobs.

The poor condition of woodwork and the state of flat roofs on school buildings are singled out as matters of particular concern. But the most neglected item is internal decoration.

In most of the 14 l.e.a.s visited the maintenance cycle had slipped from five years to at least eight. In one authority, keeping schools watertight was not one of the 20 most urgent priorities.

The report says that new buildings are not necessarily better than old ones. Only a small proportion of schools now in use were built before 1945. But their age is no indication of their structural condition.

The report concludes that spending on school upkeep falls far short of the amount required to maintain a reasonable standard, and that l.e.a.s are accepting a false economy, because structural defects will eventually have to be remedied at even greater cost.

The Government has agreed to look at ways of increasing spending on repairs and maintenance in all the categories as a result of the report.

Inspectors in Wales have come out against increased specialization. Sarah Bayliss reports

Class teacher vindicated

The way to raise standards in primary schools is to improve the performance of class teachers, not to increase specialized teaching in certain subjects, according to HM Inspectors in Wales.

In a report titled "Curriculum and organization of primary schools in Wales", they stoutly defend the effectiveness of the good class teacher, while conceding that many are not fulfilling their role properly.

HMI say good class teachers spend enough time with pupils to know them well in most aspects of their life and work. Over a year or more they can watch each child's development or lack of it, and plan their work accordingly. They can see children's learning across the curriculum and make links between subjects. And they can set long-term goals for themselves and pupils.

The Inspectors emphasize that "these are virtues which cannot lightly be discounted". They concede that in some curriculum areas the children are "underfunctioning" and that the oldest and ablest pupils may be generally underachieving.

"It does not, however, follow that this need is best met by increased specialization among primary teachers. It may be that there is potential within the present system which, properly used, could achieve this aim."

The report, which could prove influential in the debate about the primary curriculum, catalogues the unenlightened way in which many class teachers approach the curriculum. The picture of children aged 5–11 spending at least half their time on repetitive exercises in maths and language, failing to work in groups and with a significant minority still sitting in rows, is even more regressive than that painted recently by English research on 9–11s from the National Foundation for Educational Research.

Among its recommendations, the Welsh report proposes that every school should have a "coherent plan of action" for the curriculum, worked out by the head and staff, and that all teachers should be able to offer a specialist strength, not necessarily to teach that subject, but to lead and advise colleagues.

HMI, whose report is based on inspections over recent years, say that many teachers believe pupils must master certain basics before they can move on to more independent learning. As a result, most teachers make a striking division between lessons in maths and language which usually take up the whole morning session, and the rest of the curriculum, which is crammed into the shorter afternoon session and which is considered, or becomes by default, "to some extent peripheral".

"Thus one of the advantages of the class teacher's position – the opportunity to link areas of learning – is lost and children are not helped to understand *that the basic skills have a purpose as* tools of learning in other areas and that those other areas can often be the place where the need for new skills is discovered."

HMI condemn that kind of organization as "time ill-spent and unproductive" and quote evidence which shows children who do best in basic reading and mathematics are those who follow an enriched curriculum, "studying a wide range of topics, using a wide range of approaches, and becoming confident in their use of a wide range of tools and resources".

The time children spent on maths and language (roughly half of every day) is far greater than the time spent on any other subject. Topic work, which usually encompasses geography, history and religious education, produces more uneven results than any other area.

Science is not common, but where it is taught it tends to be tightly controlled with the teacher conducting an experiment in front of the class. Many schools do nature study, but do not *exploit the scientific potential* of the subject.

HMI regret that many teachers regard subjects like science and music as specialist areas in which they do not feel competent. Music should figure much more prominently in the day-to-day work of a class. "There is much that non-specialist class teachers can do, when supported by suitable schemes of work and resources."

In developing the "coherent plan of action" for a school curriculum teachers should try to group what children are learning under the following headings of human experience: the linguistic, the scientific, the ethical, the religious, the social/personal, the physical, the aesthetic. This definition was first used by HMI in 1977, and recently was advocated in a speech by Mr Geoffrey Elsmore, Chief HMI for primary education in England.

The Welsh report says one of the top priorities for the headteacher should be to ensure progression in the curriculum and to disseminate good practice throughout the school. Better curriculum organization within the school as well as in individual classrooms would greatly enhance children's learning.

The best schemes of work include references to assessment; every school should have a policy on assessment, amounting to more than the present *maths and spelling tests.* Teachers' notes on their lessons are generally weak because they fail to describe their success or failure.

The HMI report is one of a series called *Education Issues.* Mr John Stradling Thomas, a junior minister at the Welsh Office, said this week that more papers were expected as part of a debate on primary education.

"Curriculum and Organization of Primary Schools in Wales", *Education Issues* No 7, is available from HMSO.

Food dyes blamed for hyperactivity

by Carol Baker

A growing body of evidence shows that allergic reactions to chemicals in food are at the root of many physical, behavioural and learning problems among young children.

Apart from the many pesticides employed in food production there are about 3,500 additives used as, for example, preservatives or colouring; it is estimated that each person in Britain may consume between 7lb and 16lb of them every year.

Children are especially vulnerable: because they are small, the toxic concentration in their bodies is greater; moreover, food with child appeal is heavily dosed with additives.

For example, two synthetic yellow dyes, E102 (tartrazine) and E110 (a "coal tar" dye) are very common in such foods as cakes, sweets and crisps.

They are two of the many additives implicated in causing disruptive behaviour and hyperactivity in children.

The Hyperactive Children's Support Group outlines some of the symptoms of hyperactivity: "Difficulty in learning . . . poor balance . . . disruptive behaviour . . . inclined to excitability . . . unable to sit still for more than a few minutes at a time . . . poor coordination and concentration".

That profile is significant in the light of a recent survey by the Assistant Masters and Mistresses Association on the behaviour of four and five-year-olds. That noted an increase in aggression, defiance, destructiveness and temper tantrums, and an inability to concentrate.

Dr John Lester, who runs a clinic for children with allergies, does not hesitate to blame food additives for the decline in children's behaviour.

"It's ridiculous to suggest that parents have suddenly lost their grip," he says. "What we're seeing is children suffering from the chemical explosion of tartrazine and other additives in the diet".

The Hyperactive Children's Support Group, Mrs Sally Bunday, 59 Meadowside, Angmering, Littlehampton, West Sussex BN16 4BW. (Please enclose sae.)

The Mail on Sunday, July 8, 1984

The gas people–investing in tomorrow's world today

PAGE 15

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Gas

Virginia Makins reports on the financial problems of the Open University and explains why its staff have deep forebodings about the future.

Making the OU less open

The fate of the Open University will be decided in the next two weeks. After some delay, Sir Keith Joseph will finally determine the extent of the cuts the university will suffer this year and in 1986.

The OU grant saga started just over a year ago. In December 1983 the Government announced its intended grants for 1984–86. The proposed grants represented, as the DES said, "a significant reduction on level funding".

According to the OU's vice-chancellor, Dr John Horlock, the news came as a "total shock". The OU grant had been trickling downwards since 1980 (see "Grants and loans"). But having made what they considered to be sizeable cuts and economies (while continuing to expand their activities) they hoped for level funding.

Instead, they got a proposed cut which they reckoned to add up to £13.5m over three years. The DES claims the cut is only £4.5m.

The OU has argued the Government underestimated inflation costs, and ignored increases in fixed costs such as salaries (the OU has a youngish academic staff still climbing set salary scales), superannuation, the replacement of obsolete equipment (a problem for all universities) and the renewal of essential contracts.

The cuts were felt to be particularly harsh because, as Dr Horlock says: "We'd done everything they had asked us to.

"We'd put up students' fees, built up science and technology until the ratio of arts to science courses was 50/50, made a massive development in continuing education, and worked with government agencies developing courses in manufacturing and computing."

Last year, the university swung into action with a public relations campaign against the cuts. Its 64,000 graduates (this has since risen to 69,000) and 61,000 undergraduates were encouraged to write to their Members of Parliament, and swamp them with facts and figures about the OU's enterprise, benefits to society and cost-effectiveness.

The Government's public case has been a simple one: the priority is to control public expenditure. Other universities have had to suffer cuts. The Open University should take its share.

But underlying the arguments about public spending and cuts, there has been the suspicion that Conservatives have never been well-disposed to Labour's and Jennie Lee's great democratic invention, which has been imitated all round the world.

That suspicion was reinforced in the curious sub-plot to the cuts campaign this year, when Sir Keith asked the Permanent Under-Secretary of the DES to investigate a social studies foundation course suspected of Marxist tendencies.

A group of anonymous Whitehall economists looked at the course, and found "a bias towards Marxist perceptions of the primary importance of class conflict and inequality".

The affair blew over with hefty defences of academic freedom – and of the unparalleled care and external moderation that went into the production of OU courses – and with the announcement that parts of the course in question were already in the process of revision. But it confirmed prejudices on both sides.

Meanwhile, the university was undergoing considerable scrutiny as to its costs and management. The DES instigated (and helped to pay for) an efficiency review that is now in hand.

The OU had, before the grant announcement, set up its own committee to produce a strategy plan for retrenchment.

And the university's Visiting Committee – set up in 1982 to oversee its development after talks about bringing the OU into the University Grants Committee fold had come to nothing – was asked to report to Sir Keith.

In particular, the Visitors were asked to investigate the scope for increasing fees and efficiency savings and reducing the number of courses, students, and student support services, as well as the cost of broadcasting.

In fact, the OU had already done many of those things. The 1985 intake of new students was cut from 24,000 to 18,000 – although demand for places was very high (see below), and cutting places meant less economic and productive use of resources and plant.

The university had been reducing staff since October 1982, with frozen posts and voluntary redundancies. The resulting cut of 15 per cent was unbalanced: clerical, technical and managerial staff went, academics did not.

The material quality of course materials was reduced, making them less attractive to students, with fewer illustrations. Three study centres were closed, and eight more will close next year – leaving more students with very long journeys to tutorials.

Counselling has been reduced, tutor-student ratios are going up from 1:20 to 1:25, and the number of "tutor-marked assignments" is being cut on many courses.

The number of broadcasts and new programmes has also been reduced. The superbly equipped OU/BBC production centre, designed to make 300 programmes a year, will next year make 100.

The BBC has been energetically looking for outside clients to make use of the facilities for education and training packages. Long-term prospects are good: there is considerable expertise with new technology to sell. But in the meantime the centre is under-used, and costs the OU £10m a year.

Cuts so far have reduced the quality of student life not too drastically. Staff say the cuts needed for 1986 are another matter.

The Open University has made an unparalleled success of distance learning. Staff fear that could rapidly change. "We're changing so many variables – something might well crack," said a senior professor.

The obvious way to raise more revenue is to put up fees. An increase of £15 per course would raise £1m. But already the number of applicants who are refusing places is rising sharply – last year it was 40 per cent.

OU staff are convinced that rising fees have a lot to do with the dropout, and that with more fee increases, the social balance of the university could change significantly.

The Visiting Committee, whose report was delivered late last month, is believed to have been fairly sympathetic to the OU case. The report – which may not be published – is said to have recommended that the £2.7m PICKUP loan should be written off – which would greatly alleviate the OU's difficulties. But it has also recommended some increase in fees.

Chances that Sir Keith will think again on the grant decision are likely to have been reduced by his defeat on parental contributions to student grants.

If the OU gets help, it is likely to be in the form of earmarked grants to build up its cost-covering continuing education side.

Indeed, the whole thrust of the Government's approach to the OU is to consider it more and more as a commercial operation.

Activities that make money – such as the new Open Business school, and professional and technical continuing education courses – would be encouraged. Activities that do not cover costs – such as the highly successful Community Education materials for parents and health education, that have been successful in an enormous variety of settings, including inner cities – will only continue if they can scrape funds together for individual projects from foundations and government agencies.

And the university side, which made the rest possible, could gradually become much less open, continuing only in a diminished form that would fail to attract all but the most motivated, and financially secure, students.

Grants and loans

The Open University's grant for 1984 was £56.3m. With some earmarked grants and a loan of £800,000 (bearing interest costs, and due for repayment) to develop courses for professional and commercial updating, the OU got £58,678m from the DES last year.

The projected grants for 1985 and 1986 – the actual grant is about to be announced – were £59.1m and £58.2m respectively – representing a considerable cut in real terms. How considerable has been a matter of dispute between the OU and the DES.

In real terms (at 1983 levels) the OU's grant had already fallen by £2.4m between 1980 and 1984.

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It is difficult to make direct comparisons between the social class of OU students and those at conventional universities because the figures are collected differently. The OU looks at students' occupations, the Universities Central Council on Admissions (UCCA) at the social class of students' fathers.

However, a 1981 survey found that, categorized by fathers' social class, 11.9 per cent of OU undergraduates had professional fathers (Registrar General's class 1), 25 per cent were intermediate, 18 per cent were skilled non-manual workers, 31 per cent skilled manual workers, 9 per cent partly-skilled workers and 5 per cent unskilled workers. Looking at the fathers of successful UCCA candidates in 1980 (and proportions were not very different in 1984) 22.3 per cent and 47.8 per cent respectively came from the top two Registrar General's classes; 10.4 per cent and 14.0 per cent came into the two skilled worker categories; 4.4 per cent were partly skilled, and 1.0 per cent were unskilled manual workers.

The educational qualifications of OU undergraduates have been decreasing – partly because the first wave of teachers may have skewed the entry. These days over 40 per cent of students do not have the traditional university entrance requirement of two A levels.

The proportion of students with physical handicaps has been rising. In 1984 there were over 2,000 – 2.6 per cent of all students.

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Chief HMI refutes allegations of bias

by Diane Spencer

The head of Her Majesty's Inspectorate, Mr Eric Bolton, last week replied at length for the first time to recent criticisms of the Inspectorate.

"I believe that the independence of view proper to the Inspectorate is alive and well – even though it is having to maintain its health and vitality in the full glare of the public eye," he assured a conference of teacher trainers.

Speaking at a London conference of the National Association of Teachers in Further and Higher Education, Mr Bolton said that the public exposure of the Inspectorate was new; but the nature of HMI's contribution to the formulation of education policy was not.

Last year *The TES* revealed that the Conservative Party's education committee was conducting a survey of l.e.a. chairmen's views on HMI expenditure reports. Some education committee chairmen were distinctly hostile.

Mr Bolton accepted that "a constant stream of reports about education that reveals both weaknesses and strengths, and draws particular attention to shortcomings in need of improvement, can be demoralizing for those actively involved in providing education, and damaging to its public image."

Moreover, when Government policy statements and the Inspectorate's public messages were similar there were those who would see this as an indication that the professional independence of the Inspectorate was in jeopardy.

"Given this view of HMI it may be some comfort that criticisms of political bias are often from different quarters, accusing us of being part of the trendy Left, or wet liberals, or over-cautious, middle-of-the-road conservatives."

Mr Bolton was, however, very careful to point out that the Inspectorate had never been independent in the sense that it owed allegiance to no one – it was clearly the servant of the Secretary of State as set out in the 1944 Education Act and reiterated in the 1983 policy statement.

"But what HMI does have, within the statutory and legal framework, is a professional independence of judgment," he explained. That independence was safeguarded in three ways: the Senior Chief Inspector, as senior educational adviser at the DES, has the right of direct access to the Secretary of State; second, anything that is published – and it is for the Education Secretary to decide what is made public – will be as the Inspectorate wrote it.

Finally, it was for the Inspectorate to decide how to go about the business of inspection and what to inspect.

These functions appeared to be widely misunderstood, he said. Many people in and out of education believed Inspectors were absolutely independent of the Government of the day and that they could say what they liked, when they liked. Others thought they should be advocates of education authorities and teachers, and should speak out against the central powers of the state.

"The HMI should not be, or seen to be, aligned with any particular interest group", Mr Bolton said. "We report and advise as we find on the basis of evidence gathered.

"It is a fair assumption that if the Secretary of State follows a policy compatible with our published analysis of the strengths and weaknesses of the education system, he will have been influenced by the advice we gave him in private. We do not, however, seek to make our advice conform to his policies."

A practical illustration of this was the relationship between the criteria for initial teacher training courses set out in Circular 3/84 and inspections of such courses, he said.

HMI advice was taken into account when the criteria were considered; but neither that, nor the fact Sir Keith Joseph had made these criteria an integral part of his policy, meant that HMI had a blueprint for inspection of initial training courses governing their work and findings.

It was possible for a course to appear to satisfy all the criteria and yet be regarded by HMI as poor or inadequate in important ways.

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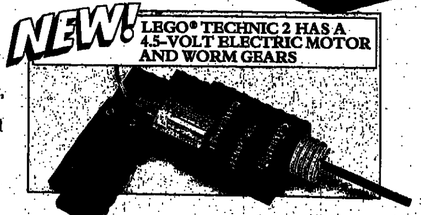

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Only one l.e.a. concedes that its communications with parents could be improved.

Authorities under fire over parent contacts

by Susannah Kirkman

Local education authorities are complacent about the advice service they provide for parents, despite its glaring inadequacy, according to the Advisory Centre for Education, which is urging authorities to set up their own advisory centres.

An ACE survey has shown that only one authority, Cambridgeshire, concedes that its communications with parents could be improved. Yet the ACE is continually inundated with letters and phone calls from anxious parents all over the country.

Confrontations with l.e.a.s are the most common cause of calls from parents, says ACE spokesman Mr Nick Doyle. Even when authorities attempt to meet parents halfway, they are hampered by financial constraints and their need to maintain a working relationship with the schools about which parents may be complaining.

But few authorities will admit that "at every level of the service, there are people who have acted unreasonably in their dealings with parents and children".

ACE is sceptical about the Department of Education and Science's claim to deal with 60,000 enquiries a year through its Public Enquiry Unit. The service is not advertised anywhere and is not listed in the main educational directories.

It recommends that l.e.a.s should finance local centres to advise parents and take up their grievances. The centres could be run by local parents' organizations or other voluntary groups.

Alternatively, l.e.a.s should encourage parents to take their problems to Citizens' Advice Bureaux and ensure that extra money is provided to support this work.

There is also scope for parental initiatives. Under its Community Programme, the Manpower Services Commission is already funding an advice centre in Enfield sponsored by a London parents' group.

Howard Sharron reports from last week's British Psychological Society conference on educational integration.

Why the 1981 Act backfired

The unintended, but not unexpected, consequence of the 1981 Education Act is that more children are being rejected by mainstream schools than are being integrated into them, Norman Tuck, professor of applied social studies at Lancaster University, told the Blackpool conference.

The ironic effects of progressive legislation had been seen elsewhere, particularly in the juvenile justice system, he added. Attempts by the 1969 Children and Young Persons Act to remove children from care and custody had "backfired" and produced the opposite result.

The 1981 Act was based on the assumption that professionals like teachers and educational psychologists could measure children's needs against assumed norms to see if they were "special".

In the same way the Children and Young Persons Act asked professionals to respond to offending children's special needs rather than their actual needs. The identification of these needs, although well-intended, often produced reports urging the segregation of the children in question, said Professor Tuck.

There was no consensus among professionals about what constituted special needs, he said, and the lack of definitional boundaries meant that the "net" of potential customers could be extended without challenge.

Research in social services had shown that there was an alarming lack of agreement among professionals in the same department about whether children should be sent into care. Nor were they conscious of the outcomes of their decisions.

Mr Tony Booth, an Open University lecturer in education, said that real integration could not take place while the two distinct philosophies of comprehensive and special schools were still being backed.

He said: "The idea that comprehensive schools can be improved while simultaneously supporting a system of special education schools is a form of educational schizophrenia."

The notion that the Warnock report advocated integration was a misreading of the text and was similar to the misinformation concerning the Wood Report in the 1930s.

The Wood Report was said to be about the integration of mentally handicapped children but it produced a survey which located vast numbers of mentally defective children in ordinary schools and led to a great expansion in segregation.

Mr Booth added: "Real integration depends on ending segregation by enhancing comprehensive provision in education. It requires a philosophy of education where all pupils are valued equally regardless of class, race, colour, sex, ability or disability – a non-selective philosophy."

Scottish HMIs, in contrast to the Warnock Report, had gone some way towards recognizing this. They had described most learning difficulties as being caused by unsuitable curricula, advocated more mixed ability teaching and stressed the involvement of all teachers in dealing with learning difficulties.

Handicapping the disabled

A video film of a Huddersfield school that was purpose-built to aid the integration of physically disabled children revealed that many of its features actually segregated handicapped children from other pupils.

Mr Robin Hedderly, principal educational psychologist for Kirklees, explained how the film had opened their eyes to the numerous hurdles disabled pupils were daily asked to overcome.

The lack of thoughtful planning was painfully obvious when disabled children, on arrival at school had to file off to hang their coats next to the physiotherapy room, while other children went into the cloakroom.

Lift buttons were too high for the children to reach and swing doors and narrow corridors were a nightmare. The film of one girl's average day showed that she only walked to and from school; inside school she was confined to a wheelchair.

Integration had evolved as an ideological concept but it required psychologists to examine the behavioural and pedagogic consequences, he commented.

Teachers accused of pushing for segregation

Teachers and psychologists were conniving to push maladjusted children out of ordinary schools, Professor Peter Mittler, of Manchester University, told the conference.

Far from integrating these children, the growth had been all the other way. There had been a boom in the building of new schools for the maladjusted, and in off-site placements. "If we do believe in the integration of these children, the pressure from teachers and trade unions to open new schools for the maladjusted must be resisted", he said.

However, there were also disturbing aspects about the new orthodoxy of integration, Professor Mittler said. Although research had shown that 97 per cent of teachers were in favour of integration in theory, it had also shown the teachers did not take the education of disabled children seriously.

And while there had been progress in integrating physically disabled children and those with sensory disabilities, there had been very little movement on children with severe learning difficulties. Schools should be preparing physically handicapped children to become self advocates and even militant in their own cause in the outside world, he continued.

Unfortunately, children were rarely seen as participants or consulted, let alone invited to attend case conferences and planning meetings. Parents, too, were seen as partners more in rhetoric than reality, he added.

The nature of support to teachers, and its acceptance, were very variable and there was still an element of "tip and run" in the work of educational psychologists and specialist advisers.

There was also a poverty of training opportunities in ordinary schools. The one good development had been the one-term in-service courses, which were very important training facilities and also showed that money could be politically earmarked for certain types of education provision by the Government.

But in general the picture on training was bleak, claimed Professor Mittler. Set against the goal of one teacher with specialist teaching expertise in every primary and secondary school, the present training provision was like a drop in the ocean.

"It is total political dishonesty for the Government to expect changes in education of this magnitude without extra resources. It means that special education is becoming a priority area at other people's expense".

IQ scores 'shown to be meaningless'

One of the biggest achievements of special education reformers in Israel had been to close down a number of residential schools and replace them with one or two-year preparatory classes, said Professor Reuven Feuerstein, guest of honour at the conference.

The time limit had produced a dramatic effect on teachers and children alike, he said. "Many of the illiterates at the ages of 11 or 12 knew they had only a certain amount of time before they would go on to an ordinary school. There was no question of them saying: 'I will try and learn this later on.'

"As a result of the boost in their self-motivation and their consciousness that everyone expected them to change, the majority of illiterates tended to read within six months at the outside. This was despite organic and hereditary conditions and diagnoses from other psychologists that some of the children were imbeciles."

The majority of the children went into mainstream schooling after one year. For some children with very special difficulties this was extended to two years, and a significant number

Reuven Feuerstein

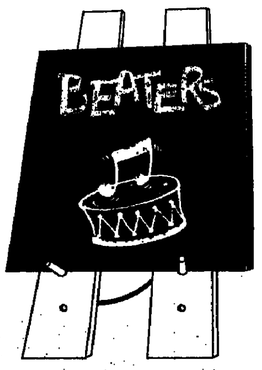
then went on to take their matriculation, he said.

Evidence from the army had shown that children from preparatory classes had wiped out their disadvantages by their late teens. A control group of the same type of children who were not given any intensive intervention had a much more unfavourable performance curve, he said.

Professor Feuerstein explained that there had been strong professional resistance to including children with IQs below 50 in the preparatory classes. But he had devised a system called the Learning Potential Assessment Device which measured a child's capacity to learn and showed they could usually perform way beyond meaningless IQ scores.

Educational psychologists, he said, should always try to measure a child's capacity for learning rather than simply test their present performance which could be affected by numerous remediable factors.

See "Bridging the culture gap" – page 17



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Raising sights and challenges

HMI reports

HMI reports are available free of charge from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. Also available from l.e.a.s.

Bright girls at a Birmingham grammar school were not being challenged hard enough in their classroom work, HM Inspectors found.

Their report revealed that half the 1983 intake at **King Edward VI Grammar School for Girls, Handsworth**, were in the top 5 per cent of the ability range, judging by verbal reasoning tests used for selection – and nearly all the rest of the year in the top 10 per cent.

The Inspectors were complimentary about the school's accommodation, examination results and the quality of relationships and pastoral care. But they added: "Much of the work seen in class is undemanding and does not pose an adequate challenge to these bright girls.

"Schemes of work need to be improved to support the work of all departments. School policies on language across the curriculum and numeracy should be developed in order to disseminate the best practice that was seen in some departments.

"Assessment procedures should be looked at again and the school should monitor carefully the programmes of individual girls."

On the plus side, Inspectors say the "excellent quality of relationships between teachers and pupils and pupil and pupil, the social maturity of the girls and the pleasant humour in the school are outstanding features."

They also point out that the headmistress clearly sees it as an important part of her role to "raise sights" by initiating and supporting moves like that made during recent years to improve examination results.

An adult education college in Wales is commended by Inspectors for its achievement in nurturing students' intellectual development.

The **Coleg Harlech**, which aims to give mature students who left school with few qualifications – or none at all – a chance to enter higher education, is said to have a caring attitude towards students. Inspectors say it succeeds in raising their standard of work to a level which secures a high pass rate in a two-year University of Wales validated diploma in general studies, which the vast majority of students take.

It is a full-time course and most of the 145 students last year were residential and aged between 21 and 34, although eight students in last year's intake were aged 45 or over. On average, the proportion of male to female students is about nine to four, say Inspectors, while older students and black applicants are said to be favoured at the final selection stage.

Founded in 1927, the college is deficit grant-aided by central government through the Welsh Office. In the last academic year – when the Inspectors visited – there was a rent strike by second-year students which escalated into an occupation of the college administrative offices.

But the Inspectors say that there was no evidence of gaps or incomplete work in papers made available to them, although they find it "difficult to accept that such a dispute does not disturb the pattern of students' work and relationships".

Criticisms of the course include a suggestion that time could be saved and used for the development of short courses, if some tutorials were for small groups rather than individuals; a proposal that a course review and evaluation would be of value in a few cases, with some widening of the two-subject diploma, and exploration of the links between subjects; and advice on broadening seminar techniques and student assignments.

A voluntary computer studies course is also criticized for not being available to second-year students and is described as "severely hampered by equipment shortages. The college has only one microcomputer, which Inspectors say is not the most appropriate system.

St Mary's RC primary school in Crowborough, East Sussex, is described as well managed. There are good relationships in the school, and good standards of work in several curricular areas, say the Inspectors.

They add that staff can enhance the appropriate concepts, ideas and skill by building on curricular strengths and improving the development of investigative work.

Ravensmere Infants school in Beccles, Suffolk, is also said to be in a good position to build upon its sound base in reading, number and writing.

Inspectors say the more able children display considerable confidence in their work, but might be extended more by opportunities to develop their own investigations and offer explanations of their own.

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Engineering Careers Information Service

British Engineering

Doubts cast on squadron leader as primary head

by Richard Garner

The appointment of a squadron leader serving in the Royal Air Force as the headteacher of an armed forces primary school has been questioned by Her Majesty's Inspectorate.

An HMI report on St George's primary school in Oslo, Norway, says: "The appointment of a serving officer, with very limited experience of primary education, as head of a primary school, can create some difficulties.

"Although it provides the school with an additional member of staff, it also raises questions of credibility in the minds of the teaching staff", the report adds – although it acknowledges that the man, Squadron Leader H W Griffiths, has thoroughly briefed himself about current educational issues.

The Ministry of Defence has defended the appointment by emphasizing that Squadron Leader Griffiths, who was appointed in 1983, is a qualified teacher and was a serving officer in the RAF's education branch.

In a report by the Service Children's Education Authority in North-West Europe following the HMI inspection, the authority says: "The provision of a service headmaster with proven managerial skills relieves the deputy head of administrative pressure.

"The service head provides a direct link into the local community, a most important factor in an isolated area. The service head has a wide general education background which would not normally be found in a civilian head of such a small school . . .

"The staffing level at Oslo is generous even by SCEA standards, so that the head's time is an addition to the school's resources, not a detraction from them."

The HMI report acknowledges that the 85-pupil primary school is generously staffed and has satisfactory resources and adequate accommodation – but says the lavatories are unsatisfactory.

The report is also slightly critical of the use of part-time teachers, who cover music, remedial support, some physical education, including swimming, and Norwegian studies – and voluntary help by parents on a range of activities in and out of the classroom.

Inspectors say the school must recognize that it is within the classroom that the sustained and progressive work is planned and takes place.

"Frequent withdrawal to small groups involved in a range of other activities, no matter how valuable in themselves, tends to fragment children's experience and can lead to much trivial and superficial work", they say.

In the past there had been relatively little overall planning of the curriculum, but there was now a new headteacher and work on curricular guidelines has been undertaken. Work seen by Inspectors was best among the younger children.

The Inspectors conclude that there is evidence that many of the weaknesses identified in the report have already been recognized by the new head and first steps taken to improve them.

Three of the four full-time teachers have now left and been replaced. A new deputy headteacher has also been appointed.

Solid work and a firm but friendly atmosphere

Inspectors who visited a comprehensive school in a mining community – before the start of the miners' strike – found an atmosphere of firm but friendly relationships which they said reflected the considerable efforts of the school and, particularly, the head.

Darfield Foulstone High School near Barnsley, is described as well administered and more than capably led, with a broad curriculum.

Inspectors say there is a good base of solid work and, in the main, pupils' achievement is satisfactory, although attention should be given to establishing a greater cohesion in teaching and learning objectives.

In discussing resources, however, the Inspectors comment on the "unusual situation" regarding capitation. They say that in July 1983, the school expected a contingency allowance which was withdrawn in September when the capitation was also reduced by £3,571, from its earlier allocation of £25,724. Later, £1,109 of the capitation was restored. But orders on books and equipment placed in the summer were frozen within the l.e.a. accounting system. The Inspectors say such changes militate against effective management of resources.

An optimistic report on a school in an area of Salford with severe social and economic deprivation urges staff to be confident that they can build on the successes they already achieve with many pupils.

Inspectors say the **Cathedral RC comprehensive** faces a number of difficulties not of its making. It has few young people of high ability who might set an example for younger pupils. Out of the 398 pupils, 67 per cent are entitled to free school meals.

Results from three tests taken by pupils in their last term at primary school suggest that only 40 per cent are of above average ability. And reading tests in 1983 indicated that 47 per cent of second-year pupils – mostly aged 13-plus – had a reading age below 11 years.

Inspectors say irregular attendance also hamp[illegible] attendance is a serious problem, with the attendance rate for a sample week in February about 80 per cent, and among fifth-year and lower band pupils often below 50 per cent for a term.

They add that few of these pupils take external examinations.

They say the situation should encourage the school to pursue the review of the curriculum and of teaching and learning styles it has already begun.

Even with upper-band pupils, teachers are urged to reconsider their approaches in some departments to enable pupils to be more actively involved in their learning. But the report says that the small groups made possible by a good pupil-teacher ratio led to good relationships in nearly all lessons seen.

In contrast, **Ashmole School**, a comprehensive in the London borough of Barnet, estimates that 75 per cent of its pupils come from relatively prosperous areas, with a slight preponderance in the intake of above average ability.

Attendance rates as monitored by the school are said to be good, although Inspectors said there were a number of absentees in many of the lessons observed. And exam results are well above the national average, which Inspectors say is an achievement of which the school can feel proud.

But the report adds that the importance placed on exams has led to a certain narrowness in the curriculum and the teaching approaches.

Inspectors say a policy on marking needs to be developed as an element of a school assessment policy. Many of the fourth-year record cards seen by Inspectors were blank apart from the original details. They say these could not have been used as a guide in making curricular or career choices.

They suggest more clearly defined school policies aimed at coordinating the curriculum, broadening teaching and learning and implementing the [illegible] in a more structured

Change in law to forbid live animal experiments

by Susannah Kirkman

Schools throughout the country are having to reconsider the way they teach biology in the wake of new legislation coming into force later this year, banning experiments on live animals.

The legislation, which replaces the Cruelty to Animals Act, has prompted the RSPCA to issue new guidelines to schools, warning them that the use of live animals or insects for experiments will be forbidden and to take greater care of animals kept in schools.

In one common A level experiment, the pithing of frogs, a frog's brain is destroyed while it is still alive to test reflex actions. Another popular experiment was recently demonstrated on a Granada schools' programme, and studies the reactions of a live locust whose legs have been cut off and electrode planted in its thorax.

Seventy-five local education authorities have collaborated with the RSPCA in compiling the guidelines. According to the RSPCA's education officer, Miss Cindy Millburn, many l.e.a. advisers are worried about action by the Animal Liberation Front against school animal units, and want to make sure that animal care conforms to the RSPCA's recommendations.

"Many teachers have no training to look after animals and don't know what they need", commented Mr Roy Rendell, an environmental studies adviser for Somerset who has helped to draw up the guidelines.

Pupils and parents from all over the country have complained to the RSPCA about the mistreatment of

Lucky bunny . . . protection for animals in less tender hands is being stepped up.

school animals. At one rural studies unit, farm animals were left to die of starvation and exposure over the Christmas holidays.

The RSPCA says teachers should be responsible for looking after animals during the holidays. If pupils are allowed to take animals home, their parents must sign a written undertaking accepting full responsibility for the animals' welfare.

The guidelines also criticize the cages animals are kept in: gerbils, for instance, should never be kept in plastic, laboratory-style cages where they have no room to burrow. And hamsters are described as unsuitable for schools because they are nocturnal animals and soon become aggressive if they are constantly handled during the day.

Nearly 70 per cent of schools keep animals, yet there are no up-to-date publications on how to care for them. The RSPCA is soon to produce a detailed series of booklets on animals care, ranging from pigs to stick insects.

Animals in Schools is available from the RSPCA education department, Causeway, Horsham, West Sussex, RH12 1HG. Price: £1, or 25p for l.e.a. block orders.

Sterling rate misery for exchange teachers

by Adriana Caudrey

British teachers on a year's exchange in Canada have asked the organizers of their trip to provide extra cash to enable them to make ends meet.

They say their plight is as serious as that of their colleagues on placements in the United States, who are to receive emergency hardship money through the Department of Education and Science.

Exchange teachers in the US sent urgent letters to the Central Bureau for Educational Visits and Exchanges – the quango which coordinates their trips – before Christmas, alerting it to the fact that the plummeting level of the pound against the dollar was making it a struggle to survive.

The bureau campaigned on their behalf, and has now managed to secure an extra £10,000 hardship money from the DES. Later this month a joint advisory committee on teachers' exchanges will consider applications from the 158 teachers now on exchange in the US, after which the bureau will divide the money between the most needy.

This week the bureau also wrote to 52 local education authorities, urging them to step up the teachers' salaries to compensate them for money lost through the poor exchange rate.

The teachers receive their salaries, and their £1,075 personal grant – from the Government – in sterling, but the fall in the pound means that after conversion to dollars they are out of pocket by at least 15 per cent.

Now the League for the Exchange of Commonwealth Teachers – the bureau's sister organization – has received appeals from some of the 99 teachers whom they have sent to Canada. They say they are suffering from the combined effects of the poor exchange rate, the high cost of living, and the fact that they receive only a £455 grant – half that of their counterparts in the US.

Mrs Patrick Swain, the league's executive secretary, is waiting to see whether more pleas come in, before deciding what action to take.

NUT relents after expulsion

by Richard Garner

A teacher banned from membership of the National Union of Teachers for the part he played in unofficial industrial action has now been allowed back into the union.

Mr Gil Lowenstein was one of two NUT officers from Southwark, south London, thrown out of the union more than two years ago for their part in a one-day stoppage in protest against compulsory transfers of teachers in inner London. About 400 teachers took part in it.

Mr Lowenstein and Ms Amanda Leon were expelled from the union because they had earlier been disciplined for taking part in another borough-wide protest against cuts in public spending – which did not have the blessing of the NUT leadership.

However, a disciplinary hearing after Mr Lowenstein applied to rejoin the union recommended that he be readmitted, but warned that if he breached the union's rules in a similar manner he would be treated severely. The union's executive has upheld that recommendation.

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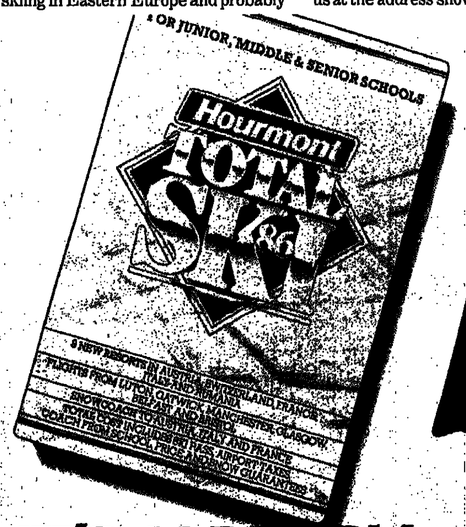

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BUT AFTER JAN 31 IT COMES TO LIFE.

Official figures show rise of 400,000 likely over next 15 years

Birth rate boost to under-15s

by Biddy Passmore

A slight recovery in the birth rate, although nothing like the baby boom of the 1960s, is expected to produce 400,000 more children under 15 over the next 15 years.

The latest edition of *Social Trends* says that after years of a falling birth rate – which left the average number of children in a family at below 2 and too low to replace loss through migration and death – the average is expected to return to about 2.

This latest issue of the Government's annual statistical portrait of British society shows clearly the low birth rate of the 1970s working its way through school rolls.

Between 1976 and 1983, the total number of pupils aged five or above at maintained schools fell by 12 per cent because of a 23 per cent drop in primary school rolls, and a similar drop in secondary schools will account for a further 13 per cent fall in the total by 1991.

The report also shows marked increases in participation in education outside the compulsory school age over the past two decades. The number of children under five going to school either full or part-time rose from 280,000 in 1966 to 608,000 in 1983 – an increase from 15 to nearly 45 per cent of three and four-year-olds. And the proportion of pupils staying on at school beyond 16, which rose steadily throughout the 1970s, has risen sharply in the 1980s.

One reason for staying on – few jobs to go to – is starkly demonstrated. Whereas half of 16-year-olds had jobs in 1975–76, under a fifth had jobs in 1982–83.

The report provides ample evidence for those who say that schools have to cope with ever-increasing problems. The rise in unemployment has brought with it a jump in the number of pupils claiming free school meals from 10 per cent in the early 1970s to more than 16 per cent in 1983. Other factors are rising divorce, drunkenness, drug-taking and suicide.

The proportion of people living in one-parent families with dependent children has doubled since 1961, from 2.5 to 5 per cent in 1983, reflecting not only the rise in divorces but also the increasing number of births outside marriage and fewer adoptions of illegitimate children.

The report charts rising exam success. In 1982–83, 56 per cent of British school leavers had at least one GCE O level grade A to C or the equivalent, compared with 50 per cent in 1973–74.

But many young people still have trouble with basic skills. The report cites a study published by the National Children's Bureau in 1983 which found that nearly 10 per cent of 23-year-olds interviewed had problems with reading, writing or spelling and 5 per cent had problems with numeracy.

Social Trends 15: 1985 edition, HMSO £19.50.

Jobs rota success for senior staff

Job rotation among senior teachers in a girls' school in Rugby has been worthwhile and helped staff to be more effective, according to a report in the journal *Education Management and Administration*.

The 10 most senior staff – including the head – at Dunsmore School for Girls devised a scheme for switching pastoral and administrative roles every three years.

Teaching duties have not been changed, but titles such as head of sixth-form, head of upper school, head of guidance and pastoral care co-ordinator are to be rotated.

The first allocation is more than half way through and those taking part report greater job satisfaction, involvement and personal development. The pastoral system has improved, management is more efficient, and there is more in-service training.

The school is considering extending the scheme to include teachers below Scale 4.

Boy, 5, kept at home

A five-year-old boy is at the centre of a row between his parents and education officials over a choice of school.

Daniel Riley's parents were preparing to send him to St Helen's School at Monk Bretton, Barnsley, South Yorkshire – a short distance from their home.

But then education officials said he was just outside the catchment area, and he would have to travel to Carlton School three miles away.

He was due to start this term but his parents have refused to send him.

Daniel's mother, Mrs Jill Riley, 27, of Burton Road, Monk Bretton, said: "It is ridiculous. We bought a newsagent's business here specifically so Daniel could go to St Helen's School. If he went to Carlton we would have to close the shop to take him there."

The couple are now considering appealing to Sir Keith Joseph, the Education Secretary, about the ruling.

Computer aid for blind children

Blind children may soon be able to use computers as efficiently as their sighted contemporaries. Dr Bernard Chapman, of Bristol University, has invented a machine the size of a shoebox which, linked to a computer, produces a braille "print-out" on a continuous plastic tape and allows blind people to "read" such things as the teletext transmissions.

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Warning on extra £33m

The extra £33m the Government is to provide for science over the next three years will save important research projects but is still not enough to keep Britain economically competitive, according to the Government's scientific advisers.

A report by the Advisory Board for the Research Councils, published last week, laments the reduction in the £50m increase originally planned. The reduction followed the retreat by Sir Keith Joseph, the Education Secretary, over student grants, which forced him to find cuts elsewhere.

Now the science budget will rise from £550m in the current year to £583.9m next. Additional sums of £10m have been earmarked for each of the two subsequent years, bringing the provisional total for 1987–88 up to £613.5m.

The Government has accepted the board's recommended division of next year's money among the five research councils.

The biggest share – £298m – goes to the Science and Engineering Research Council. The Medical Research Council gets £122.3m, the Natural Environment Research Council £67.3m, the Agricultural and Food Research Council £50.3m and the Economic and Social Research Council £23.6m.

Professor Derek Colley, chairman of the SERC's nuclear physics board, has resigned in protest at the treatment of nuclear physics in next year's science budget.

IN BRIEF

Exams merger

Northern Ireland now has a single examination body – with the GCE and CSE board merging with school examinations council into single unit. The newly-constituted council will have additional responsibilities to the education and library boards to conduct the GCE and CSE exams. It will also oversee the new GCSE to be introduced in 1988.

Pay-off deadlock

Teachers' leaders and local authority representatives have failed to agree over whether there should be a national agreement on premature retirement compensation for the profession. The teachers requested a deal last week at a meeting of CLEA/Ist, which negotiates conditions of service, but the local authorities favoured flexibility among local education authorities.

Co-ed move

Prior Park College, Bath, is to become first Roman Catholic public school to become fully co-educational with both day pupils and boarders. The school has had day girls in the sixth-form since 1982 but from next September girls will be admitted at 11 and in the following September boarding places will be accepted from 13 plus.

More in jail

The new law designed to give young offenders alternative sentences to being locked up has failed badly in its first year in operation, it was claimed this week. The National Association for the Care and Resettlement of Offenders says that since the Criminal Justice Act came into being in May 1983, there has been a 37 per cent increase in juvenile jail sentences.

£6m fund

The Council for National Academic Awards is setting up a £6m investment fund to support new developments in public sector higher education. The annual income from the fund (about £600,000) will be used to award grants to polytechnics and colleges for developing new courses, materials, teaching methods and links between education and employment.

Budget boost

North Yorkshire plans to spend more on education next year. The county education committee is likely to approve a budget for 1985 of more than £151m – nearly £8m more than this year and a real rise of about £2.3m. The money will go to reorganise secondary schools in York and build a new college of arts and technology in Harrogate.

Basic increase

The National Federation of Women's Literacy Schemes has been granted a three-year lease of life by its funding body, the Adult Literacy and Basic Skills Unit. A larger yearly grant of £29,000 will enable it to increase its staff and encourage a wider range of voluntary and community groups to become involved in basic education.

Youth Bill

A move to lower the voting age and give young people the right to representation on education and other local committees was made by a Liberal MP last week to mark the beginning of International Youth Year. Mr Jaqes Wallace (above), 30-year-old member for Orkney and Shetland, will ask his "youth charter" Bill get its Second Reading in the Commons on April 19.

Firms defeat MSC move to insist on staff training ● Student union says lack of such training affects scheme's quality

No compulsory training for YTS supervisors

Employers have succeeded in fighting off a move to force them to ensure that staff handling YTS trainees are themselves properly trained.

The Youth Training Board decided this week to drop its demand that planned staff training should be made mandatory.

The proposal had come from the Manpower Services Commission's quality control branch, which is worried about the competence of staff supervizing or training YTS youngsters.

The MSC officials believe that proper staff training is vital to improving the quality of the scheme.

They wanted to build into the contracts for the coming year's YTS a requirement that sponsors must regularly review the competence of all staff concerned and plan to meet identified training needs.

The MSC officials pointed out that the demand was not onerous, since it did not require employers to lay on a particular training programme. At the same time getting the sponsors to identify their needs would at least help the accredited training centres set up to provide YTS staff training with an idea of what was needed.

But employers representatives in the YTB's advisory group, headed by Mr Peter Reay, its chairman, used the same argument that they have deployed in the past to resist tight controls on standards of training. They said the requirement would be difficult to enforce and would discourage firms from taking on YTS youngsters.

The YTB has now accepted the group's advice that instead of being obliged to plan staff training, the employers should only be strongly recommended to do so.

This decision will be seen by youth bodies as a serious blow to hopes of securing major improvements this year in the quality of the YTS.

Meanwhile, a paper published today by the National Union of Students – which is highly critical of YTS quality – puts the lack of staff training at the head of its list of deficiencies.

The paper, a response to last summer's Youth Training Scheme Review by the YTB, says that many trainees have received their training from staff who do not understand the scheme's objectives. Few work-based supervisors – who are central to the scheme's success – have received even the most basic briefing about these aims and their role.

Although the employer-based Mode A schemes make up three-quarters of the provision, they provide less than 40 per cent of the staff being trained.

If this situation is allowed to continue, says the NUS, claims that YTS is a high quality training scheme will remain hollow. It says the problem is not only one of a lack of provision, but also the need to overcome the unwillingness of employers to let their staff attend training courses.

"The need for swift and radical action in relation to staff training is obvious" says the paper. It questions the picture of the scheme given in the YTS review, which it says leaves the impression that its problems are not fundamentally significant and that they are being put right.

The NUS calls the review "bland and complacent" and says that the YTS problems are of a fundamental nature; that there is no immediate prospect of their being rectified; and that they are seriously undermining the original conception of the scheme.

The paper says that the scheme lacks stable and universally agreed definitions of quality and content because during its first year the original design and content framework proved too complex.

The Youth Task Group's intention that training plans should be embodied in legally-enforceable contracts had never been implemented and there was widespread confusion as to which elements of content were mandatory.

The NUS says it agrees with MSC plans to improve monitoring, whose effectiveness during the first year it doubts. But it claims that there can be only superficial improvements as long as there are no stable definitions by which to measure and control quality.

This week's meeting of the Youth Training Board was told that the introduction of more comprehensive monitoring was now largely complete. Seventy-one per cent of all places had been assessed – 68 per cent of Mode A, 85 per cent of Mode B1, and 71 per cent of B2. Around a third in each category were seen as needing improvement.

● CBI representatives at the meeting refused to indicate what increase in the block grant to employers they thought the board should recommend. They are angered by the board's decision to advise the Commission to ask for the trainee allowance to be raised to £34.

● Mr Geoffrey Holland, the MSC's director, told the board that he expected new developments in regard to the YTS to be announced in 1985, but did not know what Lord Young would recommend in terms of education or training provision for the young unemployed.

Edited by Mark Jackson

A girls-only workshop is being closed down . . . by Wolverhampton Trades Council. Adriana Caudrey reports

YTS girls turned off equality bus

The bus nears completion

A national campaign has been mounted to save a pioneering all-girls Youth Training Scheme project from closure.

For three years a workshop in Little Brick Kiln Street, Wolverhampton, has provided 16-year-old girls with a sanctuary where they could learn woodwork, metalwork and welding, safe from the taunts of teenage boys.

Their current task, to convert a double-decker bus into an under-fives' play centre, has been abruptly stopped by Wolverhampton Trades Council, which runs the project. This week only a handful of the trainees were still at work and the council has told the Manpower Services Commission, which funds the scheme, that it intends to wind it up by the end of this month.

The scheme used to be the pet project of the council's employment and training project co-ordinator, Dawn Bennett. It was she who spotted the need for an all-girls training scheme in non-traditional skills, and obtained a special single-sex designation for the scheme from the Department of Employment.

But now idealism appears to have been defeated by bureaucracy. The trades council has decided it wants to concentrate on its larger community project for unemployed adults, and that the all-girls project is too large an administrative load.

The steering group who are organizing the campaign to save the scheme are still hoping, however, that another sponsor will be found. They say a handful of potential sponsors including local authorities and voluntary bodies, have shown interest, and they are trying to persuade the trades council and the MSC to keep the scheme running until new arrangements can be made.

Their fight – spearheaded by Anna Pollert, a West Midlands County YTS researcher who is investigating racism and sexism within MSC schemes – is being backed by equal opportunities campaigners throughout the country.

Typical comments in the letters to the group, include: "I feel that it would be a sad loss if such an important and innovative endeavour were allowed to die. Within the majority of YTS schemes the interests of women are served in predictably traditional and unimaginative ways."

Another letter said: "Men and women do not start their working lives on an equal footing; the Wolverhampton scheme was attempting to redress this fact."

Ms Pollert told *The TES* that there is "predictable gender stereotyping throughout YTS", and that this scheme was trying to challenge it through segregation.

She is particularly concerned that if the scheme has a second life it should remain a girls-only project and should retain all its equipment, including the bus. The trades council intends to try to buy the equipment from the MSC for use on its community project.

Ironically, the demise of the scheme coincides with a growing awareness locally of the need to ensure equal opportunities on YTS. The Wolverhampton Area Manpower Board of the MSC intends to set up an equal opportunities sub-committee, and has already asked John Hyde, area manager for Wolverhampton and Walsall MSC training division, to investigate this field.

Mr Hyde confirmed that the trades council had asked "to be relieved of its responsibilities". He said that the MSC had not "closed and of its options".

He said: "I am not aware that any problems have been brought to us on the lines of opportunities not being available for girls to train in non-traditional skills. "He added that the scheme had not fallen victim to any MSC masterplan to phase out Mode B schemes. These are the ones which are not employer-based, as against the Mode A schemes, which are.

Ms Bennett, for the Trades Council, said that the scheme had not been financially viable since the MSC had cut its places from 36 to 28, leaving less money to meet running costs. She said the fact that two of the project's senior members of staff had left to take other jobs, and could not be replaced, plus the problem that the scheme was split between two sites, had made it an administrative burden.

But the new steering group claims that competent women could be found to manage the scheme if its sponsors tried a bit harder.

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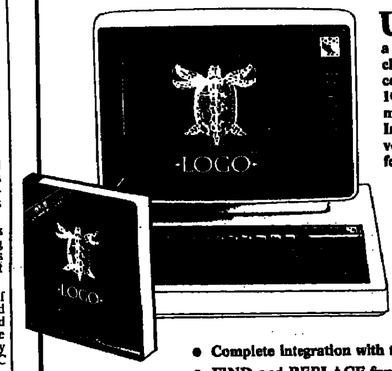

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Here is the conclusion of Julian Pixton of the Walsall Logo Project writing in Logos, the newsletter of the British Logo User Group:

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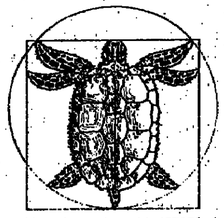

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New Education Secretaries have been appointed in India and the United States following the countries' recent elections; while – as Paul Flather reports – the Indian Education Secretary is promising to put education back on the top of his Cabinet's agenda, Bill Norris finds that the new man in Washington may consider abolishing the Department of Education altogether.

Custodian of the old-fashioned values

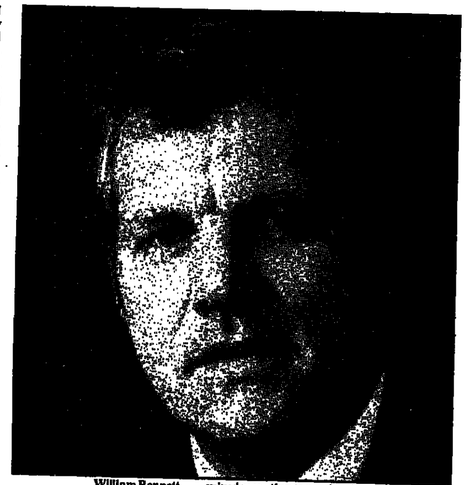
The nomination of Dr William J Bennett as Mr Reagan's new Secretary of Education has received a mixed reception among American teachers. No one challenges his ability. At 41, and as chairman of the National Endowment for the Humanities since 1981, Mr Bennett is a high flier of unquestioned intellectual standing. But he is also an avowed Conservative and a supporter of traditional teaching values, opposed to what he has called "faddish" innovation.

Thus his appointment is being warmly welcomed by the American Federation of Teachers, the more right-wing of the country's two major teacher unions. Its president, Mr Albert Shanker, commented: "Bill Bennett has qualifications to be an outstanding Secretary of Education because he understands that teachers want to teach, and he is a person who believes that American classrooms ought to be about reading great works and thinking and writing about the issues and enduring values of our civilization."

But at the headquarters of the National Education Association enthusiasm was more muted. Ms Mary Hatwood Futrell, its president, said she had no quarrel with Dr Bennett's pursuit of excellence. But there was a weakness in his record on civil rights.

Ms Futrell said Dr Bennett had recently declined to set numerical goals for the numbers of women and members of minority races employed by his agency – as required by the Equal Employment Opportunity Commission. He declined because, he said, he believed in "human equality".

This attitude may cause him some problems when his nomination comes up for confirmation before the Senate but is not thought likely to threaten his appointment.



William Bennett . . . mixed reception to nomination

Dr Bennett has also clashed with the NEA over his support for the issues of merit pay and competency testing for teachers. Ms Futrell has put in an urgent request to see him and intends to raise these matters and the question of establishing a Federal fund to promote greater equality of standards in public schools.

Dr Bennett is a very different character from his predecessor, the highly-regarded Terrell H Bell, and likely to be much more outspoken. Dr Bell gave public support to such Reagan administration goals as budget reduction, tuition tax credits, prayer in schools and the dismantling of the education department, but meanwhile worked quietly behind the scenes to protect education spending and keep the other controversial issues on the back burner. In doing so he gained wide respect from the education community.

Like Dr Bell, the new secretary is charged with looking into the possibility of merging the education department – created only five years ago under Mr Carter – with some other arm of the Federal government.

Such a move would be opposed by the NEA, anxious that education should maintain its present high profile and not be submerged in general bureaucracy. Nor is it likely to find favour with Congress, which defeated the president's last foray in this direction four years ago and would probably do so again.

Dr Bennett has a reputation for stubbornness, said to spring from his early education in a strict Jesuit school in Brooklyn. He won a scholarship to Williams College, Massachusetts and after graduating in 1965 later earned a PhD in philosophy at the University of Texas, writing his thesis on the idea of the social contract. He then went on to take a law degree at Harvard.

One of his teachers at Texas was Professor John Silber, who later hired Dr Bennett as an aide when he became president of Boston University. Ironically, Dr Silber was one of the front runners in the closely fought contest to succeed Dr Bell which has now been won by his protégé.

During his tenure at the National Endowment for the Humanities, Dr Bennett has devoted considerable effort to improving the teaching of history and literature in elementary and secondary schools.

Paradoxically, although he supported the Reagan administration efforts to cut his agency's funds, he actually increased the amount of money it spent on education.

Several of its major grants have helped develop "core curriculums" in the liberal arts at community colleges and non-selective universities, as well as more prestigious schools.

In this he was helped by the congressional sub-committee providing funds for the humanities, which would regularly reinstate the budget cuts which Mr Reagan proposed and Dr Bennett agreed to.

The long-term effect of Dr Bennett's appointment is likely to be a move away from the trendier developments in education. His basic philosophy was expressed in a report he wrote recently decrying the decline of humanities programmes in American colleges.

"We are a part and a product of Western civilization," he wrote. "The core of the American college curriculum – its heart and soul – should be the civilization of the West, source of the most powerful and pervasive influences on America and all of its people. It is simply not possible for students to understand their society without studying its intellectual legacy."

The driving force of modernization

KC Pant . . . experienced minister

The new Indian Government under Prime Minister Rajiv Gandhi has moved swiftly to redeem its manifesto pledge that education would be given more priority over the next five years.

In his first broadcast to the nation since the Congress Party's landslide election victory three weeks ago, Mr Gandhi emphasized his interest in education – particularly "vocationalization" or technical education – and called for a new national education policy.

He promised that schools would function as "centres of excellence in every district of our country", and that new communication technology (a reference to India's satellite) would be used in schools. He also committed the Government to the creation of an Open University to spread higher education and said there would be a strong emphasis on "education's organic link with the production forces in society".

For the first time since Indian independence in 1947 the country's youngest-ever Prime Minister is looking at education as an integral part of the nation's drive towards modernization and industrialization, rather than simply as a means of achieving social change and social cohesion.

But the role education can play in combating the nation's current secessionist threats, particularly from the states of Punjab and Jammu and Kashmir, was not forgotten in the broadcast. Mr Gandhi said: "The grandeur of our freedom struggle and its significance has to be brought home to every student.

"Our schools and colleges should acquaint the younger generations with India's ancient heritage and culture. The curricula and textbooks should curb parochial and communal interpretation of our composite culture," he added.

In another move confirming the importance now attached to these policies, the new Education Minister, Mr K C Pant, has been included in Mr Gandhi's slimmed-down 15-member Cabinet, the first time this has happened for 20 years.

Mr Pant, who has served in the ministries of finance, steel, energy, home affairs, and irrigation and power takes over from Mrs Sheila Kaul, dropped after a largely indifferent performance. She has also been embarrassed by some business dealings involving her son.

Mr Pant's appointment is surprising because he left the Congress Party in 1978 – a year after Mrs Gandhi was roundly defeated at the polls – and only rejoined the party in 1983, during a general amnesty offered to defectors. But it is a sign of the high regard his administrative skills command that he now sits in the Cabinet, and on the important three-man Cabinet panel studying the current Punjab crisis.

In his first interview since his appointment, Mr Pant said the 17 election pledges on education made by Congress were the most detailed ever made by a party. Top of the agenda were the twin targets the Government hoped to achieve by 1990 – universal literacy (the current average is about 40 per cent) and universal elementary education, requiring, he said, perhaps another 50 million school enrolments.

Mr Pant revealed that he had begun discussions to harness the Indian satellite for educational use, and he hoped this would allow the work of "some very good teachers to be used more widely". He hoped to launch a satellite television experiment in six of the seventeen states shortly.

He discussed the problems a typical village school might face: buildings in desperate need of repair, a chronic shortage of teaching materials; unmotivated teachers, and a pupil drop-out rate of some 80 per cent by class five. "These are very big problems. I regard them as challenges," he said.

The question of teacher motivation and training is likely to come up soon. Two reports by an official commission, recommending a radical shake-up of in-service training, and the creation of a "refresher-course programme," are due to land on his desk in the next month.

Other priorities listed in the manifesto include emphasis on mathematics and science education "to face the challenges of an era of unprecedented technological change", improvement of standards, modernized courses, and location of technical institutions in rural areas. Women's education also needed to be improved, he said.

A great deal of attention is also being paid to higher education, and there are plans to "delink degrees from jobs" and improve management structures.

Indian education: going places?

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OVERSEAS

A team of dedicated workers is already attempting to bring the thousands of Ethiopian Jews airlifted to Israel into the 20th century. Shalva Weil reports on the mammoth task facing Israeli educators following "Operation Moses".

The lost tribe finds hope

Sarah, an Ethiopian Jewess in her teens, was persuaded to board the plane at a camp in Sudan without her ailing mother and brothers. She was told that they would follow on after they had received medical attention.

Today she lives in one of the "absorption centres" set up in Israel for new immigrants where she is waiting for her next-of-kin to arrive. Meanwhile, the airlift of Ethiopian Jews has been halted.

The challenges facing Israeli society after this latest wave of immigration are staggering and a team of workers has already started the task of "integration".

Nowhere are the problems more pressing, however, than in the field of education. Anxious to avoid the mistakes committed with earlier mass immigration of Jews from Yemen, Iraq, North Africa and other places, educators are seeking rapid solutions to the problems of communication and mutual understanding.

One senior educator said with consternation: "The distance is so great. The Ethiopians' technology is so poor. How can they possibly jump from the 5th to the 20th century in the space of several months?"

There are an estimated 25,000 Ethiopian Jews – or Falashas as these are known. They actually started to arrive in Israel 10 years ago and up until the recent airlift began a few weeks ago, approximately 7,000 had reached Israel. During "Operation Moses" a further 7,000 arrived. It is known that an equal number are waiting in the camps in Sudan to be airlifted out.

Of the 5,000 children living in the residential Youth Aliyah institutions in Israel, one quarter are Ethiopians. Most of these children arrived in Israel during the past few years – an estimated 1 in 10 are orphans. The number of Ethiopians referred to these institutions will no doubt increase in the next few months.

In the recent wave of immigration which came through "Operation Moses", many children are in need of residential treatment. There are relatively larger numbers of children who are orphans or who arrived alone, hoping that their parents would follow.

One of the Youth Aliyah institutions with a proportionally high number of Ethiopian children is the boys' dormitory called Yemin Orde near Ein Hod. This institution caters for boys aged 11 to 18 who arrived clandestinely in Israel four years ago.

Here, the success of the Ethiopian boys has become almost legendary. Some are preparing for their matriculation examination and hoping to reach university.

Hebrew lesson for new arrivals in Eilat, on the Red Sea.

Sara Menuchin-Itzicsohn, an anthropologist with Youth Aliyah, has been concentrating on the Ethiopian Jews for the past few years. "Of course", she explained, "the absorbers are not anthropologists and several mistakes have been made. But the institutions have done, and are doing, above and beyond what they were set up to. It's a challenge. But there's a renaissance of the Zionist idea, and we're working for these people because they're Jews."

Some of the mistakes she refers to can be seen in the grounds of the Bar-Giora youth hostel, 14 kilometres from Jerusalem's Hadassah Hospital, where several of the Ethiopians are undergoing treatement. The women and children are sitting about, the men having been taken for lessons in Moshav (Israeli agricultural cooperative) gardening.

The women are not given an occupation, not even a chance to prepare food, which is served to them by a Moroccan Jewish cook. Apparently it takes more initiative and greater manpower to organize the women, and so traditional divisions of labour appropriate to some groups of Jews (but not necessarily to the Ethiopians) are projected upon the new arrivals. Women are kept idle – quite the opposite of the classic pattern in Ethiopia.

The group I was introduced to arrived after an 18-month wait in a transit camp in Sudan. They came from the Gondar in Ethiopia; their mother tongue is Amharic. Every individual has a personal story of horror to tell – of parents dying of disease; of cousins murdered and of broken families; parents, or siblings left in Sudan for the airlift that never came.

"There will be many successes and many failures", says Sara Menuchin-Itzicsohn, who is a relatively recent immigrant from Argentina. "It will be difficult to bridge the gap."

But she is quick to point to the successes. At the Youth Aliyah institution at Kiryat Motzkin near Haifa there are 20 Ethiopian children who have only been in the country a few years. All of them have completed more than 12 years of education and are on their way to the special preparatory course before they embark upon a university degree.

At the university, administrators are keen to prepare for an influx of students who have not been brought up with ideas of higher education. These students may also need special counselling to help them overcome the past nightmares.

While the 7,000 Ethiopian Jews who arrived before "Operation Moses" have found difficulties in adjusting to the industrialized Israeli society, they are perhaps the fortunate ones. The 7,000 who have arrived since are scattered in 14 absorption centres and several transit hostels around the country.

Some of them have already begun to learn Hebrew in the Israeli language school known as Ulpanim. Some of the children have begun to attend schools or special classes belonging to the religious school system (a tacit government coalition agreement).

However, the problems are enormous. On the one hand, the school system does not yet have the facilities for such a large influx, nor even the teachers.

On the other hand, there is a general state of turmoil surrounding the new immigrants. Parents are attempting to locate children who arrived on different planes. Uncles are searching for their nephews and nieces in order to substitute for parents left behind in the Sudanese camps.

"In the final analysis, every family will have to find its own solution on an individual level", says Sara Menuchin-Itzicsohn. "But meanwhile we are trying to help find a family network for every child."

Famine victim: a 12-year-old Falasha boy in hospital in Tel Aviv.

Howard Sharron meets a leading Israeli psychologist who believes the Falashas have a rare ability to adapt

Bridging the culture gap

Ethiopian children airlifted to Israel have shown a unique ability to leap thousands of years and rapidly acquire a new technological culture, according to Professor Reuven Feuerstein, a prominent Israeli psychologist now visiting Britain.

Professor Feuerstein has treated individual Falashas smuggled into Israel over the years. He has also been involved in the assessment and treatment of Falasha children in the recent airlift.

Although psychologists originally believed these children came from primitive cultures and functioned in similar ways to other culturally deprived immigrants, research on their capacity to learn revealed they could acquire new concepts more rapidly than anyone had ever guessed.

Professor Feuerstein believes this is a result of the rich oral culture which existed in Africa and ensured very close links between children, parents and tribal elders. The strength of their own culture has enabled them to learn a new one with much greater flexibility than children from northern Africa whose culture was made to disintegrate by colonialism.

The children still have certain difficulties: they find complex drawings difficult to grasp, have trouble in understanding perspective and in making comparative relationships.

But remedial techniques overcome these deficiences for all but the very elderly and this is reflected in the significant number of Falasha children progressing to high school and on to university.

The implications of the research are immense, says Professor Feuerstein. Great care must be taken by educators not to break down an indigenous culture like that of the Falashas before they have had a chance to adapt to a new dominant culture.

As a result the Israelis are trying to ensure that the Falashas develop a strong community leadership among adults and children so that they can respond to a new society as a community rather than as individuals.

Great emphasis is laid on maintaining the systems of communication between the generations, he said. "Once a child has learned a culture it means he has learned to learn and therefore has enough flexibility to face new and strange experiences."

Legality of system challenged

by a Special Correspondent

A Polish bishop has challenged the constitutionality of the present education system following classroom sit-ins over attempts by the authorities to remove religious symbols from schools.

According to Bishop Mieczysaiw Jaworski of Kielce, the 1961 education act, which specified "lay" education for state schools, was passed without the consent of most of the Polish people who profess some religious faith.

At the same time the definition of "lay" education is increasingly interpreted as a licence to propogate atheism and a materialistic world outlook contravening the "inalienable right to freedom of conscience" guaranteed by the Polish constitution.

When the trade union movement, Solidarity, was at its height schoolchildren throughout Poland hung crucifixes on their classroom walls. Recent attempts by the authorities to remove them provoked two major sit-ins, at Mietne last spring, and in Wloszczowa in December.

The Mietne protest ended with a compromise – pupils could have small crucifixes on their desks but not on the walls. In Wloszczowa the protestors who had occupied the school corridors after being locked out of the classrooms called off the strike after three weeks. This followed Bishop Jaworski's assurance that "leaving the school for health and human reasons does not mean that you have been defeated".

He felt sure, he said, that "in accordance with the repeated assurance of the authorities" the issue of the crosses would "find, in the nearest future, a solution satisfactory to all".

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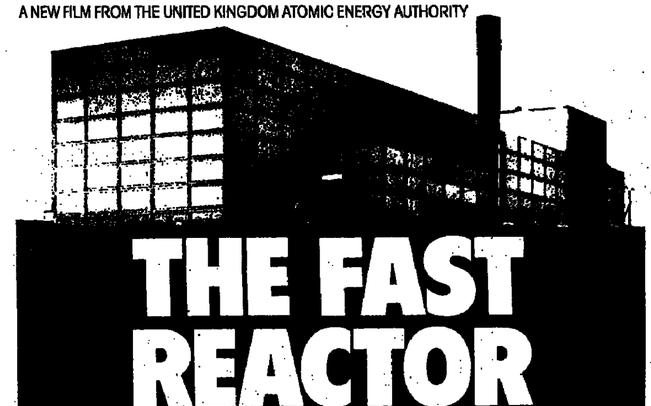

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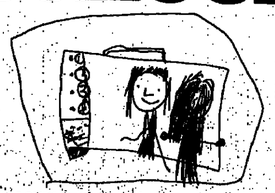

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Teaching should develop its own accountability

Sir – While many teachers may find themselves unable to accept the "teacher appraisal" proposals as put forward by the Department of Education and Science, what an opportunity these present to enhance the profession. Sir Keith Joseph, in his speech at Chester on January 4, acknowledged that his suggestions were "not the only way forward".

The way forward is for the teaching profession to respond to the challenge and develop its own system for accountability. Heads, teachers and pupils are continually making judgments about teaching, the curriculum and the school. Policies are changed and decisions made on the basis of these judgments but not as part of a coordinated tradition. Currently, the skills and knowledge to analyse policies and practices in a relevant context are already available. What is required is time, training and organization for schools to produce self-accounts and for outsiders to become familiar with the information offered and the criteria employed.

It is to be hoped that if the professionals are encouraged to become involved in a system of appraisal, then what is evaluated will be less narrowly conceived than teacher and/or pupil performance.

This would eventually lead to a form of accountability that reflects the expanse and depth of the learning and teaching experience.

Let's hope that the opportunity will be taken so that a self-reflective teaching profession emerges, rather than a hostile and defensive one.

C CHEESEMAN
The Beacon,
Osmington Hills,
Weymouth,
Dorset.

Parade successes

Sir, – The advance notice of Sir Keith Joseph's "teacher appraisal" speech at Chester on January 4 has fortunately taken the edge off any immediate hysterical response, but the predictable general reluctance to consider the proposals seriously simply reinforces the image of insularity and preciousness of a profession already degraded in the eyes of the public.

Those of us who have been in the business for any length of time know the difficulties, if not the impossibilities, of drawing fair comparisons between individuals in widely disparate teaching situations, but it is a knowledge we keep to ourselves.

We have now been given the opportunity for a public forum where we can parade our successes and achievements and identify difficulties, and the opportunity should not be missed.

K W RUDDIMAN
Principal,
Wakefield District College
West Yorkshire

Unbalanced report

Sir – In your issue of December 28 there appeared a summary of an HMI report on HM Prison, Manchester, under the headline, "Low uptake of prison classes". I do not believe that any of your readers would have guessed from the summary that the report included the paragraph:

The full-time staff are well qualified for the work they undertake and together have a blend of expertise, experience and enthusiasm which brings a vigour, purpose and vitality to much of their teaching. They enjoy a good record of attendance on in-service training courses provided within the l.e.a., by the prison department and other agencies. It is noteworthy that some of them are equipping themselves with interpersonal and group skills by their participation in North-West Regional Advisory Council's in-service programme. They are committed, conscientious and purposeful in their approach to their students and have responded well to the positive leadership of the prison education officer. They have developed good relationships with students but not at the expense of their professional obligations and objectives and have managed to forge cooperative links with most of the prison officers.

Your report was, moreover, inaccurate in that you failed to note that in addition to the 293 prisoners attending the day time education programme 100 men were attending evening classes. More importantly, you missed the comment ". . . there is a significant gap between the level of prisoner aspirations and the resources available to realize it. As a result, major dissatisfaction came from those who were denied access to classes and from those who expressed frustration about the length of the waiting list." That is not what is commonly understood by "low uptake".

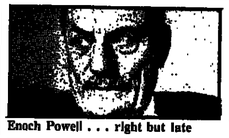
The comment: "For the most part, it found the teaching done with expertise and enthusiasm", is hardly a reasonable summary of a report which contains some 31 paragraphs about the teaching seen by the Inspectors, almost all of which contained praise and in which criticism was very sparse indeed.

I cannot trace the "recommendation" you quote that more help should be given to prisoners in need of basic numeracy skills.

Prison education staff work with dedication in very difficult conditions. When they deserve praise they should get it.

M A STERNE
Area Principal
North Manchester Area for Community Education

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.



Enoch Powell . . . right but late

Future imperfect

Sir – Mr Enoch Powell's plea for the restoration to the school syllabus of Latin and Greek (*TES*, January 4) will unfortunately appear to many readers either pointless or by now much too late. Perhaps it is too much to hope for but I suspect that once again Mr Powell may, in his characteristically unapologetic way, be right and that Latin at least may before long prove to have been the indispensable basis of any education in the humanities.

Twenty years ago, my own department ceased to make Latin at O level a condition of acceptance for a BA course in French. Like other departments of modern languages, we assumed that this would encourage our future entrants to study a wider variety of subjects at school, including other, that is to say modern European, languages.

The decision we all made contributed more, possibly, than anything else to the rapid disappearance of Latin from school syllabuses. We have waited in vain for the corresponding hoped-for expansion in the study of German, Spanish, Russian and Italian. Instead the study of modern languages has declined, and this, despite our membership of the EEC.

GEOFFREY STRICKLAND
Faculty of Letters and Social Sciences
University of Reading

Wrong document

Sir – While we were extremely pleased to see the amount of space devoted by *The TES* on December 28 to the National Union of Teachers' comment on the Department of Education and Science's note on *The Organization and Content of the 5 – 16 Curriculum*; we were at the same time disappointed to find that the picture at the centre of the article was of an entirely different document, the HMI publication on *English from 5 to 16*, one of a series of papers written to complement the DES note.

This error is unfortunately likely to cause considerable confusion among your readership, especially as we have now published the union's response to *English from 5 to 16* (*TES*, January 11).

Your article gave a thorough analysis of the union's position and it is a great pity that it was spoiled by such a mistake.

ALAN EVANS
Senior Official,
NUT education department,
Hamilton House,
Mabledon Place, London WC1.

Not an 'anti'

Sir – May I be allowed space to clarify the implication of the report "Anti-grammar chairman to be de-selected" (*TES*, January 11).

As chairman of the education committee in Wiltshire I have worked to support the established policy of the county council, one of them determined in 1964 being the abolition of the 11-plus examination.

I have also felt it to be my duty to present the majority views of my committee which have been determined in the normal democratic manner.

I am not "anti" but "pro" doing the best for as many pupils as possible in the difficult circumstances of today, especially in view of our demographic situation.

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Multicultural handicaps

Sir – It is apparent from your feature, "Colour blind", (*TES*, December 28) that the "highly intelligent" pupils of independent schools are being handicapped by the failure of their teachers to recognize the need for education suited to the multicultural nature of our society today.

White pupils are being allowed to remain ignorant of other ethnic groups, a handicap which could easily lead to racial arrogance. The pupils of other ethnic groups who supposedly "choose to become Anglicized" and apparently reject their cultural inheritance and religious background are being emotionally damaged, a handicap which could lead to insecurity.

Are the roots of these handicaps ignorance and fear of change on the part of the teachers in these ivory towers?

In Bradford it is the local comprehensive schools with their wide mix of social, economic, intellectual and ethnic groups that are meeting the full academic, social and emotional needs of their pupils.

RUTH ANDERSON
(Former independent school pupil)
1 Gillbeck Close
Bradford

● "Colour Blind" article (*TES*, December 28)

Research abused

Sir – Dr Cashmore, Mr Bagley – and *The TES* – have done a disservice to the cause of educational research by the recent full-page article about independent schools and multicultural education.

As a head, I replied to Dr Cashmore's questionnaire assuming that he was embarking on a serious piece of research on a very important topic – and also assuming that the normal conventions would be observed. I would certainly not have answered if I had known that Dr Cashmore would seek publicity – and presumably financial benefit – by publishing an article based on extracts from the replies of myself and others, and attributed by name to each of us and our schools.

I am sure that many headteachers will be discouraged from collaborating with "researchers" when they see bona fide responses used in this way.

H G ALEXANDER
Hampton School
Hanworth Road
Hampton
Middlesex

Vindictive pursuit

Sir – The chairman of the Doncaster education committee, Mr Pat Mullany, may very well be right in laying the blame on the Government for the present dispute between his authority and the National Association of Schoolmasters/Union of Women Teachers (*TES* December 28).

If that is so, why does he expect teachers to pick up the tab? If the Government is forcing cuts why does he demand that teachers carry out additional work to paper over the cracks?

The TES says that Mr Mullany is a member of the National Union of Teachers. If that is so, could I suggest that he take a short trip to Sheffield where he will find his NUT colleagues and the NAS/UWT in the process of reaching an agreement with the l.e.a. to protect the level of educational provision. If the Government forces Sheffield to reduce educational provision, teachers will be contractually protected from having to double their efforts to make up for the cuts. The effects of Government policy will be clear for the public to see.

This is surely a more positive response than Mr Mullany's attempts to behave like the archetypal Victorian mill owner, vindictively pursuing his employees by deductions of pay for refusing additional work and withdrawing secondments already granted.

NIGEL DE GRUCHY
Deputy general secretary
NAS/UWT
22 Upper Brook Street
London W1

Drugs liaison

Sir – Drug problems are now recognized to be widespread throughout Britain, and the recent flurry of initiatives in response includes the setting up of a number of local and regional drug research projects. Typically, researchers may look at local patterns, and at the possibilities for improvement in preventive or other services.

Yet liaison between researchers is not well developed. Not only are projects geographically dispersed, but the backgrounds of researchers vary widely (psychologists to medics, staff of specialist drug agencies, police and probation services, sociologists and economists, local government workers and geographers, local residents and community workers). It is in order to facilitate contacts and cross-fertilization between these research groups that we are setting up a clearing house for liaison between regional and local drug research projects, which will consist of a newsletter, meetings and other activities.

I would be most grateful if anyone involved in, or planning, local drug research projects would contact me.

NICHOLAS DORN
Institute for the Study of Drug Dependence
1–4 Hatton Place
Hatton Garden
London EC1N 8ND

Retiring heads

Sir – In your issue of December 28 you highlighted the concern of the National Association of Head Teachers over the growing trend towards early retirement among heads. An assessment of the advertisements for secondary headships carried by *The TES* during 1984 would appear to corroborate the DES figures for early retirements mentioned in the article.

During the calendar year of 1984 more than 300 secondary headships were advertised in *The TES*. Just over 25 per cent were in six large authorities. The ILEA topped the list with 28 headships, followed by Kent, Essex, Hampshire, Humberside and Lancashire. Some local authorities, mostly London boroughs and the smaller metropolitan districts, advertised no headships during the year.

One possibly worrying factor is that the level of readvertisements was constant throughout the year at around 10 per cent of the overall total. The headships of at least two schools, one in Birmingham and the other in Essex, were advertised three times during the year.

Potential applicants for headships should note that by no means all local authorities put adverts for headships in for two weeks, and while more l.e.a.s include an entry in the "headship" section there are still a few authorities who only advertise headships in their "block" advertisement.

JOHN HOWSON
3 Harley Road
Oxford

Policy failures

Sir – Attention is drawn to the plight of heads who are unable to cope with the strain of managing schools under the current conditions of contraction and retrenchment and so seek early retirement (*TES*, December 28)

That points to the failure of the policies of many local education authorities whereby young and enthusiastic teachers have been appointed to headships too early in their careers. If by the time they reach the prime of their middle years they are "burnt out".

It also raises the issue that if heads, many of whom choose to do little or no teaching, can contemplate the future of living on a pension equivalent to that of the top of either Scale 2 or Scale 3 at the age of 52, then they have been grossly overpaid, or that those of us who remain to struggle with the "nitty-gritty" of the daily business of institutions are both under-valued and under-paid.

M F G MATTHEWMAN
8 Whites Wood
Wombourne
Wolverhampton

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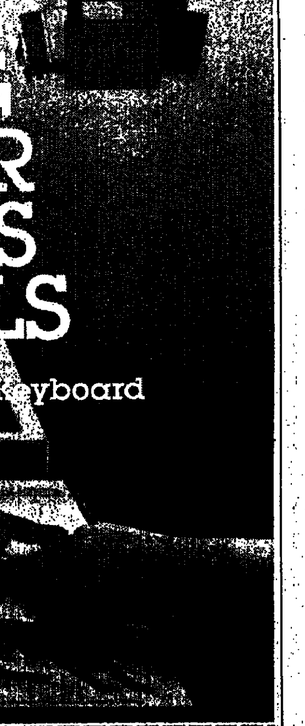

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Island of harmony

DAVID CLELAND

The thesis of Messrs Cashmore and Bagley, reported on *The TES* front page (December 21) and given full feature treatment (December 28), that independent schools reject the prevailing multicultural policy and are thereby somehow guilty of educational malpractice requires a certain corrective.

To move from a sample of 42 per cent of Headmasters' Conference (HMC) schools to the headline "Independent Schools" seems unfair both to HMC and to members of all the other independent schools' organizations. My school is not HMC and I was not, therefore, sampled so I am free to comment from a distance while admiring the courage of those who allowed themselves to be the subject of such one-sided presentation.

The TES itself, in a leading article of December 28 on race in schools said: "... there is no single approach which commands a monopoly of wisdom or morality", but Cashmore and Bagley write of "a complete absence of anything resembling multicultural education" and "a complacency bordering on downright neglect – or ignorance – of ethnic issues in education" in their sample schools.

I do not personally subscribe to the shibboleths of the race relations lobby and I don't think I know what "multicultural education" is: I would be content to be labelled "colour blind" as the feature article was headed, and for two connected reasons.

First, my school is a Christian foundation, formed in the mid eighteenth century to serve the needs of the Moravian Church in educating its minsters' children while the parents worked abroad as missionaries. Though we have moved far from our original purpose, we still exist as a Christian foundation. Our practice, and the principles underlying it, are made known to all intending parents; it is also made clear that we expect our practice to be upheld. There is no pretence – those who come know precisely what they are getting.

We do not proselytize but we do observe the Christian faith in our assemblies, carol services, religious studies teaching and in our relationships. For this school to be other than "colour blind" would be not only a nonsense but a rank hypocrisy since we are about proclaiming that *all* our pupils are co-equal children of God, to be valued as such within a caring Christian family. This is an honoured tradition in Western Europe, perhaps knocked these days, but not a malpractice, however many times we fall short of our ideal.

Second, I have to consider current needs and parental wishes. We are seeking to preserve educational values that do not bend before the wind of every prevailing trend. The independent schools can stand firm against fashionable nostrums that then fade away, and there have been plenty of these in the last 25 years. More than half my career has been spent in the maintained sector so I have seen social experimentation at first hand, and from both sides.

Despite the fears of Cashmore and Bagley that "our future controllers, the powerholders of tomorrow, are being educated in an atmosphere influenced by such ideas", we are not suspect, producing the nation's rulers though we have one Prime Minister (Asquith) to our name – but he left the place.

We are, however, seeking to serve the complex communities of Leeds and Bradford, which are situated on our doorstep, and we do have a significant cultural diversity, including West Indians, Muslims, Jews, Hindus, Sikhs, Irannians and Hong Kong Chinese. None of these groups is more than a dozen or so in number and some are much smaller. How can I be other than colour blind?

We are proud of this catchment and so are the vast majority of our parents. If we can *try* to be an island of racial harmony that seems to me an admirable commitment – and a statement of good practice.

If ethnic minority parents know this and want their sons to come to a school where they will integrate as one community and perhaps become anglicised, it is because they, too, are part of the whole population in the country of their birth or adoption. Had that freedom prevailed more widely it could be argued that there would have been no troubles in Brixton and other disadvantaged areas.

It may well be a matter of concern that we are not open to all, but that is not the argument on this occasion. There are mill workers, bus drivers and shop keepers from ethnic minorities who work long hours to send their boys to this school because they want the best they can afford for their children. Presumably they, too, are colour blind.

David Cleland is headmaster of Hanson Boys' School, Pudsey, West Yorkshire.

Gathered together

JOHN COTTERALL

"The school day . . . should begin with collective worship" – that is the instruction to schools in the 1944 Education Act (Section 25) which a BBC *Panorama* programme last month suggested was being generally flouted.

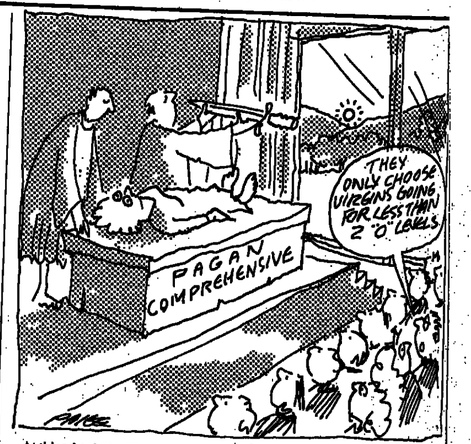
Early in the morning after the programme, our local BBC radio station wanted to know how Lancashire stood in these matters and, although we thought we were in a reasonable state of grace in the Preston district, a telephone research team was hastily assembled to make a spot check. We were encouraged immediately because the consistent reply from schools was – "We can't give you an immediate answer, the head's in assembly!"

The 1944 arrangements were drawn up for a basically "Christian" population and without any thought of immigration or the claims political ideologies might have for inclusion in an agreed syllabus. But some of our Preston schools now have as many as 90 per cent from minority ethnic groups and this influences what is offered at assembly: The accent more and more is on the *moral* rather than the *spiritual*. Whatever their religious beliefs – or lack of them – those who have done anything to help mankind in any way take their place alongside biblical characters and heroes of Eastern religions as folk to talk about at the morning assembly.

"We always refer prayers to God rather than to Jesus", said the head of a 70 per cent immigrant school. A typical assembly hymn over Christmas has been:

"Every star shall sing a carol;
Every creature high or low.
Come and praise the King of heaven,
By whatever name you know.
God above; Man below;
Holy is the name we know."

A head who has pioneered work on a religious education syllabus listed his Christmas assembly topics as Babies, the Birth of Krishna, the Lives of Moses and Muhammed and The Christmas Story. Assembly subjects at a high school with a more than 60 per cent Asian population have included tolerance, respect for the individual, bullying (the Hindus made a particular contribution to this topic) and care for the elderly – where the Asian concept of the extended family was especially valuable.



At this school, the West Indian Steel Band takes its turn in accompanying the assembly singing. Elsewhere, "Peace, Perfect Peace" has been rewritten omiting any reference to Jesus, and such rewriting of hymns goes on in more than one school. There was comment on the enthusiasm with which the 10 per cent Muslims in another school sing "Onward Christian Solders".

With falling rolls, many local Roman Catholic schools are admitting children from other religious backgrounds, prompting a north-west Catholic weekly to ask: "How Catholic are our Catholic schools?" But even though some of the schools have exceeded the notional 10 per cent non-Catholic limit they set themselves some years ago and now celebrate appropriate festivals from other religions, they maintain that they are not losing their Catholicity.

Such schools have, however, to devise their own approach to the problem. Although giving some guidance in the preparation of assembly material, RE schemes, such as *Veritas*, do not allow for a situation where 35 per cent of the pupils in a Catholic school are Hindu or Muslim.

A country school reported on the use of local clergy and seemed rather surprised that they performed so well at assembly. "They were really quite good!" they said. A Church of England High School emphasized the need to distinguish in assembly between Christian and worship and thought the former of importance and the latter difficult without commitment – something you can hardly expect with 30 per cent of pupils of Asian origin and a noticeable lack of connection with the Anglican Church among the others.

The BBC radio primary schools assembly programmes are widely used and, happily, many schools involve children in the running of their assemblies. They tell stories or share a class project with the other children. There is a reminder here of how much depends on the approach of the individual class teacher. This enthusiasm also applies in 11–16 schools, where, for practical reasons, house or class meetings have to replace full school assemblies. Under this arrangement, each child probably attends two or three assemblies a week.

One high school head admitted the occasional shift of an assembly to the end rather than the beginning of the day to help check if anyone had opted out during the afternoon session. I hope, however, that the "bless 'em and blast 'em" approach is dying out. One primary school has moved its assembly to the end of the day because it was found that Asian children, particularly, felt that they were not missing anything vital by coming in late to morning school.

Jehovah's Witnesses were the only identifiable group refusing, consistently, to join in any Christian activities.

John Cotterall is district education officer in Preston, Lancs.

IMPROVING PRIMARY SCHOOLS

The Thomas Report

The second of the independent inquiries into London's schools published its findings this week. The report from a committee of parents, governors, teachers and other professionals chaired by Norman Thomas, former Chief HM Inspector for primary education, seeks to do for primary schools what last year's Hargreaves report did for secondaries.

Asked particularly to look into the achievement of working class pupils, the committee:

- **contradicts some recent HMI ideas on specialist teaching in primaries;**
- **recommends that the ILEA abandons an intelligence test as the basis for balancing secondary intakes;**
- **calls for closer cooperation between "clusters" of primary and secondary schools;**
- **proposes a five-year action plan for every inner London primary school;**
- **urges more parental involvement, particularly in maths and reading.**

Below, and on the next two pages, Bob Doe summarises the Thomas Report's main findings.

Terms of reference

The Thomas Committee's terms of reference required it:

☐ To identify and recommend those whole school strategies which appear to enhance the confidence and achievement of pupils of primary school age, particularly those from working-class backgrounds.

☐ To observe the ways in which the school's educational programme is affected by matters such as the aspirations and expectations of parents, teachers and children, deprivation, the mobility of pupils or family stress.

☐ To relate these issues to the central question of the curriculum and effective teaching practice, taking into account the experiences that children bring with them and the full range of their capacity.

☐ To consider the work of the primary school in the context of the whole educational life of the child including his or her transfer to secondary school and to the expectation of parents.

☐ To take and examine evidence, observe schools and make a report and recommendations to the schools subcommittee through the Chief Inspector in the autumn of 1984.

Commenting on these the report says: "The terms of reference required us to be positive in our approach, and we have been pleased to respond to that requirement. We have looked for practices in ILEA schools that enhance children's learning, and particularly that of working-class children. We have been specially conscious of the world "confidence" in our terms of reference.

The law on school assemblies should be changed "to take account of current good practice".

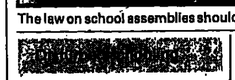
"We are pleased to report straight away that the parents we met were generally satisfied with the schools their children attend. We, also, have been impressed by the concern of teachers and other staff for the children and their learning, and by the readiness of many to examine and modify their work both within their schools and at meetings and courses.

"Considerable advantages have come from approaches to learning and teaching that enable children to take an active role in developing their understanding of the world through direct and practical experience.

"These approaches were not in widespread use when today's parents were at school and care needs to be taken by teachers to explain both the differences and the similarities of former practice.

"We endorse the view that teachers have a duty to enable working class children, and indeed all children, to acquire the power that competence in reading, writing and mathematics brings. However, we equally firmly believe that learning is most effective when it draws and reflects upon a range of experience wider than can be provided in school.

"It is pointless and would be dispiriting to start from scratch when the children already have knowledge that can be used. Furthermore, we believe that all teachers can enter into a dialogue with children and parents that provides sufficient insight into children's lives outside school to enable outside experience to be engaged . . . teachers need to exercise care not to seem to denigrate children's home experience."



The committee met 15 times to discuss evidence from 147 individuals and organizations. Invitations to submit evidence went out to 306 addresses in addition to every ILEA primary school and governing body. Members of the committee visited 76 ILEA primary schools, talking to parents as well as pupils and teachers.

Putting its report into context, the committee points out that about a quarter of the children in ILEA primary schools are from one-parent families, compared with one in seven nationally. Over two-fifths – twice the national average – qualify for free school meals. English is a second language for one in six primary children, a proportion that is growing. Between them, they speak 147 different languages.

There is serious concern, too, about the frequency with which some children are required to change schools, particularly in areas where temporary accommodation is to be found.

"This turbulence is damaging to children, especially as housing problems are often associated with other crises in family life. It also creates special problems for the schools: teachers may have to get to know many children during the course of a year and have constantly to settle new children into the school community. The position needs careful monitoring by the ILEA and its various agencies to determine how the children and schools can best be helped.

"The boroughs responsible for housing might be persuaded to move families – so far as can be managed – so that children do not have to change school. There are, additionally, some children who have not been found places in the schools nearest to their homes, and whose parents are unwilling to enrol them in more distant schools for fear they might be subject to racial attacks during the necessarily longer journeys. We hope that places can soon be provided for these children in their nearest schools."

Overall, there was greater social and economic disadvantage in London than in Birmingham, Liverpool or Manchester. Turnover of primary heads and teachers was about 11 per cent a year, creating a considerable requirement for in-service training (Table 1).

Conscious that many teachers already feel that new demands are being made faster than they can respond to them, the committee hopes its report will not be seen as yet another burden. "We see it as part of our responsibility to draw together the various pressures for self-examination and change so that they become more manageable."

Table 1:
Primary heads and teachers lost from ILEA service

	1978/79	1980/81	1982/83
Heads	55	58	61
Full-time teachers	388	862	838
Part-time teachers	178	184	96
TOTAL	1,220	1,044	1,015
Total teachers employed	10,243	9,873	9,248
%	11.9	10.6	11.0

Figures do not include movement inside ILEA and relate to teachers, not full-time equivalent. The numbers are collected during January in each school year.

"During the next five years every primary school should prepare and agree with the authority a plan for development including an estimate of the time-scale and resources required, and the necessary in-service training. The plans should have regard to the need for continuity between the stages of schooling and the authority's current priorities. Towards the end of the period agreed for the operation of the plan its effectiveness should be assessed from within the school and with the help of the inspectorate, and a new plan prepared. A reference book should be prepared showing what support services are available for schools."

The Thomas committee suggests a series of checks to keep its proposals in mind and enable progress to be recorded:

☐ Heads of primary and secondary schools should be asked to include a section in their annual reports to governors showing which of the recommendations the school has been working on, what progress has been made, and what is intended for the coming year.

☐ District inspectors, specialist primary inspectors and specialist subject inspectors should be asked to include in their annual reviews for the senior staff inspectors an account of the actions they have taken during the preceding year and intend to take during the coming year, and observations on the progress being made by schools, and the effects of action taken by schools.

☐ The establishment of a central group which will consider the progress reported to it by the senior staff inspectors, provide an account to the appropriate committees of the authority, and be responsible for initiating further action. The group should be particularly responsible for promoting and logging school development plans; for the coordination and development of support services to the schools and in-service training of teachers; for oversight of the formation of clusters of primary and secondary schools and the assessment of their effectiveness; and for monitoring the effectiveness of the arrangements for linking primary schools for purposes of curricular development.

IMPROVING PRIMARY SCHOOLS 2

Class teachers

The inquiry has come down firmly against increased specialization in primary teaching, an idea lately championed by HM Inspectorate.

"Every registration class should have a teacher who is responsible for seeing that the work of the class is coordinated and coherent and should teach all or most of it."

The teacher responsible for all of the class's work could ensure that the whole curriculum coheres, and that time was used differentially according to the nature of the task or to the degree of difficulty or enthusiasm experienced by the children.

"The programme of the class may be adapted to take advantage of unplanned or planned opportunities that cut across the ordinary divisions of the day, and without upsetting the programmes of any other teachers or classes."

The report warns that subjects can become isolated from the rest of the work if left to specialists, though it recognizes some disadvantages in the class teacher system, not least those arising out of the increased demands made upon them.

"New skills and knowledge are required in many aspects of the curriculum, eg mathematics and the use of microcomputers. What is included needs to be taught in greater depth, and a class teacher may require help from another teacher in the school or from an outside agency. The support may be required in planning and evaluating the work and, on some occasions and for some children, direct teaching support."

It suggests therefore that class teachers should have a dual role:

- responsibility for the work of a class; and
- an advisory or consultancy role in some aspect of the curriculum to support other staff.

"We particularly wish to stress the importance of the first role. We believe it to be important for all children whose parents are unsure how best to help with their schooling. We take the view that pastoral care, in primary schools at least, has to be an integral aspect of teaching and not a separate activity.

Continuity

"We believe also that schools which operate coherent programmes of work are the schools where children learn best. It also becomes a critical matter where a class of child is taught briefly by another teacher, whatever the reason.

"Progression and continuity require the production of schemes of work and policy statements by schools to be operated by all teachers in a way that leads to children's work being well matched to their needs.

"Heads are responsible for what goes on in their schools. They should exercise that responsibility so as to create a coherent set of practices and use the talents of members of staff.

"The minimum desirable number of pupils for a primary school for children from 3 or 5 to 11 years of age is about 150. The possibility of amalgamation should be considered for all 3 or 5 to 11 schools with fewer than 150 pupils. Even schools of that size may require special arrangements, for example be linked for staffing purposes, if the teachers within them are to have easy access to a full range of curricular support. Every effort should be made to retain some separate nursery and infants schools.

"Although many ways of organizing children into classes can be made to work well, teachers generally are more comfortable with single-age group classes and schools should be such wherever possible, as to allow children to be divided into according to the school year in which they were born.

"We do not recommend 'setting' children according to achievement."

Class sizes should not exceed 30 pupils (in 1984 in ILEA 2 per cent did). ILEA surveys have found that one primary teacher in nine is likely to be absent from school. The committee recommends, therefore, that "the organization of responsibilities and teaching groups within a school should take account of the probability of absence".

The teacher's advisory role also meant some allowance for non-contact time was desirable. To provide this "elbow room", the committee says: "It is highly desirable that at least one member of staff is free of responsibility for a class but has a full teaching programme to allow some movement of other staff . . . and teaching classes smaller in size than registration classes.

"The policy of resourcing, including staffing, schools differentially according to the needs of the pupils is extremely important in the education of working-class pupils. That part of it known as the Alternative Use of Resources Scheme valuably allows specific provison to be made to suit a school's individual circumstances."

The committee recommends these should continue and the most successful AUR policies should be publicized.

More emphasis is needed on making things that work.

Governors

"Opportunities for the training of school governors should be increased.

"The number of elected parent governors and the number of staff governors should be increased, but we recommend that no one group should be in a majority and that governing bodies should not exceed 21.

"We hope that the same principles for the membership of governing bodies will be applied to county and to voluntary schools.

The committee says it is impressed by the ILEA's consultative committees for parents. There is one of these in each of the Authority's 10 divisions. They are made up of parent governors.

"We hope that parents' representation might be taken a stage further in the authority's main committees, with a parent being co-opted as a member of the education committee. There is already a parent co-opted member of the schools sub-committee and the development sub-committee."

Choosing schools

"Parents should continue to be given the opportunity to choose secondary schools for their children; and the whenever possible, attend the final 'open-day' discussion between the child's last primary school teacher and his or her parent(s).

Record-keeping

Record-keeping in the primary school should be improved and simplified to allow teachers to make a quick start when they take over a new class. And as an experiment, 11-year-olds in some areas should transfer to secondary schools for the last two weeks of the summer term – taking their teachers with them, the report recommends.

"A unified system of record-keeping should cover the last two years of primary education and the first three years of secondary education. Wherever practicable, teachers should meet and discuss children at points of transfer.

"Groups of primary and secondary schools should be clustered with the aim of improving transfer and continuity of programmes. Most primary school teachers in a cluster and at least all heads of departments of secondary schools are likely to need to be involved in identifying and developing common elements in schools' programmes, though not all at the same time. The process of clustering schools might begin with those that already have relatively close working arrangements or where three or four secondary schools receive the great majority of their pupils from eight or nine primary schools.

"In time it should be possible to offer parents a guarantee of continuity if they choose secondary schools within the cluster. Each school should have one teacher specifically responsible for promoting liaison between all schools in the cluster. The liaison teacher from the chosen secondary school should effort to maintain a balanced entry to schools should also continue.

"However, we recommend that the London reading test should be used in place of the verbal reasoning test and ways found of reducing the effects of labelling children that arise from the present banding system. It should be made plain to parents and teachers that the London reading test is not a predictor of future achievement."

The test of verbal reasoning abilities was seen as culturally biassed and gave a false impression of children's capacities to learn. "Teachers, parents and children's expectations powerfully influence how well children do." This was particularly important for working class and black children.

The reading test was relatively "culture free", plainly connected with a major element of primary schools' work and an indication of one level of achievement . . . secondary schools needed to take account of.

"We are not satisfied that the division of children into three bands in the present proportions is wholly satisfactory. Some parents and teachers have told us they believe that the system is distorted by some voluntary aided secondary schools who have the right to choose their entry. There is evidence that a few unnecessarily take a disproportionate number of pupils from Band 1, it is said that others conform to the letter of the agreement in taking appropriate numbers of children from each of the three bands, but get an entry with higher than average achievement by taking applicants from the top of each band.

"We hope that all voluntary secondary schools will abandon the practice of interviewing prospective entrants, and that those few that do not operate the system for securing a balanced entry will operate the system.

"We commend the arrangements made by many primary and secondary schools for informing parents and helping them to make their own choice of secondary school. We recommend that a description of good arrangements should be published."

Involving parents

More primary schools should involve parents in children's education both in class and home, and more should adopt the practice of discussing the forthcoming year's programme with parents.

"Parents need to be helped to understand how schools have changed but how some things remain unchanged."

Much is best done informally, but there is also a place for courses for parents on primary education and child development including certain aspects of the curriculum such as mathematics and to explain marking and assessment policies.

"Meetings between parents and teacher about individual children should be in private and should be two-way conversations. They should help parents to understand how well their child is getting on bearing his or her personal characteristics in mind, and how well he or she is getting on as compared with other children of much the same age.

"Representative but anonymous collections of children's work should be made available for inspection by parents during school open evenings so that they may see the range of achievement among children of their son's and daughter's age, and of older children.

School secretaries, teachers and headteachers need to go out of their way to present a welcoming, friendly face to parents, many of whom are apprehensive about entering schools. Communications should avoid jargon and, as far as possible, should be in the parents' own language, though as one Bengali mother quoted in the report said: "You do not need to speak the language to know whether you are welcome."

Offices of heads and secretaries should be clearly signposted.

"We commend the growing practice of parents helping schools voluntarily. Parents often need guidance if they are to get the best educational advantage out of what they do. We recognize that schools can only cope with a limited number of parents in classrooms, but we have not yet seen that limit reached."

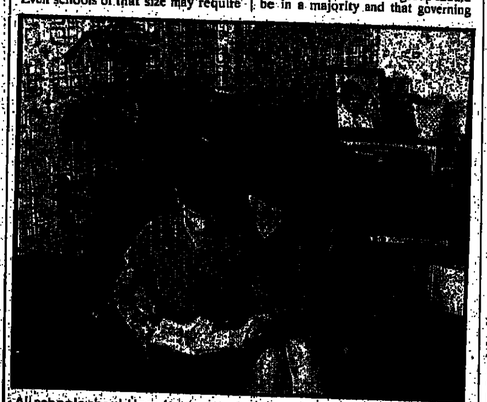
"There can be gain when teachers visit parents' homes informally to strengthen links. However, it is important to respect parents' privacy and not all teachers are suited to undertake this activity. Any liaison teacher should be carefully selected and trained in social work."

Cost

The report warns, however, that any substantial reduction in spending on children in London's schools will result in considerable disparities between rich and poor as schools become more dependent on fund-raising.

"No one who has visited with us could suppose that raising money is so easy in working-class as in middle-class areas. We can think of no justification for a system that provides for the ordinary requirements of schools more lavishly in middle-class areas than in working-class areas. We are afraid that any substantial reduction of expenditure per child in London will result in that."

- specialized teaching not the answer
- school schemes of work and policy statements
- minimum school and maximum class sizes
- avoiding mixed-age classes
- a simpler, unified primary and secondary record system
- cultural bias in transfer test
- grouping schools for continuity
- welcoming parents as partners
- warning on reduced primary spending



All schools should involve parents in the teaching of reading

IMPROVING PRIMARY SCHOOLS 3

Pace too slow

Many parents believe primary schools expect too little of their pupils and the Thomas report agrees with them. "We have no impression of significant numbers of parents demanding that schools adopt narrower curricula," it says. "Some parents said they were pleased that their children were treated in a more relaxed way.

"On the other hand, we met a number of parents who were worried that the pace of learning was too slow. We believe them to be right in many cases.

"Too often new work was at much the same level of difficulty as the old. We are not proposing that the children should be harassed. It would, in some cases, be advantageous for them to take on fewer pieces of work, fewer projects or topics, fewer pieces of writing than they do now, but to work them over more thoroughly, substituting the aim of quality for the aim of quantity."

In some schools too little was expected. "This underexpectation took two main forms. One was the belief that children would have such difficulty learning the simplest English, how to decode print, write a fair hand, and to use figures accurately, that anything else attempted was seen mainly as a relief from the grind – needlework or drawing with felt-tipped pens, a bit of geography and history, singing and games. In fact, there were children in some of these schools who had made good progress in the elementary skills of literacy and numeracy and were ready for much more than the limited demands made on them by the comprehension exercises or copying out from textbooks they were asked to do.

"These schools were, in our experience, proud of their concentration on the 'basic skills' yet promoted them, for some of their children, less well than most. They were successful, more successful than some, in ensuring that most children were writing neatly, had a mental familiarity with small numbers, and that the least advanced were making sense of what they were reading.

"These achievements were being earned at too high a price in relation to the rest of the curriculum and to the detriment of the children. Reading, writing and mental arithmetic were better learnt in use.

"The other form of underexpectation occurs particularly in schools with many pupils living in difficult circumstances. In these schools we met teachers, including heads, who were doing far more to provide a haven for such children than anyone has a right to expect. We admire their humanity and, in some cases, self-sacrifice for the children in their schools. They provided a wide-ranging but undemanding curriculum.

"Some teachers may argue that in these circumstances teaching must take second place, for learning cannot occur without a sense of well-being in the children. Our response is that, by enormous effort, the teachers and those capable working-class parents and other adults who assist them, have nearly always achieved that sense of well-being in school, and that many of the children are ready to go on to meet greater educational demands than they face at present. Helping them to learn with confidence and pride is the best way for schools to improve the children's self-esteem and to promote their long-term interests."

Spelling

Parents were often puzzled by teachers' marking, especially when incorrectly spelt words went uncorrected.

"It is not desirable, of course, to give children the lasting impression that things are right when they are not. But nor should children be discouraged from using words or making efforts that have a touch of adventurousness for fear their faults will attract a prolific red pen. The purpose of marking is to help the children to learn, not to find fault.

"When the work is sufficiently well matched to a child's capacity a few mistakes are made. The responses by the teacher – preferably in the child's presence – are aimed at encouraging further work and showing what would now be worth learning; the extent of this response is determined not by the *number* of errors found but by the teacher's judgment of what the child is able to learn within a reasonable time, and what should now have priority. Often the most effective 'marking' is done while a task is being carried out, the teacher discussing the work with the children and helping them to extend their ideas."

Schools should explain their marking policies to pupils and parents.

Language

More time should be given to oral discussion than at present, especially in practical work and maths. Teachers underestimated the language powers of working-class children which were often greater than they seemed in school.

"There is growing acceptance – and we share it – that children whose first language is not English should be helped to retain and strengthen their mother tongue.

"Almost without exception, parents who expressed a view wished their children to acquire 'standard' English, which they think necessary to 'success' socially and at work. We believe they are right and that schools should help children, in the course of time, to acquire this form of English as an addition to their home language. But this is not to say that the language or dialects the children use at home are inferior for learning or for the conduct of affairs, only that the chances of entering higher education and salaried employment, for example, are greater if they can use 'standard' English when circumstances make it advantageous. Whether or not we regard this, privately, as a requirement to be applauded or deplored is of no consequence.

"There is a strong case for supposing that young children with Caribbean and Cockney languages or dialects may benefit as much as children for whom English is a second language if their introduction to school makes it plain to them that the language they bring from home is competent and respectable. Just as children speaking other languages gain from making some use of those languages, so there may be advantage in allowing some use of dialect in school, though we heard of few instances of this.

Reading

Most teachers use a mixture of methods in teaching children to read and write. Increased attention should be paid to linking these skills to direct experience and to using the general meaning of passages to decipher previously unknown words.

More schools should involve parents in the teaching of reading but schools should carefully consider the effort required to sustain the full PACT (Parents, children, teachers) scheme in which children read a prescribed amount to parents daily.

Parental involvement schemes needed monitoring but enough was known already "to make desirable an extension of PACT or something like it to all schools." No child should be prevented from taking books home from school for fear that they might not be returned or be returned damaged.

ILEA should give increased support to the Voluntary Reading Help Scheme to encourage those children whose parents do not give them sufficient support in learning to read. Three-quarters of these volunteers are women and the proportion of men should be increased.

Literature is important for the pleasure and excitement it could bring to children's reading; for the development of their writing style and vocabulary and to improve their ability to read. Children should be taught how to find and use books and to vary their reading styles according to circumstances.

Children who find difficulty with reading should be investigated early; certainly no later than eight years of age.

Writing

Handwriting is a manual skill that needs specific teaching, the committee concludes. "Spelling and grammar require development in the context of conveying meaning. They are not best tackled in isolation. Children should have many opportunities for writing for real purposes and to many different audiences."

Mathematics

"We suggest that a scheme is developed and monitored in which parents are encouraged to join with teachers in helping their children to make progress in mathematics, including the development of familiarity with numbers that both parents and teachers would welcome. Parents should be encouraged to use varied vocabulary – subtract, take away, find the difference."

Practical and individual work have advantages but can be taken too far, the report says. The pace of work benefits if there is group and class teaching as well as individual work. Exposition and discussion with groups of children brings "a sense of eagerness and involvement to the work . . . less often apparent when children work on their own."

Referring to the tendency for more boys than girls to take A level maths, the committee says attitudes may be influenced by early experiences. "Primary teachers have an important role to play in making sure that girls as well as boys are introduced to the mathematical ideas that are implicit in spatial and mechanical toys."

The report calls for greater selectivity in the choice of books and apparatus and a broader approach to the subject. Mathematical ideas and skills should be used in other parts of the curriculum, practical work should lead on to discussion, and calculators should be used more but children still need to memorize the results of adding, subtracting, multiplying and dividing small numbers.

Art

"The good three-dimensional work done in many nursery and infant classes should be further developed in junior classes. This should include making things that are useful and making things that work.

"More of what is learnt through close observation should be used in imaginative picture-making or lead to scientific inquiry."

Art and craft work should be used more in teaching other subjects, including reading and writing. Schools should also link up with the craftwork often done in Saturday morning clubs and play centres.

Music reflects cultural diversity and provides opportunities for cooperation and self-discipline. More children should have the chance to learn to play an instrument, and their parents lack of ability to pay for lessons should not be allowed to prevent this.

At present, performance was emphasized at the expense of creativity. The lack of confidence in this subject on the part of some teachers and reliance on peripatetic teachers was also isolating it from other work.

Drama should be used more in junior schools.

Physical education

PE could help to correct some racist and sexist misconceptions related to physical abilities. It should include a range of activities including those that allow children to work in teams.

"Inter-school games provide opportunities for social intercourse. Rivalry is inevitable but should be kept in check."

Science

Children should develop healthy, questioning attitudes towards scientific opinion and science. They should also learn that it is a subject for boys and girls.

"Teachers in nursery, infant and junior classes have three important tasks in teaching science. The first is to widen the range of experiences on which the children can build their knowledge; in this there are limits of safety and the children's present capacities to bear in mind.

"Second is the need to take the children in directions that will not have many dead ends: the knowledge they build up should, for the most part, continue to be useful to them, even when they move into secondary schools, and certainly outside school.

"Third is the need to reinforce and extend other aspects of their learning: precise use of language; accurate (within appropriate limits) use of mathematics; suitable forms of recording in diagrams, pictures and models; the making of apparatus for the conduct of investigations."

Religious education

"Many London primary schools, like schools in many other parts of England, ignore the letter of the 1944 Education Act with regard to school assemblies. For example, they do not necessarily arrange an assembly at the beginning of the day or for all the children every day; the occasion is often a celebration of a very general kind, for example of a season of the year, or of work the children have done. We believe that it is time the Act was amended to take account of good current practice".

All children, says the Thomas committee, should be taught about Christianity and other world religions.

Multicultural education

"When new appointments are being made to school staffs – teacher or ancillary – consideration should be given, other things being equal, to representing among the staff the main languages and cultures of the pupils, but it would be a dreadful mistake to appoint white teachers for white children and black teachers for black children.

"The number of black teachers (and of women teachers in senior positions and the number of men teachers) should be increased.

"More books of good quality need to be produced for primary school children in languages additional to English. More books should be produced in English that reflect the cultural and racial variety in society today.

"The support of supplementary and language schools for children should continue. When considering support for new schools of this kind there should be discussion with parents and the schools most likely to be affected. Contact should be maintained between the day school and the language or supplementary school.

"The small team of teachers and education welfare officers working on the education of children of travellers living or unauthorized sites is effective and should have continued support."

- tackling sexism and racism
- expectations too low
- concentrating too much on basic skills
- teaching all children 'standard English'
- parents teaching reading and maths
- amending the law on assemblies
- more black teachers needed

Social education

"Racism and sexism should be dealt with as an integral part of the curriculum.

"We hope that the statements on racism that schools have been asked (by ILEA) to produce will assist in diminishing it. We realize that the factors involved are complex and that it may not be possible to trace changes to any single act. We hope that teachers will not be so afraid of being thought racist that they lower the standards they expect when dealing with black children. To do so would in fact be racist, and an insidious way of achieving the opposite of what is intended – the maximum development of which every child is capable."

The committee calls for "vigilance" with regard to biased school-books. They found some in use that should have been "discarded".

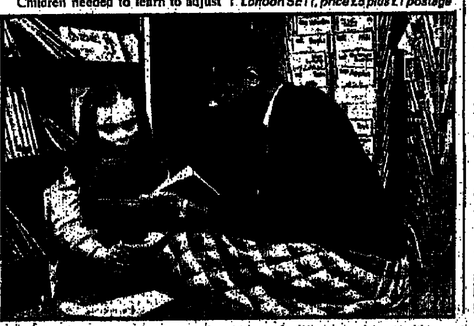
Children needed to learn to adjust attitudes to circumstances, but all should learn respect for others and for the property of others and receive respect, whatever their abilities.

Children should learn what contributions Western, African and Asian civilizations had made. They should also learn about the world of work and technology.

Committee members

Mr Norman Thomas, chairman and former Chief HM Inspector for primary education;
Mrs Valerie Embleton, teacher (primary school);
Mr David Kelly, head (secondary school);
Dr Liesl Klein, industrial sociologist;
Mr Ron Latheron, senior staff inspector (primary);
Mr John Lucio, former head (primary school);
Mrs Barbara MacGilchrist, primary inspector;
Mr John Phillips, head (secondary school);
Mrs Munni Rahman, parent and social worker;
Rev Ken Tracey, head (primary school);
Mrs Iris Watkinshaw, head (primary school);
Mr John Webber, chairman of Divisional Parents Consultative Committee;
Mrs Joy Williams, parent;
Miss Jessica Jenkins, assistant education officer and secretary to the committee;
Miss Gloria Stanislaus, clerk to the committee.

Improving Primary Schools is available from the ILEA Learning Resources Centre, 275 Kennington Lane, London SE11, price £5 plus £1 postage



Review

Basques, Tamils, Kurds: tensions omitted

Ethnocentricities (or, Riots UK)

David Martin on the severe limitations of a new reference book about race

Dictionary of Race and Ethnic Relations. By E Ellis Cashmore.
Routledge and Kegan Paul £16.95. 0 7100 990 4 5.

When a book is marketed as a dictionary you may reasonably expect a consideration of meanings, terms and usages pinced both in contemporary and in historical perspective. From time to time in this volume that is indeed what you get. Professor Michael Banton, among the five contributors, clearly believes that he is writing for a dictionary, and he provides the reader with very useful entries, for example, under Phenotype, Genotype, Aryan, Culture, Caucasian, Native People, Darwinism, Heritability, Hereditarianism, Kinship, Assimilation, Eugenics, Volk, Race (Perspective One), and Racism (with Robert Miles). Banton's entries are not the only ones of this kind, but his overall contribution is unique in being entirely appropriate to the idea of a dictionary.

A distinctly different mode of writing emerges in entries which are really short essays in the critical dismemberment of liberal illusions in the sphere of race and ethnicity. For example, the entry on Underachievement begins with a confused sentence weighted down by all kinds of philosophical baggage: "The ideological notion of schooling as a good thing derives from the liberal-democratic assumption that education is the main instrument of occupational and social mobility." The entry on Disadvantage begins by saying that it is a euphemism which conveniently hides the real causes behind status differences, and is "thus currently fashionable in western capitalist states". The entry on Minorities runs along similar lines. The term is held to be an obfuscation easily manipulated for political purposes. It "divides the working class along ethnic and racial lines and militates against class-based organization". The writer of the entry concludes that the term "insidiously" disguises the fact that the United States is, like all societies, ruled by a small elite, not by a large amorphous group such as the WASPS and thereby "salvages the majoritarian myth of bourgeois democracy".

This short essay on Minorities is by an American, Pierre van de Berghe, and is *entirely* about the US. For arrogant ethnocentricity it could hardly be surpassed. But this ethnocentricity characterizes the whole enterprise, which is focused to an astonishing degree on English, America and the West Indies. After a piece like that on Minorities it is quite consistent to have the essays about specific groups restricted to Chicanos and Puerto Ricans in the USA, and Afro-Caribbeans, Asians and Irish in the UK. The ethnic tensions of Europe are almost totally omitted. There are hardly any references, even in passing, to the Flemish, the Basques, the Croats, the Slovakians, and a myriad others. Outside Europe there is an almost universal blank where one might expect some interest (say) in the Kurds, the Armenians, and the Copts, in Koreans and Japanese, Tamils and Singhalese, Chinese and Malays. Under "Riots" you have "Riots UK" and "Riots USA" but no riots elsewhere.

If there are references outside the North Atlantic focus they are very slanting. Thus there is no entry on Jews though there are references under (for example) Holocaust and Ghetto, plus an entry on Zionism which describes its practical implementation as "racist". Russia is described as the largest repressive empire of today in a bracketed paragraph of the entry on Colonialism. The indigenous forms of ethnic superimposition in Africa receive even more exiguous treatment, though they are analytically of grent interest. I cannot even find an entry (such as you would expect from these authors) which analyses the position of Guest Workers in Europe, especially the situation of the Turks, though the need for comparative analysis is mentioned in the entry on Migration. Since it cannot be – surely – that there is any desire to draw attention to near-universal phenomena only as they appear in a few selected countries, the omission of most of todays world, especially the Middle East, is a mystery.

Religion, which has multiple overlaps with ethnicity the world over, receives the most bizarre treatment. Since Dr Cashmore has written on Marcus Garvey, Ethiopianism, Rastafarianism (and Reggae) elsewhere, special entries under those heads are understandable. But an entry by him on Pentecostalism which describes it "as a collection of sects proliferating [illegible] among Blacks in the West Indies, the USA and UK, when its numerical centre lies in America, is really perverse. So, too, [illegible] on missionaries in his essay on Colonialism says that the basic concept of salvation is conducive to domination and a passive [illegible]. There is no sense here of the partial cooperation and severe *tensions* as between Christian colonialism, or even perhaps any [illegible] the Exeter Hall tradition of missionary endeavour. A somewhat more useful entry is Cashmore on Millenarian Movements which, however, touch on the "pre-politics" function of these as ideological shipwrecks of political action.

On the whole, the entries are clearly [illegible] though they veer towards obscurity [illegible] touching on Gramsci, Althusser and Poulantzas noted a lot of odd phraseology, and a [illegible] penchant for the word "refract". It is interesting to know how *arguments* are described (and dismissed) as "demands".

Basically I suppose that this book can be understood as part of the politics of the race relations industry as practised by white intellectuals. As I have indicated, there are central faults: first that it is not a dictionary, second that it is only in the most limited way about ethnic relations. It is also crappy.

'An interesting little school'

H C Dent on the discreet charm of an edited log book

The School at Spurn Point 1893–1946. By Larry Maikin, Ann Stothard, and Dorothy Smith. Countryside Publications. Copies available from the Head Teacher, Easington Primary School, Dimlington Road, Easington, Hull HU12 OYG. £2.95 including postage & packing.

"1893 – April 5th Wednesday morning I took charge of this school", wrote Miss Mary Atkinson; "Twenty-two children were in attendance. My sister accompanied and assisted me and we spent the day in examining and classifying."

A quite normal log book entry; but Spurn Point was a far from normal school. It stood on a narrow stretch of sand between the North Sea and the Humber estuary, along with a lighthouse, a coast-guard station, an artillery battery, and a row of cottages, the homes of the coastguards, lifeboatmen and soldiers, whose children were the only pupils of the school. The little settlement was eight roadless miles from the nearest village, accessible only by sea or beach, and subject to violent gales.

Owing to the peculiar and remote situation of this little school, wrote the School Correspondent in 1898, the responsibilities of the Managers and the duties of the Teacher are carried out under conditions of exceptional difficulty.

As recorded in this pamphlet, which is an edited version of the school's log book, Miss Atkinson, unhappily, added disciplinary difficulties to the environmental ones, getting across her pupils, and their parents. She left within two years.

When, in March 1895, she was replaced by Mr Joseph Webster, a "Trained and Certificated Master", a happier era began. The annual reports steadily improved, until that for 1904 could say:

The interesting little school is most kindly controlled and successfully handled by Mr. Webster. The children are well behaved, in excellent order, and receiving a useful training.

In addition to the 3Rs, Mr Webster taught his pupils geography – apparently rather well – and introduced nature study walks. On one of these he and his party discovered: "55 nests of the Lesser Tern containing 139 eggs and six nests of the Ring Plover with 18 eggs."

Mr Webster stayed for almost 20 years. Did he slack off a bit towards the end? Both Mr Thomas Perkins, who succeeded him in June 1914, and Mr Vincent Skelton, who took over permanently in September, commented, in identical words, that "The children are well behaved but backward"; Mr Perkins declared that: "There is no provision for Sewing, Drawing, Singing, and Physical Exercises have not been attempted for [illegible] the school was closed for three months. But in May 1919 Mr Skelton the teacher, "being discharged from hospital and the army", resumed his civilian occupation. He remained at Spurn Point until December 1921.

During the years before 1914 the school had many visitors from institutions it was indirectly serving: the Royal Navy, the Trinity House, and some time."

Mr Skelton found the children "very deficient in general knowledge", but thought this: "due to their environment, and the difficulties of communication. Many of the children, he said, have never seen such common objects as a cow, a tree, a meadow or a cornfield."

He had his troubles. The military, which had occupied the school for six weeks before his arrival, did so again in April 1915 – and left it "in a deplorable condition".

In November 1915 he enlisted, but the military authorities sent him back to the Spurn Point battery so that, though a soldier, he could teach school for three hours a day. This displeased his Sergeant Major, who in 1917 put him under arrest for not being in the battery. But the subaltern who tried him wisely "decided that there was no case and I was released".

In February 1918 Skelton the soldier was posted overseas, and, no successor being found, the Royal National Lifeboat Institution, in November 1918 an involuntary visitor [illegible] these in interest: Miss Amy Johnson, the airwoman, who lost her way in darkness over the Humber, and made a forced landing at Spurn Point. "Children very interested," commented the log book. A year later a Grimsby trawler ran aground on the [illegible] beach. Mrs Campbell, recently appointed teacher at Spurn Point: "took the children on the sands, quite up to the sides – the tide was high and dry – before assembling the [illegible] afternoon session."

Mrs Campbell met the Second World War with courage and determination. "I opened the school on September 4th although a number of children had been withdrawn. As Spurn Point is military ground and the danger of occupation the children are safer and less mischief while in school."

She got her pupils, now down to a handful in number, to make, in school: "a quantity of bags for each child, and mattresses, that each child may make their bunks immediately on being taken to the shelter." As they often were; bombs were frequent. But in April 1941, to the relief of everyone, she died during the Easter holidays.

Five and a half years later the little school was closed, and its pupils were transferred to Easington, its log book history is embellished by [illegible]

Serious steps

Peter Brinson on forthcoming dance tours

It seems extraordinary that having installed a new team and direction at the Arts Council, with a new development plan for the arts, the government now fails to come up with realistic funding to make the development genuinely effective and the new team reasonably credible. Next year's money is not enough, no matter what juggling goes on at 105 Piccadilly. Mrs Thatcher, in fact, is now burning the candle-ends she promised she would not burn in 1979. Consequently, dance development, one of the main planks of *The Glory of the Garden*, must be at risk. This includes up-grading scandalously low dancers' salaries other than the relatively well paid Royal Ballet; regular revenue funding for Janet Smith and Dancers, Mantis and Phoenix to add them to the nation's resource of dance touring companies; more support for other small dance companies in the regions; and a whole range of imaginative schemes to link more closely the dance and education professions through dancers-in-residence, company residences, more dance animators and so on.

Dancers' salaries and the three companies for revenue funding remain top priority so may in the end get most of what they need, but with a huge chunk of important funding lost through metropolitan abolition, 1985 looks like being a year of crunch for most of dance outside the Royal Opera House. Especially is this so for the beleaguered fringe and much threatened community and youth dance movements. We are beginning to see, in fact, a radical change in the pattern of dance support and dance activity as it has developed in Britain during the last 15 years. The spring tours of the rich assortment of companies in Britain today thus may provide a last look at the old pattern as well as a chance to judge the value of one of the Arts Council's most important new emphases in dance revenue funding, the insistence that all companies receiving public subsidy should provide an educational service of some kind. A review of spring plans therefore implies in most cases some parallel educational activity alongside the programmes of performance.

Ballet Rambert, for example, makes sure that schools and colleges know of its visits in advance as well as offering educational packs associated with its programmes. In February it is visiting Manchester (5–9), Birmingham (12–16) and Leicester (19–23). *London Contemporary Dance Theatre* offer an educational service somewhat separate from the company's touring, but it is always around as a back-up to the tours.

In February the company visits Oxford (5–9), Leeds (12–16), Stirling (19–23) and Aberdeen (February 26–March 2). Its associated school, by the way, will hold regional auditions in Scotland on February 2 at Dunfermline College of Physical Education, Edinburgh, and in Wales on March 8 at the National Sports Centre, Cardiff.

Among smaller companies, Janet Smith and Dancers and Mantis both combine educational workshops and school programmes with their performance tours. Until the end of February, Janet Smith and Dancers can be seen at Watford (January 22–26), Derby (January 29–31), Hornchurch (February 4), Dartford (February 6–7), Horsham (February 8–9), Brentford (February 11–16), The Place, London (February 18–23) and Warwick University Arts Centre (February 28–March 2). Mantis starts off Midlands Arts Centre, Birmingham (January 21–28), then moves to Brighton (January 28–February 2), Swindon (February 5–6), Arundel (February 8–9), ICA, London (February 12–23), and Warwick University (February 25–26). Extemporary Dance Theatre, launched from their annual residency at the Laban Centre, not only have a busy tour of southern England and South Wales but also will be giving BP-sponsored dance workshops for young people between roughly the ages of 9 and 19.

The big ballet companies, of course, are on the road – Sadlers' Wells Royal, Scottish, London Festival, and Northern – all with educational wares and activities which are worth investigating. Among the most interesting of the new year's events, though, is Youth Dance success. Royston Maldoom's "Dance for a Change" at The Place recently was the result of 18 days of classes and workshops for 50 young people from the Greater London area working with professional teachers, choreographers, composers and musicians. Funded by the Arts Council, the GLC, Greater London Arts and the ILEA, this Youth Dance Performance Project for London rulses a host of issues not only of the application of dance to contemporary social conflicts (the themes of the dancing were famine, war and unemployment), but of the nature of youth dance and the multi-racial character of dance and dancers in Britain today. These too will be issues for 1985. Meanwhile the show itself was a marvellous and hopeful beginning for a year which may be not only crunch for all but doom for some.

War moves

Evacuees.
Curtain Theatre at the Imperial War Museum.

"What happens if my mum and little brother get evacuated at the same time as me and she doesn't know where I am?" asks one worried sounding voice at the Curtain's simple but effective THE programme. The nice but rather stern lady from the council advises patience. She has the added difficulty of telling the children (aged 9–12) about the evacuation plans in a cold dingy air raid shelter, actually a darkened room in the museum complete with atmospheric props during an air raid alert.

As was the case in 1940, the lady paints a rosy picture of evacuation as she tells the pupils about their proposed billets in the town children as "the country". But as the air raid wears on, she convincingly gets the children to imagine their journey in stuffy blacked out carriages to an unknown destination. Some will be as young as five, the journey will be exhausting and for most it will be the first time outside the city.

Not surprisingly, when they reach the village, they find that the nice lady from the council has been less than accurate about her predictions and that the children are to be unceremoniously split up and examined for cleanliness and capacity to work, mostly digging for victory.

The format of this programme, with two actresses in role and the children participating but not called upon to provide "performances", is successful because it is so simple. The fact that the pupils' real teachers also participate as the teachers who accompany the evacuees adds authenticity. The Curtain team also make excellent use of the museum's resources. For example, when the children "arrive" at the village hall it is decorated with genuine war time notices and propaganda material. "Leave them where they are" exhorts one poster, dissuading emotional mothers from taking their children back into the cities.

With a view to getting maximum educational mileage from the topic, pupils are encouraged to "write their own history" by asking family and friends who were evacuated in real life to tell them what it was like.

Nick Baker

"The Flying Carriage," 1913

Synthetic vision

Chagall.
Royal Academy until March 31.

The claim that Marc Chagall is the greatest living artist may be excessive but he is almost certainly the most distinguished religious and stained glass painter. He is also a Russian Jew, a French citizen, an Honorary Member of the RA and, at 97, the only surviving painter from the generation that created modern art. His prints and book illustrations alone are worth a visit to Burlington House, particularly those for Gogol's "Dead Souls", a writer with whom he identifies very closely. There, in miniature, is the fascination with picturesque characters in topsyturvy world that runs right through Chagall's work.

A brief flirtation with Parisian Cubism gave a sharper focus to his art, but it was against the grain of his essentially synthetic vision, in which images and events are juxtaposed in a sometimes bizarre manner and the earth's gravity can be overcome with the flick of a very deft brush. Embracing lovers fly through the air, animals, fruit and flowers merge in an illogical way, yet even in this often vividly chromatic realm of suspended disbelief, much more gritty subjects, like revolution and a Jewish interpretation of the crucifixion, find their place. Whatever opinion you hold of Chagall's oeuvre, this exhibition is certain to change it. (A teacher's pack is available for secondary school party visits.)

Michael Clarke

Among this week's contributors:

Stephen Aris's new book, *Going Bust*, will be published by Andre Deutsch in April.

David Martin is professor of sociology at the London School of Economics

Alan Watkin's latest book, *Brief Lives*, is published by Hamish Hamilton.

Next Week

Beverly Anderson reviews *Multi-Ethnic Britain* Children's books; Third World books

Radio

Laughter waves

One of the odder services provided by public schools and pretentious colleges is the Old Boys' Weekend or Gaudy, an occasion when former students can return to play at being teenagers. Such an event was celebrated in a black farce by John Hall, on Radio 3 last week. Set in St Good's College, Oxford, **The Gaudy** followed a trio of "front quad gentlemen" on their drunken progress through the night, while their ladies were nearly naughty with a passing patrolman and philosophical scouts discussed the Revolution.

The small hours found "middle-aged men scattered like leaves in the gutter", though by morning two were back on the beer (and trying to teach their wives to drink pints) while the third was in the Radcliffe with a punctured lung, sustained while climbing on the chapel roof and interrupting the Master of Music's practice.

Despite bravura playing from a strong cast and rich effects, it was a little hard to follow but, given proper attention, it did actually say something about the way a group of young men can believe they are golden boys simply because (as a disillusioned wife observes) "they were young together". The failure of the trio is the one who "only" became a headmaster and who "wears his headmastership like an off-the-peg suit".

A teacher is also the central character of another sardonic comedy on Radio 3 this coming week. Guy Meredith has based his play **1985** (Wednesday, 7.0pm) on Anthony Burgess' novel of the same name. In this vision of a future Britain, the hero rejects the "approved" syllabus, refuses to take part in a strike, loses his job and takes to crime and blackleg Classics coaching.

It will have to be very good to equal a brilliant *Goon Show*, also called *1985*, and recently re-discovered and broadcast as **Smash of the Day**. Written in 1955 as a parody of Orwell's *1984*, which had just caused an outcry when shown on BBC television, it is that rarity, a successful satire of a. It chronicles the downfall of Winston Seagoon (and not Winston Bluebottle as some silly twisted boy wrote in *Radio Times*). This Winston shves for the Big Brother Corporation where they hold hate sessions directed at the newly formed Independent Television Army and is finally tourtured by announcer Wallace Greenslade in the Listening Room (Room 101) with echoes from Parkwood Hill and the plano from *Hew A Go*. The programme is punctuated by Eccles' catch phrase, suitable for all occasions: "It's good to be alive, in 1985."

Radio 4 takes another giant leap into the past this Sunday (12 noon) when **Smash of the Day** repeats the show that introduced us to Julie Andrews and Max Bygraves and which pioneered the lost art of ventriloquism on radio: *Educating Archie*. It's good to be alive, in 1985.

David Self

Mill turns

Christmas at Styal.
Iriam Theatre.

"The wholesome practice of introducing dramatic presentations at Christmas has long been adopted at Styal . . ." Alderly and Wilmslow Advertiser, Friday January 1, 1875.

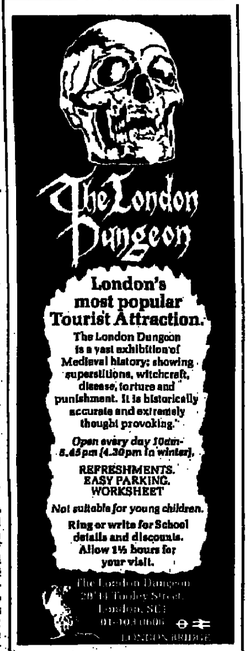
So the tradition continues in 1985 when the bi-centenary of Quarry Bank Mill in Styal was celebrated with an entertainment by Iriam Theatre. This was entirely appropriate to the time of year and to the setting, being a re-enactment of the annual Boxing Day tradition in which mill-owner Gregg used to present prizes to his most deserving apprentices, and his own children used to perform a Christmas play for them.

Quarry Bank Mill, which belongs to the National Trust, has been restored as a working museum of the cotton industry, and was 1984's Museum of the Year. Its history of housing and using child apprentices is there to read about and deplore, but it takes performance to bring the facts vividly to life, and it is this that Iriam Theatre has set out to do in two of the plays that they have written and performed at the mill – *Get Weaving* and this year *Christmas in Styal*. Iriam Theatre is unusual in that it is very much a community group, with members from two primary schools, Iriam High School, sixth form college, further and higher education and work; logistically, a commendable feat for directors Joy Hancox and Roger Andrews and writer Allen Hancox to achieve.

Christmas in Styal is in two halves. The first introduces us to the Gregg family and the little mill apprentices; the second gives us in full the pantomime performed by the Greggs. The whole was a neat and entertaining production in which the primary school children sang lustily, and principal soloists (past and present pupils of Iriam High) gave some pretty renderings of traditional and music hall songs, some of which were nicely arranged as part-songs.

For me, the special moment of the play came in the first half, when we were allowed to turn away from the Gregg family and listen to the apprentices. I would have liked to have heard more of their stories and less about the advantaged Gregg children; but there, anything less another play for Quarry Bank Mill.

Berlie Doherty



BOOKS

How did I do? OK?

Alan Watkins on a new portrait of the miners' leader

Scargill and the Miners. By Michael Crick.
Penguin Special £2.50.

British public life nearly always throws up one figure who is an object of general hatred, and of a correlative admiration, sometimes love, among a much smaller section of the population. For some reason we can only deal with one such person at a time. He (it is rarely a she) is usually on or of the Left. At various periods the position has been occupied by Sir Stafford Cripps, Aneurin Bevan and John Strachey. Of these the first two are now canonized, while poor Strachey is largely forgotten, except by historians of Socialism. (His crime, incidentally, was not that he was a theoretician who flirted with Communism but that he was Minister of Food at a time of shortages.)

A decade ago Mr Tony Benn seemed a promising prospect. He now appears before us as a somewhat sad figure from that darkest of remote ages, the day before yesterday. Then the Conservatives and their allies thought there was some potential in Mr Ken Livingstone. Alas, they miscalculated. Not only was Mr Livingstone's GLC more popular than they had estimated. More, he himself was liked – witty, relaxed, bit of a character, a card really. There is now no rival to Mr Arthur Scargill. Significantly, he is referred to as "Scargill", as Mrs Margaret Thatcher is "Thatcher" – a practice which Mr Crick follows, in both cases, in his readable, thorough and unpretentious book. I shall follow the older practice of giving living persons handles to their names.

Mr Crick, who was born only in 1958 (and is, as far as I know, no relation of Orwell's distinguished biographer), has achieved the seemingly impossible. He has written a fair book. Sometimes, I think, he leans too far towards Mr Scargill, as when he writes that his "rise within the NUM has largely been the result of campaigns and politicization, not of conspiracies and backroom wheeling and dealing."

I campaign	We campaign
You intrigue	You intrigue
He conspires	They conspire

Perhaps the most interesting part of the book is the section dealing with the "politicization" of the Yorkshire miners in the 1950s and 1960s, in which the Communist Party was the moving force. Mr Scargill was then a member of the Young Communist League, in which he learnt his debating skills. His object was to overthrow, not the State, but the local union oligarchy. He and his friends – or allies, for Mr Scargill has few personal friends – were successful: whether by compaigning, intriguing or conspiring is really a matter of choice of words.

At this time the leaders of the NUM were, successively, two South Wales Communists, Arthur Horner and Will Paynter. They cooperated with the Coal Board and the Government in the programme of pit closures. The wisdom of the period was that mining was a dreadful job ("We who have toiled in the bowels of the earth," as Jim Griffiths used to say in his speeches), that the fewer men who had to do it should be well paid and that those who – luckily for them – had to leave the industry should be generously recompensed. "Modern . . . efficient . . . high wages . . . high investment": these were the slogans of the Sixties, accepted on all sides.

But the union had always been cursed, not only by an innate regionalism, but by the piece rate system which was both a cause and a consequence of that regionalization. Thus, owing to geology, a miner in the anthracite belt of South West Wales had to work harder to earn less than a miner in Nottinghamshire. Paynter's triumph was the National Power Loading Agreement of 1966, which placed wages on a national basis.

The NPLA did not, however, work out quite as intended. Not only did it produce grumbles in the "easier" coalfields, whose miners were relatively worse off. More than this, it produced a general decline in miners' wages. The successful strikes of 1972 and 1974 were about wages, not jobs. They were led not by Mr Scargill or the Scottish Marxist Mr Lawrence Daly, who had proved a sad disappointment, but by the wily old Lancastrian, Lord (as he then wasn't) Gormley. The NPLA was effectively ended under the Labour Government of 1974–79. It was replaced by local productivity agreements, to get round the Government's wages policy. The NUM was back where it had been before.

Lord Gormley made a hash of choosing a successor and Mr Scargill emerged. Mr Crick assumes too easily, I think, that the choice was inevitable. Mr Scargill inherited a disunited union. He was spoiling for a fight none the less. Mrs Thatcher disappointed him by delicately withdrawing from conflict in 1981, blaming Mr David Howell instead. His union disappointed him by twice refusing to strike. There is little doubt in my mind (though there seems to be more in Mr Crick's) that the present strike is contrary to the union's rules, and that the judges who have pronounced on the matter are right about this: I have no doubt at all that the union has behaved unlawfully on the picket lines.

Given the people involved – Mrs Thatcher, Mr Ian MacGregor and Mr Scargill – the strike was probably inevitable. Mr Scargill ought to have settled for the very good terms he obtained in Edinburgh. Why did he not settle? Mr Crick rightly emphasizes his ease with and command over "the media". But he is both master and slave. Conflict makes good television; negotiation and settlement do not; indeed, they cannot easily be televised at all. It would be too much to say that Mr Crick and his like (he is a journalist with Channel 4 News) have created Mr Scargill. But most people see Mr Scargill as a face on the television screen. Mr Scargill sees himself as a face on a television screen. How did I do? OK? Arthur? You were marvellous. And the strike goes on.

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Playing leapfrog

Stephen Aris on a timely background

Deadly Gambits. By Strobe Talbott.
Picador £9.95 and £3.95.

When the US Secretary of State, George Schultz, and the Russian Foreign Minister, Andrei Gromyko, left Geneva last week, at the successful conclusion of the first stage of the new arms control talks, such was the euphoria that it was difficult to remember just how bad the relations between the superpowers had been only 13 months ago.

The long-drawn out negotiations over the reduction of intermediate range missiles, the Soviet SS20s and the American Cruise and Pershing, had ended in total failure. As Pravda said at the time: "It is an open secret now that for about two years the representatives of the United States in Geneva have been, so to say, beating on air." The Russians attempted to make political capital out of the breakdown but a close examination of the record reveals that they had been just as intransigent as the Americans. At the heart of the dispute was the Soviets' reluctance to trade off real missiles, already in place, against the Americans' as yet undeployed Cruise and Pershings.

The situation today is very different. Cruise and Pershing have now been installed in England and West Germany while the Soviets have increased the numbers of their SS20s and moved them into the satellite countries, closer to the front line. Whether this has made the balance of terror more precarious, as CND argues, or less, as the Nato allies maintain, is a matter of debate. What is not open to argument is that the direct consequence of the Geneva failure has been an important escalation of the arms race – precisely the opposite of what was intended.

Now with new missiles and new systems – notably President Reagan's so-called "Star Wars" initiative – in the pipeline, the superpowers are to try again, covering a wider area than ever before. On the agenda this time are not just the intermediate range missiles but the long-range ballistic weapons and the untried and untested "Star Wars" system that so far exists only on paper. The present exercise therefore seems bound to be even more difficult and even more mind-boggling in its technicalities than the last.

Strobe Talbott's fly-on-the-wall account of the last round of arms control talks could hardly be more timely. And as he paints a vivid picture of weak, indecisive leadership and bureaucratic infighting and intrigue, the book has caused a sensation in Washington.

Talbott, now *Time*'s Washington bureau chief, assembled the story of the negotiations in the course of his work as the magazine's diplomatic correspondent. His raw material, day by day cut and thrust of negotiations, is dry and highly technical. But his presentation is sensational. He takes the reader right into the Oval Office to eavesdrop on a bewildered President Reagan trying to make peace between his warring aides or he gives verbatim accounts of supposedly private conversations between the chief American negotiator, Paul Nitze and his Russian counterpart, Yuli Kvitsinsky. Either Talbott has spectacularly good sources or, less charitably, he made it up. Predictably those who emerge well from the book like Nitze, say that he has got it more or less right, while those who come off badly, like Caspar Weinberger, a hardline Defence Secretary, have denounced him of lying.

By putting so much in direct but unsourced quotes Talbott has left himself open to challenge. But the immense weight of detail, sustained over more than 300 closely packed pages, argues in his favour. His approach is cool and unpolemical for the most part he is content to tell the story, pausing only to explain how the parties constantly shifted their ground as they manoeuvred for advantage. The fiercest struggles were waged not against the Russians but between the contending factions in the American camp.

How the young Turks of the Reagan, led by Richard Perle, sought to bring down Rick Burt and his more cautious State Department gives Talbott's story much of its dramatic thrust. Yet it is between the lines a number of more important and more worrying themes emerge which reflect badly on Reagan's first administration.

Talbott is fair-minded enough to apportion blame equally to both sides for the failure. American mistakes made worse by the feuding, was no less than matched by Soviet intransigence. And yet the portrait he paints of President Reagan in action is not reassuring. As Talbott tells it, the President had a very uncertain grasp of the subject and was far more interested in the public relations aspects of the negotiations than in the substance. "What he cared about was speeches, particularly his own speeches," Talbott reports. "He would work on fine-tuning a speech with an enthusiasm that he rarely devoted to other matters."

Talbott's sympathies plainly lie with Paul Nitze, the hard-pressed chief negotiator. From the start Nitze had little confidence in success. The Soviet reluctance to throw away cards already in the hand was one factor in the failure; the cynicism of powerful people in Washington, who from the start regarded the talks as no more than useful delaying tactic while America rearmed, was another. And so the game of nuclear leapfrog continued.

BOOKS

Linguistic Minorities in England. A Report from the Linguistic Minorities Project.
University of London Institute of Education (distributed by Tinga Tinga) £2.95. 0 85473 165 2.
Bilingualism or Not?: the education of minorities. By Tove Skutnabb-Kangas.
Multilingual Matters Ltd £22.80. 905028 18 X. £8.90. 17 1.
Ethnic Minorities in British Schools: a review of the literature. By Sally Tomlinson.
Heinemann Educationnl £15.00. 0453 83937 3. £6.50. 83938 1.
Ethnic Pluralism and Public Policy. Edited by Nathan Glazer and Ken Young.
Heinemann Educational £6.50. 0 435 83952 7.
Pluralism: Cultural Maintenance and Evolution. By Brian M Bullivant.
Multilingual Matters Ltd £11.20. 0 905028 27 9. £4.45. 26 0.
Race Relations and Cutural Differences. Edited by Gajendra K Verma and Christopher Bagley.
Croom Helm £15.95. 0 7099 2606 5.
Education and Cultural Pluralism. Edited by Maurice Craft.
Falmer Press £6.95. 0 85000 000 X.
Immigration and Bilingual Education. By Arturo Tosi.
Pergamon £3.95. 0 08 025325 3.

A thicket of cultures

Colin Ward on the pleasures of linguistic pluracy

The independent evaluator of the Schools Council art project I directed went around the schools interviewing children involved. At one particular school he was thrilled by the readiness and fluency with which they discussed their work, both with him and with each other. He even found a courteous and expressive debate between first-formers and sixth-formers.

But the most interesting thing about these paragons is that they were pupils at a school where the language of instruction in all subjects was not English, even though this was the language they were using on that occasion. The school was in fact Ysgol Gyfun at Ystalyfera in West Glamorgan.

I have often thought about the significance of the evaluator's experience. Did it just indicate a good school? Is there any truth in our English myth about the rhetorical aptitude of the Welsh? Were these eloquent pupils self-selected in the sense that families with a certain degree of cultural consciousness would be in that minority to opt for an education in the mother-tongue for their children? Or could children have a positive advantage in their handling of language through growing up in an atmosphere of bilingualism? The issue has a certain piquancy, since there are people living today who will tell you that they were punished at school for being overheard speaking Welsh in the playground.

We have moved a long way from the bland assumption of the English and American education systems that a policy of absolute linguistic assimilation was best for the pupil, the school and society. A few years ago an ILEA member said to me "I am faced with the most agonizing dilemma of my political life". She was referring to the debate on whether to close a secondary school in Spitalfields with a predominantly immigrant roll, largely Bengali, but including children of many other origins and to send them all up the road to Bethnal Green. The alternative was to retain the school *as* a school *for* Bengali children. The ILEA's chief education officer at the time was Peter Newsam, who in a Channel Four Comment in his new role as chairman of the Commission for Racial Equality was urging us to take for granted that education in the mother-tongue was an absolute right: the same demand that had originally set up that Welsh-language school in West Glamorgan.

And recently, in these columns (September 14, 1984), discussing the book *Curriculum Opportunities in a Multicultural Society*, Michael Marland wrote of "the literally scandalous lack of a national policy for bilingual education" and urged us to learn from the experience of the United States and Canada. But few teachers or education officers are likely to read all the literature of bilingualism, of which the books before me are simply the tip of an iceberg. Worse still, it is demoralizing for teachers who want to be in keeping with current progressive thought, to learn that today's orthodoxy is tomorrow's reaction, because of its concealed racialist assumptions.

Somebody, some day, will write a book about the sheer pleasure that everyone can gain from being part of a multi-language society, and the marvellous adaptations this involves. They will rejoice in the wonderful adaptibility of cockneys from Bangladesh or Barbados and their innovations in the way we speak and sing. But we never congratulate the children, we simply see them as a problem, because we doubt their capacity to become captains of industry, top academics or really important members of the governmental bureaucracy, even though we would probably regard it as some kind of betrayal if they did.

The celebration of linguistic adaptability is not, however, on the agenda, so I have to confess that the most important of these books is *Linguistic Minorities in Britain*, just because it is a document addressed to the Department of Education and Science. It is a precursor of a much more readable book by the Linguistic Minorities Project called *The Other Languages of England*, which will be a serious attempt to respond to the EEC directive that member states should support the teaching of "mother tongue and culture". But it is not in the least likely that either version of the project's findings will be taken notice of in the DES, whose officers seem to follow the simplistic notions of whoever happens to be the current minister or secretary of state.

The Finnish-Swedish author of *Bilingualism or Not* stresses the need to be well-taught rather than haphazardly taught in both languages, and she stresses the universal conclusion that "With the passage of time, we come to a full circle: society gets back the negative consequences of what it set going itself by organizing the education of minority children so badly. The children who achieve little at school and have little or no further education grow up to be adults who have difficulties on the labour market, difficulties in understanding why their situation is so disadvantaged, and difficulties in doing anything about it".

The literature of ethnic minority education is enormous, and the main virtue of Sally Tomlinson's book is that it provides a teacher's guide through some of the thickets, including a chapter on the language issue. She brings out a number of key findings and approaches. A survey of 28 London schools for example, revealed an "astonishing diversity" of languages, with 14 per cent of children bilingual or multilingual. "Most of the bilingual ones spoke one of 18 other languages besides English, but 37 different languages were also spoken." Ninety-five per cent of Asian parents in Leicestershire want their child to know an Asian language. Lord Scarman found in 1981 that there is a consensus among both teachers and minority parents that "it is essential that children should leave school able to speak, read and write fluently in the language of British society". But the National Union of Teachers also declared in 1982 that "minority languages should have equal status to other modern languages and English".

Ethnic Pluralism and Public Policy is the book of an Anglo-American conference in 1982, covering many other issues of racial inequality than that of language. However, it has two important chapters. One is by Ken Young, examining the ebb and flow of governmental policy and its ambiguities. The other is by Bhikku Parekh on educational opportunities, looking carefully at our stereotypes of the performance of West Indian and Asian children in Britain, and at the explanations given for poor or excellent attainment. One is that "Until a few years ago, the educationists naively assumed that Creole was English, or at least a dialect of it, and made no provision to teach standard English to West Indian children. Unlike the Asians, whose lack of English was too obvious to be missed, the West Indian children therefore went through school without acquiring even the minimum linguistic competence, and predictably came to grief. When the educational authorities eventually came round to realizing their mistake, they swung to the other extreme and frowned upon and even punished the use of Creole in the school. Predictably this aroused anger and hostility . . ."

Brian Bullivant's new book is a discussion of the tension between the pressures of a majority culture and the urge of minorities to survive and to maintain their own. Its particular interest is that his fieldwork is based on the experience of the Australian aborigines and of mass immigration into Australia after the Second World War. He believes that Britain is blithely leaping on to a multicultural bandwagon, adopting "an ideology it may yet come to regret". This, he thinks, reduces guilt among the educational establishment, "but it does not escape the obvious charge that educational solutions by themselves cannot bring about changes" from the "massive inequalities and discrimination for those excluded on grounds of race, ethnicity and social class".

This is the theme of the two symposia, *Race Relations and Cultual Differences* and *Education and Cultural Pluralism*, both of which explore language as one of several other issues in multicultural education. The first book has case studies from all over the globe and the second places British dilemmas in a world context. Viv Edwards, discussing languages in school, stresses that "The bilinguals who underperform in reading and other aspects of education tend to belong to immigrant of ethnic minority groups who are in the process of being assimilated by the dominant majority, and not those who belong to majority language groups, irrespective of the medium of instruction".

Arturo Tosi came to Bedford with a four-year EEC project grant to look at "Mother Tongue and Culture Teaching" in the particular context of immigration from southern Italy to the Bedfordshire brick industry, which had been abandoned in the local labour market because of the low pay and arduous working conditions. These people spoke in dialects regarded as barbaric by every North Italian diplomatic or consular official, and for readers who enjoy the evolution and the permutations of language for their own sake, this is the most interesting of all these books, just because of the author's intense sympathy with these transplanted parents and their children.

He provides absorbing examples of the Italianization of English in the hybrid language they developed. But of course he supports the conclusion of Dr Skutnabb-Kangas that the educational problem is *semi-lingualism*, where the speaker can "function" in two languages but is not really proficient in either. The Bedford parents desperately want their children to speak "proper" Italian as well as "proper" English. The same aspiration is found in the older generation of all immigrant groups, but as teachers know, the school, in which they put their hopes, is not the only factor in language formation. Popular culture puts a high value on Creole-type modification of received grammar and pronunciation, as anyone can learn from the popularity of Reggae music. It is a hard task to develop that desirable linguistic flexibility that makes, for example, Anglo-Canadian children taught in French, adept in both languages *and* in the patios, or produced such excellence in the pupils of Ysgol Gyfun.

Be prepared

Equal Opportunities: A Career Guide. By Ruth Miller and Anna Alston.
Penguin £4.95. 0 14 046536 7.

Careers advisers and teachers will find this seventh updated edition of Ruth Miller's classic careers guide as useful as its predecessors. It offers a fund of positive information for their pupils, school-leavers and even for those man and women who will search the "Late Start" sections with special interest because they are looking for a second career in mid-life either after a child-rearing break, or because changes in technology and employment have made them, and their existing skills, redundant. [illegible] provision of unbiased accurate careers information about the entry qualifications, training and future prospects for nearly one hundred areas of work, from accountancy, acting and actuary to trading standards officer, work study and youth and community work. Often, the training is not necessarily job-specific, but can lead into one of several different careers, many of them probably not thought of by outsiders: art therapy, osteopathy, book-selling, picture-restoring, fast-foods catering, electrologist, etc as well as the better-known established professions, crafts and trades.

There are several new categories, including sport, religious ministries, and working for oneself; also a more comprehensive overview of careers in [illegible] design, television and radio, and science, including a category for "non-practising scientists" which again runs home the message that, like scouts, job-seekers must be prepared.

Traditionally, Ruth Miller has always tried to encourage girls to widen their careers choice in this age of statutory sex equality. In this new edition, she and co-author Anna Alston have assembled some sobering facts and figures about the tiny proportions of women who have become bank managers, company directors, architects, vets, surgeons, university professors, etc. Girls still need that extra dose of motivation, determination and self-confidence – plus the encouragement of books like this one – to do as well in their male-dominated parts.

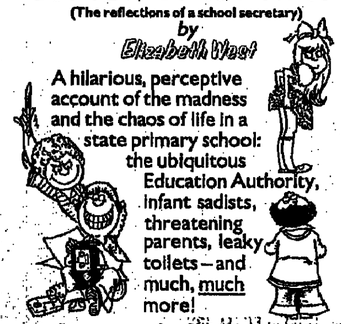
Ruth Elliott

Wet knickers, flashers, flying darts and answering back.

Familiar?
It will be, when you start reading

SUFFER LITTLE CHILDREN

(The reflections of a school secretary)
by
Elizabeth West



A hilarious, perceptive account of the madness and the chaos of life in a state primary school: the ubiquitous Education Authority, infant sadists, threatening parents, leaky toilets – and much, much more!

A new paperback from Corgi

All fire and air

Brian Morton on the origins of an unorthodox talent

Isak Dinesen: The Life of Karen Blixen. By Judith Thurman. Penguin £3.95. 0 14 006742 6.

For Karen Blixen, "hyggelig" summed up all she hated and despised about her native Denmark. The word suggests "homely", "cosy" "familiar"; its opposite, which she used just as often, "unhyggelig", became the touchstone for the kind of intense, pressured exoticism she sought in her life and in her writing, a native version of Freud's *unheimlich*, the concept he introduced in his famous essay "The 'Uncanny'".

Blixen's life became an exercise in peeling away comfortably socialized exteriors to reveal the turmoil below. It was a Gothic enterprise and, in a specially localized sense, a Freudian one. Psychoanalysis had found fertile soil in Scandinavia: Ibsen, Strindberg, Blixen's fellow Danes Hans Anderson and Søren Kierkegaard all in some way anticipated the psychoanalytic dramas of inner and outer, guilt and repression, and the dependence of present on past.

Karen Blixen rejected the comforts of bourgeois existence. Born in 1885, she fell within a generation inspired or infected by Nietzsche's doctrines of individualism and ecstasy. The German philosopher had become known across Europe through the popularizations and proselytizings of a Danish critic, Georg Brandes, mention of whose very name brought sudden cold silences to bourgeois dinner tables in Copenhagen or Elsinore. (When Brandes paid a call on the young Karen Blixen, he was turned away and Karen not told.)

Unable to accept the drift into middle-class matronhood, Karen married a young aristocrat, Bror Blixen, actually the twin brother of the man she loved: Hans Blixen had ignored her advances. The couple moved to a coffee farm in Kenya, a setting that afforded Bror ample scope for his complex appetites. The story of their life there, or a version of it, became the material for Karen's best-known book, *Out of Africa*.

Her life, already blighted by her father's suicide, piled misery on misery. The coffee plants failed in the high, acid soil, flowering spectacularly but not fruiting, an image of infertility that went deep. Bror's sexual tastes found ready occasion in the "white mischief" atmosphere of colonial Africa and, no less, through his feudal relationship to the Masai women of the estate. Karen's literary memory of him is idealized; he survives more convincingly in literature as Robert Wilson, Hemingway's priapic white hunter in "The Short Happy Life of Francis Macomber". The marriage broke up but Bror's influence remained in the all too tangible form of syphilis. Wilful as it can be, the disease hardly seemed to affect him and he married twice more; for Karen, it was insidious, capricious, ultimately catastrophic.

Characteristically, she accepted it as a mark of her exception. She may have known that her beloved father had been a sufferer and that this drew her back to him. It underlined – or so she felt – her "aristocratic" nature; she was to say, in a parallel that neatly confirms Freudian parallels, that disease was the price she had to pay for her art. In her writing, the small red sores of syphilis are the "seal" of all human potential.

Writing became her therapy. Through it she redeemed the loss of the life, then this is because it was in those years that Blixen accumulated the experience and suffering that she was to work out and understand in the second, writing, half. More and more she lived vicariously, through her stories and by manipulating her disciples' lives, as in childhood the puppeteer.

She was 40 before she began to give literary shape to the fantasies she had concocted for her sisters and acted out for them in her puppet theatre. In a period marked by social realism, the stories drew on pantomime and *commedia dell'arte* archetypes rather than on social observation. They are comic and ironic but sinister, *unhyggelig*. Her critics found them airless and "irresponsible". Karen's brief flirtation with Nazi Germany (including an aborted audience with Hitler, who claimed to be a fan) gave way to a better recognition of the ills of her homeland to which she had returned after the failure of the farm. Her work with the Resistance in 1943 and 1944 was both brave and selfless.

In literary terms, though, she had turned her back on her country, on *her*, if not *the*, past. Almost none of the stories take place in the present; they are set in a stylized "period" reminiscent of Poe (her forerunner) or Angela Carter (whom she may have influenced). Typically, they identify sexuality and disease, desire and guilt in a way that owes equal, if unconscious, part to Karen's illness and to native Scandinavian obsessions.

Writing in English was one more way of creating a new identity for herself. Names and naming were vital to her: born Karen, she was known as Tanne as a child. Tania to her white African friends, "Jerie", "she-who-pays-attention", to the Masai who worshipped her, Baroness von Blixen-Finecke in marriage, "Osceola" in her first works, "Khamar", "Lord Byron", "Pellegrina", "Amiane", "Scheherezade" to disciples. In her last years, she was simply "the Baroness". The world knew her as she wrote, as "Isak Dinesen", a male forename and a reversion to her father's surname.

Her stories won her widespread admiration. After *Seven Gothic Tales*, her first book, published in 1934, there were *Anecdotes of Destiny*, *Winter's Tales* (one of many Shakespearean nods) and *Last Tales*. Like Borges after her, she became a perennial Nobel runner-up, perhaps the price of working in a small-scale medium. The "novel" *Ehrengard* was a revised and padded story. The unfinished *Abondocani* was no more than an interwoven collection of tales (hence "Scheherezade"). *The Angelic Avenger*, was pseudonymous pastiche, her *Northanger Abbey*. Only the (mostly, dishonestly) autobiographical *Out Of Africa* stands as a completely satisfactory full-length work.

Karen Blixen died of extreme emaciation at the age of 77 in September 1962. Her form of syphilis and her obsessive dieting reduced her frame to skeletal proportions. Yet anyone who saw her commented on her elegance and her extraordinary sibylline beauty. Photographers became obsessed with her lined face and always heavily kohled eyes. Alongside Marilyn Manroe, whom she met in 1959, and their hostess, the ailing novelist Carson McCullers, Blixen/Dinesen looked like the representative of another gender, no less beautiful but utterly alien. She treated her body as an aspect of her art. In the end she almost managed to rarefy herself out of existence, to become, like Ariel or Cleopatra, all fire and air.

Laurence Coupe

Fervent dissent

Radical Earnestness: English Social Theory 1880–1980. By Fred Inglis. Martin Robertson £5.95. 85520 401 X.

With the demise of F R Leavis's influence, "radical earnestness" is increasingly uncharacteristic of English, at least as taught in university and polytechnic departments, which are busy trying to join in the more playful subversiveness of some recent European and American critics. Social theory has, almost by definition, tended to preclude individual initiative. Fred Inglis, a reader in education at Bristol University, has set himself an awkward task: to invest literary and sociological discourse with a power of fervent dissent which the one has lost and which the other seems never to have had.

Inglis seeks to locate specific writers, from William Morris and T H Green to Raymond Williams and E P Thompson, in their specific relation to an ideology and a world (that of our past, albeit recent), and to recover their meaning in terms appropriate to our present and future. The thinkers he chooses are united by their own historicism, by their conscious intervention in tradition.

The challenge of "an English hermeneutics" is perhaps greater to sociology than to Eng Lit. Social studies have never been able to rest quite secure in the positivism of their beginnings, and we may note an increasing attempt to place social structure in the context of individual being, time and purpose; perhaps the most striking summation of this attempt has been the work of Anthony Giddens.

The fact that Fred Inglis has been anticipated partly by Giddens does not explain the indifference which greeted his book when it appeared in hardback two years ago. Other reasons suggest themselves: apart from the unfortunate title, there is the unfashionable deference to Leavis and, beyond that, a general tendency to haglology. But "heroic endeavour" is precisely Inglis's concern, and he is particularly effective at defending individual talent – a Leavis's, an Orwell's, a Thompson's – from chic vorintions on the impersonality theme.

Laurence Coupe

French favourites

Montaigne: Essais. By John Holyoake. £2.25. 0 7293 0165 6.
Pascals Pensées. By John Cruickshank. £2.00. 0154 0. Cyrano de Bergerac: L'Autre Monde. By Haydn Mason. £2.25. 0173 7.
Madame de Lafayette: La Princesse de Clèves. By J W Scott. £2.00. 0157 5.
Rousseau: Emile. By Peter Jimack. £2.00. 0166 4. Musset: Lorenzaccio. By Ceri Crossley. £2.00 0164 8. Zola: La Terre. By Ronnie Butler. £2.25. 0180 X. Anouilh: L'Alouette and Pauvre Bitos. By S Beynon John. £2.25. 0169 9. Grant and Cutler

The object of this series of "critical guides to French texts" is primarily utilitarian: to select a limited number of major works likely to be studied by A level candidates and first or second-year undergraduates, commission experts in the field to write the kind of book that will enable students to expand what they will have heard in lectures or been taught in the classroom, and publish as cheaply as possible to persuade them to buy. For the series to pay its way, only such works should figure as are likely to appear on school or university syllabuses. With half a dozen examining boards and up to 40 very dissimilar departments of French to cater for, a wise publisher will tend to concentrate on universal favourites.

Thus, any course on sixteenth-century literature is bound to include Montaigne's *Essais*, or at least a selection from them, and John Holyoake's "guide" could scarcely be bettered. Montaigne leads inevitably to Pascal, about whom Professor Cruickshank is carefully non-committal, while warning the reader against the modern tendency to ignore the apologetics in the *Pensées* and concentrate exclusively on an "absurdist" interpretation. Pascal cannot be properly understood without reference to the freethinkers of his age, which perhaps justifies the choice of Cyrano's *L'Autre Monde*, a book which has the additional interest of providing an early specimen of S-F literature, though it is difficult to believe the lunar and solar trips were ever intended to be taken quite so seriously as Haydn Mason implies.

In spite of a distracting profusion of parenthetic dashes and brackets, Scott's *exposé* of *La Princesse de Clèves*, that "least romantic of romances", is engagingly fresh; Scott deals convincingly with the so-called "digressions" and invites us to consider whether the heroine's concern for her *repos* is not primarily the sign of a devitalized personality. *Emile*, the only eighteenth-century text in this latest batch, presents a special problem, since it is as likely to be read by students of education as by the average French honours candidate. The general rule in the series, which is that quotations should be given in the original, might have been dispensed with here for that reason.

Nineteenth-century drama is represented by the one play that no theatre manager would tackle during Musset's lifetime, for reasons that Ceri Crossley does not fully explore: the "technical resources at the disposal of the director" were certainly, by the mid-century, adequate for the production of plays demanding frequent scene changes. Ronnie Butler's choice of *La Terre* to represent Zola's productive output is an interesting one: since Guy Robert's massive evaluation over thirty years ago, hardly anything of real substance has appeared on this novel.

Finally, there is the curiously ambivalent "critical guide" to the two Anouilh plays that currently figure most often as prescribed reading in sixth forms. One cannot help feeling that Beynon John has his doubts about Anouilh: his theatre is "desolate", his vision of the world "bleak" or "caricatural". At best he is a "brilliant entertainer".

Ideally, a "critical guide" should avoid being dogmatic and instead aim at helping the reader, however immature, to reach his own conclusions about a text. It should be informative, provided all the information offered is strictly relevant; neutral in stance, yet not giving an impression of olympian detachment; it should be, as Holyoake says so well of Montaigne, "not so much concerned with asserting the truth as exploring all the possibilities". In a greater or lesser degree, it can be said that this series is achieving these modest but important aims.

F W J Hemmings

Life after O level

Tremplin. By Kim Eyre and Geoff Tait. University Tutorial Press £3.20. 0 7231 0465 X.

Anyone who has used *Le Vif du Sujet* by Kim Eyre will surely welcome the arrival of his second publication *Tremplin*, co authored with Geoff Tait. If *Le Vif* "took care" of the second year of sixth form, then *Tremplin* is just what teachers need to get pupils over that difficult transition period between O and A level work.

As with *Le Vif*, *Tremplin* is based on the three-stage language methodology working within the text: working around the text; and working away from the text. It is an approach that has been used to design a multitude of linguistic exercises: substitution, rearranging, summarising, etc. This time, however, the authors allow themselves much more flexibility. Rather than stick rigidly to this model, they expand its application. There are ten chapters, each divided into four units: the first three include texts followed by the sort of information gathering/language manipulation exercises users of *Le Vif* will be familiar with; the fourth attempts to assimilate and apply the material in more independent, creative activities, eg letter writing, debate, essays, etc. Each unit concentrates on specific grammar points, although some effort is made to integrate language content and form within each chapter. The grammatical content is really a thorough revision of the O level syllabus – tenses, key conjunctions, etc – and ends with the subjunctive.

The texts are authentic and topical, and make good use of advertisements, comic strips, timetables, etc. The material is also less abstract/philosophical than *Le Vif*, which makes it more palatable. Themes include "la publicite", "la femme", "l'espace". so it should appeal to those currently teaching on "non-literary" syllabuses. As usual with this type of publication however, there is an absence of any factual information on France. The teacher's book includes texts for dictation and listening comprehension. Indeed it might be regretted that the latter are not available on tape, and integrated more fully into the chapters.

Still, Eyre and Tait have here produced a most appealing book – a sure rival to the ubiquitous *Au Courant*.

Michael Grenfell

Puzzles, problems and tricks

Entertaining Mathematical Teasers. By J A H Hunter. Constable £2.65. 0 486 24500 4.
Second Book of Mathematical Bafflers. Edited by A F Dunn. Constable £3.75. 0 486 24352 4.

In this couple of additions to an outstanding list of books on mathematical recreations, it is not so much the basic problems that are new as the ways in which they are wrapped up and presented. After all, in a stable that houses Lewis Carroll, H E Dudeney and Martin Gardner, it is difficult to find a runner offering something completely different. Even so, Mr Hunter manages to require an equation such as $x^2 = 8y^3$ by writing:

"There was a fair maid in Rabat,
Who was plump, not excessively fat.
The square of her weight,
When divided by eight,
All in pounds was a cube. How was that?"

He also asks how old a lady would be if "her age is just three times the product of its digits".

There are 160 puzzles of this nature, together with another 40 cryptograms in which numerical digits are replaced by different letters and a solver is required to reconstruct the mathematics. Mr Hunter terms his puzzles of this nature "alphametics" since he prepares them so that the different lines are made up of "meaningful words in meaningful 'phrases". Answers are provided and there are some interesting appendices explaining different classes of equations.

Angela Dunn's compilation includes number problems, but there are others among her 158 which are best described as logical or topological, while a few are plain trickery. For example: "prove that at least two Irishmen have the same number of Irish friends", or "determine the next three terms of the sequence 12, 1, 1, 1 . . . ", or "what is the cube root of inventory?". Solutions are provided at the end of the book.

F W Kellaway

How things work

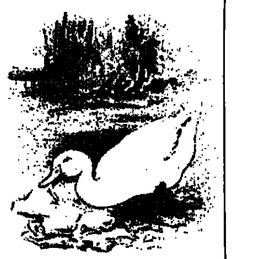
Technology Made Simple. By D. McCloy. Heinemann £3.95. 0 434 98596 1

The relationships of science, technology and society are complex enough to provide eternal enjoyment for polemicists. Professor McCloy is not led astray by semantics, moralising or interfaces. He believes that technology (defined as the systematic application of scientific or other organization knowledge to practical tasks) is an essential part of any balanced education. This interpretation of the fundamental features of the sciences and their usage has therefore been written to serve a variety of readers. They include GCE and CSE classes, technical college students and "the educated layman".

Mathematical demands on these readers are, as a matter of policy, limited. There are, however, few concessions to those whose literacy is not of a high order. A good understanding of language, a sturdy vocabulary, and an ability to grasp novel ideas, are necessary to reap full benefit from the text.

The possible rewards from this approach are, however, extremely high. In about 350 closely packed pages, Professor McCloy ranges from elementary mechanics (levers, pulleys and the like) to the computer and space shuttles. Physics, human biology, metallurgy, electronics, robotics, industrial revolutions, environmental control – the list of major topics elucidated and correlated is remarkable. The whole joins an outstandingly successful series, now under the aegis of a different publisher. Whether the gamut of technology can really be made simple is problematical. But we now have a reasoned introduction which encourages. In the author's words, "an awareness of the importance of technology and an ability to make intelligent comment on technological issues". The bibliography and the index deserve a commendatory mention also.

F W Kellaway



Tom Kitten is dressed for visitors and, later, Mr Drake Puddle-Duck investigates his discarded garments. *The Complete Adventures of Tom Kitten and His Friends* by Beatrix Potter (Warne £5.95) are published in one large-format volume to delight yet another generation.

CHILDREN'S LITERATURE

Leaf Magic and five other favourites. By Margaret Mahy. Illustrated by Margaret Chamberlain. Dent £4.95. 0 460 06151 8.
Let's Have A Story. Compiled by Nerys Hughes. Illustrated by David Arthur. Hutchinson £4.95. 0 09 156770 X.
Tales To Tell. By Harold Jones. Illustrated by the author. Julia MacRae Books £5.95. 086203 9.
Tilly Mint Tales. By Berlie Doherty. Illustrated by Thelma Lambert. Methuen Children's Books £3.95. 0416 48220 1.
Hurdy Gurdy: an anthology of stories and poems. By Pamela Oldfield. Illustrated by Linda Birch. Blackie £5.95. 0 216 91644 5.
A Book of Magic Horses. By Ruth Manning-Sanders. Drawings by Robin Jacques. Methuen Children's Books £5.95. 0 416 28070 6.

The transmogrification of the traditional wicked stepmother into a charming and understanding Mum is the theme of one of Margaret Mahy's stories – a useful antidote, perhaps, in a period of step-parent glut. Storytellers, understandably, must often feel qualms about presenting the figure of the stepmother as invariably nasty. Nevertheless we should, maybe, be wary of diluting the powerful image of these recurring avatars of evil – the very meat and fire of folk and fairy lore. Mrs Mahy opens her collection, *Leaf Magic*, with a striking tale, sustained by the vividly memorable image of a running boy pursued by a frolicking autumn leaf. Mostly she injects just the right dose of whimsy but it does sometimes get the better of her.

Nerys Hughes's *Let's Have a Story* is a friendly gaggle of tales told by the compiler to her five-year-old daughter and rightly recommended by her as an experience to be shared between reader and listener. The collection ranges from Kipling's "How the Camel Got its Hump" – a concise classic that bears frequent re-reading, "The Three Bears," retold by Ruth Ainsworth, Alf Proysen's "Little Old Mrs. Pepperpot" to a couple of refreshingly original contributions by Richard Hughes. Some readers may look askance at the simplified version of Oscar Wilde's "The Selfish Giant" but generally this is an intelligent anthology, commendable for its very simplicity and ease of reading.

Those who were brought up on Harold Jones's simple yet lavish illustrations to *Lavender's Blue* will relish the delight their own offspring will show as they pore over the charming pictures in *Tales To Tell*. One should bear in mind – though it's often overlooked – that these stories are entirely new to *them*: the novelty in the telling, the mingling of the odd with the everyday, the escapades and peccadilloes of the protagonists will all help to tap a child's burgeoning sense of the dramatic.

Tilly Mint Tales comes as something of a let-down after the author's brilliant *The Making of Fingers Finnigan*. In an excess of whimsy Mrs Doherty strains her inventive powers to creaking point. Her aim, presumably, is to effect a smooth blending of dreaming fantasy with humdrum reality but, alas, this doesn't always come off. There's no shortage of variety – from worms to lions, from sky-flights to frog-spawn – and most children will warm to the comforting and comfortable figure of Mrs Hardcastle, "the oldest woman in the world". They'll also take to the catchy verses which Mrs Doherty indulges in so liberally.

Hurdy Gurdy includes two tales by the compiler and one – a satisfying witchy story – by her sister, Antonia Barber. The poets include Walter de la Mare, Christina Rossetti, A A Milne Kit Wright and the Australian, Max Fatchen. Best of the verse is by rhymster Colin West who contributes two "funnies", with hilarious drawings to match. An HE Todd *Brewster* episode is spiced with the author's characteristic brand of infectious comedy and there's an excellent sample from Catherine Storr's *Clever Polly and the Stupid Wolf* saga. Mrs Oldfield writes a brief preamble to each contribution.

Lots of beauteous maidens in lofty towers, in thrall to witch, dragon or devil, feature in Ruth Manning-Sanders's tales from a dozen different countries.

The stories are sometimes slight and the magic horse ingredient occasionally even slighter. For the youngest readers, however, this would not matter: there's comforting reassurance in being certain of meeting the familiar framework, in being sure that evil, in whatever form, will eventually get its come-uppence. Her last story, from Russia, makes a poor finale to an otherwise solid anthology in a beautifully produced and wittily illustrated volume.

Stephen Corrin

Numbers up

Theory and Applications of Mathematics for Elementary School Teachers. By J. Hashisaki. Wiley £19.65. 0 471 09637 7.

This is an American course for pre-service teachers. A reasonable background of mathematics is assumed, so that the guidance concentrates on procedures and presentation in class of standard middle-school topics.

A preface emphasizes that the curriculum is not static and that teachers must accept inevitable changes. In particular, there is the ever more dominant presence of the calculator and the computer. Teachers are recommended to "be familiar with these devices and feel comfortable with them". Further radical improvements in calculating capabilities are pressing upon us; teachers must keep abreast of such developments.

The message is reinforced by sections on introducing microcomputers in the schools, and on teaching mathematics at various stages with microcomputers. Against this background there is an earnest (even at times ponderous) recapitulation of number-theory, algorithms, functionality and basic geometry. Chapters on probability and statistics are realistic. The whole constitutes a useful reference-work and fount of ideas for teachers in training or just starting on a career.

F W K

Reforming

The Correspondence of Jeremy Bentham, Volume 6. Edited by J R Dinwiddy. Oxford University Press £40.00. 0 19 822613 6.

The collected edition of Bentham's works pursues its stately way with this volume of almost 500 pages covering a mere three years of his correspondence, 1978 to 1801. This was the time when he was at his busiest in attempting to win support for his invention of the Panopticon or model penitentiary. At the very end of the period, war between Britain and France was coming to an end, and Bentham's faithful friend Etienne Dumont was preparing a French edition of his thoughts on legislation. Other reforming efforts of these years have to do with the naval dockyards and the organization of policing in London, but the years covered mark the beginning of Bentham's distrust of office holders and his long campaign against what he saw as "misrule" and political corruption.

Colin Ward

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THE GROWING EDUCATIONAL PUBLISHER

Humanist hit and miss

Renaissance Man. By Agnes Heller. Routledge and Kegan Paul £9.95. 0 7102 0387 X.
English Humanism: Wyatt to Cowley. Edited by Joanna Martindale. Croom Helm £9.95. 0 7099 2067 9.
Thomas More. By Richard Marius. Dent £16.95. 0 460 04637 3.

A sketch of Thomas More by Holbein

The "Renaissance" and "humanism" are two of the muddiest concepts of intellectual history, which in the best of all possible academic worlds we would do well to forget. Both have become words which, as much as "classical" or "romantic", confuse more than they clarify, packaging together a diversity of individuals, traditions, ideas, and works of art into a spurious but all too convenient unity.

Agnes Heller's *Renaissance Man* is an old-fashioned Marxist attempt to perpetuate some sort of single coherent picture of the ideology of late fifteenth to early seventeenth century Europe, by fulling back on the crudest historical generalizations, such as "the disintegration of feudalism" and "the rise of the bourgeoisie". For all her inexorable logic, breadth of reading, and unrelenting earnestness, Heller essentially wants to reduce her material to its lowest common denominator: she has no feeling for the subtleties, details, and ironies of Renaissance art and writing. The effect is at once dense and vacuous, full of "correct" terminology, but stunningly unspecific – in over 450 pages she does not, for instance, so much as mention the invention of printing or its significance.

Joanna Martindale's anthology, however, in its far more modest compass, does much to elucidate one particular line of Renaissance thought – the influence of Erasmus on English men of letters, and the humanist interest in a system of education which would treat the classics as vivid, relevant, and ethical, rather than as fodder for scholastic pedantry.

The humanist emphasis on style, clarity, and wit is an attractive one, and to most people it is exemplified by the figure of Thomas More (as portrayed by Paul Scofield in the film of Bolt's *A Man for all Seasons*). Richard Marius' new biography of More, the first for half a century, sets out to dissolve some of the glowing patina that has attached itself to Henry VIII's ill-fated Chancellor. According to Marius, the dynamic of More's psyche was not a serene and humane wisdom, but a fight between his ordinary fleshly and sexual appetites (which prevented him from taking holy orders) and the guilty knowledge that he ought to have been spiritually capable of a total monastic renunciation.

Marius's portrait has a distinctly modern ring, but Marius is a good enough historian not to get bogged down in fanciful speculation. His Thomas More comes across strongly as a bitter and passionate man, swept into the dramas of the Reformation (of which there is much simple and unpatronising exposition) against his will. He may have been sharp-witted and courageous, but he could also be, in Marius' words "heavy-handed and puritanical". He lacked his friend Erasmus' poised tolerance, and his persecution of heresy was "utterly single-minded and not mitigated by any flash of mercy". *Utopia*, Marius points out, reveals an unpleasantly authoritarian streak in his thinking.

What is interesting finally is that such an unsentimental man can remain such a sympathetic one. To the nineteenth century, he was "the most eminent martyr of the old faith", while the Victorians idealized him as an impeccable liberal. A biography as good as this one – uncluttered, brightly written, yet scrupulous in its use of sources – brings a complex man out of romantic legend and puts him squarely in the clear light of history.

Rupert Christiansen

Mann-made

Golo Mann's **The History of Germany Since 1789**, long accepted as the classic work in its genre, has now been reissued by Chatto and Windus at £15.00. Professor Mann covers the whole range of intellectual development throughout this period, dealing with poets and novelists as well as with politicians and generals: history with more than a touch of the monumentality of his father Thomas's prose.

Scientific discoveries

John A Barker reports on some of the equipment exhibited at last week's Association for Science Education conference

Keele University was the venue for the annual meeting of the Association for Science Education this year. Over 3,000 science teachers, the largest number ever, attended from this country and abroad. As usual, the manufacturers' exhibition was one of the important events of the meeting.

It is significant that the input of biotechnology materials that began last year has continued. The two major firms introduced new items. Griffin and George showed, first, an introductory **Enzyme Demonstration Kit** (ZPK-356-T, £19.50), which enables investigations to be made into the action of five different enzymes. The difference between this kit and some previous ones is that technological aspects are highlighted. Thus a protease is used to break down gelatine impregnated with carbon particles and the process of enzyme action is followed by observing the darkening of the solution as the particles escape from the gelatine.

The effect of soup powder on similarly treated gelatine provides a model for comparing biological and non-biological detergents. Another useful investigation is into the effect of invertase on sugar lumps wrapped in cling film – the sucrose is broken down to monosaccharide and liquifies, a method of getting sweets with liquid centres! A pectinase, amylase and a cellulase are the other enzymes in the kit.

The second kit is the **Enzyme Immobilization Set** (ZEA-222-R, £12,83), which enables students to prepare a pelleted enzyme preparation and pelleted whole yeast cells. The effect of physical and chemical factors on such materials can then be investigated. Again technological aspects are very much to the fore.

Finally, **Genetic Transfer** (ZEA-236-J, £16.90) is a particularly innovative kit. This is a bacterium, *agrobacterium rhizogenes*, an organism which is able to introduce a plasmid containing DNA into plant cells. The result is to change both the genotype and phenotype of the cell. Slices of ordinary carrot can be used as the host tissue. The result is that the dividing cells of the carrot cambium develop into hair-like growths. The use of *agrobacterium* is interesting because it is not only a plant pathogen of economic importance but also an important organism in current genetic research.

Turning to biotechnological materials from Philip Harris Biological, it is interesting that they also have a kit which uses *agrobacterium*, the **Plant Tumour Kit** (M81095/7, price £16.95). However, it is a different species – *A. tumefaciens*. This pathogen produces "crown gall" in a range of plants including *rubus*, grape vine, and nut-bearing trees. Again, the bacterium transfers DNA via plasmid which results in gall production.

However, in these investigations young seedlings of sunflower are used as the host plant. This **Plant Pathology Kit** (M81900/8, £15.50) uses a fungus *monilinia (sclerotinia)* fructigena parasitic on apple or pear fruits. Students can infect, say, an apple and note that disease results. From the diseased fruit the same organism is isolated and used to re-infect another apple. Thus this kit can be used to demonstrate Koch's postulates, one of the corner-stones of the microbiology of pathogens.

The **Antibodies in Saliva Kit** (M86605/9, £14.50) uses immunodiffusion to identify the naturally occurring immunoglobulin A in saliva. The work can be followed up by looking for variation in the amount of the globulin related to a current or recent upper respiratory tract infection. The **Harris Gene Kit** (M89101/7, £28.95) has been up-dated to enable students to perform simulations of genetic engineering.

Turning away from kits, **Enzymes** (M85995/9, £12.50) is a book of overhead projector transparencies covering a wide range of enzymes and their industrial applications at a remarkably low price. Finally, in this area they also market the *New Scientist* videotape, *The Bio-Bombshell*, in VHS or Beta format at £29.95.

For observing the organisms themselves, there are some new microscopes. Eagle Scientific Limited, a comparative newcomer to the exhibition, were showing two sturdily constructed traditional models of school microscopes. Both come with a well-constructed wooden case, two eye pieces 10X and 15X and two objectives 10X and 45X. The B25 (£126) possesses a disc diaphragm, but for only £10 extra the B27 gives you an iris diaphragm.

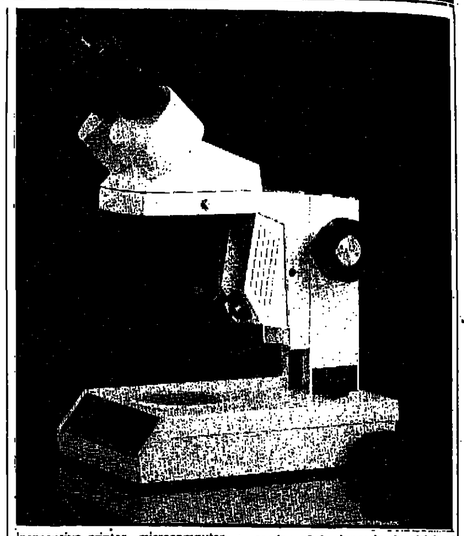
Our old friends Pyser Ltd exhibited the **Swift Field Microscope** (FM31, £179). This is one of the small number of microscopes using the inverted design with the objectives beneath instead of above the stage. It is very compact, approximately 140mm long, 40mm wide and 110mm high, with a 10X wide-field eye piece and 4X, 10X and 40X objectives. A stout case is provided, and an optional battery-operated illuminator (£30.70).

One of the newer additions to the M3200 DIN series of microscopes is the M1005-D. Although one of the most expensive instruments at £910, it provides something that few other microscopes can offer. Within a couple of seconds you get three different types of illumination: phase contrast, bright field and dark ground.

Some of the new items on the Irwin-Desman stand included a very large magnifier at a very low price (RA 3079, £22.35). This possesses built-in illumination, provided by a 60 watt circular fluorescent tube. It is fixed to the bench by a G-clamp and has a spring-balanced arm that can be adjusted to a height of 75cm above the bench top. Also a new stereomicroscope (RA 3100, £271.65) with 10X and 20X magnification and an adjustable attached illuminator. An additional base (RA 3101, £36.15) for transmitted light is also available.

There was a neat electronic clinical thermometer (RA3107, £8.05) which would eliminate the danger of breaking a thermometer and spilling mercury, and a fold-up compact overhead projector (RA 3172, £201.15).

Instrumentation Software Ltd are marketing an extension Graphics Eprom (ISL-3, £25) which enables a Vela to take inputs from up to four different sensors, such as ones measuring light intensity on temperature at time intervals ranging from five seconds or one minute to 999 minutes. The capacity of the device is 1,000 readings per channel. By attaching an inexpensive printer, microcomputer, or chart recorder, the data can be displayed as collected or held for retrieval later.



Turning back to Philip Harris Biological, there are a couple of interesting items for human physiology. A vision disc (B73380/1, £11.37) which looks like an outrageous Ascot hat and is held on the head, is used to measure, very effectively, a subject's field of view. There is also a strip thermometer (B73470/2 £1.97), a liquid crystal thermometer ranging from 20° to 40°C, which can be used to measure quickly and easily the surface temperature of different parts of the body.

On the instrumentation side is a novel egg incubator, **Polyhatch Automatic** (B52100/7, £119.88), an attractive looking device which possesses one facility that most incubators do not. It incorporates an automatic egg turning system, which means that once set up, it requires little attention. Further, it is claimed that the hatching rate is higher and more synchronized. It will hold 42 standard eggs, but is adjustable for different sizes.

A range of electronic sensors is now available, which enable quantitative environmental measurements to be taken, using microcomputers and multi-function instruments such as Vela. The sensors are of a uniform design in an attractive deep mauve-blue colour. They include humidity (C67695/3, £72.27), oxygen (C67700/3, £39.73), pressure (C67790/8, £89.95) and light (C67710/6. £34.93).

Some new models also appeared: a magnificent molar tooth (M75285/6, £52.30) about 260mm high, on which you can replace inserts in the crown to show the development of dental caries; and a mini-torso (M75060/4, £128) just 5.10mm high and cheaper, but otherwise similar to the full-sized version.

Both Philip Harris and Griffin and George demonstrated the by now famous Fisher-Miller paper skeleton, at around £28, and it doubtless gained many converts. Griffin also had two other models, one of a lung lobule (ZKA-661-X. £24), which shows a section of the lungs in the vicinity of the alveoli, and, for those expert in such things, a cow udder model (ZKA-902-B, £56), designed for students of rural science, agricultural and veterinary courses.

Finally, it's sometimes the smallest things that catch your eye – from Griffin's stand the "35-alive micro-observation cell" (YSH-250-D, £12 for 6). This is a Norwegian product that can replace the conventional glass cavity slide and cover-slip. It consists of a transparent piece of plastic 50mm by 50mm. There is a circular rim in it forming a well with a tightly-fitting lid. The base is placed on a flat surface, the well filled with water and the organism you wish to observe added and the lid placed in position.

The device will get into most standard slide projectors so that the organisms can be demonstrated to the whole class. The comprehensive notes suggest further work, investigating the behaviour of protista, such as *paramecium* to an electric current, or, as it is autoclavable, the growth of slime moulds under sterile conditions. It is a device that teachers should find very interesting and well worth playing around with.

Firms mentioned
Eagle Scientific Ltd, Unit 5, Eldon Road, Beeston, Nottingham NG9
Griffin and George Ltd, 285 Ealing Road, Wembley HA10 1HJ
Instrumentation Software Ltd, 7 Gledhow Wood Avenue, Leeds LS8
Irwin-Desman Ltd, 294 Purley Way, Croydon CR9 4QL
Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24
Pyser Ltd, Fircroft Way, Edenbridge, Kent TN8 6HA.

Next week

Bob Fairbrother reports on the physical science apparatus at the ASE conference

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notes

HISTORY OF BRISTOL
Children and adults in the Avon area wishing to look into the history of Bristol, will welcome the product of some extensive research by children's librarian Margaret Anne Hewlett.

Mrs Hewlett has compiled two massive looseleaf binders, the first filled with statistical facts and maps of Bristol and chapters including places of interest, people and ships; the second containing small booklets and publications from the Anti-Slavery Trade Movement to the Theatre Royal.

Anyone wishing to consult "A History of Bristol" can refer to it at the majority of branch libraries in Avon.

BUSINESS ENGLISH
Two new business English courses have recently been released on cassette.

"Success Story" is a series for international business English, published by Longmans. Six cassettes and booklets attempt to cover key phrases and vocabulary for business situations and to improve grammar and develop accuracy in expressing numbers, currencies, dates and terminology. The

cassettes and booklets can be obtained for £75.50 from Longman ELT, Longman Group Ltd, Burnt Mill, Harlow, Essex CM20 2JE.

"Bank on Your English" is an elementary course for bank employees, consisting of one cassette of dialogues and listening exercises plus textbook. Practice is provided in grammar, listening comprehension and note-taking, reading comprehension and writing, with the emphasis throughout on the development of spoken English through role play. Areas of study include current and deposit accounts, travellers cheques, foreign exchange transfers, loans, credit cards and statements.

"Bank on Your English" is available (book £2.95; cassette £6.60) from Pergamon Press Ltd, Headington Hill Hall, Oxford OX3 0BW.

John A Barker reviews aids for biology

QMC Mini Bat Detector
Price £66.00
QMC Instruments Ltd, 229 Mile End Road, London E1 4AA.

This device is housed in a strong small case measuring approximately 130mm × 75mm × 35mm. By means of a loop it can be easily carried on the wrist, it weighs only 250g. With the instrument is supplied a clip-on horn for direction finding and increased sensitivity and an earplug. It is powered by two AA batteries.

The Bat Detector is rated to operate between 10kHz to 160kHz and works up to a range of around 50 meters. The ultra sound emitted by many animals from insects to small rodents and bats can be picked up and detected by this instrument. Constant or slowly changing frequencies produce an audible tone from the instrument, while rapid frequency changes or rapid pulses give a series of short clicks or buzzes.

The instrument can be set to a specific frequency and the volume adjusted by a control. Different species of bat produce different optima of ultra sound. Thus, for example, the instructions quote the Lesser Horseshoe as producing cheeps at 105–115kHz compared with clicks at 45–50kHz given by bats such as Beckstein's bat and Natterer's bat. By connecting a lead from the output socket to a tape recorder a permanent record can be made.

The machine has been used on field courses with students ranging from 11 years old to postgraduate student teachers with great success. It certainly makes the dimly seen swift-flying mammal come very much to life, and it provides considerable excitment and motivation to find out more about these creatures.

In the laboratory we have found it useful to investigate the ultra sounds produced by young rodents such as mice when they communicate with their mother. It enables students to understand much more of the sensory repertoire of the animals around us.

In action the machine performed well. The only problem, and it was a minor one, was that the clip of the clip-on horn was not a very positive one and unless held in position it might fall off and be lost in the dark, but this aspect may have been improved recently.

Although not a cheap device it certainly provides much valuable information and I personally highly rate its value.

On bats

Focus on Bats
(AVP 080)
Set of 40 plastic mounted 35mm colour slides with notes and a booklet
price £7.95
Also available as a full frame filmstrip
Price £3.95.
Tape cassette commentary price £3 (all prices plus VAT)
International Centre for Conservation Education, Greenfield House, Guiting Power, Cheltenham, Gloucestershire GL54 5TZ.

This is another recent production from ICCE. The British fauna includes only 15 species of bat and some of these are now very rare in the UK. The set introduces the animal and describes its characteristics. Then the two horseshoe bats and nine species of Vesper bats are illustrated.

The factors essential for the survival of the bat colony are discussed: suitable roosting sites, feeding areas and hibernation sites, etc.

The use of insecticides, destruction or disturbance of roots and vandalism are all important factors that have contributed to a decline in the bat population of this country. For example, the area of the country in which the greater horseshoe bat is found has been reduced by more than 50 per cent since 1880.

Houses are important to bats for roosting sites – often used for only a few weeks in summer, and its interesting to note that they prefer clean draught-free buildings – 47 per cent of colonies were found in houses less than 25 years old.

The final section looks at ways in which we can conserve our native bats and the progress through legislation and research that is being made towards this end.

The tape commentary, which is also printed in the notes, is interesting as it makes use of a bat detector which converts the very high-pitched noise that bats make into a sound we can hear.

As each species makes a characteristic sound it can help in the identification of the bats in an area.

Again the photographs are of excellent quality and contain more beautiful shots of bats in flight. The Nature Conservatory Council's booklet *Focus on Bats, Their Conservation and the Law* is also included, which could prove useful.

Reptiles

Introducing British Reptiles (AVP075)
Set of 40 plastic mounted 35mm colour slides with notes and a leaflet. Price £7.95.
Also available as a full frame filmstrip, price £3.95, and tape cassette with commentary, £3.00. (All prices plus VAT)
International Centre for Conservation Education.

This is a recent production from ICCE, the organization previously known as the WWF/IUNC International Education Project. It is also a companion set to one on British amphibians reviewed in *The TES* March 30, 1984. It begins with a few slides to illustrate the long history of reptiles; then the types and distributions of the six British species are described and their common characteristics identified.

Each reptile is then illustrated in turn, a number of slides being used to show the particular features of the animal.

The last 11 slides are concerned with conservation. The numbers of all six species of British reptiles have declined very considerably over the last 30 or so years. The reasons for this are illustrated and discussed in the notes.

The notes contain a complete commentary together with black and white photographs of the slides, and the set contains a leaflet produced by the British Herpetological Society entitled "Being Kind to Snakes". All in all this is a good introduction to our native reptile fauna and should do much to dispel people's fear of snakes.

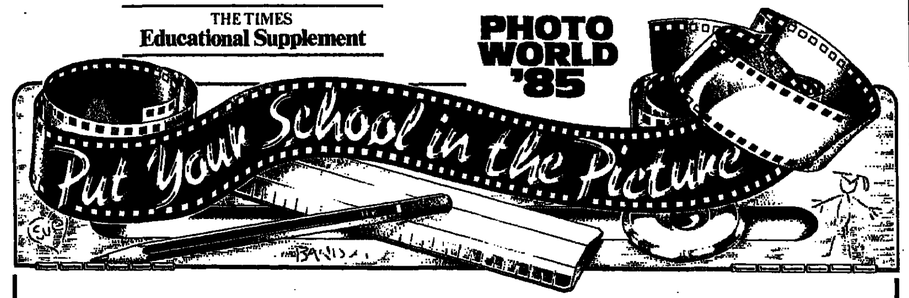
Enzymes at Work. A "fliptran" book of 17 sets of OHP transparency foils (ref M8599/9) Price £12.50.
Produced by Novo Industry A/S, Denmark and available from Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24 9BJ.

This transparency book contains 17 sets of foils with up to four foils per set. The first set on "What is an enzyme?" is followed by four others on the basic biological knowledge of enzymes. The final 12 study the applications of enzymes in a variety of fields. First the benefits of using enzymes are established and then their use in different industries is illustrated.

As is usual with fliptran books, the transparency can be used on the projector while the corresponding notes are available to be scanned at its side. The notes are concise and clear.

The set is very reasonably priced and provides a useful overview of the value of enzymes. In addition purchasers can get a free copy of a 38-page colour booklet *Enzymes at Work*, also produced by Novo, which provides excellent useful background information. Thoroughly recommended teaching materials.

THE TIMES
Educational Supplement
PHOTO WORLD '85



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Age Categories
1) Classes with majority of students under 12 on 30 August 1985
2) Classes with majority of students under 15 on 30 August 1985.
3) Classes with majority of students under 19 on 30 August 1985.

PRIZES
The winner in each category will receive for the school a Pentax K1000 SLR camera and a Durst Darkroom Kit (containing everything needed to set up a darkroom). A representative from the winning school will be taken on a Durst one day darkroom training session and will visit *Photoworld '85*, Britain's largest photographic and video exhibition, at Olympia in April.

In addition, 7 Durst Darkroom Kits, 7 Durst one day training courses, and £150 of Ilford FP4 film and Multigrade paper and chemistry will be awarded to runners-up.

AWARDS CEREMONY
The winning entries will be on display at *Photoworld '85* and a representative will be invited to attend a prize-giving ceremony at Olympia during the exhibition, 26–30 April 1985.

The Rules
1. The last date for entries is March 31, 1985
2. Entries should be sent to: The Times Educational Supplement Photography Project Chambers Cox & Co Ltd 7/8 Rathbone Place London W1P 1DE
3. Every entry must have the following details attached: name of school; class teacher; school address and telephone number; out-of-term telephone number; number of participants; equipment used.
4. Receipt of entries will not be acknowledged, and entries cannot be returned unless accompanied by adequate stamps and packaging.
5. The decision of the judges is final.
6. No correspondence can be entered into.
7. All entries become the copyright of the organisers of the competition, Times Newspapers Ltd and Industrial and Trade Fairs Ltd.

The Judges
John Collins, representing Britain's Photographic Industry; Stuart Maclure, Editor The Times Educational Supplement; Colin Ford, Keeper, National Museum of Photography; Frank Hawkins, H.M. Inspector (Photography); Michael Langford, Fellow & Senior Tutor, Royal College of Art; Robert Leggatt, Chairman, Royal Photographic Society Education Committee; Bob Tracy, Industrial & Trade Fairs Ltd.

Computer business

In the following selection of videos on computers, Paul McGee looks at programmes for Computer Studies and Christine Tongue at programmes for Business Studies

Computers: The Inside Story
VHS £40; other formats and l.e.a. licences negotiable
Boulton-Hawker Films Ltd, Hadleigh, Ipswich IP7 5BG.
Controlling the Environment
VHS £29.95; Betamax £32.36; Philips 2000 £34.08; U-matic £48.01.
Discounts for l.e.a.s
TA Education Ltd, 281-283 Glossop Road, Sheffield S10 2HB.

Pupils or students learning about modern technology in CDT or Computer Studies have every reason to expect the technology to be used in the learning process. So far, the record of either computer or video-based products has not been impressive in allowing teachers in these areas to practise what they preach, and most demonstrate the primacy of the printed word.

Computers: The Inside Story aims to demystify the computer by explaining the steps by which a computer receives input, processes it, outputs a result, and by showing that decisions are the result of the way the machine is built and programmed. It uses some good graphics to show the workings of the central processing unit, and intersperses these with some formal tuition and dialogue between pupils. Like so many good American programmes it unobtrusively shows boys and girls of various races taking an active and equal part in the proceedings.

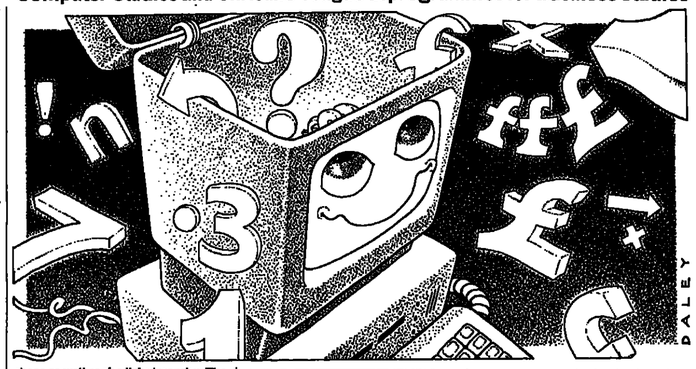
The internal workings cover data and program storage, bytes, program counter, instruction register and a data bus. Pupils for CSE or O level Computer Studies will find the omission of the accumulator puzzling and the lack of reference to the fetch-execute cycle unhelpful.

Teachers will not relish explaining what is meant by "the program counter is a device which calls up instructions one at a time" and it is hard to see how Ann's name, clearly shown as "AAnn", is stored between bytes 83 and 99.

The good graphics contrast oddly with the use made of battery and bulb circuits to explain the comparator circuit. It is doubtful if this level of explanation clarifies anything about computer decision making, and it is likely to make it more mysterious.

Computers: The Inside Story has the merit that its 19 minutes seem very short. *Controlling the Environment* seems very much longer than 22 minutes, possibly because the same material is covered twice. This can be very boring for adults but may be effective in giving pupils a chance to concentrate on the common idea.

The environment to be controlled is a greenhouse growing tomatoes. The viewer is told how a commercial grower uses a computer system to control the acidity of the liquid plant food, the temperature, and the humidity. This is then repeated for a school greenhouse using a BBC Microcomputer to control



these as well as the light intensity. The second account puts the whole activity in the context of input/process/output, introduces the idea of transducers, analogue and digital data, and uses programming flowcharts well to show how inputs are related to outputs.

The overall impression given by the film is that control technology is a very trivial activity. The whole activity seems to lack the sophistication of a commercial data-processing activity or the vitality of computer graphics. Mystification also quickly sets in, eg a temperature of 17° C becomes a voltage of 0.85 which is digitized to 10493.

Compared with typical Computer Studies applications, there is no real discussion of the implications of applying the technology, and the uncritical acceptance of the benefits seems closer to the early sixties than to 1984.

The video comes as part of a teaching resource which includes teachers' notes and pupils handouts. It is worth reading the background material before showing it as many of the points which are left vague on the video are dealt with in the text. The pupil handout masters are unlikely to be useful to the average mixed-target Computer Studies group and teachers would do well to cannibalize their text for more suitable material.

The material in *Controlling the Environment* could have been more appropriate to Computer Studies courses if greater care had been taken with pupil material. It is still worth buying, but it is probably best to be selective and to ignore the advice given in the notes to show the whole programme without a pause. *Compilers: The Inside Story* is better entertainment but too inaccurate and incomplete for 16+ Computer Studies. Neither attempts to do more than replace the teacher as expositor: roll on interactive video!

The Automated Office £28.75
The Business Microcomputer £17.25
TV Choice, The Atelier, 27 Swinton Street, London WC1
Information Unlimited is available for hire (£17.25 per week) or sale (£69) from CFL Vision, Chalfont Grove, Gerrards Cross, Bucks.
Working Terms
Technology at Work £35 each
Riverfront Films, 2 Ridgemont, Ridge Road, London NW2
All available in VHS or Betamax

Anyone who has struggled through a computer manual knows how difficult it is to match new technology with the printed word. The computer is a visual medium – and video is therefore a natural way of demonstrating its practical application in business.

This is especially important for students on business studies courses, such as those from BTEC (Business and Technical Education Council), which are increasingly concerned with information technology.

One of the best of the very few videos available in this area is a very new one called *The Business Microcomputer*. And its newness is important, for the technology is changing so rapidly that the producers of course materials find it difficult to keep pace.

Presented by the lugubrious BBC reporter Chris Serle, it includes five case studies set in typical office environments. A wide range of computer technology is demonstrated from the smallest portable computer up to the most sophisticated "multi-user" systems which allow four staff to jointly operate the same computer.

The video has a simple, clear style and concentrates on what you can actually do with the computers, rather than explaining the intricacies of the technology. An important advantage is that it looks at a range of different equipment from different manufacturers enabling the viewer to discern the often very significant divergence of technological philosophy. It has a down-to-earth, debunking script which lifts it far above the breathless *Tomorrow's World* approach too often assumed by material in this area.

From the same stable, but with a wider brief, is *The Automated Office*. Presented by another experienced BBC linkman, William Woollard, it is an exploration of the way the most advanced technology will change the structure of office work.

The video is split into self-contained ten-minute segments dealing with topics such as office design and environment, new methods of electronic communication and the integration of office technology. There are useful interviews with experts in the field. One drawback is that this inevitably introduces a degree of technical jargon, into the proceedings, but the producers will supply transcripts and glossaries on request.

The Business Microcomputer and *The Automated Office* are two in an excellent series of television-programme standard videos looking at the practicalities of new technology. They are a world apart from *Information Unlimited*, the University of Strathclyde's naïve and simplistic account of the benefits new technology can bring.

Embracing everything from innovations in publishing to advances in meter reading, *Information Unlimited* takes a very optimistic line on the new technology and avoids crucial problems such as the de-skilling of work and redundancies. It is also very general, but the producers do supply a more detailed book to accompany it.

A far more pertinent and realistic contribution is *Working Terms*, an absorbing account of how new technology was introduced into Thameside Council's typing pool and housing benefits department. It consists of well-conducted and revealing interviews with the management and staff involved and painstakingly uncovers the dramatic changes new technology can bring to people's lives.

Sponsored by NALGO, the video considers issues such as staff redeployment and retraining and explores the struggle between the council and its employees to reach agreement over the application of the new technology.

One of the merits of *Working Terms* is its concentrated, single-example approach. One-off examples, however, cannot tell the whole story and without adequate back-up material may mislead. For a wider perspective on the introduction of new technology into the workplace, it's a good idea to look at *Technology At Work*.

Funded by the TUC, *Technology At Work* looks at the coming of computers to a wide range of organizations from the civil service to the supermarket, but one of the most interesting case studies it investigates is in the manufacturing sector. "We're never consulted on the speeds the machines should run," says a line worker at Metal Box. "They couldn't ever do that, because I don't think they'd make the machines they make if they thought of people."

The points the video makes are drawn from every corner of commerce and industry and inevitably run the risk of confusion, but, on the whole, important topics such as health and safety and the regrading of jobs are competently explained and illustrated.

edits

BANK ENCOUNTERS
As a bewildering array of free accounts, piggy banks and starter packs makes clear, the High Street banks are very keen on signing up students and even sixth formers. Now the National Westminster has produced "Bank Encounters", a 10-minute film aimed directly at 14 to 16-year-olds, which explains the benefits of holding a bank account.

"Bank Encounters" is intended for use in schools, and is available on free loan in either 16mm film or VHS or U-Matic from Guild Sponsor Services Film Library, The Guild Organisation, Guild House, Peterborough, PE2 9PZ (tel: 0733-63122).

Foreign affairs

Aspects of World Trade
Complete pack £35. Video script, case studies and binder £10. Pack of 10 sets of case studies, £19.90.
Sponsored by *The Financial Times*
Crystal Presentations, Scala House, Holloway Circus, Birmingham B1 1EQ.

This General Studies pack consists of a 20-minute video and nine case studies dealing with a wide range of problems related to world trade. While orientated specifically towards A level General Studies students, the materials are highly suitable for economics, politics and social studies courses.

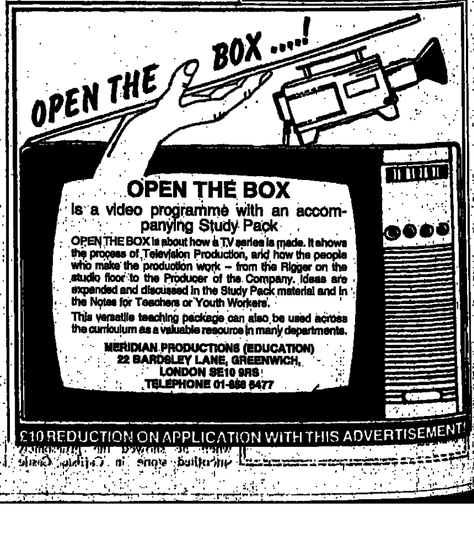
Case one briefly introduces Adam Smith, the *locus classicus* of free trade. The second subject is "Work and pay around the world". Data are given for 44 cities in industrialized and Third World countries, and students have to study the statistics and draw conclusions. A study of "trading attitudes towards the Third World" gives a range of statistics on Great Britain and Brazil, and students are asked to frame moral judgments as clearly and logically as possible. Copious extracts from newspaper articles and party manifestos provide stimulus material. In case study four, "Nigeria – the hope that faded", the mixed blessing of oil reserves is examined.

The selected cases are mostly powerful and provocative. That on "Poland and trade sanctions" involves the students in a role-play exercise, in which they have to impersonate a British cabinet minister making a speech on the Polish "Solidarity" crisis. Case six, on "South Africa and World Opinion", investigates economic relationships with that country, including IMF loans, the mining industry and Barclays Bank. Contrasting photographs of South African miners lead to the exercise: "Comment on the pictures and their captions and state whether you can detect any bias or not. If you had to guess, who do you think published these photographs, and why?" This very thought-provoking case imposes severe professional demands on the teacher (*vide* the Humanities Curriculum Project!) but should help students distinguish questions of fact and value.

The next case, on the boom in videos, audio and videodiscs, and the effect of Japanese domination of this market, is complemented by the subsequent case on the demise of the UK motor bike industry. The final case examines the pros and cons of world trade.

The video is a tape/slide sequence converted to television format, and its synchronization avoids problems associated with manual presentation. It introduces the themes dealt with in the case studies, and the fresh, businesslike approach is buttressed by lots of topical data. It would form a lively introduction to A level economics classes on international trade.

David J Whitehead



briefings
radio & tv

For schools

JOB BANK
(Mon 9.15, Tues 11.40, BBC2)
A programme for 14 to 18-year-olds, showing the work available in "Travel and Tourism".

RADIO GEOGRAPHY 13–16
(Mon–Fri 00.30, VHF4)
NB "Our Changing World" offers resource material on the USA and Canada.

START THE DAY
(Wed 9.35, Thurs 11.31, ITV)
A new series for use with five to seven-year-olds features a story which poses the week's question: "What makes me happy?"

THE MICRO AT WORK
(Wed 10.04, Thurs 11.31, ITV)
How do computers solve problems? 9 to 13-year-olds go on a series of "school trips" to see their practical application. "Sorting Things Out" visits the computer-controlled freight train marshalling yard near Hamburg.

SECONDARY ENGLISH 11–14
(Thursday 9.25, VHF4)
The unit "Introducing Shakespeare" continues with a new play by George Baker, "A Company of Actors".

MIDDLE ENGLISH
(Thurs 9.30, Fri 11.22, ITV)
"Greasy Luck" is a documentary for 9 to 12-year-olds on the history of whaling.

THE HISTORY TRAIL
(Thursday 11.05, BBC2)
"The Silver Buckle", a three-part serial for 9 to 12-year-olds is the story of a family forced to seek a new life on the tobacco plantations of Virginia.

COMMUNICATE!
(Friday 10.38, BBC2)
This series replacing "Everyday Science" aims to interest 14 to 16-year-olds in less common ways of communicating, beginning with a study of the language skills required by journalists.

GEOGRAPHY CASEBOOK
(Friday 11.22, BBC2)
New programmes for 13 to 16-year-olds show how a knowledge of geography can help in the understanding of current social and economic problems in Britain.
Topics include farming, the mining industry and the redevelopment of the London docks area.

Continuing education

THE NEW PACIFIC
(Friday, January 18, 21.30 BBC2)
How are the once-scattered peoples of the Pacific coping with modern challenges to their traditional lifestyle? This new documentary series looks first at the way the revolution in all forms of communication has created an important position for Pacific Asia in world trade.

CRISIS IN EDUCATION
(Tuesday 20.30, Radio 4)
Ted Wragg examines some of the crises developing in the teaching profession, pinpointing the rise in the average age of teachers and the lack of promotion

Help Yourself: Biology
Human Physiology
BBC Radio 4 VHF
Monday–Wednesday, January 28–30
00.30 to 1.10 am (two programmes per transmission)
Three pupils' workbooks (one per transmission) at 25p each are available from the BBC on their Spring 1985 supplementary order form.

Every teacher knows that developing novel ways to motivate students to revise is frustrating and often fruitless. These programmes could be a solution. There are six 20-minute night-time broadcasts in the series, which aims to revise, reinforce and help students to relate their knowledge of human physiology to conditions like a stroke or kidney failure. They are designed to be used by small groups or individual students who work with a recorded sound tape and a workbook.

Biology revision

Jackie Hardie reviews a biology radio series which is designed to be used by small groups or individuals

There is one booklet for every two programmes and they contain some "traditional" revision strategies, such as sample examination questions for students to attempt (eg a heart diagram to label). Instructions are coded: "t" means a tape recording must be played and "e" is for an exercise to try.

It is the use of the tape that makes this revision "novel". Sometimes the use of sound is exploited, as in the recordings of blood flow in an artery and a capillary network, but most of the time the programmes take the form of a straightforward explanation with reference to diagrams in the booklet or a conversation between the presenter and an expert.

The topics selected, disease and infection, heart and circulation and the work of the kidneys, are the ones which feature on most biology and human biology syllabuses at 16 plus, and they are ones that students may find difficult. The material presented is accurate but complex ideas such as the link between the composition of tissue fluids and sea water, and the relationship between body size and the need for a transport system, are treated very superficially.

There are a few cases where the careless use of words could result in confusion. In the description of the role of calf muscles in the return of blood along the leg vein towards the heart, the muscles are said to "expand". As teachers spend much time in elementary work explaining that muscles contract or relax, but never increase in size, this could bewilder some students. Also the description of burned, bruised or blistered skin assumes that the skin of all listeners is white.

Nevertheless, the recordings and the booklets are a relatively cheap resource and could be used in various ways — either independently by students, or by a class when the teacher is absent, or by a pupil who has missed some of the work.

Authentic television

Brian Hill on BBC language series on radio and television

One of the most successful innovations in television language teaching has been the development of series using authentic material lifted from other countries' TV network. The value of being able to show the news in Britain the same evening as it has been broadcast in France is demonstrated again in *Télé-Journal*, which has just begun a new eight-programme run. (Mondays 11.30pm; Tuesdays 9.00am, BBC2).

The touch of immediacy makes for fascinating viewing and even when the programmes are stored for subsequent use there is a vitality about authentic television which gives it a motivating edge. I am still using a report of a big fire which was first shown over two years ago and which has a wealth of real language, real people and real drama.

The news bulletins themselves are not edited, but short sequences are added in three hours of hectic late-night activity which present some of the key phrases and ideas, with the aid of subtitles, to make the rapid flow of language more accessible.

An important feature of *Télé-Journal* is that the news is taken from a variety of sources. Programmes one, three and five come from Antenne 2, programmes two, four and six from Télévision Française 1, while seven and eight come from Belgian and Luxembourg television respectively. The series can be used for 30 minutes of ear-tuning or, more valuably, as the basis for many hours of detailed study and analysis, practising listening, speaking and written skills.

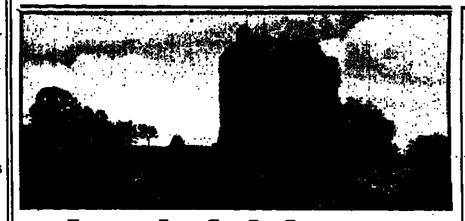
Although advanced learners of German have nothing for them on television, a new radio series called *Deutscher Club* has just been broadcast and the more familiar *Deutsch für die Oberstufe* has some interesting new programmes. Like *Télé-Journal*, *Deutscher Club* is based on authentic broadcasts, this time from Bayerischer Rundfunk in Munich and Norddeutscher Rundfunk in Kiel.

An interesting magazine format was developed following a meeting of teachers at the Goethe Institute in London, where the needs of advanced learners were discussed. The result is a mixture of authentic excerpts on themes such as "the environment", "national service", "immigrant workers" and "the impact of new technologies", with each excerpt being picked up and discussed by a group of German teenagers. The overall feel of the Club programmes is then lightened by interlacing music and songs, but this sugaring of the pill may not work for all learners.

There is a wealth of material in *Deutscher Club* which can be exploited either formally for exam purposes or, less rigorously, as a means of broadening pupils' horizons and extending their background knowledge of Germany. The process is helped by the German magazine *Jugendskala*, which has agreed to publish special articles linked to some of the programmes and, as from March, to run a correspondence column on the topics.

In the insomniac slot from 00.30 – 1.10 between February 11 and 15, this term's *Deutsch für die Oberstufe* programmes are being broadcast. As usual, there is a mix of social and literary themes. The programmes of trade unionism in Germany and "die deutsche Bundespost" are particularly rich in stimulating material, and an excellent radiovision programme on the industrial town of Mannheim should not be missed. The highlight of the literary strand is a programme based on Heinrich Böll's new work *Das Vermächtnis*, linking in well with the fact that Böll appears on almost every A level syllabus this year.

Multiple copies of Jugendskala *can be obtained free from The Press Department, Embassy of the Bundesrepublik Deutschland, 23 Belgrave Square, London SW1X 8PZ; notes and transcripts for* Télé-Journal *(£3.50) and* Deutscher Club *(£1.80) are available from the Language Centre, Brighton Polytechnic, Falmer.*



Land of violence

Land of the Borders
Channel 4. Border Television
Sunday January 13.

Melvyn Bragg, as presenter of *Land of the Borders*, seemed to promise a sensitive and detailed social vision, while the photography captured the sinister beauty of the Solway basin with the mountains of Dumfries and Galloway in the distance. Yet somehow this programme only managed to arouse intermittent interest and created as much frustration as insight.

It rightly saw the explanation for the border region in historical terms, but as an historical analysis it left many loose ends. No attempt was made to consider that its lifestyle of violent raids and feuds had characterized the area since at least the Roman period and probably before. Tribal and clan societies offered a narrower perspective than the nation state and one which divorced territory from any precise identity with community.

It was irritating constantly to be reminded of the slaughter in the area, yet have so little evidence provided. George Macdonald Fraser, in conversation with the presenter, was clearly capable of giving lively detail, but he was only given the chance to describe one incident in any depth, when he showed the gruesomely smoothed stone in Carlisle Castle which prisoners licked for water.

If the programme had tackled why some clan leaders turned into great landowners then it might have explained why, after the slaughter ended, the population did not naturally restore itself. Exile helped reduce the numbers of unruly at the time, but it was the land given to extra sheep and cattle, then the grouse, that prevented recovery.

The 16th century also saw the extension of the two central governments into the Borders; the great clan leaders were crushed and those who worked with government were rewarded. The raids of the 1580s and 1590s were the last gasps of a dying way of life, the single monarchy only confirmed the process. "Exhaustion", "common sense" and "politics" were vague and superficial explanations for the subsequent peaceful Borders, though no doubt many ordinary people welcomed the end to extortion.

It was perhaps the programme's lack of interest in ordinary people or consideration of the life they lived then and now that stultified it most, not to mention its failure to show the fascinating links that exist between the landscape created by man, the homes he lives in and social relations that help govern his attitudes.

James Bromwich

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SHROPSHIRE EDUCATION COMMITTEE

GROUP 1
CAYNHAM C.E. (AIDED) PRIMARY SCHOOL, LUDLOW SY8 3BJ

The Governors of the above school are seeking application from practising members of the Church of England for the above post, which will become vacant at the beginning of the Summer Term, 1985.

Application Forms and further details (send s.a.e.) from:—

J. Boyers, B.A.,
County Education Officer,
Education Department,
Shirehall,
Abbey Foregate,
Shrewsbury SY2 6ND.
Tel: 222515.

To whom they should be returned by Tuesday 29 January 1985. (0443)

HEADSHIP
Heath VA Lower School
Heath and Reach, Leighton Buzzard LU7 0AQ

Group 2

Required from September 1985

Estimated number on roll September 1985 — 64 children aged 5-9 years.

Applications are invited from suitably qualified and experienced teachers who are practising communicant members of the Church of England, for the Headship of this Group 2 Lower School.

This advertisement is placed on behalf of the Governors of Heath Voluntary Aided Lower School.

Closing Date: 1st February 1985. (0010)

Bedfordshire

NURSERY EDUCATION continued

NORTHAMPTONSHIRE

CORBY EXETER INFANT SCHOOL (NURSERY UNIT)
Brayford Avenue, Corby, Northants. NN18 8DL

SCALE 1 plus SPA ALLOWANCE

Required for April 1985, an enthusiastic and imaginative teacher to work in a co-operative teaching situation in this open-plan 60 place Nursery Unit. An important aspect of the work often involves support to the wider family unit.

Applicants are invited to visit the school prior to application (Tel: Corby 65701).

Closing date - February 1st.

Application forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (38175) 100026

SALFORD
CITY OF SALFORD EDUCATION DEPARTMENT
EGERTON C.E. PRIMARY SCHOOL
West Park Street, Salford M5 3HJ
Required for Easter 1985 or earlier if possible.
TEACHER SCALE 3 (PLUS SOCIAL PRIORITY SCHOOL ALLOWANCE) with experience of early childhood education (initially to teach a nursery class. Candidates should state area(s) of the curriculum which they could make a distinctive contribution.
Please send a stamped self addressed envelope for application form to Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT to whom completed applications should be returned within 14 days of the appearance of this advertisement. (44500) 100026

Primary School Education

Headships

AVON COUNTY
ASHCOMBE COUNTY PRIMARY SCHOOL
Earlham Grove, Weston-super-Mare BS23 3JW
Salary in accordance with Group 4
Vacancy from 1st September 1985.

EASTON CE VA JUNIOR SCHOOL
Beaufort Street, Easton, Bristol BS5 0BG
Salary in accordance with Group 4
Vacancy from 1st April 1985.
ST ANDREW'S CE VC INFANTS' SCHOOL
Old Street, Clevedon, Avon BS21 6BU
Salary in accordance with Group 3
Vacancy from 15th April 1985.
All posts: Further details and application form, returnable by 1st February 1985, from Director of Education, PO Box 51, Avon House North, St James Barton, Bristol BS99 7DB. (Please enclose s.a.e.)
Avon is an equal opportunities employer. 110010 (36024)

BARNET
LONDON BOROUGH
Required April 1985
HOLY TRINITY C.E. J.M.I. SCHOOL
Market Place, East Finchley, N2 8DD
Roll 368
HEAD TEACHER - GROUP 4
The Governors are seeking to appoint a practising Communicant Anglican as HEAD of this Group 4 school, housed in new buildings with a Games field. Applicants should have a wide experience of modern primary education and be prepared to encourage existing parental involvement in the life of the school and develop further the links with the Parish Church.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms and further details (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Clerk to the Governors, Mr. D.W. Smith, 17 Abbots Gardens, East Finchley N2 0JG by 8th February 1985. (36971) 110010

BERKSHIRE
CRANBOURNE COUNTY PRIMARY SCHOOL
Lowel Road, Winkfield, Windsor
N.O.R.: 113
Required for April 1985 a Headteacher for this Group 3 Primary School.
Application form and further details from the Director of Education, Shire Hall, Shinfield Park, Reading, RG2 9XE (1 ref PSC) SAE.
Closing date: 28th January, 1985.
An Equal Opportunity employer. (44548) 110010

BERKSHIRE
HEAD OF CENTRE
UFTON COURT RESIDENTIAL CENTRE
Ufton Nervet, Berkshire
Required for April 1985, or earlier if possible, a teacher with a professional background in either the primary or secondary sectors to further develop this important short-stay residential establishment. (Group 4).
The Centre is in beautiful open countryside to the south west of Reading. The prime role is to extend and supplement the work of schools.
This is a challenging post which will require Management skills, the ability to develop the Centre's education potential and sensitivity to use a building of historical importance wisely.
Application form and further details from the Director of Education, Ref (85) Shire Hall, Shinfield Park, Reading RG2 9XE.
Closing date for applications: 31st January, 1985.
An Equal Opportunity employer. (44618) 110010

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
EAST CLAYDON COUNTY FIRST SCHOOL
St. Mary's Road, East Claydon, Buckingham MK18 2LE
Applications are invited from experienced teachers for the Headship of this school from Easter 1985. Roll 23 pupils aged 5 - 9 Group 1.
Assistance with removal expenses is given in approved cases.
Application forms and further particulars (sae) from and to be returned to Education Officer, Aylesbury Vale Area Education Offices, Exchange Street, Aylesbury, Bucks. HP20 1UH.
Closing date 4th February, 1985. (32088) 110010

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ilea Inner London Education Authority

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:—

HIGHBURY QUADRANT (JM&I) SCHOOL
Highbury New Park, N5 2DP
Vacant 22 April 1985. Roll 335 plus 40 f/t and 20 p/t nursery. Burnham group 6 plus Inner London allowance.

MONTBELLE (JM&I) SCHOOL
Montbelle Road (Green Lane, Sidcup Road, New Eltham) SE9 3NY
Vacant 1 September 1985. Roll 343. Burnham group 6 plus Inner London allowance. The Burnham triennial review is due to take place on 1 April 1985. Whilst it is not yet possible to give a definite forecast of the group in which this school will be placed on that date preliminary calculations indicate that it may move one group below its present group. The successful candidate can only be appointed to the Burnham group applicable to the school on the day she/he takes up the headship appointment.

PAXTON (JM&I) SCHOOL
Woodland Road, Westow Hill, Upper Norwood, SE19 1PA
Vacant 22 April 1985. Roll 183. Burnham group 4 plus Inner London allowance plus £201/278 social priority allowance. Open plan building.

SANDHURST (JM) SCHOOL
Sandhurst Road, SE6 1NW
Vacant 22 April 1985. Roll 246. Burnham group 6 plus Inner London allowance.

SUSAN LAWRENCE (JM) SCHOOL
Cordelia Street, Poplar, E14 6DZ
Vacant 22 April 1985. Roll 190. Burnham group 4 plus Inner London allowance.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 1 February, 1985.

ROSARY RC (JM&I) SCHOOL
238 Haverstock Hill, Hampstead, NW3 2AE
In September 1985 the above school becomes a JM&I as a result of the amalgamation of the present Junior and Infant Schools located on the same site. Burnham group 5 plus Inner London allowance. Estimated roll 260 plus 46 f/t nursery pupils. Applications are invited from suitably qualified and experienced teachers who must be practising Roman Catholics for the headship of this newly formed school.
Application forms and further details may be obtained from the Clerk to the Governors (at the above address), to whom they should be returned by 1 February 1985.

ST JOHN'S UPPER HOLLOWAY, CE (JM&I&INC) SCHOOL
Pemberton Gardens, Holloway Road, N19 5RR
Applications are invited for the post of headteacher. Vacant 1 September 1985 following the retirement of the present headteacher. Roll 180 plus 28 f/t nursery. Burnham group 4 plus Inner London allowance. Applicants should be committed Christians with wide teaching experience, willing to encourage visiting links between school and parish.
Application forms and details from the Rev. M.R. White, St Peter's Vicarage, 2 Anatola Road, London N19 5HN, to be returned by him by 1 February 1985. Visits welcome, by arrangement with the school. Tel: 01-272 2780.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (0494)

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ilea colleges

The Authority would be pleased to receive applications from suitably qualified teachers who have completed their teacher training for Scale 1, permanent, temporary and supply posts in the following areas:—

NURSERY
INFANTS
SECONDARY

The following subjects:—
BUSINESS STUDIES (OFFICE SKILLS)
REMEDIAL
DESIGN AND TECHNOLOGY
GEOGRAPHY
HOME ECONOMICS
MATHEMATICS
PHYSICS
RELIGIOUS EDUCATION

Posts in the Authority's Teaching Service carry an Inner London Allowance of £1038 in addition to the Burnham Salary.
A number of permanent Cover Teacher posts are also available in Nursery, Primary, Design and Technology, Home Economics, Mathematics and Science.
The appropriate application form may be obtained from the Education Officer (TS2L) Room 67, Main Building, The County Hall, London SE1 7PB. Tel: 01-633 2101 or 633 2880.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

Nursery Education

Other Appointments

BIRMINGHAM
NURSERY CENTRE
Required TEACHER-IN-CHARGE: to lead a team of 1 teacher, 4 Nursery Nurses, cook and voluntary helpers.
The Nursery of 45 children, has an extended day, opens for 46 weeks per year, and is part of a wide Charitable Educational Project in multi-cultural Balsall Heath. Energy plus imagination essential.
SALARY: Scale 2 Start a.s.s.p.
SECOND TEACHER also required, as Maternity replacement.
SALARY: Scale 1 - Start a.s.s.p.
S.A.E. for details to St Paul's Project, 4 St Paul's Road, Birmingham B12 8NG. (44553) 100026

CHESHIRE
EDUCATION COMMITTEE
THE GRANGE NURSERY SCHOOL
Stonehills Lane, Runcorn
NURSERY TRAINED TEACHER SCALE 1
From the Summer Term.
Application forms are available from the District Education Officer, Grosvenor House, Shopping City, Runcorn. Tel: Runcorn 713536 ext 2345 to whom applications should be returned by 31st January 1985.
Further details are available from the Head Teacher at the above address. Tel: Runcorn 71446.
Previous applicants may apply again. (44552) 100026

HARINGEY
Progress with Humanity
ST. PAUL'S AND ALL HALLOWS C.E. INFANT SCHOOL
Park Lane, London N17 0HR
Tel: (01) 801-0585
Required as soon as possible a trained Nursery Teacher for a modern purpose-built 60 place Nursery Unit. The teacher appointed should be sensitive to the needs, aims and objectives of a multi-ethnic Nursery, committed to parental involvement and sympathetic to the aims of a church school. Interested applicants are welcome to visit the school, please contact the Head Teacher to arrange.
Additional Payment £1,038 payable.
Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) from the Chief Education Officer, 48-62 Station Road, Wood Green, London N22 4TY and TO BE RETURNED TO: Father A.G. Hope, St. Paul's Vicarage, Park Lane, Tottenham, London N17 0JR by 1st February 1985. (32699) 100026

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HAYES PARK INFANT SCHOOL
Kingston Drive, Hayes, Middlesex UB4 8BE
Required for Easter 1985 a suitably qualified and enthusiastic teacher to take responsibility for a 40 place Nursery. The teacher will be assisted by two NNEB qualified Nursery Nurses.
A Scale 2 post is available for an experienced candidate offering effective team leadership.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50411) to whom they should be returned as soon as possible and not later than 1st February, 1985.
Outer London Allowance Payable. (36984) 100026

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HEATHROW PRIMARY SCHOOL
Harmondsworth Lane, Sipson, West Drayton, Middlesex UB7 0JQ
Headteacher: Mr J.A. Hobbs
Required for Easter 1985 a suitably qualified teacher to take responsibility for a 20 place Nursery class. The Nursery offers morning and afternoon sessions and in both, the teacher will be assisted by an NNEB qualified Nursery Nurse. Initially the appointment will be for two terms only.
A Scale 2 is available for a suitably qualified and experienced candidate.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50411) to whom they should be returned as soon as possible and not later than 25 January 1985.
Outer London Allowance Payable. (36984) 100026

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. MARY'S C OF E PRIMARY SCHOOL
Church Lane, Chessington, Surrey KT9 2DP
Tel: 01-397 0507
(Voluntary Controlled)
No. on roll: 160
Required for April or September 1985 a teacher with Nursery training and experience for a fifty-two place Nursery class in a Primary School. Interest in computers would be an advantage.
Candidates in sympathy with the teachings of the Church of England preferred.
Visits to the school welcome.
Scale 1 post - London Allowance £648.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU, please to be returned to the Headmistress at the School as soon as possible. (44544) 100026

LONDON
Nursery Teacher required for the London School of Islamics, London E7. Salary negotiable.
Apply with full details

OXFORDSHIRE
COUNTY COUNCIL
HEATHFIELD INFANTS' SCHOOL
Prescott Close, Banbury OX16 0RD
Required from April 1985, Nursery trained teacher for this five class infant school. The nursery class has a part-time places. A commitment to child centred education and willingness to work with parents is essential.
Apply with full details

CORNWALL EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.

PRIMARY HEADSHIPS — RE-ADVERTISEMENTS
Applications are invited from suitably qualified teachers for the Headships of the following Schools:—

ST BURYAN C.P. JUNIOR & INFANT SCHOOL
St Buryan, Penzance, Cornwall
Group No. 2. Available from 1st September, 1985. Closing date 15th February, 1985.

SOUTH PETHERWIN C.P. JUNIOR & INFANTS SCHOOL
South Petherwin, Launceston, Cornwall PL15 7JB.
Group No. 2. Available from 1st September, 1985. Closing date 8th February, 1985.

WADEBRIDGE JUNIOR GIRLS & INFANT SCHOOL
Egloshayle Road, Wadebridge, Cornwall PL27 6AB
Group No. 5. Available from 1st September, 1985. Closing date 15th February, 1985.

WARBSTOW C.P. JUNIOR & INFANTS SCHOOL
Warbstow, Launceston, Cornwall PL15 8UB.
Group No. 1. Available from 1st May, 1985. Closing date 8th February, 1985.

APPLICANTS WHO RESPONDED TO THE EARLIER ADVERTISEMENT FOR THE ABOVE HEADSHIPS WILL BE RECONSIDERED WITHOUT A FURTHER APPLICATION.

Application form(s) and further details are available on receipt of S.A.E. (foolscap) from The Secretary for Education (Schools Section), County Hall, Truro, Cornwall TR1 3BA. (Please indicate which post(s) is (are) being applied for.) (0069)

Cornwall

WEST GLAMORGAN County Council

PRIMARY HEADSHIPS

Applications are invited from suitably qualified persons for the following posts, to commence as soon as possible.

MORRISTON JUNIOR (BOYS) SCHOOL
Martin Street, Morriston, Swansea, SA6 7BJ.
(BOYS) (142 on Roll) (Age Range 7-11).

A Headteacher is required for this GROUP 4 School. (Post Ref: 1.4.85).

Re-Advertisement
TRALLWN INFANTS SCHOOL
Glan-y-Wern Road, Trallwn, Swansea, SA7 9UJ.
(MIXED) (177 + Nursery on Roll) (Age Range 3-7).

A Headteacher is required for this GROUP 4 School. (Post Ref: 2.4.85).

Application forms for the above posts are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea, SA1 3SN, upon receipt of a stamped addressed foolscap envelope.

The CLOSING DATE for receipt of completed applications is THURSDAY, 31st JANUARY, 1985.

John Beale
Director of Education

HEADTEACHERS

Re-advertisements

Applications are invited from suitably qualified and experienced teachers for the following Headships

I) Required Easter 1985

FINGRINGHOE C of E (Aided) Primary School (Group 1) Fingringhoe Colchester.

Please send foolscap s.a.e. for form and details to:- The Area Education Office, Park Road, Colchester, Essex CO3 3UP.
Closing date: 1st February 1985.

II) Required September 1985 (or earlier if possible).

PLUMBEROW COUNTY PRIMARY SCHOOL (Group 6) Hamilton Gardens, Hockley

Please send foolscap s.a.e. for form and details to:- County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD
Closing date: 8th February 1985

III) & IIII) Required September 1985

Mid Essex Area

ST MARYS C of E (Voluntary Aided) PRIMARY SCHOOL (Group 4) Marsh Road, Burnham-on-Crouch. Roll 210.

Applications are invited from suitably qualified and experienced teachers who are communicant members of the Church of England, for the post of Head of this Group 4 Primary School.

GALLEYWOOD ST MICHAEL'S C of E (Voluntary Aided) Junior School (Group 5) Barnard Road, Galleywood, Chelmsford. CM2 8RR.

Applications are invited from suitable qualified and well experienced teachers for the post of Headteacher of this Group 5 school. Interested candidates should be committed Christians in sympathy with evangelical Church of England teaching and worship.

Applications forms and details for the above two posts available from The Area Education Office P.O. Box 398, 'A' Block, County Hall, Chelmsford, Essex CM1 1JW (s.a.e please).
Closing date: 18th February 1985.

A removal and disturbance allowance scheme is in operation for all posts.
Previous applicants will be re-considered for all posts.

(0156)

ESSEX
County Council

Headteachers

SHEDDINGDEAN INFANTS SCHOOL, Petworth Drive, Burgess Hill.

Required September 1985, for the nucleus of a new 210 place school (Group 4) due for completion 1986/7, subject to DES approval.

Form and details from Education Officer, Beckworth House, Black Hill, Lindfield, Haywards Heath, RH16 2DU on receipt of S.A.E. Closing date two weeks from the appearance of this advertisement.

ROGATE C.E. (CONT.) FIRST SCHOOL, Rogate, Petersfield, Hants GU31 5HH.

(Group 2, 55 on roll, age range 5–10).

Required April, 1985 for this Group 2 rural first school, on the retirement of the present Headmistress.

Form and details from Area Education Officer, Ambassador House, Crane Street, Chichester, PO19 1TP. Closing date 1st February 1985.

(0138)

West Sussex
COUNTY COUNCIL

SOCIALISM AT WORK

Tameside Metropolitan Borough

Education Department
Mossley C.E. (Aided) Primary School.

HEADTEACHER — GROUP 3

Applications are invited from suitably qualified and experienced candidates who are communicant members of the Church of England for the post of Headteacher of this Church Aided School.

Application forms and further details available from The Director of Education, Teacher's Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne, Greater Manchester OL6 6DL. Ref:— TE2624/TES. Closing date for receipt of applications 4th February 1985.

TAMESIDE — AN EQUAL OPPORTUNITIES EMPLOYER

(0148)

PRIMARY HEADSHIPS
continued

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
CUBLINGTON C.E. FIRST SCHOOL
Upper Street, Cuddington, Aylesbury, Bucks.
(Voluntary Aided) Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of this Voluntary aided school from EASTER 1985.
Present Roll: 34 pupils.
Group: 1
Assistance with removal expenses is given in approved cases.
This is a re-advertisement and previous applicants will automatically be re-considered.
Application form and further particulars (s.a.e.) from and to be returned to, Education Officer, Aylesbury Vale Area Education Officer, Exchange Street, Aylesbury, Bucks. HP20 1UH.
CLOSING DATE: 4th February 1985. (32089) 110010

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunities Employer
STOKE GOLDINGTON CE FIRST SCHOOL
Stoke Goldington, Newport Pagnell MK16 8NP
HEADTEACHER Group 1
As the present post holder is going to live abroad, applications are invited for the Headship of this pleasant village school situated to the north west of Peterborough. Further details and an application form available from the Senior Area Education Officer, Education Office, Tauthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class). Closing date 1st February, 1985. (44441) 110010

CAMBRIDGESHIRE
HUNTINGDON AREA
WESTFIELD JUNIOR SCHOOL
St. Ives, Huntingdon, Cambs.

Applications are invited for the HEADSHIP of this Group 5 Junior School from September 1985.

Application forms and further details from Senior Area Education Officer, Gazeley House, Prince Street, Huntingdon, Cambs. (SAE please). Closing date 1st February, (32501) 110010

GLOUCESTERSHIRE
EQUAL OPPORTUNITIES EMPLOYER
BRIMSCOMBE C OF E (AIDED) PRIMARY SCHOOL
Brimscombe, Stroud, Glos.
61 on roll, 5 years.
HEAD TEACHER GROUP 2
Required for 1st September 1985. Communicant member of the Church of England preferred. Closing date 1st February.
Forms and further particulars from Mrs J. Payne, Parkside, The Park, Minchinhampton, Stroud, Glos. (Enclose S.A.E). (52044) 110010

CAMBRIDGESHIRE
JOHN CLARE J.M. & I. SCHOOL
West street, Helpston, Peterborough PE6 7DU
Group 3
SERVICIOUS APPLICANTS WILL BE RECONSIDERED
Required for Easter 1985.
Applications are invited from suitably qualified and experienced candidates for the Headship of this Group 3 village school situated to the north west of Peterborough. Further details and an application form available from the Senior Area Education Officer, Education Office, Tauthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class). Closing date 1st February, 1985. (44441) 110010

CUMBRIA
COUNTY COUNCIL
HEADS
Required for Sept. 198[illegible] for these mixed 4 - [illegible] schools.

BLENNERHASSET SCHOOL
Blennerhasset, Carlisle CA5 3RL

County. N.O.R. 24. Group 1

KIRKBAMPTON C. OF [illegible] SCHOOL
Kirkbampton, Carlisle CA5 5HX

Voluntary Controlled. N.O.R. 83. Group 2

Application forms by both posts and further details available from and returnable to the Administration Director of Education, Town Hall, Scotch Street, Whitehaven CA28 7RS (s.a.e. please) by 1st February 1985. (44936) 110010

HAMPSHIRE
GUILLEMONT COUNTY JUNIOR SCHOOL
Sandy Lane, Fernborough, Hampshire GU14 9QJ
N.O.R. Currently 261
Group 5 School
Required for September 1985.
Applications are invited for the post of Head Teacher.
Closing date 18th January 1985.
Application forms and further details from the Area Education Officer, Crossways, Pinewood Road, Farnborough, on receipt of a stamped addressed envelope. (44409) 110010

HAMPSHIRE
BASSETT GREEN FIRST SCHOOL
Required September — for Headteacher - Group 4.
S.A.E. for further details to the Area Education Officer (SW/P3), Avenell Close, North, Portland Terrace, Southampton SO9 4XD.
Closing date for completed application forms 8th February. (44676) 110010

Norfolk

HEADS
required for
LARKMAN COUNTY FIRST SCHOOL, NORWICH (GROUP 4)
RANWORTH COUNTY FIRST SCHOOL, NORWICH (GROUP 3)

Application forms and details from the County Education Officer, Room 32, County Hall, Martineau Lane, Norwich, NR1 2DL, sent on receipt of a stamped addressed foolscap envelope.

Closing date for applications – 1st February, 1985

DEPUTY HEAD
required for
DERSINGHAM COUNTY FIRST SCHOOL, NR. KING'S LYNN, (GROUP 3)

Application forms and details from the Area Education Officer, St. Margaret's House, King's Lynn, PE30 5DR, sent on receipt of a stamped addressed foolscap envelope.

Closing date for applications – 1st February (0149)

HEADSHIPS

Bushmead Infant School
Bushmead Road, Luton LU2 7EV
Group 4
Required for September 1985
Estimated number on roll September 1985 — 111 children aged 5-7 years. There is also a 30 place nursery unit.

Marlborough Lower School
Marlborough Road, Bedford MK40 4LE
Group 4
Required for September 1985
Estimated number on roll September 1985 — 139 children aged 5-9 years. There is also a 40 place nursery unit.

Applications are invited from suitably qualified and experienced teachers for the Headships of the above two schools.

Application form and further details are available from the Chief Education Officer, County Hall, Bedford.

Closing Date: 1st February 1985. (0128)

Bedfordshire

Wiltshire
Primary Education

HEADTEACHER POSTS

WARMINSTER, Avenue County Primary School, 7 The Avenue, Warminster, BA12 9AA.

GROUP 5 **N.O.R. 270**

Head Teacher required for September 1985, for this 5-11 Primary School serving an area to the North of Warminster, including a significant number of Service families. Avenue School is one of 7 Primary Schools in the town from which, at the age of 11+ pupils transfer to nearby Kingdown School. Warminster lies at the head of the Wylye Valley, close to the Longleat Estate, and is mid-way between Salisbury and Bath on the A36.

Application form and further details (SAE please) from and returnable to the Chief Education Officer, Education Department (Ref. ST/T/PMB), County Hall, Trowbridge, by 29th January.

WARMINSTER, Minster C.E. Controlled Primary School, 5 Vicarage Street, Warminster, BA12 8JG.

GROUP 4 **N.O.R. 190**

Head Teacher required for September 1985, for this 6 class School serving part of the western side of Warminster. The Minster School is one of 7 Primary Schools in the town from which, at the age of 11+ pupils transfer to Kingdown School (11-18 mixed comprehensive), Warminster. Lying at the head of Wylye Valley, close to the Longleat Estate, Warminster is mid-way between Salisbury and Bath on the A36.

Application form and further details (SAE please) from and returnable to the Chief Education Officer, Education Department, (Ref. ST/T/PMB), County Hall, Trowbridge, by 29th January.

GREAT WISHFORD C.E. Aided First School, West Street, Great Wishford, Salisbury, SP2 0PQ.

GROUP 1 **N.O.R. 30**

RE-ADVERTISEMENT

Head Teacher required for this 5-9 First School from September 1985. Great Wishford lies in the Wylye Valley, of the A36 Salisbury to Warminster Road. The School is situated in attractively remodelled premises close to the Church. Communicant Anglican preferred, but Governors would welcome applications from Candidates of other Christian denominations.

Application form and further details (SAE please) from and returnable to the Chief Education Officer, Education Department (Ref. ST/T/PMB), County Hall, Trowbridge, by 29th January.

Previous applicants will be reconsidered and need not re-apply.

DEPUTY HEADTEACHER POSTS

DILTON MARSH C.E. Junior and Infants School, High Street, Dilton Marsh, Westbury, Wilts., BA13 4DY

GROUP 4 **N.O.R. 180**

Applications are invited for the post of Deputy Head Teacher, required from April 1985, from teachers willing to help curriculum development throughout this split-site village school on the Wiltshire/Somerset border.

Application forms and further details are available from the Head Teacher on receipt of an S.A.E.

Closing Date: 1st February 1985.

GUTHRIE C.E. Controlled Infants School, William Street, Calne, Wiltshire, SN11 0BE

GROUP 4 **N.O.R. 125**

Required from April 1985, a lively and enthusiastic Teacher for the post of Deputy Head Teacher.

The successful applicant should be willing to take an active part in curriculum development.

Application forms and further details are available from the Head Teacher on receipt of a SAE.

Closing date is 6th February, 1985. (0168)

PRIMARY HEADSHIPS
continued

HAMPSHIRE
SOUTH EAST HANTS AREA
PURBROOK C.E. FIRST SCHOOL
5 London Road, Purbrook, Portsmouth, Hants.
APPOINTMENT OF HEADTEACHER (Group 5)
Applications are invited for the post of HEADTEACHER (Group 5) at this First School with effect from 1st September 1985.
Apply to Area Education Officer, 56a East Street, Havant, PO9 1BT enclosing s.a.e. for further details and application form.
Closing date: 1st February, 1985. (38870) 110010

HAMPSHIRE
SOUTH EAST HANTS AREA
HART PLAIN FIRST SCHOOL
Hart Plain Avenue, Cowplain, Portsmouth, Hants.
APPOINTMENT OF HEADTEACHER (Group 5)
Applications are invited for the post of HEADTEACHER (Group 5) at this First (5 - 8) School with effect from 1st September 1985.
Apply to Area Education Officer, 56a East Street, Havant PO9 1BT enclosing s.a.e. for further details and application form.
Closing date: 1st February, 1985. (38870) 110010

HAMPSHIRE
SOUTH EAST HANTS AREA
RIDEN FIRST SCHOOL
Kingsclere Avenue, Havant, Hants. PO9 4EW
APPOINTMENT OF HEADTEACHER (Group 4)
Applications are invited for the post of HEADTEACHER (Group 4) at this First (5 - 8) School with effect from 1st September 1985.
Apply to Area Education Officer, 56a East Street, Havant PO9 1BT enclosing s.a.e. for further details and application form.
Closing date: 1st February, 1985. (38871) 110010

HAMPSHIRE
SOUTH EAST HANTS AREA
RIDEN FIRST SCHOOL
Kingsclere Avenue, Havant, Hants. PO9 4EW
APPOINTMENT OF HEADTEACHER (Group 4)
Applications are invited for the post of HEADTEACHER (Group 4) at this First (5 - 8) School with effect from 1st September 1985.
Apply to Area Education Officer, 56a East Street, Havant, PO9 1BT enclosing s.a.e. for further details and application form.
Closing date: 1st February, 1985. (38871) 110010

HAMPSHIRE
BALKSBURY COUNTY JUNIOR SCHOOL
Balksbury Road, Andover
Required 1st September 1985.
Headteacher - Group 4.
S.a.e. for application form/further details from Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke RG21 1EJ.
Closing date for receipt of completed applications 1st February 1985. (35510) 110010

HAMPSHIRE
CROFTON HAMMOND COUNTY INFANT SCHOOL
Required either Easter or 1st September 1985 - HEADTEACHER - GROUP 3.
Send S.A.E. to Area Education Office, Walpole Road, Gosport, Hants. PO12 1BU for details and application forms. Closing date 8th February 1985.

WALLISDEAN COUNTY JUNIOR SCHOOL
Required Easter to 1st September 1985 - HEADTEACHER - GROUP 5.
Send S.A.E. to Area Education Office, Walpole Road, Gosport, Hants., PO12 1BU, for details and application forms. Closing date 8th February 1985. (35080) 110010

HAMPSHIRE
SHEPHERDS SPRING COUNTY JUNIOR SCHOOL
Emmanuel Road, Andover
Required 1st September 1985.
Headteacher - Group 4.
S.A.E. for application form/further details from Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke RG21 1EJ.
Closing date for receipt of completed applications 1st February 1985. (35309) 110010

HAMPSHIRE
SHEPHERDS SPRING COUNTY JUNIOR SCHOOL
Emmanuel Road, Andover
Required 1st September 1985.
Headteacher - Group 4.
S.A.E. for application form/further details from Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke RG21 1EJ.
Closing date for receipt of completed applications 1st February 1985. (35309) 110010

HEREFORD AND WORCESTER
COUNTY COUNCIL
RONKSWOOD INFANTS' SCHOOL
Canterbury Road, Worcester WR4 9NQ

Required from April 1985 Headteacher for this Group 4 School.
Application forms and further details of the post are available from the County Education Officer (SSW/621), County Education Office, Castle Street, Worcester WR1 3AQ (A foolscap stamped addressed envelope is required).
Closing date 1st February, 1985. (32333) 110010

HERTFORDSHIRE
ST. CHRISTOPHER SCHOOL
Please see display advertisement under Independent Schools Headships.
(44877) 110010

Education
Head Teacher
RISE PARK INFANT SCHOOL
Bestwood Park Drive West,
Rise Park Estate, Nottingham NG5 5EL

Qualified teachers are invited to apply for appointment as Head Teacher of the above school. The vacancy is created by the retirement of the Head Teacher.

Number on Roll: 140
Salary Group: 3
Vacant: Summer Term, 1985

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall.

Closing date: 1st February, 1985. (0002)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

Headteachers

WEST GREEN FIRST SCHOOL, West Green Drive, West Green, Crawley.

Required September, 1985 for the Group 2 First School for children aged 5–8 years.

POUND HILL FIRST SCHOOL, Crawley Lane, Pound Hill, Crawley.

Required September, 1985 for this Group 5 First School for children aged 5–8 years.

Details and forms from Area Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex on receipt of s.a.e.

(0137)

West Sussex
COUNTY COUNCIL

HERTFORDSHIRE
LEVERSTOCK GREEN J.M.I. SCHOOL
Green Lane, Hemel Hempstead
Group 5 (Revised from previous advertisement)
Applications are invited for the Headship of this school, due to be established as Church of England Controlled in September 1985 through the amalgamation on one site of two existing schools.

If possible, the Governors would like to make an appointment from April 1985 since the Heads of the present schools have just retired.

Forms and further details from the Divisional Education Officer, Bury, Queensway, Hemel Hempstead. (S.a.e. please). Closing Date: January 25th, 1985. (32108) 110010

HUMBERSIDE
EDUCATION COMMITTEE
HEADS
Required for April, 1985 for the following schools:
CATHORPE & KEADBY COUNTY PRIMARY SCHOOL
Keadby, Scunthorpe, South Humberside
Group 4, N.O.R. 187. Age Range 5 - 11.
FLINTON PRIMARY SCHOOL
BENTON
Hull, North Humberside
Group 6. N.O.R. 360 plus 40 place Nursery Unit. Age Range 5 - 11.
Application forms and further particulars are obtainable, upon receipt of a large stamped, addressed envelope, from the Director of Education, (H.Q. Staffing), County Hall, Beverley, North Humberside HU17 9BA, to whom completed forms should be returned not later than Monday 28th January, 1985. (32074) 110010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
SHEARS GREEN COUNTY PRIMARY SCHOOL
Junior Department, White Avenue, Northfleet, Kent
APPOINTMENT OF HEAD TEACHER
Group 6 (subject to review April 1986) roll 303
Appointment to take effect from 1st September, 1985.
Further details available from the Divisional Education Officer, 153 Windmill Street, Gravesend, Kent DA12 1BE (sae please) to whom they should be returned by 25th January 1985.

GILLINGHAM DIVISION
HEMPSTEAD C.P. INFANTS' SCHOOL
Group 4 (subject to review April 1985)
Headteacher required to take up duty Easter 1985.
Application form and further details available from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent (sae please) to whom they should be returned by 15th January 1985.

DOVER DIVISION
THE POWELL COUNTY PRIMARY SCHOOL
The Linces, Buckland, Dover CT16 2LU
APPOINTMENT OF HEAD TEACHER
Group 5 (subject to Review April 1985) Roll 253
Applications are invited for the post of Head Teacher to take effect from April 1985 or as soon as possible thereafter.
Application forms and further details (sae please) available from the Divisional Education Officer, Cambridge Terrace, Dover CT16 1JU to whom they should be returned by 1st February 1985.

SEVENOAKS DIVISION
HARTLEY COUNTY PRIMARY SCHOOL
Hartley Ash Way, Hartley, Dartford, Kent DA3 8BT
APPOINTMENT OF HEAD TEACHER
Group 4 (subject to review April 1985) Roll 172
Appointment to take effect from September 1985.
Application form and further details available from the Divisional Education Officer, 66 London Road, Sevenoaks, Kent TN13 1AT (sae please) to whom they should be returned by 8th February 1985.
Re advertisement. Previous applicants will automatically be considered.

ASHFORD DIVISION
EGERTON CE (CONTROLLED) PRIMARY SCHOOL
Egerton, Ashford, Kent TN27 9DH
Group 3 Roll 118
Appointment of Head Teacher to take effect from Summer Term 1985. This is a re advertisement previous applications will be considered. The school is at present Group 3 but is expected to become Group 4 with effect from April 1985.
Application forms and further details available from the Divisional Education Officer, Elwick Road, Ashford, Kent TN23 1NP (sae please) to whom they should be returned by 31st January 1985. (32711) 110010

OXFORDSHIRE
COUNTY COUNCIL
FIR TREE JUNIOR SCHOOL
Wellington Crescent, Witney
Applications are invited for the Headship of this Group 4 Junior School for September 1985.
Further particulars available from Chief Education Officer (Ref. D.P.C.), Macclesfield House, New Road, Oxford OX1 1DA to be returned by 1st February 1985. e.s.a.e. essential.
(44873) 110010

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
SAVILE TOWN INFANTS' SCHOOL
Warren Street, Savile Town, Dewsbury
Ref: 473
RE-ADVERTISEMENT
Applications are invited from suitably experienced teachers for the Headship of this Group 3 school with effect for the age range 5 - 8 years to become 5 - 11 under reorganisation. The appointment will date from April or September 1985.
Application forms and further details (s.a.e.(n.m. please) are available from the Director of Educational Services (Ref: PT), Oldgate House, 9, Oldgate, Huddersfield, HD1 1QW to whom completed forms should be returned within 14 days of the appearance of this advertisement. An Equal Opportunity Employer. (44686) 110010

NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
ST. PAUL'S C. OF E. PRIMARY SCHOOL
APPOINTMENT OF HEAD TEACHER (GROUP 4)
READVERTISEMENT

Applications are invited from suitably qualified and experienced teachers for appointment to the post of Head Teacher at this Voluntary Aided C. of E. Primary School for approximately 260 pupils between the ages of 5 - 11 (which includes a nursery unit).

The successful candidate must be a communicant member of the Church of England. The school is in Group 4 for salary purposes, i.e. within the range of £11,412 - £12,384 per annum.

A special Priority Allowance is payable i.e. £501 - £276 per annum.

The date of appointment will be from 1985, and will be consulted at the interview.

Previous applicants for this post need not apply as their applications will be automatically reconsidered unless they inform the Clerk to the Governors to the contrary.

Application forms and further details are obtainable from and returnable to R.W.S. Bird (Clerk to the Governors) 12 Moseley Street, Newcastle upon Tyne NE1 1DW by Friday 1st February 1985. (32231) 110010

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following - Headship Appointment:

ST GEORGE'S R.C. AIDED PRIMARY SCHOOL
York
(GROUP 4)
Applicants from practising Roman Catholic teachers only.
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Racecommon Dr., S.A.E. to whom completed forms should be returned. (32738) 110010

SOMERSET
NUNNEY COUNTY FIRST SCHOOL
Nr. Frome

For September 1985, Head for this Group 2 school.

Application form and details (SAE) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY. Closing date 7th February 1985. (44851) 110010

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD WATERTON FIRST SCHOOL
(2 - 5 N.O.R. 207 plus Nursery
Required April 1985 HEADTEACHER Group 2.
Previous applicants need not reapply. All applications will be taken into account.
Application forms and further details available (on receipt of s.a.e.) from Chief Education Officer, 8 Bond Street, Wakefield to be returned within 14 days of the date of this advertisement. (32604) 110010

WARWICKSHIRE
APPOINTMENT OF HEAD
CEDARS FIRST SCHOOL
Trenance Road, Exhall, Coventry CV7 9PJ.

Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 4 school (193 on roll) with effect from Easter 1985.

Application form and further details may be obtained from the County Education Officer, 26 Northgate Street, Warwick CV34 4SR. (Ref: PD/JT) to whom completed forms should be returned by 31st January 1985. e.s.a.e. essential.
(44873) 110010

Deputy Headships
Second Masters/ Mistresses

BARNET
LONDON BOROUGH
REQUIRED APRIL 1985
BARNET HILL J.M.I. SCHOOL
Maye Lane, Barnet EN5 2DY
Roll: 210
DEPUTY HEAD TEACHER - GROUP 4
Applications are invited from suitably qualified teachers for the above post.
Re-advertisement - previous applicants will not be reconsidered.
In approved cases assistance may be given towards the payment of removal expenses and re-location allowances.
Application forms (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL by 1st February 1985. (44977) 110010

BROMLEY
LONDON BOROUGH OF BROMLEY
ST. ANTHONY'S R.C. PRIMARY SCHOOL (AIDED)
Genoa Road, Anerley, London SE20 8BS
Deputy Head Teacher (Group 4) required for 22nd April 1985. Successful applicant would be required to work throughout the school but initially in the 4th year. Practising Catholic preferred.
Application forms and further details can be obtained from the Headmistress at the school. Completed forms should be returned to Rev. J. Nolan (Chairman of Governors) The Presbytery, 2 Genoa Road, Anerley, London SE20 8ES by the 31st January 1985. (32004) 110012

BERKSHIRE
CLAYCOTS FIRST SCHOOL
Mansfield Way, Slough SL3 7QX
DEPUTY HEADTEACHER (Group 4)
Required for Easter 1985, an enthusiastic caring, experienced Nursery and First School teacher as deputy for a group 4 First School to be in charge of a detached 33 part time Nursery Unit.
The Candidate will have special responsibility for liaison within the School and the surrounding community. The Nursery Unit has an annexe for parents use.
Application forms available from the Headteacher. Visits welcome prior to arrangement. Closing date: 4th February.
An Equal Opportunity Employer. (32381) 110012

WEST GLAMORGAN
County Council

PRIMARY DEPUTY HEADSHIPS

Applications are invited from suitably qualified persons for the following posts, to commence as soon as possible.

Swansea District Appointment
(District Education Officer, Swansea District Education Office, County Hall, Oystermouth Road, Swansea, SA1 3SN).

OYSTERMOUTH PRIMARY SCHOOL
Newton Road, Mumbles, Swansea, SA3 4BE.
(MIXED) (200 on Roll) (Age Range 4-11).

A Deputy Headteacher is required for this GROUP 4 School. (Post Ref: 1.3.85).

Gorseinon District Appointment
(District Education Officer, Gorseinon District Education Office, Ty Elnon, Princess Street, Gorseinon, Swansea, SA4 2US).

CLASE INFANTS SCHOOL
Rheidol Avenue, Clase, Swansea, SA6 7JX.
(MIXED) (192 + Nursery on Roll) (Age Range 3-7).

A Deputy Headteacher is required for this GROUP 5 School. (Post Ref: 2.3.85).

Morriston District Appointments
(Acting District Education Officer, Morrison District Education Office, Morlydd House, Morlydd Street, Morrison, Swansea, SA6 8EW).

GODRE'RGRAIG PRIMARY SCHOOL
Graig Road, Godre'rgraig, Swansea, SA9 2NY.
(MIXED) (161 + Nursery on Roll) (Age Range 3-11).

A Deputy Headteacher is required for this GROUP 4 School. (Post Ref: 3.3.85).

MORRISTON JUNIOR (BOYS) SCHOOL
Martin Street, Morriston, Swansea, SA6 7BJ.
(BOYS) (142 on Roll) (Age Range 7-11).

A Deputy Headteacher is required for this GROUP 4 School. (Post Ref: 4.3.85).

TREBANNWS PRIMARY SCHOOL
Trebanos, Swansea, SA8 4BL.
(MIXED) (128 + Nursery on Roll) (Age Range 3-11).

A Deputy Headteacher is required for this GROUP 4 School. (Post Ref: 5.3.85).

CWMGORS PRIMARY SCHOOL
Gwauncaegurwen, SA18 1RF.
(MIXED)(68 + Nursery on Roll) (Age Range 3-11).

A Deputy Headteacher is required for this GROUP 3 School. (Post Ref: 6.3.85).

Application forms for the above posts are available from the appropriate District Education Office, upon receipt of a stamped addressed foolscap envelope.

The CLOSING DATE for receipt of completed applications is THURSDAY, 31st January, 1985.

John Beale
Director of Education

continued

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
FOXHILL FIRST SCHOOL
An Enthusiastic Deputy Headteacher is required from Easter 1985 for this Group 3 First School
Applicants should have a wide range of experience with younger children and some expertise to contribute to the overall curriculum development within the school.
The teaching commitment initially will be with the Reception class.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Foxhill First School, Brighouse and Denholme RRoad, Queensbury, Bradford BD13 1LN by 30 January 1985.
Reference: ET 3785/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated.
(32121) 110012

BROMLEY
LONDON BOROUGH OF BROMLEY
RAGLAN INFANT SCHOOL
Raglan Road, Bromley, Kent BR2 9NL
Readvertisement
DEPUTY HEAD TEACHER.
Group 3
Required for 22nd April 1985 or as soon as possible thereafter, a suitably qualified and experienced teacher to join the management team and take a lead in curriculum design and implementation, including a specific role in the use of resources across the curriculum.
Candidates are asked to state specialist strengths. (Music and/or an interest in children with special needs would be an advantage).
Application forms and further details may be obtained by sending a foolscap s.a.e. to the Headmistress of the school. The completed form should be sent to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB by 31st January 1985. Previous applicants will be considered. (32002) 110012

An Equal Opportunity Employer
LANGLAND COUNTY COMBINED SCHOOL
Langland Road, Netherfield, Milton Keynes MK6 4HA
DEPUTY HEADTEACHER - Group 5
Applications are invited from well qualified, experienced teachers for the Deputy Headship of this established combined school.
Required from April 1985. Deputy Headteacher to take full-time charge of a class (initially in the Middle School Department). To assist the Headteacher in reviewing and developing the social and educational policy of the school. An interest in the needs of children with learning problems is desirable.
This post will afford opportunities for professional development to teachers seeking to direct their careers to Headships.

WOOD END COUNTY FIRST SCHOOL
Redbridge, Stantonbury, Milton Keynes MK14 6BB
DEPUTY HEADTEACHER - Group 4
Required from April 1985, a suitably qualified and committed teacher for the post of Deputy Headteacher. Candidates will be expected to take a significant role in the organisation and development of this First School which caters for the five to eight age range and has approximately 220 children on roll.
Previous applicants will be automatically considered and need not re-apply.
For both posts, assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details for both posts are available from the Education Officer, J.A. Ginnever, B.Sc. M.Ed., at the Milton Keynes Area Education Office, Wolverton House, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (32095) 110012

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

MILTON KEYNES AREA
An Equal Opportunity Employer
PENWITH COUNTY FIRST SCHOOL
Falmouth Place, Fishermead, Milton Keynes MK6 2LB
DEPUTY HEADTEACHER - Group 4
Required from April 1985 for this recently opened new school. Applications are invited from well qualified ambitious and committed teachers who will be expected to take a significant role in the organisation and development of the school which caters for the 5 to 8 age range.
Previous applicants will be automatically considered and need not re-apply.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Ginnever, B.Sc., M.Ed., Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (32396) 110012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Eqyal Opportunity Employer
ABBEYS COUNTY FIRST SCHOOL
Melrose Avenue, Bletchley, Milton Keynes MK3 6PS
DEPUTY HEADTEACHER - Group 4
Required from April 1985.
Candidates would be expected to offer excellent classroom practice throughout the First School, a commitment to the development and growth in all aspects of the school with a specific expertise in the Mathematics and Science area. A keen interest in involving parents would be welcome.
Assistance with removal expenses and rented housing may be available in approved cases for all the above posts and there is a wide range of housing to buy in the area.
Application forms and further details for the above 3 posts are available from Education Officer, J.A. Ginnever, B.Sc., M.Ed., Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (32179) 110012

CROYDON
LONDON BOROUGH OF CROYDON
WADDON INFANTS
Purley Way, Croydon CR0 4RG
Tel: 01-688 9983
DEPUTY HEAD
Required for the beginning of the Summer Term. Applications are invited from well qualified teachers with experience of teaching less able children. The School has a Nursery Unit and a strong team of dedicated staff which the Deputy Head must be able to lead.
Salary Burnham Scale Deputy Head Teacher Group 4 plus Social Priority Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Further details and an application form are obtainable from the Head Mistress at the School. (32686) 110012

COUNTY COUNCIL
CORPUS CHRISTI SCHOOL
St. James' Square, Boscombe, Bournemouth BH5 2BX
(Age range 5 - 11)
Required for September 1985 Deputy Head Teacher, Group 4. The Governors invite applications from suitably qualified and experienced teachers, who are practising Roman Catholics, for the above post.
Application forms and details can be obtained from the Staffing Officer, Education Department, Portman House, Richmond Hill, Bournemouth BH2 6ER, (S.A.E. please) and should be returned to the Headmaster at Corpus Christi School by Friday 1st February 1985. (35477) 110012

ESSEX
ST. HELEN'S R.C. JUNIOR SCHOOL
Sawyers Hall Lane, Brentwood CM15 0BY
Tel: Brentwood 213962
(Roll 262)
DEPUTY HEADTEACHER, Group 5
Applications are invited from suitably qualified and experienced Catholic teachers with an enthusiastic interest in the Primary curriculum. Closing date: 15th February, 1985.
Details and application forms obtainable from and returnable to Area Administrative Officer, Mid-Essex Area Education Office, P.O. Box 398, 'A' Block, County Hall, Chelmsford CM1 1JW (foolscap s.a.e. please).

QUARREY HILL JUNIOR SCHOOL
Bradleigh Avenue, Grays
Tel: Grays Thurrock 72099
(Roll 244)
DEPUTY HEAD TEACHER
Group 5 plus £258 fringe allowance
Re-advertisement
Required April an experienced, anthusiastic teacher familiar with all aspects of curriculum, able to assimilate and evaluate modern pirmary practice according to schools objectives. Previous applicants automatically considered.
Send s.a.e. to S.W. Area Education Office, The Knares, Basildon SS16 5RX for form and details.
Closing date: 1st February 1985.

ABBOTS HALL INFANT SCHOOL
Abbotts Drive, Stanford le Hope
Tel: Stanford le Hope 673188
(Roll 138)
DEPUTY HEADTEACHER
Group 4 plus £258 fringe allowance
Re-advertisement
Required April. Vacancy due to promotion. Applicants welcome to visit school by arrangement with Head.

ARTHUR BUGLER INFANT SCHOOL
St. James Avenue East, Stanford le Hope
Tel: Stanford le Hope 677079
(Roll 176)
DEPUTY HEADTEACHER
Group 4 plus £258 fringe allowance
Re-advertisement
Required April, enthusiastic, dedicated teacher, sensitive to childrens educational needs, able to take responsibility use initiative and lead curriculum development.
Send s.a.e. to S.W. Area Education Office, The Knares, Basildon SS16 5RX for form and details, for the above two posts.
Closing date 1st February 1985. (32665) 110012

HERTFORDSHIRE
MILLBROOK JMI SCHOOL
Gews Corner, Cheshunt, Herts.
Head: Mrs A. Stemp
Applications are invited from suitably qualified and experienced primary school teachers for the post of Deputy Head at this Group 4 urban JMI school from September 1985 or April if possible.
Further details and application forms can be obtained from the Divisional Education Office, Scott House, Hagsdell Road, Hertford, Tel: Hertford 54242, Ext. 5638. (32378) 110012

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BOTTESFORD INFANT SCHOOL
Manor Road, Bottesford, Scunthorpe
Head Teacher: Mrs. M. I. Hague
No. on Roll: 187
Group 4
RE-ADVERTISEMENT
Required for Easter, 1985, suitably qualified and experienced DEPUTY HEAD TEACHER with knowledge of modern infant school methods and procedures to assist in all aspects of the school. The ability to play the piano will be an advantage. Previous applicants should re-apply.
Application forms and further details obtainable from the Divisional Education Office, 5 Cliff Gardens, Scunthorpe, South Humberside DN15 7PH (Tel: Scunthorpe 856101, Ext. 238) to whom completed forms should be returned no later than 28th January, 1985 (f.s.a.e. please). (32034) 110012

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
CROSBY FIRST SCHOOL
Pinewood Crescent, Grimsby
Required for April, 1985: DEPUTY HEAD for this Group 4 school. Applications are invited from experienced nd committed teachers of this age group. The successful candidate will be capable of leadership and ready to assume major responsibilities. S.P.A. allowance is payable.
Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby (on receipt of s.a.e.), should be returned to the Head Teacher at the school within 10 days of this advertisement. (32072) 110012

ISLE OF MAN
BOARD OF EDUCATION
ST. MARY'S R.C. PRIMARY SCHOOL
Douglas
Required for 1st May 1985 or as soon as possible thereafter, DEPUTY HEAD TEACHER of this Group 4 Primary School. A practising Roman Catholic essential.
Application forms and further details of the above post can be obtained from the Director of Education, Education Office, Government Offices, Buck's Road, Douglas, Isle of Man, to whom completed application forms should be returned by Monday, 4th February, 1985. (44650) 110012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
PARKWOOD C.P. JUNIOR SCHOOL
Group 6 (subject to review April 1985)
Deputy Headteacher required for the Summer Term 1985.

FAIRVIEW C.P. INFANTS' SCHOOL
Group 5 - Roll approx. 300 (subject to review April 1985)
Deputy Headteacher required for Easter 1985. School housed in modern buildings with pleasant residential area.
Application forms and further details on both the above positions available from Divisional Education Officer, Municipal Buildings, Gillingham, Kent (sae please) to whom they should be returned by 25th January 1985.

THANET DIVISION
BROMSTONE COUNTY PRIMARY SCHOOL
Runfields Road, Broadstairs, Kent
Deputy Head Teacher required from April 1985. (Group 5).
Further details and application forms available from the Head Teacher at the School, returnable by 1st February 1985. (27000) 110012

KIRKLEES
MOLDGREEN J I & NURSERY SCHOOL
The Avenue, Moldgreen, Huddersfield
Ref: 768
Applications are invited from suitably experienced teachers for the Deputy Headship of this Group 5 school which caters for the age range 3 - 11 years. The appointment will date from Easter 1985.
Application forms and further details (s.a.f.e. please) available from the Director of Educational Services (Ref: PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement.
An equal opportunity employer. (44687) 110012

KNOWSLEY
Required for 1 May 1985 or as soon as possible thereafter:
ST COLUMBA'S RC JUNIOR AND INFANT SCHOOL
Hillside Road, Merseyside L36 8BL
DEPUTY HEADTEACHER GROUP 6 (Plus SPA)
The school caters for pupils between the age of 3 and 11 years. In the current academic year there are 11 children in the junior department, 215 in the infant department and 56 in a nursery unit. A Catholic Teacher's Certificate is essential.
Further details and application forms are available by sending an s.a.e. to the Borough Education Officer, Education Offices, Huyton Hey Road, Huyton, Merseyside L36 5YH (Tel: 051-480 5111, Ext. 2661). Application forms are to be returned to the Reverend I. Frayne, St Columba's Presbytery, Hillside Avenue, Huyton L36 8DL. Closing date 1st February, 1985. (32013). 110012

LANCASHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER
ST. NICHOLAS C.E. (AIDED) Blackpool
(195 on roll)
1st May 1985.
DEPUTY HEADTEACHER - GROUP 4.
Substantial classroom experience, ability to work with different age groups is essential. Co-ordinator in Mathematics, Science or the Humanities. Communicant member of the church preferred.
For application forms and addresses to whom completed form should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ.
Closing date: 31st January, 1985. (44964) 110012

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
DEPUTY HEADSHIP
Re-advertisement
ST. EDWARDS C OF E (CONTROLLED) PRIMARY SCHOOL
The Dovecote, Castle Donington, Derby DE7 2LH
Head: Mr J.M.D. Robertson
GRUOP 4
Required for April 1985 a keen, enthusiastic Deputy for this established Primary school with 185 children on roll.
Further details and application form available from the Head (SAE). Previous applications will remain under consideration.
Closing date 1st February, 1985. (32160) 110012

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
DEPUTY HEADSHIP AND DEPUTY WARDEN
STAFFORD LEYS COUNTY PRIMARY SCHOOL AND COMMUNITY CENTRE
Stafford Leys, Leicester Forest East, Leicester
Group 4 plus £670 p.a.
Head: Mr L.D.R. Lewis
Required April 1985 an experienced and enthusiastic teacher for this School and Community Centre. NOR approx. 185. Vacancy due to promotion of the holder to a Headship.
Further details and application form available from the Head (SAE).
Closing date: 1st February, 1985. (32161) 110012

NORTHAMPTONSHIRE
DANESHOLME INFANT SCHOOL
Motala Close, Corby, Northants. NN18 8DJ
APPOINTMENT OF DEPUTY HEAD - GROUP 4 (Possibility of Group 5 April 1985)
An experienced, enthusiastic and flexible teacher is required as Deputy Head of this semi-open plan Infant School whose organisation is based on co-operative teaching.
Applicants should state areas of expertise; music could be an advantage but is not essential.
Closing date - February 1st.
Details and application forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (32177) 110012

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
HAZIERIGG FIRST SCHOOL,
Hazlerigg,
Newcastle upon Tyne.
NE13 7DJ

DEPUTY HEADTEACHER

Group 4 Roll 107

Applications are invited from suitably qualified and experienced candidates for appointment from 22nd April 1985 or as soon as possible thereafter to the above post.

Application forms and further details are available on receipt of a s.a.c. from the Director of Education, Education Office, The Chase, North Shields, NE29 0HW, to whom they should be returned within two weeks of the appearance of this advertisement.

North Tyneside
(0150)

DAME TIPPING JM & I SCHOOL
(Roll 81)
North Road, Havering-atte-Bower, Romford RM4 1PS
Telephone: Romford 45409
Headteacher: R. M. Smith B.Sc
Required for April 1985

DEPUTY HEADTEACHER

Group 2
for this village school
Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford.
Havering
Closing date:
1st February 1985.
(0011)

CHINGFORD C OF E (V.C.)
INFANTS' SCHOOL
Kings Road, London E4
Head: Miss J. Barnetson
Required for April
RE-ADVERTISEMENT

Deputy Head Teacher

Group 3
Salary: £6,807 - £9,753
plus Outer London Allowance
Roll: 158 (approx)
Suitably qualified and enthusiastic teacher with wide successful experience is required for the Deputy headship in this voluntary controlled Infants' school. A communicant member of the Church of England is preferred but is not essential.
Closing date: 1st February 1985. Ref: P15/141.
Application form (and further details) available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ.
Previous applicants will be re-considered.
AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.
Waltham Forest
(0189)

PRIMARY DEPUTY HEADSHIP POSTS
continued

OXFORDSHIRE
COUNTY COUNCIL
DUNMORE JUNIOR SCHOOL
Northcourt Road, Abingdon OX14 1NR
Required from April 1985, a Deputy Headteacher for this Group 5 junior school who has wide ranging experience. The initial teaching responsibility is for a fourth year class.
Apply in writing naming two recent referees to the Headteacher as soon as possible. SAE please.
(32690) 110012

WILTSHIRE
Please see display advertisement on Page 36. (38096) 110012

Heads of Department

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MEADOWCROFT COUNTY FIRST SCHOOL
Belgrave Road, Aylesbury, Bucks. HP19 3HP
Applications are invited from suitably qualified and experienced teachers for the post of HEAD OF DEPARTMENT FOR CHILDREN WITH MODERATE LEARNING DIFFICULTIES, in this First School for EASTER 1985.
SCALE: 3.
Roll: 156 pupils aged 5 - 8.
Assistance with removal expenses is given in approved cases.
This is a re-advertisement and previous applicants are requested to confirm their continued interest.
Application form and further particulars (s.a.e.) from, and to be returned to, Education Officer, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UH.
CLOSING DATE: 4 February 1985. (30543) 110018

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BOROUGH UNATTACHED STAFF
Required for Easter 1985: A suitably qualified and experienced teacher to serve on the Authority's Borough Unattached team. Borough Unattached teachers are members of the authority's permanent staff. They serve principally in Primary Schools but sometimes in Special Schools or the Special Education Units. They are allocated to schools normally for a term at a time though they occasionally remain in the same school for two terms or longer. In the case of Scale 3 posts they are often required to fill temporary posts of some responsibility. Scale 2 or 3 according to experience and qualifications. Inner London Allowance payable.

JOHN PERRY JUNIOR SCHOOL
Charles Road, Dagenham, Essex
(Roll 188)
Required for Easter 1985: An experienced teacher of Boys' Games. Ability to teach Science of Mathematics would be an advantage. Scale 2 plus £1,038 per annum London Weighting.

FURZE INFANTS' SCHOOL
Bennett Road, Chadwell Heath, Romford, Essex
(Roll 238) Required from Summer Term 1985: A fully qualified Nursery teacher, to be in charge of a part-time well-equipped Nursery Class with a maximum of 39 morning and 39 afternoon places. A lively, well-motivated teacher is required for this position to handle a staff of two NNEB Nursery Assistance and to help to train first and second year NNEB students from Barking College of Technology. Visits welcomed (01-590 9845). Scale 2 plus £1,038 per annum Inner London Allowance payable.
Reimbursement of removal expenses in approved cases on all above posts.
Application forms for all above posts from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date 31st January 1985.
An equal opportunity employer. (32672) 110020

BARNET
LONDON BOROUGH
REQUIRED APRIL 1985
SUMMERSIDE J.M.I. SCHOOL
Crossway, London N12 0QU
Roll: 267
Junior Teacher with responsibility for Music throughout the Junior Department. An interest in Boys' Games would be an advantage. Scale 2.
Re-advertisement - previous applicants will be reconsidered.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 1st February 1985. (44979) 110020

BARNET
LONDON BOROUGH
Required April 1985
HOLY TRINITY C.E. J.M.I. SCHOOL
Market Place, East Finchley, N2 8DD
Roll 268
Experienced class teacher to take an infant class initially, with responsibility for Boys' Games and Computer Studies throughout the school. A practising Anglican preferred but committed Christians of other traditions will be considered. Scale 2 available for suitable candidate.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application Forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL to be returned to the Clerk to the Governors, Mr. D.W. Smith, 17 Abbots Gardens, East Finchley, N2 0JG by 8th February 1985. (26970) 110020

BARNET
LONDON BOROUGH
BOROUGH RELIEF STAFF
Scale 2
APRIL 1985
Applications are invited for appointment to the full-time permanent Borough Relief Staff, for service as the need arises at primary schools, to cover vacancies, maternity leave or other long term absence. Applicants should have experience with a range of age-groups and recent experience as a full-time permanent member of staff at a primary school.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL by 1st February 1985. (26903) 110020

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
ASH TREE INFANT SCHOOL,
Mixenden, Halifax HX2 8QD
Required from Easter 1985, or earlier, a Scale 2 teacher of Reception Infants with responsibility for one of the following curricular areas:-
Music, Drama, Environmental Studies.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 1st February 1985. (32084) 110020

CAMBRIDGESHIRE
WATERGALL COUNTY JUNIOR SCHOOL
Watergall, Bretton, Peterborough PE3 8NX
Tel: Peterborough 266440
Acting Head Teacher: Miss J.A. Bell
GROUP 3
Required for April, 1985:- An experienced and enthusiastic teacher to take responsibility for Language Development throughout this open-plan school. Scale 2 post.
Possible housing assistance.
Applicants are invited to visit the school and should contact the Head Teacher to make an appointment.
Further details and an application form available from the Head Teacher (s.a.e. first class), Closing date 1st February, 1985.
(32036) 110020

DEVON
Please see desplayed advertisement on Page 57.
(32049) 110020

DORSET
COUNTY COUNCIL
FERNDOWN FIRST SCHOOL
Church Road, Ferndown
(Age range 5 - 9, N.O.R. 400 plus)
Required from Easter 1985, General class teacher with responsibility for P.E., Sports and Games. Scale 2.
Application forms and further details from the Headmistress on receipt of s.a.e. Closing date 1st February 1985. (35479) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
HAZELWOOD INFANTS SCHOOL
Hazelwood Lane, London N13
Roll: 254
Required Easter 1985, a good Infant teacher (Scale 2) with a keen interest in the computer and with special responsibility for Audio Visual Aids - their safekeeping and use.
Candidates must:-
(a) have knowledge of the various audio visual aids used in the School and be prepared to record and set up apparatus for use in school and school functions.
(b) instruct staff in the use of equipment.
(c) be prepared to attend courses to further their knowledge.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to, the Head Teacher at the School as soon as possible. (44981) 110020

HAMPSHIRE
BURSLEDON COUNTY JUNIOR SCHOOL
Long Lane, Bursledon, Southampton SO3 8BZ
SCALE 2 MATHEMATICS CONSULTANT
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (44951) 110020

HARINGEY
Progress with Humanity
ST. PAUL'S AND ALL HALLOWS C.E. INFANT SCHOOL
Park Lane, Tottenham, London N17 0HH
Tel: (01) 801-0586
A Scale post for Mathematics/Environmental Science is available in this Group 4 Infant and Nursery School. An able, lively and energetic infant teacher required as soon as possible in the challenging environment of a multi-cultural single-phased Church of England School. The successful applicant would be expected to help with the implementation and co-ordination of the newly started Nuffield Mathematics Scheme, and later on to plan and introduce a suitably structured science programme for the Nursery age through to top infants.
Consultation and co-ordination with the adjoining Junior school is standard practice in all areas of the curriculum. Applicants should be in sympathy with the aims of a Church School.
London Allowance (£1,038) payable.
Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) from the Chief Education Officer, 48-62 Station Road, Wood Green, London N22 4TY and TO BE RETURNED TO: Father A.G. Hopes, St. Paul's Virarage, Park Lane, Tottenham, London N17 0JR by 1st February, 1985. (32608) 110020

HARROW
EDUCATION COMMITTEE
PRIESTMEAD FIRST SCHOOL
Hartford Avenue, Kenton, Middlesex
Tel: 907 5434
Required for April 1985 an experienced, enthusiastic and imaginative teacher to take a class of 6 - 7 year old children in the first instance, although applicants should be willing to teach throughout the 5 - 8 age range. The successful candidate will be responsible for co-ordinating work in Mathematics, Computers and Science throughout the school.
A Scale 3 post is available for a suitably qualified and experienced candidate.
Application forms from and to be returned to The Headteacher by 1st February 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (44941) 110020

HAVERING
LONDON BOROUGH OF HAVERING
HACTON JM & I SCHOOL
Chepstow Ave., Hornchurch RM12 6AU
(Roll 314)
Tel: Hornchurch 43991
Headteacher: J.W. Verrier
Required for Easter 1985 Scale 2 teacher to take responsibility for Mathematics throughout this school.
Applications forms are available (see please) from the Director of Educational Services (Ref. Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.
Closing date: 1st February 1985. (32046) 110020

HEREFORD AND WORCESTER
COUNTY COUNCIL
HIMBLETON C.E. FIRST SCHOOL
Himbleton, Nr. Droitwich
Assistant Teacher Scale 2 required from Summer term 1985 for this 2-teacher school; to teach mainly 5 - 7 age range but willingness to accept responsibility and be involved in whole school is looked for. Interest in games and music would be particularly welcomed.

IPSLEY FIRST SCHOOL
Oakenshaw Road, Redditch, Worcs.
Required from April, 1985 an experienced enthusiastic teacher.
Please apply to the Headteacher as soon as possible stating special interests. Music would be an advantage. Scale 2 with the possibility of a Scale 3 for a really able teacher.

WEOBLEY PRIMARY SCHOOL
Weobley, Hereford HR4 8QL
Assistant Teacher required for April, 1985. Scale 2.
Lively enthusiastic teacher for reception class with a flexible approach.
Please state any particular curriculum interest or qualification which could be offered to the school.

NORTH MALVERN C. OF E. PRIMARY SCHOOL
North Malvern Road, Malvern, Worcs. WR14 4LT
Required from April 1985, assistant teacher for 2nd year Juniors. Scale 2 post available for suitably qualified teacher able to assume responsibility for the Mathematics content of the curriculum. Communicant member of the Church of England would be welcomed.
Further details and application forms are available from the Headteacher of the school concerned upon receipt of a foolscap s.a.e. (32334) 110020

HERTFORDSHIRE
LIME WALK PRIMARY SCHOOL
Lime Walk, Hemel Hempstead, Herts.
Tel: 0442 62341
Headmaster: Mr J.E. Fellows, B.Sc.
Required for April 1985 an experienced and enthusiastic teacher of younger children (5 - 8). The Scale 2 post involves responsibility for leadership and co-ordination within the younger classes.
Further details and an application form are available from the Headmaster (s.a.e. please). Closing date: 4th February, 1985.
Prospective applicants would be welcome to visit the school. (32111) 110020

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BOTWELL RC PRIMARY SCHOOL
Botwell Lane, Hayes, Middlesex UB3 2AB
Required for Summer Term 1985 — a Co-ordinator for Special Needs for this large Roman Catholic Primary School. A scale 2 or 3 post will be available for a well-qualified, experienced teacher able to lead other members of staff to develop this area of the curriculum.
Application forms obtained from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431), should be returned to the Chairman of the Governors, c/o Botwell Primary School.
Closing date: 1st February 1985.
Outer London Allowance Payable.
(32039) 110020

HILLINGDON
Please see under Scale 3 Special Glebe Primary School. (26986) 110020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
BALFOUR CP JUNIOR SCHOOL
Balfour Road, Rochester ME4 6QX
Scale III teacher required from Easter 1985 to take responsibility for Mathematics and Boys' Games.
Application forms & further details from the Headmaster (s.a.e. please) at the above address. Closing date 1st February 1985.

GILLINGHAM DIVISION
RICHMOND C.P. INFANTS SCHOOL
Roll 130
Scale 2 Assistant Teacher for Music required for Easter 1985.
Application form available on receipt of s.a.e. from Divisional Education Officer, Municipal Buildings, Gillingham, Kent to be returned by 28th January 1985.
(26987) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
Outreach Team
OUTREACH TEACHERS
Scale 2
Required April 1985 or as soon as possible.
Experienced primary school teachers who wish to develop home/school relationships with ethnic minority communities and who are committed to multi-cultural schooling. There is a 50% teaching commitment. Applicants must be able to demonstrate an active knowledge of some ethnic minority cultures.
Appointments will be made in the first instance to the following schools:- Altmore Infant/Lathom Junior: Park Infant: St. Stephens Infant: Southern Road Infant: Hartley Junior/Infant: Elmhurst Junior/Infant: Essex Infant/Junior.
London Allowance: £1,038.
Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th February 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. An Equal Opportunity Employer. (32133) 110020

SOMERSET
AVISHAYES COUNTY PRIMARY SCHOOL
Chard
(272 on roll, Group 5)
Required for September 1985 Scale 3, Co-ordinator for Infants.
Further details and application forms available from the Headmaster, Mr P.C. Upton, Avishayes County Primary School, Chard TA20 1NS. (sae please). Closing date 1.2.85.
(44651) 110020

STOCKPORT
Required for the Summer Term 1985
TEACHER Scale 2.
Ref. 2696
QUEENSGATE PRIMARY SCHOOL
Albney Road, off Meadway, Bramhall, Stockport SK7 1NS
A suitably qualified and experienced teacher required to be responsible for the development of music throughout the school. Applications from existing Scale 2 postholders wishing to broaden their experience are welcome.
Application forms obtainable from the Director of Education, Town Hall, Stockport SK1 3XE and returnable to the Headteacher at the school quoting reference by 1st February 1985.
An Equal Opportunity Employer. (44700) 110020

SUFFOLK
LAUREATE COUNTY PRIMARY SCHOOL
Exning Road, Newmarket
(Age Range 5 - 9: 140 on roll)
Required for April, 1985, an experienced and enthusiastic teacher (Scale 2) to be responsible for class of 6 and 7 year olds, to develop COMPUTER EDUCATION throughout the school and to be CO-ORDINATOR of MATHEMATICS.
Application forms and further details are available from the Head at the School (s.a.e. please) to whom they should be returned by 8th February, 1985.
(32506) 110020

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
BARCLAY SCHOOL
Canterbury Road, London E10
Acting Head: Mr. P. Woodcock
Required for April
RE-ADVERTISEMENT
An enthusiastic class teacher to act as Co-ordinator for Physical Education in this school with good indoor and outdoor facilities.
SCALE 2 plus London and Social Priority Allowance.
Application form (and further details) available on receipt of a 9" X 4" s.a.e. from and returnable to the Headteacher.
Closing date: 1st February. Ref: P4/140. (26974) 110020

WILTSHIRE
MULTI-CULTURAL EDUCATION SERVICE
RE-ADVERTISEMENT
Applications are invited for a number of posts based at multi-racial Schools in Swindon. Postholders will be members of the appropriate School's staff and will also join an established team meeting the specific needs of pupils and responding positively to the implications of education for racial equality in Wiltshire.

THE DROVE INFANTS SCHOOL
(n.o.r. 100)
INFANTS' TEACHER Scale 2 plus S.P.A.
To work with staff in language and curriculum development and to develop home-school liaison particularly among the Asian communities in the area.

CLARENCE JUNIOR SCHOOL
(n.o.r. 200)
TEACHER Scale 2
A teacher with experience of working in a multi-cultural school to develop Children's English Language skills and to participate in curriculum development. Willingness to co-ordinate and further the development of voluntary mother-tongue groups in the town desirable.

CHURCHFIELDS SCHOOL
(11 - 16 Mixed Comprehensive) - (n.o.r. 1260)
TEACHER Scale 2
A teacher committed to Multicultural Education to develop Language and Curricular Strategies.
These posts are tenable from April 1985. Applications can be considered for more than one post. For all these posts a knowledge of Asian language would be advantageous. Previous applicants will be considered and need not re-apply.
Application forms and further details (S.A.E. please) available from the Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon SN1 1QH to be returned by 1st February, 1985.
(32733) 110020

WEST SUSSEX
ST. MARGARETS C.E. PRIMARY SCHOOL
The Mardens, Ifield, Crawley, Sussex
SCALE 3
The school is to be reorganised as a 5 - 12 First & Middle School in September, 1985 and requires an enthusiastic and experienced teacher as First School Team Leader for that date.
Form and details from Area Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex. S.A.E. please.
(44661) 110020

Scale 1 Posts

BARNET LONDON BOROUGH
REQUIRED APRIL 1985
UNDERHILL J.M. SCHOOL
Mays Lane, Barnet EN5 2LZ
Roll: 262
Teacher for second year Junior class able to teach music throughout the school. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Education Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 1st February 1985. (26994) 110022

BARNET
LONDON BOROUGH
PRIMARY TEACHING VACANCIES
It is expected that a limited number of Scale 1 vacancies may arise in Primary Schools in the Borough in September 1985.
Application forms (s.a.e.) are obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to whom they should be returned by 8th February 1985. Applicants should state whether they are seeking a first appointment or have already held a teaching post. (44980) 110022

BARNET
LONDON BOROUGH
Required April 1985
HOLY TRINITY C.E. J.M.I. SCHOOL
Market Place, East Finchley, N2 8DD
Roll 268
Experienced Infant Teacher. A practising Anglican preferred but committed Christians of other traditions will be considered. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL to be returned to the Clerk to the Governors: Mr. D.W. Smith, 17 Abbots Gardens, East Finchley, N2 0JG by 8th February 1985. (26969) 110022

BARNET
LONDON BOROUGH
Required as soon as possible
OUR LADY OF LOURDES R.C. PRIMARY SCHOOL
Bow Lane, London N12 0JP
Roll 183
Appropriately qualified and experienced teacher to take charge of nursery class catering for up to 26 morning and 26 afternoon pupils. Committed Roman Catholics preferred. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Details from school. Visits welcomed. Application forms (s.a.e.) obtainable from and returnable to Headteacher at the school by 1st February 1985. (26966) 110022

FIRST APPOINTMENTS

Primary and Special Schools

Newly qualified teachers for September 1985

The London Borough of Havering is seeking to appoint, as in former years, a number of first class NEWLY QUALIFIED teachers to work mainly in its Primary, but also in its Special Schools (moderate and severe learning difficulties), with effect from 1st September, 1985.

Applications are invited from well qualified and enthusiastic teachers who are seeking the opportunity to work for a lively and caring Education Authority and to play an active role in the education service it provides.

NEWLY QUALIFIED applicants should indicate clearly the special subjects/interests they are able to offer.

Havering

Application forms are available (s.a.e. please) from the Director of Education Services (ref: Staffing /NQ), Mercury House, Mercury Gardens, Romford, RM1 3DR.

Closing date for applications and references: 21st February, 1985.
(0858)

PRIMARY EDUCATION
continued

BERKSHIRE
WILDRIDINGS COUNTY JUNIOR SCHOOL
Netherton, Bracknell, Berks. RG12 4PDX
N.O.R.: 250
A permanent enthusiastic Teacher (Scale 1) is required as soon as possible. The situation requires a good general subjects Junior Teacher and an interest in any of the following would be an advantage: Science, Display, Drama, Athletics, Computers, Games and P.E., C.D.T.
Further details available from the Headmaster (SAE). Tel: Bracknell 425483. Closing Date: 1.2.85
An Equal Opportunity Employer. (32584) 110022

BRENT
LONDON BOROUGH OF BRENT
BLISS JUNIOR MIXED & INFANTS SCHOOL
Tiverton Avenue, Wembley, HA9 0UT
(Roll: 338)
Temporary INFANT TRAINED TEACHER (Scale 1) required from 8 February 1985 to cover maternity leave. Visits essential.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head teacher, returnable within 10 days. (26957) 110022

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunities Employer
HEELANDS COUNTY FIRST SCHOOL
Glovers Lane, Heelands, Milton Keynes MK13 7QL
Required for the summer term only, an enthusiastic and experienced class teacher to work in a co-operative situation with 5 to 6 year old pupils. Scale 1.
Apply by letter to the Headteacher, Miss M. Knight, giving full curriculum vitae and the names and addresses of two referees.

SHEPHERDSWELL COUNTY FIRST SCHOOL
Billingwell Place, Springfield, Milton Keynes
Required for the summer term 1985, an enthusiastic and flexible teacher to take responsibility for a class of 5 to 6 year old pupils. Scale 1.
This is a temporary post to cover maternity leave.
Apply by letter to the Headteacher, Mrs. B. Ilsley, giving full curriculum vitae and the names and addresses of two referees. (32602) 110022

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
ST. JOSEPH'S R.C. (A) J & I SCHOOL
Wellington Road, Todmorden OL14 5HP
Required from Easter 1985 a Scale 1 Teacher of Reception Infants. Musical ability an advantage. Roman Catholic preferred.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 1st February 1985. (32085) 110022

CARDIFF
HOWELL'S SCHOOL
Llandaff
Please see music advertisement in Preparatory Schools. (44910) 110022

DEVON
Please see displayed advertisement on Page 57. (33050) 110022

EALING
LONDON BOROUGH
Education Service,
DERWENTWATER FIRST SCHOOL
Shakespeare Road, Acton, W3 6SA
Required from Summer term, or as soon as possible, assistant teacher to work initially with a 4th year class. Applicants should have an interest in flexible teaching methods and a commitment to school activities and local community involvement.
Scale 1 plus Social Priority and London Allowance.
Application forms (SAE) from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU to be returned by 1 February 1985. (26985) 110022

EALING
LONDON BOROUGH
Education Service
ST. MARK'S FIRST & MIDDLE SCHOOL
Lower Boston Road, Hanwell, W7 2NR
Temporary appointment to August.
Part time teacher required as soon as possible for 5 sessions per week for group work throughout the school.
Pro-rata Scale 1 and £1038 p.a. London Weighting.
Application forms (SAE) from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU to be returned by 1 February 1985. (32700) 110022

EALING
LONDON BOROUGH
EDUCATION SERVICE
ST JOHN FISHER RC FIRST & MIDDLE SCHOOL
Sarafield Road, Perivale, Greenford UB6 8EF
Required for April an enthusiastic Catholic teacher. The appointment is to the Combined School staff but the initial placing will be in the First Department. Preliminary visit desirable.
Scale 1 plus £1,038 London Weighting.
Application forms (SAE) from Head to be returned by 1st February 1985. (26987) 110022

EALING
LONDON BOROUGH
EDUCATION SERVICE
ST JOSEPH'S RC JM & I SCHOOL
115 St Marys Lane, Upminster RM14 2QB
(Roll 360)
Tel: Upminster 20277
Headteacher: S. Howarth, M.A.
An active practising Roman Catholic Teacher, Scale 1, is required from September 1985 or earlier if possible, to take the junior age group.
Applications from newly qualified teachers or those about to qualify welcome.
Application forms are available (see please) from the Director of Educational Services (Ref. Staffing/DHT) Mercury House, Mercury Gardens, Romford RM1 3SN and are returnable to Fr. J. Hawes, Chairman of Governors, Presbytery, Champion Road, Upminster, Essex RM14 3SY.
Closing Date: 1st February 1985. (32038) 110022

HAVERING
LONDON BOROUGH OF HAVERING
ST JOSEPH'S RC JM & I SCHOOL
115 St Marys Lane, Upminster RM14 2QB
(Roll 360)
Tel: Upminster 20277
Headteacher: S. Howarth, M.A.
An active practising Roman Catholic Teacher, Scale 1, is required from September 1985 or earlier if possible, to take the junior age group.
Applications from newly qualified teachers or those about to qualify welcome.
Application forms are available (see please) from the Director of Educational Services (Ref. Staffing/DHT) Mercury House, Mercury Gardens, Romford RM1 3SN and are returnable to Fr. J. Hawes, Chairman of Governors, Presbytery, Champion Road, Upminster, Essex RM14 3SY.
Closing Date: 1st February 1985. (32038) 110022

HERTFORDSHIRE
ST. CUTHBERT MAYNE R.C. SCHOOL
Cupid Way, Hemel Hempstead
Age Range 7-11, 160 on roll
Required for April or September 1985: An enthusiastic and imaginative teacher for a lower Junior class.
The successful candidate will be responsible for Boys' Sports Activities. An interest in Music and Drama would be an advantage.
The post is open to teachers completing their studies in June 1985. All applicants must be committed Roman Catholics and show a willingness to work closely with other staff in the stimulating environment throughout the school.
Visits to the school are encouraged and further details are available from the Headmistress to whom letters of application, including c.v. and names of two referees, should be sent. Closing date: 1st February, 1985. 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
DR. TRIPLETT'S CE PRIMARY SCHOOL
Hemmens Lane, Hayes, Middlesex UB3 2JQ
Headteacher: W.A. Jory, B.Ed.
Young enthusiastic teacher required for reception infants for the 1985 Summer Term only. Modern Primary practice essential.
Application forms obtained from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Uxbridge 50431), should be returned to the Headteacher at the School.
Closing date: 1st February 1985.
Outer London Allowance Payable. (32040) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
RYEFIELD PRIMARY SCHOOL
Ryefield Avenue, Hillingdon, Uxbridge, Middlesex UB10 8DE
Required for April 1985 a Scale 1 Junior teacher with musical ability, willing to play the piano and with an interest in guitar/recorder/choir.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 30431) to Ms Tatum, should be returned as soon as possible and not later than 1st February 1985.
Outer London Allowance Payable. (32043) 110022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BIRKBY INFANTS & NURSERY SCHOOL
Blacker Road, Birkby, Huddersfield HD2 2BG
Ref: 770
Required for February 1985 a temporary teacher SCALE 1 for a class of middle infants, starting the absence of permanent post holder on extended sick leave. Experience of E2L an advantage.

HIGHTOWN CE(C) JUNIOR & INFANT SCHOOL
Headlands Road, Liversedge, West Yorkshire
HEADTEACHER
Ref: 751
Required for February 1985 an infant trained teacher SCALE 1 for a class or top infants during the absence of the permanent post holder on maternity leave. An interest in Art/Craft/Display an advantage.

RAWTHORPE JUNIOR SCHOOL
Rawthorpe Lane, Rawthorpe, Huddersfield
Ref: 772
Required for March 1985 a temporary teacher SCALE 1 with good lower junior experience for a class of first year juniors, during the absence of the permanent post holder on maternity leave.

RAVENSTHORPE INFANTS SCHOOL
North Road, Ravensthorpe, Dewsbury
Ref: 777
Required for Easter 1985 a temporary infant teacher SCALE 1 for a class of 5/6 year olds during the absence of the permanent post holder on maternity leave. Applicants should be experienced infant teachers, preferably with experience of E2L.

BATTYE STREET INFANTS & NURSERY SCHOOL
Battye Street, Wakefield, West Yorkshire
Required for April 1985 a temporary teacher SCALE 1 with nursery/infant training to take responsibility for a nursery class within the infant school during the absence of the permanent post holder on maternity leave. Nursery experience preferred but not essential, experience of E2L an advantage.
Application forms (s.a.f.e. please) available from the Director of Educational Services (Ref: 771, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of the appearance of this advertisement.
An equal opportunity employer. (44688) 110022

LANCASHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER
CHURCH SACRED HEART R.C. (AIDED) J. Accrington
(170 on Roll)
As soon as possible.
SCALE 1 - MIDDLE/TOP INFANTS.
For application form and addresses to whom completed forms should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ.
Closing date: 31st January 1985. (44866) 110022

SURREY
EDUCATION COMMITTEE
TEACHER FOR CHILDREN WITH LANGUAGE DIFFICULTIES
Full-time unattached teacher (Scale 1) to be based at a Primary School in North West Surrey. Able to apply language development programmes in liaison with Speech Therapist. Some subjects to possible variation.
Application forms from the North West Area Education Officer, 9 Heathside Road, Woking, Surrey (on receipt of s.a.e.) (Tel: Wokingham 481, Ext. 37). (32721) 110022

TRAFFORD
METROPOLITAN BOROUGH OF STRETFORD
EDUCATION DEPARTMENT
ST HUGH OF LINCOLN R.C. PRIMARY SCHOOL
Giantswood Lane, Stretford, Manchester M32 9PD
Tel: 061-748 6343
SCALE 1
Required Easter 1985. A teacher for vertically grouped infant class in this modern open plan Junior Department.
To be responsible for Music throughout the school. Any interest should be stated in their curriculum interest.
Catholic Teachers Certificate essential.
Scale 2 for suitable applicant.
Applicants should contact the Headteacher at the school for application form and further particulars. Closing date 30th January 1985. (32374) 110022

WEST SUSSEX
PARKLANDS COUNTY PRIMARY SCHOOL
Durnford Close, Chichester PO19 3AG
(Group 4, 166 on roll)
Required September 1985 enthusiastic Scale 1 Teacher willing to teach throughout the 5 - 11 age range having the ability to accept responsibility for Art.
Form and details from Headteacher s.a.e. Previous applicants will automatically be reconsidered. (32053) 110022

Remedial and Special Needs Teaching Posts

Scale 2 Posts and above

CHESHIRE
EDUCATION COMMITTEE
PERIPATETIC REMEDIAL TEACHER (Burnham Scale 2)
A vacancy exists in the Chester/Ellesmere Port district team of the County Psychological Service for a full-time peripatetic remedial teacher from the beginning of the Summer Term 1985.
Applications are invited from teachers with good mainstream experience, including experience of remedial work.
Forms and particulars from District Education Officer, 88 Wellington Road, Ellesmere Port L65 6QL. Closing date 28th January 1985. 111020

Scale 1 Posts

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANFAES C.P. SCHOOL
DIAGNOSTIC/ASSESSMENT UNIT
Required for 02nd April, 1985, or later date as may be arranged, a suitably qualified and experienced teacher for this special unit, which caters primarily for language impaired children in the pre-school to seven year age range. Scale 1 plus appropriate special schools allowance (£747) for suitably qualified applicant. (Ref: 921).
Application forms and further particulars obtainable from Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA, to whom completed forms should be returned by 16th February, 1985. (32515) 111022

Middle School Education

Headships

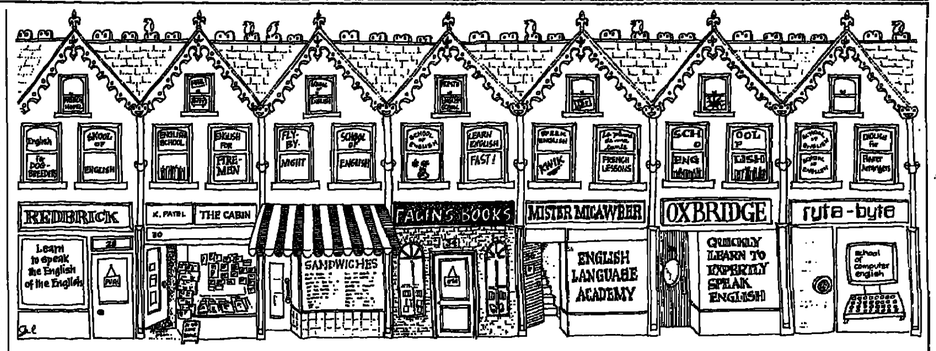
BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
BROOKSWARD COUNTY MIDDLE SCHOOL
Newton Drive, North Rill, Milton Keynes MK14 6JS
HEADTEACHER - Group 4
Required from April 1985, an experienced and enthusiastic teacher for the post of Headteacher of this new school in the new city of Milton Keynes.
The number of pupils on roll is approximately 360.
Assistance with removal expenses and rented housing may be available in appropriate cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Office (J.A. Gingever, B.Sc., M.Ed., Milton Keynes Area Education Office, Stratford Road, Wolverton, Milton Keynes MK12 5NY, on receipt of foolscap stamped addressed envelope. (32097) 110022

EALING
LONDON BOROUGH
EDUCATION SERVICE
BERRYMEDE MIDDLE SCHOOL
Osborne Road, Acton W3 8
HEAD required for April.
The school is currently Group 3 but is expected to drop to Group 4 in the 1st Term of Spring Revaluations.
£1,038 London Weighting plus Social Priority payments. Relocation expenses may be payable.
Application forms (SAE) and further details from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, W5 5SU, to be returned by 1st February 1985. (26979) 110022

HAMPSHIRE
SOUTH EAST HANTS AREA
BISBURY MIDDLE SCHOOL
POST SEPTEMBER 1985
APPOINTMENT OF HEADTEACHER (Group 3)
Applications are invited for the appointment of HEADTEACHER (Group 3) of this Middle 9-13 School with effect from 1st September, 1985.
Apply to Area Education Officer, 56a East Street, Havant, PO9 1BT enclosing s.a.e. for further details and application form.
Closing date: 1st February 1985. (35215) 110022

HUMBERSIDE
EDUCATION COMMITTEE
HEAD DESIGNATE (Group 3)
9 - 13
JUNIOR HIGH SCHOOL
In Hull
Required for April, 1985.
Applications are invited from suitably qualified and experienced teachers for the post of Head designate of the new Junior High School to be formed in September, 1985 by the amalgamation of Boothferry and Beulah Junior High Schools. The successful candidate will be appointed from 15th April, 1985, and for the Summer Term will be released to Hatfield Junior High School (Group 3), prior to taking up the Headship of the amalgamated School in September, 1985.
Application forms and further particulars are obtainable, upon receipt of a large stamped, addressed envelope from the Director of Education, (H.G. Eyre), County Hall, Beverley, East Yorkshire, HU17 9BA, to whom completed forms should be returned not later than Wednesday 30th January 1985. (32075) 110022

ENGLISH AS A FOREIGN LANGUAGE



Schools for scandal?

Sarah Jane Evans reports on the stresses and strains in Britain's lucrative EFL industry

To anyone used to the state education system in the UK, an investigation of schools teaching English as a foreign language comes as a revelation. How many students, you might reasonably ask, come to Britain to study English each year? Where do they come from and in what proportions? How much do they contribute to the economy? What are their main reasons for learning the language, and are their wishes fulfilled? How many teachers are involved in TEFL?

The answer to these questions is that no one knows, though it is possible to hazard a guess at some of them. The key to the problem is that "anyone can set up the Oxford and Cambridge Institute in the Balls Pond Road. No one has the power to say 'You may not set up in business'". That's Keith Stoney, an English Language Officer with the British Council, which administers a recognition scheme for language schools, and he is no more able to supply exact statistics than anyone else, though he can make some educated guesses.

In 1983, for instance, (the latest year for which figures are available) 333,000 visitors came to Britain to study, according to the International Passenger Survey. Of these visitors, 23.5 per cent were under 15 and a further 59.89 per cent were aged 16 to 24. It's fair to assume that the vast proportion of these, especially the latter group, were coming to study English. The majority of language school students come from Europe, while Turkey is a growing market. There are a number of Japanese students ("they're the ones who get homesick", according to one principal), and they are closely followed by students from the Middle East and Central and South America.

The Bell Educational Trust, a charity which runs five schools, and a giant in the trade, teaches 30,000 pupil hours a year, which brings in £5 million. Peter Strevens, the Trust's Director, reckons that there are about 1,000 schools of all shapes and sizes in business at the moment, though Colonel Ray Arthur, the General Secretary of ARELS-FELCO, the association of recognized schools, puts the figure at nearer 600. Whichever you choose, the contribution foreign students make in fees and personal expenditure to the economy is by no means small.

Why do the students choose one school as against another? Peter Strevens: "Ten years ago, all students asked was 'where do I go to learn English?' Now the market has changed. They're asking 'for what purpose do I need to learn English?' and finding the school to match." The market has become much more competitive: while the demand for EFL courses is still growing, the market share of individual schools is declining. Roy Hood is the marketing director of the Regent School of English, based confusingly in London's Oxford Street, and his school was one of the exhibitors at last autumn's English Language Fair at the Barbican: "There's been a change, especially with younger students. To put it crudely a few years ago all you had to do was open your doors and students flooded in." Nowadays you will find that all the brochures are packed with activities of a non-language learning variety, from riding to water skiing, to tempt the students.

The base line of promotion overseas is the catalogues of courses the British Council distributes through its centres. The British Tourist Authority also produces a thick catalogue divided into State Sector Courses, Recognized Schools and Non-recognized Schools, while ARELS-FELCO prints 75,000 copies of its guide to the courses run by its members. A number of schools have staff based abroad to drum up business. The Eurocentres, for instance, also giants in the trade, are a Swiss foundation, which has been operating in the UK for almost 30 years, and they have their own agents in certain countries, while they have special relations with travel agents in others. The Regent School is one of several that sends staff overseas to train groups of executives in their own companies, and this has a spin-off in terms of publicity for their UK courses. The remarkable feature of this business, especially for the holiday and youth end of the market, is that word of mouth does not play a stronger part. Given that, as all the good schools acknowledge, there are still far too many cowboys providing clearly inadequate teaching, one would expect that dissatisfied students would warn off others from coming. Yet these schools continue, so great is the lure of learning English.

Peter Strevens dates the growth of EFL schools from 1955. Ten years later, he points out, there had also been a parallel growth in university courses in applied linguistics and TEFL. This creation of a band of trained professionals only emphasized the lack of proper qualifications among staff in private language schools. Still, the boom continued, and the 1970s were great years for the enterprising. Opening a school was somewhat akin to opening a hotel, except that you frequently had fewer regulations to fulfil. The DES administered a scheme with the British Council to inspect schools and recognize them as "efficient", but exclusion from the recognized list was no deterrent either to proprietors or to students unfamiliar with the pitfalls. Keith Stoney of the the British Council recalls that at the time they were very worried about the number of "fly-by-night" schools in Kent. "We found that there were 1,500 little operations in that one county. But the DES had only six inspectors and two HMIs to cope with them." Furthermore, the DES only inspected schools that were open all the year round and taught adults, thus excluding those who were usually the serious offenders, the schools that sprang up in the summer months to cater for the under-16s and then disappeared after a profitable season.

In 1960, some 20 year-round schools, DES-recognized, had formed a voluntary professional Association of Recognized English Language Schools (ARELS), which concerned itself with standards and the quality of such matters as courses, administration and accommodation. It also ran courses for its members, and carried out its own inspections. ARELS was joined in 1972 by FELCO, the Federation of English Language Course Organizations, which had broadly the same aims, but represented the schools for the under-16s.

In 1981 the scene changed when the DES announced that it was to withdraw from inspecting language schools. ARELS and FELCO decided to ask the British Council, who had been working with the DES since the 1950s, to set up a scheme which would recognize all categories of school. The new scheme still has its critics, though. It is voluntary, and it is paid for by the individual schools: the Bell Trust pays out £500-£600 for each of its five schools for an inspection, and these take place every three years (ARELS and FELCO merged a year ago and will now administer the reinspections). As a result, several well-known schools are not recognized on grounds of cost. There are criticisms of what the inspection does and does not cover, but the recognition scheme is currently being reviewed with the intention, according to Keith Stoney, "that it should be more sophisticated, since it currently looks at every school in the same way".

There is a clear need for a rigorous and widely-understood inspection scheme, now that the slump of the early 1980s is past. While a number of schools [illegible] with the general recession, at the turn of the decade, new ones are beginning to spring up again. Glyn Jones, a branch secretary in GMBATU, the trade union which had the largest representation among EFL teachers, points out that despite the recession it is still a good business to be in for the proprietors: "The union had done searches at Companies House, and has found that the percentage of return on investment is 15 to 20 per cent, which is higher than equivalent businesses." His members are in London, where there are a great many schools providing courses for executives. These courses are the ones that I have heard most criticized for not giving value for money. The schools offer vastly different rates, anything from £2,900 for four weeks, excluding accommodation, to £150 a week and below.

Roy Hood, of the Regent School, is certain that the good schools do offer real value for money for executives: "You are dealing with small numbers; our maximum class size is six, and there is a lot of one-to-one teaching. When you consider the economics of providing these lessons in reasonable-sized rooms and all the facilities we provide, then they are certainly value for money. Compare the costs of these courses with management training – they are pitched at an equivalent price." Most teachers agree that the schools do provide value for money for beginners and for those who know a little; but that you have to choose a school carefully if you are already at a reasonably advanced level.

The issue of course fees and what constitutes good value has blown up recently in the Prague story. In December's *EFL Gazette*, The *Gazette*, in a report on the first extraordinary general meeting of the new body, ARELS-FELCO, said that private language schools were going to seek legal advice on taking a state-sector college to court in a bid to prevent it from marketing courses abroad. This has stirred up something of a hornet's

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APPOINTMENT OF NEWLY QUALIFIED TEACHERS
East Sussex
The East Sussex Education Committee will have a limited number of vacancies in primary schools for students who complete their courses this year and who will be seeking posts in September.
Everything else being equal, preference will be given to East Sussex trained or East Sussex grant aided students.
Unsuccessful applicants to previous 'pools' who wish to re-apply should submit a fresh application.
Application forms (TS2) and full details, available from and returnable to The County Education Officer (ref. PC/SLE), P.O. Box 4, County Hall, St. Anne's Crescent, Lewes, BN7 1SG. Closing date February 16, 1985.
Students seeking posts in Secondary Schools should apply for specific vacancies which are advertised in the 'Times Educational Supplement'. (0094)

PRIMARY TEACHING VACANCIES
A number of temporary and permanent vacancies exist in infant, junior and primary schools from February and April 1985. Applicants should be infant/junior trained and ideally have experience and knowledge of reception age teaching. Previous applicants will be reconsidered. Scale 1 plus £1,038 per annum Inner London Allowance.
Contact the Education Department, Staffing Section (01-594 3860) for details of the vacancies and an application form which should be returned as soon as possible.
An equal opportunity employer. (0179)
Barking & Dagenham
LONDON BOROUGH

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
SUPPLY TEACHERS
Qualified teachers preferably with experience are invited to apply for positions on Brent's pool of Supply Teachers (Scale 1). The work could include long term cover for teachers on maternity leave as well as for casual sickness. Application forms (sae) from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable within 10 days.
London Allowance of £1038 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education. Application forms (sae) obtainable from the Headteacher returnable within 10 days.

DORSET
Required for September 1985
BROADSTONE MIDDLE SCHOOL, Dunyeats Road, Broadstone BH18 8AE
(Age Range 9-13, 650 on roll)
HEADTEACHER – Group 8
TURLIN MOOR MIDDLE SCHOOL, Turlin Road, Hamworthy, Poole BH16 5AH
(Age Range 8-12, 348 on roll)
HEADTEACHER – Group 5
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6EP on receipt of s.a.e. (01222)
DORSET County Council

BEGINNER'S LEVEL OUT NOW!
Cambridge English Course
Michael Swan and Catherine Walter
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★ Multi-syllabus design
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★ Highly varied teaching approach
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★ Complete set of components for each level: Student's Book, Practice Book, Test Book, Teacher's Book, Student's Cassette, Class Cassette Set.
All components of Level 1 available from leading ELT booksellers or, in case of difficulty, direct from Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, UK

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nest, with representatives from both sides deploring the story. As Colonel Arthur of ARELS-FELCO says, "It is a great pity that the story should have appeared. We *are* going to examine certain legal aspects of state colleges' trading, but this is all at an exploratory stage. I was very annoyed at the report; nobody had ever suggested picking on an individual college" (the report mentioned Hilderstone International at Broadstairs).

There is no doubt that a number of private colleges feel some animosity towards their colleagues in the state sector. One language school principal told me: "The state colleges are riding on an established market. The building is provided by the local council. All they have to do is find more students. I feel they are having a free ride on a market that has been set up at great cost by individual private schools." The ARELS-FELCO conference discussed the possibility that by marketing their courses abroad the state colleges were in breach of Section 41 of the Education Act, which requires each l.e.a. to secure education facilities for further education in its area.

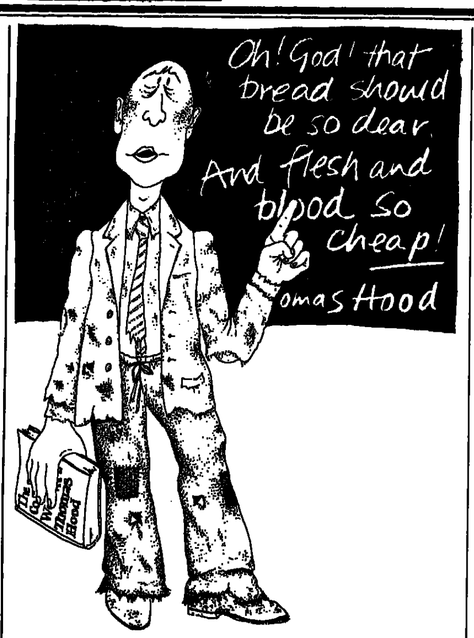
State colleges have been providing EFL courses for many years, but the numbers doing so are growing rapidly as the colleges look for further sources of income. The language schools say that the competition is unfair, because the colleges' fees are so much lower, since they are often not based on full costs. The picture has also changed with the formation of BASCELT, the British Association of State Colleges in English Language Teaching, to represent the interests of its members (currently 40 state institutions belong). The current chairman is Hugh Walker, at Stevenson College in Edinburgh, and he strongly refutes the view that state colleges stepped in to a ready-made market. He views the relationship of his members with the private schools as complementary, and makes the point that state colleges give training for private sector teachers. In his view, a healthy state sector can only be beneficial to ARELS-FELCO. Some private schools criticize state sector colleges for large classes: "How can you compare a local authority subsidized class charging £40 a year, with a private language class at £100 a week? You can't generalize; BASCELT covers non-advanced FE, advanced FE and HE, all with widely differing conditions."

There are, he says, some universities which have come late to the business and are charging market rates, though there are many more FE colleges whose fees are fixed by the local authority. The state colleges have different functions, too: "the bulk of the provision is part-time courses for those resident and working in this country", while "some of the bigger state departments are all ESL, which is something the private schools don't touch". And Keith Stoney of the British Council adds, "the BASCELT colleges provides students with access to higher education; Omanis, for instance, who want to study to be firemen or dog-breeders, need to learn English first."

An interesting development in the state sector is the provision of access courses, combining EFL study with a degree course, which is a form of flexibility in higher education which has been available in the USA but is only starting here. At Stevenson College, the first group of Malaysian students are just starting their second term in a four-year course, with two years at Stevenson followed by two years of a BEd, validated by the CNAA. Other students are following similar courses at Exter and Kent at Canterbury, among other universities.

BASCELT has more similarities than differences with the private schools, and there is a general feeling among ARELS-FELCO members that BASCELT should join their recognition scheme. Hugh Walker comments that "the Inspectorate seldom inspects the ELT state sector", and that his association has set up a working party to look at the matter of recognition, since BASCELT is aware that "there may be shortcomings".

In the meantime, though, the profession remains divided, and the majority of language schools remain outside the recognition system. But a stronger owners' association with over 170 schools belonging (ARELS-FELCO has yet to decide whether to change its name or not), and a growing membership of BASCELT should ensure that students overseas do know the importance of choosing a recognized school, despite the criticisms of the scheme. With the British Council celebrating 50 years of cultural diplomacy, we would do well to look more closely at one sector where Britannia's image has been sadly tarnished.



All work and no pay

EFL teachers' pay and conditions are sometimes shockingly bad. Sarah Jane Evans reports

"You should see the shock on their faces. When we've finished the set lesson for the day, the students often comment on how rich we must be, because of the high fees they're paying. But when we tell them what we're earning, they can't believe it's so little." That's a teacher at one of the best known language schools in Europe, which is famed for its intensive courses for businessmen. She admits she's one of the lucky ones; she's earning £7,000 a year and she has a permanent contract, which means she's guaranteed eight lessons a day. Only one contract has been given in the last three years, and for the majority of the staff life is not so secure.

There are no minimum hours, the school is open from 9am to 7.30pm, and none of the staff knows until midday on the previous day whether they'll be teaching the next day, or when. It's perfectly possible for staff to be teaching 40 lessons a week at certain times and none at all at others. "No one is sacked; there just comes a time when there isn't any work."

Still, the teachers at this school would agree that their conditions are good compared with those in many language schools. One advantage they have is that their school is aimed mainly at executives, which means that the flow of work is reasonably constant throughout the year. The majority of schools, though, are not teaching much, if any, ESP (English for a Special Purpose), and receive the bulk of their students in the summer. One teacher who started in TEFL that way commented wryly: "You see these wonderful jobs advertised in *The TES* and elsewhere, offering salaries of £10,000. What you don't realize until too late is that you only get paid for the teaching you do, and there's no work in the winter. So what you're effectively earning is £4,000 to £5,000 a year."

At another London school which is privately run and belongs to ARELS-FELCO, two of the twelve staff are full-time. For the freelance teachers, the pay is £3.75 an hour, rising to £4 after six months. On average, staff will teach 24 hours a week, which works out at £90–£96 a week gross. Said one member of the staff: "If you cross the principal he cuts your hours. So no one likes to complain about our conditions in case we don't get any work at all." [illegible] related a typical incident when the staff asked if they could have a kettle in the staffroom, rather than having to pay at the canteen for tea and coffee. The principal refused, and asked the teacher who put the question to write a letter saying that he was satisfied with the conditions at the school.

Grievances over pay and conditions are nothing new. If anything, the complaints have decreased. This can be partly assigned to the smaller number of schools, partly to the greater professionalism of a number of schools, and partly also to the activities of MATSA. The Managerial, Administrative and Technical Staff Association (not to be confused with ASTMS) is the white-collar section of GMBATU (formerly GMWU). Glyn Jones is Branch Secretary of the London Branch of MATSA's International Teachers Language Branch. His members come generally from the "upper end", as he puts it, of the schools market, and they are usually teaching in recognized schools. His problem is to contact teachers in the less reputable schools, where the turnover of staff is very high.

"Traditionally it has been a job which people haven't stayed in for long. It was something you did for a few months before university, or that Australians or Americans visiting London would do. In the last 10 years, though, the quality of teachers has risen to the level of state teaching." In the majority of private language schools there are just two grades of staff, the teachers and the directors of studies; a few schools give increments for experience and qualifications, and length of service. Most teachers have a degree, some have a relevant additional qualification, such as the RSA provides, or postgraduate qualifications in the EFL field. The average full-time salary is £7,000 in London and £6,000 elsewhere, while there are part-timers with full qualifications being paid as little as £2.85 an hour.

The ILT Branch started to grow after the notorious closure of the St Giles School in London in 1975. St Giles was one of the first recognized schools and had been running successfully for some 20 years. Disagreement arose between the owner and the staff, who joined MATSA. In the end, the owner closed the school down entirely, and he left [illegible] in business as a different site. What caused perhaps the greatest stir was that Bernard Levin chose to make it the subject of a half-page statement on behalf of the owner in *The Times*.

Glyn Jones regards now St Giles as an isolated case, though he admits that it indirectly led to the growth of the ILT Branch. Today, it is harder to get new people to join. One union member commented: "When we have a lunch hour meeting, I only expect 35 per cent to turn up. All the contract teachers are members, but the freelances worry about their jobs if they are active in the union."

The Branch has written to the British Council asking for conditions of service to be part of the inspection process for recognized schools. The Council's Keith Stoney told me: "The value of the recognition scheme is that it can offer a range of schools. The question of salaries isn't the business of the British Council; it's the business of the school and its staff." He added that the matter was under discussion, but said: "Could you fail a good school because it paid its staff twenty-five bob a week less than the school down the road? Teachers can vote with their feet now that the situation is a little brighter."

Colonel Arthur, the General Secretary of ARELS-FELCO, admits that the problem is a difficult one. "Our principal aim is to ensure that no one slips through the net of recognition. Whether the recognition scheme would be furthered if it included other aspects – such as a semi-trade union aspect – I don't know. But it's highly unlikely that any school that passed the British Council inspection in all other aspects would not be providing the proper conditions for its staff."

Nevertheless, I did find a school in London, a member of ARELS-FELCO, where its staff were far from happy. Said one: "Since I joined in May, there are just two teachers who plan to remain. The rest are looking for other jobs, one walked out, and another is just about to leave. Lots of the women are thinking of doing secretarial courses, just to get out." This same teacher was full of praise for the school's principal, and the interest he took in the academic side of the school: "the classes are small, and he's full of good ideas and we have a pretty good success rate in exams. I had this image that English language schools would be really professional, but it's appalling. We feel so furious we're being exploited in this way. It's dreadful to feel that someone has such power over you, that you can do nothing, and that if you complain you'll be thrown out."

The contrast between this teacher's experience and those of teachers in other ARELS-FELCO schools is striking. At the Bell Schools, around 80 per cent of the staff are on permanent contracts, with a 200-day working year, which allows time for developing materials. It's no coincidence that a number of EFL texts are written by Bell teachers. Still, this stability has its negative aspects, as Peter Strevens, the Bell Educational Trust's Director, and the President of IATEFL, pointed out: "At one of our schools, the students are all aged 17 to 27, and there are 25 teachers. Of these 19 are permanent, and only 3 are under 30."

A condition of ARELS-FELCO membership is that all staff in member schools have contracts, or at the least a contractual letter if they are only working for a week or two. However, Peter Strevens reckons that to require schools to fulfil minimum standards on staff conditions might cut ARELS-FELCO membership down from 180 to 30.

The schools face a real problem, there is no doubt of that. Since the bulk of students will come in the summer on "holiday" courses, more teachers will always be needed for the summer months only. This has the effect, as one woman teacher put it, "that EFL tends to attract the drifters. It's half way between a profession and a job. It's more upmarket than secretarial work, but when the work dries up in the schools, the staff will move on to general office work or the women may leave to have children." (Many schools encourage the turnover; 'staff easily get stale teaching the same texts day after day' was a frequent comment from principals I spoke to). She noted that there were more women in the business than men, "though the better schools have a higher proportion of men". This led her to the inexorable conclusion for a prospective student trying to choose a school: "the more men there are teaching, the better the school".

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Word for word

Reading Between The Lines. By John McRae and Roy Boardman.
Cambridge University Press Student's Book £2.95. 0 521 27789 2. Teacher's Book £3.50. 27790 6. Set of two cassettes £15.00. 25992 4

It was as a result of pressure from institutions overseas wanting a larger helping of culture in what had become primarily language syllabuses, that Cambridge introduced literature as an option for essay writing and oral discussion in their revised 1984 First Certificate and Proficiency examinations. However, Professor Henry Widdowson has been arguing since the mid-1970s, and has since been joined by others of the same mind, not that literature should be merely an interesting adjunct to EFL studies but rather that it is *per se* a rich and essential source for language.

At this point, we are no longer thinking of literature as the receptacle of our culture or as some bizarre form of ESP, but as a vital reference zone for linguistic investigation. This has clear connections with recent developments in literary theory, such as semiotics and deconstruction, which depend, at least to some extent, on Saussure for their stance towards literature. This becomes even more stimulating if we begin to think of the text as re-defined, as Raymond Williams does, to include works couched in celluloid rather than only on the written page, in other words texts born of the "secondary orality" of today's media. At this juncture, *Boys From The Blackstuff* becomes "literature" and worthy of our attention. Unfortunately, perhaps because of Cambridge's somewhat pedestrian selection of books (*Roots, The Great Gatsby* and *Macbeth* for 1984 Proficiency) and unwelcoming teacher attitudes, students taking the CPE exams this Christmas have yet to be fired with such literary enthusiasm, for the numbers opting to discuss it in their orals were very low indeed.

None the less, with sufficient interest from schools, this could be the time to introduce a new direction in EFL teaching, one which could produce not only more stimulating classes for students but also a broader linguistic perspective of the environment they inhabit. After all, a lot has changed since the days of Dr Leavis.

Reading Between The Lines is not, as the title might suggest, a biography of Jacques Derrida. It makes no claim to be anything more than an introduction to the reading of literature and does not become involved to any great extent with the more recent thinking about literary theory, although there is evidence of the influence of structuralism and the final section is clearly intended to disturb fixed ideas about the nature of "meaning". It is a pity that the authors did not adopt this more radical position throughout their book because, without it, students are likely to be led down the well-trodden paths of practical criticism and not exposed to some of the approaches that could be of most help to them.

Still, the book offers the foreign student a wide choice of extracts for consideration, ranging from Shakespeare to Beckett and including Dylan Thomas and Joseph Heller, many of which are recorded on the accompanying cassettes. It is divided into themes like "Family", "Women", "Authority" and "War", and each section contains four texts to focus students' attention on different aspects and levels of the problem by means of analysis and comparison. There are also pictures and songs to arouse an initial interest in the theme, and exercises to encourage discussion of it; the authors are at pains to point out that it is language activity they are primarily concerned to stimulate. They are aiming to give upper-intermediate and advanced students a vocabulary they can use to discuss literature and the seeds of a sensitivity to it which they can develop later elsewhere.

It is for this reason, within the wider context of the unfortunate dissociation of language from literature in the development of EFL methodology in recent years, that the book deserves to be taken seriously by those in contact with students both from overseas and this country. Seeing literature as separate from life has been one of the tragedies of British education, and one small step towards integration would be of great value, if only to encourage reading as a regular activity. If *Reading Between The Lines* is a symptom of re-appraisal, then it is a welcome one, for, although poetry may not be able to save the world, as was thought in certain circles in the Thirties, at least it can broaden our understanding of it.

Paddy Bostock

Paddy Bostock lectures at the Polytechnic of Central London

Terms of reference

The Pitman Guide to English Language Examinations. By Susan Davies and Richard West.
Pitman £7.95. 0 273 02035 8
Harrap's Pocket English Grammar. By Michael Winter.
Harrap £2.10. 0 245 53955 7.
Teaching English as a Foreign Language – A Practical Guide. By Colin Dawson.
Harrap £1.75. 0 245 53929 8.
Case Studies in ELT. Edited by R R Jordan.
Collins £5.95. 0 00 370022 4.

The revised second edition of *The Pitman Guide to English Language Examinations* lists UK-based examinations in English designed for non-native speakers, including exams in English for specific purposes (commerce, science and technology etc), and also those designed for native speakers but widely taken by foreigners. The book provides typical examples of the questions distinctive to each examination, with useful pointers for satisfactory answers. It gives further information about each exam's status and scope of recognition, its aims, the examining body, when and where it can be taken and how it is graded. Like the other three books in this review, it is a very useful addition to any ELT school library.

Harrap's Pocket English Grammar is an excellent little book which sets out clearly, with examples, all the basic grammatical points normally learnt up to mid-intermediate level. Its practice exercises (with key) provide concrete back-up to a more functionally oriented course.

It is ideal for lower level students (and as guidance for their teachers) who can be put off by the lists of exceptions and often somewhat complicated explanations in more complete grammars. It will also be appreciated by trainees coming to grips with the mechanics of the language for the first time.

Although only 64 (small) pages long, *Teaching English as a Foreign Language* clearly and simply achieves its limited aims: to provide a first practical introduction to English language teaching for trainee and novice teachers, both native and non-native speakers. It covers the component parts of language, lesson-planning, how to get students communicating and most of the accepted basic language teaching techniques. Although there is obviously not space enough to go into all the alternatives and whys and wherefores, the book is firmly rooted in the practicalities of day to day teaching and its list of recommended books points the way for further development.

Although the first four sections of *Case Studies in ELT* provide good background reading for a trainee, the book as a whole will be of more immediate interest to experienced teachers. It consists of 24 articles based on the varied world-wide experiences in specific situations of ELT learners, teachers, testers, syllabus designers, materials writers and teacher trainers (these being the six main sections of the book).

The case study approach allows a considerable and necessary degree of detail and justification to be given and most of the articles include a helpful selection of practical examples. All are written by intelligent people involved in a quest and those of us who might benefit from their experience need to know the path they trod, not just what they found when they arrived.

I haven't come across anything else like it and, as the editor says, it does "put some meat on the bones of the general ELT teachers' book". Anyone in the field will recognize and benefit from the genuine situations when teachers are faced with flesh and blood students with immediate problems and needs and it is a welcome supplement to the handbooks which, in their attempt to give guidelines to all, sometimes fail to come to terms with the restrictions of the real world.

The publishers claim this book is likely to become a standard text for English language teachers everywhere. They are probably right.

Susan Norman

First guide

New First Certificate English: Teacher's Guide to Books 1 – 3. By W S Fowler and J Pidcock £3.25. 0 17 555445 5. **Book 1 cassette** £6.00. 555446 3. **Teacher's Guide to Book 4. By W S Fowler, J Pidcock and R Rycroft** £2.75. 555528 1. **Three cassettes** £21.00. 555527 3.
Nelson.

The clear cross-reference chart at the back of the Guide, indicating the contents of all four books and the authors' introduction and notes to the units in each, provides the most comprehensive guidance that any teacher could wish for.

However, it would be wrong to conclude that such careful planning imposes a rigid teaching programme. First Certificate students are notoriously varied in their needs for remedial work, a point tackled in the general introduction, where teachers are reminded that their approach to remediation is crucial for student motivation. The main composition types are discussed in relation to grammatical points (comparison, conditional sentences) and notional categories (agreement, recognizing a standpoint) with plenty of activities ensuring that students are thoroughly prepared in class to write compositions at home.

In Book 2 sound classroom practice is advocated for handling introductory lexical exercises which relate to the corresponding unit in Book 1 and prepare the new reading passage. Exercises inducing students to make intelligent guesses of meaning from context, interspersed with comprehension questions, seem an excellent strategy for comprehension training.

Book 3 suggests useful classroom procedures for particular question types – pairwork for cloze, dialogue completion and structural conversion, groups for expansion of letters and guided composition – too often treated as test for individuals.

The Guide to Book 4, with tapescripts and answers for 16 units and 2 test papers, offers practical hints for preparing students for Papers 4 and 5. Essentially, these are the use of pre-listening strategies, pair work/ group discussion after each listening exercise and for the teacher to have a sensitive correction strategy in handling role play in order to develop accuracy as well as fluency. Four original suggestions are made for training students in accurate observation of photographs. Recordings use various techniques for creating listening contexts. The range of voices with varying rates of delivery make these cassettes excellent material for private study.

Andrew Gallacher

Andrew Gallacher teaches languages at the Polytechnic of Central London.

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Further information and application forms are available from British Council Representatives Overseas or from Courses Department, The British Council, 65 Davies Street, London W1Y 2AA. (0197)

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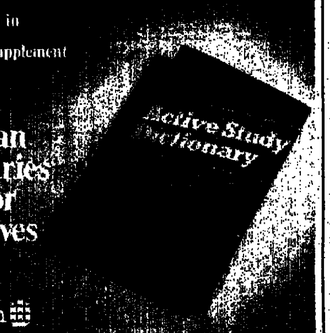

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Choppy waters . . .

The annual conference of the National Association for Teaching English as a Second Language to Adults (NATESLA), held on the campus of Nottingham University recently, was attended by 260 teachers, administrators, and community workers from throughout the UK. The theme this year was "anti racism in teaching English as a second language".

NATESLA grew out of largely voluntary work done in the immigrant communities in London in the Sixties and early Seventies. Established in 1976, it now has 700 members, mostly working in adult education institutes, polytechnics and colleges of further education. Over the years it has managed to throw off its voluntary image and assume a place in the mainstream of education without losing its original deep commitment to fighting disadvantage faced by immigrant groups in the UK.

Peter Newsam, Director of the Commission for Racial Equality, addressing the opening of the conference, described the Race Relations Act: "As full of holes as piece of rotten cheese" and called for a campaign for positive discrimination in favour of the ethnic minorities in the UK.

Direct and indirect racism was still deeply embedded in our society, he said. Mr Newsam attacked what he identified as a campaign in the media arguing against the need for positive discrimination in favour of the ethnic minorities and emphasizing the need for equality of treatment. "Equal treatment is racist," he said.

Reviewing research into disadvantage suffered in the Asian community because of lack of English, he said that a slight improvement could be seen over the last 10 years. But the most recent study shows that less than half Asian men have fluent English, and far fewer women. Command of English can be seen to be linked with other areas of disadvantage, notably poor housing and low paid jobs. Across the age scales only 10 per cent of Asian immigrants were found to have attended English classes, and people with no English at all were much less likely to attend such classes. Only by fighting for positive discrimination for the ethnic minorities could such disadvantage be overcome.

At the AGM the conference passed resolutions deploring the abolition of the Metropolitan Councils, recognizing a Scottish branch of NATESLA, calling for an increase in numbers of black-ethnic minorities in the association's management, and, in a debate which sparked the liveliest discussion, banning individuals and institutions from South Africa from membership of the Association.

In a closing address Farrukh Dhondy, the playwright and Channel 4's commissioning editor for black programmes, delivered a challenging analysis of the place of second generation immigrants in UK society. The fears expressed by Enoch Powell and Mrs Thatcher had proved unfounded. But we are as far away from a multicultural society, which Mr Dhondy found a peculiarly English concept, as ever. A solution to racism remained to be found. "Explaining" blacks to whites solved nothing. The work of NATESLA members, while valuable in itself, would not bring us any nearer to the goal of a multicultural society. Only blacks could bring this about by their own efforts, he said.

Michael Corrigan

. . . and a lifeline

The October 1984 IATEFL *Newsletter* is the eighty-fifth such organ to have been published since the Association's inception in 1967. It is the kind of publication that is destined for a few moribund days in your pigeon-hole before being smartly dropped into somebodys else's. Still, a new editor evidently cognisant of the magazine's shortcomings has been appointed, and there are plans afoot for a glossier format and a wider range of articles, reviews and contributions from around the globe. As Professor Peter Strevens, the Chairman, says in his introduction: "We intend to make the newsletter a magazine that members will look forward to receiving." At present, however, it retains the distinctly unprofessional appearance of a school magazine run off on the local press and, judging by the new editor's pleas for contributions, is suffering from a lack of involvement on the part of the membership. Perhaps the different page shape, typeface and printing system promised for the future will send members hurrying off to their typewriters with renewed vigour.

The eighty-fifth issue contains one book review, two enthusiastic letters to the editor, information about branch activities in Belgium, Holland, Greece, Iceland and the North West of England, some snippets of news, and summaries of the nineteenth International Conference at Brighton and the eighteenth at Groningen. The Groningen reports occupy 24 of the magazine's 52 pages and include fairly sketchy notes on computer-assisted language learning, teaching and teacher education, aspects of language, discourse analysis and language learning and acquisition. The problem is that the summaries read like minutes and that several are so brief as scarcely to merit inclusion. Still, it should be remembered that this is only a newsletter and that the *ELTJ Journal* issues for October 1984 and January 1985 carry more heavyweight pieces by the likes of Christopher Brumfit and Michael Swan.

Clearly IATEFL is a worthwhile organization and one necessary to teachers in places like Reykjavik who depend on international conferences and magazines for much of their information. Professor B Ardhanar Eeswaren from Madras-28, India, writing to say how much he enjoyed the Groningen conference and would like to be involved in future activities, even though he finds himself "far from the fulcrum", is perhaps symptomatic. There must be many teachers of English in the more remote parts of the world for whom the contacts and friendship of the international conference are vital elements in the teaching process and it is for them that a newsletter "that members will look forward to receiving" becomes not merely desirable but necessary.

Paddy Bostock

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A timely link

Common Ground: Shared Interests in ESP and Communication Studies (ELT Documents: 117). Edited by Ray Williams, John Swales and John Kirkman. Pergamon £4.70. 0 08 031055 9.

Given that ESP has an overt emphasis on linkage between the language teacher and specialist "informants", it is rather surprising that connections with L1 English language teaching have not been considered in detail before. This volume of articles is thus a welcome attempt to fill the gap, though one needs to remember that there are as many differences as similarities between L1 and L2 teaching. Whether or not one considers ESP and the broad area loosely termed "Communication Studies" to be "two halves of the same profession", as the editors maintain, the cautious, eclectic teacher from either side will find many things of relevance here. The real thrust of *Common Ground* is not, however, the stated mutual and equal exploration. Rather, this is an ELT Document clearly aimed at making CS explicable to ESP practitioners.

This collection contains 16 selected papers from the 1982 UWIST/SELMOUS Communication in English conference held at the University of Aston; these articles, along with a useful editorial introduction, are arranged under the following section titles: Overview, Course Design, Approaches to the Teaching of Writing (by far the largest section), Experiments in Collaborative Teaching, and Testing and Examining. As is sometimes the case with published conference proceedings, there are perhaps too many articles looking for a place to happen, and whose *raison d'etre* is questionable. Thus, not all the papers are in the forefront of ESP/CS thought; one article, for instance, portrays the decline in writing standards among native undergraduates studying English literature (they write too many "crocodile" sentences), blaming this squarely on the rise of comprehensives and the retirement of Latinists and structuralist grammarians from the British school system.

The overall pertinence of the volume is restricted for yet another reason. The "common" ground established is predominantly at the upper end of the L1/L2 EAP market, not where ESP/CS connections might be of considerable significance: the lower/middle EOP contexts.

The adept, unobtrusive editorship we have come to expect from the ELT Documents series has involved choosing provocative articles from which readers can draw their own conclusions. However, the didactic editorial stance of *Common Ground*, as expressed in most of the boxed "comments" at the end of each article, violates this erstwhile commitment to common sense. Nearly all these comments represent the strongly held views of the two ESP editors, who display sufficient respect neither for the audience's "textual competence", awareness of current ELT trends, nor their ability to develop independent, educated impressions. The "guidance" which typifies the editorial style in *Common Ground* actually detracts from those papers which can stand on their own merits. Too little is heard from the CS member of the editing team, whose remarks are rather more factual and to the point.

Despite its flaws, however, *Common Ground* represents a useful first stage in a discussion which one hopes will become more wide-ranging in the near future. Seeing ESP/EFL against the backdrop of general educational development is indeed timely, and must go some way to removing the insularity from which these professions still suffer.

Leslie E Sheldon

Simplifying the complex

A Foundation Course For Language Teachers. By Tom McArthur. Cambridge University Press £4.50. 0 521 27271 8.

The Cambridge Language Teaching Library seems to be building up a stable of straightforward writers, such as Tom McArthur, who have learnt from their years of teaching that intelligence has to do with simplifying the complex rather than complicating the simple. His book *A Foundation Course for Language Teachers* is, as the title suggests, no more than an outline survey of the field, but it is written with enough candour to be valuable as more than just a springboard to further study, an aim which it none the less achieves with no small success. It is the result of a lot of clear thinking over a long period, so it never tilts over into the verbose or the academically obscure. Mr McArthur's style is informed without becoming patronising, and the reader is left with the feeling that he must be a good practitioner as well as a good theorist.

The book is for "practising and potential teachers", to be used in universities and colleges on training or refresher courses, and its purpose, to quote from one of the author's ex-students, is "to demystify the phenomenon of language". This McArthur does by dividing his book into three parts, each dealing with one of the themes he considers "constants in the lives of language teachers": the relationship between linguistics and language, the problem of "grammar" and the pressures exerted on language teachers by the external world. Each part is divided into sub-sections and many of the sub-sections into lists of fundamental thoughts or questions. Such organization makes the book easy to use for reference. In addition to his main areas, the author includes three appendices, explaining how the material may be used, listing "Basic Review Questions" and presenting 100 topics for project work emanating from the book. There are notes, references and an excellent Select Bibliography. Considering that the whole work is only 174 pages long, this is no mean feat.

In his central sections, Mr McArthur gives a wide-ranging account of what the science of linguistics is and is not, touching on many of the key issues. He presents a history of the varying concepts of grammar from ancient times to the present day, including a fascinating item on Grammar and Sorcery (sadly only two pages long), and considers the socio-cultural setting of language teachers, taking into consideration the question of choice in language learning, competing approaches and methodologies and the cultural attitudes and educational practices that surround the whole activity. In many of the most important areas of language teaching, what the author does is to offer the reader "tasters", which could lead him or her on to much longer courses later.

The material is concise and, because it is the product of an innovative rather than an imitative mind, full of memorable messages. Perhaps one of the most important for any teacher, whether intending or in post, is this: "but ultimately education stands or falls by the quality of the persons to whom the work is entrusted and not the quality of the aids, however important those may be. However good the materials are, however shiny the technology, the human guide remains central."

PB

The Arab connection

Communicative Grammar. By Ann Brumfit and Scott Windeatt. Book 1: 0 19 436257 4; Teacher's Book 1: 436258 2; Book 2: 436311 2; Teacher's Book 2: 436312 0; Teacher's Guide 1 & 2: 436308 2.

ELTA/OUP. For details of prices and availability phone Helen O'Neill on 01-405 1343.

Communicative Grammar represents a major publishing investment in English language teaching for the Arab World. In the current reappraisal of the communicative approach, the course title shows where the authors put their emphasis. In his foreword to the series, consultant editor Professor Widdowson insists that there need be no opposition between grammar and communication so long as grammar is presented not merely as a linguistic system but as a resource for communication by associating language points to some of their intrinsic functional meanings. He eschews an all-in grammar and communication approach as being as pointless as it is impossible. Selection of conceptual areas of meaning is therefore crucial.

In Books 1 and 2, the five units with usually three subsections consist of a demonstration activity followed by two problem-solving activities and a consolidation section covering all points in the unit. Information is given in the form of a table, diagram or combination of these to set a problem, the answer to which may involve writing single words, completing separate sentences or sentences in continuous context. Answers are often suggestions rather than right/wrong – an encouragement to pupil initiative likely to provide meaningful language consolidation.

Unit titles (Possession, Similarity and Difference, Past Time) are strictly functional but a great deal of thought and ingenuity has gone into the exercises which are interesting (treasure hunt, darts competition), amusing (the 40Kph flying mosquito) and challenging. While most symbols seem clear, those for "across", "along" and "through" may pose problems. Incorrect symbols in Table 1-3, Unit 4 Book 1 give wrong answers for items 2 and 3. In the same unit, "fence" rather than "railing" seems inappropriate in a rather treeless Arab world.

The 30-page Teacher's Guide offers a lucid presentation of four standard teaching procedures (extremely useful for those without much training in methodology): Presentation, Discussion (Group) and Writing (Individual) or vice versa, Feedback (Pair and Class) and a Tables procedure for checking.

"Using the Materials" – guidance over the flexible use of sections and activities – raises two fundamental questions: for whom is this revision course designed? How will a teacher integrate it into a *standard* (national) programme? With 22 different propositions in two sections (Unit 4 Book 1), it must be a revision course – yet this is no fun for Thursday afternoons; regular familiarity with it is essential. It should find a place in English medium primary and preparatory schools; elsewhere its greatest impact may be on in-service training courses.

Communicative Grammar may show up the less intelligent apart from the linguistically ungifted, but it is an approach worth trying.

Andrew Gallacher

Service with a smile

With Pleasure: English for Hotel Service Staff. By Shiona Harkess and Michael Wherly. Edward Arnold Student's Book £2.60. 0 7131 8135 4. Teacher's Book £3.50. 8136 2. 2 Cassettes £10.00. 8137 0.
You're Welcome: English for Hotel Reception. By Shiona Harkess and Michael Wherly. Edward Arnold Student's Book £2.60. 0 7131 8131 1. Teacher's Book £3.25. 8132 X. 2 Cassettes £10.00. 8133 8.

David McKee

With Pleasure and *You're Welcome* are intended for elementary and post elementary EOP students respectively. The former consists of 60 task-based units, each one concerned with the evocation of a particular language item. The authors do not prescribe a particular time allocation for the units, believing that this depends on many variables best known to the teacher. Writers, housekeepers room boys/maids, barmen, assistant cooks/chefs, valets and "hotel employees" are the service staff for whom it is intended. The materials seem to have been designed on the basis of a thorough needs analysis, though one might quibble with some of the functional sequencing here and there.

Most pages have relatively little text; rather, there is abundant diagrammatic material and plenty of space for students to write answers. This non-claustrophobic, uncluttered layout is certainly welcome; cheerful diagrams which indicate the listening, role play and reading tasks also contribute to making students feel at ease. Listening is a major part of every unit. The teacher's book provides an answer key, a tapescript, and brief tips on how to prepare for various activities. From the evidence afforded by the publisher's sample tape, the cassettes contain a wide range of British, American and even non-standard accents in order to hone students' listening ability.

The authors hope to give opportunities for language practice in both predictable and unpredictable situations; hence the presence of grammatical substitution tables as a bedrock on which to base the role playing exercises. This allows a trade-off for the student who is more at home with the structural approach, and needs coaxing to accept more open-ended situations. The laudable desire to be adventurous and unpredictable, on the other hand, occasionally goes awry. The use, for example, of an authentic text replete with deviant English, is rather dubious; the same is true of providing exercises within the same unit which do not link up with one another.

Both volumes presuppose highly motivated students having a preference for teacher-centred, structural learning, though scope is provided for possible student self-assessment. The ideal context for both books would be a linked ESP/vocational programme, possibly at a hotel training school.

You're Welcome shares many of the strengths of *With Pleasure*, though it consists of 46 units, has oral work sections and is, in several ways, more communicative in approach. The role play exercises, for example, build up through three distinct phases to form long stretches of spoken discourse. This is achieved by a deft combination of structural and functional prompts. Grading is pointed out more explicitly than it is in the teacher's book accompanying *With Pleasure*; the staging is realized in terms of increasing task, rather than linguistic, difficulty. Like its companion, *You're Welcome* presents a syllabus of resource chunks, not a linear progression.

The book has the valuable addition of a reference section containing a pertinent glossary of hotel terms, which would be an appropriate aid for the EOP teacher and his students.

In conclusion, both *You're Welcome* and *With Pleasure* are attractively presented, flexible and worthwhile coursebooks having the great advantage of being prosaic and to the point.

Leslie E Sheldon

Dr Leslie E Sheldon is an ESP Lecturer and coordinator of the DipTESP programme at Eaton Hall International, Retford.

Technically speaking

Elementary Technical English. Student's Book 2. By Martin Webber and Jonathan Seath. Nelson £2.95. 0 17 555354 8.
Interface-English for Technical Communication. By Tom Hutchinson and Alan Waters. Longman Student's Book £3.25. 0 582 74863 1. Teacher's Guide £5.50. 7 74864 X. Cassette £6.00. 74894 1.

Elementary Technical English is a two-part course which is carefully graded structurally to take absolute beginners in the language to early intermediate level in two years. Book 1 concentrates mainly on simple descriptions of everyday technical equipment. Book 2 moves into more advanced technical areas such as aircraft engines, radio, electricity and engineering materials and introduces the language of comparison, necessity, instruction and location. Most of the work is related to diagrams and the exercises help students build up their own expressive ability from model texts. It concentrates on acquisition of vocabulary and structure using the skills of reading, writing and speaking (including sub-skills such as punctuation and pronunciation), but there is no specific listening practice apart from listening to the teacher.

The course is designed for class use and the teacher's book gives precise suggestions for presenting and practising the material. The language points and clear uncluttered presentation makes the textbook an excellent revision tool, but (perhaps inevitably at this level) the course as a whole is not self contained enough to be used without teacher guidance.

One minor reservation is that there is very little variety in exercise type or suggested exploitation, and there is no room for students to think for themselves or use their own technical knowledge. Although the introduction suggests transferring the language learnt in a general technical situation to the students' own specialist areas, there is no guidance as to how this might be done.

Interface, on the other hand, is task and activity based. While each section follows a basic pattern, it contains a variety of interesting exercises designed to generate effective and realistic communication and to develop and practice language related to handling data, diagrams and other non-verbal information. The teacher's book also suggests a mini project related to the students' own specialist areas at the end of each section. The 10 units, based on topics of general technical interest, are divided into three sections which each follow the same five stages.

The "starter" encourages students to recall what they already know about the topic, the "imput" is an illustrated text (also recorded on cassette) exploited in the following information gathering stage. The "language focus" gives practice in grammar, vocabulary and skills such as making graphs and writing reports or technical descriptions. There is also a taped listening task in one of the previous two stages. The final "task" stage involves students solving a technical problem using their own knowledge and what they have learnt.

The teacher's book is very helpful, but the work is so clearly set out that it could be studied alone as well as in class (nor, incidentally, need the non specialist EFL teacher fear the technical content). Similarly, although the book is aimed at intermediate students, it could well be used at lower levels.

The authors were awarded first prize in the Speaking Union's English Language Competition 1983 for the idea on which this book is based. It was well-deserved.

Susan Norman

Welcome?

Visiting Britain – The English You Need. By E Frank Candlin. Hulton £2.25. 0 7175 1269 X.

Who is the mythical visitor to whom this book is addressed? With no introduction, his profile has to be built up from advice given about living (hotel, shopping, car hire, bank, health service) and his needs for social occasions. He seems a well-heeled non-European with little English, unused to the trappings of modern civilization.

Offered a page of clockfaces to practise time – five past two or two five – he is told how to use a phone (without British dialling tones) and shown a Cardphone (illustration) without explanation of its operation. "Bus services are numbered with their destination on the front" – remarkable! A sample rail timetable is provided with some notes omitted causing dismay, as does the lack of black (ie, dark) and light type contrast mentioned in the notes (page 30). With so little English, why does he ask for English newspapers?

How to ask for help and advice and asking permission: "Can you give me a lift in your car?" This potentially offensive tourist is taught how to apologize and accept apology – "it's all right, no great harm has been done". Perhaps he's really a language student who understands *Counnables* (dog) *Uncountables* (gold) and *Question Tags*, rarely used by the most fluent non-native speakers.

Should doubt creep into his itinerary, our modern Virgil guides our visitor from *possibility* through *probability* to *certainty*: "I suppose we'd better risk it; it should be this platform; we can't be right".

A four-page glossary of Anglo-American in case he lands in the wrong country and a gruesome diagram complete this quite outrageous publication of just 64 pages.

Andrew F Gallacher

Ninety-niner

Language Games and Activities by Simon Greenall (Hulton £2.50. 0 7175 127 X) is a valuable collection if you haven't already got something similar. All those ingenious games and activities you played at school, on courses, or heard mentioned in the staffroom – but then forgot to write down – they're all here, even Hangman and Twenty Questions. Nearly all of them need no more than some pieces of card, and none take long to prepare. What makes this collection (there are 99 games in the book) especially worthwhile, is the attention given to elementary students. The presentation is helpful, too: each activity comes complete with a recommended playing time, as well as a note about the language features it involves. Make every Friday afternoon a success story.

Simon Kendale

NEW PUBLICATION JANUARY 1985

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Turning French into English

Ian Kidd reports from Angola

English language teachers turn up in the most unlikely places. Whether as volunteers, with the British Council Overseas Development Administration, private organizations, foreign governments or indeed as freelance teachers, there are few places where people don't want to learn English. The chances are that if you travel off the beaten track you'll meet up with one anywhere from Sudan to Sri Lanka, teaching everything from technical English for oil rig workers to Shakespeare in isolated farming communities. One such place where tourists are not likely to find themselves is Angola in Southern Africa. But a team of EFL teachers from Britain has been working there for several years assisting in the transition from French to English as the country's second language (the colonizers ensured that Portuguese became the undisputed first language). It's an uphill task; not even the Ministry of Education knows how many English teachers it has or in which schools English is taught. Many "Regressados", who fled Angola during the Revolution to neighbouring Francophone countries such as Zaire, returned with fluent French, but Angola's need for foreign trade has led to an awareness of the need for and a desire to promote English.

With the war currently being waged against Jonas Savimbi, who is backed by South Africa, the country's agricultural economy is in ruins and the government depends increasingly on its hard currency exports, principally oil and diamonds, to import basic foodstuffs and to pay for its armed forces and the large Cuban workforce. The teaching project, set up by the Overseas Development Administration and run by the British Council, teaches workers employed in various sectors of the economy – from ministries, to the national oil company and airline.

Classes are likely to contain students from different occupations and one problem has been to devise a teaching programme which can satisfy the needs of a specialist group, such as airline technicians who need English primarily to read aircraft mannuals, and non-specialist groups who many need English in a variety of situations such as speaking to visitors, on trips overseas or at conferences. One solution has been an unusual degree of student choice in the activities they engage in and emphasis on helping students identify their own needs and areas of weakness. To those who have come from a fairly rigid school system where the emphasis has been on answering rather than asking questions, the new environment of discussion groups, and a range of activities in solving problems, has been revolutionary. But the team have encountered little resistance from the students, who seem to benefit surprisingly quickly, despite a marked preference for technology – the tape recorder is more popular than the textbook.

The EFL team has also been trying, with limited success so far, to organize a teacher-training programme. The Education Ministry has been reluctant to recognize a programme which it has had no control in designing or implementing, but with the recent move of one member of the team to the teacher training college, a course may soon be developed with the cooperation and blessing of the Ministry.

An important factor in any Third World aid programme is counterparting – training local counterparts to take over when the project ends, thus helping countries become less reliant on aid in the long term. The project has been looking for likely recruits from its teacher-training programme, but a long break in the course following a dispute as to whether foreign languages were the domain of the Ministry of Culture or the Ministry of Education (neither wanted the responsibility; Education lost), and the recent integration of the teacher training component into the State system, have delayed progress. Intensive courses in Britain are being considered for potential counterparts. In some ways the aim of the British Council to establish and promote itself overseas, and the Government-imposed constraint of "aid for trade" on the ODA, work against establishing types of training which may eventually lead to a withdrawal of British resources.

The British teachers share problems faced by most Angolans living in Luanda, the capital; in addition to seriously disrupted water supplies (recently electricity as well), there are other everyday difficulties to contend with. Everyone is allocated a specific supermarket in which to do their shopping; you can only shop once a week and quantities are strictly rationed, so if there's something you queuing for, such as meat, you wait an hour or more and still disappointment. One consequence this system is the eventual stockpi plentiful items (as a safeguard the day when they run out or exchange for other goods) and for those which appear only perio ly. I once had several dozen tins cooking oil, margarine and tubes toothpaste but no rice or meat.

In a country which can, at a stro prevent any of its citizens from tra ling abroad for several months (as d during a recent diamond smuggl trail), with a bureaucracy where t criterion for success seems to be bucklog of work rather than efficien it is perhaps surprising to find a j system which is respected for its ness, little evidence of racial tens and streets in which it is remarkab safe to walk before the midnig curfew. Angolans are proud of th hard-won independence.

Angola has so far refused to negot ate with South Africa or to compro ise over the issue of independence its southern neighbour Namibia, th while one can't but admire its princip stand, its citizens are paying a hig price and it may eventually be forc to compromise, as Mozambique wa and this would be seen in Pretoria a success for South Africa's "good neighbour" policy; acceptance by b black neighbours being a prelude t international acceptance. Britain generally good relations with th Luanda government (marred by th recent capture of a second group o Britons by Savimbi's UNITA forces) are helped by the presence of a Britis aid project in ELT, and while most foreign investors may face difficulties in Angola at the moment, both countries are looking to the day when peace returns to the region and Britain has a headstart with an established teaching team.

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The winning ticket

Leslie Sheldon on the art of the CV

The majority of advertised EFL vacancies require applicants to submit a personal *curriculum vitae* rather than a completed form. Nowadays the job market is so tight that selection panels can anticipate receiving at least 100 applications for a single post.

The CV is like a ticket in a lottery (the prize being an invitation to attend an interview), but with this difference: the more impressive the ticket, the better the chances of winning. Though CVs cannot make a silk purse out of a sow's ear, they can show prospective employers how a candidate thinks, structures information and communicates. The effective deployment of these skills is, of course, vital for successful EFL teachers.

Applicants often do themselves more harm than good because of what I call the "application form mentality" – the compulsion to include every bit of information, regardless of the potential consequences. A ghostly bureaucrat inside us seems to take the place of common sense. It must be remembered that the application form is the employer's method of extracting data in ways most beneficial to him (ie the rapid elimination of "unsuitable" persons), whereas the CV is the applicant's chance to give the picture of himself that he wishes to be presented.

CVs, ideally, should never be more than two pages long, they should be typed, and should comprise four main sections which encompass personal data, qualifications, experience and references. The overall arrangement of the middle two sections should emphasize reverse chronological order; people are interested in finding out what you are doing now, not what you did five years ago. There is no need to include exact dates – one does not have to account for every moment of one's life. One should put the year(s) one obtained a qualification or worked in a particular job. A separate "Education" section is largely irrelevant, as it is the final qualification that the selection panel wish to know about. GCEs are best listed by subject (never include grades) rather than by schools attended. In Saudi Arabia, the mention of "Chetwynde Comprehensive" will strike rather fewer chords than a list of O and A levels in diverse subjects, especially if there is an ESP component to the advertised post.

If you were "between jobs" at any time (not uncommon in EFL teaching), there is no need to write "01.01.81 to 31.12.81: Unemployed". The ghostly bureaucrat is not one's friend. And it is not incumbent to mention on the CV reasons for changing jobs. I have seen people dutifully cite ill-health, staff difficulties, low pay and dismissal, then wonder why they were rarely called for interview.

On one CV, a candidate mentioned his membership of Amnesty International and his periods of residence in South Africa. Another pointed out in the "Personal Information" section that her immediate family all had university degrees (you can have one *and* my genes!). Another buried a job writing English language radio programmes under "Other Experience."

People frequently misuse the "Interests" section. I know someone who put "typing" in this category (the CV itself was handwritten). Only true hobbies should be mentioned. Expansive lists which try to make the applicant appear to be a Renaissance man are less than intriguing, especially if they contain gems like "walking, reading, travelling, art".

Showing a CV to someone else (perhaps in a CV workshop session) is important, though many colleges and universities do not provide systematic CV counselling for their graduates. CV writing agencies are a waste of time. Alas, people are usually so sensitive and secretive that they go on sending inept, idiosyncratic CVs into what has become a highly competitive EFL job market.

MIDDLE SCHOOL EDUCATION continued

Deputy Headships Second Masters/ Mistresses

EALING
LONDON BOROUGH
EDUCATION SERVICE
HORSENDEN MIDDLE SCHOOL
Horsenden Lane North, Greenford UB6 0PB
DEPUTY HEAD required for April.
The school is currently Group 3 but is expected to drop to Group 4 in the 1985 Triennial Revue.
£10,626 London Weighting. Relocation expenses may be payable.
Application forms (SAE) and further details from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, W5 5SU, to be returned by 1st February 1985. (36978) 120014

NORTHAMPTONSHIRE
MILLWAY MIDDLE SCHOOL
Millway, Duston, Northampton NN5 6ES
Required a DEPUTY HEADTEACHER at this purpose built Middle School (Group 5). Number on roll 350: 9 - 13 age range. Previous experience in Middle School is essential.
It is hoped that the appointment will be made effective from 15th April 1985.
Application forms and further details from the Headmaster (sae please) to whom forms should be returned within two weeks of the appearance of this advertisement. (32178) 120018

Remedial and Special Needs Teaching Posts

Scale 2 Posts and above

WILTSHIRE
EDUCATION COMMITTEE
NADDAR MIDDLE SCHOOL
Weaveland Road, Tisbury, Nr. Salisbury
210 pupils aged 9 - 13. 2 form entry
SCALE II
Required from April 1985 Teacher to be responsible primarily for those pupils with Special Educational Needs who have statements and in addition to advise all Teachers of, and support all pupils with, Special Education needs throughout the school.
Application forms and further details obtainable from the Headmaster, on receipt of stamped addressed envelope. Closure date for completed applications February 4th. (32359) 121020

Scale 1 Posts

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
ADDINGHAM MIDDLE SCHOOL
Re-advertisement
Scale 1 CDT teacher
Required for Easter 1985, or earlier if available, to join an active Creative Studies Department. The person appointed will be expected to continue and further develop the exciting design and multi-media 3D work of this successful CDT Department based in a well equipped specialist room, helping to forge links across the subject areas within the school and to liaise with other schools in the pyramid. The ability to offer General Subjects or one or more of the following subjects at semi-specialist level - Maths, History - will be an added advantage.
Previous candidates will be considered and need not re-apply.
Application forms may be obtained from the Director-rate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Addingham Middle School, Bolton Road, Addingham, Near Ilkley by 5th January 1985.
Reference ET 4585/TES.
Bradford is an equal opportunities employer and welcome applications from candidates of any race, sex, age or disability, unless otherwise stated. (32150) 192152

English

Scale 2 Posts and above

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
ST. ANDREW'S C.E. JUNIOR HIGH SCHOOL
Orandale, Sutton Park, Hull
Head: P.A. West
Required for September, 1985 a teacher to be responsible for the teaching of ENGLISH throughout the school, with 330 children on roll aged 8 - 13 years. A scale 2 salary is available; a person with experience of the teaching of the DINN 360 Reading Programme would be preferred. The successful candidate should be a practising Christian.
Application forms available from the Head should be returned by 1st February, 1985. (32102) 122460

Music

Scale 2 Posts and above

HAMPSHIRE
HOLBURY COUNTY MIDDLE SCHOOL
Whitefield Road, Fawley, Southampton
N.O.R. 570 approx.
SCALE 2
Music Consultant. Developed good classroom practice across curriculum necessary. Required April 1985. (44850) 193820

Other than by Subject Classification

Heads of Department

DORSET
ST. MICHAELS C.E. (V.A.) MIDDLE SCHOOL
Colehill Lane, Wimborne
(Age range 9 - 13)
Required from April, 1985, a lively and enthusiastic teacher to be Head of 4th Year, who is prepared to enter fully in to the life of the School. Ability to offer French would be an advantage, but not essential. Scale 3.
Application forms and further details from the Headmaster on receipt of s.a.e. (33478) 125618

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
SHIREMOOR MIDDLE SCHOOL
Earsdon Road, Shiremoor, Newcastle upon Tyne NE27 0RJ
Required for 22nd April 1985.
Scale 3 HEAD of SECOND YEAR and PHYSICAL EDUCATION throughout the School.
Application forms and further details are available on receipt of s.a.e. from the Director of Education, Education Office, The Close, North Shields NE29 0NW, to whom they should be returned as soon as possible. (32153) 125618

Scale 2 Posts and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
WESTACRE MIDDLE SCHOOL
Ombersley Way, Droitwich WR9 0AA
An experienced and energetic Scale 2 teacher is required at the beginning of the Summer Term 1985 to take responsibility for Rural Science and for Outdoor Pursuits.
Both departments are well equipped. The successful candidate should also have good ability in teaching basic subjects, and will be required to take a Second Year class in the first term.
Further details and application forms available from Headteacher upon receipt of foolscap s.a.e. (32335) 125620

Physical Education

Scale 1 Posts

EALING
LONDON BOROUGH
NORTHOLT FIRST & MIDDLE SCHOOL
Compton Crescent, Northolt UB5 5LS
Temporary Appointment
Teacher required to cover a maternity leave from end February for up to 36 weeks. General subjects with a class of 11 - 13 year olds.
Scale 1 plus £1,038 p.a. London Weighting.
Application forms (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU to be returned by 1st February 1985. (36985) 125622

By Subject Classification

Craft, Design & Technology

Scale 2 Posts and above

ISLE OF WIGHT
COUNTY COUNCIL
TEACHER/LEADER/DRIVER FOR DESIGN AND TECHNOLOGY BUS
Applications are invited for the post of Teacher/Leader/Driver for the Authority's Design and Technology Bus, to assist with the development of ACTIVE with Island middle (9 - 13 years) schools. The person appointed will be responsible to the Deputy CEO, and will receive a salary in the range of Burnham Scale 2 - £7,754 - £11,031 per annum). Starting salary will be determined in the light of the experience and qualifications of the successful applicant.
Conditions of service will be those of the NJC local authorities Manual services. The post holder will be based in one of the schools, and will commence duties with effect from 1 April 1985 or as soon as possible thereafter. Annual leave must normally be taken during school holidays.
Application forms and further details available from the County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD, to whom completed forms should be returned by 31st January 1985. (32314) 126180

Secondary Education

Headships

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
DARTON HIGH SCHOOL
Churchfield Lane, Kexbrough, Barnsley (Group 12)
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher at this 11 - 16 mixed comprehensive school. The successful applicant will be appointed from 1st September 1985.
Application forms and further details (SAE please) are available from the Education Officer, Education Department, Sensalal Close, Barnsley S70 2HE to be returned within 2 weeks of the appearance of this advertisement. 130010

BERKSHIRE
BAYLIS COURT SECONDARY SCHOOL
Gloucester Avenue, Slough SL1 3AH
N.O.R. 373
Required for April 1985 a Headteacher for this Group 3 Secondary Modern Girls School (it is likely that the school will revert to Group 7 status with the April Tri-annial Review.
Application form and further details from the Director of Education, Shire Hall, Shinfield Park, Reading, Berks. RG2 9XE. (Ref. F.D.C.) a.s.a. Closing date: 28th January 1985.
AN EQUAL OPPORTUNITY EMPLOYER. 130010

BERKSHIRE
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UPTON COURT
RESIDENTIAL CENTRE
Upton Nervet, Berkshire
Re-advertisement under Primary/Headships. (44630) 130010

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WHITECHAPEL MIDDLE SCHOOL
Whitechapel Road, Cleckheaton, West Yorkshire BD19 6HR
Ref: 774
Required from February 1985 a temporary general teacher - SCALE 1 for this middle school which caters for the age range 9 to 13 years. The post is temporary to cover the final Teacher's absence on a course until Easter and then from Easter to cover the absence of a permanent post holder on maternity leave.

WHITECHAPEL MIDDLE SCHOOL
Whitechapel Road, Cleckheaton, West Yorkshire BD19 6HR Ref: 774
Required from Easter 1985 a temporary general teacher - SCALE 1 for this Middle School which caters for the age range 9 to 13 years. The post is temporary to cover the absence of a permanent member of staff on maternity leave.
For above 2 posts - application forms (s.a.e. please) form the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement.

THORNHILL FIRST & MIDDLE SCHOOL
Edge Lane, Thornhill, Dewsbury, West Yorkshire
Ref: 754
READVERTISEMENT
Required for February 1985 a teacher SCALE 1 for a class of fourth year children in a primary based middle school during the absence of the permanent post holder on maternity leave.
Application forms (s.a.e. please) available from the Director of Educational Services (Ref: 37) Oldgate House, Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of the appearance of this advertisement.
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BERKSHIRE
BAYLIS COURT SECONDARY SCHOOL
Gloucester Avenue, Slough SL1 3AH
N.O.R. 373
Required for April 1985 a Headteacher for this Group 3 Secondary Modern Girls School (it is likely that the school will revert to Group 7 status with the April Tri-annial Review.
Application form and further details from the Director of Education, Shire Hall, Shinfield Park, Reading, Berks. RG2 9XE. (Ref. F.D.C.) a.s.a. Closing date: 28th January 1985.
AN EQUAL OPPORTUNITY EMPLOYER. (44552) 130010

BERKSHIRE
SHAW HOUSE SCHOOL
Church Lane, Newbury
11 - 16 mixed comprehensive
N.O.R.: 740
Required for September, 1985 Head Teacher (at present Head Teacher Group 10, will be Head Teacher Group 9 from April, 1985).
Application form and further details from the Director of Education (EP 88), Shire Hall, Shinfield Park, Reading RG2 9XE (s.a.e.). Closing date: 8th February, 1985.
AN EQUAL OPPORTUNITY EMPLOYER. (44655) 130010

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
HEAD TEACHER (GROUP 11)
Required at Castlebrook High School, Parr Lane, Unsworth, Bury BL9 8LF for 1st September, 1985.
Application forms and further details obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN by Friday 8th February, 1985. 130016

EDUCATION DEPARTMENT
Gravesham Division

Northfleet School for Boys, Colyer Road, Northfleet, Kent DA11 8BG

Appointment of

HEADTEACHER

Group 10 (subject to review April 1985) Roll 982

Applications are invited for the post of Headteacher of this boys' High School (11-16) from September 1985 following the promotion of the present Head Teacher. Boys are admitted from local Primary Schools without any form of selection, and the more academically able may be considered for transfer to an Upper School at the age of 13 for academic work leading to 'A' levels.

Application forms and further particulars (s.a.e. please) from the Divisional Education Officer, Divisional County Offices, 123 Windmill Street, Gravesend, Kent DA12 1BE. Closing date 8th February 1985. (0177)

KENT COUNTY COUNCIL

HEADSHIPS

Harlington Upper School Goswell End Road, Harlington LU5 6NX

From September 1985.
Group 11 plus an allowance of £201 per annum for Community Provision.
Estimated number on roll Septembaer 1985 — 924 children aged 13-18 years.

Arnold Middle School Hexton Road, Barton-le-Clay, Bedford MK45 4HZ

From April 1985 or as soon as possible thereafter.
Group 6 plus an allowance of £201 per annum for Community Provision.
Estimated number on roll April 1985 — 430 children aged 9-13 years.

Applications are invited from suitably qualified and experienced teachers for the Headships of the above Upper and Middle Schools.

Application form and further details are available from the Chief Education Officer, County Hall, Bedford.

Closing Date: 1st February 1985. (0007)

Bedfordshire

EDUCATION DEPARTMENT
Maidstone Division

Cornwallis School, Linton, Maidstone

Appointment of

HEADTEACHER

Group 12 (subject to review) Roll 1,360

Applications are invited for the post of Headteacher for this 11-16 High school from the autumn term 1985. Under the authority's Thameside scheme the school admits pupils of all abilities at age 11 with some pupils transfering to upper schools at age 13.

Application forms and further particulars may be obtained (foolscap SAE please) from Divisional Officer, Astley House, Hastings Road, Maidstone, ME15 7SQ, to be returned by 6th February 1985.

Re-advertisement. Previous applicants will be automatically reconsidered. (0178)

KENT COUNTY COUNCIL

Wiltshire

Salisbury, St. Edmunds C.E. (Controlled) Girls' Secondary School, Church Road, Laverstock, SP1 1RD

Group 9 **N.O.R. 644**

Required for September 1985, a Head Teacher for this well established Girls' Secondary Modern School with 644 pupils on roll. The vacancy arises following the appointment of the present head to the Headship of Sheldon Comprehensive School, Chippenham.

St. Edmunds Secondary School is housed in modern premises on an attractive site in Laverstock, a mile to the east of Salisbury, and provides courses for girls of secondary modern ability living in East Salisbury and the adjacent rural area.

Application forms and further details (SAE please) from the Chief Education Officer (Ref. ST/T/PMB), Education Department, County Hall, Trowbridge, BA14 8JB. Closing date for applications 4th February, 1985. It is hoped to make an appointment in March.

SECONDARY HEADSHIPS
continued

HAMPSHIRE
THE WINTON COUNTY SECONDARY SCHOOL
London Road, Andover
11 - 16 Mixed Comprehensive
N.O.R. 1,348
Required 1st September 1985. Headteacher Group 12.

S.a.e. for application form, further details from Area Education Officer, Alliance House, 41 Weste Street, Basingstoke, RG21 1LU. Closing date for receipt of completed applications 30th January 1985. (35228) 130010

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow, Middlesex HA1 2JG
Tel: 427 3866
Applications are invited for this post from September 1985 following the retirement of the present Headteacher. This Comprehensive High School has a roll of approximately 720 boys aged 12 - 16 years and is situated in Central Harrow.

Application forms and further details are available from and should be returned to the Controller of Education Services (Schools), P.O. Box 22, Civic Centre, Harrow, Middlesex HA1 2UW. The closing date for receipt of applications is 1st February 1985.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER (44943) 130010

BRENT
LONDON BOROUGH OF BRENT
WILLESDEN HIGH SCHOOL
Doyle Gardens, London NW10
(Roll 666 Social Priority Allowance)
HEADSHIP GROUP 12
Applications are invited for the post of headteacher from Easter 1985. Burnham Group 11. Inner London and Social Priority Allowance. A thriving multi ethnic, 5 form entry, mixed comprehensive school. Serving the Willesden area of North London.

Candidates should have a good academic background with a proven record of achievement in the education service.

The successful candidate will be sympathetic to the Educational Policies of the Authority, particularly those new initiatives for curriculum development throughout the secondary age range. A proven experience of leadership and managerial responsibilities are necessary, together with the capacity to inspire and motivate both staff and pupils.

Further details and application form obtainable from: The Education Department, P.O. Box No.1, Chesterfield House, 9, Park Lane, Wembley, Middlesex HA9 7RW.

Brent is an Equal Opportunities Employer. Brent is fundamentally committed to multi-cultural education. (35730) 130010

DURHAM
COUNTY COUNCIL
DERWENTSIDE TERTIARY COLLEGE
See display advert under Sixth Form Colleges. (33214) 130010

NORTHAMPTONSHIRE
SOUTHFIELD SCHOOL FOR GIRLS
Lewis Road, Kettering, Northants. NN15 6RE

APPOINTMENT OF HEADTEACHER: Group Ten

Applications are invited for the post of Headteacher at this girls' comprehensive school of approximately 820 pupils aged 11 - 18. Southfield was reorganised as comprehensive lines in 1976. The building are of modern design including new Design and Music Centres.

Southfield School is part of the 'Alternative Approach' for Kettering schools which seeks to overcome the problem of falling rolls in the town by increased co-operation and co-ordination between the six secondary schools. The scheme provides an opportunity for associated curriculum development and increased community involvement in school affairs.

It is anticipated that the appointment will take effect on 1st September 1985.

Further details and application forms are available from the County Education Officer (ref 87/DL) Northampton House, Northampton NN1 2HX on receipt of a SAE.

Closing data 1st February 1985. (44657) 130010

WARWICKSHIRE
ST. THOMAS MORE R.C. SECONDARY SCHOOL
Grendmoor Road, Nuneaton CV10 7EX

(n.o.r. 647. 12 - 16)

Applications are invited from suitably qualified and experienced Roman Catholic teachers for the post of Head of this 6 form entry, 6 school. The vacancy arises due to the retirement of the present Head. The appointment will be from 28th August, 1985.

Application form and further details may be obtained on receipt of s.a.e. from the Area Education Officer, Blackburn House, Church Street, Nuneaton CV11 4DD. Closing date 8th February 1985. (44975) 130010

WARWICKSHIRE
STRATFORD-UPON-AVON GRAMMAR SCHOOL FOR GIRLS
Shottery Manor, Shottery, Stratford-upon-Avon CV37 9HA

(2 f.n. 11 - 18, n.o.r. 381 inc. sixth form 87)

Applications are invited for the post of Head of this Group 8 school, with effect from 1st September 1985 due to the retirement of the present Head.

Further details and application form available from the County Education Officer (ref. 8F/JBT), Northgate Street, Warwick CV34 4SR (a.s.e. please). Closing date 1st February 1985. (26995) 130010

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
WADDESDON C.E. SECONDARY SCHOOL
Baker Street, Waddesdon, Aylesbury HP18 0LQ
Applications are invited from committed Christians for the post of HEADTEACHER of this developing 12 - 16 co-educational Secondary Northern School from SEPTEMBER 1985.

The four form entry school, which serves the village of Waddesdon and the surrounding area, is well regarded in the area and receives good support from parents.

Group: 7
Roll: 478 pupils.

Assistance with removal expenses is given in approved cases.

Application form and further details (s.a.e.) from, and to be returned to, Education Officer, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UR, CLOSING DATE: 1st February 1985. (34051) 130010

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BEANFIELD SCHOOL
Glastonbury Road, Corby, Northants. NN18 0NG

APPOINTMENT OF HEADTEACHER: Group Nine

Applications are invited for the post of Headteacher at this co-educational comprehensive school of approximately 680 pupils aged 11 - 18. The school was built in 1961 and was reorganised on comprehensive lines in 1968 when a major building programme was undertaken. It is of modern design and stands within its own playing fields.

Beanfield, together with all Corby schools and the Tresham College of FE, offers Sixth Form courses within a collaborative framework.

It is anticipated that the appointment will take effect on 1st September 1985.

Further details and application forms are available from the County Education Officer (ref 87/DL) Northampton House, Northampton NN1 2HX on receipt of a SAE.

Closing date 1st February 1985. (44658) 130010

WEST GLAMORGAN
Please see displayed advertisement on Page 60. (38053) 130010

London Borough of ENFIELD
EDUCATION DEPARTMENT

HEADSHIP OF SOUTHGATE SCHOOL Group 12

Applications are invited for the post of Head Teacher of Southgate School following the retirement of the present Head at the end of the Summer Term, 1985. Southgate is a mixed 11-18 comprehensive school of some 1,400 pupils (sixth form 230), and is organised on two sites, with the lower school taking years 1 to 3. The school currently admits 210 pupils annually which will reduce to 180 from September 1986 as a result of the Borough's re-organisation. The school has an excellent reputation and is consistently oversubscribed.

The successful candidate will be expected to take up duties from 1st September, 1985. Salary will be in the range £19,437 to £20,706 plus London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms and further details (large SAE) obtainable from the Director of Education, P.O. Box 58, Civic Centre, Silver Street, Enfield, Middx. EN1 3XQ, to whom they should be returned as soon as possible, but not later than 31st January, 1985. (0110)

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £268 p.a. THROUGHOUT THE COUNTY
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

HEADSHIP

WOODHATCH SCHOOL, Pendleton Road, Reigate.

HEADTEACHER required from the commencement of the Autumn Term 1985 for this Group 9 (subject to Triennial Review) 12-16 Mixed Comprehensive School. Estimated N.O.R. September 1985 490

Salary scale £15,792-£17,112 p.a.

Application form and further details available from County Education Officer (TP/MVB), County Hall, Kingston-upon-Thames, KT1 2DJ.

Completed applications should be returned not later than 1 February 1985. (0118)

HUMBERSIDE EDUCATION COMMITTEE
Required for September 1985
HEAD
for
FOXHILLS COMPREHENSIVE SCHOOL, Foxhills Road, Scunthorpe, South Humberside

879 Pupils on roll, Burnham Group 10, Age Range 11-16

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher which will become vacant following the retirement of the present Head of the School. The successful candidate will be expected to commence duty in September, 1985.

Application forms and further particulars are obtainable, upon receipt of a large stamped, addressed envelope, from the Director of Education (H.Q. Staffing), County Hall, Beverley, North Humberside, HU17 9BA, to whom completed forms should be returned *not later than Monday, 4th February, 1985.*

All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (0126)

Somerset County Council
HOLYROOD SCHOOL, CHARD
Appointment of
Headteacher

Due to the retirement of Brian Knight at the end of this academic year, we require for September 1985 a headteacher for this Group II, 11-18 mixed comprehensive (1,249 on roll, 91 in sixth form).

In recent years there have been a number of exciting initiatives and innovations at Holyrood including the development of an interesting community education scheme, the reorganisation of the school day and the introduction of the Technical and Vocational Education Initiative.

We are looking for a person of proven ability in senior management positions in secondary education who is ready to accept the challenge of this demandig post and take forward and extend current developments.

Further details and application form (SAE) from the Staffing (T) Section, Education Dept., County Hall, Taunton TA1 4DY.

Closing date: 31.1.85. (0431)

Following the retirement of the present Headteacher, Mr D Butterworth MA, applications are invited for the post of

HEADTEACHER
(Group 10)
of THE WOODROFFE SCHOOL, LYME REGIS
vacant from 1 September 1985.

This is a co-educational 11-18 school with 850 pupils, including 170 boarders and 120 in the Sixth Form.

Further information and application forms are available from the Staffing Officer, Education Department, County Hall, Dorchester, Dorset, DT1 1XJ on receipt of a SAE.

The closing date for the receipt of applications is 30 January 1985. (0638)

DORSET County Council

SECONDARY HEADSHIPS
continued

NORTHAMPTONSHIRE
BEANFIELD SCHOOL
Glastonbury Road, Corby, Northants. NN18 0NG

APPOINTMENT OF HEADTEACHER: Group Nine

Applications are invited for the post of Headteacher at this co-educational comprehensive school of approximately 680 pupils aged 11 - 18. The school was built in 1961 and was reorganised on comprehensive lines in 1968 when a major building programme was undertaken. It is of modern design and stands within its own playing fields.

Beanfield, together with all Corby schools and the Tresham College of FE, offers Sixth Form courses within a collaborative framework.

It is anticipated that the appointment will take effect on 1st September 1985.

Further details and application forms are available from the County Education Officer (ref 87/DL) Northampton House, Northampton NN1 2HX on receipt of a SAE.

Closing date 1st February 1985. (44658) 130010

CAMBRIDGE
ST MARY'S SCHOOL
DEPUTY HEAD
Please see display advertisement under Independent Schools Deputy Headships (44886) 130012

CUMBRIA
COUNTY COUNCIL
NEWMAN SCHOOL
Victoria Place, Carlisle CA1 1NA
Group 17 - 18 R.C. Comprehensive
Required for September 1985
Practising Catholic for the post of Deputy Head.

Application forms and further details from the Headmaster. Forms to be returned by 30.1.1985. (44093) 130012

DORSET
COUNTY COUNCIL
GLENMOOR SCHOOL FOR GIRLS
Beswick Avenue, Ensbury Park, Bournemouth
(Group 9 - 11 - 16)
WINTON SCHOOL FOR BOYS
Coronation Avenue, Winton, Bournemouth
(Group 9 - 11.16 years)
A second tier Headteacher is required for each of the above Bilateral Schools for September 1985.

Well qualified and experienced Graduate teachers with proven management skills are invited for to join the Senior Management Teams of these Schools.

Application Forms and particulars can be obtained from the Headteacher of the appropriate school. S.A.E. required. Closing date for applications will be 1st February 1985. (44649) 130013

DORSET
BEAMINSTER SCHOOL
Beaminster
(11 - 18 mixed comprehensive)
Required for September 1985 second mistress/master (Group 9) to make a major contribution to the management of policy making of the School.

Exact responsibility will be determined by the expertise of the candidate but an interest in assessment and profiling is essential.

The successful candidate will also have responsibility for tutoring and pastoral care for all the pupils but with particular reference to girls.

Application forms and further details from the Head master at the school (foolscap sae). (32513) 130012

HAMPSHIRE
SOUTH EAST HANTS AREA
BROOKHORN SCHOOL
Stakes Hill Road, Purbrook, Hants. PO7 5UB
12 - 16 mixed comprehensive school - 900 on roll.
Required Easter 1985 or earlier Deputy Head - Group 10.
Experienced graduate required for curriculum and day-to-day running of the school. Scale Group 10 Deputy Head. Closing date: 8th February 1985.

Apply Headteacher, enclosing curriculum vitae. Please send s.a.e. for details and application form. (44956) 130012

BERKSHIRE
UPTON GRAMMAR SCHOOL
Lascelles Road, Slough Berks. SL3 7PR
Co-educational Grammar
N.O.R. 860
Required for April 1985 Deputy Head - Group 10. Responsibilities will depend upon the strengths of the person appointed but must include girls' welfare.

Upton Grammar School is a new Selective 12 to 18 School resulting from the merger in 1982 of Slough High School for Girls and Slough Grammar School for Boys.

Letters of application with names of two referees to Headmaster by January 25th.

An Equal Opportunity Employer. (44553) 130012

BERKSHIRE
THE HOLT SCHOOL
Wokingham, Berks.
Comprehensive NOR: 1110
Girls Group 11
Required for September 1985 a Deputy Head, Group 11, to undertake Administrative and Pastoral responsibilities.

Application forms and further details from the Headmistress at the school. Closing date: 4th February.

An Equal Opportunity Employer. (32380) 130012

BERKSHIRE
WESTGATE SCHOOL
Cippenham Lane, Slough SL1 5AH
Secondary (12 - 16) NOR: 500 Group 9
Required for April 1985, a Deputy Headteacher for this Group 9 mixed Secondary School to be responsible for Fourth and Fifth year curriculum planning and pupil guidance, Social Education and the tutorial programme, assessment and setting, liaison with welfare agencies, Girls Welfare and discipline. As part of the management team, he/she will have other responsibilities which contribute to the smooth running and progress of a vital and popular school.

Apply by letter to the Headmaster enclosing a c.v. and the names and addresses of 2 referees (further details upon request). Closing date: 31st January.

An Equal Opportunity Employer. (32385) 130012

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
THE ROYAL LATIN SCHOOL
Brookfield Lane,
Buckingham, Bucks. MK18 1JX
Headteacher: P.A. Luff, B.A. Roll: Co-educational Grammar School, 670 on roll, 195 in Sixth Form.
Group: 10
Required for September 1985, an experienced graduate SECOND DEPUTY HEAD to undertake major responsibilities in the pastoral care, senior management team, to take charge of girls' welfare and discipline, and to contribute fully to the continuing development of the school.

Assistance with removal expenses is given in approved cases.

Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school.

CLOSING DATE: 1st February 1985. (38090) 130012

CAMBRIDGE
ST MARY'S SCHOOL
DEPUTY HEAD
Please see display advertisement under Independent Schools Deputy Headships (44886) 130012

CUMBRIA
COUNTY COUNCIL
NEWMAN SCHOOL
Victoria Place, Carlisle CA1 1NA
Group 17 - 18 R.C. Comprehensive
Required for September 1985
Practising Catholic for the post of Deputy Head.

Application forms and further details from the Headmaster. Forms to be returned by 30.1.1985. (44093) 130012

DORSET
COUNTY COUNCIL
GLENMOOR SCHOOL FOR GIRLS
Beswick Avenue, Ensbury Park, Bournemouth
(Group 9 - 11 - 16)
WINTON SCHOOL FOR BOYS
Coronation Avenue, Winton, Bournemouth
(Group 9 - 11.16 years)
A second tier Headteacher is required for each of the above Bilateral Schools for September 1985.

Well qualified and experienced Graduate teachers with proven management skills are invited for to join the Senior Management Teams of these Schools.

Application Forms and particulars can be obtained from the Headteacher of the appropriate school. S.A.E. required. Closing date for applications will be 1st February 1985. (44649) 130013

DORSET
BEAMINSTER SCHOOL
Beaminster
(11 - 18 mixed comprehensive)
Required for September 1985 second mistress/master (Group 9) to make a major contribution to the management of policy making of the School.

Exact responsibility will be determined by the expertise of the candidate but an interest in assessment and profiling is essential.

The successful candidate will also have responsibility for tutoring and pastoral care for all the pupils but with particular reference to girls.

Application forms and further details from the Head master at the school (foolscap sae). (32513) 130012

HAMPSHIRE
SOUTH EAST HANTS AREA
BROOKHORN SCHOOL
Stakes Hill Road, Purbrook, Hants. PO7 5UB
12 - 16 mixed comprehensive school - 900 on roll.
Required Easter 1985 or earlier Deputy Head - Group 10.
Experienced graduate required for curriculum and day-to-day running of the school. Scale Group 10 Deputy Head. Closing date: 8th February 1985.

Apply Headteacher, enclosing curriculum vitae. Please send s.a.e. for details and application form. (44956) 130012

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Tel: 01-570 4411
Head: Geoffrey J. Samuel, J.P. M.A., F.B.I.M., F.R.S.A.
Roll 1330 (including 6th Form of 210)
Required Summer Term, or September, 1985 for this mixed comprehensive school which opened in 1975 and is situated on the edge of Hounslow Heath.

DEPUTY HEAD (CO-ORDINATOR 4)

Applications are invited from well qualified and experienced teachers for this demanding new post which involves the leadership of cross-curricular initiatives. Applications will be particularly welcome from teachers interested in the direction of C.P.V.E., Fourth and Fifth Year and Youth Guilds and the Social Education programme: the formulation of appropriate teaching strategies for these courses will also form part of the brief.

The successful candidate will report directly to the Curriculum Deputy Head: experience as an Head of Department or Head of Year/House will be an additional qualification.

Letters of application (no forms) to the Head of the school within seven days giving details of qualifications and the names of two referees.

London Allowance: £678 p.a.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (32143) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
FRANK HOOKER SECONDARY SCHOOL
Applications are invited for the post of Deputy Head Teacher from Easter 1985.

The school is currently Group 10 and is a co-educational 11 - 17 years non-selective County Secondary School.

Courses leading to R.S.A., B.Ed., C.C.E. and C.P.V.E. qualifications are pursued and it will be an advantage for applicants to have experience in timetabling and curriculum development, particularly as applied to C.P.V.E. and T.V.E.I.

The vacancy arises as a result of the previous holder being appointed as Headmistress of a Girls' Secondary School.

Further details and application forms may be obtained from the Headmaster at the school in Knight Avenue, Canterbury, Kent on receipt of S.A.E. (32710) 130012

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
COOKE GIRLS' SCHOOL
Clarence Avenue, New Malden, Surrey KT3 3TU
Tel: 01-942 5572
No. on roll: 980 girls with 104 in 6th Form
Required for April or September 1985 a Deputy Head (Group 11) for this six form entry girls' school. The successful candidate will join the Senior Team and will be expected to play a full part in the management of the school. In the first instance the principal responsibilities will be Curriculum Development and Leadership of Heads of Department.

London Allowance £678.

Application forms and further details available from the Director of Education and Recreation, Guildhall, Kingston-upon-Thames, Surrey KT1 1EU (S.A.E. please) to whom completed forms should be returned by 1st February, 1985. (32752) 130012

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATION SERVICES
HECKMONDWIKE GRAMMAR SCHOOL
High Street, Heckmondwike, West Yorkshire WF16 0AH
Ref: 1173
Applications are invited from suitably experienced teachers for the post of SENIOR MISTRESS/MASTER to this Group 9 mixed selective school (1 F.E. 580 pupils).

The appointment will date from Easter 1985. Salary will be that of Deputy Head Teachers Scale.

Application forms and further particulars (s.a.e.p.) please) from the Director of Educational Services (Ref: 1173), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Completed forms to be returned to the Head Teacher at the school.

An equal opportunity employer. (32141) 130012

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
Re-advertisement
VICE-PRINCIPAL
WYCLIFFE COMMUNITY COLLEGE
Hamelin Road, Leicester LE5 1JN
(11 - 16)
(Tel: Leicester 858895)
Principal: Mr. D.G. Adam, M.A.
Roll 480
GROUP 5

Post available April or August 1985. Teaching for a highly creative, enthusiastic person to join our College. He/she must have broad curriculum and pastoral experience and must be able to contribute to the many changes currently being implemented within the College. Candidates should also have a strong commitment to community education. Previous applications will remain under consideration.

Application forms and further details from the Principal (SAE).

Closing date for application 28th January, 1985. (44675) 130012

NORTHUMBERLAND
BERWICK UPON TWEED COUNTY HIGH
Adams Drive, Berwick upon Tweed TD15 2JX
Group 11 age 13 - 18
Comprehensive - 1,000 pupils inc. 50 plus in 6th Form
Required for 1.9.85. Deputy Head (Pastoral) to be responsible for supervision of schools pastoral system in general and girls welfare and discipline in particular.

Removal expenses and lodging allowance may be payable.

Further details and application forms returnable by 4.2.85 (foolscap s.a.e.) to Headmaster. (32145) 130012

WEST GLAMORGAN
COUNTY COUNCIL
Please see displayed advertisement under Teachers (32520) 130012

Gwent County Council

Required for Summer Term 1985
LLISWERRY COMPREHENSIVE SCHOOL, NEWPORT (11-18)
SECOND DEPUTY HEADTEACHER
GROUP 11

Required for 1st May, 1985
WESTFIELD UPPER SCHOOL, MAESGLAS, NEWPORT
DEPUTY HEADTEACHER
GROUP 5(S)

The school accommodates up to 100 pupils with severe learning difficulties in the age range 14-19 years plus.

Applicants will be provided with further details on request and will be expected to hold a relevant qualification and have substantial special education experience.

Required for 1st September, 1985
HARTRIDGE COMPREHENSIVE SCHOOL, NEWPORT (11-18)
HEADTEACHER GROUP 12

KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNY (11-18)
HEADTEACHER GROUP 12

Application forms and further information obtainable from Director of Education, Staffing Section, County Hall, Cwmbran, Gwent NP44 2XG, on receipt of a stamped addressed envelope, should be returned by: 4th February, 1985. (0662)

London Borough of Bromley
Kelsey Park School for Boys, Manor Way, Beckenham, Kent, BR3 3SJ
HEAD TEACHER GROUP 11

Applications are invited from suitably qualified candidates with proven management skills and curriculum development experience for the above post, tenable from 22nd April 1985 or 1st September 1985, at this boys' Comprehensive school. Assistance with removal and associated expenses available in certain circumstances.

Application forms and further details available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB. (foolscap s.a.e. please), to whom completed forms should be returned by 1st February 1985.

Previous applicants will be considered. (0643)

London Borough Of Bromley

CAMBRIDGESHIRE

Applications are invited for the following posts to take effect from September 1985:-

WARDEN, COTTENHAM VILLAGE COLLEGE (Group 10)

WARDEN, SWAVESEY VILLAGE COLLEGE (Group 9)

The Warden is Head of the school and is also responsible for community activities within the College for which an additional allowance is paid.

Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (Large s.a.e. please) returnable by 28th January. (0662)

Norfolk

HEAD
required for
METHWOLD HIGH SCHOOL, THETFORD
GROUP 9

Required for September, 1985 for this co-educational All-Ability High School, 11 - 16 age range.

Further details and application forms may be obtained from the County Education Officer, Room 32, County Hall, Norwich, NR1 2DL on receipt of a stamped addressed foolscap envelope.

Closing date for applications - 1st February, 1985. (0442)

CAMBRIDGESHIRE

Huntingdon Area
Hinchingbrooke School, Huntingdon, Cambs.
(11-18 Mixed Comprehensive. Vol. Cont.)

DEPUTY HEAD

Required for September 1985 an experienced and versatile teacher to be Deputy Head in this large comprehensive school (Group 10) in an outstanding setting. This key member of the senior management team will have pastoral oversight of a large Sixth Form (over 250), will assist the Head and Bursar in the running of the Local Financial Management Scheme (for which Hinchingbrooke is a pilot school) and will gradually assume other whole school responsibilities. The vacancy arises from the retirement of Mrs R.A.G. Bown.

The successful candidate will be expected to teach not more than 60% timetable (subject immaterial) and must be prepared to change roles in preparation for future Headship.

Before applying, potential candidates should send for further details to the Headmaster (Mr. P.J. Downes) enclosing SAE. Closing date for applications: January 25th and interviews will be on February 26th and 28th. (0432)

Remedial and Special Needs Teaching Posts

Heads of Department

HAMPSHIRE
CRESTWOOD SCHOOL
Boyatt Wood, Eastleigh
11 - 16 Mixed Comprehensive
SCALE 3 - HEAD OF LEARNING DIFFICULTIES
Letter of application with full curriculum vitae and addresses of two educational referees and S.A.E. to Head. (44958) 131018

HERTFORDSHIRE
LEGGATTS SCHOOL
Leggatts Way, Watford
Roll: 360 mixed all ability
Required as soon as possible until August, Head of Remedial Education Scale 3 plus London Allowance plus £258. The post arises from the retirement of the present holder. The work is structured in a two level basis and liaison with other teachers inside the department is considered important.

Apply by letter to Acting Headmistress giving details of qualifications and experience together with names and addresses of two referees. Please enclose s.a.e. (33382) 131018

WILTSHIRE
COUNTY COUNCIL
DOWNTON COUNTY SECONDARY MODERN SCHOOL
11 - 16 Mixed. No. on Roll 496
Headmaster - Mr. R.V. Martin

PASTORAL AND REMEDIAL TEACHER
Required for the Summer Term 1985, a well qualified, experienced teacher as Head of First Year with responsibilities for liaison with Primary Schools and organisation of and direction of remedial education throughout the school.

Application by letter together with curriculum vitae and names of two referees to Headmaster as soon as possible. S.A.E. for acknowledgement and further details. (44895) 131018

Apply immediately by letter to the Headmaster, giving a full curriculum vitae and the names and addresses of two referees. (321731) 131020

Scale 2 Posts and above

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
MILTON KEYNES SECONDARY SUPPORT SERVICE
SECONDARY WITHDRAWAL PROVISION
ASSISTANT TEACHER - Scale 2
A teacher with relevant experience required to join the Milton Keynes Secondary Support Service to work with children with learning difficulties in setting up and developing a provision for older secondary pupils who are experiencing difficulties in adjusting to their final years in school.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Application forms and further details are available from the Education Officer, J. A. Ginnever, B.Sc. M.Ed., at the Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NT, on receipt of foolscap stamped addressed envelope. (32093) 131020

Ealing
London Borough
Education Service

GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex UB6 9RX
Group 11. 12-19 Mixed Comprehensive (number on roll 997)
Head: Mrs M M Oliver MSc
Required for April 1985
DIRECTOR OF STUDIES

(Second Master/Mistress) to participate fully in the responsibilities of the Senior Management Team at Deputy Head level. The major brief for the post will be overall responsibility for curriculum development and the timetable in this multi-ethnic school. Precise post/holder duties will be defined upon appointment to the newly formed Senior Management Team. Applicants should have proven management and leadership skills and anticipate fulfilling a key role in the future development of the school.

Deputy Head Group XI salary plus £1038 London Allowance.

Further details and application forms (SAE please) from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU. Telephone 01-579 2424.

CLOSING DATE 31 JANUARY 1985 (0014)

WOLVERHAMPTON BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter 1985:-
MORETON SCHOOL
DEPUTY HEADTEACHER
Group 10

A well-qualified experienced teacher of proven ability to join the senior team of this purpose built community comprehensive school for boys and girls aged 11-18, and to be responsible for the development and operation of the curriculum. Ability to contribute to the care, welfare and guidance of girls is desirable.

Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please.)

Wolverhampton Council welcomes applications from all sections of the community, irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job. (0666)

WOLVERHAMPTON centre of progress

SECONDARY REMEDIAL
continued

Scale 1 Posts

BEXLEY
LONDON BOROUGH
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent
DA18 4DW
Tel: 01-310 0111
Group 10 - Roll 1000 Mixed
Required for January 1985 for temporary 1 term post a Scale 1 teacher for Remedial Education Department.
Please send letter of application c.v. and names of 2 referees to the Head Teacher as soon as possible (enclosing foolscap s.a.e.).
(32128) 131022

ENFIELD
LONDON BOROUGH OF ENFIELD
BISHOP STOPFORD'S SCHOOL
Brick Lane, Enfield, Middx. EN1 3RU
(1040 on roll including 140 in 6th Form)
Required as soon as possible. A suitably qualified teacher (Scale 1) to take small withdrawal groups of Special Needs pupils throughout the school. This post could be suitable for those qualified to teach younger pupils. A temporary appointment would also be considered. Inner London allowance £678.
Applications should be made by letter direct to the Headmaster giving full details of qualifications, teaching experience and names and addresses of two referees. (44985) 131022

SUFFOLK
NACTON HEATH HIGH SCHOOL
Nacton Road, Ipswich IP3 9PS
11 - 16 mixed comprehensive roll 1030
Required for April 1985 a teacher to work in a designated Area Special Class, initially with 3rd, 4th or 5th year pupils. Salary Burnham Scale with special class allowance. An enthusiastic and sympathetic teacher with relevant training and/or experience is sought to work in well equipped and resourced accommodation as part of an experienced and enthusiastic team of specialist teachers.
Application forms and details obtainable from the Head Teacher at the school, s.a.e. please. Closing date for application 29th January 1985. (38724) 131068

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CRINGFORD HIGH SCHOOL
Wellington Avenue, London E.4
Head: Mr. G. Hixon
Required for April: SPECIAL NEEDS TEACHER - SCALE 1 (plus Outer London Allowance) required (in this comprehensive school for pupils aged 11 - 14 years - 1000 on roll) to take charge of Special Needs Department. This is a one term temporary post to cover a secondment. (A scale post may be available for a teacher with the right experience).
Application form and further details available from and returnable to the Headteacher as soon as possible. Closing date: 1st February 1985. Reference: PT9/1152 (36973) 131062

WILTSHIRE
COUNTY COUNCIL
STONEHENGE SCHOOL
Antrobus Road, Amesbury, Wilts.
Mixed 11 - 16
Comprehensive 600 on roll
REMEDIAL Scale 1 (S)
Required from April 1985 a Scale 1 (S) teacher, permanent appointment, to join a team of three full time and two part-time teachers who are responsible for the provisions of all compensatory education, including the work of a Special Unit, within this four form entry well established rural comprehensive school.
Further details of the post and application form may be obtained by telephoning a foolscap, addressed envelope to the Headmaster. (44684) 131032

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LAKE HOUSE HIGH SCHOOL
Ramsey Road, London E7
Head: Mr. J. Pashley
REQUIRED FOR APRIL
CERAMICS TEACHER, Scale 1 (plus Outer London and Social Priority Allowances) required in this comprehensive school for pupils aged 11 - 16 years (650 on roll). An enthusiastic teacher to join a well established department.
Contact: Headteacher for Application Form and further details to send s.a.e.
Closing date: 1st February, 1985. Ref: PS1/136.
(35672) 131222

City of Birmingham Education Department
BIRMINGHAM EDUCATIONAL COMPUTING CENTRE
The Birmingham Educational Computing Centre has a national reputation for the development of all aspects of Educational Computing.
Primary Computing Co-ordinator
This person appointed will, under the Director of the Centre, take charge of the daily management of the primary computing team and advise on the developments of computing in Birmingham Primary Schools. This is one of five senior posts at the Centre and is rated at Scale 4.
Teachers
This Centre also has vacancies for teachers to join its large team of specialists. They will be involved with innovation of Information Technology and Computer Studies at all levels in a variety of the City's schools and colleges and with in-service training throughout the City.
Teacher posts are rated up to Salary Scale 4, dependent on qualifications.
There are opportunities for research and development in the use of both Micro and mainframe computers in all aspects of education.
To apply, send an SAE for an application form, to be returned by 1st February, 1985, to: The Director, Birmingham Education Computing Centre, The Bordesley Centre, Camp Hill, Stratford Road, Birmingham B11 1AR. (0981)
BIRMINGHAM CITY COUNCIL

By Subject Classification

Art and Design

Scale 1 Posts

NEWHAM
LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Head Teacher: Mr. John Keys
Number on roll: 1050
TEMPORARY PART-TIME (0.6) TEACHER OF POTTERY/ART Scale 1
Required as soon as possible. Teacher of pottery and visual arts is required until the end of the summer term. The person appointed will have the opportunity to continue the successful development of pottery in a well organised department. Interested applicants are welcome to visit the school by appointment with the headteacher.
LONDON ALLOWANCE £1,038.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 28th January 1985.
DIRECTOR OF EDUCATION, Education Office, 179/185a, High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32131) 131222

NORTH YORKSHIRE
COUNTY COUNCIL
RISEDALE SCHOOL
Hipswell, Catterick Garrison DL9 4BD
Required from September 1985 teacher (Scale 1) for ART throughout the age and ability range at this 11 - 16 school of 800 pupils.
Application forms and further details from the Headmaster/ess at the school (sae please). (44684) 131328

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LAKE HOUSE HIGH SCHOOL
Ramsey Road, London E7
Head: Mr. J. Pashley
REQUIRED FOR APRIL
CERAMICS TEACHER, Scale 1 (plus Outer London and Social Priority Allowances) required in this comprehensive school for pupils aged 11 - 14 years (650 on roll). An enthusiastic teacher to join a well established department.
Contact: Headteacher for Application Form and further details to send s.a.e.
Closing date: 1st February, 1985. Ref: PS1/136.
(35672) 131222

Commercial Subjects

Heads of Department

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
ST. AMBROSE BARLOW R.C. HIGH SCHOOL
Shaftsbury Road, Eccleston, Manchester M27 1LU
(11 - 16 Mixed Comprehensive - 600 on Roll)
HEAD OF COMMERCE/TYPING - SCALE 2 required for 1st May, 1985. The possession of a Catholic Teachers Certificate would be an advantage.
Please send stamped addressed envelope for application form and further details to the Head Teacher to whom completed applications should be returned within 14 days of the appearance of this advertisement.
(32613) 131818

Scale 2 Posts and above

DORSET
COUNTY COUNCIL
LYTCHETT MINSTER SCHOOL
Lytchett Minster, Poole BH16 6JD
Required as soon as possible TEACHER RESPONSIBLE FOR BUSINESS STUDIES (Scale 2) to plan courses for and teach mainly the sixth form of this developing 11 - 18 co-educational comprehensive school of 800 pupils. Aquaintance with RSA courses essential.
Application forms and further details from the Head Master (Foolscap sae please).
(38514) 131820

Scale 1 Posts

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHONDDA VALLEY DISTRICT
BRYNHELYN COMPREHENSIVE SCHOOL
Teacher qualified to teach commercial subjects, to teach typewriting, office practice and commercial studies. Knowledge of work processing and modern office technology desirable. Scale 1.
Application forms to be returned by 30th January 1985, obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, Rhondda District Education Office, Caerphilly Road, Ystrad Mynach, Hengoed.
Canvassing will disqualify.
K.E. Hopkins, Director of Education. (32616) 131828

Computer Studies

Heads of Department

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BARNSLEY SIXTH FORM COLLEGE
Huddersfield Road, Barnsley S75 1JB
Tel: 0226 282093
Principal: A.J. Dobell, B.A.
Required as soon as possible. Head of Computer Studies (Scale 4). The successful applicant will be expected to lead a rapidly developing department in which students are taking Computer Studies at A and O level. In addition to this, the Department has an important role in the provision of information technology courses as part of the YEAR 2000 provision.
Further details and application forms available from the Principal (A.F. Dobell) at the College to be returned within 10 days of the appearance of this advertisement. (44688) 132018

BERKSHIRE
KENNET COMPREHENSIVE
Stoney Lane, Thatcham, Berks.
N.O.R. 1,060
Required for the Summer Term, a Head of Computer Studies Scale 3 to develop the subject in this mixed 11 - 16 comprehensive school.
There is already taught to CSE, 'O' and 'A' level.
Apply in the first place by letter to the Headmaster including a brief C.V. and the names and address of two referees, and s.a.e.
CLOSING DATE: 4TH FEBRUARY.
An Equal Opportunity Employer. (32654) 132018

Scale 2 Posts and above

EALING
LONDON BOROUGH
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Greenford Road, Greenford, Middlesex
Required for April. Scale 2 teacher in charge of COMPUTER STUDIES, with appointments status offered for suitable applicant. The school is well equipped with a BBC B Stations, Microcomputer Network and 2 RML 380Z Microcomputers. Computer Studies is taught to CSE, 'O' and 'A' levels and the person appointed would be expected to teach to these levels. It would be an advantage if Mathematics could be offered, at least to 'O' level standard. The school is a mixed 11 - 18 form entry with 1080 pupils on roll and 160 in the sixth form.
Letters of application, with adequate C.V., to be sent to the Head or the School Application Form and further details may be obtained from the Personnel Section (Ref: 0/CS) 9333, Ext. 9300.
(36977) 132020

WILTSHIRE
COUNTY COUNCIL
See Wiltshire Block Advert. for TVEI Scale 3 appointments Page 57.
(32306) 132020

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.J.F. Cavoon, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
1110 on roll
Required for April 1985: HEAD OF COMPUTER STUDIES, SCALE 4, to lead a well established and expanding Department. Courses range from Computer Appreciation to Advanced Level Computer Studies. Accommodation available.
Further details and application forms (s.a.e.) available from the Head Teacher at the School.
CLOSING DATE 18T FEBRUARY 1985.
London Allowance £1,038 payable.
Removal Expenses - 100% allowed in approved cases. (44654) 131018

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
READVERTISEMENT
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby HU14 3HS
Rural co-educational comprehensive, 11 - 18 years, N.O.R. 1561, 187 in 6th Form
HEAD OF INFORMATION TECHNOLOGY AND COMPUTER EDUCATION - SCALE 3
Required for Easter or September, 1985 to teach across the age and ability range. Candidates for this important post should be experienced and successful teachers of their specialist subject with a thorough knowledge of computing and of applications across the curriculum together with skills in resource education and training. Previous applicants will be reconsidered.
Application forms and further details for this responsible and interesting post are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 4th February, 1985.
(44995) 132018

Scale 2 Posts and above

EALING
LONDON BOROUGH
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Greenford Road, Greenford, Middlesex
Required for April. Scale 2 teacher in charge of COMPUTER STUDIES, with appointments status offered for suitable applicant. The school is well equipped with a BBC B Stations, Microcomputer Network and 2 RML 380Z Microcomputers. Computer Studies is taught to CSE, 'O' and 'A' levels and the person appointed would be expected to teach to these levels. It would be an advantage if Mathematics could be offered, at least to 'O' level standard. The school is a mixed 11 - 18 form entry with 1080 pupils on roll and 160 in the sixth form.
Letters of application, with adequate C.V., to be sent to the Head or the School Application Form and further details may be obtained from the Personnel Section (Ref: 0/CS) 9333, Ext. 9300.
(36977) 132020

WILTSHIRE
COUNTY COUNCIL
See Wiltshire Block Advert. for TVEI Scale 3 appointments Page 57.
(32306) 132020

Craft, Design & Technology

Heads of Department

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IOW PO31 8HG
Age range 13 - 18 years, 1090 on roll
Group 18
Required for Easter or September 1985, a well qualified, experienced and committed teacher to lead this progressive Department with an established reputation. The present post-holder has been appointed to the British Schools Technology project.
Further details and application forms from the Headteacher at the school (SAE please) to whom completed forms should be returned by 31st January 1985.
(38341) 132118

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
SUTTON HIGH SCHOOL
Elton Head Way, St. Helens, Merseyside
(11 - 16 years mixed Comprehensive, 1,467 on roll, 78 in 6th Form)
COMPUTER STUDIES (SCALE 1)
Temporary or permanent.
Application forms are available from the Acting Headmaster to whom they should be returned immediately.
An Equal Opportunity Employer. (32154) 132028

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
HANSON UPPER SCHOOL
Required for Easter 1985, a Scale 1 permanent teacher of Computer Science with some Mathematics. An graduate willing and able to teach Computer Science to 'O' and 'A' level is sought.
Further details and application forms may be obtained from (see please), the Headteacher, Hanson School, Sutton Avenue, Bradford BD9 5JF, to whom completed forms should be returned by 31st January 1985.
Reference: ET 3085/YES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated.
(32133) 132022

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IOW PO31 8HG
Age range 13 - 18 years 1090 on roll
Group 12
Required for Easter or September 1985, a well qualified and committed teacher to be second in this well established and progressive Department. The vacancy results from the promotion of the present post-holder. Recent applications which have been reconsidered should be confirmed.
Further details and application forms from the Headteacher at the school (SAE please) to whom completed forms should be returned by 31st January 1985.
(33342) 132118

LINCOLNSHIRE
CRAFT, DESIGN & TECHNOLOGY TEACHER
SCALE 1
BOSTON GRAMMAR SCHOOL
NOR 570
Required for September 1985 to introduce the subject into the curriculum in new, purpose built accommodation.
Further details are available on receipt of SAE from the Headmaster at the School, Carlton Road, Boston, Lincs. PE21 6JY.
Closing date: 1 February 1985. (32156) 132128

SUFFOLK
CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 8LR
11 - 18 mixed comprehensive roll 1667
Required April 1985 TEACHER OF CRAFT DESIGN TECHNOLOGY Scale 1 to join a large department moving rapidly towards design and make approaches. The ability to teach Technical Drawing and Graphics important.
Full details and application forms obtainable from the Head Teacher, Walker Comprehensive School, Middle Street, Newcastle upon Tyne NE5 4SV by Friday, 1st February 1985. (32350) 132022

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
READVERTISEMENT
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby HU14 3HS
Rural co-educational comprehensive, 11 - 18 years, N.O.R. 1561, 187 in 6th Form
HEAD OF INFORMATION TECHNOLOGY AND COMPUTER EDUCATION - SCALE 3
Required for Easter or September, 1985 to teach across the age and ability range. Candidates for this important post should be experienced and successful teachers of their specialist subject with a thorough knowledge of computing and of applications across the curriculum together with skills in resource education and training. Previous applicants will be reconsidered.
Application forms and further details for this responsible and interesting post are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 4th February, 1985.
(44995) 132018

Scale 2 Posts and above

EALING
LONDON BOROUGH
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Greenford Road, Greenford, Middlesex
Required for April. Scale 2 teacher in charge of COMPUTER STUDIES, with appointments status offered for suitable applicant. The school is well equipped with a BBC B Stations, Microcomputer Network and 2 RML 380Z Microcomputers. Computer Studies is taught to CSE, 'O' and 'A' levels and the person appointed would be expected to teach to these levels. It would be an advantage if Mathematics could be offered, at least to 'O' level standard. The school is a mixed 11 - 18 form entry with 1080 pupils on roll and 160 in the sixth form.
Letters of application, with adequate C.V., to be sent to the Head or the School Application Form and further details may be obtained from the Personnel Section (Ref: 0/CS) 9333, Ext. 9300.
(36977) 132020

WILTSHIRE
COUNTY COUNCIL
See Wiltshire Block Advert. for TVEI Scale 3 appointments Page 57.
(32306) 132020

ST. JOHN'S SCHOOL
Groshead End, Wilton
Marlborough, Wiltshire SN8 4AX
11 - 18 Comprehensive School (mixed)
N.O.R. 1300. 180 in Sixth Form
Headmaster: Mr John T. Price, M.A.
SCALE 3 I/c COMPUTER EDUCATION AND INFORMATION TECHNOLOGY
Competent and experienced teacher required to take responsibility for this important and developing curriculum area.
Further details and application forms from the Headmaster at the above address. S.A.E. please. (44856) 132050

SUFFOLK
HADLEIGH HIGH SCHOOL
High Lands Road, Hadleigh, Ipswich IP7 5EU
11 - 16 mixed comprehensive roll 778
Required April 1985 HEAD OF DEPARTMENT FOR CRAFT, DESIGN TECHNOLOGY SCALE 2. The school has excellent facilities in a new block, and is situated in the small town of Hadleigh in a rural but not remote area.
Application forms and details are obtainable from the Head at the school (s.a.e. please). Completed forms should be returned immediately. (32725) 132118

WEST SUSSEX
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Road, Chichester PO19 2AG
(Group 12 Comprehensive school) Approx 1320 on roll)
Required September 1985 Head of Department for C.D.T./Technology Scale 3 to develop the subject in this all girls school. This is a newly created post.
Form and Details from Headmaster, s.a.e. please. (32083) 132118

Economics & Business Studies

Heads of Department

WILTSHIRE
BRECD PARKWAY SCHOOL
Akers Way, Swindon SN2 2NJ
Head Teacher: Mr R.W.B. Clegg
HEAD OF HUMANITIES (Scale 4)
Required April, 1985 for this newly created 11 - 16 comprehensive 11 - 18 mixed comprehensive school (N.O.R. 1,500 approximately).
Candidates should be Social Scientists capable of teaching and developing an existing Mode 3 Sociology (G.C.E. and C.S.E.O.) and an integrated 1st year course as well as having overall responsibility for R.E., history, geography and possibly how pre-vocational courses in a faculty of 13 staff. A commitment to mixed ability teaching would be desirable. Each faculty is largely responsible for its own specific needs arrangements. This is a key post in the structure and the ground and will need considerable management, skill, energy and enthusiasm.
Letter of application, C.V. and names and addresses of two referees to the Head Teacher at the school from whom further details are available (S.A.E. please).
(32732) 132018

Scale 2 Posts and above

DERBYSHIRE
See Derbyshire Display advert post reference AE/63/18 Page 59.
(36654) 132020

WILTSHIRE
COUNTY COUNCIL
See Wiltshire Block Advert. for TVEI Scale 3 appointments Page 57.
(32306) 132020

Scale 1 Posts

MANCHESTER
ST BEDES COLLEGE
Please see display advertisement under Independent Schools. (32911) 132022

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
WALKER COMPREHENSIVE SCHOOL
SECOND IN CHARGE OF BUSINESS STUDIES (Scale 2 Post)
Required from Easter 1985 a suitably qualified and experienced teacher to be appointed as second in charge of the business studies department. Candidates should have the knowledge and enthusiasm to develop new courses and to be able to teach a variety of courses at present taught in the department. Accounts, commercial subjects and typewriting are taught and there will be no opportunity of removal from teaching.
A social priority allowance is payable i.e. £801 - £876 per annum.
Application forms and further details are obtainable from and returnable to the Head Teacher, Walker Comprehensive School, Middle Street, Newcastle upon Tyne NE5 4SV by Friday, 1st February 1985. (32350) 132022

SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
SALE GRAMMAR SCHOOL FOR BOYS
Moss Lane, Sale, Manchester M33 4NA
Tel: 061-973 4598
SCALE 1 TEMP. CRAFT DESIGN & TECHNOLOGY
Required as soon as possible for 2 terms. Applications are invited from suitably qualified teachers.
Applicants should telephone the Headteacher at the school. (33577) 132138

English

Heads of Department

BERKSHIRE
KENNET COMPREHENSIVE
Stoney Lane, Thatcham, Berks.
N.O.R. 1,060
Required April/September a Head of English (Scale 4) to lead a dynamic department in this 11 - 16 comprehensive (125 in the 6th form). The department is organised on mixed ability lines.
Apply in the first place by letter to the Headmaster, including a brief c.v., and the names and addresses of two referees. Also s.a.e. CLOSING DATE 4TH FEBRUARY.
An Equal Opportunity Employer. (32646) 132418

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)
WINDSOR HIGH SCHOOL
Richmond Street, Halesowen, West Mids. B63 4HS
(11 - 16 co-ed. comp. Group 10)
Required Summer Term 1985 a TEACHER OF ENGLISH to be HEAD OF LANGUAGE STUDIES Faculty (Scale 4). Post will involve leading a team of 10 English and Modern Language Specialists. A Senior teacher post open to be available for a suitably qualified teacher with proven who would take on the added responsibility for organising and developing Resources in School.
Details from, and letters of Application with c.v. and names of referees to - Headteacher by 30th January. (44924) 132418

HERTFORDSHIRE
THE CHAUNCY SCHOOL
Park Road, Ware
Hertfordshire, All Ability School 11 - 18
Number on Roll 801
Required for Easter (or September) a well qualified and experienced teacher as Head of the English Department (Scale 4).
Further details of the post may be obtained from the Headmaster (S.A.E. please).
Applications (letter and two forms) naming two referees to the Headmaster at the school. (32370) 132418

NORTHUMBERLAND
QUEEN ELIZABETH HIGH
Whetstone Bridge Road, Hexham NE46 1RS
Group 12 13 - 18
Comprehensive, 1015 pupils (inc. 240 in 6th Form
Required from Easter 1985, Head of English Scale 4. Removal expenses and lodging allowance also payable.
Application (forms, returnable 1.02 and short leet details obtainable (foolscap s.a.e. to Headteacher).
(32146) 132418

SOUTH GLAMORGAN
UNITED WORLD COLLEGE OF THE ATLANTIC
Head of Department required - see display item in latest Form and Tertiary Colleges section. (36944) 132418

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LAKE HOUSE HIGH SCHOOL
Ramsey Road, London E7
Headmistress: Miss Pauline Peachey
REQUIRED FOR APRIL
HEAD OF ENGLISH
DEPARTMENT, Scale 3. (plus Outer London and Social Priority Allowances)
Required in this comprehensive 11 - 16 school for pupils aged 11 - 14 years (620 on roll). An experienced teacher is required to continue the development of this well organised, and forward looking department.
Contact: Headteacher for Application Form and further details to send s.a.e.
Closing date: 1st February, 1985. Ref: PS1/133. (36656) 132418

Scale 2 Posts and above

ESSEX
HELENA ROMANES SCHOOL
Parsonage Downs, Great Dunmow
Tel: (0371) 2560 or 3361/2
(Roll 1300)
ENGLISH SPECIALIST
SECOND IN DEPARTMENT.
SCALE 3
Required at Easter or September 1985, enthusiastic specialist to teach English to GCE Examinations. Lively, highly successful Department. Vacancy due to promotion. Rural co-educational school midway London - Cambridge.
Please apply immediately to Headteacher with c.v. and referees (include telephone numbers). Further details available (foolscap s.a.e. please). (32668) 132418

HAMPSHIRE
SWANMORE SCHOOL
New Road, Swanmore
11 - 16 Comp Mixed
SCALE 3 HEAD IN ENGLISH DEPARTMENT
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Headteacher. (32077) 132420

HAMPSHIRE
RE-ADVERTISEMENT
COURT MOOR SCHOOL
Soping Woods, Fleet, Hampshire
(Comprehensive Mixed 11 - 16)
N.O.R. 1068
Required for April 1985. Scale 2 post. Graduate to teach English throughout the School. Scale 2 post for suitable experience in Media Studies.
Closing date 1st February 1985.
Letter of application nominating two referees to Head Teacher with s.a.e. for details. (32078) 132450

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head: G.H. Garner, B.A.
Required for April, 1985 a teacher of ENGLISH Scale 1.
The Department provides courses leading to C.S.E. 16 plus G.C.E. and 'A' level of G.C.E. Much of this work is examined by continuous assessment and experience of appropriate marking and moderation techniques would be of advantage.
This is a mixed comprehensive school of approximately 980 pupils aged 13 - 18.
Further information can be obtained from the Head (s.a.e.) Until B.A.C. completed application forms should be returned by 1st February, 1985. (32104) 132450

KENT
THE JUDD SCHOOL
Tonbridge TN9 2PP
Required in September at this Voluntary Aided Grammar School of 750 boys, a graduate to teach ENGLISH (Scale 1) including the Sixth Form. The person appointed will be responsible for School Drama, willingness to participate in the life of the School an advantage.
Apply with full details (inc former) names and addresses of two referees, to the Headmaster. (33035) 132420

NEWCASTLE
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
HMC Independent/Assisted Places Scheme 300 in Sixth Form
GRADUATE in ENGLISH
Wanted for September 1985 to teach at all levels including Sixth Form. Burnham Scale 2 and suitable for first appointment. Interest and experience in Drama would be welcome.
Further information available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent at once. (35450) 132430

WILTSHIRE
ST. JOHN'S SCHOOL
Groshead End, Wilton
Marlborough, Wiltshire SN8 4AX
11 - 18 Comprehensive School (Mixed)
N.O.R. 1300. 180 in Sixth Form
Headmaster: Mr John T. Price, M.A.
READVERTISEMENT
SCALE 3 ENGLISH
Second in English Department required for September 1985.
Further details and application forms from the Headmaster at the above address. S.A.E. please.
CLOSING DATE: Friday, 1st February 1985. (44855) 132450

WILTSHIRE
THE CORSHAM SCHOOL
The Springs, Corsham, Wilts. SN13 0JF
Required for April 1985 an experienced graduate teacher of ENGLISH (Scale 1) to teach within the English Department of the Humanities Faculty across the range of age and ability of this 11 - 19 co-educational comprehensive school, and to CONTRIBUTE TO CURRICULUM DEVELOPMENT IN COMMUNICATION SKILLS AND MEDIA STUDIES.
An interest in drama would be an advantage.
Application forms (returnable by Wednesday, 30th January) and further details (SAE please) from the Headmaster. (32059) 132420

WILTSHIRE
BRECD PARKWAY SCHOOL
Akers Way, Swindon SN2 2NJ
Head Teacher: Mr R.W.B. Clegg
N.O.R. 1505
Required January, 1985. Scale 3 teacher to be second in charge of the Literary Studies Faculty, which has recently reformed from the English, Drama and Music Departments.
The successful candidate will be one who has some experience of working in a large faculty, can play a major role in developing the curriculum and has proven experience in preparing groups for 'O' Level English. This is a challenging post which offers excellent opportunities for career development.
Letter of application, c.v. names and addresses of two referees, to the Head Teacher at the school as soon as possible. (32731) 132420

Re-advertisement
LYTHAM ST. ANNES ST. BEDE'S R.C. HIGH (SPECIAL AGREEMENT)
Talbot Road, Lytham (614 on Roll)
1st September, 1985
SCALE 4 – IN CHARGE OF RELIGIOUS EDUCATION

FLEETWOOD HESKETH HIGH
Beach Road, Fleetwood (1,300 on Roll, incl. 160 in 6th form)
April 1985
SCALE 3 – HEAD OF BIOLOGY (TO 'A' LEVEL)

OSWALDTWISTLE RHYDDINGS COUNTY HIGH
Haworth Street, Oswaldtwistle, Accrington (1,080 on Roll)
1st May, 1985
SCALE 3 – HEAD OF DEPARTMENT FOR SPECIAL NEEDS
Forms/further details for this post only from/to the District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. (SAE please.)

BLACKPOOL KNOWLE HIGH
St. Annes Road, Blackpool (1,136 on Roll, 11–16)
15th April, 1985
SCALE 1 – TEACHER OF DRAMA WITH ENGLISH. EXPERIENCE OF EXAMINATION WORK ESSENTIAL

LYTHAM ST. ANNES ST. BEDE'S R.C. HIGH (SPECIAL AGREEMENT)
Talbot Road, Lytham (614 on Roll)
1st September, 1985
SCALE 1 – PHYSICAL EDUCATION (GIRLS)

PENWORTHAM ALL HALLOWS R.C. HIGH (AIDED)
Crabtree Avenue, Penwortham, Preston (894 on Roll)
1st May, 1985
TWO POSTS
1. **SCALE 1 – GEOGRAPHY**
2. **SCALE 1 – SCIENCE**

BLACKBURN EVERTON HIGH
Manxman Road, Blackburn (850 on Roll, mixed 11–16)
1st September, 1985
SCALE 1 – MATHEMATICS WITH COMPUTER STUDIES

RISHTON NORDEN COUNTY HIGH
Stourton Street, Rishton, Blackburn (800 on Roll, mixed 11–16)
15th April, 1985
SCALE 1 – MATHEMATICS/COMPUTER STUDIES

BACUP FEARNS COUNTY SECONDARY
Fearns Moss, Stacksteads, Bacup (1,250 on Roll)
1st May or 1st September, 1985
SCALE 1 – RELIGIOUS EDUCATION/SOCIAL AND COMMUNITY STUDIES TO C.S.E. LEVEL
(0683)

HAMPSHIRE
THE WINTON COUNTY SECONDARY SCHOOL
London Road, Andover
11 - 16 Mixed Comprehensive
N.O.R. 1340
Required January 1985, Scale 2 Temporary teacher of English and Drama.
Further details available from the Headteacher at The Winton School. (44854) 132422

HARINGEY
Progress with Humanity
HORNSEY SCHOOL FOR GIRLS
Hornsey Rise, London N8 0JP
Tel: 01-348 6181
11 - 18 Girls' Comprehensive School
Required as soon as possible, Teacher of ENGLISH AND DRAMA. SCALE 1 (Fixed Term Contract for two terms) to teach across the whole age and ability range up to and including A Level.
For further details and application forms please telephone the School.

THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3LA
11 - 18 Mixed Comprehensive School
Tel: 01-886 1722
Headmaster: D.W. Evans
TEACHER OF ENGLISH AND DRAMA (Temporary, for two terms), Scale 1
A teacher is sought for the Spring and Summer terms to join large English and Drama Department, which works within the Faculty of Creative Arts.
The person appointed would teach English to Years 7 to 9 in mixed ability groups and would also be asked to teach some drama to lower school pupils.
Forms of application and further details are available from the School. Applications should be returned to the Headmaster as soon as possible.
London Allowance £1,038 payable.
Haringey is an equal opportunity employer.
(32261) 132422

Lancashire County Council
An Equal Opportunities employer
The following are required for the dates stated, and the closing date is 31st January, 1985.
Secondary Schools
Unless otherwise stated, forms/further details from/to the Headteacher at the school. (SAE please.)

OSWALDTWISTLE RHYDDINGS COUNTY HIGH
Haworth Street, Oswaldtwistle, Accrington (1,080 on Roll)
1st May, 1985
SCALE M11 – SECOND MASTER/MISTRESS – APPLICANTS TO STATE SUBJECT AND RESPONSIBILITY AREAS BEST SUITED TO THEMSELVES
Forms/further details for this post only from/to the District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. (SAE please.)

FLEETWOOD HESKETH HIGH
Beach Road, Fleetwood (1,300 on Roll, incl. 160 in 6th form)
April 1985
SCALE 3 – HEAD OF BIOLOGY (TO 'A' LEVEL)

OSWALDTWISTLE RHYDDINGS COUNTY HIGH
Haworth Street, Oswaldtwistle, Accrington (1,080 on Roll)
1st May, 1985
SCALE 3 – HEAD OF DEPARTMENT FOR SPECIAL NEEDS
Forms/further details for this post only from/to the District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. (SAE please.)

BLACKPOOL KNOWLE HIGH
St. Annes Road, Blackpool (1,136 on Roll, 11–16)
15th April, 1985
SCALE 1 – TEACHER OF DRAMA WITH ENGLISH. EXPERIENCE OF EXAMINATION WORK ESSENTIAL

LYTHAM ST. ANNES ST. BEDE'S R.C. HIGH (SPECIAL AGREEMENT)
Talbot Road, Lytham (614 on Roll)
1st September, 1985
SCALE 1 – PHYSICAL EDUCATION (GIRLS)

PENWORTHAM ALL HALLOWS R.C. HIGH (AIDED)
Crabtree Avenue, Penwortham, Preston (894 on Roll)
1st May, 1985
TWO POSTS
1. **SCALE 1 – GEOGRAPHY**
2. **SCALE 1 – SCIENCE**

BLACKBURN EVERTON HIGH
Manxman Road, Blackburn (850 on Roll, mixed 11–16)
1st September, 1985
SCALE 1 – MATHEMATICS WITH COMPUTER STUDIES

RISHTON NORDEN COUNTY HIGH
Stourton Street, Rishton, Blackburn (800 on Roll, mixed 11–16)
15th April, 1985
SCALE 1 – MATHEMATICS/COMPUTER STUDIES

BACUP FEARNS COUNTY SECONDARY
Fearns Moss, Stacksteads, Bacup (1,250 on Roll)
1st May or 1st September, 1985
SCALE 1 – RELIGIOUS EDUCATION/SOCIAL AND COMMUNITY STUDIES TO C.S.E. LEVEL
(0683)

THE LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
Supply Teachers
Primary and Secondary
Applications are invited from qualified teachers interested in Supply Teaching. There will be an opportunity for successful applicants to teach in a variety of Schools usually covering for staff sickness, Maternity or Termly vacancies.
Applicants should reside within daily travelling distance of the Authority's Schools. The Salary payable will depend on qualifications and experience according to Burnham Scale One.
Further details and an application form available from The Director of Education, Education Deprtment (TAS), Taberner House, Park Lane, Croydon CR0 1TP. Telephone 01-686 4433 Ext. Primary 2609 and Secondary 2674.
(0162)

continued

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York YO4 2LL
(Mixed comprehensive school situated in small town 14 miles east of York. N.O.R. 1150)
ENGLISH - SCALE 1
Required for Easter, 1985, a teacher of English to teach up to 5th year examination level. The successful applicant will be expected to contribute to the varied activities of the Department as well as the extra curricular activities of the school.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 28th January, 1985. (30542) 132422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford
Roll 1450. Mixed. Wide Ability
Teacher for English required from 4th February. Temporary v Maternity.
Applications by letter with full details to Headmaster as soon as possible.
(32709) 132422

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Lincolnshire
Independent Day and Boarding School for Girls (G.S.A.) 156 in the Sixth Form
Required for September 1985: An English graduate to teach throughout the school. Advanced Level work would be available for a suitable candidate. Burnham Scale I post.
Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to The Headmistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ.
(44889) 132422

LONDON
YESODEY HATORAH SENIOR GIRLS SCHOOL
153 Stamford Hill, London N16
This Senior Girls School required a full time qualified and experienced English teacher to start immediately.
Reply to the Headmistress, by calling the school on 01-800 2035. (44840) 132422

MANCHESTER
ST. BEDES COLLEGE
Please see Display Advertisement under Independent Schools. (32201) 132422

NORTH YORKSHIRE
COUNTY COUNCIL
RISEDALE SCHOOL
Hipswell, Catterick Garrison DL9 4BD
Required for September 1985 teacher (Scale 1) for ENGLISH throughout the age and ability range at this 11 - 16 school of 800 pupils.
Application forms and further details from the Headmaster at the school (sae please). (44695) 132422

OXFORDSHIRE
BANBURY SCHOOL
Banbury OX16 9HY
Tel: 0295 51451
Mixed 11 - 19 Comprehensive NOR 2200
Required, as soon as possible temporarily for 2 terms, full-time teacher of PHYSICAL EDUCATION, able to offer Hockey, Athletics, Racket skills, Volleyball. The person appointed will also be required to act as a TUTOR in one of the school's four federal Halls.
Application by letter as soon as possible to the Principal, together with full curriculum vitae and the names and addresses of two professional referees.
(32065) 132422

SURREY
COUNTY COUNCIL
WOODHATCH COUNTY SECONDARY SCHOOL
12 - 16 Mixed Comprehensive
Temporary Scale One English teacher required immediately to cover teacher on long-term sick leave. Experience in remedial work would be an advantage.
Contact Headmaster Reigate 43166 - for application form and further details. (32054) 132422

SURREY
EDUCATION COMMITTEE
THERFIELD SCHOOL
Leatherhead
(12 - 18 Mixed Comprehensive School)
1164 on roll with 202 in Sixth Form
Temporary Scale 1 English teacher required from the end of February 1985 to cover teacher absent on maternity leave. F/T or P/T considered; to teach up to O Level but timetable negotiable.
Application form and further details available from Headteacher, Leatherhead 377661. (32503) 132422

AN EQUAL OPPORTUNITY EMPLOYER
LEYTON SENIOR HIGH SCHOOL
Colworth Road, London E11
Head: Mrs. C. Broomfield
Required for February or as soon as possible, ENGLISH TEACHER, Scale 1 (plus Outer London Allowance and Social Priority Allowance) required in this comprehensive school for girls aged 14 - 18 years (750 on roll) to teach all levels from CSE to 'A' level in a lively and well-equipped department. An interest in the library and/or departmental resources would be an advantage.
Send application letter, CV and details of two referees to the Head.
Closing date 1st February. Ref: P83/137. (26972) 132422

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON SCHOOL
The Spring, Market Lavington, Devizes
Required for February 1985 a teacher of English in this 11 - 16 Comprehensive School. An ability to help with lower school Geography would be an added qualification. This post will be temporary for the duration of the maternity leave of the present holder.
Application forms and further details are available from the Headmaster, Mr D. Bury, B.A., at the school on receipt of a s.a.e. (32519) 132422

Geography

Heads of Department

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex
Tel: 01-599 2600
Head: Mrs. D. Watkins, B.Ed.
Required for April 1985 or earlier if possible: Head of Geography Department in this mixed 11 - 18 comprehensive *school, to organise and* develop the work of the Department, and to teach across the full age and ability range, including 'A' level. Interest in, and ability to teach, Economics, preferably to 'A' level an advantage.
The post is on Scale 2 or 3, depending on experience, with Outer London Allowance.
Please apply in writing to The Head as soon as possible, giving full details and the names and addresses of 2 professional referees.
(32312) 132618

Scale 2 Posts and above

SUFFOLK
SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill
(Mixed comprehensive 13 - 18: 870 on roll: 120 in Sixth Form)
Required for Easter 1985, Scale 2 Geography graduate to lead strong Geography Department within the Humanities Faculty team.
The local housing authority is prepared to give sympathetic consideration to the provision of housing for teachers in Haverhill.
Please send letter of application and C.V. to the Headmaster at once for further details. (32726) 132620

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
CHALLNEY BOYS HIGH SCHOOL
Stoneygate Road, Luton, Beds.
Tel: 0582 599921
Required immediately, a teacher of Geography, Scale 1, to teach to G.C.E. and C.S.E. level. Temporary appointment to 31.8.85.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (32649) 132622

CAMBRIDGESHIRE
PARKSIDE COMMUNITY COLLEGE
Required for September, Scale 1 teacher of Geography at this 11 - 16 Comprehensive School. Applicants must be able to teach all levels up to at least 'O' level, and have some knowledge of modern syllabus, and be able to contribute to Social Studies Teaching.
Application form and details available from the Principal (s.a.e. please). Closing date 1st February 1985.
Parkside Community College, Parkside, Cambridge CB1 1EH. (32302) 132622

ST BEDES COLLEGE
Please see display advertisement under Independent Schools. (32210) 132622

NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr. D. Williams
Number on roll: 1300
TEACHER OF GEOGRAPHY
Scale 1
Required: February 1985 to join a highly successful department of 4.
LONDON ALLOWANCE £1,038.
Application forms (s.a.e. please) available from *The Head Teacher to whom completed forms should be returned* by 29th January 1985.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32037) 132622

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham
Tel: 021-747 2876
TEACHER OF GEOGRAPHY.
Scale 1
Required immediately in this 11 - 18 all ability school for two terms only, initially.
Apply by letter to the Headteacher enclosing cv and sae. (32716) 132622

History

Heads of Department

BRENT
LONDON BOROUGH OF BRENT
CLARMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Roll: 1,115
Required from 16 April 1985 - HEAD of HISTORY (Scale 3) Vacancy due to retirement. This is a well equipped department which has sustained good examination success at CSE, 'O' and 'A' levels. Candidates should be forward looking, conversant with new developments and able to arouse the interest and enthusiasm of pupils across the full ability range.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunity employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (26989) 132818

Scale 2 Posts and above

NORTHAMPTONSHIRE
RUSHDEN BOYS' COMPREHENSIVE SCHOOL
Highfield Road, Rushden, Northants. NN10 9QD
Required for April 1985 Scale 3 Deputy Head of Humanities, responsible for History. An ability to teach both History and Economics to 'A' Level is essential as well as a commitment to integrated approaches to Humanties.
Application forms, returnable within 14 days, and details from the Headmaster (sae please). (32176) 132820

PERMANENT UNATTACHED SECONDARY TEACHERS
Scale 1/2
required as soon as possible.
This authority has an established pool of unattached teachers. These teachers are allocated to schools to provide general cover for short term and long term absences and unfilled vacancies.
Scale 2 may be available for suitable candidates.
These posts are not suitable for probationers.
London Allowance: £1,038.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 29th January 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer (0700)
LONDON BOROUGH OF NEWHAM

Scale 1 Posts

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG
Comprehensive Upper School for Girls
Age range 13 - 18 years. Number on roll: 810, 6th Form 122
Required for January 1985 - temporary full-time teacher of History (Scale 1) to cover maternity leave.
Application forms (SAE) from the *Headmistress.*
(32171) 132822

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SECONDARY EDUCATION
WOODFORD COUNTY HIGH SCHOOL FOR GIRLS
High Road, Woodford Green, Essex IG8 9LA
Tel: 01-504 0611
Head: Miss E. Dawson, M.A.
Required from February 1985: a Temporary teacher of History for this 3 F.E. selective Girls' Grammar School. Applicants must be able to teach History throughout the school to 'O' and 'A' level (19th & 20th Century).
The post is on Scale 1 plus Outer London Allowance and is to provide Maternity Leave cover.
Please apply by letter to The Head as soon as possible, giving full details and the names and addresses of 2 professional referees.
(32311) 132822

Home Economics

Heads of Department

ENFIELD
LONDON BOROUGH OF ENFIELD
CHACE SCHOOL
Churchbury Lane, Enfield, Middx. EN1 3HQ
Required for September 1985, a Head of Department for HOME ECONOMICS, Scale 3.
The successful candidate will be responsible for the development of this subject and related subjects in the School. The School will be having its first mixed intake in September 1985, and therefore this is a new post. Two new House Economics rooms and a Textiles room have been provided.
The school is looking for a person who can play an active role in the integration of girls in an existing boys' school.
The school is actively participating in CPVE and TVEI schemes and we expect the successful candidate to make some impact in the curriculum offered to the existing pupils.
London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement.
(44985) 133018

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)
EARLS HIGH SCHOOL
Grammar School Lane, Halesowen, West Mids. B63 3SL
(11 - 16 co-ed. comp. Group 10)
Required Summer Term 1985 HEAD OF HOME ECONOMICS (Scale 3) to take charge of a flourishing department with courses leading to 'O' C.S.E. and 16 plus examinations in Home Economics, Needlework and Child Care.
Details/Application forms (on receipt of s.a.e.) from and returnable to Headteacher by 30th January.
(44923) 133018

ESSEX
GRAYS COUNTY SECONDARY SCHOOL
Hathaway Road, Grays RM17 5LL
Tel: Grays Thurrock 71361
(Roll 890 11 - 16 mixed comprehensive)
HEAD OF HOME ECONOMICS Scale 3
Re-advertisement
Required Easter. Home Economics Specialist. Department includes Needlecraft and Child Development. Enthusiasm and drive essential prerequisites.
London Fringe and S.P.A. payable.
Curriculum vitae and names and addresses of two referees to the Headteacher (foolscap s.a.e. please).
(32668) 133018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL C.E. (AIDED) DIOCESAN GIRLS' SCHOOL
Culverden Down, Tunbridge Wells, Kent
Roll 990
Required at the beginning of the Summer Term an experienced teacher to be Head of the HOME ECONOMICS Department. Scale 3. The subject is taught throughout the School to 'A' level. Child Care and CEE Family and Community Studies are also offered.
Further details available from the School. S.A.E. please. (32708) 133018

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
TOM HOOD SENIOR HIGH
Terling Close, London E11
Head: Mr. W. Ruston
REQUIRED FOR EASTER HEAD OF HOME ECONOMICS, Scale 3 (plus Outer London and Social Priority Allowance)
Required in this mixed comprehensive school for pupils aged 14 - 19 years (550 on roll) to lead a well established department which offers Home Economics, Needlecraft, Child Care and City and Guilds 365.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing date: 28th January. Ref. P91/126. (32660) 133018

Scale 2 Posts and above

HAVERING
LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(A 6-Form entry, Voluntary Aided, Comprehensive school, approx. 1130 pupils including a Sixth Form of 230)
Required for September 1985, a graduate to assist in the teaching and development of Computer Studies throughout the school. The department offers general interest courses in the First and Third Years and to 'O' level and 'A' level GCE as options in the Fourth and Lower Sixth Years. The department is also responsible for developing the use of computers across the curriculum and in administration.
The school is well equipped with over 20 BBC and 3 Apple micros, including a laboratory facility networking BB C machines to a Winchester hard disc unit. Future plans involve the expansion of these facilities as need *arises. Initially* at least the post will involve some mathematics teaching.
A scale 2 post is available for a suitably qualified candidate.
Please apply in writing to the Headmaster with full curriculum vitae and names of two referees.
London Allowance £678. Help with removal expenses in approved cases.
(32664) 133020

ISLE OF WIGHT
MEDINA HIGH SCHOOL
Fairlee Avenue, Newport
Age range 13 - 18 years
1214 on roll
Required for January, or as soon as possible, TEMPORARY TEACHER to act as SECOND IN CHARGE OF HOME ECONOMICS DEPARTMENT (Scale 2). Emphasis on Parent-Craft and Needlework desirable. The appointment is to cover a member of staff on sickness leave for the Spring Term.
Applications by letter to the Headmaster at the school as soon as possible.
(44674) 133020

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
REQUIRED AS SOON AS POSSIBLE
HIGHAMS PARK SENIOR HIGH SCHOOL
Handworth Avenue, London E4
Head: Mr. A. Cooper
TEMPORARY HOME ECONOMICS TEACHER, Scale (plus Outer London Allowance) required in this comprehensive school for pupils aged 14 - 19 years (91[illegible] roll) to teach H/Econs., Child Care, and Textile Studies possible, to CSE/O level courses until end of academic year. 'A' level work for suitably qualified teacher may be possible.
Application form and further details available on receipt of s.a.e. from Head Teacher.
Closing date 4th February. Ref: P80/132. (32674) 133[illegible]

Scale 1 Posts

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berks. SL5 9QY
Comprehensive: N.O.R. 1[illegible]
Required for April, 1985, Scale 1 Teacher of Home Economics. The successful candidate will be required to teach up to 'A' level and also to offer Parentcraft and Lower School Textiles. The department is well established with an excellent suite of rooms.
Application forms and further details from the Headmaster (SAE).
Closing Date: 30.1.85.
An Equal Opportunity Employer. (32651) 133[illegible]

BEXLEY
LONDON BOROUGH
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent DA18 4DW
Tel: 01-310 0111
Group 10. Roll 1000 Mixed
Required for January 1985 or as soon as possible: Scale 1 teacher of Home Economics. Child Care course established.
Please send letter of application c.v. and names of referees to the Head Teacher as soon as possible (enclosing foolscap s.a.e.).
(32130) 133[illegible]

HEREFORD AND WORCESTER
COUNTY COUNCIL
AYLESTONE SCHOOL
Broadlands House, Broadlands Lane, Hereford HR1 1HY
Required from September, 1985, Assistant Teacher for Home Economics, Scale 1.
THE CHASE HIGH SCHOOL
Geraldine Road, Malvern, Worcs. WR14 3NZ
(11 - 18, Mixed Comprehensive)
1600 on roll
Required from 23rd April, 1985 fully qualified Sc. 1 teacher of Home Economics, able to cover all aspects of the subject (Home Economics, Child Care and Needlework) across age and ability range (Remedial to Public Examinations).
Further details and application forms obtainable from Headmaster of school concerned on receipt of S.A.E. Closing date 14 days from this advertisement. (32336) 13301[illegible]

Humanities

Heads of Department

AVON COUNTY
LAWRENCE WESTON SCHOOL
Stile Acres, Lawrence Weston, Bristol BS11 0QA
Required from April 1985 Head of Humanities (Scale 4) to lead the Faculty, which includes History, Geography and Religious Education, and to be responsible for organisation of History 'O' and 'A' levels.
Further details from (sae please), and letters of application to, the Headteacher, by 8th February 1985, giving full c.v. and names and addresses of two referees.
Avon is an equal opportunities employer.
(32022) 133[illegible]

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive Mixed, 12 to 18 (11 to 18 from September 1985)
Roll: 1,180
Required from April or September HEAD OF HUMANITIES, Scale 4. A teacher with wide experience and boundless energy is required to lead this very successful department which covers the teaching of Geography, History, Religious studies, Sociology, Economics and [illegible] throughout the school.
Relocation grants available in approved cases.
Application forms (sae please) available from and returnable to the Head Teacher. (32308) 133[illegible]

SECONDARY SCHOOLS

ART

Part-time Post

HAGGERSTON (SG)
Weymouth Terrace, E2
Tel: 01-739 7324
Roll: 930
Required from January 1985 or asap. A well qualified and enthusiastic part-time Art teacher (0.8) to join a lively and well established department. NJS.

ECONOMICS

Scale 1 Post

ERNEST BEVIN (SB)
Beechcroft Road, Tooting, SW17 7DF
Tel: 01-672 8582
Roll: 1400
Headmaster: David Potter
Required asap a teacher of Economics Scale 1 to work in a very successful Business Studies department. Initially the vacancy is to the end of the summer term, but there is a strong possibility that it will be permanent. JS.

ENGLISH

Posts of Responsibility

HABERDASHERS' ASKE'S HATCHAM BOYS'
Pepys Road, SE14
Tel: 01-639 0470
Roll: 534
Headmaster: O. J. Walker
Required from April, 1985. Experienced English Teacher to teach throughout the school. Scale 2 with responsibility including: (1) Administration of CSE 'O' and 'A' Levels in English (2) Monitoring and advising on the adoption of new courses. Will be expected to take pastoral responsibility.

WESTMINSTER CITY CE (SB)
55 Palace Street, SW1E 5HJ
Tel: 01-834 7419
Roll: 730
Headmaster: A. D. W. Garvie
Required from April 1985. Scale 3 teacher, second in English Department, with particular interest in developing Drama throughout the School. This lively department is committed to mixed ability teaching in Years 1-5. Experience of A-Level teaching essential. It is hoped to appoint a teacher who will be in broad sympathy with the Christian ethos of the school

Scale 1 Post

STOKE NEWINGTON (SM)
Clissold Road, N16
Tel: 01-254 0548
Roll: 1500
Headmaster: Robin Chambers
Required asap a temporary Scale 1 teacher of English to join a lively department committed to mixed ability teaching. This is a large multi-cultural school with a strong commitment to equal opportunities.

GEOGRAPHY

ST. AUGUSTINE'S CE (SM)
Oxford Road, NW6 5SN
Tel: 01-328 3434
Roll: 660
Headmistress: Miss M. E. Ellis
Required from April, 1985 Head of Geography Scale 2 to teach Geography to Senior Classes ("A" level, CSE and "O" level) and Integrated Studies (a well established Integrated Humanities course for 1st and 2nd Years). Applicants should be in sympathy with the Christian aims of the school.
Apply by letter to the Acting Head giving CV and two referees. Application form and details will be sent in reply. NJS

MATHEMATICS

Head of Department

HAVERSTOCK (SM)
Crogsland Road, Chalk Farm, NW1 8AS
Tel: 01-267 0975
Roll: 1,000
Headmistress: Mrs Valerie Jenkins
Required from Easter or September 1985. A graduate mathematician, scale 4, to lead a large, successful and innovative department teaching from lower school mixed ability groups to large 'A' level sets in both *maths and further maths. JS.*

Post of Responsibility

HYDEBURN (SM)
Chestnut Grove, Balham SW12 8JZ
Tel: 01-673 8737
Roll: 900
Acting Headmistress: Mrs M. J. Boden
Required asap a teacher for Mathematics Scale 2 with responsibility for developing and monitoring work in the Lower School. JS.

MUSIC

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1300
Headmistress: Miss A. Gittins
Required from April 1985 or asap. Scale 1 teacher of Music in Creative Arts Department. Drama and Music are combined in the Creative Arts course in the Lower School and taught as separate subjects in the Upper School, so an interest in teaching Drama would be an advantage. JS.

RELIGIOUS EDUCATION

ST. PHILIP HOWARD RC (SM)
Upper North Street, Poplar E14
Tel: 01-987 7028
Roll: 460
Headmistress: Mrs A. C. Cooke
Required from Easter 1985 or asap, Head of Religious Education Dept. Scale 4. A suitably qualified and experienced teacher is required for this important post. Will be responsible for the R.E. teaching throughout the school, religious assemblies and maintaining established links with parishes and the community (A.T.) NJS.

SCIENCE

Head of Department

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1300
Headmistress: Miss A. Gittins
Required from Easter 1985 an experienced teacher as Head of Science (Scale 4) to lead the continuing development of a large and stable department. An integrated approach in the Lower School leads to exam courses in separate sciences in the Upper School which are very well-subscribed and successful. JS

Posts of Responsibility

ST. AUGUSTINE'S CE (SM)
Oxford Road, NW6 5SN
Tel: 01-328 3434
Roll: 660
Acting Headmistress: Miss M.E. Ellis
Required from April, 1985 Science teacher Scale 2 to be responsible for the *Integrated Science course taught to Years* 1 & 2. Teaching will include Chemistry to examination groups. Applicants should be in sympathy with the Christian aims of the school. Apply by letter to the Acting Head, giving CV and two referees. Application forms and details will be sent in reply. NJS.

WESTMINSTER CITY CE (SB)
55 Palace Street, SW1E 5HJ
Tel: 01-834 7419
Roll: 730
Headmaster: A. D. W. Garvie
Required from April 1985 (1) Experienced teacher of Biology Scale 2 to teach throughout the school, including Nuffield A-level and to take responsibility for assessment procedures associated with the department's Mode 2 O-level/Mode 3 CSE and/or initiate and implement new developments in Lower School Biology and Integrated Science Courses.
(2) Experienced graduate, second in department. Chemistry is a popular and academically strong department and is taught to CSE, "O" and "A" level groups. Experience of Nuffield approach and use of micro computers in Chemistry teaching would be advantageous as would the ability to teach some lower school integrated science and for Science at Work courses.
It is hoped to appoint teachers who will be in broad sympathy with the Christian ethos of the school.

OTHER

A WESTMINSTER SECONDARY SUPPORT CENTRE
9 Bravington Road, W9
Required as soon as possible three Scale 2 teachers to form part of a team to run a support service which is to be re-established and will take cognizance of any relevant recommendations of the Metcalf Working Party. The team will service North Westminster, Quinton Kynaston, St Augustines and St Georges Schools. It will work closely, both on-site and off-site (a newly refurbished building is to be completed by the end of January) with pupils, teachers and parents in relation to students' disaffection with mainstream schooling. Applicants need to have had a sound experience of working in Secondary Schools, be prepared to teach a range of subjects and have a definite commitment to working with students, parents and teachers in the educational interests of disaffected pupils. Experience of working with young people in other contexts such as community organised projects, youth work etc would be an advantage. The team will have a firm commitment to developing anti-racist and anti-sexist practices. Application forms are available from: D. Smith, Staffing Section D02, 3 Picton Place, W1. Tel: 01-486 0190 Ext 221. For more information please contact Scilla Alvarado (newly appointed Teacher in charge) on 01-486 0190 Ext 236 or evenings 01-370 3605.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£1038 p.a.) is made in addition to the appropriate Burnham Salary scale.
JS denotes post suitable for job share (paired applications only) as well as full-time applications.
A Register for pairing potential job sharers is maintained in EO/TS4, Room 47a, County Hall, London SE1 7PB (Tel 01-633 2386)
NJS denotes post not open to job share applications.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships --

HIGHBURY QUADRANT (JM&I)
Highbury New Park, N5 2DP.
Vacant 22 April 1985. Roll 335 plus 40 f/t and 20 p/t nursery. Burnham group 6

MONTBELLE (JM&I)
Montbelle Road (Green Lane, Sidcup Road, New Eltham), SE9 3NY
Vacant 1 September 1985. Roll 343. Burnham group 6. The Burnham triennial review is due to take place on 1 April 1985. Whilst it is not yet possible to give a definite forecast of the group in which this school will be placed on that date preliminary calculations indicate that it may move one group below its present group. The successful candidate can only be appointed to the Burnham group applicable to the school on the day she/he takes up the headship appointment.

PAXTON (JM&I)
Woodland Road (Westow Hill, Upper Norwood), SE19 1PA.
Vacant 22 April 1985. Roll 163. Burnham group 4 plus £201/276 social priority allowance. Open plan building.

SANDHURST (JM)
Sandhurst Road, SE6 1NW
Vacant 22 April 1985. Roll 246. Burnham group 5.

SUSAN LAWRENCE (JM)
Cordelia Street (Poplar), E14 6DZ.
Vacant 22 April 1985. Roll 190. Burnham group 4.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 1 February.

ROSARY RC (JM&I)
238 Haverstock Hill, Hampstead, NW3 2AF
In September 1985 the above school becomes a JM&I as a result of the amalgamation of the present Junior and Infant Schools located on the same site. Burnham group 5 Estimated roll 250 plus 45 f/t nursery pupils. Applications are invited from suitably qualified and experienced teachers who must be practising Roman Catholic for the headship of this newly formed school.
Application forms and further details may be obtained from the Clerk to the Governors (at the above address), to whom they should be returned by 1 February 1985.

ST JOHN'S UPPER HOLLOWAY, CE (JM&I(NC))
Pemberton Gardens (Holloway Road), N19 5RR.
Applications are invited for the post of headteacher. Vacant 1 September 1985 following the retirement of the present headteacher. Roll 180 plus 28 f/t nursery. Burnham group 4. Applicants should be committed Christians with wide teaching experience, willing to encourage existing links between school and parish.
Application forms and details from the Rev. M. R. White, St Peter's Vicarage, 2 Anatola Road, London N19 5HN, to be returned to him by 1 February 1985. Visits welcome, by arrangement with the school. *Tel: 01-272 2780.*

DEPUTY HEADSHIP

CARLTON (I) (2NC)
Grafton Road NW5
Tel: 01-485 1947
Roll: 160
Headmistress: Mrs V Woods
Required from January 1985 Deputy Head Group 4. Enthusiastic and experienced class teacher, with an understanding of the needs of inner city children. Ability to lead a team, and be involved in curriculum and staff development. Music an advantage but not essential (SPA) Re-advertisement NJS.

POSTS OF RESPONSIBILITY

BELLENDEN (JM&I)
Reedham St, Peckham SE15 4PF
Tel: 01-732 7107
Roll: 170 plus 50 part time nursery.
Headteacher: Mrs Eve Hambly
Required from April 1985
Enthusiastic Class Teacher Scale 2 to take responsibility for language development throughout the school. Interesting new open plan school. Visits essential. JS.

BROCKWELL (JM)
Tulse Hill, SW2
Tel: 01-674 2157
Roll: 180
Headmaster: Philip Hutton
Required asap. A suitably qualified teacher Scale 2 with experience of working in a Multi cultural school, to develop Music. JS

CHARLOTTE SHARMAN (JM&I(NC))
West Square, SE11 4SN
Tel: 01-735 5598
Roll: Group 4
Headmistress: Mrs E. M. West
Required asap. Well organised Junior Teacher. Scale 2 with good classroom management skills. Responsibility for social and environmental studies including School journey. Interest in sports, computing an advantage. Visits essential. Re-advertisement A. T. JS.

ENGLISH MARTYRS RC (JM&I(NC))
St. Mark Street, E1 8DJ.
Tel: 01-709 0182
Roll: 138
Headmaster: B. Fitzgerald
Required from Easter 1985 or asap an experienced and enthusiastic junior class teacher. Scale 2 post available for suitable candidates who must be practising Catholics. Closing date 31 January 1985.

GAYHURST (I)
Gayhurst Road, Hackney, E8
Tel: 01-254 4158
Roll: 135 + Nursery: 8 F/T — 23 P/T.
Headteacher: Angela C Auset
Required asap Scale 2 Language (including bilingualism) and Library Post. An enthusiastic and experienced infant school teacher. Interest in children's home languages (including Afro Caribbean dialect) would be an advantage. Friendly staff. Visits essential. (Readvertisement; previous candidates will be automatically reconsidered.) JS

GLENBROOK (I)
Clarence Avenue, Clapham SW4 8LD
Tel: 01-674 1407
Roll: 160 Group 3
Headmistress: Mrs J Taunton
Required asap. Scale 2 Mathematics. An experienced and enthusiastic teacher with Infants' experience and the ability to co-ordinate Mathematics and some Science throughout the school. Applicants should have the ability to work alongside and support colleagues. JS.

HERONSGATE (JM&I)
Whinchat Rd, Thamesmead, SE28
Tel: 01-317 0809
Roll: 118
Headmistress: Mrs E. K. Waters
Required asap Scale 2 teacher with *responsibility for maintaining and* extending the established links between home, school and community in this rapidly expanding area. Enthusiastic teacher able to work across the full primary age range and committed to integrated education, based on the children's direct experiences. An interest in environmental studies would be a great advantage. Visits essential. Previous applicants will be considered automatically. JS.

LONDON FIELDS (I) (NC)
Westgate Street
Tel: 01-254 1498
Roll: 100 + 50 P/T Nursery
Headteacher: Ruth Desborough
Required asap Scale 2 teacher for AVA 2 Resources Visits essential. JS.

ST DOMINIC'S RC (JM)
Ballance Road, Homerton E9
Tel: 01-985 6438
Roll: 214
Headmistress: Sr. M. Dominica
Required asap Scale 2 teacher for Science/Environmental Studies and Lower Junior Class. An interest in the all round development of the curriculum is essential. Applicants must be practising Catholics. Music an advantage.

ST. JOHN THE BAPTIST, HOXTON CE (JM&I)
Crondall St, N1 6JG
Tel: 01-739 4902
Roll. 198 (168 FT + 30 PT)
Headmaster: Brian Sharman
Required from not later than 31st March 1985. Scale 2 class teacher, with preference to candidates offering music and drama. Committed Christian. Application forms from the School on receipt of SAE, returnable to Chairman of Governors, Rev. Arthur Robinson, c/o the School, by 28 January 1985

ST. STEPHEN'S CE (JM&I)
Albyn Road, Deptford SE8 4ED
Tel: 692 1898
Roll: 110
Headteacher: Christopher Lucas
Required asap Creative and enthusiastic teacher Scale 2, with a real interest in developing Maths in a multicultural school. Christian teacher preferred. Re-advertisement NJS

PART-TIME POSTS

PADDINGTON GREEN (JMA I(NC))
Park Place Villas, W2
Tel 723 7892
Roll: 180 + 50 p/t Nursery children
Headmaster: Gareth Thomas
Required asap A part time teacher up to (0.5) to work with classes throughout the Primary age range. Post is only available up to the end of Summer Term 1985

QUEENSBRIDGE (I)
Queensbridge Road, Hackney E8 4ET
Tel. 01-254 1161
Roll. 61 F/T 34 P/T
Headmistress: Mrs Iris Law
Required asap 0.4 teacher to work Mondays and Fridays in a small friendly school Experience in language development required Visits essential re-advertisement

OUR LADY'S R.C. (JM&I (NC))
Pratt St, Camden NW1
Tel 01-485 7997
Roll: 169
Headmistress: Miss P. Little
Required asap Enthusiastic part-time (0.6) teacher to work as part of a team with infants. Must be able to take groups or classes as the need arises and may be asked to work with juniors on occasions (SPA) NJS

SPECIAL EDUCATION

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:—

ALEXANDRA PRIORY (SLD) (Severe Learning Difficulties)
Ainsworth Way (Off Boundary Road). NW8
Vacant 1 September 1985. Roll 51, Mixed. Burnham group 4(S). The Burnham groups of special schools are reviewed each year with effect from 1 September.

CRUSOE HOUSE (EBD) (Emotionally, Behaviourally Disturbed)
Nile Street, N1
Vacant 22 April 1985, Roll 41, mixed Burnham group 4(S) An allowance is payable which at the maximum of the scale would pay a salary at the maximum of group 5(S). The Burnham groups of special schools are reviewed each year with effect from 1 September.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 8 February.

BOARDING SCHOOL

BURROW HILL (Boys) (EBD)
St. Catherine's Road, Frimley, Camberley, Surrey. GU16 5NL.
Tel: 0252-835570
Roll: 65 (8-16 years)
Headmaster: J. L. F. Batten
1) Required from April 1985 Teacher, (Scale 1 + SSA) to teach mathematics and general science to 16+ examination level. Previous experience with disturbed pupils an advantage. 3 bedroom house may be available off site. Successful applicant required to undertake additional week-end and evening duties not exceeding 15 hours per week, for which payment is made at £1962 p.a. JS.
2) Required asap Teacher (Scale 1 + SSA) part-time (0.6). To teach Art throughout the school and at C.S.E. level with some involvement in team teaching of basic subjects. Experience with disturbed pupils an advantage. Additional week-end and evening duties available not exceeding 7½ hours per week, for which payment is made at £981 per annum.

DAY SCHOOLS

JOHN KEATS (M) (DEL)
Adelaide Road NW3 3NT
Tel: 01-722 0222
Roll: 94
Headmaster: William Mayers
Required asap Scale 1 + SSA teacher. An experienced and enthusiastic teacher to develop a Physical Education programme with children 10-15 JS.

MORTIMER (DEL) LANGUAGE UNIT
Dingley Lane, Woodfield Avenue, Streatham SW16.
Tel: 01-769 8635
Roll: 130
Headmaster: J. T. Woolgar
Required asap. Teacher Scale 1 + SSA. To complete team who serve the needs of some 15 pupils (3-6 yrs) who are language impaired. Candidates should have substantial infant experience; an interest in current primary practice and language development and be prepared to work as part of a team. Visits essential (Re-advertisement) JS

WATERGATE (SLD)
Church Grove, Lewisham, SE13 7UU
Tel: 01-690 6144
Roll: 58 Age 2-19
Headmistress: Mrs P. Snow
Required asap. Experienced Class Teacher Scale 2(S) to be responsible for Movement Education throughout the School.
Applicants should indicate their areas of interest i.e. Drama/Dance. JS.

OTHER

BATTERSEA COUNTY (WAYFORD CENTRE)
Dagnall Street, SW11 5AP
Required from April 1985. Teachers with experience in this area for second in charge (Scale 3 + SSA) of this mixed primary/secondary Centre for pupils with emotional/behavioural difficulties. Successful candidate would have a teaching role in addition to the normal duties associated with such a post. It would be useful if the candidate could foster Maths/Computer Development. The Centre has formal links with Battersea County School in the areas of integration, curriculum and resources. JS.

OTHER APPOINTMENTS

SENIOR LECTURER — CENTRE FOR LANGUAGE IN PRIMARY EDUCATION (Post 469)
Ebury Centre, Sutherland St, SW1V 4LH
Tel. 01-821 8011
Applications are invited from teachers and others qualified by training and experience, to contribute within the Centre's team and under the leadership of the Warden to planning and delivering in-service education in language and literacy for primary teachers. Applicants should have experience of working in primary schools, a sound knowledge of current research in language, literacy and literature, a keen interest in the provision of in-service education for primary teachers and an interest in publication, particularly an ability to help and encourage teachers to publish their own work.
The person appointed will receive every encouragement to develop his/her own interest or specialism in the field of children's language, and should be knowledgeable and aware of recent research in these fields: (a) primary school practice; (b) language development; (c) the teaching of reading; and (d) children's literature.
The person appointed will be asked to contribute, in common with other members of the Centre staff, to work of the Centre in the following areas: (a) the formulation of in-service education policy; (b) the organisation of in-service courses, conferences, study groups, etc., acting as a director and or tutor, and sharing in the teaching load; (c) advice to teachers in the Centre, in the library at specified times, in other Teachers' Centres, and in schools, and to any others who may seek it; (d) action research at the Centre and the schools; (e) general assistance with the everyday running of the Centre. Applicants are invited to visit the Centre and to meet members of the staff to discuss the work.
The post is vacant now and salary will be equivalent to Senior Lecturer.
Application forms are obtainable from and returnable to EO/TS12/5, Room 64, The County Hall, London SE1 7PB (Tel: 01-633 1305/6).

ISLEDON TEACHERS' CENTRE
Jack Ashley Building, Prah Road. N4 2RA
Tel: 01-226 0041 Post 490
A full-time permanent Deputy Warden is required starting Summer Term 1985 for the multi-purpose teachers' centre serving Division 3 (Islington). The post is open to qualified and experienced teachers with skills in curriculum development, teacher support and administration. The centre has a responsibility for co-ordinating in-service throughout the Division and there is a growing commitment to school based work. The applicant should be interested in the whole range of education and have a particular expertise in the primary sector. Applicants are welcome to visit the centre and should telephone the Acting Warden, Stuart Scott, for an appointment and more detailed information about the post. Salary will be equivalent to Burnham Scale 4
Application forms are obtainable from and returnable to The Education Officer, EO/TS12/5 Room 64, The County Hall, London SE1 7PB (Tel: 01-633 1305/6).

SECONDARY HUMANITIES
continued

Scale 2 Posts and above

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
ASSISTANT TO THE HEAD OF THE SIXTH FORM
See main advert under Pastoral Scale 2. (33345) 133220

NORTHAMPTONSHIRE

RUSHDEN BOYS' COMPREHENSIVE SCHOOL
Highfield Road, Rushden, Northants. NN10 9QD

DEPUTY HEAD OF HUMANITIES - Scale 3

See under 'History - Scale 2' and above Post Section. (35174) 133220

Mathematics

Heads of Department

CAMBRIDGESHIRE
SWAVESEY VILLAGE COLLEGE
Gibson Lane, Swavesey, Cambridge CB4 5RS
HEAD OF MATHEMATICS
Scale 4
Required from September, or earlier, in this 11 - 16 school. Enthusiasm and evidence of successful teaching of mathematics essential.

Previous applicants for this post will be automatically reconsidered unless they indicate otherwise.

Details and application forms from the Warden (SAE please), to be returned by 28th January. (44750) 133418

DORSET
COLFOX SCHOOL
Bridport DT6 5DT
(1000 girls and boys, 11 - 18)
Required for September 1985, Head of Mathematics (Scale 4). The school is seeking a well qualified and suitable mathematics specialist with the ability to bring about imaginative developments.

Applications must incorporate specific reference to features highlighted in the further particulars obtainable from the Headmaster at the school. (SAE please). Completed forms to be returned within 10 days. (44828) 133418

HEREFORD AND WORCESTER

COUNTY COUNCIL

STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn

Tel: Stourport 2333

12 Form entry 160 6th form

HEAD OF YEAR SCALE 3

Required from commencement of Summer Term 1985, an experienced and well qualified teacher to be Head of Year 5 initially.

Applications from teachers of Maths, Science and Modern Languages are particularly welcome.

Further details and application forms available from Head Teacher upon receipt of foolscap s.a.e. (39336) 133418

Scale 2 Posts and above

CORNWALL
EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from out-side the County.
COMPREHENSIVE SCHOOL
SUDDAWEN SCHOOL
Valley Road, Bude, Cornwall
Census No. 10, No. On Roll 927. Sixth Form of 112
SECOND IN MATHEMATICS DEPARTMENT SCALE 3 or 2
Required for April, 1985 a well qualified mathematician to act as second in department of five full-time teachers. The successful applicant will be expected to contribute in all areas including 'A' level work. This element of responsibility carries Scale 3, an additional point. Scale 2/3.
Available to someone with experience in the teaching of Computer Studies to 'O' level who would be responsible for developing the use of computers throughout the School.
Candidates should state clearly in their application whether or not they wish to be considered for the additional point. (35988) 133420

DERBY

See Derbyshire Display advert post reference HW 1/A, Page 38. (34787) 133420

DEVON
(Advertisement on Page 37) (33048) 135420; (33105) 135420

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Bussey Way, Barnet EN4 0BL
Roll: 1400
Required from Easter 1985, an experienced, well-qualified teacher of MATHEMATICS (Scale 3) to join the mathematics department in this mixed, 11 - 18 comprehensive school with a large sixth form and a tradition of high academic standards in Mathematics. The successful candidate will be able to teach across the whole age and ability range, and to assist with the development of mixed ability teaching in the first year. Vacancy due to promotion.
London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school by 30th January 1985. (44988) 133420

ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
Required as soon as possible, a permanent full-time participating teacher of secondary mathematics, Scale 3.
Application forms and further details (large SAE) obtainable from and to be returned to, the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. (32389) 133420

ESSEX
CECIL JONES HIGH SCHOOL
Victoria Avenue, Southend-on-Sea
Tel: Southend on Sea (0702) 68000
(Roll 1500)
GRADUATE MATHEMATICIAN Scale 2
To be responsible for Lower School Mathematics. Required for Easter/September 1985. Successful applicant should be enthusiastic about curriculum development and keen to show initiative.
Curriculum vitae and names and addresses of two referees to the Headteacher (foolscap s.a.e. please). (32666) 133420

HAMPSHIRE
DEANERY SCHOOL
Marsh Lane, Southampton SO1 1EX
Required April Scale 2 Teacher of Mathematics for this small inner city multicultural 13 - 16 school. An experienced lively teacher of Mathematics to act as second in Department teaching 8MP 11 - 16 throughout the school. Knowledge of teaching Mathematics to children with special needs and an interest in computing an advantage. SAE to Head for further details.
Closing date for completed applications 1st February. (35115) 133450

HERTFORDSHIRE
ST. MICHAEL'S RC SCHOOL
High Elms Lane, Garston
Required April, Graduate Teacher of Mathematics. Suitable post available for teacher able to offer computer studies. London Fringe allowance £255.
Apply letter to Headmaster (including curriculum vitae and names and addresses of two referees. (32107). 133420

HERTFORDSHIRE
THE HOWE SCHOOL
Walwyn Road, Hertford SG14 2DG
Required for the beginning of the Summer Term (1 April 1985) in this mixed 11-18 (plus) school a Graduate to teach MATHEMATICS to GCE 'A' Level (an ability to teach COMPUTER STUDIES to GCE 'O' Level an advantage) in a highly successful department. Scale 1 plus Fringe allowance but Scale II post available for candidate with appropriate experience.
Apply by letter (no forms) to the Headmaster at the school giving full curriculum vitae and names and addresses of two referees. (33586) 133420

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
TERRITORIAL SUB DIVISION DA/918 Lister Hill
SCHOOL
Austenburn Street, Hull
Head: G.K. Garner, B.A.
Required April 1985, a teacher of MATHEMATICS, Scale 3 (Second in Department).
Applicants should be able to teach across the full ability range to C.S.E., 'O' and 'A' level. Scale 3 experience in developing courses of work for low ability pupils would be an advantage. At present, degree/part courses are based on S.M.P., and an option in Statistics is provided in the sixth form years.
This is a mixed comprehensive school of approximately 980 pupils on roll.
Application forms and further information can be obtained from Head (s.a.e. please).
Closing date: 1st February, 1985. 135420

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester

In the Leicestershire plan for the re-organisation of secondary education

14 - 18 Upper

Roll 1100

MATHEMATICS SCALE UP TO SCALE 3

Required Easter or as soon as possible, an experienced Mathematician able to teach mixed ability groups to CSE and 'O' level; both the ability to offer 'A' level and an interest in curriculum development desirable. The post involves working with a team of teachers who share responsibility for an integrated curriculum and the pastoral care of students.

Application forms and further details on request from Head (SAE). Apply immediately with full particulars and names and addresses of two referees to the Head. (32157) 133420

MIDDLESEX
THE JOHN LYON SCHOOL
Burnham Scale 3 plus London Allowance £678 plus John Lyon Allowances for qualified Mathematician.
For details see under Independent Schools. (35444) 133420

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BARKING ABBEY
COMPREHENSIVE SCHOOL
Sandringham Road, Barking, Essex
(Roll 1380)
Required for September 1985 A graduate teacher of Mathematics to join a strong department. Ability to teach either Statistics or Computer Studies to 'O' level an advantage. SAE to Head for further details.
Scale 1 plus £1,058 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms and further details from the Headteacher (s.a.e.). Closing date: 31st January 1985.

EASTBROOK
COMPREHENSIVE SCHOOL
Rush Green, Romford, Essex
(Roll 1047)
Required as soon as possible 1 Assistant teacher of Mathematics to join a successful department in the Lower School, years 1 - 3. The school is an 11 - 18 mixed comprehensive on one site, situated on the eastern boundary of the London Borough, adjoining the Green Belt corridor.
Scale 1 plus £1,058 per annum Inner London Allowance payable. Temporary or permanent post available.
Apply in writing immediately to the Headteacher giving full curriculum vitae and the names and addresses of two referees to whom should be, where applicable, your present or immediate past employer.
An equal opportunity employer. (36976) 133432

BEDFORDSHIRE
NORTHERN AREA
HASTINGSBURY UPPER SCHOOL AND COMMUNITY COLLEGE
Mill Rise, Kempston
Tel: Bedford 853636
Headmaster: Mr J.B. Oliver
13 - 18 Co-educational Comprehensive Upper School, number on roll: 850, Group 10
Required for September 1985, a Teacher of Mathematics. Scale 3. Joining a team of six teachers in a well established department. The person appointed will be required to teach Mathematics throughout the School, including the Sixth Form, to pupils of mixed ability.
An interest in Music would be an advantage.
Application forms and further details from the Headteacher, as above. (32521) 133432

BROMLEY
LONDON BOROUGH OF BROMLEY
BULLERS WOOD SCHOOL FOR GIRLS
St. Nicolas Lane, Logs Hill, Chislehurst, Kent BR7 5LJ
Required from 25th February to 31.8.85 a full or part time well qualified Graduate to join the Mathematics Department in this former Selective school which has admitted mixed ability intake since September 1981. This Scale 1 post offers opportunities throughout the school including the Sixth Form, in which Mathematics is a popular subject choice.
Applications from new entrants to the profession welcome.
Application forms and further details may be obtained from the Headmistress at the school (foolscap s.a.e.). Tel: 01-467 2280), to whom completed forms should be returned by 29th January 1985. (32003) 133432

COLWYN BAY
See Independent schools, Penrhos College. (44856) 133428

CORNWALL
EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from out-side the County.
COMPREHENSIVE SCHOOL
PENAIR SCHOOL
St. Clements Grove, Cornwall
Group No. 10, No. on Roll 1050
MATHEMATICS - SCALE 1
Required for April, 1985 a Mathematics teacher able to teach across the 11 - 16 age range and with a particular interest in preparing 4th and 5th year pupils for CSE Mathematics and Arithmetic. The school has traditional approach to the subject.
Application form and further details from the Headteacher on receipt of SAE. (38048) 133428

ESSEX
DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex
(Voluntary aided, coeducational, comprehensive)
850 on roll, 160 in the Sixth Form
MATHEMATICS SCALE 1
(plus London Fringe Allowance)
Required for September 1985 to join a strong and well-equipped department, a graduate mathematician.
The Governors wish to teach across the age and ability range desired. There is opportunity for some A Level work. Applications from new entrants to the profession would be welcome.
The School is expanding following comprehensivisation and is attractively situated on the edge of Epping Forest.
Application forms and further details are available from the Headmaster at the School. (44854) 133428

HAVERING
LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND CORBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(A 6 Form entry, Voluntary Aided, Comprehensive School, approx. 1150 pupils including a 5th Form of 230)
Required for April or September 1985, an enthusiastic and well qualified graduate, to assist in the teaching of Mathematics throughout the school. Ability to teach Mechanics at Advanced Level an advantage.
Please apply in writing to the Headmaster with full curriculum vitae and names of two referees. London Allowance £678. Help with removal expenses in approved cases. (35663)

HERTFORDSHIRE
THE MARSHALSWICK SCHOOL
The Ridgeway, St Albans, Herts AL4 8NX
(Group 11)
Full-time, (Scale 3) Second in Department to take part in Computer Studies within the Mathematics Department. Preference given to applicants available from September 1984 but later availability considered.
Application form from the Headmaster at the School. (44201) 133432

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAMMAR SCHOOL FOR BOYS
No. on Roll: 730
SCALE I
Required urgently, as soon as possible, a Teacher to offer Mathematics with some Physics to fill an unexpected vacancy.
Please apply at once to the Headmaster at the School giving the names of 2 referees.

WILMINGTON GRAMMAR SCHOOL FOR BOYS
Common Lane, Dartford, Kent DA2 7DA
Tel: Dartford (0322) 23090
9/8 form entry, 410 on roll
Required from April to December 1985: Graduate Mathematician to cover maternity leave.
Applications welcome for each term separately. Timetable covers whole age-range including mathematics-applications at A-level.
London fringe allowance.
Contact the Headmaster for further details and application form.

MAIDSTONE DIVISION
THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone ME16 0TJ
Required February 1985 a Mathematics teacher Scale 1 temporary to cover maternity leave.
CV and names of two referees to the Headmaster. For further information Tel: (0622) 59036. (38705) 133428

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATION SERVICES
BIRKDALE HIGH SCHOOL
Birkdale Road, Dewsbury, West Yorkshire
Ref: 7171
Required for Easter 1985 a teacher of MATHEMATICS Scale 1 in this multi-cultural Comprehensive School. There will be the opportunity of teaching across the full range including the preparation of pupils for the 16 plus Examination.
Scale 2 for some 'A' Level work.
Application for the reorganisation of Dewsbury School, the school will become 11 - 16 in 1986, and an extensive programme of building and rehabilitation is planned.
Application forms (s.a.e.p.), please, from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement.
An equal opportunity employer. (44692) 133432

LIVERPOOL
EDUCATION COMMITTEE

ASSISTANT FOR MATHEMATICS Scale 1/2

ST MARY'S R.C. HIGH SCHOOL (Cllr. Kay)
Ullet Road, Liverpool L8

Required for summer term 1985: mathematics graduate to assist in the teaching of mathematics to pupils of all abilities and to O and A level standard. Ability to teach computer studies desirable. Scale 2 post is available for a suitably experienced and qualified candidate.

Application forms are obtainable (s.a.e.) from the Headteacher at the address quoted by 28th January 1985.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, marital status or disability. (44984) 133422

MANCHESTER
ST BEDES COLLEGE
Please see display advertisement under Independent Schools. (32208) 133432

NORTHAMPTONSHIRE
WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton NN3 3HZ

Required as this co-educational comprehensive Upper School (1500 on roll) for the age range 13 - 19, a teacher of MATHEMATICS. The department offers courses to all levels and the appointment is at Scale 1.

The vacancy will arise in April 1985 and applications are invited from those interested either for a permanent or a temporary appointment.

Application forms are further details are available from the Headmaster (SAE please). (32166) 133422

NORTHAMPTONSHIRE
LINGS UPPER SCHOOL
Billing Brook Road, Lings, Northampton NN3 4NW

RE-ADVERTISEMENT

Applications are invited from suitably qualified teachers of MATHEMATICS (Scale 1) as from September 1985. The person appointed will contribute to CSE and O level (SMP) in the 13 - 16 age range per School. Number on roll 950.

Please apply by letter as soon as possible to the Headmaster giving full details and names and addresses of two referees. (32170) 133428

OLDHAM
METROPOLITAN BOROUGH

SOUTH CHADDERTON SCHOOL
Butterworth Lane, Chadderton, Oldham OL9 8EA

MATHEMATICS/COMPUTER STUDIES TEACHER Scale 1

Required for the Summer term 1985.

Ability to teach Lower Sixth 'A' level Applied Maths and CSE Mathematics/Studies an advantage.

The post is temporary to the 31st August 1985.

Application forms/further details (see please) from the Headmaster at the school, returnable by 4th February 1985. (38620) 133428

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford IG4 5LP

Tel: 01-550 9733

Head: M.J. Manuel, M.A.

Required as soon as possible a teacher of Mathematics, with some Boys' Physical Education if possible, for this 11 - 18 mixed comprehensive school. A temporary appointment would be considerable.

The post is on Scale 1 with Outer London Allowance.

Please apply in writing as soon as possible to the Head, giving full details and names and addresses of 2 professional referees. (44058) 133418

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhall, Ilford IG5 0QW

Tel: 01-551 4415

Head: P.E.A. Birchinall, B.A.

Required as soon as possible a teacher of Mathematics. Computer Studies and Electronics is this 11 - 18 mixed comprehensive school.

The post is on Scale 1 with Outer London Allowance. Part-time appointment would be considered to cover the post.

Please apply in writing to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees. (44939) 133418

SANDWELL
METROPOLITAN BOROUGH COUNCIL
ETTRICK COMPREHENSIVE SCHOOL
(11 - 18 Comprehensive)
Required as soon as possible a teacher of MATHEMATICS Scale 1 (Temporary duties material leave.
Letters of application giving full curriculum vitae, names and addresses of two referees should be forwarded immediately to Head Teacher, Lower City Road, Oldbury, Warley, West Midlands B69 4PJ.
Sandwell Council is an equal opportunity employer. A union membership agreement is in operation and applications from persons not currently members of a trade union will not be considered unless they state that they will join a union if appointed. (32025) 133432

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
(Mixed 11 - 18 Comprehensive School (1950 on roll)
Required as soon as possible a teacher of MATHEMATICS for classes across the 11 - 16 age range. Permanent or temporary appointment can be considered.
Please write to Headmaster giving personal details and names and addresses of two referees.
Assistance will be given with removal and resettlement expenses in approved cases for permanent teacher. (38184) 133428

WILTSHIRE

KINGSDOWN SCHOOL
Hyde Road, Upper Stratton, Swindon SN2

Head Teacher: Mr J.E. Kemp

11 - 16 co-educational School - N.O.R. approx. 1000

Required immediately until the 31st August, 1985. Scale 3 temporary teacher of Mathematics.

Letter of application c.v. and names and addresses of two referees to the Head Teacher at the school. (32754) 133428

Modern Languages

Heads of Department

BERKSHIRE
THE DOWNE
COMPREHENSIVE SCHOOL
Compton, Newbury, Berks.
Tel: Compton 913
Mixed 11 - 18 number on roll 936
HEAD OF MODERN LANGUAGES DEPARTMENT Scale 3
Required April 1985 a suitably qualified and experienced teacher to lead the French and German and to teach Mathematics to CSE level in this small but successful department. French is taught throughout the school to 'O' level and German is offered as a second language from the 3rd Year.
Scale 3 and application forms can be obtained by sending S.A.E. to The Headmaster.
CLOSING DATE: 30TH JANUARY
An Equal Opportunity Employer (32914) 133432

Scale 1 Posts

BEXLEY
LONDON BOROUGH
RIVERSIDE SCHOOL
Yarton Way, Erith, Kent DA18 4DW
Tel: 01-310 0111
Group 10 - Roll 1000 mixed
French/German teacher required for September 1985 to join a well established and happy department.
Mixed ability teaching in the 1st year. Strong pastoral system. Applicants only able to offer French will also be considered.
Please send letter of application, c.v. and names of two referees to the Head Teacher as possible (enclosing foolscap s.a.e.) (32714) 133432

HAMPSHIRE
SOUTH EAST HANTS AREA
HAYLING SCHOOL
Church Road, Hayling Island PO11 0NU
(13 - 16 mixed comprehensive - 800 on roll)
Required Summer Term Head of Modern Languages with responsibility for Language across the Curriculum. A new post incorporating the teaching and administration of Modern Language awareness throughout the school. Scale 3.
Closing date: 5th February 1985.
Apply Headteacher. Please send with S.A.E. for details and application form. (44855) 133618

OXFORDSHIRE
COUNTY COUNCIL
ICKNIELD SCHOOL
Love Lane, Wallington OX9 5RR
Roll 900 Age 11 - 16 Group 10
Required as soon as possible a Head of Modern Languages Department (Scale 3) to develop the teaching of French and German throughout the school. Priority with the aims of a developing comprehensive community school important.
Apply to the Headteacher within two weeks of the appearance of this advert. S.A.E. please. (33388) 133618

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam SM3 8PP
Tel: 01-644 5790
(Comprehensive mixed 11 - 18, approx. 1,000 on roll)
MATHEMATICS - SCALE 1
Required immediately, for two terms in the first instance, a teacher of Mathematics for this non-selective six-form entry, mixed school which has a computer centre, courses to GCE 'O' and 'A' levels and an established sixth form. Part-time appointments would be considered.
Application by letter to the Headteacher, including curriculum vitae and the names and addresses of two referees. (33720) 133432

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHINGFORD HIGH SCHOOL
Rolls Park Avenue, London E4
Head: Mr. G. Kitson
REQUIRED FOR EASTER
MATHS TEACHER SCALE I plus Outer London Allowance)
Required for this comprehensive school for pupils aged 11 - 14 years (685 on roll) to join a well organised, well established department.
Application form and further details available from the Headteacher on receipt of s.a.e.
Closing date: 1st February. Reference: P76/127. (32661) 133432

TEACH on exchange or go on a course abroad. See Overseas column and Education Courses column. (44916) 133618

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR BOYS
St. John's Road, Tunbridge Wells
(a Selective School of 725 boys, 11 - 18 plus, with 139 in the Sixth Form)
Required for September, 1985. Teacher of Spanish. Scale 2.
Applications are invited from suitably qualified graduate teachers to take responsibility for the teaching of Spanish. This is a temporary appointment for the Academic Year 1985-86 due to the secondment of the present holder of the post. The successful applicant will be required to teach a subject up to 'A' level standard. The ability to stimulate and an interest in Graded Objectives would be added recommendations.
Letters of application giving details qualifications and experience together with the names and addresses of two referees should be sent to the Headmaster as soon as possible. (32705) 133620

NORTH YORKSHIRE
COUNTY COUNCIL
ST. FRANCIS XAVIER RC SCHOOL
Darlington Road, Richmond DL10 7DG
Required for Easter or September 1985, teacher of FRENCH and some GERMAN. Scale 2 post available for suitable applicant but newly qualified teachers would be considered. Roman Catholic preferred.
Further details available from the Headmistress at the school (s.a.e. please). (44899) 133620

TEACH on exchange or go on a course abroad. See General column and Education Courses column. (44817) 133620

SUTTON
WILSON'S SCHOOL
Wallington, Surrey SM6 0JW
Roll 1,200 FRENCH SCALE 3
Required at this Voluntary Aided School of 740 boys for September 1985 (possible) an energetic and well qualified teacher to take charge of the strong Department. The person appointed will be required to teach French throughout the School and German at least to 'O' level.
The School has a 6th Form of 170 pupils and runs 'A' level courses while the Lower School mainly consists of boys of good academic ability. All boys study French to 16 plus level, and a goodly number proceed to read the subject to 'A' level. At present there are exchanges with Nancy and Cleeve and Munich.
Applications, together with a completed curriculum vitae and indication of extra curricular interests, and the names of two referees to Messrs. Hewitt and Woollacott, 7 Wood Street, Cheapside, London EC2V 7JE by Monday, 28th January, 1985. (44228) 133618

TEACH on exchange or go on a course abroad. See Overseas column and Education Courses column. (44916) 133618

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR BOYS
St. John's Road, Tunbridge Wells
(a Selective School of 725 boys, 11 - 18 plus, with 139 in the Sixth Form)
Required for September, 1985. Teacher of Spanish. Scale 2.
Applications are invited from suitably qualified graduate teachers to take responsibility for the teaching of Spanish. This is a temporary appointment for the Academic Year 1985-86 due to the secondment of the present holder of the post. The successful applicant will be required to teach a subject up to 'A' level standard. The ability to stimulate and an interest in Graded Objectives would be added recommendations.
Letters of application giving details qualifications and experience together with the names and addresses of two referees should be sent to the Headmaster as soon as possible. (32705) 133620

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Further details available from the Headmistress at the school (s.a.e. please). (44899) 133620

TEACH on exchange or go on a course abroad. See General column and Education Courses column. (44817) 133620

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT
Required as soon as possible, a teacher of French to work within a strong department in this well established co-educational comprehensive school. Scale 1.
Ability to teach Spanish would be useful but not essential.
This will be a two term temporary post.
Apply to the Headteacher, D. Tillie, M.A.Lesl, at the school by telephone, Milton Keynes 312579. (32094) 133622

CROYDON
TRINITY SCHOOL
Croydon
Required in September Honorary Graduate to teach French - See Independent Schools. (32354) 133622

CROYDON
LONDON BOROUGH OF CROYDON
SYLVAN HIGH (M)
Shirley Road, London SE19 2JH
Tel: 01-771 9261
Tenable: Immediately
Temporary Teacher of French and German required immediately in this 11 - 16 mixed comprehensive High School. Initially for the Spring Term. Telephone the School for further details.
SCALE 1 - Burnham Scale 1 with London Area Allowance. (32667) 133622

DERBYSHIRE

See Derbyshire Display advert post reference HW 31/85, 38/2614 Page 38. (32632) 133622

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Lincolnshire

Independent Day and Boarding School for Girls (G.S.A.)

Required for September 1985:

GRADUATE MODERN LINGUIST to teach FRENCH and GERMAN to G.C.E. Ordinary level (16 plus). Initially, with consequent possibility of some Sixth Form work for a suitable candidate, joining department of 4 plus assistants in which Spanish is also taught.

Salary Burnham Scale 1.

Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to: The Headmistress, The High School, St. Martin's, Stamford, Lincolnshire, PE9 2LJ. (444 75) 133622

LIVERPOOL
EDUCATION COMMITTEE

ASSISTANT FOR FRENCH Scale 1

KING DAVID HIGH SCHOOL (MIXED)
Childwall Road, Liverpool L15 8UZ

Required for Easter 1985. Opportunities exist to CSE, 'O' level and 'A' level for a suitable candidate.

Application forms obtainable (S.A.E.) from the Head Teacher at the school. Please quote reference P & M 48(b). To be returned by 28 January 1985.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, marital status or disability. (44929) 133622

TEACH on exchange or go on a course abroad. See Overseas column and Education Courses column. (44916) 133622

MANCHESTER
ST BEDES COLLEGE
Please see display advertisement under Independent Schools. (32208) 133432

Scale 1 Posts

LONDON BOROUGH OF RICHMOND UPON THAMES
GROVE PARK SCHOOL
Grove Park Road, Mortlake, London SW14 8ES
Required April 1985 a teacher of Mathematics to join a small but successful department in this 11 - 16 mixed comprehensive school. Ability to teach Computer Studies to 'O' level an advantage.
Scale 1 plus Inner London Allowance £678.
Application forms and further details from the Headteacher (s.a.e.). Closing date: 31st January 1985. (32107) 133420

SURREY
EDUCATION COMMITTEE
THERFIELD SCHOOL
Leatherhead
(13 - 18 Mixed Comprehensive School)
1164 on roll with 202 in Sixth Form
Temporary Scale 1 French/German teacher required from mid-March 1985 to cover teacher absent on maternity leave. PT or FT considered to teach up to O level but time-table negotiable.
Application form and further details available from Headteacher, Leatherhead 377651. (32302) 133622

YEACH on exchange or go on a course abroad. See Overseas section and Education Courses column. (44918) 133622

LIVERPOOL
EDUCATION COMMITTEE

ASSISTANT FOR FRENCH Scale 1

KING DAVID HIGH SCHOOL (MIXED)
Childwall Road, Liverpool L15 8UZ

Required for Easter 1985. Opportunities exist to CSE, 'O' level and 'A' level for a suitable candidate.

Application forms obtainable (S.A.E.) from the Head Teacher at the school. Please quote reference P & M 48(b). To be returned by 28 January 1985.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, marital status or disability. (44929) 133622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHINGFORD HIGH SCHOOL
Rolls Park Avenue, London E4
Head: Mr. G. Kitson
REQUIRED FOR EASTER
MATHS TEACHER SCALE I plus Outer London Allowance)
Required for this comprehensive school for pupils aged 11 - 14 years (685 on roll) to join a well organised, well established department.
Application form and further details available from the Headteacher on receipt of s.a.e.
Closing date: 1st February. Reference: P76/127. (32661) 133432

WILTSHIRE
COUNTY COUNCIL

CLARENDON SCHOOL
Progress Way, Trowbridge, Wiltshire BA14 0DJ

11 - 18 mixed comprehensive. 1385 on roll

Teacher of FRENCH SCALE 1 required from 15.9.85 to teach a forward-looking Modern Languages Faculty, teaching French, German and some Italian. 'A' and 'O' level, CSE and lower school work available. (Tricolore, graded tests). Emphasis on communicative skills encouraged.

This is a full-time fixed contract post available until 31.8.85 in the first instance.

Applications by letter to the Headmaster immediately. Two referees are required; candidates should state the nature of requirement of Wiltshire Courses that they should encourage/facilitate, making as referees current and former employers (via Heads or Principals where employment at educational institutions is concerned). Referees may not be contacted by the prospective candidate unless specifically requested to do so.
Closing date: 1st February. Reference: P74/131. (32657) 133622

WIGAN
METROPOLITAN BOROUGH OF WIGAN
HINDLEY PARK HIGH SCHOOL
Park Road, Hindley, Wigan WN2 3RY
Tel: Wigan 55205
11 - 16 mixed comprehensive
Required immediately, TEMPORARY FRENCH for one term.

Apply immediately in writing to the Head at the school. Ref. A3. (44957) 133622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHINGFORD HIGH SCHOOL
Rolls Park Avenue, London E17
Roberts Road, London E17
Head: Mr. Gethin Jones
REQUIRED FOR 25TH FEBRUARY
TEMPORARY FRENCH TEACHER SCALE 1 (plus Outer London Allowance)
Required in this comprehensive school (pupils aged 11 to 14 years (460 on roll) to cover for teacher on maternity leave. The successful teacher will be expected to teach across the full ability range, whenever possible, in a progressive and friendly department.
Application form and further details available from and returnable to the Head Teacher on receipt of s.a.e.
Closing date: 1st February. Reference: P74/131. (32657) 133622

DAILY RATE SUPPLY TEACHERS

(Primary, Secondary and Special Schools)

Required Immediately

Applications are invited from qualified and experienced teachers who may be available for DAILY RATE SUPPLY WORK to cover for sickness or other emergencies in PRIMARY, SECONDARY AND SPECIAL SCHOOLS. Salary at 1/190th per day of the annual full-time salary (Scale 1).

These posts are not suitable for Probationers.

London Allowance £1,036.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned as soon as possible. Education Offices, 583 High Street, Stratford, London E15 4RD.

An Equal Opportunity Employer

LONDON BOROUGH OF NEWHAM

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Summer Term, 1985

Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.

Closing date: 1st February, 1985. Unless otherwise indicated

Primary

Scale 2 – Nursery Teacher

BERRIDGE INFANT SCHOOL, Berridge Road West, Nottingham NG7 5LE

Headmistress: Mrs. J. R. North Roll: 110

Enthusiastic nursery teacher to organise and develop a 30 place nursery unit opening in September at this inner-city, multi-ethnic school.

Applicants should be fully conversant with current nursery practice and be strongly committed to parental involvement and to maintaining close links with the Infant School. Visits to the school welcomed. S.P.A. payable.

Scale 2 – Nursery Teacher

BONINGTON INFANT SCHOOL, Steadfold Close, Sellers Wood Drive, Bulwell, Nottingham NG6 8AX

Headmistress: Mrs. P. H. Gibby Roll: 225 (including Nursery)

Keen and lively nursery teacher required to take responsibility for 60 place nursery.

Scale 2 – Nursery Teacher

NETHERFIELD INFANT SCHOOL, Ashwell Street, Netherfield, Nottingham NG4 2FG

Headmistress: Miss C. S. Johnson Roll: 160 (including Nursery)

Enthusiastic and imaginative nursery teacher to work in an interesting nursery unit planned by the D.E.S. Facilities include a parents' coffee bar, bathroom, utility room, quiet 'story' rooms and larger areas which give scope for many exciting activities.

Scale 2 – Nursery Teacher

SEELY INFANT SCHOOL, Perry Road, Sherwood, Nottingham NG5 3AE

Headmistress: Mrs. L. M. Robinson Roll: 200 (including Nursery)

Experienced and enthusiastic nursery teacher. The successful candidate will open a new 40 place nursery at the school in September, 1985.

Secondary

Scale 3 – Head of Art & Design

SOUTH WOLDS COMPREHENSIVE SCHOOL, Church Drive, Keyworth, Nottingham NG12 5FF

Headmaster: A. J. W. Langton, B.A. Mixed: 1260 (11-18)

Enthusiastic teacher as Head of Art and Design to lead and develop further work in this Department. Applicants should be competent to teach ceramics, in the broadest sense of the word, in addition to general Art and Design. An awareness of recent developments in this subject is required. Good facilities. Full details available (s.a.e.) from the school.

Scale 3 – Second in Mathematics Faculty.

SOUTH WOLDS COMPREHENSIVE SCHOOL, Church Drive, Keyworth, Nottingham NG12 5FF

Headmaster: A. J. W. Langton, B.A. Mixed: 1260 (11-18)

Well qualified and experienced teacher of Mathematics required as Deputy Head of 9th Important Faculty. Sixth form teaching essential.

Full details available (s.a.e.) from the Head Teacher at the school.

Special

Scale 1 (+ Special Schools Allowance) Post.

Re-advertisement

BEECH HILL E.B.N. (M) SCHOOL, Fairholme Drive, Mansfield, Notts. NG18 5DX

Headmaster: T. E. Walker Mixed: 112 (Secondary aged)

Enthusiastic teacher, preferably with either infant or primary experience, for a mixed class of about 12 children in the lower school. Applicants must also be able to assist with the teaching of physical education through music and movement, dance or drama.

Previous applications will automatically be reconsidered.

Closing date: 28th January, 1986 (0156)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

Heads of Department

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 926)
Required for April or September 1985 - Head of Department for Music. Scale 2 or 3 according to qualifications and experience.
£1,038 Inner London Allowance. Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Headteacher giving full curriculum vitae and the names and addresses of two referees one of whom should be your present or immediate past employer.
An equal opportunity employer. (26975) 133818

BERKSHIRE
THE BULMERSHE SCHOOL
Woodley, Reading RG5 3EL
Comprehensive NOR: 1500
Scale 2
Required 16th April 1985, suitably qualified and experienced Music Teacher, Scale 3 with exciting ideas about music in the classroom.
Application by letter to the Headmaster at the School. Enclose c.v. and S.A.E. Closing date: 1st February.
An Equal Opportunity Employer. (32384) 133818

BROMLEY
LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent BR5 2QR
Tel: 01-300 1258
Co-ed Comprehensive, 11 - 18. 850 on roll
Required for 22nd April 1985, a Head of Music. A Scale 3 post is available for a suitably qualified and experienced teacher. The Department, which consists of the one member of staff, has two Music rooms en-suite together with a former Music room which is used as a practice room. The successful applicant will be required to demonstrate the ability to carry on the good tradition of the Department, which although small is effective and valued.
Application forms and further information are available from the school. On completion, forms should be returned to the school by 29th January 1985.
(32005) 133818

HAMPSHIRE
NOADSWOOD COMPREHENSIVE SCHOOL
North Road, Dibden Purlieu, Southampton
N.O.R. 747 approx.
SCALE 2 HEAD of MUSIC
Required to organise musical life of school including examination work and teaching within creative arts team in lower school.
Required April 1985.
S.A.E. (F) to Headteacher for details. (32181) 133818

KENT
CRANBROOK SCHOOL
Kent
DIRECTOR OF MUSIC
For September 1985, Scale 3 or 4 appointment to a key post in this Voluntary Aided Co-educational selective Upper School (13 - 18) with 305 boarders and 300 in the Sixth Form.
Music is outstanding at Cranbrook, and there are some 280 pupils learning instruments with well established orchestral and choral groups. There is a detached Music School and a first rate hall/theatre.
Applicants should have proven experience in a lively and successful department and should be prepared to direct the School's music with vigour and dedication.
Further details and application forms from the Headmaster's Secretary, Cranbrook School, Cranbrook, Kent TN17 3JD. Closing date for applications is 1st February. (32016) 133818

...COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
Southfield Road, Tunbridge Wells TN4 9UJ
4 F.E. Selective School. 830 on roll, 220 in Sixth Form
Required for September 1985 an experienced teacher as Head of MUSIC, to organise the subject and to share the teaching of general class music throughout the school and examination groups for O.L. and A.L., to train already flourishing choirs and orchestras, to organise a large number of individual instrumental lessons and to work with the drama department on joint productions. Music is strong in the school and someone of drive and enthusiasm is looked for. The post will carry a Scale 3 allowance with the possibility of Scale 4 now or in the near future.
Further details may be obtained from the Headmistress at the School to whom applications should be made by letter with full c.v. and quoting two referees.

THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford, Kent TN24 9AL
No. on Roll: 1,000. Co-educational High School
REQUIRED FOR EASTER 1985, HEAD OF MUSIC DEPARTMENT SCALE 3 to teach to G.C.E. 'O'/C.S.E. Level and develop extra curricular activities.
Application by letter to the Headmaster, enclosing a C.V. and the names of two referees. (32704) 133818

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford IG2 6HX
Tel: 01-554 3608
Head: Mr R.G. Baker, B.Sc.
Required for Summer Term 1985: Head of Music: a well qualified and experienced musician to lead a developing Music Department in this 11 - 18 Comprehensive School. An interest in Music-Drama links would be an advantage.
The post is on Scale 3 with Outer London Allowance.
Please apply in writing as soon as possible to the Head, giving full details and the names and addresses of 2 professional referees. (44680) 133818

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
BOOTLE HIGH SCHOOL
The Marian Way, Bootle L30 2TQ
(11 - 18 mixd. comp. 1320 on roll)
HEAD OF MUSIC (Scale 3) required for April or as soon as possible. Suitably qualified and experienced teacher to take charge of Music within faculty of Performing Arts. Music taken to 'O' Level. Peripatetic tuition in brass, woodwind and guitar. Commitment to practical music making in classroom and in extra-curricular activities.
Application form and further details are available on receipt of s.a.e., from the Headteacher of the school to whom completed forms must be returned by 1st February 1985. (32693) 133818

SHROPSHIRE EDUCATION COMMITTEE
NORTH SHROPSHIRE DISTRICT COUNCIL AND SHROPSHIRE COUNTY COUNCIL
DIRECTOR OF SPORT AND RECREATION
ADAMS SCHOOL, AND SPORTS CENTRE, WEM
Salary: Burnham Scale 4
NJC Conditions of Service
Application forms and further particulars (SAE) from the undersigned returnable by 5th February 1985.
Mr J. Boyers
Education Department (SAT/128)
Shirehall, Abbey Foregate, Shrewsbury SY2 6ND.
(0013)

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson Ave., Barking, Essex
(Roll 926)
HEAD OF DEPARTMENT FOR MUSIC Scale 2 or 3 plus Inner London Allowance. Required for April or September.
Please see our advertisement under Secondary Music Heads of Department.
(32678) 133820

BRENT
LONDON BOROUGH OF BRENT
WILLIAM GALDSTONE HIGH SCHOOL
Parkside, NW2
(Roll: 763, 11 - 18)
An ethnically mixed, co-educational comprehensive school situated in pleasant parkland. It is committed to Borough initiatives in multi-cultural and equal opportunities education and the successful candidate is likely to exhibit such interests in their teaching, philosophy.
Required for January 1985, or as soon as possible - TEACHER to be incharge of MUSIC, Scale 2. The successful candidate will usually be expected to teach all the Music classes throughout the school, i.e. all Lower School tutor groups and Upper School option classes. He/she would be responsible for promoting Music throughout the school, including the co-ordination of peripatetic teachers' work. An interest in teaching Drama and/or another teaching subject would be useful but not essential.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (26992) 133820

HAMPSHIRE
WOODLANDS SCHOOL
Minstead Avenue, Southampton SO2 5FN
(12 - 16 Comprehensive N.O.R. 560)
Required April Scale 2 Teacher-in-Charge of Music.
SAE to Head for further details. (32183) 133820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
KING ETHELBERT COUNTY SECONDARY SCHOOL
Canterbury Road, Birchington
Teacher-in-Charge Music required as soon as possible to cover a period of maternity leave in the first instance, with the possibility of a permanent post available from September 1985.
Scale 2 available for a suitable candidate.
Application forms and further details available from the Head Teacher at the School. (32703) 133820

OXFORDSHIRE
COUNTY COUNCIL
COOPER SCHOOL
Churchill Road, Bicester OX6 7TS
GROUP 10 900 on roll
Required for Easter 1985 a teacher to be responsible for musical education in this 11 - 16 Comprehensive School serving a mixed rural and urban community. Specialist facilities will assist in maintaining the excellent musical reputation enjoyed by the school both academically and culturally, in association with the local community. A scale 3 post is available.
Further details and application forms from the Headteacher (enclose a S.A.E.) to be returned not later than the 8th February 1985. (33284) 133820

WILTSHIRE
COUNTY COUNCIL
See Wiltshire Block Advert. for TVEI Scale 3 Appointments Page 57. (32203) 133820

Scale 1 Posts

CARDIFF
MUSIC
HOWELL'S SCHOOL
Llandaff
Please see music advertisement in Preparatory Schools. (44911) 133822

DERBYSHIRE
See Derbyshire Display advert post reference DS/68/9 Page 59. (32633) 133822

SANDWELL
METROPOLITAN BOROUGH COUNCIL
GEORGE SALTER HIGH SCHOOL
(11 - 16 Comprehensive)
Required for April 1985 or as soon as possible thereafter.
MUSIC Scale 1.
To teach the subject throughout the school.
Application forms and further details available from and returnable to Head Teacher, Claypit Lane, West Bromwich, West Midlands.
Closing date 6th February 1985.
An equal opportunity employer. Canvassing of members of the Authority will disqualify. A union membership agreement is in operation.
(32037) 133822

WIGAN
METROPOLITAN BOROUGH OF WIGAN
GOLBORNE COMPREHENSIVE SCHOOL
Lowton Road, Golborne, Wigan WA3 3EL
11 - 18 mixed comprehensive
TEMPORARY MUSIC Scale 1
Could be full or part time.
Apply immediately by letter to the Head at the school. Ref. A3. (32614) 133822

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Worcestershire
Independent Boarding School for 520 girls with Sixth Form of 160
Required in September 1985 a full time qualified teacher of violin, to join a large thriving Music Dept. The post requires an enthusiastic and lively personality who is willing to contribute fully to the music of the school.
Large Music Department with a Choral Group, Three Choirs, Three Orchestras, Chamber Groups. Burnham Scale.
Please apply to The Headmistress, Malvern Girls' College, Avenue Road, Malvern, Worcs, WR14 3BA.
(30544) 133822

Pastoral

Heads of Department

BERKSHIRE
LITTLE HEATH SCHOOL
Little Heath Road, Tilehurst, Reading, Berks.
11 - 18 Mixed Comp.
N.O.R.: 1250
Required April 1985 HEAD OF YEAR Scale 3 to join a strong and successful pastoral team.
Letters of application to the Headmaster including names and addresses of two referees, curriculum vitae and stating subjects offered. Mathematics or Physics an advantage.
Please send S.A.E. for acknowledgement and further details. Closing date 1 February 1985.
An Equal Opportunity Employer. (32683) 134018

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne BH12 3JH
Required for Autumn 1985 a well qualified and experienced teacher to be Head of the Sixth Form, Scale 4. Candidates must have had extensive experience with sixth-formers, preferably in a pastoral capacity. It would be an advantage if their own teaching discipline were to be in Modern Languages.
This comprehensive school (which opened in 1976) has 1350 pupils aged 13 - 18 whom 250 are in the Sixth Form.
Further details and application forms can be obtained from the Headmaster on receipt of s.a.e. (A4 size). To be returned by 1st February, 1985.
(32071) 134018

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
MOUNT CARMEL R.C. HIGH SCHOOL
Prescot Road, St. Helens, Merseyside WA10 3AQ
(11 - 16 year Girl's Comprehensive: 479 on roll)
HEAD OF HOUSE (SCALE 3)
Application forms are available from the Head Teacher to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (44664) 134018

WILTSHIRE
COUNTY COUNCIL
DOWNTON COUNTY SECONDARY MODERN SCHOOL
11 - 16 Mixed. No. on Roll 450
Headmaster - Mr. R.V. Martin
PASTORAL AND REMEDIAL TEACHER
Scale 3
Required for the Summer Term 1985, a well qualified, experienced teacher as Head of First Year with special responsibilities for liaison with Primary Schools and organisation and direction of remedial education throughout the school.
Application by letter together with curriculum vitae and names of two referees to Headmaster as soon as possible. S.A.E. for acknowledgement and further details.
(44894) 134018

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 57.
(32047) 134020

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IOW PO31 8HB
Age Range 13 - 18 years
1090 on roll
Group 12
An experienced and well qualified teacher is sought for Easter or September 1985 to assist the Head of Sixth with the continued development of a well-established Sixth Form of 140 students. Knowledge of CPVE and TVEI schemes an advantage. Applications from teachers of Humanities Subjects particularly welcomed.
Further details and application forms from the Headteacher at the school (SAE please) to whom completed forms should be returned by 31 January 1985.
(32343) 134020

Physical Education

Scale 2 Posts and above

WILTSHIRE
COUNTY COUNCIL
See Wiltshire Block Advert. for TEVI Scale 3 appointments Page 57.
(32207) 134220

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
WILLIAM GLADSTONE HIGH SCHOOL
Parkside, NW2
(Roll: 763 11 - 18)
An ethnically mixed, co-educational comprehensive school situated in pleasant parkland. It is committed to Borough initiatives in multi-cultural and equal opportunities education and the successful candidate is likely to exhibit such interests in their teaching philosophy.
Required from January 1985 - TEACHER of GIRLS' P.E. (Scale 1). The teacher appointed would have approximately half teaching load of Girls' P.E. and Activities (which would include Dance), and would be expected to make a similar contribution to another teaching Department.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (26991) 134222

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
SUPPLY TEACHER (Scale 1) required at Elton High School, Warshaw Road, Bury BL8 1RN as soon as possible, initially for one term for Girls' P.E. with an ability to teach some English.
Applications by letter stating full curriculum vitae to the Head Teacher at the School as soon as possible. (32351) 134222

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
TEMPORARY TEACHER (Scale 1) required at Coney Green High School, Spring Lane, Radcliffe, Manchester M26 9SZ as soon as possible until 31st August 1985 for Girls' P.E. to share in the teaching of the subject across the whole age range. Applicants must be prepared to share in the running of extra curricular clubs and activities.
Applications by letter stating full curriculum vitae to the Head Teacher at the School as soon as possible.
Further details obtainable from the School, Tel: 061-724 8704. (32352) 134222

DORSET
GILLINGHAM SCHOOL
Gillingham, Dorset
(11 - 19 Comprehensive)
Girls and Boys
Required for ... 1985, temporary ... be responsible ... physical educ... Salary available ... candidate and ... permanent post ... ties. Indoors and ... The school offers ... ranging programme ... ties and maintains ... fixture list in all ... Interest in both ... minor contribution ... second subject ...
Applications ... with names of three ... to the Headmaster ... possible. (44879)

DORSET
GILLINGHAM SCHOOL
Please see Advert under Secondary Physical Education
(44880)

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, ... N19 8DR
Roll: 820
Required as soon as ... until end of ... only, temporary ... PHYSICAL EDUC... Ability to help with football will be an ...
London Allowance ...
Application form (SAE) obtainable from ... be returned to the ... ter as soon as ...
(44984)

HAMPSHIRE
HARDLEY COMPREHENSIVE SCHOOL
Long Lane, Fawley, Southampton
N.O.R. 843 approx.
SCALE 1 TEMPORARY TEACHER OF GIRLS' ...
Required 4th March whilst postholder on ... ty leave. (44952)

HAMPSHIRE
THE JOHN HANSON SCHOOL
Croye Close, Andover ... 3AB
11 - 16 Mixed Comprehensive
N.O.R. 1122
Required January 1985 ... 1. Temporary Teacher ... and another teaching ...
Further details from ... master. (44953)

HERTFORDSHIRE
HATFIELD SCHOOL
Travellers Lane, Hatfield, Herts.
Headmaster: Michael ... M.A.
(600 Boys and Girls; ... 10, Sixth Form of 90)
Teacher for Summer ... only to teach GIRLS P.E. ... post will be 4 days ... but could be full-time ... successful applicant ... a suitable second ...
Apply in writing ... Headmaster giving ... and addresses of two ... and enclosing ...
(44933)

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
READVERTISEMENT
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea ... 2EQ
(Co-educational comprehensive, 11 - 18 years, N.O.R. 1366)
PHYSICAL EDUCATION SCALE 1
Required immediately ... satile and ... teacher of boys' ... education. Specific ... in rugby union and ... education is ... together with the ability ... participate in teaching ... theoretical and ... aspects of a C.S.E. ... course.
Apply immediately ... Headmaster by letter ... first instance, providing ... curriculum vitae and ... names of two referees ... ing date: 28th January ...
(44997)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE CORNWALLIS SCHOOL
Linton, Maidstone, Kent ME17 4HX
Required immediately ... two terms, teacher of ... PE to teach all aspects ... cluding Dance.
C.V. and names of ... ferees to Headmaster ... further information ...
(0622) 43152. (32714) 134...

SECONDARY PHYSICAL EDUCATION
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
AYLESHAM SECONDARY SCHOOL
Dorkholt Road, Aylesham, Nr. Canterbury
TEACHER I/C GIRLS P.E.
SCALE 1
Required April 1985 to take responsibility for this subject throughout the school. Applicants should also be willing to undertake a small amount of general subjects teaching as circumstances require.
Applications by letter with curriculum vitae and the names and addresses of two referees to the Headteacher as soon as possible. Further details will be forwarded on receipt of A.S.A.E. (foolscap please). (32707) 134222

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Tel: 01-946 2208
Head Teacher: Miss H.D. Whale, M.A.
Age Range: 13 - 18 years
No. on roll: 814
Required as soon as possible, temporary teacher of girls' P.E. with special interest in netball.
CLOSING DATE: As soon as possible.
Please telephone the school immediately for application forms and further particulars of the post. (32329) 134222

NORTHUMBERLAND
BLYTHE RIDLEY COUNTY HIGH
Sixth Avenue, Blyth NE24 2SY
Group 11, 13 - 18 Co-Educational Comprehensive. 940 pupils inc. 100 plus in 6th Form
Required from Easter 1985, qualified teacher of Girls' PE, Scale 1. Person appointed expected to contribute to extra-curricular games activities. Interest in dance and gymnastics and a willingness to contribute to the school's Health Education Programme advantageous. Removal expenses and lodging allowance may be payable.
Applications forms returnable 1.2.85 and further details foolscap s.a.e. to Headteacher. (32150) 134222

SURREY
EDUCATION COMMITTEE
ROYAL ALEXANDRA AND ALBERT SECONDARY SCHOOL
Gatton Park, Reigate, Surrey RH2 0TW
Scale 1 teacher of Girls' P.E./Games required for September 1985. Candidates also able to offer Maths or English preferred. Scale 2 available for suitable applicant.
The post is residential, involving supervisory duties in a Girls' Boarding House. Generous emoluments available in addition to main salary.
Applications as soon as possible to the Headmaster. (32505) 134222

WEST GLAMORGAN
County Council
TEACHING VACANCY
Applications are invited from suitably qualified persons for the following post, to commence as soon as possible.
Morriston District Appointment
(Acting District Education Officer, Morriston District Education Office, Morfydd House, Morfydd Street, Morriston, Swansea, SA6 8EW).
YSGOL GYFUN YSTALYFERA
Glan-yr-Afon, Ystalyfera, Swansea, SA9 2JJ.
(MIXED) (1026 on Roll) (Age Range 11-18).
A graduate teacher of PHYSICS is required to assist with the teaching of the subject throughout the school up to, and including, 'A' level, and to teach Science and Mathematics in the lower school. The ability to teach Electronics would be an advantage.
The post will be SCALE 1, but a SCALE 2 is available for an experienced teacher able to assist the Head of Department in the administration of the Department.
The subject is taught through the medium of English, but applicants must be fluent in Welsh. (Post Ref: 1.5.85).
Application forms are available from the District Education Office, upon receipt of a stamped addressed foolscap envelope.
The CLOSING DATE for receipt of completed applications is THURSDAY, 31st January, 1985.
John Beale
Director of Education

Religious Education

Heads of Department

CROYDON
LONDON BOROUGH OF CROYDON
INGRAM BOYS' HIGH
Springfield Road, Thornton Heath, Surrey CR4 8DZ
Tel: 01-653 0901/3
Tenable: 15 April 1985
HEAD OF DEPARTMENT
An enthusiastic and well qualified teacher required to take total responsibility for the teaching of Religious Education and make further contributions to a developing Social Studies programme leading to the new GCSE examinations for the present second year pupils.
Initiative and energy required to become part of a team in this recently reorganised small popular 11 - 16 school.
Further details of the post and the school can be obtained by contacting the Headmaster.
(32685) 134418

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
ST EDMUND'S RC SECONDARY SCHOOL
Old Charlton Road, Dover
Required from September 1985 a Head of Religion, Scale 3 or 4 according to qualifications and experience. The successful candidate would be required to play a major role in the spiritual and academic development of the school, working in association with a system of year chaplains.
Applications in writing to the Headteacher at the school with full curriculum vitae and names and addresses of two referees. (32701) 134418

SURREY
EDUCATION COMMITTEE
SALESIAN SCHOOL
Guildford Road, Chertsey, Surrey KT16 9LU
(Mixed RC Comprehensive School - No. on Roll 940 incl. 164 in Sixth Form)
Head of Religious Studies, Scale 3, required September 1985. Well qualified and experienced Graduate to lead this department and to share with the School Chaplain religious development within the school. C.S.E. and 'O' level courses are well established.
Application forms from the North West Area Education Office, 9 Heathside Road, Woking, Surrey. Tel: Woking 4311, Ext. 30 (s.a.e. please).
Letters of application, curriculum vitae and names and addresses of two referees to be sent to Headmaster as soon as possible. Tel: Chertsey 63233 & 60030.
(32715) 134418

Scale 2 Posts and above

BERKSHIRE
NEWLANDS SCHOOL
Farm Road, Maidenhead, Berks. SL6 5JB
Girls' Comprehensive
N.O.R.: 1095
Required for April, 1985, Scale 2 Teacher to be responsible for R.E. in the JUNIOR AND UPPER SCHOOLS (includes exam work).
Initial applications by letter with full c.v. to the Headmistress (SAE).
Closing date: 1.2.85.
An Equal Opportunity Employer. (32650) 134420

HERTFORDSHIRE
ST. MICHAEL'S R.C. BOY'S SCHOOL
Sandown Road, Stevenage
Required April or September, a specialist teacher of Religious Education. Scale 2 post initially. The successful applicant will be expected to teach throughout the school including C.S.E., O-level, and Sixth Form classes. The successful applicant will also be expected to assume responsibility for promoting good liturgical practice, for developing a programme for retreat days or for other aspects of the department's work in conjunction with the Head of Department.
Apply by letter and C.V. to the Headmaster, giving the names of three referees, two professional, one character.
(32112) 134420

Scale 1 Posts

CAMBRIDGESHIRE
THE KING'S SCHOOL
(THE CATHEDRAL SCHOOL)
Park Road, Peterborough
Required for the summer term 1985 a teacher of Religious Education, Scale 1. The successful candidate would join an enthusiastic and well established department, and be expected to teach across the ability range up to 'A' level.
Applications, in writing, together with C.V., and names and addresses of two referees, to the Headmaster, Mr. M.J. Barcroft, as soon as possible. (32347) 134424

MIDDLESEX
Required for September 1985, a well qualified Graduate, preferably, but not necessarily, with some experience, to share the teaching of Religious Education throughout the School to University entrance standard in a department of three. Ability to take some History classes an advantage.
Application by letter to the Head Mistress, giving names of two referees.
Burnham Salary scale to be dependent on experience and qualifications.
North London Collegiate School, Canons, Edgware, Middlesex HA8 7RJ.
(Independent School - formerly Direct Grant - 800 pupils). (44448) 134422

SOUTH GLAMORGAN
UNITED WORLD COLLEGE OF THE ATLANTIC
Graduate teacher to run International Baccalaureate course 'The Religious Experience of Man' - see display item in Sixth form and Tertiary College section.
(26945) 134422

Science

Heads of Department

LONDON
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN
11 - 18 Voluntary Aided Boys 4 FE Comprehensive 800 (Joint Sixth Form of 420 students)
Headmaster: Roger K. James, M.A.
HEAD OF CHEMISTRY (Scale 3) required for April, 1985. The Science Department is looking for a well qualified, enthusiastic graduate. The department uses three well-equipped laboratories and has a full-time technician. The department has enjoyed much academic success and suitable candidates will have taught the subject at all levels including University entrance and will have a sound knowledge of current developments in chemical education across the full ability range. There is a Senior Teacher as Head of Science and the Department contributes to Junior Science and Science at Work courses. An interest in technology and/or computers would be an advantage, as would assistance in school activities generally.
Applications by letter including curriculum vitae and the names and addresses of two referees to the Headmaster, from whom further details are available. Closing date: 1 February 1985.
(44067) 134818

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/5
Head: Mrs Anne Jones, B.A.
Required for April 1985 HEAD OF CHEMISTRY (Scale 3). Cranford is a superbly equipped fully comprehensive, coeducational community school. The Science Department has 13 teachers, 6 technicians and 9 specialist rooms. Science is part of the common core to 16 and at 'A' level there are 4 sets in each of the specialist subjects. We need a committed and experienced teacher to lead an enthusiastic team and to contribute further to the development of the department.
For full details and application form please apply to the Head, Mrs Anne Jones enclosing a s.a.e.
Closing Date: 31.1.85.
London Allowance: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(32144) 134818

NORTH YORKSHIRE
COUNTY COUNCIL
ST AIDANS CE HIGH SCHOOL
Oatlands Drive, Harrogate HG2 8JR
Co-educational Comprehensive school, 1380 pupils
Wanted for September 1985, a HEAD OF PHYSICS, Scale 3, to lead an enthusiastic department in which curricular developments such as Electronics, Technology and Computer applications are important elements.
Apply by letter to the Headmaster at the school enclosing full curriculum vitae and the names and addresses of two referees.
(44697) 134818

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG
Comprehensive Upper School for Girls age range 13 - 18 years
Number on roll: 807, 6th form 119
Required September 1985 Head of Science and Technology (Scale 4) at this purpose built, well-equipped Comprehensive Upper School.
Candidates will need to be enthusiastic, versatile and perceptive to the needs of a wide range of pupils and graduates in any of the Science disciplines will be considered.
Application Form (SAE) from the Headmistress. (44659) 134818

SOMERSET
KING ARTHUR'S SCHOOL AND COMMUNITY CENTRE - COMPREHENSIVE SCHOOL
(11 - 16 - 782)
Head of Biology required from April 1985. To lead a lively section of the Science Department. Successful applicant will be required to teach Biology up to C.S.E. 16 plus and combined science in the lower school.
Details and application form (S.A.E. please) from the Headmaster, to be returned within 10 days of the appearance of the advertisement.
(44932) 134818

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC Independent - 700 day boys 11 to 18 - 200 in Sixth Form)
Required in September.
HEAD OF SCIENCE.
Scale 4.
To take over a large, well-equipped and extremely successful Science Department.
For full details write to the Headmaster's Secretary (Science), Royal Grammar School, High Street, Guildford, Surrey GU1 3BB, or submit an application direct, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, to the Headmaster at the above address. (44968) 134818

SURREY
EDUCATION COMMITTEE
SALESIAN SCHOOL
Guildford Road, Chertsey, Surrey KT16 9LU
(Mixed RC Comprehensive School - No. on Roll 940 incl. 164 in Sixth Form)
HEAD OF PHYSICS, Scale 3
Required September 1985. Well qualified and experienced Graduate to lead this department. Well established C.S.E. 'O' and 'A' level courses.
Application forms from the North West Area Education Office, 9 Heathside Road, Woking, Surrey. Tel: Woking 4311, Ext. 30, (s.a.e. please).
Letters of application, curriculum vitae and names and addresses of two referees should be sent to the Headmaster as soon as possible. Father J. Gilbeney. Tel: Chertsey 63233 & 60030.
(32719) 134818

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

SCALE POSTS
Secondary
Lipson School,
Bernice Terrace, Lipson, Plymouth, PL4 7PG. Roll 250
Scale 4 - Pastoral Head/Administrative Assistant (Re-advertisement)
Required April 1985 for this new purpose built comprehensive school. Well qualified and experienced teacher to be pastoral head within a vertical system (Houses) and to work with Deputy Heads in general school administration. The school roll will expand from 250 to 1000 pupils in September 1985. Previous applicants will be considered and need not re-apply. Closing date 30 January 1985.
Estover School,
Miller Way, Estover, Plymouth. Roll 1140
(1 September 1985)
Scale 3 (Re-advertisement)
Required September 1985 a well qualified and experienced mathematician to act as second in the department. The ability to teach the subject to advanced level GCE is essential. The position will involve a substantial administrative role within the department. Previous applicants will be re-considered. Closing date 30 January 1985.
Torquay, Audley Park Secondary School,
Barton Road, Torquay, TQ2 7NU. Roll 1,396
Scale 3 – Head of Science
Required for the summer term 1985, an enthusiastic teacher to join an established team of seven specialists. Two new laboratories will come into use for Easter 1985. The person appointed will assume responsibility for the development of 3rd to 5th year courses in either biological or physical sciences, together with integrated core courses in the upper school. Closing date 1st February 1985.

SCALE POSTS
Primary
Chudleigh C of E (Controlled) Primary School,
Fore Street, Chudleigh, Newton Abbot, TQ13 0HT. Roll 204
Scale 2 – Science/Environmental Studies
Required April 1985. Applications are invited from suitably qualified and experienced teachers to be responsible to the Head Teacher for the curriculum planning, co-ordination, monitoring and development of science/environmental studies throughout the school. Closing date 1 February 1985.
IDE (5–8 years) First School,
Ide, Exeter, EX2 9RN. Roll 40
Scale 1
Required April 1985 an experienced teacher initially for reception plus infant class prepared to enter fully into village school life and having language as a curriculum strength. Closing date 1 February 1985.
Poughill C of E (Controlled) Primary School,
Poughill, Crediton, EX17 4LA. Roll 19
Scale 1
Required April 1985 an experienced teacher initially for infants but willing to work in a team teaching situation throughout age range. Also to offer a positive contribution to some aspect of the curriculum preferably Maths and Science. Closing date 1 February 1985. (0696)

DEVON

Wiltshire
"TVEI: THE WILTSHIRE SCHEME
Required for the summer term or as soon as possible thereafter, 6 full-time permanent appointments (Scale 3) to assume responsibility within the following institutions.
HARDENHUISH SCHOOL
CHIPPENHAM SN14 6HW (Tel: (0249) 650693)
Mixed 11 – 18 comprehensive, NOR 1146
COMPUTER STUDIES
BUSINESS/INFORMATION TECHNOLOGY
OUTDOOR/LEISURE PURSUITS.
SHELDON SCHOOL
CHIPPENHAM SN14 6HJ (Tel: (0249) 651216)
Mixed 11 – 18 comprehensive. NOR 1169
PERFORMING/EXPRESSIVE ARTS
TECHNOLOGY/ELECTRONICS
GEORGE WARD SCHOOL
MELKSHAM SN12 6DD (Tel: (0225) 702771)
Mixed 11 – 18 comprehensive. NOR: 1600
TECHNOLOGY (CONTROL/MODULAR/ELECTRONICS)
COMPUTER LITERACY/INFORMATION TECHNOLOGY.
Further details and application forms available from the Head teacher of the appropriate institution. Enclose A4 SAE. Closing date for applications 31 January 1985.
All appointments are subject to the scheme being approved by MSC." (0120)

Metropolitan Borough of
WIRRAL
AN EQUAL OPPORTUNITY EMPLOYER

WIRRAL SCHOOLS TECHNOLOGY CENTRE

SPECIALIST TEACHING POST IN INFORMATION TECHNOLOGY

(Re-advertisement)

Applications are invited from enthusiastic and innovative teachers of Information Technology to form part of a team in a new 16 to 18 Schools' Technology Centre. The individual appointed will be expected to involve pupils of a wide ability range up to 'A' level calibre in the effective use of Information Technology. He/She will also be involved in curriculum development and in in-service training.

Appointments will be made at Burnham Senior Teacher level, and the successful candidate will be expected to take up the post in April.

Previous applicants will automatically be re-considered.

Further information and application forms may be obtained from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead (Telephone 051-647 7000 Ext. 239) and should be returned by Tuesday the 29th of January, 1985.

RIDGEWAY COUNTY HIGH SCHOOL
Nocturam Avenue, Birkenhead, Wirral, L43 7EB.

REQUIRED FOR 1st SEPTEMBER 1985

HEADTEACHER

For this Group 10 Mixed Comprehensive School.
The school is also involved in a Community Use scheme.
Completed applications should be returned by 13th February, 1985.

GILBROOK SCHOOL,
Pilgrim Street, Birkenhead, Merseyside, L41 5EH.

REQUIRED FOR 1st SEPTEMBER 1985

HEADTEACHER GROUP 4 (S)

For this Day Special School for emotionally disturbed children aged 4–11 years.
Completed applications should be returned by 13th February, 1985.

WIRRAL EDUCATION AUTHORITY

1. REQUIRED FOR 1st MAY 1985

CURRICULUM DEVELOPMENT ORGANISER IN MATHEMATICS

(Advisory Teacher SCALE 4) to work mainly with teachers at secondary level.
Completed applications should be returned by 4th February, 1985.

2. REQUIRED AS SOON AS POSSIBLE

ASSISTANT TEACHERS SCALE I FOR MATHEMATICS

UP TO AND INCLUDING 'A' LEVEL
The appointment will be permanent to the Authority's Teaching Establishment, but the initial period of employment will be at Plessington R. C. High School.
Completed applications should be returned by Friday, 1st February, 1985.
Application forms and further details for the above posts may be obtained from the Director of Education, Municipal Building, Cleveland Street, Birkenhead, Merseyside L41 6NH upon receipt of S.A.E. to be returned by the appropriate dates.

(0133)

Gwent
County Council

Required for Summer Term 1985
ABERSYCHAN COMPREHENSIVE SCHOOL
(11–16)

HEAD OF COMPUTER EDUCATION

Successful applicant will be responsible for sustaining and developing computer education and administration. In addition there will be a teaching commitment in computing with some mathematics and science. Scale 3 for suitable candidate.

MONMOUTH COMPREHENSIVE SCHOOL
(11–18)

INFORMATION TECHNOLOGY

Teacher who will make an instant impact within the Department and has the commitment to ultimately contribute to recent cross curricular developments in high technology. In-service participation will be encouraged. Scale 2/3 for suitable applicant.

NANTYGLO COMPREHENSIVE SCHOOL
(14–18)

HEAD OF COMPUTER STUDIES

This is a department which has expanded rapidly to include City and Guilds CSE 'O' and 'A' level courses. Information technology is also an area which needs further development. Scale 3 for suitable candidate.

Application forms and further information are obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent NP44 2XG, on receipt of stamped addressed envelope, should be returned to the Headteachers by 1st February, 1985.

(0095)

SECONDARY SCIENCE
continued

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LEYTON SENIOR HIGH SCHOOL FOR BOYS
Essex Road, London E10
Head: Mr. T. Keogh
REQUIRED FOR EASTER
HEAD OF SCIENCE SCALE 4
(plus Outer London and Social Priority Allowance)
Required in this comprehensive school for boys aged 14 - 18 years (768 on roll). Responsible for co-ordinating the wide range of courses in this large department, with excellent facilities.
Contact Headteacher for application form and further details and send
Closing date 1st February.
Reference: PS2/139.
(32659) 134818

Scale 2 Posts and above

ESSEX
TABOR HIGH SCHOOL
Fanfield Lane, Braintree CM7 7TW
Tel: Braintree Scale 3
(Roll 1200)
HEAD OF PHYSICS SCALE 3
Required for Easter/September for this Comprehensive School of 1200 pupils, to teach Nuffield 'A' level to university entrance and to encourage and lead the teaching of Physics throughout the school.
We propose to develop links with computing and technology.
Further details and application forms from the Headteacher (foolscap s.a.e. please). (32670) 134820

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MUNDELLA COMMUNITY COLLEGE
Wycombe Road, Leicester
11 - 16 Comprehensive
Roll 907
SCIENCE SCALE 2
Required April an imaginative and enthusiastic teacher to teach science throughout the school and to take particular responsibility for the development of a new modular course in the 4th and 5th year. Part time teachers considered.
Application forms and further details on request from Head (SAE). Apply immediately with full particulars and names and addresses of two referees to the Head.
(32158) 134820

NEWCASTLE UPON TYNE
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
HMC Independent/Assisted Places Scheme 300 in Sixth Form
GRADUATE BIOLOGIST
Required for September 1985 to teach at all levels including Sixth Form. Burnham Scale 2 but suitable for first appointment. The post arises from departmental enlargement. Candidates should indicate which other science, if any, they can offer.
Further information available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent at once. (32674) 134820

NORTHUMBERLAND
ASTLEY COUNTY HIGH
Seaton Delaval, Whitley Bay, Tyne & Wear NE25 0BP
Group 10, 13 - 18
Comprehensive 880 pupils (no. 80 in 6th Form)
Required from April 1985, Graduate physicist to share teaching of full ability range up to A-level standard, interest in electronics a definite advantage (Scale 2). The school is participating in the TVEI project and Physics, Electronics and Modular Technology are important components of our scheme. New entrants to profession not available until September 1985 welcome to apply. Removal expenses and lodging allowance payable.
Application forms returnable 1st February 1985 (foolscap s.a.e.) to Headteacher. (32147) 134820

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BARKING ABBEY COMPREHENSIVE SCHOOL
Sandringham Road, Barking, Essex IG11 8BU
(Roll 1380)
Required for September 1985
A Graduate Physicist to teach across the ability range up to and including 'A' level. The successful candidate would also contribute to the teaching of Computer Science to years 1 and 2 and a modular Science option to years 4 and 5. Scale 1 plus £1038 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms and further details from the Headteacher (s.a.e.). Closing date: 31st January

BEXLEY
LONDON BOROUGH OF BEXLEY RIVERSIDE SCHOOL
Varnton Way, Erith, Kent DA18 4DW
Tel: 01-310 0111
Group 10 - Roll 1000 Mixed
Biology teacher required for January 1985 to cover maternity leave, teaching through to Scale 1 in well equipped laboratories.
Send c.v. with 2 referees. Please enclose foolscap s.a.e. for further details.
(32128) 134822

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An Equal Opportunity Employer
BURNHAM SECONDARY SCHOOL
Swallow Street, Iver
Head: D. Jemss, B.A., B.D.
Required as soon as possible a full-time assistant teacher of Physics. Ability to offer Biology and General Science to CSE would be an advantage. This is temporary post for the remainder of the academic year only.
Application form available from the Headteacher at the School, on receipt of sae please. (32011) 134822

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
SUPPLY TEACHER (Scale 1)
required at the Derby High School, Radcliffe Road, Bury BL9 9NH as soon as possible for approximately 1 term to cover for Science/Maths.
Applications by letter stating full curriculum vitae to the Head Teacher at the School as soon as possible.
(32350) 134822

CAMBRIDGESHIRE
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots, Huntingdon, Cambs.
Required for the beginning of the Summer Term, Scale 1 TEACHER OF CHEMISTRY, up to and including 'A' level with Combined Science in the first two years.
Application forms and further details from the Principal (SAE please). (45000) 134822

DERBYSHIRE
See Derbyshire Display advert, post reference DS/71/8 Page 59.
(32351) 134822

EALING
LONDON BOROUGH EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex UB6 9RX
(Roll 1113) Mixed Comprehensive (number on roll 957)
Head: Mrs M.M. Oliver.
Group 10
Required as soon as possible
TEACHER OF PHYSICS
A teacher is required to teach Physics at 'O' and CSE levels. An interest in Technology would be an advantage. 'A' level Physics teaching is available for a suitable applicant.
London Allowance £1,038 payable.
Further details and application forms (SAE please) from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU. Tel: 01-579 2424.
CLOSING DATE: 31 JANUARY 1985. (32582) 134822

ESSEX
DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex
Voluntary aided, coeducational comprehensive)
850 on roll, 120 in Sixth Form
PHYSICS SCALE 1 (plus London Fringe Allowance)
Required for September 1985 a well qualified teacher of Physics.
The ability to teach across the age and ability range is desirable and there is opportunity for Physics to A level. Applications from new entrants to the profession would be welcome.
The Physics department is well-equipped and the School which is expanding following reorganisation is most attractively situated on the edge of Epping Forest.
Application forms and further details' and visit work from the Headmaster at the School. (32553) 134822

ESSEX
BELFAIRS HIGH SCHOOL FOR GIRLS
Highlands Boulevard, Leigh-on-Sea
Tel: Southend 75783
(Roll 700)
SCIENCE TEACHER, Scale 1
Graduate Physics/Chemistry teacher required with immediate possibility of permanent appointment.
Application forms from Headteacher (s.a.e.).

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM HIGH SCHOOL
Four Pools, Evesham
Required from September (or earlier if possible) a Scale 1 teacher of Physics to teach the subject to A level. The majority of the work will be for 'O' and Advanced level, but there will also be a small proportion of non-exam General Science.
Further details and application form obtainable from Headteacher upon receipt of foolscap s.a.e. (32337) 134822

HERTFORDSHIRE
ST. MICHAEL'S RC SCHOOL
High Elms Lane, Harston
Required April, Graduate Teacher of Chemistry up to A level. Scale 1 plus London fringe allowance £358.
Apply by letter to Headmaster including curriculum vitae and names and addresses of two referees.. (32108) 134822

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3AT
Require a well qualified Physics Graduate.
See advertisement in Independent Sector.
(32510) 134822

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Require a Specialist Physical Education Teacher.
See advertisement in Independent Sector.
(32512) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR BOYS
St. John's Road, Tunbridge Wells
(a Selective School of 733 boys, 16 plus, with 139 in the Sixth Form)
Required for April or September, 1985.
Applications are invited from suitably qualified candidates for the post of Teacher of Physics, Scale 1. The successful candidate will be expected to teach the subject up to G.C.E. 'A' level standard.
Letters of application giving details of qualifications and experience together with the names and addresses of two referees should be sent to the Headmaster as soon as possible.

WILMINGTON GRAMMAR SCHOOL FOR BOYS
Common Lane, Dartford, Kent DA1 3DA
Tel: Dartford (0322) 23090
5/6 Form Entry, 410 on roll
Required for September 1985
Graduate Biology teacher for 'A' level with other science or mathematics. Laboratory facilities and strong science tradition. An extra-curricular contribution would be appreciated. London fringe allowance.
Contact the Headmaster for further details and application form. (32705)

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE HIGH SCHOOL
Tranby House, Hessle, Hessle HU13 0JQ
(Co-educational comprehensive, 11 - 18 years, N.O.R. 980)
SCIENCE - SCALE 1
Required for Easter, well-qualified and enthusiastic teacher of Science, successful applicant must be prepared to work as part of a team and contribute to the development of the science programme, possibility of some mathematics teaching during first term.
Application forms and further details are available from the Head of the Science Department (please) to be completed and returned by 28th January 1985. (30540)

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HONLEY HIGH SCHOOL
Station Road, Honley, Huddersfield HD7 2QJ
Required from 25th February 1985, a temporary teacher of CHEMISTRY SCALE 1 (preferably but not necessarily with 'A' level standard) to post in temporary due to maternity leave of the present post holder.
Please apply at once by letter to the Head Teacher including full curriculum vitae and the names of two referees.
An equal opportunity employer. (44690)

KNOWSLEY
HALEWOOD COMPREHENSIVE
Grama Wing, The Avenue, Halewood, Merseyside L26 9UU
(980 Boys and Girls, aged 11 - 19 years)
Required as soon as possible owing to maternity leave
SCALE 1 teacher for Physics throughout to the school to 'A' level. This is a permanent appointment to the Authority's Supply Team with service at this school initially. Applicants interested only in a part-time or temporary appointment might be considered.
For application forms and an s.a.e. to the Secretary, Education Officer, Education Offices, Huyton Hey Road, Huyton, Merseyside L36 9YD to whom completed forms should be returned by 1st February 1985. (32014)

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MUNDELLA COMMUNITY COLLEGE
Wycombe Road, Leicester
11 - 16 Comprehensive
Roll 907
SCIENCE SCALE 1
Required immediately for one term, an imaginative and enthusiastic teacher to teach Science throughout the school and to take particular responsibility for the development of a new modular course in the 4th and 5th year. Part time teachers considered.
Application forms and further details on request from Head (SAE), stating immediately with full particulars and names and addresses of two referees. Closing date 31.1.85.
(32100) 134822

NORFOLK
BOWTHORPE SCHOOL
Bowthorpe Road, Norwich NR5 8AJ
No. on Roll 820
SCALE 1 TEACHER PHYSICS AND SCIENCE
Required for April or September in this 12 - 18 Comprehensive School situated in the City of Norwich.
The successful applicant would be expected to teach throughout the entire age and ability range, probably to G.C.E. 'A' level. An interest in Electronics or Computing would help to reinforce the close ties already existing between the Physics and Computing Departments.
It is likely that some applicants will be seeking their first post. The school offers strong support to those new to teaching.
Application forms and further details can be obtained from the Headteacher. Please enclose s.a.e. (32607) 134822

NORTH YORKSHIRE
COUNTY COUNCIL
STOKESLEY SCHOOL
Station Road, Stokesley, Middlesbrough, Cleveland TS9 5AL
Wanted, for September, 1985, teacher of CHEMISTRY qualified to teach throughout the ability range, including the sixth form. A suitably experienced candidate is available, this post would carry a Scale 2 allowance for the organisation of science work within the lower school.
Further details and application forms available from the Headmaster at the school, Cleveland 0642 710701 night from the appearance of this advertisement. (44686) 134822

NORTHUMBERLAND
LONGHORSLEY COUNTY HIGH
Pelaw Road, Bedlington NE22 7DS
Group 10, 13 - 18
Comprehensive, 1200 pupils including 160 plus in 6th form
Required from Sept. 1985. Graduate teacher of Chemistry with computer studies (Scale 1).
Applications from new entrants to profession invited. Removal expenses and lodging allowance may be payable. Further details and application forms returnable 7.2.85 (foolscap s.a.e. for Headteacher. (32149) 134822

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford IG2 6HX
Tel: 01-554 3608
Head: Mr R.G. Baker, B.Sc.
Required for April 1985 a well-qualified graduate to teach Physics in this mixed, multi-ethnic 11 - 18 comprehensive school (enrolment 995). Integrated science is taught in the first two years and thereafter Physics appears as a separate subject. Courses are well established and popular. Examinations in Physics are entered at C.S.E. 'O' and 'A' level. There is a possibility of 'A' level teaching next year for a suitable candidate. An interest in electronics would be an advantage.
The post is on Scale 1 with Outer London Allowance.
Please apply as soon as possible to The Head, giving full details and the names and addresses of two professional referees. (44685) 134822

SURREY
EDUCATION COMMITTEE
ROYAL ALEXANDRA AND ALBERT SECONDARY SCHOOL
Gatton Park, Reigate, Surrey RH2 0TW
Scale 1 teacher of Biology/General Science required for September 1985. Scale 2 available for suitable applicant.
The post is residential, involving supervisory duties in a Girls' Boarding House. Generous emoluments available in addition to main salary.
Applications as soon as possible to the Headmaster. (32504) 134822

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
SCIENCE - SCALE 1
Required September, or earlier if possible, an Honours graduate teacher of PHYSICS to join a highly successful science department in this well-established 13 - 18 comprehensive school. Nuffield courses are available throughout (65 'A' level Physics candidates) and teaching across the whole age and ability range up to Open Scholarship will be available for suitable candidate.
Forms and details from Headmaster on receipt of s.a.e. (44677) 134822
Closing date: 1st February 1985.
Ref: 862/148.
(32680) 135022

WEST SUSSEX
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
RURAL SCIENCE - SCALE 2
Required for April 1985 Teacher in charge of RURAL SCIENCE years 3 to 5 (O & C.S.E.) up to half the time to be spent in special needs teaching. Scale 2 for suitable candidate.
Details and application forms from Headteacher on receipt of s.a.e. (44548) 134822

WILTSHIRE
COUNTY COUNCIL
CLARENDON SCHOOL
Fromes Road, Trowbridge, Wiltshire BA14 0DJ
11 - 18 mixed comprehensive, 1385 pupils
PHYSICS SCALE 1
Required for September 1985 a teacher of Science with a specialist interest in Physics. Physics is taught to CSE, 'O' and 'A' level, and there is also a developing programme of combined science teaching, to which the appointee would be expected to contribute.
We are looking for an enthusiastic teacher to join a Faculty committed to the concept of Science for all pupils.
Application form and further details obtainable from the Headteacher on receipt of s.a.e. Closing date 31.1.85. (32100) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LEYTON SENIOR HIGH SCHOOL
Essex Road, Leyton, E10
Head: Mr. T. Keogh
REQUIRED FOR FEBRUARY: SOCIAL STUDIES TEACHER, Scale 1, plus Outer London and Social Priority Allowance required in this comprehensive school for boys aged 14 - 18 years (768 on roll). To cover maternity leave and teach C.S.E. Mode 3 Vocational and Social Studies to 4th and 5th year boys.
Send letter of application, C.V. and names and addresses of two referees to the Headteacher.
Closing date: 1st February 1985.
Ref: 862/148.
(32680) 135022

WILTSHIRE
COUNTY COUNCIL
See Wiltshire Block Advert for TVEI Scale 3 appointments Page XXX.
(32202) 135280

COVENTRY CITY COUNCIL

Assistant Teachers

required at:–

1. FOXFORD MIXED COMPREHENSIVE SCHOOL
Grange Road, CV6 6DB. Tel. 0203 397444
(Social Priority School (1028 on roll)
Required Easter or September 1985
HEAD OF SCIENCE Scale 4
Foxford is an 11-18 comprehensive school, serving a multi-ethnic population in the north of the city. The school has extensive facilities, including 10 well equipped Science Laboratories and extensive grounds for environmental studies. The post is vacant because of promotion of the previous postholder to Deputy Headship. Candidates should have experience in management and a commitment to develop active learning strategies. The school is involved in TVEI, and there is a developing link between Science and Technology.
Further particulars available from the school.

2. PRESIDENT KENNEDY SCHOOL & COMMUNITY COLLEGE
Rookery Lane, CV6 4EL. Tel. 0203 681416 (1098 on roll)
Required Easter 1985
a) An appropriately qualified and experienced person to be Second in
MATHEMATICS DEPARTMENT Scale 3
S.M.P. courses being introduced. Examination courses at all levels. Good facilities in this developing Community School.
b) An appropriately qualified teacher as
HEAD OF HISTORY & SOCIAL STUDIES Scale 3
The person appointed will be taking over a well run department with excellent facilities in new premises.

3. THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane, CV5 7FF. Tel. 0203 462884 (1060 on roll)
Required September 1985 Assistant Teacher to work in the
SPECIAL EDUCATIONAL NEEDS
Department Scale 1. Further details available from the school.

4. BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL
Lasscwe Ave. CV3 6EH. Tel. 0203 414615 (993 on roll)
Required Easter 1985
SECOND IN CHARGE OF MATHEMATICS
Scale 2 or 3 for suitable applicant able to teach complete age and ability range in a lively and flourishing department. Apply to Clerk to the Governors on the school.

Apply by letter together with full curriculum vitae and names and addresses of two educational referees one of whom should be present/last Head Teacher to the Head Teacher at the school concerned unless otherwise stated within 10 days of appearance of advertisement. Canvassing disqualifies. Enclose SAE if acknowledgment required.

(0100)

an equal opportunity employer

RECORDS OF PUPIL ACHIEVEMENT

CO-ORDINATOR – SCALE IV

Applications are invited from suitably qualified experienced teachers for the post of Co-ordinator of the project.

A Co-ordinator is required for the Pilot Project for the Suffolk Reco RDS of pupil achievement to take up post in April 1985 or as soon as possible thereafter.

The post will be based in Ipswich and is for 3 years' duration in the first instance funded as a result of an education support grant.

The postholder will be required to work with schools already operating the records as well as with those coming into the scheme over 3 years' period. He/she will be involved in assisting preliminary organisation in schools and setting up in-service training of staff. He/she will be responsible to a steering group of officers, advisors and representatives of local business groups.

The postholder will co-ordinate the work of a back-up team similarly funded through on education support grant.

Full details and application forms are available from the County Education Officer, Grimwade St, Ipswich IP4 1LJ (sae please). Completed Forms should be returned by 1st February 1985. (0193)

Suffolk County Council

City of Birmingham Education Department

Erdington School, Kingsbury Road, Birmingham B24 8RE. Tel: 021-373 1080
Chemistry – Scale 1.
Required from January until Easter 1985. Temporary.

Hamstead Hall School, Craythorne Avenue, Birmingham B20 1HL. Tel: 021-358 5991
Head of French – Scale 3.
Required for Easter 1985, Head of French Department to be responsible for the teaching of French in this multi ethnic 11–18 School.

Primrose Hill School, Shannon Road, Birmingham B38 9DE. Tel: 021-459 4451
Scale 2
Required for 16 April 1985, teacher of Technology/Craft, Design and Technology. TVEI appointment.
Scale 4
Required for 16 April 1985, Head of Faculty with overall responsibility for Craft, Design, Technology and Art. The School participates in the TVEI Pilot Scheme.

Small Heath School, Muntz Street, Birmingham B10 9RX. Tel: 021-773 6131
Physical Education/Craft, Design and Technology – Scale 1.
Required for January 1985, teacher of Physical Education/D.T. with General subjects. Permanent.
Closing date: 1 February 1985.
Unless otherwise stated, application forms and further particulars available from the Headteacher of the School concerned enclosing s.a.e.

An Equal Opportunities Employer (0079)

BIRMINGHAM CITY COUNCIL

CYNGOR SIR
DYFED
COUNTY COUNCIL

Required as soon as possible for Spring and Summer Terms 1985 only.

1. GLANYMOR COMPREHENSIVE SCHOOL, BURRY PORT SA16 0AL (Group 10).
Re-advertisement
Teacher of METALWORK and TECHNICAL DRAWING (Scale 1).
Applications by letter to the Headteacher by 31st January, 1985.
YR EGLUR GRWYN GERLL NEU FFEIL 1985.

2. YSGOL UWCHRADD LLANBEDR PONT STEFFAN SA48 7BX (Group 10).
AIL-HYSBYSEB
PENNAETH yr ADRAN YSGRYTHUR. Dymuna'r Cyngorydd Pwyllgor Addysg ddarnau creiniu a dysgu'r prenc hyd at lefel 'A' a rhaid iddo fedru dysgu trwy gyfrwng y Gymraeg ar bob lefel. Telir Gradd a Rhan 2 cymhelydol eddyn. Ceisiadau trwy lythyr yn rhoi manylion llawn ac enwau a chyfeiriadau dau ganolwr at y Prifathro erbyn 31ain Ionawr, 1985.
REQUIRED FOR APRIL 1985

3. ST MARY'S R.C. AIDED PRIMARY SCHOOL, LLANELLI SA15 3BL (Group 4).

Applications are invited from suitably qualified practising Roman Catholic teachers for the post of DEPUTY HEADTEACHER at the above school.
Application forms are available on receipt of a stamped addressed envelope from the Area Education Officer, Area Education Office, 17 Goring Road, Llanelli and should be returned to the Rev. Anthony E. O'Donnell, Chairman of the Governors, at the school by 31st January, 1985.

W. J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, SA31 2NH.

Speech and Drama

Heads of Department

ESSEX
FITZWIMARC SCHOOL
79 Hockley Road, Rayleigh Tel: Rayleigh 74584/5/6 (Roll 1230)
HEAD OF DRAMA (SCALE 2)
Required for Summer Term. Fully equipped purpose built drama studio. Very successful examination course well established.
Curriculum vitae and names of referees to Headteacher (foolscap s.a.e. please). (32671) 135216

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Lincolnshire
Independent Day and Boarding School for Girls (G.S.A.)
Required for September 1985:
HEAD OF DRAMA (Burnham Scale III for suitably qualified and experienced candidate) to teach Drama and English. The post involves the production of school plays (some in co-operation with Stamford School), the organisation of a weekly Drama Workshop and of a yearly Drama Festival and the introduction of Theatre Arts and an A/O subject in the Sixth Form.
The school has a Drama Studio, hall with stage and the use of the eighteenth century town theatre for plays.
Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to: The Headmistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (444??) 135216

Social Studies

Scale 1 Posts

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEADQUARTERSMENT AND WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2EG
Co-educational comprehensive, 11 - 18 years, (N.O.R. 1366)
SOCIOLOGY - SCALE 1
Required (for two terms) immediately, a temporary teacher of Sociology to teach C.S.E., 'O' and 'A' levels.
Apply immediately to the Headmaster by letter in the first instance, providing full curriculum vitae and the names of two referees. Closing date: 28th January, 1985. (44656) 135022

Scale 2 Posts and above

NORTHUMBERLAND
ST. BENET BISCOP R.C. AIDED HIGH
Ridge Ter., Bedlington NE22 6ED
Group 10, age 13 - 18
Comprehensive, 640 pupils (no. 80 plus in 6th form)
Required from Sept. 1985 or earlier if poss. to be responsible for Drama and to be second in English Dept. - Scale 3. Must be capable of teaching both Drama and English up to 'A' level standard, willing to be actively involved in both departmental organisation and policy making, and committed to a mixed ability resource based pattern of learning. The Dept uses course work examinations where possible. Practising Catholic preferred. Removal expenses and lodging allowance may be payable.
Further details and application forms returnable 7.2.85. Forward foolscap sae to Headteacher. (32151) 135220

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.
DERBYSHIRE
County Council

Education

SECONDARY

HW/1/1 **HEAD OF MATHS AND COMPUTER STUDIES**
Scale 4.
Buxton College, College Road, Buxton, Derbyshire, SK17 9EA. (Buxton 3122).
(11-16; Boys' Comprehensive, NOR 851)

DS/66/9 **HOME/COMMUNITY TUTOR**
(Knowledge of Punjabi and/or Urdu an advantage)
Scale 3.
Sinfin School, Farmhouse Road, Sinfin, Derby, DE2 3AR. (Derby 769174).
(11-16; Multi-ethnic comprehensivo, NOR 900)

DS/90/13 **HOME/COMMUNITY TUTOR**
(Knowledge of Punjabi and/or Urdu an advantage)
Scale 3.
Homelands School, Village Street, Derby, DE3 8DF. (Derby 767666/769725).
(11-18; Multi-ethnic comprehensive, NOR 1100)

AE/63/12 **BUSINESS TECHNOLOGY**
Grade 2.
Swanwick Hall School, Swanwick, Derby, DE55 1EE (Leabrooks 862106).
(11-18; NOR 1372)

HW/31/9 **FRENCH (and Spanish if possible)**
Grade 1.
Highfields School, Lumsdale Road, Matlock, Derbyshire, DE4 5NA. (Matlock 56688)
(11-16; NOR 1452)

DS/68/9 **MUSIC**
Grade 1.
Pingle School, Coronation Street, Swadlincote, Burton on Trent, DE11 0QA. (Burton on Trent 216837).
(11-18; NOR 1160)

DS/71/9 **GENERAL SCIENCE**
Grade 1.
Noel Baker School, Bracknell Drive, Alvaston, Derby, DE2 0BR. (Derby 71124).
(11-18; NOR 1767)

DS/101/15 **SPECIAL NEEDS TEACHER OF VISUALLY HANDICAPPED PUPILS**
Scale 3.
To organise and provide specialist support for visually impaired pupils. A specialist qualification in, or substantial experience of, teaching visually handicapped pupils is required.
Special Education School, West Road, Spondon, Derby, DE2 7LN. (Derby 662337).
(11-18; NOR 1827)

Application forms and further details (sae please) from the Headteachers, unless otherwise stated.
Closing date: 1 February 1985, unless otherwise stated.

SECONDARY SPEECH & DRAMA
continued

Scale 1 Posts

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER

LEYTON SENIOR HIGH SCHOOL
Colworth Road, London E11

Head: Mrs. C. Broomfield

REQUIRED NOW

DRAMA TEACHER Scale 1 (plus Outer London Allowance and Social Priority allowances)

Required in this comprehensive school for girls aged 14 - 18 years (750 on roll) to teach CSE and 'O' level Drama and 'A' Level Theatre Studies in a lively and well equipped department. Performance of a very high standard are regularly produced with support from many other departments.

Send application letter, CV and details of two referees to the Head.

Closing date: 1st February. Ref: P83/138.
(32655) 135522

Technology

WILTSHIRE
COUNTY COUNCIL

See Wiltshire Block Advert. for TVEI Scale 3 appointments Pages 52, (32404) 135526

DURHAM COUNTY COUNCIL

DERWENTSIDE TERTIARY COLLEGE – (GROUP 4)

Applications are invited from persons with suitable qualifications for the post of Principal of Derwentside Tertiary College which is to open in September 1986, as a result of a reorganisation of post-16 education in the Derwentside area.

The successful candidate will be required to take up duty on 1st September, 1985, prior to the opening of the Tertiary College.

Further details and application forms, returnable by 8th February, 1985, from the Director of Education, County Hall, Durham DH1 5UJ on receipt of a stamped addressed envelope
(0128)

Other than by Subject Classification

Heads of Department

HAMPSHIRE
AMERY HILL SCHOOL
Amery Hill, Alton GU34 2BZ
11 - 16 Comprehensive
SCALE 3 HEAD OF INFORMATION TECHNOLOGY
Letter of application with full curriculum vitae, names and addresses of two educational references and s.a.e. to the Headteacher.
(32078) 135618

HULL
HYMERS SCHOOL
Please see Advertisement under Independent Schools, Other Assistants.
(32615) 135622

MID GLAMORGAN
CYNGOR SIR MORGANNWG GANOL
PWYLLGOR ADDYSG
SWYDDI DYSGU
YSGOL GYFUN CWM RHYMNI
Agorwyd yr Ysgol Gyfun oddyweithod hon yn 1981 yr ysbrydlyr y Chweched Dosbarth ifc hefyd 1986. Mae angen yr athrawon canlynol ar gyfer Medi 1, neu'n addysgu plant o bob gallu ac oedran:
1. PENNAETH YR ADRAN WYDDONIAETH
Athro/athrawes graddeddig mewn pwnc gwyddonol cymwysedig i ddysgu Gwyddoniaeth integredig yn ogystal â'i bwnc/pynciau arbenigol. Cymhwyliad ac lywio'r adran, a darparu mwy'r ysgol. Mae pump o'r wyth labordy yn newydd iawn. Bydd y person a benodir yn Gadeirydd y Gyfadran. Wyddoniaeth a Mathemateg. Graddfa 4.
2. PENNAETH YR ADRAN IEITHOEDD MODERN
Athro/athrawes graddeddig mewn iaith fodern, cymwysedig i ddysgu Ffrangeg. Gobeithir mai ar rugledd iaith fer y bydd yr ymgeisiwr yr Adran. Bydd y person a benodir yn Gadeirydd y Gyfadran. Graddfa 4.
3. Athro/athrawes a gradd anrhydedd mewn Saesneg, mewn pwnc arall ynghyd â diploma neu radd addysg. Graddfa 3.
4. PENNAETH YR ADRAN DRAMA
Athro/athrawes, cymwysedig i ddysgu'r pwnc hyd at bob safon. Gwaith Drama yn seiedd ieithyddol a pherson/ol plant. Bydd y person a benodir yn Gadeirydd Cyfadran y Celfyddydau Creadigol. Graddfa 3.
5. Athro/athrawes a gradd anrhydedd mewn Saesneg, cymwysedig i ddysgu'r pwnc i blant dan oed. Graddfa 1.
6. Athro/athrawes, graddeddig mewn pwnc neu bynciau. Fflaeg neu mewn Bywydegol ddysgu Gwyddoniaeth Integredig yn yr Ysgol hefyd at'i bwnc/pynciau arbenigol yn yr Ysgol Uchaf. Graddfa 1.
7. Athro/athrawes, cymwysedig i ddysgu Addysg Gorffrool i ferched. Bydd gan y person a benodir gyfle i ddatblygu dawn yr yn gwerthwerthu. Graddfa 1.
8. Athro/athrawes, cymwysedig i ddysgu Cynllunio Gwaith Technoleg hyd at bob safon. Gobeithir penodi person a ddangosai goed yn brif gyfrwng. Lleolir y swyddfa a'r Graddfa 1.
9. Athro/athrawes a gradd anrhydedd mewn Cymraeg, cymwysedig i ddysgu'r pwnc i blant dwyieithog. Dewir mwyafrif ohonynt o gartrefi di-Gymraeg. Graddfa 1.
Dylai pob ymgeisydd fedru siarad Cymraeg yn rhugl ac ysgrifennu'n deilwng yn gywir. Cair ffurflenni cais, i'w dychwelyd erbyn 30 Ionawr 1985 at ol derbyn amlen hunan-gyfeiriedig wedi'i rhyddfreinio a'i stampio, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Neuadd y Sir, Caerdydd. (30336) 135668

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE
EDUCATION DEPARTMENT
An Equal Opportunity Employer
DURNFORD HIGH
Durnford Street, Middleton, Manchester
Tel: 061-643 3945
(11 - 16)
TEMPORARY SCALE 1
HOUSECRAFT/NEEDLEWORK
For one term in the first instance.

SUTHERLAND HIGH
Sutherland Road, Darnhill, Heywood
Tel: Heywood 60466
(11 - 16)
TEMPORARY DRAMA/ ENGLISH SCALE 1
Applicants should telephone the Headteacher at the school concerned as soon as possible. (32376) 135622

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham
Tel: 021-747 3878
TEACHER OF GENERAL SUBJECTS, Scale 1
Required immediately in this 11 - 18 all ability school for two terms only, initially.
Apply by letter to the Headteacher enclosing cv and ase. (32717) 135622

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
SUPPLY TEACHERS
Qualified Teachers preferably with experience are invited to apply for positions on Brent's pool of Supply Teachers (Scale 1).
For further details see Display Advertisement on Primary Pages. (32558) 135622

DERBYSHIRE

See Derbyshire Display advert post reference D5/ 66/9. DS/80/13 Page 39 (32655) 135622

Scale 2 Posts and above

WILTSHIRE
COUNTY COUNCIL

See Wiltshire Block Advert. for TVEI Scale 3 appointments Page 52, (32404) 135526

HULL
HYMERS SCHOOL
Please see Advertisement under Independent Schools, Other Assistants.
(32615) 135622

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METROPOLITAN BOROUGH OF ROCHDALE
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An Equal Opportunity Employer
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Tel: 061-643 3945
(11 - 16)
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For one term in the first instance.

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(11 - 16)
TEMPORARY DRAMA/ ENGLISH SCALE 1
Applicants should telephone the Headteacher at the school concerned as soon as possible. (32376) 135622

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham
Tel: 021-747 3878
TEACHER OF GENERAL SUBJECTS, Scale 1
Required immediately in this 11 - 18 all ability school for two terms only, initially.
Apply by letter to the Headteacher enclosing cv and ase. (32717) 135622

Scale 2 Posts and above

CLEVELAND
COUNTY OF CLEVELAND
ST MARY'S R.C. (AIDED) SIXTH FORM COLLEGE
Saltersgill Avenue, Middlesbrough, Cleveland TS4 3JF
(658 on roll)
(Tel: 0642 818680)
SCALE 3 ENGLISH
Required for September, 1985, to teach to GCE second in the English Department, with some A level courses in Literature, English Language, Communication Studies and Drama.
Application forms and further details obtainable from and returnable to the Principal at the college by 1st February, 1985.
Applications by letter should include details of academic, training, qualifications and experience, together with the names and addresses of two referees. Financial assistance with household removal expenses may be available in approved cases. (44963) 140030

Heads of Department

OXFORDSHIRE
COUNTY COUNCIL
KING JAMES'S COLLEGE OF HENLEY
(South Oxfordshire's Sixth Form College)
Paradise Road, Henley-on-Thames RG9 1TZ
Required for APRIL 1985 an experienced and well-qualified graduate to become HEAD of the MATHEMATICS DEPARTMENT (Scale 4).
The College has 700 students, a large number of whom take Mathematics and Statistics at CSE, GCE 'O', 'AO' and 'A' levels, and for Oxbridge entrance. The successful candidate will lead an experienced team of six full time and additional part time teachers in the development of new courses through local initiative and in response to national change. The department is about to be rehoused in new buildings. Further details available.
Apply to the Principal no later than FRIDAY 1ST FEBRUARY giving full details of qualifications, experience and names and addresses of two referees. SAE (40016) (32691) 135622

Scale 1 Posts

DORSET
LECTURER (GRADE II) IN MUSIC
LECTURER (GRADE II) IN ART
See main ad under Colleges of Further Education. (44616) 140022

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire
(Comprehensive Mixed 16 - 19)
N.O.R. 1000
Required for April 1985, Scale 1 post, Teacher of Mathematics to GCE 'A' Level.
PGCE candidates for September will be considered. Closing date 1st February 1985.
Letter of application together with the names and addresses of two educational referees to the Principal with cv and details. (44678) 140022

HAMPSHIRE
BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh, Hants
College N.O.R. 1125
BIOLOGY
Temporary full time post Easter for two terms.
Letter of application, full curriculum vitae, and addresses of two educational referees to the Principal. (44857)

HARROW
EDUCATION COMMITTEE
LOWLANDS SIXTH FORM CENTRE
Lowlands Road, Harrow, Middlesex
Tel: 01-422 9288
A temporary teacher to cover maternity leave for RNGU to Advanced Level is required as soon as possible.
An ability to teach Advanced Level Drama or Dance as well as texts would be appreciated.

Application forms to be returned to the Acting Principal by 25th January 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER
(44942)

TEACH on exchanges or for a course abroad. See our display column and Education Courses column. (44920)

Special Education

Headships

AVON COUNTY
LIME GROVE SCHOOL
Fulteney Road, Bath BA2 4DJ (school for pupils with emotional difficulties)
Salary in accordance with Group 4(6).
Vacancy from 1st September 1985.
Further details and application form, returnable 1st February 1985, to Director of Education, P.O. Box 87, Avon House, St James Barton, Bristol BS99 7EB. (For case.)
Avon is an equal opportunities employer. (32025)

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham
Tel: 021-747 3878
TEACHER OF GENERAL SUBJECTS, Scale 1
Required immediately in this 11 - 18 all ability school for two terms only, initially.
Apply by letter to the Headteacher enclosing cv and ase. (32717) 135622

Sixth Form and Tertiary Colleges

Heads of Department

OXFORDSHIRE
COUNTY COUNCIL
KING JAMES'S COLLEGE OF HENLEY
(South Oxfordshire's Sixth Form College)
Paradise Road, Henley-on-Thames RG9 1TZ
Required for APRIL 1985 an experienced and well-qualified graduate to become HEAD of the MATHEMATICS DEPARTMENT (Scale 4).
The College has 700 students, a large number of whom take Mathematics and Statistics at CSE, GCE 'O', 'AO' and 'A' levels, and for Oxbridge entrance. The successful candidate will lead an experienced team of six full time and additional part time teachers in the development of new courses through local initiative and in response to national change. The department is about to be rehoused in new buildings. Further details available.
Apply to the Principal no later than FRIDAY 1ST FEBRUARY giving full details of qualifications, experience and names and addresses of two referees. SAE (40016) (32691) 135622

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire
(Comprehensive Mixed 16 - 19)
N.O.R. 1000
Required for April 1985, Scale 1 post, Teacher of Mathematics to GCE 'A' Level.
PGCE candidates for September will be considered. Closing date 1st February 1985.
Letter of application together with the names and addresses of two educational referees to the Principal with cv and details. (44678) 140022

UNITED WORLD COLLEGE OF THE ATLANTIC

Applications are invited for the following vacancies from 1st August 1985:

ENGLISH

Head of Department, leading a strong team teaching English both as mother tongue and as a foreign language at Higher and Subsidiary levels.

RELIGIOUS STUDIES

Experienced graduate teacher to run the International Baccalaureate course "The Religious Experience of Man" and share in the teaching of the I.B. "The Theory of Knowledge" course.

Atlantic College, the first in the United World Colleges, has 350 sixth-form students from some 60 countries. The College prepares all students for the *International Baccalaureate* and 95% of the students go to University. Because the students are scholarship holders selected from many thousands of applicants world-wide, academic standards are high, so is motivation.

There is an extensive programme of coast rescue and community service, and a strong active commitment is expected towards the international and community service aims of the College. The College is residential. Salaries are above Burnham scale.

Applications to the Headmaster, United World College of the Atlantic, St. Donat's Castle, Llantwit Major, South Glamorgan CF6 9WF from whom further details are available on receipt of s.a.e. 12" × 9". Closing date 14th February, 1985.
(0317)

WEST GLAMORGAN
County Council

Gorseinon Tertiary College

APPOINTMENT OF PRINCIPAL DESIGNATE

This new College, to be located at Gorseinon, will provide post 16 education for the Gorseinon and Pontarddulais areas. Applicants should have the proven managerial expertise and appropriate academic background (which might be in a school or college) to provide the positive leadership associated with this challenging development.

The new College is scheduled to open in September 1988 and it is the intention that the Principal Designate should be appointed with effect from September 1986.

Commencing salary will be within the range for a Group 4 Principal (viz. £18,975–£20,164). (Post Ref: 1.2.85).

Application forms and further particulars are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN, upon receipt of a stamped addressed foolscap envelope. Please quote Post Reference.

The closing date for the receipt of completed application forms is Friday, 1st February, 1985.

WEST GLAMORGAN
County Council

Education Department
CITY OF SWANSEA COLLEGE

VICE PRINCIPAL POSTS

1) Vice Principal (Academic) (Post Ref: 1.1.85).
2) Vice Principal (Resources) (Post Ref: 2.1.85).

The Swansea College of Further Education, which already provides a wide range of courses at post-16, including a large number of 'A' level subjects, will be redesignated a TERTIARY COLLEGE in September, 1985. Two schools in the area currently cater for only the 11-16 age range and, subject to the approval of the Secretary of State, four further 11-18 schools in Swansea will cease to make Sixth Form provision from September, 1985.

The appointments will be effective from 1st May, 1985. The Vice Principal (Academic) will be the senior of the two posts.

Applicants should have appropriate academic background and proven managerial expertise in the 16-19 age sector, which could be in a school or college.

Salaries will be within the range for a GROUP 5 Vice Principal, viz. £17,199 – £18,198.

Application forms and further particulars are available from the Director of Education, Personnel Section, County Hall, Swansea, SA1 3SN, upon receipt of a stamped addressed foolscap envelope.

The CLOSING DATE for receipt of completed application forms is FRIDAY, 8th February, 1985.
(0186)

HAMPSHIRE

ALTON COLLEGE
MATHEMATICIAN
(Lecturer I)
(£6,910–£10,512)

A well-qualified Mathematics graduate is required for September 1985 to teach Mathematics and Further Mathematics up to A level, S level and Oxbridge entrance.

Alton is a purpose-built, expanding tertiary college with more than 800 students, of whom 170 are following Mathematics at A level and 37 are taking further Mathematics.

The post would suit an ambitious young teacher seeking to gain experience of organising courses at this level, becoming involved in liaison with universities and advising Mathematics Higher Education applicants from the college.

A letter of application, together with a curriculum vitae and names, addresses and telephone numbers of two referees, should be sent by 1st February 1985 to the Principal, Alton College, Old Odiham Road, Alton, Hampshire, from whom further details can be obtained.
(0208)

SPECIAL HEADSHIPS
continued

BRENT
LONDON BOROUGH OF BRENT
FRANK WYETH SCHOOL
Drury Way (off St. Raphael's Way), London NW10
(Roll 50)
Group 5S for secondary age boys and girls with emotional/behavioural difficulties.
HEADTEACHER Required from Easter 1985.
This school has recently transferred to new purpose built premises.
The newly appointed head will be expected to maintain a firm and caring structure with a continued emphasis on educational and emotional repair and consequently integration in main stream schools.

VERNON HOUSE SCHOOL
Bridge Lane, Hendon, NW4
(Group 4S, Emotionally disturbed junior boys and girls)
Headteacher required from September 1985 for this day school for up to 50 pupils who do not thrive in Primary Schools with a variety of social, emotional and educational problems.
It is felt unexpected that the new head will maintain the highly successful rate of reintegration and social skills has achieved since it was founded in 1968, that the present positive emphasis on educational and social development of pupils will be continued.
London Allowance of £1,058 per annum is payable.
Brent is an equal opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Further details and application forms obtainable from the Education Department, P.O. Box No. 64, Chesterfield House, 9, Park Lane, Wembley, Middlesex HA9 7RW. (32720) 140010

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
WENDOVER HOUSE SCHOOL
Wendover, Aylesbury, Bucks.
Headteacher required for a newly established school for children with emotional and behavioural problems.
The school will offer facilities for 56 boarding pupils and for some day pupils.
Group: 5 (a).
It is hoped that an appointment can be made from the beginning of the Summer Term, 1985.
Assistance with removal expenses is given in approved cases.
Application form and further particulars (s.a.e.) from, and to be returned to, Education Officer, Aylesbury Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UA.
CLOSING DATE: 4th February 1985. 160010

DORSET
THE DICKNELL SCHOOL
Petersfield Road, Corfe Mullen, Wimborne (01) 7 6QP
Required for September 1985 HEADTEACHER, GROUP 4 (S) plus residential allowance for a 52 week boarding school for 50 boys and girls with behavioural, emotional and behavioural difficulties. Age range 5 - 16. Applicants C.S.E. and 'O' level courses. Separate three bedroomed House provided.
Application forms and further details from the Staffing Officer, Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6EH on receipt of s.a.e. Closing date 8th February, 1985. (32070) 160010

HAMPSHIRE
ST. FRANCIS SPECIAL SCHOOL
Petersfield
Required 1st September 1985 HEADTEACHER - GROUP 4(S).
This is a School for children with severe learning difficulties - age range 5 - 16.
Send S.A.E. to Education/Gosport Area Education Office, Walpole Road, Gosport, Hants. PO12 1RU, for details and application forms. Closing date 8th February 1985. (32081) 160010

Deputy Headships
Second Masters/ Mistresses

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
LISTER LANE SPECIAL SCHOOL
Required for April 1985. Deputy Headteacher (Group 3s)
Applications are invited for this key post from teachers with wide experience and advanced study in education.
The school is a mixed day school for children with special educational needs (primarily physical handicaps) and caters for the age range 3 - 19 years. Currently there are 75 children on roll.
The school has an active policy of transferring children to the mainstream and is developing a support service for children with SEN within the mainstream.
Further details may be obtained from the Headteacher (Tel: Bradford 637611).
Application forms may be obtained from the Director's General Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Lister Lane Special School, Lister Lane, Bradford BD5 0LL, by 28 January 1985.
Reference: ET3585/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, creed, disability, unless otherwise stated. (32112) 160012

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE BOVINGDON GREEN SCHOOL
Green Lane, Maidstone, Kent ME16 8NL
Required April 1985 for this all age school for children with moderate learning difficulties, a Senior/Assistress: Special school experience desirable.
C.V. and names of two referees to Head Teacher. For further information Tel: (0622) 26773. (32713)160015

Heads of Department

BERKSHIRE
KENNET COMPREHENSIVE SCHOOL, Tilehurst, Thatcham, Berks.
N.O.R.: 1,060
Required April 1985. Head of the Physically Handicapped Unit (Scale 3), in this mixed comprehensive school, to take responsibility for the care and education of the pupils in the unit, which is teaching about half time in the school.
Apply in the first instance to the Headmaster, including brief c.v., and the names and addresses of two referees indicating teaching subjects offered. Please also enclose s.a.e. Closing date 4th February.
An Equal Opportunity Employer. (32662) 135618

CHESHIRE
EDUCATION COMMITTEE
NESTON HINDERTON SCHOOL
Hinderton Road, Neston, South Wirral

Tel: 051-336 2967

GROUP 3S no. on Roll 14

DEPUTY HEADTEACHER

Required for April 1985. Suitably qualified and experienced teacher for this Special School for children with communication difficulties aged from 5 - 11.

Please apply to the Head of the school at the above address.

Closing date 1st February 1985. (32575) 160018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE ROYAL SCHOOL FOR DEAF
Forge Lane, Maidstone, Kent ME16 8NL
Required April 1985 for this all age school for children with moderate learning difficulties, a Senior/Assistress: Special school experience desirable.
C.V. and names of two referees to Head Teacher. For further information Tel: (0622) 26773. (32713)160015

Heads of Department

BERKSHIRE
KENNET COMPREHENSIVE SCHOOL, Tilehurst, Thatcham, Berks.
N.O.R.: 1,060
Required April 1985. Head of the Physically Handicapped Unit (Scale 3), in this mixed comprehensive school, to take responsibility for the care and education of the pupils in the unit, which is teaching about half time in the school.
Apply in the first instance to the Headmaster, including brief c.v., and the names and addresses of two referees indicating teaching subjects offered. Please also enclose s.a.e. Closing date 4th February.
An Equal Opportunity Employer. (32662) 135618

NEW MOSSFORD, BARKINGSHIDE, ESSEX

DEPUTY PRINCIPAL (EDUCATION)

Required for the Summer term 1985.

Burnham Deputy Head 4 (S) + L.W.

(An appropriate allowance is available for a candidate prepared to undertake additional residential duties.)

New Mossford is a school and centre providing education and care for 45 children with young people up to 19 years of age with severe physical and learning handicaps. To some it also gives care for 52 weeks a year and one of its aims is to compensate, where necessary, for the lack of a secure family.

The successful candidate will lead in developing educational programmes for physically handicapped children with severe learning and social needs and minimal communication skills. Understanding and experience of providing for children with such needs is sought; this may have been obtained outside the field of teaching physically handicapped children.

Barnardo's is a Christian child care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.

Applications to: Mr John Rowlands, Assistant Divisional Director, London Division, Tanners Lane, Barkingside, Essex. Tel: 01-551 0011.

Enquiries to: Mr Roy Dorey, Principal. Tel: 01-551 4456.
(0696)

Barnardo's

ilea Inner London Education Authority

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:-

ALEXANDRA PRIORY (SLD) SCHOOL (Severe Learning Difficulties) Ainsworth Way, (Off Boundary Road), NW8.

Vacant 1 September 1985. Roll 51, Mixed. Burnham group 4 (S) plus Inner London allowance. The Burnham groups of special schools are reviewed each year with effect from 1 September.

CRUSOE HOUSE (EBD) SCHOOL (Emotionally, Behaviourally Disturbed) Nile Street, N1.

Vacant 22 April 1985. Roll 41, mixed. Burnham group 4 (S) plus Inner London allowance. An allowance is payable which at the maximum of the scale would pay a salary at the maximum of group 5 (S). The Burnham groups of special schools are reviewed each year with effect from 1 September.

Please send foolscap sae for application form and further details to Education Officer, EOTS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 8 February.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER
(0692)

ICAA

MEATH SCHOOL, BROX ROAD, OTTERSHAW, SURREY
(Invalid Children's Aid Association)

Applications are invited for the HEADSHIP of Meath School on the retirement of the present Head in September 1985.

The school is a co-educational special school for 38 children (28 boarders and 12 day pupils), 6–12 years old, with severe speech and language disorders.

The successful applicant will be expected to make use of the extensive knowledge gained within ICAA of the problems involved in this field of special education and to encourage continued development of the specialised teaching methods for children with severe communication disorders.

Preferably candidates should have had experience in boarding school organisation.

Salary according to Burnham Scale Group 4(S) plus related Head's allowance for residential special schools. Teachers Superannuation Scheme. Three bedroomed house in own grounds.

Application forms and further details (s.a.e. please), from the Personnel Administrator, ICAA, 126, Buckingham Palace Road, London SW1W 9SS.

Closing date for return of applications Friday, 1st February 1985.

DOWNLANDS COLLEGE
ISSACS LANE, HAYWARDS HEATH, WEST SUSSEX

The Trustees invite applications for April 1985 or sooner of the residential post of

DIRECTOR OF THE COMMUNITY

Downlands College (current roll 25) is an independent residential co-educational special school operating as a registered charity. The College is primarily for young persons exhibiting emotional, social and behavioural problems coupled with learning difficulties.

The Director of the Community will be a senior member of the management team with specific responsibility for overseeing the successful implementation of the educational, training and social programmes together with the co-ordination of various reports pertaining to those programmes. An ability to offer specific counselling and guidance will be expected. The Director of the Community will deputise for the Head of College.

Relevant experience in counselling, administration including completion of reports supported by appropriate qualifications will be desirable. Some knowledge of teaching practices in a special school will be advantageous.

Salary Scale £7,587–£10,743 depending upon experience. An extraneous duties allowance will be paid for up to a maximum of 15 hours per week.

The College operates for 40 weeks per annum.

Written applications to be received by the 7th February, 1985. Interviews for selected candidates will take place during week commencing 18th February, 1985.

For an application form and job specification apply to the Secretary to the Trust. Tel. 0444 412190.

City of Birmingham Education Department

Opportunities to Serve Children with Special Educational Needs

1; Group 9s: Calthorpe School, Darwin Street, Birmingham B12 0TJ. Tel: 021-773 4637

This large modern school caters for pupils whose ages range from 2– 19 who have severe to moderate learning difficulties.

Previous applications will be considered.

(a) **Second Master/Mistress:** Head of primary department. Experience in a post of responsibility and evidence of continuing study in special education essential.

(b) **Senior Teacher:** To be responsible for curriculum development in the area of Numeracy throughout the school and to extend the application of new technology.

(c) **Scale 3s:** To work in the primary department and have responsibility for environmental studies throughout the school.

Application forms and further details available from The Headteacher enclosing s.a.e.

Closing date 1 February 1985.

An Equal Opportunities Employer (0650)

BIRMINGHAM CITY COUNCIL

BUCKINGHAMSHIRE
COUNTY COUNCIL
MEADOWCROFT COUNTY FIRST SCHOOL
Head of Department for children with moderate learning difficulties. See under Primary Education - Head of Department. (32601) 160018

HEREFORD AND WORCESTER
COUNTY COUNCIL

CHADBROKE SCHOOL
Meadow Road, Catshill, Bromsgrove, Worcs. B61 0JL

HEAD OF DEPARTMENT SCALE 3(s)

Required from April, 1985, at this all age school for physically handicapped children a teacher to undertake the responsibility for the senior department which can include pupils all ability including those taking C.S.E. examinations.

Applicants will need wide experience of children with special educational needs and have completed a course of study at an advanced level.

Application forms and further details from the Headmaster on receipt of a S.A.E. An early closing date is anticipated. (32330) 160018

BUCKINGHAMSHIRE
EDUCATION DEPARTMENT
An Equal Opportunity Employer
EDUCATIONAL AUDIOLOGIST
Scale 4 salary payable
This post will be based in Milton Keynes and the person appointed will undertake duties in connection with assessments, home/school visits, parent guidance and liaison with medical and support services in Education and Health.
Further details and application forms from Chief Education Officer, Buckinghamshire Education Department, County Hall, Aylesbury HP20 1UZ, on receipt of s.a.e. Completed applications to be returned within 17 days of the appearance of this advertisement. (32010) 160020

DERBYSHIRE

See Derbyshire Display advert post reference D5/ 66/9. Page 59. (32655) 160020

Scale 2 Posts and above

AVON COUNTY
CHILD & FAMILY SUPPORT SERVICE
Required from 13th April 1985 teacher to attend Redbourne Road, Westbury-on-Trym, Bristol BS9 3EG. (For the attention of Mr. D.T. Davies, Adviser, Special Education). Please give full c.v. and names of two referees. Closing date: 1st February 1985.
Avon is an equal opportunities employer. (32025) 160020

BERKSHIRE
PRIORY MIDDLE SCHOOL
Orchard Avenue, Slough SL1 6HE
(Special Unit)
NOR: 180 Scale 3
Required for April 1985. Full time. Scale 2 (plus special allowance) Teacher in Charge of Unit for children with physical difficulties. Previous experience with physically handicapped children, and a sympathetic attitude towards integration are essential. Previous Middle schools experience an advantage.
Interested applicants are welcome to visit by prior arrangements with the Headteacher (Tel: Burnham 47671). Closing date: 4th February, (SAE) to be returned by 1st February 1985.
An Equal Opportunity Employer. (32383) 160020

DURHAM
COUNTY COUNCIL
WINDLESTONE HALL RESIDENTIAL SCHOOL
ASSISTANT TEACHER - SALARY SCALE 3(S)
Applications are invited from suitably qualified teachers for the above post.
Candidates should be able to offer experience in Design and Technology or Rural Science, an interdisciplinary team, will work to maintain children with emotional or behavioural problems at their level of maturity.
Teaching will be in small groups and will involve links with the local schools from which pupils are temporarily withdrawn.
Experience with children with learning difficulties would be advantageous. Immediate responsibility will be to the Project Officer in charge of the Centre's overall programme, including the residential facility. (Scale 2 for suitably qualified candidate).
Further details from Isac House North, St James Barton, Bristol BS99 7EB. (For the attention of Mr. D.T. Davies, Adviser, Special Education). Please give full c.v. and names of two referees. Closing date: 1st February 1985.
Avon is an equal opportunities employer. (32025) 160020

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An Equal Opportunity Employer. (32383) 160020

BROMLEY
LONDON BOROUGH OF BROMLEY
WOODBROOK SCHOOL
Heaver Road, Beckenham, Kent BR3 4JH
Required for 22nd April 1985 for new interactive, at this school for pupils with severe learning difficulties, a man as enthusiastic teacher, with relevant experience, to take responsibility for the development of all aspects of Moderate Development within the school curriculum. Scale 2 (3).
Visits welcomed (please Tel: 01-650 7303).
Application forms available from the Headmistress at the school (please enclose s.a.e.) to whom completed forms should be returned by 25th January 1985. (32006) 160020

BUCKINGHAMSHIRE
EDUCATION DEPARTMENT
An Equal Opportunity Employer
EDUCATIONAL AUDIOLOGIST
Scale 4 salary payable
This post will be based in Milton Keynes and the person appointed will undertake duties in connection with assessments, home/school visits, parent guidance and liaison with medical and support services in Education and Health.
Further details and application forms from Chief Education Officer, Buckinghamshire Education Department, County Hall, Aylesbury HP20 1UZ, on receipt of s.a.e. Completed applications to be returned within 17 days of the appearance of this advertisement. (32010) 160020

DERBYSHIRE

See Derbyshire Display advert post reference D5/ 66/9. Page 59. (32655) 160020

Scale 2 Posts and above

AVON COUNTY
CHILD & FAMILY SUPPORT SERVICE
Required from 13th April 1985 teacher to attend Redbourne Road, Westbury-on-Trym, Bristol BS99 7EB. (For the attention of Mr. D.T. Davies, Adviser, Special Education). Please give full c.v. and names of two referees. Closing date: 1st February 1985.
Avon is an equal opportunities employer. (32025) 160020

BERKSHIRE
PRIORY MIDDLE SCHOOL
Orchard Avenue, Slough SL1 6HE
(Special Unit)
NOR: 180 Scale 3
Required for April 1985. Full time. Scale 2 (plus special allowance) Teacher in Charge of Unit for children with physical difficulties. Previous experience with physically handicapped children, and a sympathetic attitude towards integration are essential. Previous Middle schools experience an advantage.
Interested applicants are welcome to visit by prior arrangements with the Headteacher (Tel: Burnham 47671). Closing date: 4th February, (SAE) to be returned by 1st February 1985.
An Equal Opportunity Employer. (32383) 160020

DURHAM
COUNTY COUNCIL
WINDLESTONE HALL RESIDENTIAL SCHOOL
ASSISTANT TEACHER - SALARY SCALE 3(S)
Applications are invited from suitably qualified teachers for the above post.
Candidates should be able to offer experience in Design and Technology or Rural Science, an interdisciplinary team, will work to maintain children with emotional or behavioural problems at their level of maturity.
Teaching will be in small groups and will involve links with the local schools from which pupils are temporarily withdrawn.
Experience with children with learning difficulties would be advantageous. Immediate responsibility will be to the Project Officer in charge of the Centre's overall programme, including the residential facility. (Scale 2 for suitably qualified candidate).
Further details from Isac House North, St James Barton, Bristol BS99 7EB. (For the attention of Mr. D.T. Davies, Adviser, Special Education). Please give full c.v. and names of two referees. Closing date: 1st February 1985.
Avon is an equal opportunities employer. (32025) 160020

EALING
LONDON BOROUGH
EDUCATION SERVICE
CASTLEBAR SCHOOL
Hathaway Gardens, Ealing, W13 0DS
Required for April 1985 Scale 2(S) post.
An enthusiastic and experienced teacher is sought to work as a member of the middle school team in this day school for 8 - 12 year olds with moderate learning difficulties. The successful applicant will be expected to take responsibility for a group of 7 - 10 year olds and to co-ordinate an environmental studies programme throughout the school.
Candidates should have a good knowledge of first school teaching methods and experience of the needs of young children with learning difficulties.
Further details and application forms available from Chief Education Officer, Hedley House, Uxbridge Road, Ealing, W5 5BU (SAE) to be returned by 1st February 1985. (44654) 160020

SPECIAL EDUCATION
continued

EALING

LONDON BOROUGH
EDUCATION SERVICE
BURBERY HOUSE
RED HOUSE SCHOOL
Brighton Road, Tadworth, Surrey KT20 6AA
Required for Easter 1985 a teacher of Basic Subjects. Ability to specialise in Arts and Pottery essential. There are good specialist facilities available.
Accommodation is available.
An Scale 2(S) post for a suitably qualified and experienced candidate.
Red House School is maintained by the London Borough of Ealing.
Application forms from Chief Education Officer, Reddy House, 79-81 Uxbridge Road, Ealing W5 5SU (SAE), to be returned by 1 February 1985. (44653) 160020

LONDON BOROUGH
EDUCATION SERVICE
MANDEVILLE SCHOOL
Eastcote Lane, Northolt, Middx.
Group 5(S)
Scale 2(S) Post
Required for Easter 1985, a Scale 2(S) teacher at this school for children with severe learning difficulties.
The post-holder will, in the first instance, undertake special responsibility related to the development of behavioural management skills in the school.
Applicants are invited to visit the school and should contact the Headteacher, Tel: 01-864 4981.
Application forms available from the Chief Education Officer, Reddy House, 79-81 Uxbridge Road, Ealing W5 5SU, (SAE) to be returned by 1st February 1985. (44986) 160020

ENFIELD

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
THE LANGUAGE UNIT
Scale 2 teacher required for Easter 1985, to take charge of the Language Unit at Roundfield Primary School, Edmonton, N9. The Unit caters for 10 primary-aged pupils with speech and language disorders. Pupils spend part of the School day in the Unit and part in the classroom. The Unit has a full-time Welfare Assistant and part-time Speech Therapy Support.
London Allowance, £678.
Application forms (three SAE) and further details (including operational policy) obtainable from, and to be returned to the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ. Closing date 1st February 1985. (32390) 160020

GATESHEAD

FURROWFIELD SCHOOL
Whitehills Drive, Felling, Gateshead NE10 9RZ
Scale 2(S) Post
Applications are invited for the above post which is available immediately. The person appointed will have some responsibility for general subject teaching and a larger responsibility for work with other emotionally disturbed boys preparing them for life after school. Practical subject skills are essential and basic knowledge of technical drawing would be an advantage.
An unfurnished staff house, at a current annual rental of £580, can be made available from April, 1985.
Application forms and further particulars are available from Department of Education, Prince Consort Road South, Gateshead, and should be returned not later than 1st February, 1985. (32619) 160020

HILLINGDON

LONDON BOROUGH OF HILLINGDON

GLEBE PRIMARY
Sussex Road, Ickenham, Uxbridge, Middlesex UB10 8PH

A qualified teacher of the deaf (Scale 2(S)) required for Easter 1985 to work in a Unit for Partially Hearing Children in this all through Primary School.

The successful candidate will be required to participate fully in the life of the school in order to further facilitate the existing integration programme.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50451) to whom they should be returned as soon as possible and not later than 25 January 1985.

Outer London Allowance Payable. (39685) 160020

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

HOUNSLOW

LIONEL PRIMARY SCHOOL AND SPEECH & LANGUAGE UNIT
Lionel Road, Brentford, Middlesex TW8 9QT
Tel: School 01-560 5323
S & L Unit 01-568 3356
TEACHER IN SCALE 2 plus special schools allowance
Required as soon as possible to provide for young children in this Unit for 30 pupils aged 4 - 11 who have difficulties with speech and language. Appropriate experience and/or training would be advantageous.
Teachers who may be interested should telephone the Headmaster, Mr. A. Neagle to arrange a visit to the Unit.
Application forms available from The Director of Education, (Ref: PA/EBA), Civic Centre, Lampton Road, Hounslow TW3 4DN to whom they should be returned within 10 days. Please enclose s.a.e. (envelope).
LONDON ALLOWANCE £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (32143) 160020

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE C.E. JUNIOR SCHOOL
Northolme Road, Hessle HU13 9JG
TEACHER IN CHARGE OF SPECIAL UNIT - SCALE 2 plus S.S.A.
Required for Easter 1985, an experienced teacher, able to lead work for children aged 8 - 11 years with moderate learning difficulties.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 28th January 1985. (30541) 160020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE BOWER GROVE SCHOOL
Fant Lane, Maidstone, Kent ME16 8NH
Required April 1985 for this all age school for children with moderate learning difficulties: Main Scale/Special Scale 2S. Special school experience desirable.
C.V. and names of two referees to Head Teacher. For further information Tel: (0622) 26773. (32713) 160020

LIVERPOOL

THE ROYAL SCHOOL FOR THE BLIND
Liverpool
WAVERTREE SCHOOL
SENIOR TEACHER
A suitably qualified and experienced teacher is required for this post for September 1985. The person appointed will be responsible for developing a department within the School for Visually Handicapped children with Severe Learning Disability, and the post requires co-operation with other assessment and medical staff. Salary to be based on Burnham Scale 3a and the post can be residential or non residential.
Applications from those experienced in teaching children with severe learning difficulties would be welcomed. This post offers prospects and growth within the School.
Further details and an application form can be obtained from the Secretary to Bursar, The Royal School for the Blind, Liverpool. Administration and Welfare Assistants and Nursery Nurse required. Apply Bursar. (32390) 160020

MANCHESTER

CITY COUNCIL
EDUCATION DEPARTMENT
PEACOCK SCHOOL
Peacock Close, Gorton, Manchester M18 8EG
Headteacher: Mrs B. Forshaw
TEACHER SCALE 2 plus Special Schools Allowance)
Primary are required from Easter 1985 for Peacock School, an establishment for 70 children aged 4 - 16 years, which is developing as a resource based service for children with social and emotional difficulties in the central district of the city.
The successful applicants must demonstrate that they can develop report with young people, will not be overly upset and will be sufficiently flexible to respond appropriately both in terms of management and pupil care with regard to the curriculum.
Ability to offer one or the following would be desirable: SCIENCE, C.D.T., HOME ECONOMICS, OUTDOOR EDUCATION. A member of staff will be appointed to take responsibility for Lower School.
Staff will be encouraged to develop interests in Music and in the Performing Arts.
Application forms and further details from the Headteacher (Tel: (061) 223 0458.
Closing Date: 1st February 1985. (32001) 160090

MANCHESTER

CITY COUNCIL
EDUCATION DEPARTMENT
WOODSIDE SCHOOL
Crossacres Road, Wythenshawe, Manchester M23 5DR
Scale 2 Post Teacher
Required for Easter 1985 or earlier.
Applications are invited from teachers of primary age children who have had some experience at Scale 2 level in Special Education and now feel confident to tackle a Senior Management post in this resource school for children with moderate learning difficulties.
Closing date: 1st February 1985.
Application forms from the Headteacher.
An Equal Opportunity Employer. (32119) 160020

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE
BROOKSIDE UNIT
See also under Posts on Scale 1. (32310) 160020

Scale 1 Posts

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
WEDGWOOD SCHOOL
Required as soon as possible, in the Intermediate Department an imaginative teacher (Scale 1 plus Special Schools Allowance) with enthusiasm and commitment, to be responsible for meeting the special educational needs of a group of 7 children aged 5 - 7 years in this purpose-built school for children with severe learning difficulties. It is expected that the person appointed will be able to work in a team situation with teaching and non-teaching staff. Experience and an additional qualification in the education of children with severe learning difficulties is desirable but not essential.
Application forms may be obtained from the Director, 4th Floor, Provincial House, Market Street, Bradford BD1 1NF and should be returned to the Headteacher, Wedgwood School, Landseer Avenue, Holme Wood, Bradford BD4 0NG by 30th January 1985.
References: ET 3886/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (36868) 160022

BRENT

LONDON BOROUGH OF BRENT
WOODFIELD SCHOOL
Glenwood Avenue, Kingsbury, NW9 9QJ
TEACHER
Required from 1st February 1985
For one year's fully qualified TEACHER for GIRLS P.E. Scale 2 plus Special School Allowance). This is a mixed secondary school for children with special needs. The P.E. programme includes dance, house and inter-school competitions in a variety of sports and we use the Brent Sports Athletic Association award system for athletics. During the Summer term the P.E. programme includes swimming in local baths. The schools has a Gymnasium. An interest in Special Schools is important but would be an advantage. Games would be organised in a structured way to meet pupils relatively low mental environment.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (SAE) obtainable from the Headteacher, Tel: 01-204 4281 and to be returned within 10 days. (36988) 160038

DEVON

RESIDENTIAL CARE STAFF
MARLAND SCHOOL
Peterxmarsland, Torrington, Devon
Residential school for 48 boys of normal intelligence with emotional/social/learning difficulties
Required married couple, preferably ex-residential care. One post full-time. Spouse part-time duties to include medical rountine. Post unsuitable for couple with pre-school family. The couple must be resident at the establishment in self-contained three-bedroomed flat. Must applicants must hold current driving licences. Farming experience essential. Further details from the Headmaster. Closing date for applications 1st February 1985. (44555) 160092

DURHAM

COUNTY COUNCIL OF DURHAM

AYCLIFFE SCHOOL

HUMANITIES teacher required to teach primarily History and Geography on Scale 1, or, with appropriate experience, to become Teacher-in-charge of Humanities on Scale 2.

ART teacher, who should also be capable of teaching pottery, on Scale 1.

Salary Burnham scales plus Special Schools and other allowances.

Application forms, to be completed and returned by 31st January 1985 to the Principal, Aycliffe School, Coxhoe, Newton Aycliffe DL5 6JS. (44846) 160029

EALING

LONDON BOROUGH
EDUCATION SERVICE
ST. ANN'S SCHOOL
Springfield Road, Hanwell W7 3TP
St. Ann's School opened in 1982 and accommodates 60 students aged between 5 and 19 who have severe learning difficulties.
A qualified teacher is required for Easter 1985 to join a well-established team in the upper school for 16 - 19 year olds. A person with a genuine commitment to develop individually objective-based programmes is required. Ability in one or more of the following subjects would be an advantage: PE, Games, Swimming, Gardening, Music.
Scale 1 salary plus Special Schools Allowance. London Allowance £1,038.
Candidates who wish to visit the school should contact the Headmaster direct Tel: 01-567 6891.
Application forms available from Chief Education Officer, Uxbridge Road, Ealing W5 5SU (SAE) to be returned by 1st February 1985. (44987) 160022

EALING

LONDON BOROUGH
EDUCATION SERVICES
PERIPATETIC TEACHER OF THE DEAF
Required as soon as possible, temporary peripatetic teacher of the deaf.
Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (SAE), to be returned by 1st February 1985. (44968) 160022

EALING

LONDON BOROUGH
EDUCATION SERVICE
Required as soon as possible, Teacher for Craft, with emphasis on woodwork to be divided between Cavendish School, a special school for children with emotional and behavioural problems, Argyle Manor, the Borough's reception centre, and Mandeville School, a special school for junior children with severe learning difficulties.
Scale 1 salary plus £1,038 London Allowances.
Application forms from Chief Education Officer, Reddy House, 79-81 Uxbridge Road, Ealing W5 5SU (SAE), to be returned by 2 February 1985. (44950) 160022

ENFIELD

LONDON BOROUGH OF ENFIELD
WEST LEA SCHOOL
Hazelbury Road, London N9 9TU
Group 6(S). Roll 119
Required as soon as possible, an experienced Scale 1 teacher for this all age school for delicate children of average ability.
The successful applicant will initially teach a class of 16 children (age range 13 - 15 yrs.), some with appreciable physical handicaps.
London Allowance £678 plus Special Schools Allowance.
Application forms (large SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Head Teacher at the school as soon as possible. (32391) 160022

ESSEX

ROYAL EASTERN COUNTIES SCHOOLS
A humourous, energetic qualified music teacher is sought for the residential GREENWOOD SCHOOL (for maladjusted girls), Burnham No. 1 plus A.S.A. allowance.
Mr. Stewart Bell, Greenwood School, Finchingfield, Essex. Tel: 0787 478002. (35656) 160022

GLOUCESTERSHIRE

New Berne, a THERAPEUTIC COMMUNITY for 32 disturbed girls from 7 to 14, requires a suitable lady with the ability to live in a very real sense in the caring role for one or two suitably experienced additional MEMBERS of the TEAM. Applicants must be prepared to share very fully in the whole life and work of the community. Appropriate salary scales.
Write to: Homer Lane Trust, Ivy Barns School, Church Lane, Toddington, nr. Cheltenham, Glos. GL54 5DH. (33058) 160092

HERTFORDSHIRE

LONSDALE SCHOOL
Wells Rise, Stevenage, Herts. SG1 5QU
Head: Mrs M. Hall
Group 5(S)
Day & Boarding school for physically handicapped
Required for the summer term 1985, a Scale 1 Teacher for secondary department. Ability to plan for and use individual special needs is essential and an interest in teaching P.E. is desirable.
Application form from the Headteacher. Informal visits welcomed. (33110) 160092

HILLINGDON

LONDON BOROUGH OF HILLINGDON
The Willows, Stipularis Drive, off Glencoe Road, Hayes, Middlesex UB4 9QH
A Scale 1 (plus SSA) teacher is required for April 1985 for this day special school which caters for 95 children who have learning & behaviour problems. Applicants should be able to offer experience and expertise in general class teaching at infant school level. The successful applicant will have the opportunity to work in a flexible situation and to develop individual learning programmes related to pupils' needs, with special emphasis on behavioural problems.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 1st February, 1985.
Outer London Allowance Payable. (39045) 160092

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
SWINFORD MANOR SCHOOL
Hothfield, Ashford, Kent (Residential Special School for Boys 11 - 16)
TWO full-time teachers of general subjects required Summer Term 1985 Scale 1 plus Special Schools Allowance and Extraneous Duties Allowance, both post are non-resident.
Applications to the Headmaster who welcomes informal telephone enquiries on Ashford 62958. (36999) 160092

KIRKLEES

METROLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
TURNEWAKE SCHOOL
Turnshaws Avenue, Kirkburton, Huddersfield HD8 0TJ
Ref: 760
RE-ADVERTISEMENT
Teacher required for Easter 1985 to teach class of 5 to 8 year olds with severe learning difficulties. The teacher will also be responsible for teaching language skills to children throughout the school (aged 11 - 16) on a Specialist timetable. Salary will be paid on Scale 1 plus Special Schools Allowance.
Application forms from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement in the press. Previous applicants will be automatically considered.
An equal opportunity employer. (44691) 160092

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE
BROOKSIDE UNIT
107a Barley Lane, Goodmayes, Ilford, Essex IG3 8XQ
Tel: 01-599 5188
Teacher in Charge: Mrs. J. Chalkley

A suitably qualified and experienced Assistant Teacher (Scale 1 plus Special Schools Allowance) required for Easter 1985 or earlier if possible for this Education Unit attached to a 20-bed hospital ward caring for intelligent but emotionally disturbed adolescents. The successful candidate should be able to offer one or more subjects from remedial to 'O' level standard and be willing to assist in other curriculum areas. Above all, applicants should be resourceful and have a mature sympathetic understanding of individual emotional needs. Teachers of this unit also work closely with medical staff.
A Scale 2 post would be available for a suitable candidate.
Outer London Allowance is payable.
Application forms and further details may be obtained from the Director of Education, Redbridge Civic Centre, Ilford, Essex. Tel: 01-478 3020 (Ext. 2211). Closing date for applications 1st February 1985. (32309) 160092

Appointments in Scotland

MORRISON'S ACADEMY

MATHEMATICS: TEACHER

There is an immediate vacancy for a teacher of Mathematics to share in the work of the subject throughout the secondary school.
The successful candidate may also be appointed to an assistant house post (residential), for which there is additional payment, and will be expected to play an active part in co-curricular activities.

MATHEMATICS: HEAD OF DEPARTMENT

A Principal Teacher is required for 26 August 1985. Applicants must have experience of teaching all stages in the secondary school and of presentation at Higher and SYS.
The successful candidate will be expected to play an active part in co-curricular activities.

ENGLISH: TEACHER

There will be a vacancy for a teacher of English from 26 August 1985 to share in the work of the subject throughout the secondary school.
The successful candidate may also be appointed to an assistant house post (residential), for which there is additional payment, and will be expected to play an active part in co-curricular activities.

SCIENCE: CHEMISTRY AND PHYSICS

There will be a vacancy for a teacher of Chemistry and Physics from 26 August 1985. The successful candidate may also be appointed to an assistant house post (residential), for which there is additional payment, and will be expected to play an active part in co-curricular activities.
Salary for each post is above the Scottish National Scale. Applicants must be registered, or eligible for registration, with the General Teaching Council. Applications, with curriculum vitae and the names and addresses of two professional referees, should be sent by Tuesday, 29 January, to **The Rector, Morrison's Academy, Crieff, PH7 3AN, from whom further information may be obtained.** (0488)

TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE

TUTOR IN BUSINESS STUDIES

Applications are invited from teachers suitably qualified and registered for the above post to be based at the TVEI Centre in Hawick.
TVEI is a scheme for young people in the 14–18 age range. The TVEI Centre acts as an administrative and resource base for the project, and also offers work simulation and intensive tutorial provision facilities in electronics, computing, and in the electronic office. Development in the last of these areas would form the major part of the successful applicant's work with extensive opportunity to influence the establishment and operation of suitable equipment, materials and curriculum.
The post is permanent and carries a responsibility element of £1,150 per annum.
Closing date: 28 January 1985.

SECONDARY SCHOOLS

PROMOTED POST

ASSISTANT PRINCIPAL TEACHER OF MODERN STUDIES — SELKIRK HIGH SCHOOL Roll 575. Responsibility payment £909 per annum

TEACHING POSTS

ART — PEEBLES HIGH SCHOOL Roll 985
PHYSICS — PEEBLES HIGH SCHOOL

TEMPORARY POST

MUSIC — EYEMOUTH SECONDARY AND PRIMARY, OR PRIMARY

SUPPLY POST

FRENCH WITH GERMAN (March to June 1985) — PEEBLES HIGH SCHOOL
Closing date: 31 January 1985

PRIMARY SCHOOLS

TEMPORARY POSTS

TEACHER OF PRIMARY 7 — EYEMOUTH PRIMARY SCHOOL
TEACHER — PARKSIDE PRIMARY SCHOOL, JEDBURGH

TEMPORARY RELIEF POSTS

TEACHER OF PRIMARY 7 — BROOMLANDS PRIMARY SCHOOL, KELSO
TEACHER OF PRIMARY 2 — ST. RONAN'S PRIMARY SCHOOL, INNERLEITHEN
TEACHER — TWEEDBANK PRIMARY SCHOOL, GALASHIELS

The above posts will be of approximately 6 months' duration.
Closing date: 28 January 1985.

SPECIAL EDUCATION

SPECIAL EDUCATION — WILTON PRIMARY SCHOOL, HAWICK – SPECIAL UNIT

Applications are invited from teachers who have an interest in, or have had experience of, working with the handicapped. Preference will be given to candidates with a special qualification to teach handicapped pupils. The post is full time but some time will be given over to visit pre-school handicapped children in their own homes.
Closing date: 28 January 1985.
Application forms may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Director of Education at Regional Headquarters. (0140)

REGIONAL COUNCIL
Borders

CENTRAL REGIONAL COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

EDUCATION DEPARTMENT

PRINCIPAL TEACHER OF BUSINESS STUDIES

McLAREN HIGH SCHOOL
Callander
(Tel: Callander 30156)
Responsibility Payment £2,253

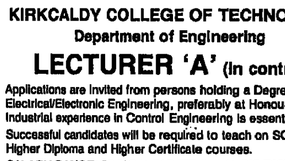
ASSISTANT PRINCIPAL TEACHER OF ENGLISH
ST. MODANS HIGH SCHOOL
(Tel: Stirling 70965)
Responsibility Payment £1,476

Candidates will require to be approved by the Roman Catholic Church Representative.

Further details are available from the Rector of the School.

Applications are invited from suitably qualified Teachers registered with the General Teaching Council for Scotland.
Application forms are available from the Director of Education, Room 305, Viewforth, Stirling to whom they should be returned not later than Monday 18th February 1985. (39605) 170000

SUMMER EFL TEACHERS.
Teachers (graduate status) required for July/Aug. EFL courses in Edinburgh and Glasgow and at many other centres throughout the U.K. Experience and ability to participate in sports/social events preferred. Details from Nord-Anglia, 49 Oxford Lane, Manchester 20. (44567) 170000



KIRKCALDY COLLEGE OF TECHNOLOGY
Department of Engineering

LECTURER 'A' (In control)

Applications are invited from persons holding a Degree in Electrical/Electronic Engineering, preferably at Honours level. Industrial experience in Control Engineering is essential.
Successful candidates will be required to teach on SCOTEC Higher Diploma and Higher Certificate courses.
SALARY RANGE: £8,686 to £12,777 (bar to £13,716) with placing according to qualifications and experience.
In-Service Teacher Training may be arranged, if necessary.
Application Forms, which should be returned by Friday, 1st February, 1985, can be obtained from The Director of Education, Wemyssfield, Kirkcaldy. (0147)

LOTHIAN REGIONAL COUNCIL
Department of Education

TEACHING APPOINTMENT

Applications are invited from registered teachers for the undernoted posts.

PRIMARY

HEAD TEACHER		Responsibility Allowance
Reference B	Corstorphine Primary School	£4,515 subject to review
Reference D	Stoneyburn Primary School	£3,156

SECONDARY

TEACHER	
Reference A	Musselburgh Grammar School – Mathematics
Reference D	*Deans Community High School – Livingston – Chemistry/Physics

Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.
*A special payment of £474 per annum is made in respect of the liability to undertake work on a sessional basis computing 10 out of a possible 15 sessions per week including a maximum of two evening sessions
Housing may be available for the posts in West Lothian Division. Further information may be obtained from the Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, EH49 7AB.
Candidates should specify for which post they wish to apply.

For post marked Reference A	Divisional Education Officer East Lothian Division Council Buildings Court Street HADDINGTON East Lothian EH41 3HA
For post marked Reference B	Divisional Education Officer Edinburgh Division 40 Torphichen Street EDINBURGH EH3 8JJ
For posts marked Reference D	Divisional Education Officer West Lothian Division 89/91 High Street LINLITHGOW West Lothian EH49 7HB

Closing date for applications is 1 February 1985.
The Times Educational Supplement 18 January 1985. (0742)

The High School of Glasgow

HEAD OF MATHEMATICS DEPARTMENT

Applications are invited for the post of Head of the Mathematics Department from 22nd April 1985 or as soon as possible thereafter. This is a post of considerable responsibility and the successful applicant should be an experienced teacher with a keen interest in current curricular changes.

TEACHER OF BIOLOGY
required for August 1985

TEACHER OF PHYSICS/MATHEMATICS
required for August 1985

For all these posts willingness to assist with extra-curricular activities would be an advantage.
Further details are available from the Rector, the High School of Glasgow, 637 Crow Road, Glasgow G13 1PL. Applications, with curriculum vitae and the names of two referees, should be sent to the Rector by Thursday 7th February. (0118)

SPECIAL EDUCATION
continued

LONDON
NATIONAL AUTISTIC SOCIETY
THE EALING LEAP CENTRE
A staff nursery assists this day centre for autistic young adults due to its expansion through the establishment of a workshop annexe. Programmes of work include: self-help skills, social competence, craft and work skills, use of public amenities, literacy, numeracy. The centre is open approximately 47 weeks in the year.
Applicants are invited to join a team helping young people towards a fuller life. The person appointed would be expected to participate fully and energetically in the life and work of the centre.
Salary, Burnham (plus Special Schools Allowance) or NJC according to qualifications and experience. London Allowance applies.
For further details please write to the Principal, Ealing LEAP Centre, 5 Florence Road, Ealing, London W5 3TX, enclosing S.A.E. (33348) 160022

STOCKPORT GRAMMAR SCHOOL
Founded 1487

Applications are invited for the post of

HEAD

which will become vacant in September 1985.
This Independent co-educational day school, represented on the HMC, has 960 pupils in the Senior School including 240 in the Sixth Form. There is also a Junior School with 260 pupils.
An attractive remuneration package well in excess of Burnham, including a 4 bedroomed house, will be offered.
Application forms can be obtained from **The Clerk to the Governors, The Grammar School, Stockport, Cheshire, SK2 7AF** (Telephone (061) 456 6428).
The closing date for applications is 31st January 1985. (0636)

THE HULME GRAMMAR SCHOOL FOR GIRLS, OLDHAM

The Governors invite applications from suitably qualified and experienced persons for the

HEADSHIP

of the above School. The post will become vacant from the 1st September, 1985, on the resignation of the present Headmistress Miss M. A. Winfield B. A., consequent upon her appointment as Headmistress of Bath High School.
The School is an Independent Day School formerly Direct Grant and is in membership of the G.B.G.S.A. and G.S.A. There are currently 521 Girls in the Schools; 87 in the Junior School and 434 in the Main School, of which 107 are in the Sixth Forms. Full details may be found in the Girls School Year Book. For salary purposes the School is Group 9 plus Governors' Discretionary Allowance.
Application forms and further details may be obtained from the Clerk to the Governors, Hulme Grammar Schools, Chamber Road, Oldham. Telephone 061 624 8442. Closing date for applications 31st January, 1985. (0521)

WITHINGTON GIRLS' SCHOOL
Wellington Road, Fallowfield, Manchester M14 6BL

APPOINTMENT OF HEAD

The Governors invite applications from Graduates with wide experience for the post of HEAD which will become vacant on 1st January, 1986 on the retirement of the present Headmistress, Miss Marjorie Hulme B.A.
Salary according to qualifications and experience but not less than Burnham Group 9.
Withington is an Independent – formerly direct grant – day school for girls for about 560 pupils aged 7–18 including 100 in the Junior Department and 130 in the Sixth Form. The school is a member of the GBGSA and the GSA and offers Government Assisted Places for girls aged 11 and 16 years.
Further particulars may be obtained from the Clerk to the Governors at the school to whom applications by letter with the names and addresses of three referees should be sent by 16th February, 1985. (0604)

Independent Schools

Headships

HAMPSHIRE

FERNHILL MANOR SCHOOL
Fernhill, Jacobs Well, Milford, Surrey GU5 8LY
The Council of Management of this Day and Boarding Schoolfor girls invite applications for appointment as Headmistress of the School for Girls (11 - 18).
Further details obtainable from Mrs M. Yates, the Bursar, Fernhill Manor School, New Milton, Hants. BH25 6RS. Tel: (04255) 610984 (24900) 160010

WELLINGTON

Applications are invited for the post of

HEADMASTER

to succeed Mr. Peter Turner who retires at the end of the Summer Term 1985.

Wellington is a boarding school for 450 boys aged 13 to 18 years, situated in the county of Somerset. It is a member of the Headmasters' Conference and the Governing Body is the Governing Body of Wellington College.
Further particulars may be obtained from the Secretary to the Governing Body, Wellington School, Somerset TA21 8NT, to whom applications should be sent by 1st March 1985. (0602)

INDEPENDENT HEADSHIPS
continued

LONDON

ST MARGARET'S SCHOOL
18 Kidderpore Gardens
Hampstead, London NW3
The Governors of the above school invite applications for the post of Head for September 1985. Small private girls school, 140 pupils, age range 7 - 16 years. No sixth form - Burnham Scale, London Weighting.
Please apply with full details of University degree and teaching experience to Lady Willmer, c/o St Margarets School by February 15th if possible. (39755) 180010

Deputy Headships Second Masters/ Mistresses

DORSET

ST. ANTONY'S-LEWESTON
Sherborne, Dorset DT9 6EN
(Independent Girls' Boarding and Day School, Roman Catholic GBGSA/GSA)
(408 Girls 11 - 18, 309 Boarders, 93 in the Sixth Form)
Applications are invited from experienced and well qualified graduates for the post of RESIDENT SENIOR MISTRESS/MASTER from September 1985. Salary will be according to the Burnham Scale 4 and accomodation will be provided.
Further details of the post and information about the school may be obtained from the Headmistress to whom application should be made by letter enclosing a full curriculum vitae and the names and addresses of two referees. (32517) 180012

By Subject Classification

Art and Design

Heads of Department

DERBYSHIRE
REPTON SCHOOL
See display advertisement under Independent Schools, other than by subjects, Heads of Department. (32637) 181218

DORSET

SHERBORNE SCHOOL FOR GIRLS
Dorset
Required in September 1985.

DIRECTOR OF ART

This post involves the running of a large Art Department, and the successful applicant will have the opportunity and responsibility of being involved at an early date in the planning of a entirely new art building.

Apply in writing, giving details of age, qualifications and experience, with the names and addresses of two referees, to the Headmistress. (44336) 181218

LONDON

ST. BENEDICT'S SCHOOL
Ealing, London W5
HMC Benedictine Day School, 600 boy (11 - 18) 28 girls in VIth
Required for September 1985, experienced Graduate Head of Art and Design. O/Level and A/Level Art and A/Level History of Art. Knowledge of Technical Drawing an advantage. Art is encouraged throughout the school either through classwork or extra-curricular activities. Opportunities for further development of the department.
Salary: Burnham plus.
Applications, with full curriculum vitae and names of two referees, to the Headmaster. (14367) 181216

OLDHAM

THE HULME GRAMMAR SCHOOL
Oldham
HEAD OF ART DEPARTMENT
For September 1985 - a Scale 3 post available for suitably qualified candidate.
Applications together with C.V. and the names of two addressees of two referees should be sent to the Headmaster, from whom further particulars may be obtained. (30538) 181215

Other Assistants

SURREY

CHARTERHOUSE
Required for September 1985
PRINTMAKER with strong interest in ART HISTORY to teach Art and History of Art to A' level.
Applications with curriculum vitae and names, address and telephone number of two referees to the Headmaster, Charterhouse, Godalming, Surrey GU7 2DJ. (44344) 181201

SELWYN SCHOOL, GLOUCESTER

HEAD

The Governors of this small, caring school invite applications from enthusiastic and forward thinking persons for this top post which becomes vacant on 1st January 1986 (but can be delayed until 1st September 1986 for a suitably qualified applicant).

Applicants must be communicant members of the Church of England.

Selwyn is an independent girl's school with 250 pupils aged 4–18 years including 70 boarders.

Full particulars of the post and application forms can be obtained from the Clerk to the Governors, Selwyn School, Matson House, Gloucester GL4 9DY.

The Closing date for applications is 28th February 1985.

(0464)

ILFORD URSULINE HIGH SCHOOL
Mortimer Road, Ilford, Essex IG1 4QS
Telephone: 01-554 1995

DEPUTY HEAD
Group 8

Required September 1985. A Deputy Head for this independent grammar school for girls (formerly Direct Grant) owned by the Congregation of the Ursulines of the Roman Union.

Application form and further details available from the Headmistress.

Closing date: 1st February 1985.

Interviews: late February, early March.

(0687)

STAMFORD SCHOOL
Stamford, Lincolnshire, PE9 2BS
H.M.C., Day and Boarding, 920 boys aged 8-18, with Sixth Form of 180.

Required for September 1985

DEPUTY HEAD

Further details may be obtained from The Headmaster.

(0140)

ST CHRISTOPHER SCHOOL, LETCHWORTH
Telephone 04626-79301

One of the country's earliest coeducational and progressive boarding and day schools, now offering a complete scheme of education for 480 boys and girls aged between 2½ and 18 years, requires for September 1985 a

HEAD OF THE JUNIOR SCHOOL

The Junior School provides for up to 130 children aged from 5 to 11 in its own attractive modern building with fine adjacent facilities for music, drama and sports. We are looking for a person of enthusiasm, judgement and stamina, keen to combine some teaching with a position of leadership in a lively, informal community. The approach is more similar to that of an enriched state primary than to that of a traditional prep school.

Salary related to Burnham Scale 4. Single and family accommodation available. Other benefits include greatly reduced school fees.

Further details are available from Colin Reid (the Headmaster) to whom applications should be made by 11th February enclosing c.v. and naming three referees.

(0469)

ST MARY'S SCHOOL CAMBRIDGE

An Independent R.C. Grammar School in membership of G.S.A. 500 girls 11–18 with 100 junior pupils 7–11.

Further information in the G.S.A. Handbook.

DEPUTY HEAD

required for September 1985. Preference will be given to practising Catholics, suitably qualified and experienced. Committed Christians of other traditions will also be eligible for appointment. Salary according to Burnham Scale Group 9, with superannuation.

Further information is available from the Headmistress, to whom applications with curriculum vitae and the names of three referees should be sent: the Headmistress, St Mary's School, Bateman Street, Cambridge, CB2 1LY.

(0466)

CHURCHER'S COLLEGE PETERSFIELD, HAMPSHIRE GU31 4AS
Telephone 0730 63033

H.M.C. and S.H.M.I.S. Independent School (day and boarding)

The post of

DEPUTY HEAD
(Burnham Group 9)

will be vacant from the beginning of the Summer Term 1985, following promotion to a Headship.

Applications for April or September will receive equal consideration.

Details of the school (P.S.Y.B. page 69) and of the post may be obtained from the Headmaster to whom application should be made by February 4th.

Giggleswick

H.M.C. CO-EDUCATIONAL BOARDING

MODERN LANGUAGES TEACHER to be SENIOR MISTRESS and RESIDENT SUPERVISOR of Small Boarding House for Girls

I am looking for an experienced teacher, specialising mainly in French but also able to teach German to A-level, to combine these roles starting in September 1985.

Please write or telephone for further details to: The Headmaster, Giggleswick School, Settle, North Yorks. BD24 0DE Tel: Settle (072-92) 3543/5 2171

0511

REPTON SCHOOL DERBYSHIRE
(H.M.C. 515 boys; 60 VIth form girls)
Applications are invited for the

DEPUTY HEADSHIP

of Repton School, following the appointment of Mr John Fishley as Headmaster of Churcher's College, Petersfield from 1st September 1985. Full details of the post may be obtained from the Headmaster, The Hall, Repton, Derby DE6 6FH to whom applications should be made by letter giving a full curriculum vitae and the names of two academic referees before the closing date of 1st February 1985.

THE HABERDASHERS' ASKE'S SCHOOL
ELSTREE, BOREHAMWOOD, HERTFORDSHIRE, WD6 3AF
Tel: 01-207 4323

(HMC – Independent – 1,300 boys – 300 in Sixth)

Required for September 1985

A HEAD OF THE

DEPARTMENT OF DESIGN

to be responsible for all aspects of Art, Craft, Technology and Technical Studies.

Further particulars of this major appointment available from the Headmaster.

(0665)

INDEPENDENT EDUCATION
continued

Careers

Heads of Department

CUMBRIA
CASTERTON SCHOOL.
G.S.A.
360 girls, mostly boarders, aged 8 to 18. Sixth form of 80.
Required in September, 1985, a Head of Careers to be responsible for the organisation of Careers Education (including U.C.C.A. applications) throughout this girls' school. The person appointed will be expected to contribute substantially either to the academic or the pastoral life of the school. The post might be combined with that of Senior Housemistress. The ideal applicant would be prepared to be resident.
Further details can be obtained from the school. Apply by February 4th 1985 to: The Headmaster, Casterton School, Kirby Lonsdale, Cumbria LA6 2SG, enclosing full curriculum vitae and names and addresses of two referees. (38028) 181418

Classics

Heads of Department

HERTFORDSHIRE
RADERDASHERS' AKSE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School 750 in Main School. 220 in Sixth Form
Required for September 1985, a well-qualified and experienced Classics Graduate to take charge of this strong and successful department. Latin and Classical Civilisation courses are taught to Advanced and University Entrance level and sometimes Greek also.
Burnham Scale 3. Generous Outer London Allowance and Government Superannuation Scheme.
Please apply in writing to the Head Mistress with curriculum vitae and names of two referees. (38507) 181616

Other Assistants

BATH
ROYAL SCHOOL
Lansdown, Bath BA1 5BZ
Classics Teacher required in September 1985. Graduate, qualified to teach at all levels to university entrance in this independent girls' boarding and day school.
Please apply in writing, with full curriculum vitae and names and address of two referees, to the Headmistress. (38188) 181594

WARWICK
WARWICK SCHOOL
(H.M.C.; Independent/ Assisted Places; 800 boys 11 - 18 years)
Required for September 1985 a GRADUATE to teach CLASSICS (Latin, Greek and Ancient History) at all levels. Assistance with extra-curricular activities and sport will be expected.
Salary in Burnham with Scale post according to experience, and Warwick School allowance.
Further details of the post may be obtained from the Headmaster to whom applications should be addressed giving details of qualifications and experience together with names and addresses of two referees, by 4th February, to: The Warwick School, Myton Road, Warwick CV34 6PP. Tel: (0926) 492484. (38326) 181624

LONDON

ALLEYN'S SCHOOL
Dulwich
Independent, Co-educational Day School. 870 pupils

Required for September, a Classical graduate to teach throughout the School. The department is a successful one, with an excellent record of GCE bridge passes and a good number of pupils studying Greek.

The successful applicant will be expected to assist with games or other activities; the school has its own sailing scale (above Burnham) and accommodation will be available, if required.

Please apply as soon as possible, giving a curriculum vitae and the names, addresses and telephone numbers of two referees, to: The Headmaster, Alleyn's School, Townley Road, Dulwich, London SE22. (44656) 181624

LONDON
CITY OF LONDON SCHOOL FOR GIRLS
Barbican, EC2Y 8BB
1. Required in September next for one term in the first instance, graduate teacher for the Classics Department, to teach Latin and Greek to Ordinary and Advanced Level and Classical Civilisation to Advanced Level. Permanent post possible from January 1986.
Salary: Burnham Scale 1, plus London Allowance.
Applications in the Headmistress with full curriculum vitae and the names and addresses of two referees as soon as possible.
2. Required for the Summer and Autumn Terms, 1985, Part-time assistant for the Classics department.
Applications to the Headmistress with full curriculum vitae and the names and addresses of two referees as soon as possible. (44859) 181624

PETERBOROUGH
OUNDLE SCHOOL
There will be a vacancy in April for a well qualified graduate to teach Latin up to and including 'A' Level. This post will be temporary for the Summer Term 1985 only in the first instance, but there is a possibility of a full-time appointment for a suitable applicant, especially if that applicant were able to coach Rowing.
An ability to contribute enthusiastically to the life of a boarding school will be a strong recommendation.
Accommodation is available to both unmarried and married staff.
Applications, including the names of two referees, should be sent to The Headmaster, Oundle School, Oundle, Peterborough PE8 4EN. (44555) 181624

WARWICK
WARWICK SCHOOL
(H.M.C.; Independent/ Assisted Places; 800 boys 11 - 18 years)
Required for September 1985 a GRADUATE to teach CLASSICS (Latin, Greek and Ancient History) at all levels. Assistance with extra-curricular activities and sport will be expected.
Salary in Burnham with Scale post according to experience, and Warwick School allowance.
Further details of the post may be obtained from the Headmaster to whom applications should be addressed giving details of qualifications and experience together with names and addresses of two referees, by 4th February, to: The Warwick School, Myton Road, Warwick CV34 6PP. Tel: (0926) 492484. (38326) 181624

Computer Studies

Other Assistants

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
Independent Coeducational Boarding 13 - 18
COMPUTING
GRADUATE required from September 1985 to develop computing throughout the School as a specialist activity and a service to all academic departments within the School. Burnham plus. Full salary according to experience.
Applications in writing (letters - no forms - including curriculum vitae and the names and addresses of three referees) to the Headmaster who will send further details upon request. (38594) 180684

THE HABERDASHERS' ASKE'S SCHOOL
ELSTREE, BOREHAMWOOD, HERTFORDSHIRE, WD6 3AF
Tel: 01-207 4323

(HMC – Independent – 1,300 boys – 300 in Sixth)

Required for September 1985

a HEAD of

CLASSICS.

Further particulars available from the Headmaster.

(0665)

Craft, Design & Technology

Heads of Department

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
G.S.A. : 770 pupils
Required September 1985 an enthusiastic and imaginative person to help design new workshops and start a brand new Design and Technology department, which, it is hoped, will work in collaboration with the Art and Physics departments.
Salary: JAGS Scale 3 (Burnham plus) with inner London Addition for a suitably qualified and experienced applicant.
Please write to the Headmistress at the school for further information, giving full Curriculum Vitae and the names, addresses and telephone numbers of two referees. (32564) 182116

Economics & Business Studies

Other Assistants

DERBYSHIRE
REPTON SCHOOL
See display advertisement under Independent Schools other than by subject, Head of the Department. (32638) 182224

LEICESTER
LEICESTER GRAMMAR SCHOOL
Required for September 1985 a good honours graduate to take sole responsibility for the subject to A-level in a new and rapidly developing Sixth Form.
This would constitute about half a timetable, so a subsidiary subject will be required, preferably mathematics, but other subjects will be considered. Ability to contribute on the games field would be an advantage.
Applications with curriculum vitae and the names of two referees to The Headmaster, Leicester Grammar School, Leicester, LE2 6LB. (38397) 182294

MIDDLESEX
HARROW SCHOOL
TEMPORARY ECONOMIST
Young Economist required for September 1985 for two years to teach Sixth Form to A-Level in a vigorous department with excellent facilities. Harrow salary scale. Accommodation available.
Applications in writing to The Head Master, Harrow School, Harrow on the Hill, Middx. HA1 3HW with full curriculum vitae and names of two referees. 182224

PETERBOROUGH
OUNDLE SCHOOL
Required for September 1985, a well qualified graduate to teach Economics throughout the School, up to and including 'A' Level and Oxbridge entrance. A capacity to teach some Mathematics would be an added recommendation. Ability to contribute to the coaching of Games would also be very welcome.
Accommodation is available to both unmarried and married staff.
Applications, including the names of two referees, should be sent to The Headmaster, Oundle School, Oundle, Peterborough PE8 4EN. (44457) 182334

SURREY
WHITGIFT SCHOOL
Croydon
(HMC 850 Boys)
Required in September, lively graduate for the financial accounting/statistical aspects of the Cambridge Business Studies A-level, together with Economics and/or Politics. These subjects are integrated in a department catering for 80 A-Level students. Industrial experience welcome. Willingness to contribute to games and/or other activities an important recommendation.
Salary on Whitgift Scale (above Burnham) according to qualifications and experience. Possibility of accommodation.
Apply to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, enclosing curriculum vitae and names and addresses of two referees. (44580) 182294

English

Heads of Department

CLEVELAND
TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe, Stockton-on-Tees, Cleveland TS16 9AT
Tel: Eaglescliffe 782085
Independent Day School for Girls

RE-ADVERTISEMENT

HEAD OF ENGLISH - Scale 4

Required for September 1985 an experienced Good Honours graduate for Head of English Department.

Ability to teach the subject to Advanced and Scholarship level is essential and interest in extra-curricula activities and societies would be advantageous.

Applicants should apply in writing to the Headmistress at the above address enclosing C.V. and the names, addresses and telephone numbers of two referees by 18th February. Previous applications will also be considered, and candidates need not re-apply. (32124) 182418

SURREY
EWELL CASTLE SCHOOL
565 boys (girls in the 6th form) Day School
Required from September 1985 a HEAD OF ENGLISH to lead a department of four. Applicants should be well qualified graduates, experienced at teaching both O- and A' level. The successful candidate would be expected to teach throughout the age range 11 - 18 and would be involved in the extra curricular activities of the School. Interest in Drama and/or Games would be an advantage.
Salary Scale 3 plus Outer London Allowance.
Applications to the Headmaster with a C.V. and names and addresses of two referees, at Ewell Castle School, Church Street, Ewell, Surrey. (44580) 182514

WILTSHIRE

CRANBORNE CHASE SCHOOL
Wardour Castle, Tisbury, Wilts. SP3 6RH

Tel: Tisbury (0747) 870464

Girls boarding school with 140 pupils in the age range 11 - 18 years

HEAD OF ENGLISH

Required for September 1985 an experienced Good Honours Graduate to be Head of English Department.

Ability to teach the subject to Advanced and Scholarship level is essential and an interest in extra-curricula activities would be advantageous. Accommodation may be available.

Applicants should apply in writing to the Headmistress at above address enclosing C.V. and the names, addresses and telephone numbers of two referees by 8th February 1985. (32167) 182416

WARWICK

NEWICK SCHOOL
(H.M.C.; Independent/ Assisted Places; 800 boys 11 - 18 years)
Required for September 1985 a GRADUATE to teach ECONOMICS in the sixth form with a small allocation of periods for a subsidiary subject up to O-level. The department of three graduates is housed in purpose built accommodation. Assistance with extra-curricular activities and sport will be expected.
Salary is Burnham with Scale post according to experience, and Warwick School allowance.
Further details of the post may be obtained from the Headmaster to whom applications should be addressed giving details of qualifications and experience together with names and addresses of two referees, by 4th February, to: The Warwick School, Myton Road, Warwick CV34 6PP. Tel: (0926) 492484. (32326) 182224

Other Assistants

BERKSHIRE

Well-qualified, energetic Directors of Studies, experienced in Residential English Languages Courses for students aged 11 - 18 and 18 and over, are required for our Summer programme.
Further details and application forms from: Hollegy Course Office, Padworth College, near Reading, Berks. RG7 4NR, enclosing large s.a.e. (44479) 182424

LEICESTER

RATCLIFFE COLLEGE
Ratcliffe College, Leicester LE7 4SG
Day boys and girls 11 - 18 years
Required for April 1985 or as soon as possible thereafter a graduate to teach English, the ability to teach A' level is essential, and assistance with the Library, Drama or help with drama would be particularly welcome. The successful applicant will be expected to assist with the extra-curricular activities of a boarding school, and female applicants could be considered for the position of assistant Housemistress in the girls' boarding house. Salary Burnham scale according to age and experience.
Applications with curriculum vitae to the Headmaster as soon as possible, giving the names and address of two referees. (35423) 182424

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Lincolnshire
Independent Day and Boarding School for Girls (G.S.A.) 156 in the Sixth Form
Required for September 1985: an English graduate to teach throughout the school. Advanced Level work would be available for a suitable candidate. Burnham Scale 1 post.
Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to The Headmistress, The High School, St. Martin's, Stamford, Lincs. PE9 2LJ. 182424 (44888)

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
HMC Independent/ Assisted Places Scheme 300 in Sixth Form
GRADUATE in ENGLISH
Wanted for September 1985 to teach at all levels including Sixth Form. Burnham Scale 2 post suitable for first appointment. Interest and experience in Drama would be welcome.
Further information available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent at once. (38875) 182484

NORWICH

NORWICH SCHOOL
HMC - 750 Boys
Young, well-qualified ENGLISH graduate required in September 1985 to teach from 11 plus to Oxbridge level. Help with extra-curricular activities, such as games, is expected; a special interest in drama would be an advantage.
Salary Burnham Plus.
Applicants should write enclosing curriculum vitae and names of two referees to The Head Master, Norwich School, The Close, Norwich NR1 4DQ, from whom further details may be obtained. (44843) 182484

MORAY

GORDONSTOUN SCHOOL
(Coeducational boarding: 160 girls; 300 boys)

ENGLISH

Required for September 1985 a well-qualified graduate to teach ENGLISH throughout the School in a busy and successful department. Candidates who can offer extra-curricular interests and involvement in drama would be welcome; will be an advantage. Possibility of accommodation. Generous scale; education for staff children at Anderanor House (Gordonstoun prep school) and at Gordonstoun at greatly reduced rates.

Applications, plus the names, addresses and telephone number of two referees, to the Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF, from whom further details are available. (Tel: 0343 820 445). (44681) 182424

OXFORDSHIRE

BLOXHAM SCHOOL
Banbury
(H.M.C., Woodard, 180 in Sixth Form)
Graduate to teach English required for April or September 1985. A young English Graduate is required to teach the subject throughout the School, including work at 'A' and 'A' levels. An interest in Drama teaching and Play Production would be especially welcome, and there would be opportunities for and wide range of extra curricular activities, including Magazines, Debating, Video Club, etc. The post is open to both men and women. Those applying should be willing to take a full part in the life of a boarding School.
A Modern Tutorship is likely to be available for either a man or a woman and accommodation will be provided. Housing available for a married person.
Bloxham Salary Scale.
Further details from the Headmaster, Bloxham School, Banbury, Oxon OX15 4ES. (Tel: Banbury (0295) 720206. (32515) 182424

OXFORDSHIRE

SCHOOL OF S. HELEN AND S. KATHARINE ABINGDON, OXON OX14 1BE
(C of E former direct grant school; 500 girls; 140 in 6th form)

Required September

Good Honours Graduate

with a lively and vigorous approach to take charge of the department, teaching throughout the school from 11+ to Oxbridge entrance and directing a wide range of associated activities. Burnham Scale 4.

Applications with full curriculum vitae and names and addresses of two referees to the Headmistress from whom further particulars are available.

(0423)

NORWICH

NORWICH SCHOOL
HMC - 750 Boys
Young, well-qualified ENGLISH graduate required in September 1985 to teach from 11 plus to Oxbridge level. Help with extra-curricular activities, such as games, is expected; a special interest in drama would be an advantage.
Salary Burnham Plus.
Applicants should write enclosing curriculum vitae and names of two referees to The Head Master, Norwich School, The Close, Norwich NR1 4DQ, from whom further details may be obtained. (44843) 182484

INDEPENDENT EDUCATION

continued

SUFFOLK

ST. FELIX SCHOOL
Southwold, Suffolk
Independent School for 420 girls (11 - 18)
100 in Sixth Form. Selective intake
As a result of retirements, two enthusiastic, imaginative honours graduates are required to join the English Department in September 1985. Scope for the development of the successful candidates' interests in this lively department which pursues high academic standards and organises a wide range of dramatic and literary activities. Burnham salary in accordance with experience and qualifications. One of the posts may be suitable for a newly-qualified entrant to the profession. Both posts are non-resident, but single accommodation may be offered to one candidate in return for modest duties.
Letters of application to the Headmistress, with names of two referees.
(44859) 183424

SUFFOLK
FELIXSTOWE COLLEGE
Suffolk IP11 7NQ
English graduates encouraged to apply for position as Residential Mistress.
See advertisement under 'Pastoral'. (43861) 182424

SURREY

ST. GEORGE'S COLLEGE
Weybridge, Surrey KT13 9QS
Independent school for boys, mainly R.C. Member of H.M.C. 550 pupils from 12 to 18 years, 360 boarders, 370 day boys and girls in the Sixth Form
Required for JANUARY 1985 an Assistant Teacher of ENGLISH from Exeter norm to O and A levels in a large and successful department. Willingness to help with sport would be greatly appreciated.
Salary Burnham Scale plus according to experience. Bachelor or married accommodation possibly available.
Write, stating curriculum vitae with names of two referees to the Headmaster. (32516) 182424

WARWICK
WARWICK SCHOOL
R.M.C.; Boarding; Day
Assisted Places; 800 boys 11 - 18 (2 sixth forms)
Required for September 1985 a GRADUATE to teach ENGLISH at all levels and to join a department of five English graduates in purpose built accommodation. Assistance with departmental activities (drama, debating etc.) and/or sport will be expected.
Salary is Burnham with Scale post according to experience, and Warwick School allowances.
Further details of the post may be obtained from the Headmaster to whom applications should address, giving details of qualifications and experience together with names and addresses of two referees, by 4th February.
Warwick School, Myton Road, Warwick, CV34 6PP.
Tel: (0926) 492484. 183494

WILTSHIRE

ST. MARY'S SCHOOL
Calne, Wiltshire
Independent boarding school for 300 girls
Large Sixth Form
Required for Summer Term 1985 a well qualified English graduate to teach the subject part-time.
The appointment will be initially for one term but could become permanent.
Burnham Scale.
Apply to the Headmistress with C.V., and the names and addresses of three referees. (32030) 182494

HERTFORDSHIRE

THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Hertfordshire WD6 3AF
Tel: 01-207 4323
(HMC - Independent - 1300 boys - 300 in Sixth)
Required for September a well-qualified GEOGRAPHY graduate, preferably with an interest in Physical Geography, to teach throughout the school - Oxford Geography Project years 1 - 3, Schools Council 14 - 16 'O' level, London 'A' level and Oxbridge Entrance. First class resources in purpose-built department.
Help with out-of-school activities, games, and/or General Studies welcome.
Salary generously based on Burnham with possibility of special S or S. Good London allowance. Removal expenses paid within limits. Governing Body superannuation and free life insurance.
Apply with full tabulated c.v. and names of referees to the Headmaster without delay. (44360) 182624

WILTSHIRE

ST. MARY'S SCHOOL
Calne, Wiltshire
Independent boarding school for 300 girls
Large Sixth Form
Required for September 1985 for well qualified Geography graduate to share the teaching of the subject to A-Stages level and University entrance standard.
Burnham Scale.
Apply to the Headmistress with C.V. and the names and addresses of two referees. (32030) 182494

LONDON

ALLEYN'S SCHOOL
Dulwich
Independent, Co-educational Day School.
870 pupils
Required for September a Graduate Geographer to teach throughout the School in a thriving and well-equipped department. The Schools Council 14 - 18 Geography 'O' level has been introduced recently and there will be Field Work with both 'O' and 'A' level classes.
The successful applicant will be expected to assist with games and a hockey coach would be particularly welcome. The school has its own salary scale (above Burnham) and accommodation will be available, if required.
Please apply as soon as possible, giving curriculum vitae and the names, addresses and telephone numbers of two referees, to The Headmaster, Alleyn's School, Townley Road, Dulwich, London SE22. (44665) 182624.

LORD WANDSWORTH COLLEGE
Long Sutton, Basingstoke, Hants.
(025-681-482)

This HMC school of 400 boys, 100 of whom are Foundationers (boys having lost one or both parents) requires for next September:

1. A teacher of MATHEMATICS to work at all levels, including A Level.
2. A teacher of COMPUTER STUDIES with some Maths or Physics (a new post).

Applications should be made to the Headmaster and should contain names and addresses of two referees. Further details can be obtained by writing to the school or ringing the above number.

Geography

Other Assistants

HAMPSHIRE

BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
Independent Coeducational Boarding 13 - 18
GEOGRAPHY GRADUATE wanted from September 1985 to teach at levels from 'O' to Oxbridge. The successful candidate will be expected to participate fully in the extracurricular life of the School. Help with games an asset.
The Headmaster welcomes applications (letters - no forms - including curriculum vitae and the names and addresses of three referees). Further details available upon request. (46593) 182624

MIDDLESEX

HALLIFORD SCHOOL
Russell Road, Shepperton, Middlesex TW17 9HX
Required for April or September 1985 a teacher of Geography at this Independent Boys' School. The successful candidate will be responsible for the teaching of Geography throughout the School up to 'A' level standard. Ideally, an experienced teacher with a proven record of successful teaching is sought, but newly qualified teachers with enthusiasm to help coach Association Football and/or Rugby and Cricket should not be deterred from applying.
The salary is in accordance with Burnham scale one plus a generous Halliford Allowance. There are also good opportunities for promotion to Burnham scales two and three.
A letter of application, together with curriculum vitae and names and addresses of two referees should be addressed to the Headmaster. (32073) 182624

SURREY

PARSONS MEAD
Ashtead, Surrey
Girls' Independent Day & Boarding School
GSA & GBGSA MEMBER
Graduate required part-time from Autumn Term 1985 to teach GEOGRAPHY to Newer Secondary classes. 12 periods per week. This post will terminate at the end of the Summer Term. A full-time post teaching Geography to 'O' and 'A' level will be available from September. Post will be Burnham Scale, with London Fringe Allowance and Government superannuation.
Apply to Headmistress with full c.v., names of two referees. (35290) 182624

WORCESTER

THE KING'S SCHOOL
Worcester
Required for September 1985 a well-qualified graduate GEOGRAPHER to join a good Department. The successful applicant will teach throughout the school. Ability to help with games and other out-of-school activities an advantage.
Salary above Burnham.
For further details, write to the Headmaster's Secretary. The King's School, Worcester WR1 2LH, enclosing a stamped, addressed envelope, quoting date February 4th. (35299) 182624

History

Heads of Department

HULL

HYMERS COLLEGE
Hull
H.M.C. 820 pupils, Sixth Form 170
Because of an expansion of the teaching staff, the following new posts will be available from September 1985:

SENIOR SCHOOL
620 Boys 11 - 18. Girls in the Vth Form

HEAD OF HISTORY, Scale 4
Teacher of ENGLISH to Oxbridge Level. Scale 1 or II
Teacher of MATHEMATICS to Oxbridge Level. Scale 1 or II
Teacher of PHYSICAL EDUCATION. Scale 1 or II, with a special interest in athletics
Teacher of SPANISH Scale 1 or II.

JUNIOR SCHOOL
200 Boys 8 - 11
Teacher of PHYSICAL EDUCATION, Scale 1 or II.

The person appointed will also teach an academic subject.
Letters of application (no forms) should be addressed to The Headmaster, Hymers College, Hull. Details of each post will be sent on request. (34018) 182816

Other Assistants

HERTFORDSHIRE

THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Hertfordshire WD6 3AF
Tel: 01-207 4323
(HMC - Independent - 1300 boys - 300 in Sixth)
Required for Summer Term 1985 only a HISTORIAN to teach mainly ENGLISH MEDIEVAL to the Sixth Form (16th to 18th centuries). Some Middle School History also required.
Vacancy due to Sabbatical leave. Salary generously based on Burnham.
Apply with full tabulated c.v. and names and address of two referees. (44563) 182624

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
G.P.D.S.T.
Required for September 1985, graduate to teach HISTORY part-time. The post could either include or exclude responsibility for the teaching of Advanced level work or preparation of Oxford and Cambridge candidates, or be restricted to the years up to 'O' level. The school is a selective girls' school with 485 pupils, of whom 140 plus are in the Sixth. Two 'A' level syllabuses are offered, one Modern, one Modern. Approximately half should read History.
The salary is in accordance with Burnham scale one plus generous additional allowance. There are also good opportunities for promotion to Burnham scales two and three.
A letter of application, together with curriculum vitae and names and addresses of two referees should be addressed to the Headmaster. (32935) 182624

MIDDLESEX

HARROW SCHOOL
Harrow on the Hill, Middlesex

HISTORY

A vacancy in the History Department will occure through the appointment of Mr A.H. Beadles to a Headship. Applicants should be capable of teaching throughout the School up to A- and S-Levels. Involvement with extra-curricular activities is essential, preferably with assistance in the coaching of either soccer or rugby. Accommodation supplied, Harrow's own salary scale.
Applications to the Head Master with full curriculum vitae and names of two referees. (44926) 182624

NORWICH

NORWICH SCHOOL
HMC - 780 Boys
HISTORY graduates required for September 1985. Ability to teach both 20th century British and European History necessary, with major interest in 19th and 20th centuries an advantage. Teaching will range from 11 plus to Oxbridge level, in a department with strong academic traditions. Activities will be involved in all aspects of the School's life, especially games, is expected.
Salary: Burnham plus.
Applications, with curriculum vitae and the names of two referees to the Head Master, Norwich School, The Close, Norwich NR1 4DA, from whom further details may be obtained. (44843) 182824

OXFORDSHIRE

RADLEY COLLEGE
Required for September 1985, a well-qualified History graduate to teach throughout the school up to and including Oxbridge entrance.
Applications with c.v. and the names, addresses and telephone numbers of two referees to The Warden, Radley College, Abingdon, Oxfordshire OX14 2HR. (44451) 182824

SUSSEX

BRIGHTON COLLEGE
Required for September 1985 a graduate to teach History throughout the school (O, A and Oxbridge). (A level syllabus Early Modern). Ability to help with games appreciated. Opportunity for a resident post.
Salary above Burnham.
Apply in writing to The Headmaster, Brighton College, Eastern Road, Brighton BN2 0AL with names of two referees. (30537) 182824

W. SUSSEX

SEAFORD COLLEGE
Petworth, W. Sussex
Required for September 1985, assistant to teach History to 'O' level (some Sixth Form work possible for right candidate). Ability to help with games and extra-curricular activities appropriate to a boarding school in the country a definite advantage. Salary: Burnham Scale according to experience and qualifications, plus small Seaford allowance; possibility of accommodation. This would be a suitable appointment for someone just beginning a teaching career.
Application form and fuller details available from the Secretary, Seaford College, Petworth, W. Sussex. (32392) 182824

WILTSHIRE

ST. MARY'S SCHOOL
Calne, Wiltshire
Independent boarding school for 300 girls
Large Sixth Form
Required for September 1985 for well qualified Geography graduate to share the teaching of the subject to A-Stages level and University entrance standard.
Burnham Scale.
Apply to the Headmistress with C.V. and the names and addresses of two referees. (32030) 182494

Mathematics

Heads of Department

CARDIFF

HOWELL'S SCHOOL
Girls' Day & Boarding
In association with G.P.D.S.T.
560, 11 - 18, girls' grammar
Following the retirement of the present head of department a good honours graduate and experienced teacher is required for September to direct the work of a thriving department. Double sets in Sixth Form offer both Applied and Statistics options at 'A' level and each year candidates are prepared for 'A' bridge examinations. Present 'O' and 'A' level syllabuses are largely traditional; scope for extra-curricular Mathematics in clubs interest in computing useful but not essential as there is a separate post of Head of Computer Studies.
Please apply by letter (NO FORMS) giving full c.v. of educational and other relevant experiences and the names and addresses of two relevant, recent referees. Closing date for applications: January 30, 1985. 183418

CLEVELAND

YARM SCHOOL
Grammar School for boys 10 - 18 560 Pupils
HEAD OF MATHEMATICS.
SEPTEMBER 1985
Good mathematics graduate to lead a flourishing department. Full timetable mathematics teachers. The successful candidate will have sound experience of teaching in a well run mathematics department and will already have significant experience of teaching A level Further Mathematics. Oxbridge entry. Equally important will be proven success in teaching mathematics throughout the secondary age range. Salary above Burnham.
Please write in the first instance to THE HEADMASTER, Yarm School, Yarm, Cleveland TS15 9EJ supplying full CV and the names of 2 referees. (32163) 183418

GLOUCESTERSHIRE

WESTONBIRT SCHOOL
Tetbury, Gloucestershire
Girls 11 - 18
Required in September 1985 well qualified Mathematician as HEAD OF DEPARTMENT. Scale post according to age and experience.
School accommodation could be available.
Apply with full curriculum vitae and names and addresses of two referees to the Headmaster. (44758) 183418

WILTSHIRE

CRANBORNE CHASE SCHOOL
Wardour Castle, Tisbury, Wilts. SP3 6RH
Tel: Tisbury (0747) 870484
Girls boarding school with 140 pupils in the age range 11 - 18 years
HEAD OF MATHEMATICS
Required for September 1985 an experienced Good Honours Graduate for the Head of Maths Department.
Ability to teach the subject to Advanced and Scholarship level is essential and an interest in extra-curricula activities would be advantageous. Accommodation may be available.
Applicants should apply in writing to the Headmistress at the above address enclosing C.V. and the names, addresses and telephone numbers of two referees. Closing date for applications: January 31st (32162) 183424

Other Assistants

BIRKENHEAD

BIRKENHEAD HIGH SCHOOL
G.P.D.S.T.
86 Devonshire Place, Birkenhead L43 1TY
REQUIRED beginning May 1985:
TEMPORARY full-time well qualified **MATHEMATICIAN** to join the throughout the school Advanced Level.
Please apply direct to the Headmistress with names and addresses of two referees and date of qualifications and experience. (32540) 183424

CLEVELAND

YARM SCHOOL
Grammar School for boys 10 - 18 560 Pupils
MATHEMATICS TEACHER, SEPTEMBER 1985
As a result of promotion a position of responsibility will exist in September for a graduate mathematics teacher, who will be able to cover the full range of the A level syllabuses. Teaching is to 10 plus up to Oxbridge level. Further Mathematics.
A second subject in some quantitative field would be useful. Knowledge of computing would be an advantage.
Help with games and/or some extra-curricular life of a School will be expected. Salary above Burnham. The successful candidate could suit either a Bachelor or married appointment or a teacher with some experience.
Please write in the first instance to The Headmaster, Yarm School, Yarm, Cleveland TS15 9EJ supplying full CV and the names of 2 referees. (32164) 183418

COLWYN BAY

PENRHOS COLLEGE
Colwyn Bay, North Wales
Independent Boarding and Day School, 300 girls 6.5.1
MATHEMATICS/COMPUTER STUDIES
Graduate required in September, 1985, to join strong Mathematics department. Imagination, initiative and energy, plus willingness to be involved in the full life of the school, essential. Residential. Burnham.
Letter of application, including curriculum vitae and names of three referees to the Headmaster. (44856) 183418

DERBYSHIRE

REPTON SCHOOL
See full advertisement under Independent Schools, subject: Head of Department. (32639) 183418

EXETER

THE MAYNARD SCHOOL
Exeter, Devon
Girls' Independent School, 510 girls, 100 in VI Form)
Required for SEPTEMBER a graduate with a good Honours degree in Mathematics, preferably teaching qualifications, to teach the subject throughout the school. University of London GCE examinations are taken, following syllabus B at Ordinary Level and a Further Mathematics syllabus at Advanced Level. Computing is developing in the school, and applicants should be qualified to contribute to Computer Studies at all levels. The post is Scale 1 on Burnham.
Apply by letter to the Headmistress as soon as possible, enclosing details of two referees. (32035) 183418

HERTFORDSHIRE

BERKHAMSTED SCHOOL
Kings Road, Berkhamsted, Herts. HP4 3PJ
Required for September 1985 a well qualified Mathematician graduate to teach throughout the school up to and including Advanced Level. Computer experience is desirable but not essential.
Burnham Scale and Government Superannuation. Salary according to experience and qualifications.
Please apply in writing to the Headmistress, giving curriculum vitae and names and addresses of two referees. (44540) 183418

THE TIMES EDUCATIONAL SUPPLEMENT 18.1.85

INDEPENDENT EDUCATION

continued

HERTFORDSHIRE

ALDENHAM SCHOOL
Elstree, Borehamwood, Hertfordshire
Wanted for September 1985.
To teach Chemistry at all levels in the school. The MEI syllabus is followed and includes Maths and Further Maths at 'A' Level. An ability to teach Pure and Applied Maths is also required and experience of Statistics and Computing is particularly looked for.
Aldenham is a boys boarding school for 480 boys North of London with a Sixth Form of 160 including 40 girls. The successful applicant will be expected to take part in the life of the school.
Salary is above Burnham, and a generous allowance is available in the school. Opportunities exist for responsibility as Housemaster for a new course for the right candidate.
For further details please write, enclosing a C.V. and names and addresses of 2 referees to the Headmaster, Mr M. Higginbottom, M.A. B.Sc., Aldenham School, Elstree, Herts. WD6 3AJ. (32626) 183424

KENT

BEDGEBURY SCHOOL
Girls' Independent School for 380 girls, Sixth Form of 70, Goudhurst, Kent TN17 2SH
Required for SEPTEMBER 1985 a fully qualified teacher of MATHEMATICS to teach the subject across the ability range from 11 to 18 to GCE 'O' and 'A' level.
Burnham scale 1 or 2 according to experience and responsibility within the Department. Resident or non-resident.
Further details concerning the post in particular and the school in general are available from the Headmaster, Bedgebury School, Goudhurst, Cranbrook TN17 2SH, to whom a letter of application, enclosing curriculum vitae and the names and addresses of two referees should be sent immediately. (32086) 183424

Modern Languages

Heads of Department

BIRKENHEAD

BIRKENHEAD HIGH SCHOOL
G.P.D.S.T.
86 Devonshire Place, Birkenhead L43 1TY
REQUIRED FOR SEPTEMBER 1985 HEAD OF MODERN LANGUAGES. Scale 4, to be responsible for the teaching of Modern Languages throughout the school to University Scholarship standard.
Please apply direct to the Head Mistress with details of qualifications and experience and names and addresses of two referees. (32501) 183424

LONDON

TEMPORARY TEACHER OF A LEVEL MATHEMATICS
Required 28 January - 28 June.
Please telephone **DAVIES'S COLLEGE**, Hollborn, London WC1 01-405 2033. (32165) 183424

Other Assistants

CROYDON

TRINITY SCHOOL
Croydon
(Independent, H.M.C. 740 Boys)
Required in September 1985, Honours Graduate to teach **FRENCH** within a Modern Language Department of 8, with excellent facilities and support staff. The successful candidate will be expected to play a role in the development of language based courses in the Sixth Form. The post is envisaged for a new entrant to the profession, or for a person seeking a second appointment after initial experience elsewhere. The willingness and ability to make a strong contribution to extra-curricular activities (CCF and hockey particularly welcomed) will be additional recommendation.
The salary will be on Burnham Scale 1 or 2 according to qualifications and experience. There is a possibility of accommodation being available.
Please send a letter of application and curriculum vitae, including the names and telephone number of two referees to the Headmaster, Mr D.S.M. Higginbottom, M.A., Aldenham School, Elstree, Herts. WD6 3AJ. (32626) 183424

KENT

BEDGEBURY SCHOOL
Girls' Independent School for 380 girls, Sixth Form of 70, Goudhurst, Kent TN17 2SH
Required for SEPTEMBER 1985 a fully qualified teacher of FRENCH to teach the subject across the ability range from 11 to 18 to GCE 'O' and 'A' level.
Burnham scale 1 or 2 according to experience and responsibility within the Department. Resident or non-resident.
Further details concerning the post in particular and the school in general are available from the Headmaster, Bedgebury School, Goudhurst, Cranbrook TN17 2SH, to whom a letter of application, enclosing curriculum vitae and the names and addresses of two referees should be sent immediately. (32086) 183424

KING'S COLLEGE SCHOOL
Wimbledon, SW19
H.M.C. 630 boys 13-18
Required for September 1985, a graduate
MODERN LINGUIST
to teach French and German throughout the School. There are six linguists within the Department. Applications from recently qualified candidates will be particularly welcome but the post is also suitable for established teachers who are seeking experience in a larger department.
Salary: not less than Burnham Scale 2. There is also a possibility of accommodation.
Applications should be addressed to the Head Master and include a full curriculum vitae as well as the names and addresses of two referees. Further particulars of the post may be obtained from the Head Master's Secretary, King's College School, Southside, London SW19 4TT, 01-947 9311.
(0691)

PETERBOROUGH

OUNDLE SCHOOL
Required for September 1985, a well qualified graduate to teach Mathematics throughout the School up to and including 'A' Level and Oxbridge entrance. A capacity to teach some Economics would be a good recommendation. Ability to contribute to the coaching of Games would also be very welcome.
Accommodation is available to both unmarried and married staff.
Applications, including the names of two referees, should be sent to The Headmaster, Oundle School, Oundle, Peterborough PE8 4EN. (44958) 183424

SOMERSET

WELLS CATHEDRAL SCHOOL
Wells, Somerset
HMC. GBA.
Co-educational Boarding and Day
Vacancy for September for well qualified, preferably young, teacher with experience, graduate to teach MATHEMATICS throughout the school and up to 'A' and 'S' Levels. Maths O Level taught to GCSE with top set taking Additional Maths and Mechanics also with statistics for both groups in the Sixth. Salary Burnham Scale 1 or 2 according to qualifications and experience. There is a possibility of accommodation being available. Duties will include a willingness to help with games and outside activities a recommendation.
Write or telephone for further details and application form to the Head Master, Wells Cathedral School, Wells, Somerset BA5 2ST. Tel: Wells (0749) 73117. 183424 (32600)

Modern Languages

Heads of Department

HERTFORDSHIRE

THE ARTS EDUCATIONAL SCHOOLS
Tring Park, Tring, Herts. HP23 5LX
(Independent girls' boarding and day school: 300 pupils aged 9 - 18)
Required to start full-time for the Summer Term 1985, Director of Languages with suitably qualified person principally to teach French to 'O' and 'A' levels.
Residential accommodation available. Burnham-related salary plus Outer Fringe London Allowance.
Applications, with C.V. and names and addresses of two referees, should reach the Headmistress at Tring by 2nd February, 1985, with a view to interviews in mid-February. (44970) 183624

HERTFORDSHIRE

THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Hertfordshire
Tel: 01-207 4323
(HMC - Independent - 1300 boys - 300 in Sixth)
Required for September a well-qualified linguist to teach FRENCH and GERMAN to G.C.E. 'O' and 'A' level. An ability to teach Russian would be an added recommendation. Single accommodation available.
Applications, including the names, addresses and telephone numbers of two referees, should be sent to The Headmaster, Dundle School, Oundle, Peterborough PE8 4EN. (44958) 183424

SOMERSET

WELLS CATHEDRAL SCHOOL
Wells, Somerset
HMC. GBA.
Co-educational Boarding and Day
Vacancy for September for well qualified, preferably young, teacher with experience, graduate to teach MATHEMATICS throughout the school and up to 'A' and 'S' Levels. Maths O Level taught to GCSE with top set taking Additional Maths and Mechanics also with statistics for both groups in the Sixth. Salary Burnham Scale 1 or 2 according to qualifications and experience. There is a possibility of accommodation being available. Duties will include a willingness to help with games and outside activities a recommendation.
Write or telephone for further details and application form to the Head Master, Wells Cathedral School, Wells, Somerset BA5 2ST. Tel: Wells (0749) 73117. 183424 (32600)

Other Assistants

HERTFORDSHIRE

BISHOP'S STORTFORD COLLEGE
HMC 360 boys (13 - 18)
Boarding and Day
Sixth Forms 140 (including 33 girls)
Required for September 1985 a well qualified Modern Linguist able to offer FRENCH teaching at all levels, ability to teach subsidiary Spanish or Italian as a Sixth Form one year option to 'O' Level an advantage.
The post might suit a younger candidate keen to become involved in the corporate life of a Boarding School: willingness and competence to coach hockey and/or rugby to some level an added recommendation.
Salary above Burnham: Accommodation (married or unmarried) available.
A detailed information sheet will be sent on request.
Applications by letter to the Headmaster, Bishop's Stortford College, Bishop's Stortford, Herts. CM23 2QZ, should be accompanied by a Curriculum Vitae and the names and addresses of two referees. (32533) 183624

KENT

BEDGEBURY SCHOOL
Girls' Independent School for 380 girls, mainly boarders, 70 in the Sixth form.
Required for September 1985 a fully qualified MODERN LINGUIST to teach French to mixed ability levels in the age range 11 to 18 and to GCE 'O' and 'A' level teacher, with a second language (German, Spanish, Italian).
The post, which can be resident or non-resident, would ideally suit a recently qualified honours graduate.
Salary: Burnham Scale or 2 according to experience and responsibility within the Department.
Further details of this post in particular and the school in general, are available from the Headmaster, Bedgebury School, Goudhurst, Cranbrook, Kent TN17 2SH, to whom a letter of application, curriculum vitae and the names and addresses of two referees should be sent immediately. (32087) 183624

NOTTINGHAMSHIRE

WORKSOP COLLEGE
H.M.C. Mixed Boarding School: 350 - 400 boys and girls (13 - 18) mainly boarders
Required for September 1985: a graduate to teach GERMAN up to A Level and FRENCH at least up to 'O' Level and to take over responsibility for German teaching throughout the School. This could be a very attractive first or second post for a young linguist who is keen to gain rapid promotion. Current members of this energetic boarding school community will be asked to coach team games (boys or girls) and to help with activities, support in the Sixth Form, a residential House Tutor for a new girls' House, and a full contribution to the musical and general life of the School.
Full details available from John Willcocks, Director of Music. Applications, giving full details of musical and teaching career, should be addressed to the Headmaster (letters - no forms - including curriculum vitae and the names and addresses of three referees). (46595) 183624

PERTHSHIRE

RANNOCH SCHOOL
(SEMIS - 360 pupils)
Teacher of FRENCH required September, 1985 with subsidiary German or Spanish.
Full participation in extra-curricular activities and sport a strong recommendation. Good accommodation available for single person or married couple.
Apply with full curriculum vitae and giving names of two referees to The Headmaster, Rannoch School, Rannoch, Perthshire PH17 2QG or phone 088 22 332 for details. (44570) 183624

SURREY

CHARTERHOUSE
Wanted for September 1985: (1) Graduate to teach French generally with Spanish) to teach all levels in the school. German degree is required but experience is not essential.
(2) A graduate in French (perhaps with Spanish) with an interest in coaching games.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Charterhouse, Godalming, Surrey GU7 2DX. (44345) 183624

TEACH on exchange or go on a course abroad. See Overseas column and Education Course column. (44819) 183624

WORCESTER

THE KING'S SCHOOL
Worcester
Required for September 1985 two well-qualified graduates in MODERN LANGUAGES:
1. To teach French and German throughout the school.
2. To introduce Spanish, and to teach French and a subsidiary language. (This appointment could be full or part time).
Ability to help with games and other out-of-school activities an advantage.
Salary above Burnham.
For further details, write to the Headmaster's Secretary, The King's School, Worcester WR1 2LH, enclosing a stamped, addressed envelope, quoting date February 4th. (35298) 183624

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE
Worcestershire
Independent Boarding School for 520 girls with Sixth Form of 160
Required in September 1985 a full time qualified teacher of violin to join a large thriving Music Dept. The post requires an enthusiastic and lively personality who is willing to contribute fully to the music of the school.
Large Music Department with a Choral Organ Scholars, Three Orchestras, Chamber Groups, Recitals etc.
Please apply to The Headmistress, Malvern Girls' College, Malvern, Worcs. WR14 3BA. (32816) 183824

FRAMLINGHAM COLLEGE
Framlingham, Woodbridge, Suffolk. IP13 9EY

HMC Co-educational school for 500 boarding and day pupils.

Required for April 1985, or possibly September 1985 a **full time Assistant Director of Music.** Ideally the applicant will be an Organist. The teaching is mainly in the 8-13 age range but also involves 'O' and 'A' level work and Oxbridge Scholarship preparation.

Salary Burnham plus Framlingham Allowance. Accommodation available.

Applications should be made to the Headmaster with curriculum vitae and the names of two referees.
(0513)

Pastoral

Heads of Department

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe, Buckinghamshire
Wanted in September 1985, HOUSEMISTRESS/HOUSEMASTER to be responsible for a House of 40 girls aged 11 - 18 years. Particular teaching: please state subject offered. No teaching duties. Burnham Scale 3 plus free board and residence in terms time. Government Superannuation Scheme.
Apply with names of two referees to the Headmistress. (44858) 183424

KENT

ASHFORD SCHOOL
Applications are invited for the post of CHAPLAIN at this Independent Girls' School for 580 girls aged 7 - 18. We are looking for someone with imagination to set up this new post, combining pastoral care with some teaching (not necessarily R.E.) from September 1985 or earlier.
Applications with curriculum vitae and the names and addresses of two referees to The Headmistress, The High School, St. John's, Stamford, Lincolnshire PE9 2LJ. (444741) 183624

Music

Heads of Department

KENT

CRANBROOK SCHOOL
Kent
The post of Director of Music is vacant.
Please see advertisement in Secondary, Maintained section. (32617) 183818

WAKEFIELD

QUEEN ELIZABETH GRAMMAR SCHOOL
Wakefield, West Yorkshire
HMC: INDEPENDENT
(660 Boys - 160 in Sixth Forms)
DIRECTOR OF MUSIC - BURNHAM SCALE 4
We require either in April or September 1985 a person suitably qualified and experienced for the above post, which becomes vacant owing to the retirement of the present holder.
Considerable salary scale advantage over Burnham Scale. Generously reduced rates.
Applications, plus the names, addresses and telephone numbers of two referees, to the Headmaster, Queen Elizabeth Grammar School, Wakefield, West Yorkshire WF1 3AP, from whom full details are available. Tel: 0924 375774.
Salary is based on Burnham Scale and applicants should indicate which subjects and/or areas of work they wish to undertake in addition to Music, Art, Craft, Outdoor Pursuits, etc. They will be prepared to offer, and to whist level. Applicants should also indicate which they would prefer or if they wish to be considered for both posts.
Letters of application, giving full details of qualifications and experience, including names and addresses of two referees, should be sent to the Headmaster at the above address from whom further details are available. (55616) 184015

Other Assistants

ABBOTS BROMLEY

SCHOOL OF S. MARY AND S. ANNE
Rugeley, Staffordshire
(Woodard Corporation)
Requires a HOUSEMISTRESS in May. The post involves taking charge of 40 girls, and also some teaching.
Apply in writing to the Headmistress giving details of age, qualifications, experience and teaching subjects, together with the names and addresses and telephone numbers of two referees. (32051) 184024

BERKSHIRE

Padworth College runs Easter and Summer Schools for students and staff are needed to support programmes as Tutors, Housemasters/Mistresses and Couriers, possibly combined with some E.F.L. teaching. Energy essential, experience an asset.
Letters of application for the above posts, which become vacant owing to the retirement of the present holder, to Padworth College, Reading, Berks. RG7 4NP, enclosing large s.a.e. (44480) 184024

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe, Buckinghamshire
Private teacher required from April 1985 for 3 days per week. Experienced teacher if possible.
Ability to teach to an advanced standard.
(32558) 183824

HAMPSHIRE

BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
Independent Coeducational Boarding 13 - 18
PIANIST required from April 1985 for an appointment involving individual teaching, accompanying and making a full contribution to the musical and general life of the School.
Full details available from Jonathan Willcocks, Director of Music. Applications, giving full details of musical and teaching career, should be addressed to the Headmaster (letters - no forms - including curriculum vitae and the names and addresses of three referees). (46595) 183624

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE
Worcestershire
Independent Boarding School for 520 girls with Sixth Form of 160
Required in September 1985 a full time qualified teacher of violin to join a large thriving Music Dept. The post requires an enthusiastic and lively personality who is willing to contribute fully to the music of the school.
Large Music Department with a Choral Organ Scholars, Three Orchestras, Chamber Groups, Recitals etc.
Please apply to The Headmistress, Malvern Girls' College, Malvern, Worcs. WR14 3BA. (32816) 183824

FRAMLINGHAM COLLEGE
Framlingham, Woodbridge, Suffolk. IP13 9EY

HMC Co-educational school for 500 boarding and day pupils.

Required for April 1985, or possibly September 1985 **a full time Assistant Director of Music.** Ideally the applicant will be an Organist. The teaching is mainly in the 8-13 age range but also involves 'O' and 'A' level work and Oxbridge Scholarship preparation.

Salary Burnham plus Framlingham Allowance. Accommodation available.

Applications should be made to the Headmaster with curriculum vitae and the names of two referees.
(0513)

INDEPENDENT HEADSHIPS
continued

DORSET

SHERBORNE SCHOOL FOR GIRLS
Dorset

Required in September 1985.

WARDEN/HOUSSMISTRESS

for Sixth Form house of 70/75 girls. The post includes both pastoral and tutorial responsibilities and although school experience is not necessary, an interest in young people is essential.

Pleasant self-contained accommodation is available. Applicants should preferably be aged between 25 and 35.

Apply in writing giving details of age, qualifications and experience, with the names and addresses of two referees, to the Headmistress. (44537) 184024

LONDON

HELLENIC COLLEGE OF LONDON

ASSISTANT HOUSEMASTER FOR BOYS' BOARDING HOUSE

Required immediately: Assistant Housemaster for 30 Boarders (Boys) at this full bilingual (Greek and English) and co-educational Greek Orthodox College with current educational practices. Some teaching required and previous experience will be given to well qualified applicants with experience in teaching Greek History and Orthodox Theology.

Apply with typed CURRICULUM VITAE and names of two referees to: Headmistress, The Hellenic College of London, 67 Pont Street, London SW1X 0BD. (32156) 184084

SUFFOLK

FELIXSTOWE COLLEGE
Suffolk IP11 7AD
Residential Housemistresses required for September 1985 for mixed HOUSE (170 girls aged 12 - 17) and Sixth Form House (120 girls aged 17 - 18). Teacher preferred for Senior House, especially English graduate, but all enquiries welcomed. Self-contained flats and attractive salary scale.

Send s.a.e. for further details, to be issued in late January. Full applications to be received by February 4th. Interviews held early March. (44960) 184084

Physical Education

Other Assistants

CLEVELAND

RED HOUSE PREP.
(I.A.P.S.) AND SENIOR SCHOOLS
Teacher to take charge of girls' games (PE) to be required for April or September. The main sports offered are hockey, tennis, athletics, swimming and gymnastics, but the opening of a new Sports Hall this term will widen facilities for other activities. The person appointed will be expected to make a contribution to another subject area (preferably, but essentially, either Junior biology or art).

For a suitably qualified and experienced person the appointment would be Scale 2. (Teachers' Superannuation Scheme).

Letter of application and full C.V. with names of two referees should be sent before January 31st to the Headmaster: Red House School, 36 The Green, Norton, Stockton on Tees TS20 1DX. (32060) 184084

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School, 750 in Main School 280 in Sixth Form
Specialist teacher required from September, 1985 to share in the teaching of all aspects of Physical Education throughout the school (6 - 18 years). An interest in coaching senior teams, developing synchronized swimming and lifesaving would be welcomed. Also ability to help with lacrosse and athletics. A wide range of extra curricular activities is offered.

Please apply in writing to the Head Mistress with curriculum vitae and names of two referees. (32311) 184084

NORTH YORKSHIRE

READ SCHOOL
Drax, Selby YO8 8NL
Independent Day & Boarding School for 580 Boys - 16
Required for Summer Term if possible Assistant Games Master with responsibility for Cricket and to help with Rugby plus teaching general subjects to 11 - 13 year olds. Free single or married accommodation in return for boarding duties. Burnham Scale 1. Details of School p 739 PSYITH or 1984 edn.

Applications to Headmaster A&AP (C.V. and names of two referees). Tel: 0757 618248. (44388) 184084

Other Assistants

MIDDLESEX

Required for September 1985, a well qualified Graduate, preferably, but not necessarily, with some experience, to share the teaching of Religious Education throughout the school to Ordinary and Advanced Levels. Strength in Old Testament teaching at Advanced Level preferred. Burnham Scale. Government Superannuation Scheme.

Please apply to the Headmistress enclosing a curriculum vitae and giving the names and address of two referees. (36193) 184424

Religious Education

Heads of Department

NOTTINGHAM

NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
750 girls 11 - 18
Head of Religious Education (Burnham Scale 3) required in September to reorganise and teach from age 11 to Advanced Level and Oxbridge Scholarship standard.

Apply by letter (no forms) enclosing s.a.e. and giving curriculum vitae, two referees and copies of two testimonials if available to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB. (30538) 184419

WEST SUSSEX

Resident Assistant Housemistress/Matron required in April for girls' boarding school.

Written applications giving names, addresses and telephone numbers of two referees to The Headmistress, Lavant House, Chichester, PO18 9AB. (32135) 184024

Other Assistants

BELFAST

CAMPBELL COLLEGE
Belfast
Following a promotion to Head of Department elsewhere, a PHYSICIST is required to join the Physics Unit of SEPTEMBER 1985, to teach Physics at all levels to AS. Interest in Electronics an asset. Salary according to experience.

Further details from the Headmaster, Campbell College, Belfast BT4 2ND. (44373) 184824

BERKSHIRE

WELLINGTON COLLEGE
A vacancy will exist in SEPTEMBER 1985 in the CHEMISTRY DEPARTMENT for a highly qualified graduate to teach up to 'A' level.

The successful applicant will be someone who is anxious to play a full part in the life of the community.

Applications, together with curriculum vitae and the names and addresses of two referees to The Master, Wellington College, Crowthorne, Berkshire as soon as possible. (44366) 184824

READING

THE ABBEY SCHOOL
Reading
Independent

Required in September 1985 a GRADUATE to assist in the teaching to SCRIPTURE throughout the school to University Entrance Standard.

Please apply to the Headmistress with full curriculum vitae. (32551) 184424

SURREY

KINGSTON GRAMMAR SCHOOL

HMC: Independent: Mixed Day School

570 on Roll - 150 Girls

Required for September 1985, a graduate teacher of Religious Studies, part time (½ timetable). The successful applicant will have the ability to teach at all levels, including 'O' and 'A' level.

The salary will be the appropriate proportion of Burnham Scale 1, plus Outer London Allowance.

Letters of application, including full C.V. and the names and addresses of two referees, should be sent to: The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY from whom further details may be obtained. (32296) 184424

WORCESTER

THE ALICE OTTLEY SCHOOL
Worcester

(570 girls in Senior School)

Required for September 1985. Graduate to share in the teaching of Religious Education throughout the school to Ordinary and Advanced Levels. Strength in Old Testament teaching at Advanced Level preferred. Burnham Scale. Government Superannuation Scheme.

Please apply to the Headmistress enclosing a curriculum vitae and giving the names and addresses of two referees.

Science

Heads of Department

NOTTINGHAMSHIRE

WORKSOP COLLEGE
(H.M.C. Woodard School)
350 - 400 boys and girls (13 - 18) mainly boarding
Required for September 1985, HEAD of PHYSICS. This important post is particularly suitable for a young, energetic, well qualified graduate with a few years' teaching experience who is keen to gain rapid promotion. Interest in computer work and a readiness to participate in games, activities and the life of a boarding community would be strongly recommended. Bachelor accommodation available. Own salary scale.

Applications, with the names, addresses and telephone numbers of two referees, to The Headmaster, Worksop College, Worksop, Nottinghamshire S80 3AP. (44491) 184816

SURREY

CHARTERHOUSE
Required for September 1985, HEAD of PHYSICS Department.

An interest in electronics and/or the use of computers within the Science Department would be welcome.

Applications with curriculum vitae, and names, addresses and telephone numbers of two referees to the Headmaster, Charterhouse, Godalming, Surrey, GU7 2DJ. (44495) 184816

Other Assistants

LONDON

GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG

Required IMMEDIATELY a Lv... Girls' ... day school of 700 ... graduate to share ... two other ... teaching of Biology throughout the School to 'O' and 'A' Level. A term or possibly two to the absence of a teacher through illness. Hours negotiable.

Apply by letter to the Headmistress at the same with curriculum vitae and names and addresses of two referees. (33507) 184824

LONDON SW1

FRANCIS HOLLAND SCHOOL
39 Graham Terrace
Church of England School
390 Girls 5 - 18 years
Wanted for May, post to Biologist (approx 0.4) throughout, Science to A level. (Teacher available until ... may also apply). London Scale.

Apply in writing ... references and the names ... two referees. Closing date for ... 1985. (32187) 184824

LONDON

QUEEN'S GATE SCHOOL FOR GIRLS
Wanted from ... 1985 Graduate Physicist to teach Physics to 'O' ... and Mathematics throughout the school, to ... good ...

Apply Principal, Queen's Gate, London SW7 5LF with curriculum vitae and names and telephone numbers of two referees. (33231) 184824

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL
Jesmond Road, Newcastle upon Tyne NE2 1DX
HMC Independent/Assisted Places Scheme 700 boys 11 - 18
Form
GRADUATE BIOLOGIST
Required for September 1985 to teach at all levels including Sixth Form. Burnham Scale 3 but suitable for the appointment. The post is vacant from departmental reorganisation. Candidates should indicate which other subjects they can offer.

Further information available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent at once. (33449) 184824

NORTHANTS

Falcon Manor, Towcester
Required September ... Assistant Chemist ... of Physics and Chemistry to 'O' level. Help with games and supervision duties. Permanent ... Superannuation. Burnham Scale 1.1 ... in the instance or possibly Scale 2 ... an exceptional candidate. Post could be available ... later.

Apply Headmaster with C.V. and references. (37663) 184824

NORWICH

NORWICH SCHOOL
HMC - 750 Boys
A PHYSICS graduate is required for September 1985. This is a new post in a ... expanding department. It will be suitable for ... appointment. An ability to be involved in extra-curricular activities is expected.

Salary: Burnham plus.

Applicants should write ... enclosing curriculum ... and the names of two referees to The Headmaster, Norwich School, The Close, Norwich NR1 4DQ from whom further details may be obtained. (44845) 184824

HERTFORDSHIRE

THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Hertfordshire, Herts. WD6 3AF

Tel: 01-207 4333

(HMC - Independent - 1500 boys - 500 in Sixth)

Required for September 1985 a well-qualified and enthusiastic graduate to teach CHEMISTRY throughout the school to 'O' and 'A' level, as one of six chemists. This post would suite either a new entrant in the profession or a young teacher seeking broader experience. The stimulating academic environment and excellent resources will provide many opportunities for development of individual talents.

Willingness to help with extra-curricular activities would be an advantage.

Salary generously based on Burnham with good London Allowance and other benefits. Generous superannuation and free life insurance. Assistance with removal expenses.

Apply with full tabulated cv and names of referees to the Headmaster. (32317) 184824

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School
750 in Main School, 220 in Sixth Form
Required for September, 1985 a well-qualified Physics Graduate to share in the teaching of Physics throughout the School to Advanced Level and Oxbridge entrance. The school has a strong Physics tradition with large numbers studying the subject at both O and A level. The department is well equipped and has good teaching and prep room facilities.

Burnham Scale with generous London Allowance.

Please in writing to the Head Mistress with curriculum vitae and names of two referees. (32509) 184824

LONDON NW8

SOUTH HAMPSTEAD HIGH SCHOOL
G.P.D.S.T.
3 Maresfield Gardens
Required for September 1985, a graduate to teach Biology throughout the school to Advanced and university entrance level. The school is a selective, girls' day school of 585 pupils, of whom 140 plus are in the Sixth. There is a modern and well-equipped science block.

Scale will depend upon experience but could be a first post.

Apply by letter to Headmistress giving names of three referees. (33236) 184824

LONDON NW8

SOUTH HAMPSTEAD HIGH SCHOOL
G.P.D.S.T.
3 Maresfield Gardens
Required for September 1985, a graduate to teach Biology throughout the school to Advanced and university entrance level. The school is a selective, girls' day school of 585 pupils, of whom 140 plus are in the Sixth. There is a modern and well-equipped science block.

Scale will depend upon experience but could be a first post.

Apply by letter to Headmistress giving names of three referees. (33236) 184824

CHESTER

THE KING'S SCHOOL
Required for September a BIOCHEMIST or BIOLOGIST capable of teaching Biology to University entrance standard and Chemistry to 'O' level if possible. This post is particularly suitable for someone seeking a first appointment.

Willingness to help with out of School activities, especially games, C.C.F. or chess an advantage.

Apply with the names of two referees to the Headmaster. (33513) 184824

EASTBOURNE

EASTBOURNE COLLEGE
PHYSICS
required for September 1985 to teach at all levels. Accommodation available.

Letters of application, together with curriculum vitae and the names and addresses of two referees, to the Headmaster, Eastbourne College, Eastbourne, E. Sussex BN21 4JX. (44659) 184824

HEREFORD AND WORCESTER

MALVERN COLLEGE

A graduate is required in September 1985 to teach Biology. The successful candidate will join a well equipped science department consisting of 14 full-time members of staff with appropriate technician assistance and a Biology Department or Group full-time and part-time biologist. The teaching will include the implementation of GCSE and revised advanced level Nuffield Biology courses.

The department is anxious to expand its activities in field biology and expertise in this area is desirable. An ability to teach some Nuffield 'O' level Chemistry would be a recommendation. Willingness to play a full part in some aspect of the extra-curricular life of a boarding school is essential.

School accommodation may be available. Own salary scale above Burnham.

Applications, together with curriculum vitae and names and addresses of two referees, should be addressed to the Headmaster, Malvern College, Malvern, Worcestershire WR14 3DF from whom further details may be obtained. (44811) 184824

Other Assistants

LONDON

THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Hertfordshire, Herts. WD6 3AF

Tel: 01-207 4333

(HMC - Independent - 1500 boys - 500 in Sixth)

Required for September 1985 a well-qualified and enthusiastic graduate to teach CHEMISTRY throughout the school to 'O' and 'A' Level. As one of six chemists. This post would suite either a new entrant in the profession or a young teacher seeking broader experience. The stimulating academic environment and excellent resources will provide many opportunities for development of individual talents.

Willingness to help with extra-curricular activities would be an advantage.

Salary generously based on Burnham with good London Allowance and other benefits. Generous superannuation and free life insurance. Assistance with removal expenses.

Apply with full tabulated cv and names of referees to the Headmaster. (32317) 184824

LONDON SW1

FRANCIS HOLLAND SCHOOL
39 Graham Terrace
Church of England School
390 Girls 5 - 18 years
Wanted for May, post to Biologist (approx 0.4) throughout, Science to A level. (Teacher available until ... may also apply). London Scale.

Apply in writing ... references and the names ... two referees. Closing date for ... 1985. (32187) 184824

LONDON

QUEEN'S GATE SCHOOL FOR GIRLS
Wanted from ... 1985 Graduate Physicist to teach Physics to 'O' ... and Mathematics throughout the school, to ... good ...

Apply Principal, Queen's Gate, London SW7 5LF with curriculum vitae and names and telephone numbers of two referees. (33231) 184824

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL
Jesmond Road, Newcastle upon Tyne NE2 1DX
HMC Independent/Assisted Places Scheme 700 boys 11 - 18
Form
GRADUATE BIOLOGIST
Required for September 1985 to teach at all levels including Sixth Form. Burnham Scale 3 but suitable for the appointment. The post is vacant from departmental reorganisation. Candidates should indicate which other subjects they can offer.

Further information available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent at once. (33449) 184824

NORTHANTS

Falcon Manor, Towcester
Required September ... Assistant Chemist ... of Physics and Chemistry to 'O' level. Help with games and supervision duties. Permanent ... Superannuation. Burnham Scale 1.1 ... in the instance or possibly Scale 2 ... an exceptional candidate. Post could be available ... later.

Apply Headmaster with C.V. and references. (37663) 184824

NORWICH

NORWICH SCHOOL
HMC - 750 Boys
A PHYSICS graduate is required for September 1985. This is a new post in a ... expanding department. It will be suitable for ... appointment. An ability to be involved in extra-curricular activities is expected.

Salary: Burnham plus.

Applicants should write ... enclosing curriculum ... and the names of two referees to The Headmaster, Norwich School, The Close, Norwich NR1 4DQ from whom further details may be obtained. (44845) 184824

SURREY

WHITGIFT SCHOOL
Croydon

HMC 850 Boys)

Required in April or September, well-qualified graduate to teach BIOLOGY throughout the school to G.C.E. 'A' Level. It is hoped to appoint a teacher with broad scientific interests and a willingness to contribute to activities outside the classroom.

Salary on Whitgift Scale (above Burnham) according to qualifications and experience. Possibility of accommodation.

Apply to the Headmaster, Mr. Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, enclosing curriculum vitae and names and addresses of two referees. (33319) 184824

SURREY

ST. JOHN'S SCHOOL
Leatherhead
M.M. - Coed boys
Applications are invited from suitably qualified scientists able to teach CHEMISTRY at all levels and PHYSICS to 'O' level for appointment from September 1985.

Assistance with sports, curricular activities would be an advantage.

Accommodation may be available.

Apply with full curriculum vitae and the names and addresses of two referees to: The Headmaster, St. John's School, Leatherhead, Surrey KT22 8SP. (44850) 184824

REPTON SCHOOL DERBYSHIRE

(H.M.C. 515 boys: 60 VIth form girls)

Applications are invited from well qualified graduates for the following posts, all of which fall vacant in September 1984.

DIRECTOR OF ART

TEACHER OF ECONOMICS/ BUSINESS STUDIES

TEACHER OF MATHEMATICS/COMPUTING

Full details of each post are obtainable from The Headmaster, The Hall, Repton, Derby DE6 6FH, to whom applications should be made by letter giving a full curriculum vitae and the names of two academic referees before the closing date of 1st February 1985. (0170)

ST BEDE'S COLLEGE ALEXANDRA PARK MANCHESTER M16 8HX

(Independent R.C. Grammar School: 770 on roll Sept. 1985 including 50 girls in the Sixth Form)

Required for September 1985

Good Honours Graduate to teach the following subjects up to Oxbridge Entrance Level:

English
Mathematics
Chemistry
Geography
Economics
Politics
Spanish
Classics

Practising Catholics preferred.

Salary: Burnham according to experience, but there would be a Scale 2 post for a person with the ability to coach Rugby up to 1st XV standard.

Letters of application together with the names of three referees should be forwarded to the Headmaster from whom further details of the posts may be obtained, by Wednesday 6th February. (0662)

Speech and Drama

Heads of Department

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Lincolnshire

Independent Day and Boarding School for Girls (G.S.A.)

Required for September 1985:

HEAD OF DRAMA (Burnham Scale III for suitably qualified and experienced candidate) to teach Drama and English. The post involves the production of school plays (some in cooperation with Stamford School), the organisation of a weekly Drama Workshop, that of a yearly Drama Festival and the introduction of Theatre Arts as an 'O' subject in the Sixth Form.

The school has a Drama Studio, hall with stage and the use of the eighteenth century town theatre for plays.

Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to: The Headmistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (44476) 185218

Other Assistants

DORSET

SHERBORNE SCHOOL FOR GIRLS
Required in September 1985 qualified teacher for full-time DRAMA post, teaching will be throughout the school in Drama & Form work.

Apply in writing giving details of age, qualifications and experience, with the names and addresses of two referees, to the Headmistress. (44853) 185224

LEIGHTON PARK SCHOOL

((HMC), Quaker, boys and Sixth form girls).

For Leighton Park's expansion in September 1985 staff are to be appointed to teach the following subjects to university entrance level.

ENGLISH
ART AND DESIGN
MUSIC

(The Music appointment can be for April). Supporting minority subjects will be an asset. One of these appointments will be linked to residential responsibility for Sixth form girls.

Further information from the Headmaster, Leighton Park School, Shinfield Road, Reading RG2 7DH (0734 872065). (0106)

Other than by Subject Classification

Other Assistants

CORNWALL

SCHOOL OF ST CLARE
Penzance
Woodward Corporation Girls' School
Qualified TEACHER required in September 1985 for GENERAL SUBJECTS, in first three years of senior school (11 - 14 years). Possibly suit young graduate trained for Middle School. Burnham Scale 1 and Government Superannuation.

Apply, stating subjects offered, with c.v. and names of 2 referees to the Headmistress, School of St Clare, Polwithen, Penzance, Cornwall TR18 4JR. (44490) 185624

INDEPENDENT BOARDING SCHOOL in the U.K. has a vacancy for qualified teacher of Arabic. For the first instance please Tel: 03235 81841. (32155) 185624

LONDON

DULWICH COLLEGE
London SE21 7LD
Required from September 1985 or January, from the Summer Term 1986, an experienced teacher to take charge of a class of 10 year old boys, teaching them Science and Mathematics, and other subjects according to qualifications. The College offers much in the way of games and other extra-curricular activities. Willingness to assist with Lower School games will be particularly welcome.

The salary, according to age and experience will be on the Burnham scales, which are in excess of Burnham.

Applications by letter, enclosing curriculum vitae and the names, addresses and telephone numbers of two referees, as soon as possible, to the Headmaster, from whom further particulars may be obtained. (44487) 183624

LONDON

INTERNATIONAL COMMUNITY SCHOOL
JUNIOR DEPARTMENT
10 - 11 years
Requires immediately a part-time teacher to develop throughout the school one or more of the following subject areas: Art, Craft, Drama or Music. Experience essential.

Further details and application forms from: The Secretary, 16 York Terrace East, Regents Park, London NW1. Tel: 935 1206. (32186) 185624

Other Assistants

CORNWALL

SCHOOL OF ST CLARE
Penzance
Woodward Corporation Girls' School
Qualified TEACHER required in September 1985 for GENERAL SUBJECTS, in first three years of senior school (11 - 14 years). Possibly suit young graduate trained for Middle School. Burnham Scale 1 and Government Superannuation.

Apply, stating subjects offered, with c.v. and names of 2 referees to the Headmistress, School of St Clare, Polwithen, Penzance, Cornwall TR18 4JR. (44490) 185624

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10 - 11 years
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Further details and application forms from: The Secretary, 16 York Terrace East, Regents Park, London NW1. Tel: 935 1206. (32186) 185624

SURREY

THE OLD VICARAGE SCHOOL
68 Richmond Hill, Richmond, Surrey
Required for Summer term, an enthusiastic, experienced and qualified teacher for 8 - 9 year old girls, interest in art and games desirable but not essential. Permanent post, Burnham Scale 1 and teacher superannuation.

Apply in writing including full C.V., and names and address and telephone numbers of two referees, to the Headmistress. (32189) 185624

SUFFOLK

SCHOOL OF JESUS AND MARY
(Junior Department)
Woodbridge Road, Ipswich IP4 4ES
(Ecumenical Girls Day School)
Required for April 1985.
INFANT TEACHER
Qualified teacher to take top class of Infants. Music an advantage.

Write with CV and names of two referees to Headmistress. (383566) 185624

MASTER/MISTRESS required to teach Physics in Independent Schools. Should write with s.a.e. Sec. F.L.S. Pool Cottage, Mannington Road, Billingshurst, Sussex. (32633) 185624

Preparatory Schools

Headships

LONDON/ESSEX

Applications are invited for suitably qualified graduate for the headship of Chigwell Preparatory School from September 1985. Further details available from the Headmaster, Chigwell, Essex IG7 5QF (01-500 1366).

Closing date for applications - 25th January 1985. 200010

ALDENHAM SCHOOL — HERTFORDSHIRE

Wanted for September 1985

Two young teachers to join the Science/Technology Department. One should be able to make a major contribution to the teaching of Computing at all levels in the School but should also be able to offer Physics or Mathematics in support. The other post offers teaching in Chemistry and Biology to 'O' Level or 'A' Level in both subjects.

Salary is above Burnham and single accommodation is available in the school. Applicants should be keen to play a full part in the boarding side of school life. Enthusiasm and experience in major team games, CCF, Music etc, will be valued.

Aldenham is an HMC independent boarding school for boys aged 13-18 with a mixed sixth form of 150.

For further details please write, enclosing a C.V. and names and addresses of 2 referees, to the Headmaster, Mr M Higginbottom MA SM MBIM JP, Aldenham School, Elstree, Herts WD6 3AJ. (0153)

RANBY HOUSE

Retford, Notts
(Worksop College Preparatory School)

Following the appointment of Mr. R.C. Theobald to be Headmaster of Foremarke Hall, Repton, The Midland Chapter of the Woodard Schools invites applications for the post of

HEAD

with effect from 1st September 1985 or as soon as possible thereafter.

Particulars and application forms from—Woodard Schools, 14A The Square, Shrewsbury SY1 1LN.

Closing date for applications: 7th February 1985 (0518)

SOLIHULL SCHOOL

HMC – 915 pupils (7–18): 860 boys and 55 Sixth Form girls
Required for September 1985
HEAD OF PHYSICAL EDUCATION and GAMES

Salary Burnham Scale, according to experience and qualifications, plus Solihull School Allowance.

For full details write to The Headmaster, Solihull School, Warwick Road, Solihull, West Midlands, B91 3DJ

Applications, including curriculum vitae and details of two referees, should be received by 4th February. (0479)

ROYAL GRAMMAR SCHOOL GUILDFORD

(HMC Independent – 700 day boys 11 to 18 – 200 in Sixth Form)
Required in September

HEAD OF SCIENCE
Scale 4

to take over a large, well-equipped and extremely successful Science Department.

For full details write to the Headmaster's Secretary (Science), Royal Grammar School, High Street, Guildford, Surrey GU1 3BB, or submit an application direct, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, to the Headmaster at the above address. (0100)

WORKSOP COLLEGE

Required for September 1985:

(1) HEAD OF PHYSICS
(2) HEAD OF GERMAN

(for further details see under subject headings.)

Worksop College is an H.M.C. Woodard School for 350-400 boys and girls (13-18), mainly boarding. A new girls' boarding House is to be opened in September 1985, for which a residential House Tutor will be required.

Applications, with the names, addresses and telephone numbers of two referees, to: The Headmaster, Worksop College, Worksop, Nottinghamshire S80 3AP. (0426)

NORWICH SCHOOL

HMC — 750 Boys

The Lower School: 162 boys (7-12)

Wanted for September 1985, a graduate or certificated teacher to teach form subjects, including some French, and to take charge of a form of 9 year old boys. An interest in drama or music would be an advantage.

Salary: Burnham plus.

Applicants with curriculum vitae and the names of two referees to The Head Master, Norwich School, The Close, Norwich NR1 4DQ from whom further details may be obtained. (0145)

BRANDESTON HALL

Framlingham College – Junior School
I.A.P.S. Co-educational 240 pupils
Boarding and Day

Applications are invited for the post of Head of the Junior School, Brandeston Hall, with effect from 1st September, 1985.

Applications should be made to the Headmaster at Framlingham College, Framlingham, Woodbridge, Suffolk IP13 9EY, to whom a curriculum vitae and the names of 3 referees should be forwarded.

Further details of the post will be sent on request. The closing date for applications is 10th February, 1985. (0512)

PREPARATORY HEADSHIPS
continued

LONDON SW1
FRANCIS HOLLAND SCHOOL
38 Graham Terrace
Church of England School.
320 girls 5 - 18 years
Applications are invited for suitably qualified and experienced teacher for the Headship of Francis Holland Junior School from September 1985.
The person appointed will be expected to assume responsibility for a class as well as exercising overall responsibility for the running of the Junior School. London Burnham Scale 3.
Apply in writing giving particulars and the names of two referees to the Headmistress. Closing date for applications 8th February 1985. (32186) 180016

LONDON
WIMBLEDON COLLEGE PREPARATORY SCHOOL
Applications are invited for the post of HEADTEACHER which becomes vacant in September 1985. Wimbledon College Preparatory School is a Jesuit fee-paying day-school for some 280 boys aged 8 - 13.
Applicants, who must be practising Roman Catholics, should write to the Clerk to the Governors, Donhead Lodge, 38 Edge Hill, London SW19. (44233) 200010

SOMERSET
FLOURISHING WEST COUNTRY GIRLS SCHOOL
REQUIRES HEAD FOR SEPTEMBER 1985.
WEIRFIELD SCHOOL (the girls Junior School of TAUNTON SCHOOL) seeks to appoint lively enthusiastic Head to the 260 day and boarding girls on the retirement of Miss R.G. Hodgson. Boarding experience of a girls school a strong recommendation.
Further details apply: Norman Roberts, Taunton School, Somerset TA2 6AD. (26943) 200010

Deputy Headships
Second Masters/ Mistresses

CLEVELAND
RED HOUSE SCHOOL (I.A.P.S.)
(Re-advertisement)
Deputy Headteacher required for September to take charge of the pre-prep department of approximately 100 boys and girls from 4¼ to 8½. The Junior School occupies its own pleasant building across the Green from the main school and the Deputy Head has considerable autonomy and responsibility, therefore the salary offered will be that for Deputy Head Group 8 and the School is part of the Teachers' Superannuation Scheme.
Letters of application and full C.V. with names of two referees should be sent by January 21st to the Headmaster, Red House School, 35 The Green, Norton, Stockton on Tees TS20 1DX. Previous applications will be reconsidered. (32001) 200013

By Subject Classification

Classics

Heads of Department

HERTFORDSHIRE
ALDWICKBURY SCHOOL
Wheathampstead Road,
Harpenden AL5 1AE
(I.A.P.S. 209 boys, boarding and day)
Required for September, due to retirement, a HEAD OF CLASSICS to teach Latin to IPSE standard. Wide scope for an enthusiast as boys aged 10 - 13 study Latin and most offer it at CE. Involvement in extra-curricular activities expected; all ability to coach rugby or cricket an advantage.
Salary Scale 3; single accommodation available with no deduction from salary. Government superannuation.
Applications to the Headmaster with C.V. giving the names of two referees, by 31st January 1985. (44384) 201614

HAMPSHIRE
THE PILGRIMS' SCHOOL
Winchester
(I.A.P.S. 170 boys)
Required in September 1985 qualified and experienced teacher of CLASSICS, to be head of strong department, involving significant Public School scholarship work. Willingness and ability to coach games essential.
Applications, with c.v., names, addresses and telephone numbers of two referees, to the Headmaster, The Pilgrims' School, Winchester SO23 9LT. (44532) 201624

English

Other Assistants

DERBYSHIRE
S. ANSELM'S
Bakewell
(AS IAPS boarding prep. school of 150)
Young qualified ENGLISH teacher required September 1985 to teach up to Common Entrance in a traditional boarding prep. school with an average of 10 children in a form.
Willingness to play a full part in the life of the school and take boys games essential. There are opportunities for a keen games coach, or an enthusiast to run a hobby.
S. Anselm's Scale above Burnham. Teachers' Superannuation. Single accommodation. Very generous terms for sons and daughters in the school from 4¼ to 13.
Please apply in writing with telephone numbers of two referees to the Headmaster, S. Anselm's School, Bakewell, Derbyshire DE4 1DP. (33365) 202424

OXFORDSHIRE
MOULSFORD PREPARATORY SCHOOL
Required for September 1985 a person to be responsible for the teaching of Senior English to C.E. and P.S.S. level. The ability to teach games, particularly rugby football, to a high level is essential, and an interest in drama and art would be most useful. Alternatively, a water sports enthusiast would be considered, as the School has its own river frontage.
Applications in writing, giving a full C.V. and stating the name, address and telephone number of 3 referees should be sent to the Headmaster, Moulsford Preparatory School, Moulsford-on-Thames, Oxfordshire OX10 9HR. (33318) 203424

SURREY
REIGATE ST. MARY'S PREPARATORY SCHOOL
Chart Lane, Reigate, Surrey (Tel: 073 72 44880)
Required for April 1985, a well-qualified teacher of English and History for the Senior School (8 - 13 year old day-boys).
An interest and ability in choral singing and/or games would be a strong recommendation.
We are a Preparatory and Choir School and have expanded greatly in the last year. We are looking for an enthusiastic and dynamic teacher who will be prepared to be fully involved in this flourishing school.
Burnham Scale 1 plus weighting plus superannuation.
Please apply with C.V., covering letter and names of two referees to the Headmaster's Secretary. (32192) 202424

History

Other Assistants

BERKSHIRE
ELSTREE SCHOOL
Woolhampton, nr. Reading
(I.A.P.S. 165 boys)
A young qualified teacher with a degree in HISTORY is required in September 1985 to teach in this subject at all levels in the school and, if possible, assist in the coaching of rugger.
Salary about Burnham Scale 2.
Some accommodation available.
Apply to Headmaster (T.H. McMullen) for further details. (SAE appreciated). (33387) 203824

SURREY
HASLEMERE PREPARATORY SCHOOL
Hill Road, Haslemere
(I.A.P.S. Day School 245 boys 3 - 13 years)
Burnham Scale Salary.
Government Superannuation
Required for September, 1985 an enthusiastic, qualified teacher who has a good Honours Degree in History, to take this subject to Common Entrance Examination and Public School Scholarship standard. Graduates now studying for a P.G.C.E. will be considered.
Applications including curriculum vitae, names and addresses and telephone numbers of two referees should be sent to the Head, Haslemere Preparatory School (44290) 203424

WILTSHIRE
PRIOR PARK PREPARATORY SCHOOL
Cricklade, Wiltshire SN6 6BB
(co-ed R.C. Boarding & Day)
HISTORY
Required for September 1985 a graduate experienced in teaching History to Common Entrance (and Scholarship levels).
Experience in coaching any of Rugby/Hockey/Cricket desirable.
Accommodation available in return for residential duties. Salary Burnham Scale.
Apply in writing with full C.V. and naming 2 referees to the Headmaster, Prior Park Preparatory School, Cricklade, Wilts. SN6 6BB. (44586) 203824

Mathematics

Heads of Department

LONDON
Head of Mathematics required for girls' (independent preparatory) school in North West London, preferably starting May 1985, otherwise September 1985. Responsibility for maths syllabus throughout school and teaching 8 yrs to 11 plus Common Entrance. Computer experience desirable but not essential. Salary Burnham Scale 3 plus London Allowance.
Please apply in writing, enclosing Curriculum Vitae and names of 2 referees to: Secretary to the Governors, 4th Floor, Audrey House, Elm Place, London EC1. (44056) 203418

SURREY
DANES HILL SCHOOL
Oxshott, Surrey
IAPS Co-Educational Day School (478 pupils)
Required for September 1985 a well qualified and experienced Maths Graduate to take charge of the Maths Department, co-ordinating and teaching within 8 - 13 age groups to Common Entrance and Public School Scholarship.
Willingness and ability to coach boys' games would be helpful. Salary commensurate with experience and qualifications. B.S.S. Superannuation.
Applications together with full c.v. and names and addresses of two referees to [illegible] (44884) 203418

Other Assistants

BERKSHIRE
SUNNINGDALE SCHOOL
Berkshire
(I.A.P.S.) 115 boys, all boarding
Required SEPTEMBER 1985 teacher of MATHEMATICS to C.E. and Scholarship level. Graduate preferred. If possible with an interest in developing computing although not the specialist. Single/married accommodation available. Burnham scale. The successful candidate will be expected to participate fully in the life of the school.
Letters of application giving details of age, qualifications and experience and the names and addresses of TWO referees to the Headmaster. Further details available on request. (44670) 203424

HAMPSHIRE
MARSH COURT
Stockbridge, Hants. SO20 6JB
(I.A.P.S. Boarding/Day Co-ed
Required in September 1985 due to retirements a qualified and experienced teacher of Mathematics and Science to CE and PSS standard. New computer facilities available. If desired, opportunity to replan present Science Laboratory. Ability to take responsibility is welcomed.
Enthusiastic involvement with games and hobbies in a happy but very busy boarding school is rewarded by good conditions and appropriate Burnham scale. Married accommodation available if required and assistance possible with children's education.
High standards are expected in all areas and the ability to teach in a disciplined atmosphere is essential although life would be dull if there was not a good deal of fun too.
Write to Headmaster with full C.V. and the names and addresses of two referees (32609) 203424

SUFFOLK
MORETON HALL
Bury St. Edmunds, Suffolk
(PSA 73)
Required for September a young and enthusiastic teacher to take charge of games throughout the school to C.E. and P.S.S. level. Ability to run our computer facilities and willingness to assist with other activities essential. Single accommodation available. Burnham Scale.
Moreton Hall is a Catholic prep school which accepts pupils of other denominations.
Applications, together with c.v. and the names and telephone numbers of two referees, should be sent to the Headmaster. (44868) 203424

Modern Languages

Other Assistants

SUSSEX
BRAMBLETYE SCHOOL
East Grinstead, Sussex RH19 3PU
(IAPS 210 boys: 175 boarders, 35 day)
Required for September 1985, a qualified, enthusiastic person to teach French throughout the school up to CE and Scholarship standard. Willingness to take part in usual boarding school activities outside the classroom essential. Sporting ability an advantage.
Salary according to Burnham Scale. Single accommodation available.
Please apply, with c.v. to The Headmaster. (33516) 203624

Music

Other Assistants

CARDIFF
HOWELL'S SCHOOL
Llandaff
Junior Department
(100 girls, 7 - 11, opened September 1984)
Required in September, 1985 a Junior Teacher who is also an enthusiastic and experienced musician. The person appointed will teach some general subjects to their own class and will undertake the development of music throughout the department. The pupils are musically alert and our facilities are good.
Apply by letter (NO FORMS) to the Headmistress giving full curriculum vitae, and the names and addresses of two relevant referees. (44980) 203824

DERBYSHIRE
MUSIC TEACHER required in SEPTEMBER to supervise music in Preparatory School, including class music, Chapel choir and services, organising visiting teachers, ensemble work and some instrumental teaching.
Enthusiasm an essential quality; single accommodation available.
Burnham Scale 1 and Teachers superannuation.
Apply with full details and telephone numbers of two referees to Headmaster, Stancliffe Hall, Darley Dale, Matlock, Derbyshire DE4 2HL. (44037) 203824

Physical Education

Other Assistants

OXFORDSHIRE
MOULSFORD PREPARATORY SCHOOL
Required for September 1985 a person to be responsible for the teaching of Senior English to C.E. and P.S.S. level. The ability to teach games, particularly rugby football, to a high level is essential, and an interest in drama and art would be most useful. Alternatively, a water sports enthusiast would be considered, as the School has its own river frontage.
Applications in writing, giving a full C.V. and stating the name, address and telephone number of 3 referees should be sent to the Headmaster, Moulsford Preparatory School, Moulsford-on-Thames, Oxfordshire OX10 9HR. (32346) 204224

Science

Other Assistants

DEVON
ST. PETER'S SCHOOL
Hereford, Lympstone
Required for September, 1985, a qualified teacher of Science to C.E. and P.S.S. level. Involvement in extra curricular activities and games essential, as is commitment and enthusiasm. Burnham Scale and Government Superannuation. Non-resident.
Apply with full C.V. and the names and addres of two referees to: The Headmaster, St. Peter's School, Hereford, Lympstone, Near Exmouth, Devon EX8 5AL. (32192) 204224

HAMPSHIRE
MARSH COURT
Please see advertisement under Preparatory Schools Mathematics and Other Assistants. (32610) 204824

SURREY
ALDRO SCHOOL
Shackleford, Godalming GU8 6AS
IAPS Boarding and Day, 150 boys, 8 - 13 years
An enthusiastic qualified teacher of BIOLOGY required for September, 1985. Ability to teach some junior maths and/or computing a distinct advantage. Involvement in extra-curricular activities expected.
Application with c.v., names, addresses and telephone numbers of two referees, to the Headmaster. (32185) 204824

YORKSHIRE
Required for April or September, qualified person to fill permanent post of Science teacher throughout the school to C.E. and P.S.S. level. Assistance with games, especially rugby, cricket, athletics plus an interest in woodwork a distinct advantage.
Burnham Scale 1.
Please apply with full C.V. and two referees to the Headmaster, St. Martin's School, Newton, York, YO3 4EA, Heimsley (0439) 71915. (1984 IAPS page 655 ref. 30539) 204824

Other than by Subject Classification

Other Assistants

CARDIFF
HOWELL'S SCHOOL
Llandaff
Junior Department
(100 girls, 7 - 11, opened September 1984)
Two junior trained teachers required in September 1985 to complete the staffing of this new Junior department opened in September 1984 for girls aged 7 - 11 years.
Please apply by letter (NO FORMS) to the headmistress, stating clearly specialist subjects offered and giving full curriculum vitae and names and addresses of two relevant referees. (44908) 203624

HERTFORDSHIRE
ALDWICKBURY KINDERGARTEN
ALDWICKBURY SCHOOL
Wheathampstead Road,
Harpenden AL5 1AE
(Pre-prep dept. 50 children)
Required for April 1985, a qualified infant teacher for mixed class 5 - 6 year olds. Salary scale 1. Government superannuation.
Applications to the Headmistress, Mrs. L. Boucher, with C.V. (44868) 203624

LONDON NW3
SOUTH HAMPSTEAD HIGH SCHOOL
G.P.D.S.T.
(JUNIOR SCHOOL)
18 Netherhall Gardens, London NW3 5RD
Required for April, 1985, experienced and enthusiastic Form Teacher for a class of thirty-seven girls in the academic and creative Junior School. Responsibility for Language Development and Drama.
Burnham Scale 2 plus Inner London Allowance.
Apply by letter to the Head of Junior School, enclosing curriculum vitae and the names of two referees. (26942) 203624

LONDON SW19
Temporary post to cover maternity leave.
Required for April 1985, an enthusiastic, qualified class teacher for 6 to 7 year old girls, in small independent school.
The candidate should be able, if required, to remain at the school until the end of the Autumn Term 1985.
Apply by letter to the Headmistress, with C.V. and names of two referees. The Study, 4 Peek Crescent, Wimbledon, SW19. (44446) 203624

LONDON
LADY EDEN'S SCHOOL
41 Victoria Road, London W8
Required from mid-February 1985, to cover maternity leave, experienced, qualified teacher for 11 year old girls. Ability to teach French and English to Common Entrance standard essential. Candidates should be able, if required, to remain at the school until the end of the Autumn Term 1985.
London Burnham Scale Government Superannuation Scheme.
Apply in writing to the Headmistress, Miss Trevethan, enclosing a curriculum vitae. (44049) 203624

PREPARATORY SCHOOLS
continued

PERTHSHIRE
ADVRECK SCHOOL
Crieff PH7 4EX
IAPS Coeducational boarding school (8 - 14 years)
Required for September an enthusiastic and energetic teacher for General Subjects. The ability to teach at least two subjects from English, French and Latin an advantage, and also to coach games.
Accommodation is available and a willingness to become fully involved in boarding school life is essential.
Apply to the Headmaster giving curriculum vitae and names of two referees. (33580) 205624

WILTSHIRE
PRIOR PARK PREPARATORY SCHOOL
Cricklade, Wiltshire SN6 6BB
(Co-Ed R.C. Boarding & Day) I.A.P.S.
ENGLISH/FRENCH
Required for September 1985 a graduate experienced in teaching English/French to Common Entrance.
Experience in coaching any of Rugby/Hockey/Cricket desirable.
Accommodation available in return for residential duties. Salary Burnham Scale.
Apply in writing with full C.V. and naming 2 referees to - The Headmaster, Prior Park Preparatory School, Cricklade, Wilts. SN6 6BB. (44587) 203624

BRIGHTON COLLEGE OF TECHNOLOGY
East Sussex

Principal

Applications are invited for the post of Principal in succession to Mr L.H. Farnsworth OBE, MA., BSc who will retire on 31st August 1985. Salary will be £23,958, the maximum for a Group 7 college.

Further details and application forms available from The County Education Officer (Reference PW/DNL), County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG or telephone Lewes (0273) 475400, ext. 356.

Closing date: February 8.

(0151)

City of Newcastle upon Tyne Education Committee
COLLEGE OF ARTS AND TECHNOLOGY

VICE PRINCIPAL
Group 9 – £21,651

Following the appointment of the current Vice Principal to the Principalship of a Group 9 College from Easter 1985, applications are invited for this important post in the regional capital of the North East.

Further information and application forms are *available* from the Personnel Office, College of Arts and Technology, Maple Terrace, Newcastle upon Tyne, NE4 7SA and to be *returned* within fourteen days of the appearance of this advertisement to: Further Education Department, Civic Centre, Barras Bridge, Newcastle upon Tyne, NE1 8PU.

(0136)

WANTED, PART-TIME
SECRETARY to share the work in an Independent Junior School. Hours by arrangement, but some holiday and occasional evening work essential. Preference given to Candidates with previous experience of Secretarial duties in a School.
Write to: No. 1, St. Johns, Priory House, St. John's Lane, EC1M 4BX. (33611) 205624

WILTSHIRE
PRIOR PARK PREPARATORY SCHOOL
Cricklade, Wiltshire SN6 6BB
(Co-Ed R.C. Boarding & Day) I.A.P.S.
Required for September 1985 a graduate experienced in teaching English/French to Common Entrance.
Experience in coaching any of Rugby/Hockey/Cricket desirable.
Accommodation available in return for residential duties. Salary Burnham Scale.
Apply in writing with full C.V. and naming 2 referees to - The Headmaster, Prior Park Preparatory School, Cricklade, Wilts. SN6 6BB. (44587) 203624

WOLVERHAMPTON
Required April to September two fully qualified teachers for the following posts in this I.A.P.S. Day Preparatory School.
(1) English to Common Entrance standard. State other subjects offered. French will be an additional recommendation.
(2) Infant trained teacher for 5/6 year olds.
One will be temporary with the possibility of it becoming permanent later.
Apply in own handwriting giving full details and qualifications and experience to Miss O.M. Harvey, Headmistress, Penn Fields Preparatory School, 51 Newbridge Crescent, Tettenhall, Wolverhampton WV6 0LH. (26168) 205624

Colleges of Further Education

Directors, Principals and Vice Principals

LINCOLNSHIRE
DIRECTOR OF RESOURCES ON VICE-PRINCIPAL SCALE
BOSTON COLLEGE OF FURTHER EDUCATION
Salary Currently £17,535
Following the retirement of the present Director of Resources, applications are invited for the above post vacant from 1st September 1985.
The College is in Group 5 and is organised on matrix lines. The Director of Resources is third in order of seniority and is responsible for all educational resources, particularly the development and deployment of teaching staff.
College programmes include Adult Education, Business and Management Studies, Catering, Construction, Engineering, Fashion, General Education, Hairdressing, Road Transport and Secretarial Studies.
Further particulars and application forms are available from the County Education Officer (reference FE/RB), County Offices, Newland, Lincoln. Tel: Lincoln 29231. Ext. 156.
The closing date for application is February 1985. (02392) 220016

WEST GLAMORGAN
Please see displayed advertisement on Page 60. (33053) 220016

Heads of Department

LANCASHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER
BURNLEY COLLEGE OF ARTS AND TECHNOLOGY
Shurey Bank, Off Ormerod Road, Burnley
As soon as possible.
SENIOR LECTURER - £11,175 - £14,061 p.a.
SENIOR LECTURER IN BUSINESS STUDIES.
Graduates, preferably teacher trained with BTEC experience and involved with Curriculum Development preferred.
Forms/further details from/to The Principal at The College. (SAE please).
Closing date: 31st January, 1985. (44965) 220018

Other Appointments

BIRMINGHAM
CITY COUNCIL
An equal opportunities employer
FURTHER EDUCATION DEPARTMENT
HALL GREEN TECHNICAL COLLEGE
Cole Bank Road, Birmingham B28 8ES
LECTURER GRADE II - Motor Vehicle Subjects
Salary : £7,548 - £10,098 according to qualifications and experience.
Successful applicant will be expected to have CGLI Advanced Certificate in Motor Vehicle Bodywork (or equivalent) and relevant industrial and/or teaching experience.
Please contact Principal's Secretary for application form and particulars of the post. Tel: 021-778 2311. (32101) 220026

CAMBRIDGE
EDUCATION COMMITTEE
CAMBRIDGE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF CATERING AND HOTEL ADMINISTRATION
LECTURER GRADE I HAIRDRESSING
Applications are invited for the above post to commence on 1st May, 1985. Candidates should be appropriately qualified to teach Basic and Advanced Ladies' Hairdressing. The ability to teach Men's Hairdressing and Wigmaking would be an advantage. A teaching qualification and experience are desirable but not essential.
Further details and application forms are available from: The Principal, Cambridge College of Further Education, Newmarket Road, Cambridge CB5 8EC. (32116) 220025

CHESHIRE
EDUCATION COMMITTEE
HALTON COLLEGE OF FURTHER EDUCATION
COMMUNITY SERVICES, FOOD & FASHION DEPARTMENT
SENIOR LECTURER IN CATERING (FOOD OF HOUSE OPERATIONS
Required for 1st May, 1985.
Applications are invited from suitably qualified persons with good practical experience in Hotel and Catering industry to act as Section Leader.
Application forms and further particulars available from The Principal, Halton College of F.E., Kingsway, Widnes, Cheshire WA8 7QQ. (S.A.E.).
Closing Date: 8th February, 1985. (32127) 220026

NORTHAMPTONSHIRE COUNTY COUNCIL
Tresham College
(Group VI)
Vice Principal

This challenging and demanding appointment becomes available in September, 1985 as a result of the retirement of one of the two Vice Principals. Applications are therefore invited from suitably qualified and experienced candidates in education, training or industry.

Further details and an application form are available from The Principal, Tresham College, St Mary's Road, Kettering, Northamptonshire, NN15 7BS. Telephone Kettering 85353.

(0673)

WARWICKSHIRE COUNTY COUNCIL
MID WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
LEAMINGTON SPA

VICE PRINCIPAL
(GROUP VII)

Applications are invited from suitably qualified and experienced candidates for the above post.

Please send S.A.E. for futher details and application form to: County Education Officer, (Ref SF/JBT), Warwickshire County Council, 22 Northgate Street, Warwick, CV34 4SR, to whom they should be returned by 1st February 1985.

(0610)

LONDON BOROUGH OF EALING
Southall College of Technology
VICE-PRINCIPAL
(Group 6)
£20,349 inclusive

Applications are invited for the above post which becomes vacant on 1st May 1985.

Applicants must be graduates with senior teaching and administrative experience in further/higher education. Experience with Manpower Services Commission schemes would be an advantage, but personal commitment and an ability to communicate effectively with College staff, employers, the local community and outside agencies will be essential.

Further particulars obtainable from:

Chief Education Officer (Ref: FE/SCoT), London Borough of Ealing, Hadley House, 79–81 Uxbridge Road, Ealing, London W5 5SU. Telephone enquiries to: 01–579 2424 Ext. 2593 or 2561.
Closing date: 4th February, 1985.

(0183)

LEEDS GIRLS' HIGH SCHOOL
HEAD OF PREPARATORY DEPARTMENT
(Rose Court – 130 Pupils aged 3½ to 7 years)

Required for September 1985, a well qualified and experienced teacher to be responsible for running this section of the school.

Burnham Salary.

Further details from the Head Mistress, Leeds Girls' High School, Headingley Lane, Leeds LS6 1BN.

Closing date for applications Monday 11 February 1985.

(0193)

ST MICHAEL'S PREPARATORY SCHOOL
FIVE OAKS, JERSEY, C.I.
I.A.P.S. 260 boys and girls
From September 1985
DIRECTOR OF MUSIC

A versatile and experienced candidate with administrative skills sought to take responsibility for oversight of peripatetic staff of five, almost 100 instrumentalists, large choir and orchestra. The successful applicant will be expected to involve the school in the musical life of the island community.

Salary above Burnham Scale 3 with generous housing and educational allowances. Government superannuation.

Please apply in writing, with recent photograph, to The Headmaster.

WARE COLLEGE
VICE-PRINCIPAL (Group V)

Applications are invited for the appointment of Vice-Principal which becomes vacant on the promotion of the present post-holder to a Principal's post in another Authority.

Applicants will be expected to have considerable experience at a senior level of the administration and management of further education and the person appointed will make a particular contribution to the curriculum development of the College.

The College is placed within Group V for which the salary range is £17,199 to £18,189 plus fringe allowance.

Applications and further particulars of the post may be obtained from the Principal, Ware College, Scotts Road, Ware, Herts. SG12 9JF. (a.a.e. please), to whom completed forms should be returned within two weeks of this advertisement.

Hertfordshire County Council
An Equal Opportunity Employer

ilea Inner London Education Authority
WESTMINSTER COLLEGE
Vice Principal
(Grade 7L)
Required for Summer Term 1985

The Senior Management of the College consists of Principal, 2 Vice Principals and Dean. This vacancy, due to promotion of the present holder, is for the second Vice Principal, based at Battersea Park Road, SW11. Responsibilities include staff development and INSET; pastoral care services for students; careers, publicity and community liaison; initiatives in fields such as equal opportunities, disadvantage, outreach and YTS; academic management of the Battersea Building.

Applicants must be academically well qualified, teacher trained and experienced in college administration at Head of Department level.

Salary in accordance with Burnham (FE) scale: £18,515 p.a. plus London Allowance £1038.

Send stamped addressed envelope for details and application form, returnable by 8 February 1985 to The Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

NORTHAMPTONSHIRE
THE WELLINGBOROUGH COLLEGE
AN ASSOCIATE VICE-PRINCIPAL
Required for 1st May 1985

A further Associate Vice-Principal (Salary Scale HOD III) is required to join the new management team created by a recent College reorganisation. This person will have professional interests and experience in Mechanical/Production or Electrical engineering with special reference to modern technology, including the application of computers. The successful candidate will possess the appropriate qualifications.

The Associate Vice-Principal will be required to assume College responsibilities, these will be dependant upon the special interest and experience of the candidate, but will include Human Resources (Staff and Students) or Physical Resource allocation and control (Accommodation and Equipment).

Application forms and further details from The Wellingborough College, Church Street, Wellingborough, Northamptonshire (Telephone: 0933 224165).

Closing date: 31st January, 1985

(0175)

COLLEGES OF FURTHER EDUCATION
continued

BERKSHIRE
EDUCATION COMMITTEE

BRACKNELL COLLEGE

DEPARTMENT OF ENGINEERING AND SCIENCE

Required as soon as possible, LECTURER II in TECHNOLOGY to teach at least two of the following:

Theory and practice of computer controlled machine tools; computer controlled laboratory equipment; C.A.D.; C.A.M.; robotics; Real-Time Programming; assembly language and machine Code Programming; Electronics and Allied Subjects, to BTEC craft and short course students.

LECTURER in ELECTRONICS and ALLIED SUBJECTS to teach Electronics Theory and Practice to students attending BTEC, Craft and short courses. Applicants should have at least Degree in Electronics, or equivalent.

Salary in accordance with the Burnham Further Education Scale plus London Fringe Allowance.

Assistance with housing and removal assistance may be given.

Further particulars and application forms, which should be returned within 10 days of the appearance of this advertisement, from the Principal, Bracknell College, Church Road, Bracknell, Berks RG12 1DJ. Tel: 0344 420411.

An equal opportunity employer. (44886) 220056

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESBURY COLLEGE
Oxford Road, Aylesbury
HP21 8PD

Applications are invited from men and women for the following post in the Department of General Studies.

LECTURER in NUMERACY, LITERACY AND LIFE SKILLS

Applicants should be suitably qualified and experienced teachers for the post to be based at the Adult Training Centre, Aylesbury.

Applicants should have varied educational experience, preferably in remedial and non-vocational education.

Salary Scale: £5,910 - £10,611 per annum.

Duties to commence 1 April 1985.

Assistance with removals and other expenses will be provided in approved cases.

Application Forms and further particulars for the above post may be obtained from the College Principal, to whom completed forms should be returned not later than 14 days after the appearance of this advertisement. (44868) 220036

CHESHIRE
EDUCATION COMMITTEE
NORTH CHESHIRE COLLEGE
DEPARTMENT OF BUSINESS MANAGEMENT AND TRADE UNION STUDIES
SENIOR LECTRER
(re-advertisement)
Available from 1st May 1985 to coordinate BTEC Higher Certificate Course.

All previous applicant will be considered.

Application form and further particulars available from: (SAE please), acting Head of Administration, North Cheshire College, Padgate Campus, Personnel Department, Farnwood, Warrington, Cheshire WA2 0DB. Closing date: Monday 11th February 1985. (44971) 220026

CLEVELAND
KIRBY COLLEGE OF FURTHER EDUCATION
Romsin Road, Middlesbrough, Cleveland
Tel: (0642) 813706
LECTURER I IN CATERING (Two Posts) in the Department of Food and Fashion
Applicants must be professionally qualified and have first-class experience in the Hotel and Catering industry. The ability to teach both Food Production and Service would be an advantage.
Teaching experience and/or qualifications are desirable, although not essential.
SALARY: £5,910 to £10,512.
Application forms and further particulars for this post may be obtained from the College Principal, to whom completed forms should be returned not later than 14 days after the appearance of this advertisement. (44868) 220036

COVENTRY
CITY OF COVENTRY
TILE HILL COLLEGE OF FURTHER EDUCATION
Principal: H.E. Avery, B.Sc. Ph.D.
SENIOR LECTURER/SECTION LEADER IN HEALTH AND OTHER RELATED CARING AREAS
Applications are invited from suitably qualified persons for the above post in the Department of Social Care.
Further particulars and application forms from the Principal, Tile Hill College of Further Education, Tile Hill Lane, Coventry CV4 9SU. Tel: 0203 461444, ext. 234, to whom completed forms should be returned by Friday, 1st February 1985. (32627) 220026

DEVON
COUNTY COUNCIL
COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN CONSTRUCTION
Required as soon as possible. Candidates should hold at least City and Guild endorsed craft certificates and have relevant industrial experience. Higher qualification, previous teaching experience and/or teacher training would be an advantage.
The salary scale is £5,910 - £10,512 with starting point dependent on qualifications and experience.
Further particulars and application form (SAE please) from the Registrar, College of Further Education, Kings Road, Devonport, Plymouth PL1 5QG.
Closing date 1st February 1985. (33688) 220052

DERBYSHIRE
EDUCATION COMMITTEE

HIGH PEAK COLLEGE OF FURTHER EDUCATION

COMMUNITY AND ADULT EDUCATION CO-ORDINATOR

(LECTURER GRADE II DEPUTY HEAD OF GENERAL EDUCATION

Applications are sought from suitably qualified staff who have taught adults and who preferably also have some experience of working with or in further education.

Further details and application forms can only be obtained by sending a stamped addressed envelope to: The Principal, High Peak College of Further Education, Buxton Hill, Buxton SK17 9DJ.

Closing date for receipt of applications: 1.2.1985.

Derbyshire County Council is an Equal Opportunity Employer. (32393) 220026

DORSET
SOUTH DORSET TECHNICAL COLLEGE
WEYMOUTH COLLEGE (VERSITARY)
Cross Road, Weymouth DT4 0DX
The following appointments are required from April 1985, initially for one term at South Dorset Technical College and thereafter at Weymouth College (to be established from September 1985).
Lecturer (Grade II) in Music
Lecturer Grade II in Art
Applicants should have a degree/or other appropriate qualification with suitable experience. Teacher training is also desirable.
Salary Lecturer (Grade II) £7,545 to £12,099 per annum.
Further details are available from the Principal, South Dorset Technical College. Completed application forms should be returned by 30 January 1985. (44608) 220056

DURHAM
COUNTY COUNCIL
DARLINGTON TERTIARY COLLEGE
Full display advert under Sixth Form Colleges. (32315) 220026

ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
SOUTHGATE TECHNICAL COLLEGE
Principal: W.A.G. Eaton, M.A. (Edin.), F.I.Mech.E., F.I.E.D.
REF: 1322
LECTURER IN ELECTRONICS to commence from April 1985 to teach industrial and/or consumer electronics for City and Guilds and BTEC courses.
Applicants should possess a Full Technological Certificate, Higher National Certificate or equivalent qualifications.
Since the post will involve teaching practical subjects sound practical knowledge of the maintenance and repair of electronic equipment is equally important.
Salary Scale (including London Allowance): Lecturer Grade I £6,588 - £11,100. In the initial placing on this scale depends on qualifications and experience.
Application forms and further details (SAE marked with job reference) obtainable from the Principal, Southgate Technical College, High Street, Southgate, London N14 6BS, to whom they should be returned within 14 days of the appearance of this advertisement. (44988) 220026

HAMPSHIRE

FARNBOROUGH COLLEGE OF TECHNOLOGY

LECTURER GRADE I IN SCIENCE

A Physics or Engineering graduate is required who is able to offer expertise in one or more of the following: Energy Management Systems, Radiation Monitoring, Microprocessor Control Systems. The Department offers G.N.V.Q. courses in Energy Management in Building, Pollution Management; Conservation Management.

LECTURER GRADE I IN COMPUTING

The ability to offer Data Processing and/or Systems Analysis would be an advantage. Acceptable qualifications and relevant practical experience are required.

Further particulars may be obtained from The Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants, GU14 6SB (SAE please) Tel: (0252) 515511).
Closing date: 1st February. 1985. (44940) 220026

ESSEX
COUNTY COUNCIL

HARLOW COLLEGE

A Tertiary College maintained by Essex County Council

LEADER OF DIVISION ART, DESIGN & FASHION

Senior Lecturer £11,175 - £13,128 (under review) plus London Fringe Allowance

Applications are invited for the post of Leader of this developing Division.

The College provides a wide range of work to some 4000 full-time and 2500 part-time students from the whole community.

The division currently offers the following courses: Foundation Art, DATEC Diploma & General Diploma in Design, Graphic Design, GCE 'A' Level & Guilds Hairdressing and two full-time non-vocational art courses.

Candidates should be graduates, or equivalently trained, preferably with industrial and teaching experience. Experience of DATEC is essential.

Application forms and further particulars are available from the Principal, Harlow College, College Square, The Hide, Harlow, Essex.

Completed applications should be returned by Thursday, 31st January 1985. (32681) 220026

HERTFORDSHIRE
CASSIO COLLEGE
Langley Road, Watford WD1 3RH
DEPARTMENT OF ACADEMIC & SOCIAL STUDIES
Required from 15 April 1985, LECTURER GRADE II SOCIAL WORK EDUCATION to join a team of Social Work Tutors who have a commitment to an experiential approach to Social Work Education on I.C.E.C. and C.S.S. courses.
Applications are invited from candidates who have experience in one or more of the following: Residential Child-Care, Fieldwork or Community Work with children, mentally or physically handicapped, or the elderly.
Applicants should be professionally qualified with relevant experience.
Salary: Burnham Lecturer Grade I £5,910 - £10,611 plus fringe allowance £810.
Application forms and further details from Principal upon receipt of S.A.E.
Closing date 1st February 1985. (32115) 220026

ISLE OF MAN

BOARD OF EDUCATION

COLLEGE OF FURTHER EDUCATION
Homefield Road, Douglas, Isle of Man

DEPARTMENT OF ADULT EDUCATION: L3 IN SPECIAL EDUCATION

Required for 1st May 1985. Lecturer, Grade I, to established a sustained educational provision for handicapped and disadvantaged students and adult students. Experience of working with mentally handicapped and non-remunerate teaching experience essential, whilst experience of the other area of educational disadvantage is desirable. A future 16 - 19 full-time Special Needs Course is envisaged.

Application forms and further details can be obtained from the Principal (01624 521151) to whom completed forms should be returned by the 28th January 1985. (33472) 220026

KIRKLEES
METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE
New North Road,
Huddersfield
DEPARTMENT OF GENERAL & COMMUNICATION STUDIES
ART & DESIGN SECTION
Required to commence as soon as possible, LECTURER GRADE II in GRAPHICS, TYPOGRAPHY and Related Skills in the Art & Design Section.
The successful candidate will be principally concerned with teaching Graphics to students on the BTEC/SCOTEC/General Diploma in Art & Design and other full and part-time Art & Design Courses. It is expected that candidates will be graduates with a teaching qualification and preferably industrial experience.
Salary (Burnham Scale): Lecturer I - £5,910 - £10,512 p.a. Incremental credit will be allowed and may be given for approved qualifications and teaching or industrial experience.
Application forms & further particulars from the Principal (0484 537141) to whom completed forms should be returned within 14 days of this advertisement. Please quote HTC 482. (44693) 220026

LONDON
HENDON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES
The following vacancy is tenable from 1st April, 1985.
LECTURER GRADE I IN TRAVEL AND TOURISM
Applicants are expected to have substantial teaching and commercial experience and to contribute to the expanding areas of the department's work. The ability to offer other subjects/modules would be an advantage.
Teaching duties will mainly involve BTEC General and National courses.
Further details and an application form may be obtained from the Principal's office, Hendon College of Further Education, The Burroughs, Hendon, London NW4 4BT. Tel: 202 3611, Ext. 205. Closing date - 8th February, 1985. (32696) 220026

HERTFORDSHIRE
DE HAVILLAND COLLEGE
The Campus, Waiwyn Garden City, Herts.
LECTURER GRADE I IN HOME ECONOMICS
To teach all levels of Cookery and related studies to adults on part-time and full-time Community Care students. Candidates should have a genuine interest and ability to work with disadvantaged groups, including the blind and physically handicapped.
Application forms and further details may be obtained from The Principal, de Havilland College, The Campus, Waiwyn Garden City, Herts. AL8 6AE.
Completed application forms should be returned by Wednesday, 6 February 1985.
Previous applicants will automatically be reconsidered. (44656) 220026

CAMBRIDGESHIRE

ISLE COLLEGE, WISBECH

Lecturer Grade II in Social Care

The post is for a Group Tutor for the two year Preliminary Certificate in Social Care Course (CCETSW). The teaching will consist mainly of Social Studies and Human Development to 16–19 year olds.

The person appointed will join the Social Sciences team within the Caring Services Directorate. Appropriate experience within social services is essential. Teaching experience is desirable. Applications are invited from those with suitable qualifications and experience. Closing date within 14 days of this advertisement.

Write for details and application form (SAE required) to Christine Frisby, Assistant Principal Staff, Isle College, Ramnoth Road, Wisbech PE13 2JE. (0104)

TAYSIDE REGIONAL COUNCIL
FURTHER EDUCATION
Kingsway Technical College, Old Glamis Road, Dundee

Lecturer B in Electrical Engineering
Salary Scale: – £7989 – £10881

The successful applicant should have experience in the field of electronics and will be required to teach mainly the electronic content of the Scotec Certificate in Electrical and Electronic Engineering or its modular equivalent.

Application forms and further details may be obtained from the Principal at the above address, to whom completed applications should be returned by Friday 1 February 1985. (0141)

Nene College Northampton

Lecturer Grade I Economics

Applications are invited for the above position within the Faculty of Mathematics, Management and Business. Candidates should possess an Honours degree in Economics and preferably experience of post degree study or research. The successful applicant will join a young team of economists who are responsible for the teaching of economics throughout the College at Combined Studies degree, Professional and 'A' level.

Further information and application form can be obtained on receipt of S.A.E. from The Faculty Secretary, Faculty of Mathematics, Management and Business, Nene College, Moulton Park, Northampton NN2 7AL. (0003)

ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scale (the maximum of which is currently payable) is shown in brackets. Application forms and further details from the College Principal (telephone 01-638 0964) and should be returned by 1st February 1985.

LONDON COLLEGE OF FASHION
20 John Princes St, W1
Department of General Studies
Applications are invited for the following posts:-
PART-TIME LECTURER in Complementary Studies to teach social aspects of dress and economics on DATEC and BTEC Higher Diploma programmes.
The rate of pay is at Burnham Gr.3 (£13.74 per hour.)
Further details and application form, returnable within 14 days of this advertisement from: Senior Administration Officer, London College of Fashion, 9-12 Barrett St, London W1.

BRIXTON COLLEGE
56 Brixton Hill, SW2 1QS
LECTURER IN ELECTRONICS SUBJECT LEADER. REF EA/3
A vacancy exists for a lecturer to lead the Electronics and Micro-electronics team, teaching and developing courses ranging from Craft to Higher Technician level.
Applicants must be suitably qualified and have had recent industrial and teaching experience.
Application forms and further details available from the Personal Secretary at the above address. Please quote reference. Please enclose a stamped addressed envelope.

CITY & EAST LONDON COLLEGE
Baden Place, EC1Y 0LG
Department of Electrical Engineering
SENIOR LECTURER and ELECTRICAL INSTALLATION COURSE TUTOR POST B408
Required as soon as possible, applicants should have appropriate qualifications, a good industrial background and relevant teaching experience associated with the C&G 236 Course and the 48 week CITB NETS electrical installation course.
The successful applicant will be required to work to a flexible college year timetable and be responsible to the Head of Department for the organisation, management and development of the above courses. The post-holder will also be required to assist in the general development of electrical installation work within the department.
Further details and an application form are available from the Secretary

Surrey Education Committee
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
DEPARTMENT OF GENERAL EDUCATION AND SCIENCE

Lecturer II/I in Information Technology

to develop courses in Information Technology for CPVE, BTEC and GCE students and contribute to teaching of A Level Physics and/or Electronics.
Degree or equivalent qualification in the Physical Sciences required; teacher training preferred.

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

Lecturer I – Business Studies

to teach Organisation in its Environment and related subjects on BTEC National. Graduate or equivalent professional qualification required; teacher training desirable.
Salary Scales: Lecturer II: £7,548–£12,099 per annum. Lecturer I: £5,910–£10,512 per annum plus £258 per annum London Fringe Area Allowance.
Commencing salary dependent upon qualifications and experience.
Generous relocation expenses in approved cases.
Further details and application forms from the Principal to be returned by Monday 28th January, 1985. (0184)

SOUTH THAMES COLLEGE
Wandsworth High Street, SW18 2PP
Department of Business and Computer Studies
LECTURER II in COMPUTING POST REF: BCS/2-85
Required for May 1986, or as soon as possible, a Lecturer I to teach within a department offering Computing to "A" level, BTEC Computer Studies and City and Guilds 748/747 courses.
Applicants should be familiar with the major computer languages and be suitably qualified. Teaching experience is desirable.
Application forms and further details obtainable from the Principal's Secretary, returnable within 14 days of appearance of advertisement. Please quote ref. number and enclose stamped addressed envelope.

VAUXHALL COLLEGE OF BUILDING & F E
Belmore Street, Wandsworth Road, SW8 2JY
Tel: 01-622 4511
Department of Business Education:
SENIOR LECTURER in Business Education required to assist with the administration and development of Secretarial, GCE and new courses in the department. Candidates should be participants in the use and application of new Office Technology, and able to teach Office Skills subjects and/or Information Processing. Commercial experience would be an advantage.
Application form and further details may be obtained from the General Office (extension 2357/2360).
Completed application forms must be returned by no later than 1 February 1985. (0481)

Surrey County Council
East Surrey College
Principal J.G. Bell, BA Econ

Motor Vehicle Engineers

Lecturer Grade I

Salary £5,910–£10,512 p.a. plus £258 London Allowance.

Applications are invited for the post of Lecturer Grade I from Motor Vehicle Engineers (Male/Female) with a keen interest in the education and training of predominantly 16–19 year olds.

The post offers a unique opportunity for a practical person to embark on a career of teaching Motor Vehicle Work to craftsmen and technicians up to BTEC Certificate/Diploma level.

If you have ever thought of teaching in a College of Further Education or would like to look at the facilities we can offer, telephone Mr Earwaker, Redhill (0737) 72811, Ext. 231 or, send for an application form to the Staff Officer, East Surrey College, Gatton Point, Redhill, Surrey RH1 2JX. (0155)

THURROCK TECHNICAL COLLEGE
Woodview Grays

DEANS OF STUDY
(Head of Department Grade IV)
Required for 1st May 1985 or as soon as possible thereafter.

(1) DEAN OF COMMUNITY STUDIES
(2) DEAN OF PRE VOCATIONAL STUDIES

The college team of five Deans is collectively responsible to the Principal for the curriculum design, recruitment and oversight of every course in the college (teams of teachers of related subjects are led by Heads of Schools). Each Dean takes responsibility for a list of courses which varies with the needs and demands of the population served.
The two posts incorporate responsibilities for all courses normally found in large General Education Departments including G.C.E., Basic Education, Care Skills, C.P.V.E., etc., with the addition of all Y.T.S. courses.
The Governors invite applications from graduates with experience teaching and organising in F.E. and work in appropriate professional fields and will seek to appoint a man or woman who additionally shows the flexibility of approach required in college organisation in a period of rapid change.
SALARY: £16,057 – £16,836 per annum
Application form and further particulars may be obtained from the Principal to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (0172)

ESSEX
County Council

CAMBRIDGESHIRE

ISLE COLLEGE, WISBECH

Computing – Lecturer Grade II
Head of Subject Team

Re-advertisement (Previous applicants need not re-apply)

Could you lead an enthusiastic team in our Computing Section? The right person should be familiar with current computing technology, be highly motivated and have the initiative to develop management skills in the College's structure. The section enjoys a high reputation and offers a range of full and part time courses.

If you have the appropriate professional and educational qualifications and feel you are the person we are looking for, why not ring Colin Bedford on Wisbech (0945) 582561 and talk the job over or write for details and application form, returnable within 14 days. (SAE required) of this advertisement, to Christine Frisby, Assistant Principal Staff, Isle College, Ramnoth Road, Wisbech PE13 2JE. (0105)

bct
Brighton College of Technology
RE-ADVERTISEMENT

Department of Commerce
HEAD OF DEPARTMENT (GRADE V)

The newly created post of Head of Department of Commerce (combining work in the present Business Studies and Office Studies departments) will become available from 1st September 1985 following the retirement of the present Head of Faculty, but the successful applicant will be expected to take up the appointment as Head of Department (designate) on 1st May, 1985, or as soon as possible thereafter.
The post offers a great opportunity to extend the work in Professional, Business and Office Studies within the context of new technology, and applications are invited from persons with appropriate experience and qualifications.
Salary £16,098 – £17,877.
Further details and application forms from the Principle, Brighton College of Technology, Pelham Street, Brighton, East Sussex BN1 4FA.
Tel. (0273) 685971, ext. 204.
Closing date January 31st 1985.
Previous applicants will be considered without further submission. (0132)

COLWYN BAY – NORTH WALES
LLANDRILLO TECHNICAL COLLEGE
REQUIRED from 1st MAY, 1985

Head of Department of Secretarial Studies (Grade 111)

Salary: £13,693–£15,282 per annum

Application forms and further details are available from the Senior Administrative Officer, Llandrillo Technical College, Llandudno Road, Rhos-on-Sea, Colwyn Bay, Clwyd. Telephone: Colwyn Bay (0492) 46666. Closing date 28th January, 1985.

Royal County of Berkshire
READING COLLEGE OF TECHNOLOGY

Head of Department Grade IV

SCIENCE, MATHEMATICS AND COMPUTING

This is a senior post in the College and candidates should be graduates with appropriate experience in educational management of more than one academic discipline.
The post becomes vacant on the retirement of the present Head on 30th April 1985.
Application forms and further particulars may be obtained from the Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. (Reading 583501).
AN EQUAL OPPORTUNITY EMPLOYER (0111)

BUCKINGHAMSHIRE COUNTY COUNCIL EDUCATION DEPARTMENT

AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD

Principal Lecturer in Mechanical Engineering

Applications are invited for the above post in the Department of Science and Technology.
Applicants should have a thorough understanding of Computer Based Technology and substantial experience of further education.
Duties to commence on 1 April 1985.
Salary: £13,095–£14,580 per annum.
Assistance with removals and other expenses will be provided in approved cases.
Application Forms and further particulars for the above post may be obtained from the Principal (upon receipt of a stamped addressed envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement. (0129)

HIGHLAND REGIONAL COUNCIL
EDUCATION COMMITTEE
INVERNESS TECHNICAL COLLEGE

LECTURER 'A' IN ELECTRICAL AND ELECTRONIC ENGINEERING

Applicants should possess a degree in Electrical/Electronic Engineering and/or Chartered Engineer status.
The successful candidate will mainly be concerned with SCOTEC Higher Diploma and Higher Certificate studies in Electrical Engineering Principles, Electrical Power and Plant Studies.

THURSO TECHNICAL COLLEGE

LECTURER 'A' IN MECHANICAL ENGINEERING

To teach mechanical engineering subjects up to SCOTEC Higher Certificate level.
For both posts appropriate industrial experience would be an advantage. Applicants direct from industry are welcomed.
Salary will be according to the Lecturer 'A' scale, viz £8688 – £12777 with appropriate placing for relevant experience.
Forms of application and further particulars can be obtained from the Director of Education, Education Department, Highland Regional Council, Regional Buildings, Glenurquhart Road, Inverness (telephone Inverness 234121 extension 362), to whom completed application forms should be returned not later than 1 February 1985. (0139)

CUMBRIA COUNTY COUNCIL
Barrow in Furness College of Further Education
HOWARD STREET, BARROW IN FURNESS, CUMBRIA LA14 1LU, (0229) 25017
Re-advertisement

STAFF DEVELOPMENT OFFICER (SENIOR LECTURER)

Applications are invited for the post of Staff Development Officer (Senior Lecturer) to commence as soon as possible. The successful applicant to this new senior post will be responsible to the Principal for the analysis of staff development needs of the College staff, the planning of a staff development programme and the strategy of delivery. Applicants should be graduates, preferably with a higher degree in Education, be qualified teachers and have relevant industrial/commercial experience.
Salary Scale: £11,175-£13,128.
Further particulars and application form are available from the Principal to whom they should be returned no later than two weeks after the appearance of this advertisement.
Previous applicants wishing to be re-considered should notify the Principal of the College in writing. (0107)

Cumbria

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
Wakefield District College

SENIOR LECTURER IN COMPUTING
£11,175–£13,128 (bar)–£14,061

To act as Consumer Co-ordinator for computer technology equipment including microcomputers.

SENIOR LECTURER IN COMMUNICATION
£11,175–£13,128 (bar)–£14,061

To act as a Curriculum Co-ordinator for C.P.V.E., Y.T.S., B/T.E.C. and City and Guilds).

LECTURER II PERFORMING ARTS (DRAMA)
£7,540–£12,099

LECTURER I SECRETARIAL STUDIES
£5,910–£10,512

Further details and application forms available (on receipt of a s.a.e.) from Chief Executive, (Personnel Section), Town Hall, Wakefield, to be returned by 1st February, 1985. (0129)

COLLEGES OF FURTHER EDUCATION
continued

GRAMPIAN
REGIONAL COUNCIL

ABERDEEN COLLEGE OF COMMERCE

SENIOR LECTURER II - ENGLISH AS A FOREIGN LANGUAGE

Applicants should have a degree, an approved teaching qualification and administrative experience. Required to assist Section Head in administration and control of all E.F.L. classes - full-time, part-time and evening. Salary £10,881 to £14,777.

MORAY COLLEGE OF FURTHER EDUCATION
Elgin

SENIOR LECTURER I - DEPT. OF ENGINEERING SCIENCE

Applicants should hold a degree or equivalent and a recognised teaching qualification. Expected to carry out a major role in the co-ordination of a modular education system within the Dept. Salary £8,688 to £11,835.

Application forms and further details from the Director of Education, Woodhill House, Aberdeen AB9 2LU, with whom applications (3 copies) should be lodged by Monday, February 4th. (32606) 220026

HAVERING
LONDON BOROUGH OF HAVERING

HAVERING TECHNICAL COLLEGE

Department of Art and Design

Readvertisement

LECTURER GRADE II: HEAD OF DIVISION OF HAIRDRESSING AND BEAUTY THERAPY

Applications are invited for the above post to commence in April 1985 or as soon as possible thereafter. *Specialist qualifications in* HAIRDRESSING, BEAUTY THERAPY or PHYSIOTHERAPY are sought and experience in SALON MANAGEMENT and/or TEACHING is essential.

The Division is a flourishing section of the Department of Art and Design with 110 full-time and 130 part-time students following courses in Hairdressing and Beauty Therapy.

Salary scale Lecturer II: £7,548 - £13,089 pa plus £678 London Weighting. Starting salary dependent upon qualifications, training and experience.

Please send stamp for application form and further details to the Principal, Ardleigh Green Road, Hornchurch, Essex RM11 2LL. Completed application forms to be returned by 1st February 1985. (33288) 220026

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
NORTH TYNESIDE COLLEGE OF FURTHER EDUCATION
Embleton Avenue, Willington Quay, Wallsend, Tyne and Wear NE28 9NJ
Principal: Mr. J.W.H. Brown, B.Ed., F.C.I.S., M.F.S., M.I.T.D., A.M.S.I.M.

Required for 15th April 1985.

SENIOR LECTURER IN TECHNOLOGY: Applicants must be qualified in one or more of the following areas of technology: Computing, Electronics, Microprocessing, Robotics and Control Systems. Experience in the development of courses to meet the needs of industry would be advantageous.

Application forms are available on receipt of a s.a.e. from the Principal to whom they should be returned as soon as possible. (32152) 220026

HEREFORD & WORCESTER
COUNTY COUNCIL

WORCESTER TECHNICAL COLLEGE

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE II - VOCATIONAL LAGUAGE STUDIES

Graduate in German/French required for 15th April 1985 or as appropriate thereafter, to teach on full-time Secretarial/Linguist and GCE 'A' and 'O' level courses.

In addition, the ability to develop language short courses to meet specific needs from local industry and commerce and/or an interest in BTEC National modules in Tourism and Tourism is essential.

Salary: Lecturer Grade II £7,548 - £12,099.

(Position on scale dependent on qualifications and experience).

Further details and an application form can be obtained from the Principal, Worcester Technical College, Deansway, Worcester WR1 2TF, upon receipt of a stamped, addressed envelope, foolscap size. (Please quote reference T.E.S.).

Ref: BS/T.E.S.

HEREFORDSHIRE TECHNICAL COLLEGE

Applications are invited for the following posts:-

SENIOR LECTURER IN COMPUTER STUDIES.

Required as soon as possible to take charge of the Computer Unit and to lead future key developments in computing and related fields.

LECTURER I IN MATHEMATICS/COMPUTER STUDIES.

Required to teach numeracy/mathematics and computer appreciation mainly at basic levels.

Further details may be obtained from the Principal, Herefordshire Technical College, Folly Lane, Hereford HR1 1LS (Tel: 0432/276311, Ext. 58). Completed application forms should be submitted within two weeks of the appearance of this advertisement. (33340) 220026

HEREFORD & WORCESTER
COUNTY COUNCIL
WORCESTER TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE II - LEGAL STUDIES

A lecturer is required immediately to teach on a wide range of courses ranging from BTEC National and Higher National to Common Professional Examination and Legal Executives. A degree and/or a professional legal qualification, together with teaching and business experience, is required.

DEPARTMENT OF SCIENCE AND MATHEMATICS
LECTURER GRADE II - COMPUTING/DATA PROCESSING

(Re-advertisement).

Applicants should have had a good commercial/industrial background in computers, particularly micros, and should be able to teach to the depth of a GCE 'A' level or the breadth of a management course.

Salary: Lecturer Grade II £7,548 - £12,099 (Position on scale dependent on qualifications and experience).

Further details and an application form can be obtained from the Principal, Worcester Technical College, Deansway, Worcester WR1 2TF, upon receipt of a stamped, addressed envelope, foolscap size. (Please quote reference T.E.S.). (44647) 220026

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF FOOD AND SERVICE INDUSTRIES
RE-ADVERTISEMENT
SENIOR LECTURER - HEAD OF SCHOOL OF BAKERY

Applications are invited for the above post, duties to commence 1 May 1985 or as soon as possible thereafter, to lead a team of Academic Specialists, providing Craft and Supervisory courses, to serve both Regional and National Employment.

The Head of School is an important member of the Departmental Management Team and will therefore contribute in this capacity.

Craft credibility is important within this position and therefore the successful applicant will possess qualifications and experience appropriate to this Senior post.

SENIOR LECTURER - HEAD OF SCHOOL OF CATERING

Applications are invited for the above post, duties to commence 1 May 1985 or as soon as possible thereafter, to lead a large team of Academic Specialists currently engaged on courses in SCOTVEC Part 2 level.

The Head of School is an important member of the Departmental Team and will therefore contribute to the development and management of the multi-disciplinary Department.

The successful applicant will be able to lead a main teaching area from within the Department's Catering Programmes and therefore will possess both scientific and industrial credibility appropriate to this Senior position.

SALARY SCALE: FOR BOTH POSTS: £11,175 - £13,128 (bar point).

Application Forms and further particulars for the above posts are available from the Personnel Officer, College of Arts and Technology, Ellison Place, Newcastle upon Tyne NE1 8ST, to be returned within fourteen days of the appearance of this advertisement. (33332) 220026

TEACH on exchange or go on a course abroad. See Overseas column and Education Courses column. (44981) 220026

NEWHAM
LONDON BOROUGH OF NEWHAM
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K.R. Bishop, B.Sc. (Econ.), F.R.S.A.
DEPARTMENT OF CONSTRUCTION
LECTURER II IN CARPENTRY AND JOINERY

Required from 1st May 1985 to be responsible for all Carpentry and Joinery courses in the Department.

A well qualified and experienced person possessed of drive and initiative is sought for this post.

This is a re-advertisement and previous applicants will be automatically re-considered.

Salary: £7,548 - £13,089 plus £1,038 per annum London Weighting.

Application forms and further details may be obtained by writing to the Vice-Principal enclosing a self-addressed envelope. Completed forms should be returned within 7 days of the appearance of this advertisement. An Equal Opportunity Employer. (32139) 220026

NORTHUMBERLAND
NORTHUMBERLAND TECHNICAL COLLEGE
College Road, Ashington NE63 9RG
(Tel: 0670 812348)
DEPARTMENT OF BUSINESS STUDIES
READVERTISEMENT - previous applicants need not reapply
LECTURER GRADE I IN COMPUTER STUDIES (REF 2811)

To commence 15th April 1985 will be required to work in the areas of BTEC National Diploma in Computing, together with Information Technology aspects of BTEC National Certificate/Diploma in Business Studies, and in courses involving Introduction to Computing at varying levels. SALARY SCALE: Lecturer Grade I £5,910 - £10,512 (entry point dependent upon qualifications and experience). Lodging allowance and removal expenses may be payable.

Application forms returnable 1.2.85 and further particulars from The Principal (32148) 220026

SHEFFIELD
STANNINGTON COLLEGE
Sheffield
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

Applications are invited for the following posts:-

1. SENIOR LECTURER in MICROELECTRONICS
2. TEMPORARY LECTURER GRADE I in ELECTRONICAND ELECTRONIC ENGINEERING (until 31st March 1985).

Application forms and further particulars are obtainable from the Chief Administrative Officer (Ref. 85), Stannington College, Rowley House, Sheffield S6 5JL, to whom they should be returned by 31st January 1985. Please enclose a stamped addressed envelope.

It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of marriage, sex or race. (33603) 220026

NOTTINGHAMSHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

BASFORD HALL COLLEGE OF FURTHER EDUCATION

LECTURER GRADE I IN INFORMATION PROCESSING/SECRETARIAL SKILLS

Required for 1st May 1985 to teach Information Processing, Shorthand and Typewriting (including Audio) and Secretarial Studies across the range of courses in the Department of Business Studies. Applicants should possess, and be prepared to develop, expertise in Information Processing as well as Secretarial Skills and preferably be teacher trained.

LECTURER GRADE I IN HEALTH SUBJECTS/SOCIAL STUDIES

Required for 1st May 1985 to teach Health Subjects/Social Studies to NURSE 88 and a wide range of social work and YTS courses in the Department of Community Care. Applicants should be qualified in the field of nursing/health visiting and be competent to teach social studies. Teacher training desirable.

Salary Scale: Lecturer Grade I £5,910 - £10,512.

Entry point on the scale according to qualifications and experience.

Application forms and further particulars are obtainable from the Principal of the College, Stockhill Lane, Basford, Nottingham NG6 0NB. Tel: (0602) 704541) to whom completed forms should be returned by 1st February 1985. (32115) 220026

SHEFFIELD
GRANVILLE COLLEGE
Sheffield
LECTURER II - FOOD AND BEVERAGE SERVICE

Salary Scale within the range *Lecturer Grade II* - £7,548 - £13,089.

Application forms and further particulars from the Chief Administrative Officer (Footscap s.a.e.), Granville College, Granville Road, Sheffield S2 2RL. Tel: 0742 760971. Last date for completed forms should be returned by 28th January.

It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race. (44851) 220026

Devon
South Devon College of Arts & Technology
Department of English and General Studies

LECTURER I - YOUTH & COMMUNITY TUTOR

Required for 1st April, 1985 (or earlier by arrangement).

Applications are invited from suitably qualified persons to be responsible for the co-ordination and development of youth work in Torquay.

Applications must be qualified teachers and/or qualified teachers. Experience in youth and community work is essential.

Salary Scale (Burnham F.E. Report): Lecturer I £5,910 - £10,512 (plus £1,038 London allowance according to qualifications and experience).

Further details and application forms by 28th January, 1985, from Chief Administrative Officer, South Devon College of Arts & Technology, Newton Road, Torquay, Devon. (SAE please).

SURREY
EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS

Applications are invited for the following post to be filled as soon as possible:
DEPARTMENT OF APPLIED SCIENCE
LECTURER I IN STATISTICS

Salary Scale: LECTURER I - £5,910 - £10,512 p.a. Plus £258 p.a. London Allowance. Generous relocation expenses in appropriate cases.

Please send a stamped addressed envelope for further particulars and application form from the Vice-Principal. (32055) 220026

WARWICKSHIRE
SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
The Willows North, Alcester Road, Stratford-upon-Avon CV37 9QH

Required from 1st May, 1985:

Post 1. DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES.
Senior Lecturer in Business Studies (Deputy Head of Department) to teach and administer BTEC National and General courses.

Post 2. DEPARTMENT OF HOTEL AND CATERING TECHNOLOGY. Lecturer I in Catering with particularly to teach C&G General Catering 705.

Post 3. DEPARTMENT OF HOTEL AND CATERING TECHNOLOGY. Lecturer I in Food and Beverage Service.

Required from 1st September, 1985:

Post 4. DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES. Lecturer II in Business Studies, with a flair for Accounting and with a good knowledge of commercial computing applications to teach BTEC General and National courses.

Post 5. DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES. Lecturer I in Travel and Tourism, to teach and administer a specialist BTEC National and ABTA National Training Board Resident Industry linked courses.

Salary scales (Burnham F.E.):

Senior Lecturer : £11,178 - £13,128.

Lecturer II : £7,548 - £12,099.

Lecturer I : £5,910 - £10,512.

Further details and application forms (s.a.e. and specify post number) available from the Principal's Secretary at the College. Closing date 7th February, 1985. (44974) 220026

WILTSHIRE
SALISBURY COLLEGE OF ART

DEPARTMENT OF FINE ART AND GRAPHICS

LECTURER GRADE II IN GRAPHIC DESIGN/TYPOGRAPHY

To teach Typography to Diploma Students and to make a creative and practical contribution to an exciting BTEC National Design Course (B/TEC) Diploma and Higher Diploma).

Further particulars and application forms from Clerk to the Governors, Salisbury College of Art, Southampton Road, Salisbury SP1 2LW, to whom completed applications should be submitted within 14 days of the appearance of this advert. (33624) 220026

University Appointments

LIVERPOOL
UNIVERSITY OF LIVERPOOL

SCHOOL OF EDUCATIONAL STUDIES

LECTURER IN SCIENCE EDUCATION (PHYSICS).

Applications are invited for the post of Lecturer in Science Education with special reference to Physics. The post involves responsibility for the preparation for teaching of Physics graduates taking the PGCE course, some contribution to other PGCE courses and participation in teaching and supervision in the higher degree courses in Science Education. Applicants should have a good degree in Physics, preferably a relevant higher degree, recent experience of teaching science in schools and interest in science education research.

Initial salary within the range £7,520 - £11,205 per annum on a scale rising to £14,685 per annum.

Applications, together with the names of three referees, should be received not later than 12 February, 1985, by the Registrar, The University, P.O. Box 147, Liverpool L69 3BX, from whom further particulars may be obtained. (44660) 220026

Fellowships, Studentships and Research Awards

HENLEY-ON-THAMES
HENLEY - THE MANAGEMENT COLLEGE

RESEARCH FELLOW

Required for one year from March, 1st, 1985 or earlier, to work on a study of COMPETITION STRATEGIES IN THE MEDIUM-SIZED COMPANIES IN THE BRITISH INDUSTRY. A parallel study is being made in Germany.

Salary: £7,630 - £8,000 (not inclusive).

Candidates should preferably be graduates in economics or management and have had some experience of research. Some knowledge of German would also be an advantage.

Further details available from: Personnel & College Secretary & Bursar, Henley Management College, Greenlands, Henley-on-Thames, Oxon RG9 3AU Tel: (0491) 571454. (44906) 220026

OXFORD
MERTON AND ST PETER'S COLLEGES
Oxford
SCHOOLMASTER/MISTRESS STUDENTSHIPS 1985/86

Persons who candidates propose themselves for the above award intend to elect by Schoolmasters/Mistresses Students between them for Academic year 1985/86. The Studentships are tenable for one term, and the elected college will provide fees, board and lodging but will pay no stipend. Candidates should be primarily engaged in any form of teaching, or Bursars/Mistresses, or Domestic Bursars, will also be considered. Applications from candidates from other institutions should prepare themselves for the A level examination. Candidates should be prepared to spend their time in Oxford in advanced study.

Further information and application forms for both colleges may be obtained from the Tutor for Graduate Admissions, Merton College, Oxford OX1 4JD. The closing date for completed applications is Friday 15 February 1985. (44906) 220026

THE ROYAL SOCIETY OF EDINBURGH
RESEARCH FELLOWSHIPS

Applications are invited for post-doctoral Fellowships (£7,520 - £14,095 p.a.) to study in the Universities, Colleges and Research Institutions. There are two types of Fellowships:

(a) Personal Research Fellowships for candidates possessing a doctorate or equivalent higher qualification.

(b) Support Research Fellowships to provide temporary replacements for research staff taking study leave.

Further details and application forms, which should be completed and returned by 15 March 1985 may be obtained from The Royal Society of Edinburgh, 22/24 George Street, Edinburgh EH2 2PQ. (32118) 220026

Colleges of Higher Education

Other Appointments

KENT
CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
Canterbury

Two joint appointments in association with the Kent Education Committee are connected both with the provision of advisory services and resource work for teachers and with the teaching of courses offered by the college. These courses include B.A., B.Ed., B.Sc., advanced degrees, P.G.C.E., advanced diplomas and higher degrees.

1) Lecturer and Adviser in Modern Languages.

2) Lecturer and Adviser in Primary Science Education.

Salary: Lecturer Senior Lecturer £11,178 - £14,061 plus adjustments to take effect from beginning of summer term 1985.

For further details write to Mrs. Jean Long, Personal Assistant to the Principal, Christ Church College, Canterbury, enclosing a stamped addressed envelope, to whom applications should be sent not later than 11 February. (32118) 220026

Bedfordshire

ESSEX
COUNTY COUNCIL
PRINCIPAL OFFICER (ADULT EDUCATION)
PO3 £11,703 - £12,738 plus 1985 allowance
Re-advertisement
Based at the County Education Officer Chelmsford.

Please see our display Advertisement under Local Education Authority Administration. (32662) 380000

EALING
LONDON BOROUGH OF EALING

AREA ADULT EDUCATION PRINCIPAL

£16,803 p.a.

Applications are invited from candidates with suitable qualifications and appropriate experience. The Area Principal will be responsible for the operation and administration of Adult Education throughout half of the Borough.

Please quote reference ED3544.

Closing date 1.2.85.

Application forms obtainable from the Personnel Office, Room A/204, Town Hall Annexe, New Broadway, Ealing, W5 2HY. Tel: (01) 840 1925 (24 hour service). (33007) 380000

LONDON
Inner London Education Authority
STREATHAM AND TOOTING EDUCATION INSTITUTE
ERNEST BEVIN SCHOOL
Beechcroft Road, London SW17 7DF

1. LECTURER GRADE I FOR WORK WITH STUDENTS WITH MENTAL HANDICAP

Required as soon as possible to lecture in work through-out the Institute area with students with severe learning disabilities. Applicants will be required to teach across the curriculum with an emphasis on basic education and should have experience and skills in dealing with a wide range of disability including students with profound and multiple disabilities. Experience in Adult Education will be an advantage. Applicants should have a flexible approach to policy of integration of these students is essential.

Salary scales in accordance with the Burnham (F.E.) Report: Lecturer Grade I (post 1): £7,548 - £12,099, plus £1,038 London Allowance. Lecturer Grade II (post 2): £7,548 - £13,089, plus £1,038 London Allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 1st February 1985 from Senior Administrative Officer at the Institute, (stamped addressed foolscap envelope).

These posts are re-advertisements. Previous applicants need not reapply.

All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44945) 380000

LONDON
Inner London Education Authority
STREATHAM AND TOOTING EDUCATION INSTITUTE
ERNEST BEVIN SCHOOL
Beechcroft Road, London SW17 7DF

1. LECTURER GRADE I FOR WORK WITH STUDENTS WITH MENTAL HANDICAP

Required as soon as possible to lecture in work throughout the Institute area with students with severe learning disabilities. Applicants will be required to teach across the curriculum with an emphasis on basic education and should have experience and skills in dealing with a wide range of disability including students with profound and multiple disabilities. Experience in Adult Education will be an advantage. Applicants should have a flexible approach to policy of integration of these students is essential.

Salary scales in accordance with the Burnham (F.E.) Report: Lecturer Grade I (post 1): £7,548 - £12,099, plus £1,038 London Allowance. Lecturer Grade II (post 2): £7,548 - £13,089, plus £1,038 London Allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 1st February 1985 from The Director, ACCDU, 5 Merton Road, Wandsworth, London SW18 5ET. (Stamped addressed foolscap).

All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

This is a re-advertisement. The advertisement and job description for this post have been revised. Previous candidates should, therefore, REAPPLY.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44856) 380000

LONDON
Inner London Education Authority
ADULT EDUCATION ADVICE AND GUIDANCE PROJECT IN LEWISHAM

Applications are invited for two posts in a project which will provide information and counselling on education and training opportunities for Lewisham adults. The post holders will be employed by the LEA, seconded to the project, be responsible to its Management Committee and attached to South Lewisham Institute for administrative purposes.

CO-ORDINATOR. He/she will be responsible initially for establishing the service, assembling information, developing resources and locating suitable premises, accommodation. Subsequently he/she will be responsible for the overall running of the project as well as taking an active part in the day to day work and for the deployment of staff. Burnham F.E. Lecturer Scale II £7,548 - £13,089 plus £1,038 London Allowance.

ADVICE AND COUNSELLOR. Two posts, one full-time and one part-time, who will work alongside the Co-ordinator to establish the service, and then take an active part in it. Specific duties, under the direction of the Co-ordinator, will include counselling and imparting information and preparing study packs. Burnham (F.E.) Lecturer I £5,910 - £10,512 plus £1,038 London Allowance.

Full job descriptions and application forms are available from the Senior Administrative Officer, South Lewisham Institute, Malory Road, Lewisham, London SE13 6RG, Bromley, Kent BR1 5EB. (SAE please). Completed forms should be returned no more than 21 days after the advertisement.

These posts are suitable for job share. Applications for a share appointment will only be considered if submitted on a paired basis.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44946) 380000

LONDON
Inner London Education Authority
RESOURCE UNIT FOR EDUCATION WITH OLDER ADULTS
SENIOR LECTURER
HEAD OF UNIT required as soon as possible.

The unit will be concerned to promote education for elderly people in three ways: CURRICULUM DEVELOPMENT; RESEARCH; LIAISON WITH OTHER AGENCIES.

Candidates must have substantial experience of education with elderly people.

Salary scale in accordance with the Burnham (F.E.) Report, Lecturer Grade I (post 1): £7,548 - £12,099, plus £1,038 London Allowance. Lecturer Grade II (post 2): £7,548 - £13,089, plus £1,038 London Allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 1st February 1985 from Senior Administrative Officer at the Institute, (stamped addressed foolscap envelope).

These posts are re-advertisements. Previous applicants need not reapply.

All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

This is a re-advertisement. The advertisement and job description for this post have been revised. Previous candidates should, therefore, REAPPLY.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44856) 380000

LONDON
Inner London Education Authority
SOUTH LEWISHAM ADULT EDUCATION INSTITUTE
MALORY SCHOOL ANNEXE
Launcelot Road, Bromley BR1 5EB

LECTURER GRADE II

Physics Educator required as soon as possible to take charge of large programme of classes. Candidates should be well qualified teachers of F.E. with appropriate experience in adult education.

Subject to the agreement with the Burnham (F.E.) Report, Lecturer Grade II £7,548 - £12,099 plus £1,038 London allowance.

Details and forms returnable by 1st February 1985 from Senior Administrative Officer at the Institute, (stamped addressed foolscap envelope).

These posts are re-advertisements. Previous applicants need not reapply.

All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

This is a re-advertisement. The advertisement and job description for this post have been revised. Previous candidates should, therefore, REAPPLY.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44946) 380000

LONDON
Inner London Education Authority
SOUTH LEWISHAM ADULT EDUCATION INSTITUTE
MALORY SCHOOL ANNEXE
Launcelot Road, Bromley BR1 5EB

LECTURER GRADE II

Physics Educator required as soon as possible to take charge of large programme of classes. Candidates should be well qualified teachers of F.E. with appropriate experience in adult education.

Subject to the agreement with the Burnham (F.E.) Report, Lecturer Grade II £7,548 - £12,099 plus £1,038 London allowance.

Details and forms returnable by 1st February 1985 from Senior Administrative Officer at the Institute, (stamped addressed foolscap envelope).

These posts are re-advertisements. Previous applicants need not reapply.

All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

This is a re-advertisement. The advertisement and job description for this post have been revised. Previous candidates should, therefore, REAPPLY.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44856) 380000

Bedfordshire Education Service
DIRECTOR OF BEDFORD COLLEGE OF HIGHER EDUCATION

Required from 1st September, 1985, or as soon as possible thereafter.

The College has a wide range of full-time and part-time courses at both advanced and non-advanced levels, including CNAA validated BA and B.Ed honours degrees, PGCE and BTEC courses, in agriculture and horticulture, building, business studies, catering, engineering, hair dressing, mathematics, computing and secretarial studies.

Applicants should have teaching and administrative experience at a senior level in addition to managerial skills of a high order.

The College is in Group 9 and the salary is currently £26,169.53.

Application forms and further details are obtainable from The Chief Education Officer (reference FEC1), County Hall, Bedford MK42 9AP. Closing date: 8th February 1985.

Bedfordshire is an equal opportunities employer. (0009)

Adult Education

DERBYSHIRE
EDUCATION COMMITTEE

HIGH PEAK COLLEGE OF FURTHER EDUCATION

COMMUNITY AND ADULT EDUCATION CO-ORDINATOR

For further details, see Council of Further Education Section.

Derbyshire County Council is an Equal Opportunity Employer. (32364) 380000

Bedfordshire Education Service
DIRECTOR OF BEDFORD COLLEGE OF HIGHER EDUCATION

Required from 1st September, 1985, or as soon as possible thereafter.

The College has a wide range of full-time and part-time courses at both advanced and non-advanced levels, including CNAA validated BA and B.Ed honours degrees, PGCE and BTEC courses, in agriculture and horticulture, building, business studies, catering, engineering, hair dressing, mathematics, computing and secretarial studies.

Applicants should have teaching and administrative experience at a senior level in addition to managerial skills of a high order.

The College is in Group 9 and the salary is currently £26,169.53.

Application forms and further details are obtainable from The Chief Education Officer (reference FEC1), County Hall, Bedford MK42 9AP. Closing date: 8th February 1985.

Bedfordshire is an equal opportunities employer. (0009)

S. KATHARINE'S LIHE CHRIST'S AND NOTRE DAME

LIVERPOOL INSTITUTE OF HIGHER EDUCATION

HEAD OF COLLEGE
Christ's and Notre Dame College

Applications are invited from suitable qualified practising Roman Catholics for the above post which comes vacant on 31 August 1985 on the retirement of the present holder Mgr. B Doyle. The College is an RC foundation formed by the amalgamation of Christ's College and Notre Dame College in 1981. It is a constituent College of the Liverpool Institute of Higher Education which offers courses leading to B Ed (Hons) and BA (General) with Honours degrees of the University of Liverpool, the PGCE and a substantial programme of INSET courses.

The salary is on VP Group 8 of the Burnham FE scales.

Further details are available from the Clerk to the Governors, Christ's and Notre Dame College, P.O. Box 8, Liverpool L16 9JD. Telephone: 051 722 7331

Closing date for applications 15 February 1985. (0688)

CANTERBURY, CHRIST CHURCH COLLEGE OF HIGHER EDUCATION

PRINCIPAL LECTURER AND HEAD OF THE RELIGIOUS STUDIES DEPARTMENT

Applications are invited for the above post at this Church of England College to take effect from the beginning of the Autumn term 1985.

Salary: £13,095 – £16,467 p.a.

The college has approximately 1,000 students and offers BA, BEd and BSc degrees, PGCE, advanced diplomas and higher degrees in Education.

For further details write to Mrs. Jean Long, Personal Assistant to the Principal, enclosing a stamped addressed envelope, to whom applications should be sent not later than 11 February. (0441)

Field Consultant

The Adult Literacy and Basic Skills Unit (ALBSU) wish to recruit a Field Consultant to work as part of its small London based team. Candidates should have significant experience in basic communication skills work with adults including literacy, numeracy and/or English as a Second Language as well as a commitment to the development of basic education in general.

The Unit is the central focus for adult literacy and related basic skills work in England and Wales and is grant-aided by the Department of Education and Science and the Welsh Office Education Department. Among its functions, ALBSU sponsors a significant number of local development projects, allocates establishment grants to voluntary organisations, co-ordinates and provides training, produces and publishes teaching/learning materials and offers a consultancy and advisory service to local providing bodies.

ALBSU Field Consultants are based in London, although a considerable amount of travelling throughout England and Wales is an essential part of the job. The commencing salary will be between Point 42 (£13,599) and Point 49 (£15,900) (under review) on the National Joint Council Scales (Principal Officer) inclusive of London Allowance.

Further particulars and application forms may be obtained from:

The Director, Adult Literacy and Basic Skills Unit, Kingsbourne House, 229/231 High Holborn, London WC1V 7DA.
Tel: 01-405 4017

Closing date for applications is 14 days from the appearance of this advertisement.

ALBSU
Adult Literacy & Basic Skills Unit

Youth and Community Service

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

YOUTH AND COMMUNITY SERVICE
YOUTH WORKER - CHALFONT ST. PETER

AREA Salary: JNCI (1 - 5) £7,986 - £8,644 per annum plus £258 per annum fringe area payment

A qualified and experienced youth worker or teacher is required for the above post. The person appointed will have responsibility for outreach work in the Chalfont St Peters area, as well as being responsible, in conjunction with the Management Committee, for the operation of the centre programme and administration of the Chalfont St Peter Youth Centre.

A modern detached two bedroom bungalow on the Centre grounds can be made available.

Personal enquiries to: Miss A. Lacey, Area Youth Officer, Amersham. Tel: Amersham 29271.

Further details and application forms from the Chief Education Officer (Ref. J16), County Hall, Aylesbury, Bucks. HP20 1UZ, upon receipt of a stamped addressed envelope. Please quote reference given. Closing date for receipt of applications 1st February, 1985. (33009) 440000

DERBY

See Derbyshire Display advert and reference Day No(s). 15h/90/13. Ponton 39. (33373) 440000

WEST GLAMORGAN
County Council

In Association with the Home Office

EDUCATION OFFICER – H.M. PRISON SWANSEA

The Education Officer of H.M. Prison, Swansea, is in charge of a team of full and part-time Tutors and is responsible for the provision of Education within the Prison. H.M. Prison, Swansea, is a remand Prison with a young offender wing holding approximately 300 inmates.

Applicants for this full-time post must be qualified teachers with appropriate experience (which may be in a school, college or penal establishment) and preferably some administrative experience. Work with adults or F. E. counselling at all levels would also be advantageous.

Salary:- F. E. Lecturer Grade II, £7,548–£12,099.

Application forms and further particulars are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN, on receipt of a stamped addressed envelope.

The closing date for the receipt of completed application forms is Thursday, 31st January, 1985. (0694)

YOUTH WORKER

An experienced, qualified Youth Worker or teacher is required for this challenging post at the Howard de Walden County Youth Club. This long-established club, close to Maidstone town centre in an area served by primary and secondary schools, offers the scope for building a wide programme of activities based on a social education approach.

Applicants should have good, proven management ability through experience in youth work, and an understanding of the role of social education in youth work. He/she will be responsible for a team of part-time staff, the development of the programme, and will also have some divisional responsibility.

The Kent Youth and Community Service operates a staff Development policy accredited by INSTEP.

Salary JNC scale 4 range 2-6 £9330-£10,491.

Please send a large stamped envelope for further details and application form, returnable by 1 February from Divisional Education Office, Astley House, Hastings Road, Maidstone, Kent ME16 7SQ, 'phone (0622) 671411, Ext. 2526. (0109)

KENT COUNTY COUNCIL

Senior Youth and Community Worker

ORCHARD YOUTH AND COMMUNITY CENTRE, SLOUGH
£9,345 to £10,467 inclusive

Required to be responsible for the organisation and development of work with young people and adults among the black community in Slough. Applicants must be qualified Youth and Community Workers or teachers and should have a clear understanding and experience of West Indian culture and aspirations, together with proven organising ability and skills in the practice of casework and counselling young people, especially in the areas of welfare and legal rights.
Comprehensive In Service training and personal supervision.
Removal expenses in approved cases.
For informal discussion telephone John Ainsley or Andrew Amann on Slough 76136.
Application forms and job specification from Director of Education (YCS) Shire Hall, Shinfield Park, Reading, RG2 9XE. (SAE Please)

Senior Youth and Community Worker

Cox Green Youth and Community Centre, Maidenhead
£8,653 – £9,909

We are looking for a qualified Youth and Community Worker for a Joint Project between the County Youth and Community Service, the Community Association and the Church of England. The person appointed will have had experience of working with voluntary community organisations and proven managerial and communication skills.
In accordance with a new management structure adopted in recent months the worker will be one of a team of two co-workers, the other being the Parish Priest who is also based at the centre. The Youth and Community Worker will have as a prime responsibility the development of work with young people both within the centre and in the surrounding area and will also be involved in work to support the considerable voluntary effort in community activities.
Comprehensive In-Service Training and personal supervision.
Removal expenses in approved cases.
for informal discussion contact Rosemary Arber. District Youth and Community Officer, telephone Windsor 61022.
Application form and detailed job description from Director of Education (YCS) Shire Hall, Shinfield Park, Reading RG2 9XE (SAE please)

Youth and Community Worker

for the Afro-Caribbean Community in Slough
£8,361 to £9,345 inclusive

Required to establish and maintain contact with young members of the Afro-Caribbean community with a view to assisting the Service to meet their needs. Applicants must be qualified Youth and community Workers or Teachers with knowledge and experience of work with the Afro Caribbean community and a definite commitment to improving the situation of underprivileged young black people. He/she should have the ability to work within a team of colleagues and to relate effectively to a range of different agencies to provide advice and information as appropriate. Comprehensive In-Service training and personal supervision. Removal expenses in approved cases.
For informal discussion telephone John Ainsley, District Youth and Community Officer on Slough 76136.
Application form and job specification from Director of Education (YCS), Education Department, Shire Hall, Shinfield Park, Reading, RG2 9XE (SAE please)
Closing date 4th February, for all positions.
An Equal Opportunity Employer (0157)

Royal County of BERKSHIRE

GROUP WORKER

This is a temporary appointment, based at Loddington Hall, a Residential Youth Centre in Northamptonshire. The person appointed will be a member of a team of staff providing residential courses for young persons, mainly trainees on Y.T.S.
Loddington Hall offers excellent facilities for providing social education programmes. There is residential accommodation for up to sixty people and a modern teaching block set in attractive grounds of nearly six acres. The facility enables multi-purpose provision and is the Accredited Centre for Y.T.S. staff training and the base for Kettering Teachers Centre.
The successful candidate may have a background in Community Youth Service, Teaching or Lecturing and must have appropriate qualifications and experience and demonstrate an understanding and empathy towards the potential client group.
Salary payable will be points 1-5 within Range 3 of the Joint Negotiating Committee Scale for Youth Leaders and Community Centre Wardens, starting point dependent upon experience and qualifications.
Appointments will be for two years commencing 1 April 1985 or as soon as possible thereafter. Appointments by secondment for periods of less than two years may be considered.
Application forms and further details may be obtained from Graham Sherwood (Manager), Loddington Hall, Loddington, Kettering, Northants, NN14 1LF, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement. (0164)

Northamptonshire Education

YOUTH & COMMUNITY
continued

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)

YOUTH LEADER

£9,087 - £11,382 - JNC Range 4 (within 5 consecutive years) for suitably qualified person for this full-time post at Lower Gornal Youth Centre, Temple Street, Lower Gornal, in an area of particularly high unemployment and with the ability to relate to a variety of local community groups essential.

Application forms/details from Director of Education, Youth and Community Services), Tooleman SAE, St. James's Road, Dudley, West Midlands. Return by 5th February. (33303) 440000

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
APPOINTMENT OF
TEACHER/LEADER
WALDERSLADE
SECONDARY SCHOOL FOR
GIRLS/WALDERSLADE
YOUTH WING
An enthusiastic and mature teacher with youth work experience is required as soon as possible. The person appointed will teach half time and should have a commitment to Social Education based on a non-sexist approach to Youth Work. A staff Development Policy operates within the Youth Service.
A Scale 3 teaching post is available for suitably qualified person.
Further details and application forms from Divisional Education Officer, (Ref. TYC/SC), Fort Pitt House, New Road, Rochester, Kent. For an informal talk, contact Peter Buss, Medway (0634) 41785. Closing date 1st February 1985. (35896) 440000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

YOUTH COUNCILS DEVELOPMENT WORKER

Applications are invited from those suitable and experienced for the post which will be half-time.

The post, which is a permanent one, will be concerned with helping youth groups in specific areas set up their own councils and relating these to both statutory and voluntary provision at County and District levels.

Salary: Pro-rata JNC Range 3 points 1 to 5.

Further details and application forms available from the Director of Education, Further Education Section, County Hall, Glenfield, Leics. LE3 8RF returnable by 1st February. (33165) 440000

LIVERPOOL
YOUTH WORKER JNC III
(£8,595 - £9,651)
CRICDWALL YOUTH CLUB
Lyndale Avenue, Cricdwall, Liverpool L25
Qualified, but experienced, and imaginative person required for this full-time mixed Youth Club. Challenging post, working in conjunction with adjacent Community Centre.
Application Forms and information from:- Area 5 Community Education Office, 136, Hartsbourne Avenue, Childwall, Liverpool L25. Tel: 051 737 1158, 051 737 1115. (33622) 440000

LONDON E5
PEDRO YOUTH CLUB
Scale 3L plus London Allowance
Senior Youth Worker who has the drive, initiative and experience to take on challenging post in Hackney. Purpose-built Youth Club with thriving multi-racial membership.
Clean driving licence essential.
Details from Barrie Brandon, Pedro Club, 173 Rushmore Road, London E5 0EB. Closing date for applications Friday 2nd February 1985. Interviews will be held in London during late February. (44569) 440000

LONDON
Inner London Education Authority
YOUTH SERVICE IN GREENWICH
JNC Salaries and conditions. Qualified salary scales including London allowance: Scale 2: £7,395 - £9,141 Scale 3L: £8,904 - £9,651 Scale 3H: £9,633 - £10,680 Scale 4H: £10,347 - £10,980 Unqualified/Trainee: £5,850 - £7,794.
Appointments will be to the service of the Authority, with secondment for posts 1, 2 and 3.
Assistance may be given towards household removal expenses.
Posts 1, 2 and 3 are re-advertisements, previous applicants need not re-apply.

1. COLDHARBOUR YOUTH CLUB
Scale 2
This Club which opened in September 1983 caters for the 14 - 19 age group and seeks to offer a full programme of club-based and off-site activities. Work with the unemployed, girls and young women is an integral part of the Club's work. We are seeking a worker who can contribute to its management and ideas in order to build on and expand the current programme.

2. FERRIER YOUTH CLUB
Scale 3L
Formerly a voluntary Club the ILEA has now assumed management responsibility. The Club operates in extension mode, reaching out to the 13 plus age group with particular emphasis on those aged 16 - 21 years. With the unemployed and with girls and young women in an integral part of the programme. In addition to developing the work of the club and respond to the needs of the young people of the Parish Estate we seek experienced worker to undertake both club-based and outreach work.
Should an unqualified worker be appointed to this post an additional allowance of £780 will also be payable.

GREENWICH YOUTH UNEMPLOYMENT PROJECT
Youth Workers (Scale 4H) and 2 Project Workers (Scale 3L)
This is a new project which has been created following a review of Youth Service provision for the young unemployed in Greenwich. The Project will have a borough wide remit and through detached youth work development and group work will seek to engage those disaffected young people who do not make use of current educational provision and assist them to develop positive alternatives to employment. We wish young women and young people from ethnic minorities will be especially important. We are seeking a Senior Project Worker with extensive experience of Youth Unemployment work and two project workers with previous youth work experience with girls ethnic minorities, counselling and co-operation schemes and/or appropriate experience in industry/commerce.
Should an unqualified worker be appointed to this post an additional allowance of £1,000 will also be payable.

4. HAWKSMOOR YOUTH CLUB
Bentham Road, Thamesmead, SE28
Scale 3H
Hawksmoor Youth Club requires a Senior Youth Worker to develop youth work at this purpose built club in Thamesmead. Applications are invited from youth workers with proven experience of Centre-based youth work in a multi-cultural setting and with a commitment to anti-sexist work. Experience of developmental group work essential.
Details and forms returnable by 1st February 1985 from Greenwich Youth Service Office, 20 Peasey Place, Eltham, SE9 (stamped addressed foolscap envelope).
These posts are considered suitable for job shares. Applications for job share will only be considered if submitted on a paired basis.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44859) 440000

LONDON
Inner London Education Authority
YOUTH WORKERS
JNC Salaries and conditions. Salary scales including London allowance: Trainee/Unqualified: £5,850 - £7,794
Scale 2: £7,395 - £9,141
Scale 3L: £8,904 - £9,651
Scale 3H: £9,633 - £10,680
Scale 4H: £10,347 - £10,980
Appointments will be to the service of the Authority with secondment for posts 1, 2 and 3.
Assistance may be given towards household removal expenses.
Closing date for all posts: February 1985.

1. ALL SOULS
141 Cleveland Street, W1, Scale 2
Experienced Assistant Youth Worker required for the well established Anglican Community Centre. The successful candidate will participate in club based programme of youth work conducted in newly remodelled premises, serving a multi-racial neighbourhood in West End.
Candidates should be sympathetic to the Christian foundation of the centre.
For further information and application form from Youth Worker, (01-387 1340). Details and application form from Westminster Education Office, 64 Victoria Grove, W8 (stamped addressed foolscap envelope).

2. CLAUDIA JONES PROJECT (BELLENDEN)
Two posts scale 3L (a) Unemployment Worker, (b) Young Women's Project Worker.
A new youth initiative in Southwark requires two youth workers to assist in Senior Worker with responsibility and development of (A) Unemployment Worker and (B) the work with Young Women and Girls. It is envisaged that a Senior Worker will share management time between the work with a particular focus on the needs of the young people of Afro-Caribbean background, the emphasis of working with the young as well as awareness of the principles and practice of outreach work essential.
Details and forms from Southwark Youth Office, 8 Peckham Road, SE5 (stamped addressed foolscap envelope).

3. LILLINGTON GARDENS ESTATE
COMMUNITY CENTRE
Under Morgan House, Lillington Gardens, Westminster, SW1
Tel: 834 0777
Scale 3L.
Experienced Youth Worker required for this pleasant community-orientated estate youth club in Pimlico. Applicants are expected to show a aptitude for, and practical experience of Youth work in a multi-ethnic community. A commitment to Girls work is also necessary. A class one driving licence would be useful.
Should an unqualified worker be appointed to the post an additional allowance of £500 will also be payable.
Details and forms from Westminster Youth Office, 11 Chatsbourne Grove, W3 (stamped addressed foolscap envelope).

4. SAMUEL MONTAGU BOYS CLUB
Broad Walk, E83
Scale 3H
Experienced Senior Youth Worker required for the leading Boys' Club in East London.
Staffing consists of Senior Youth Worker, Assistant Youth Worker and part time paid youth workers.
Club premises are extensive and well equipped, with its own adjoining playfields. The premises also include a 2 bedroomed flat which may be made available to the successful candidate by arrangement with the trustees of the club. The club is affiliated to the London Federation of Boys Clubs and the National Association of Boys Clubs. Should an unqualified worker be appointed to the post an additional allowance of £750 will also be payable.
Details and forms from Greenwich Youth Office, 20 Peasey Place, Eltham, SE9 (stamped addressed foolscap envelope).
These posts are considered suitable for job-shares. Applications will only be considered if submitted on a paired basis.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44859) 440000

LONDON
Inner London Education Authority
YOUTH OFFICERS (2 Vacancies)
Salary Range: £10,650 to £15,804 plus £1,347 London Weighting Allowance
Youth Officers are required to work initially in the areas of Hammersmith and Fulham and Islington. The ILEA Youth Service is the biggest and most varied in the country offering opportunities for people with enthusiasm and ideas.
The successful candidates will be qualified youth workers with experience and senior youth work post with staff management responsibilities.
Candidates should also have knowledge of the needs and interests of young people in urban areas and experience of work with ethnic minorities.
Please Tel: John Townsend, Deputy Principal Officer on 01-993 5953 for an informal discussion if desired.
The post is suitable for job-sharing.
Application forms and further details from Personnel Services Division (YOC.S), Room 326A, The County Hall, London SE1 7PB, (please enclose SAE).
Closing date is Monday 11th February 1985.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44947) 440000

TRAFFORD
METROPOLITAN BOROUGH
YOUTH SERVICE
EDUCATION DEPARTMENT
Applications are invited from suitably experienced and experienced persons for the full-time post of
YOUTH WORKER
at Altrincham Youth Centre.
Salary: J.N.C. Scale 1 £8,595 - £9,651.
For further details please send a stamped addressed envelope to the Chief Education Officer, PO Box 19, Town Hall, Sale, Greater Manchester M33 1YR, to whom completed applications should be returned not later than Tuesday 12th February 1985. Tel: 061-973 2121 Ext. 3169. (32178) 440000

OXFORDSHIRE
COUNTY COUNCIL
CARTERTON
YOUTH & COMMUNITY WORKER (YOUTH)
A full time qualified youth and community worker is required in this growing town on the edge of the Cotswolds. Salary: JNC 4 points 4 - 8 (£8,805 - £9,651).
Application forms and further details from the Chief Education Officer (ref. PE/IE), Macclesfield House, New Road, Oxford OX1 1NA to be returned within two weeks of the appearance of this advertisement. As this is a readvertisement and previous applicants need not reapply. (32689) 440000

EDUCATION DEPARTMENT

Professional Assistant

£9, 687 – £10,287 **Kingston Upon Thames**

Applications are invited from teachers seeking a first appointment in educational administration for this demanding and interesting post in the Teaching Personnel Branch of the Education Department.
Applicants should be graduates with significant teaching experience in primary or secondary schools.
Application form from the Head of Manpower Services, County Hall, Penrhyn Road, Kingston upon Thames, Surrey, KT1 2DN. Tel: 01-546 1050, Ext. 3577. Please quote Ref. No. MSD/07.

Youth and Community Worker

£9,345 – £10,467 **Stanwell/Ashford**

Applications are invited from qualified Youth & Community Workers to work in Stanwell and North Ashford in the administrative area of Surrey. To be responsible for Genesis, Phoenix and Ashford Youth & Community Centres. The Centres have active local Management Committees and operate a full programme of personal and social education for young people. The work is supported by a part-time leader/warden and a team of sessional part-time youth workers and volunteers.
This senior post requires an enthusiastic, experienced and committed youth worker. Applicants should be qualified Youth & Community Workers or teachers with youth experience and should have proven youth work and management skills. *To apply see below.*

Youth & Community Worker

£8,853 – £9,909 **Epsom**

Applications are invited from qualified Youth & Community Workers to work in Epsom in the administrative area of Surrey. To be responsible for the Lintorne Lane Youth & Community Centre. The Centre has an active local Management Committee and operates a full programme of personal and social education for young people. The work is supported by a team of sessional part-time workers and volunteers.
This post requires an enthusiastic, experienced and committed, youth worker. Applicants should be qualified Youth & Community Workers or teachers with youth work experience and should have proven youth work and management skills. *To apply see below.*
Further details and application forms from the Area Youth & Community Office, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 52811, Ext 36, Closing date 1 February 1985. Previous applicants need not re-apply. (0174)

SURREY COUNTY COUNCIL

Community Education Service

WARDEN

Grays Park Hall Centres

An experienced and energetic Warden is required to develop the youth service provision which is made at three Centres in the Grays area:— Grays Hall, the Park Youth Centre, and Grays School.
Applicants should be qualified in accordance with the J.N.C. Report for Youth Workers and Community Centre Wardens.
Salary: J.N.C. for Youth Workers Range 4(c) £10,209 - £11,382 plus £258 Outer London Fringe Allowance. An allowance of £363 p.a. for a pass degree or £651 p.a. for an honours degree is also payable for appropriate qualifications.
Application forms and job descriptions are available from the County Education Officer, Community Education Service, Threadneedle House, Market Road, Chelmsford (telephone: Chelmsford 267222 extn. 2662).
The closing date for applications is Friday, 1 February 1985. (0012)

ESSEX County Council

YOUTH & COMMUNITY
continued

LONDON
Inner London Education Authority
ENGLISH AS A SECOND LANGUAGE PROJECT FOR THE UNEMPLOYED
ASSOCIATE LECTURER GRADE II
(0.5)
Required as soon as possible to establish and co-ordinate an ESL Project for 25 unemployed in the Streatham/Tooting area. Applicants should be expected teachers of ESL, have the ability to organise and lead a team of part-time tutors.
The successful candidate will initially be based at Streathan and Tooting Adult Education Institute, 7 Beechcroft Road, SW17.
Salary scale in accordance with the Burnham (F.E.) Report: Associate Lecturer Grade II (0.5) £4,183 - £6,668.50p including London allowance.
Date and forms returnable by 1 February 1985 from the Education Officer (CEC.5), Room 326A, The County Hall, London SE1 7PB, (please enclose foolscap envelope).
This post is considered suitable for job-share. Application for job share will only be considered if submitted on a paired basis.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (44947) 440000

NORFOLK
NYCS: NORFOLK YOUTH AND COMMUNITY SERVICE

Applications are invited from qualified and suitably experienced youth workers and/or teachers for the post of DIVISIONAL YOUTH AND COMMUNITY OFFICER at Fakenham.
The post is based at a purpose built centre serving the market town of Fakenham (population 5,000) and is responsible for servicing the independent village youth clubs in the division, of Fakenham/Wells. The person appointed will be a member of the Northern Area team, who are collectively responsible for a programme of events to suit the needs of the local young people.
Candidates need to be good face to face workers, able to organise and lead a team of part-time workers, liaise with other agencies in the division and carry out the associated administration efficiently and effectively.
Salary (Range 3) JNC Report 1983 to £8,595 - £9,651 p.a. (points 4-8).
Application forms and information regarding the service available (on receipt of s.a.e.) from County Education Officer, (Ref. EB/PE), County Hall, Martineau Lane, Norwich NR1 2DL.
Closing date 5th February, 1985. (32608) 440000

Overseas Appointments

AFGHANISTAN
Small international school requires experienced female teacher for wide age range up to O level. Candidate would be employed as U.K. volunteer for 24 months with possibility of renewal preference given to married couple one as an Science and other Maths and Science Teacher. Interesting and interesting opportunity.
Further details and applications to Le Ninh Tel: 031-447 3670 between 4 and 8 Feb. 19 Braidburn Terrace, Edinburgh EH10 6ET. (32656) 460000

CHRISTIAN TEACHERS, especially of R.E., Maths, Science and English required for SECONDARY SCHOOLS in Africa. Volunteer terms - two year contracts Airfares, preparation grant, insurance and overseas allowance provided. Apply to VOLUNTEER MISSIONARY MOVEMENT, Shenley Lane, London Colney, Herts. (s.a.e. appreciated). (42819) 460000

FINLAND
HELSINKI
The International School of Helsinki anticipates teaching vacancies for infants, 1st Year Juniors and Semi-Senior Middle School Mathematics. Science & Computer Studies positions for August 1985. Min. 2 years teaching exp. 2 yr contract, furnished housing and transit costs. Interviews in London early March.
Send cover letter, resume and names of 3 referees to Headmaster, International School of Helsinki, Hartwallan Ts. 00550 Helsinki 55, Finland. (32218) 460000

FREE SUMMER IN AMERICA
CAMP AFRICA offers teachers, nurses and students over 18 a job for 9 weeks in an American summer camp teaching sports, arts and crafts. Free return flight, Free board, pocket money and 6 weeks free time. Write now to Camp Africa, Dept. T.E.A., 17 - 37 Queens Gate, London SW7. Or call 01-589 3035. (453461) 460000

GREECE
Experienced EFL teachers, University or College graduates are required.
Excellent salaries.
One-year or longer-term contracts.
Please send C.V. degree copies to: S.O. Stratoskedos 34 Frgs. Kornelis St., 546 22 Thessaloniki, Greece. (44454) 460000

JAPAN
TOKYO YMCA
Seeks Teacher of English as foreign language. Minimum age 26 for College of English full time from April 1985 (arriving Japan about 20th March).
RSA Diploma TEFL, Degree in Applied Linguistics or equivalent qualifications preferred, with minimum two years teaching experience. Must pay own fare to Japan. After interview, successful applicant will be offered one year renewable contract at first annual salary Yen 3,350,000.
Reply with stamped-addressed envelope, enclosing c.v. with recent passport-size photograph indicating church affiliation or membership to: Nick Bateson, AMCA RECRUITMENT, 87 Dearmans Street, London W1V 7RJ. (32688) 460000

Closing date for applications: 28 February 1985. Post tenable from August 1985 or as soon as possible thereafter.
Reference: 84K 55T

Pakistan

Post 1: Consultant
Post 2 and 3: Teachers of English
English Language Training Project
Aga Khan School of Nursing, Karachi
(Partly funded by the Aga Khan Foundation)

Post 1 – Consultant
Duties: To act as project leader and to design, implement and manage an English Language teaching and training programme for student nurses, working with two expatriate teachers and several local counterparts; to advise on equipment needs and to develop an evaluation system.
Special Qualifications: Candidates, preferably single aged 30–45, should have an MA in Applied Linguistics, or a one-year postgraduate TEFL diploma and 5 years' teaching experience in TEFL, of which three should be overseas; experience in course design and managing ELT programmes and ESP experience are essential, preferably in a nursing or paramedical context.
Salary: £11,683–£16,158 pa
Overseas Allowances: Nil to £1,848pa depending on salary level and marital status.
Reference: 84K 76T

Posts 2 and 3: Teachers of English
Duties: As part of the English Language training programme to teach student nurses and to assist the consultant in preparing materials and training local teachers.
Special Qualifications: Candidates should be single, aged 26–35, and have a PGCE or RSA Dip. TEFL plus a minimum of 2 years' TEFL experience overseas.
Salary: £8,763–£12,438pa
Overseas Allowances: Nil.
Closing date for Applications: 2 February 1985. Posts tenable from 1 April and 1 May 1985 respectively.
Reference: 84K 77–78T

General Qualifications for all above posts: All candidates must be UK citizens with a British educational background and have a degree.
Benefits: Salary free from UK income tax; variable overseas allowances according to marital status and salary level; free family passages; children's education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.
Contracts: will be for 2 years initially with the British Council.

For further details and an application form, please write, quoting the post reference number for Overseas Educational Appointments Department, The British Council, 99–91 Tottenham Court Road, London W1P 0DT. (0118)

The British Council

Nepal

Budhanilkantha School is situated in Kathmandu and is an English medium boarding school with approximately 600 Nepalese pupils aged 9–16. The Headmaster and 7 other staff have been recruited by the British Council.
Post: Teacher of English
Duties: To teach English to boys in the age range 9–16; to assist with the production and testing of teaching materials needed in the development of alternative courses to those offered nationally in English; to carry out some residential duties and extra curricular activities and to act as a source of reference for staff and students in terms of the type of English used in other subjects.
Special Qualifications: Candidates, preferably male, should be between the ages of 25 and 35, have a degree in English and a postgraduate teaching qualification with 2 to 5 years' teaching experience; a qualification in TEFL would be an advantage; boarding school experience desirable.
Salary: £7,290–£10,635 pa
Overseas Allowances: Nil – £1,848pa depending on salary level and marital status.

UNITED WORLD COLLEGE OF SOUTH EAST ASIA – SINGAPORE

The United World College of South East Asia offers a secondary education to boys and girls of all nationalities, boarding and day students, in the age range 11-18. There are 100 teaching staff and 1350 students in the College. Academic courses lead to G.C.E. 'O' Level (U.K.) and the International Baccalaureate. The College is committed to the ideals of the UWC movement, promoting a broad curriculum, involving service to the community and an adventurous range of extra-mural activities, including the use of a jungle study centre in Johor, Malaysia.
Applications are invited from experienced and qualified teachers of all nationalities for the following posts which will fall vacant from September 1985:

1. **Teachers of English** (3 posts). All the following posts involve some mainstream English teaching.
   (i) **Remedial/Slow learner specialist** to advise Director of Admissions on placement and co-ordinate provision within the Faculty of English.
   (ii) **ESL specialist.**
   (iii) **Mainstream English teacher** with experience to pre-university level. IB experience desirable but not essential.
2. **Teacher of Business Studies** to take charge of International Baccalaureate Higher and G.C.E. 'O' level courses in the subject. The IB Higher course is similar to that of the Cambridge 'A' level. A willingness to teach courses in the one-year Business Sixth (e.g. Office Practice, Accounts) would be an advantage.
3. **Teacher of German and French** to teach both languages to G.C.E. 'O' level and German to pre-university level. A sound knowledge of German literature and native-speaker fluency in the language are essential qualifications.
4. **Teacher of Music** to all ages and abilities who will take charge of the College instrumental teaching programme and in particular develop brass and woodwind ensembles. The successful applicant would be part of a thriving Creative Studies Faculty with opportunities for integrated drama and music work.
5. **Teacher of Chemistry and Physics** to G.C.E. 'O' level with the possibility of some Chemistry to I.B. level.

Notes:
(a) Responsibility Allowances are available in most of these posts for suitably experienced candidates.
(b) The College is interested in teachers who, in addition to their main teaching discipline, can offer experience in outdoor pursuits or artistic endeavours and a commitment to some form of social services.

Letters of application, with a detailed curriculum vitae and names of two referees should be sent to:
The Headmaster,
United World College of South East Asia,
Pasir Panjang P.O. Box 15,
Singapore, 9111
to arrive not later than 2nd February, 1985. Information about the College, the posts themselves and the conditions of service will be sent to candidates selected for interview. Interviews will be held in London and elsewhere in mid-February. (0147)

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY
BRITISH FORCES GERMANY YOUTH SERVICE

Youth Worker Appointment

Herford, West Germany (JNC Range 3, Points 4–8)

1. The Ministry of Defence invites applications from full-time professionally qualified and experienced Youth and Community Workers for the above post, serving the social, educational and leisure needs of the children of civilian and military personnel based in Herford with the British Army of the Rhine. This post, which has recently been up-graded, has become vacant on the appointment of the present incumbent to a more senior appointment. The Herford Youth Centre, is an attractive modernised and well-attended facility, catering for 11–20 year olds, and offers a lively, activity-based programme. The successful candidate will form part of an 11-strong professional staff team within the 4th Armoured Division area, which is part of a professional Service covering the whole of Northern Germany. It is desired to appoint from 1st April 1985 if possible.
2. Salary. The post is salaried in accordance with the JNC Range 3 points 4–8 (£8,595–£9,651) plus London Allowance of £1,038. Foreign Service Allowance. A tax free allowance is payable. Superannuation. The post is superannuable under the Teachers' Superannuation Scheme. Accommodation is provided rent free. Duration of Engagement. Initially for 3 years, renewable by mutual consent. All applicants should be normally resident in the United Kingdom.
3. The Civil Service is an equal opportunities employer.
4. Requests for an application form and further details about this post should be made to:
   Ministry of Defence, CM(S)1D, Room 343, Lacon House, Theobalds Road, London WC1X 8RY.
   or by telephone on 01-430 6867. The closing date for completed application forms is Wednesday 6th February, 1985. (107)

SCEA

THE ENGLISH SCHOOLS FOUNDATION

HONG KONG

Applications from qualified teachers with a minimum of two years experience are invited for the posts below which will be vacant in September 1985.
Applicants should write immediately by airmail with a full c.v., a recent photograph, and the names and addresses of two academic/professional referees.
Applicants should indicate clearly the post in which they are chiefly interested. If a husband and wife are both applying for posts each applicant should write a separate letter, indicating the post in which the spouse is interested. For all posts a substantial commitment to extra-curricular activities is expected.
Applications for Secondary posts should be addressed to The Principal. Applications for primary posts should be addressed to the Secretary, The English Schools Foundation, 43B Stubbs Road, Hong Kong by 6 February 1985. Interviews will take place in London 7–15 March.
The Foundation manages four secondary schools and eight primary schools which follow an English type of curriculum.
The salary scales for assistant teachers conform to the Burnham structure and are paid in Hong Kong currency. Scale 1 starts at HK$7715 p.m. and max of Senior Teacher Scale is HK$16980 p.m. Contracts are for two years and are renewable. A gratuity of 25% is paid at the end of each two year tour. Air passages, medical services and subsidized housing are provided for overseas recruits.
Further information will be sent to candidates invited for interview.

PRIMARY SCHOOLS

BEACON HILL SCHOOL (Principal R P Lyden) Group 7.
Head of Special Needs — Scale 3.
Head of Infants — Scale 3.

BOUNDARY JUNIOR SCHOOL (Principal J E Pauling) Group 6
Maths Co-Ordinator — Scale 2.
Physical Education Co-Ordination — Scale 2.

BRADBURY JUNIOR SCHOOL (Principal R L Brown) Group 8.
Head of Music — Scale 3.

GLENEALY JUNIOR SCHOOL (Principal H J Drummond) Group 6.
Mathematics Curriculum Development — Scale 2.
Remedial and Language Development — Scale 2.

KENNEDY ROAD JUNIOR SCHOOL (Principal J E Holmes) Group 6.
Maths/Science — Scale 2.

PEAK SCHOOL (Principal P L Young) Group 6.
Head of Mathematics — Scale 3.
Head of Language — Scale 2.

QUARRY BAY SCHOOL (Principal D J Harrison) Group 6.
Science Co-Ordinator — Scale 2 or 3.

SECONDARY SCHOOLS

ISLAND SCHOOL (Principal C H R Niven) Group 12, Co-Educational with 1190 Students, 220 in the 6th Form.
Head of Mathematics to lead a large department to SMP 'A' Level — Scale 4.
Two Teachers of Mathematics to SMP 'A' Level with a strong interest in Computing and/or Computer Graphics — Scale 1.
Head of Home Economics to 'A' Level. Strong interest in Food Science or Social Aspects of Home Economics — Scale 3.
Teacher of Physics to 'A' Level (Nuffield) with ability to teach Physical Science and Chemistry to 'O' Level and Junior Combined Science — Scale 1.
A Commitment to Extra-Curricular Activities in particular Sailing and The Duke of Edinburgh's Award is an advantage.
Application should be made to The Principal, Island School, 20 Borrett Road, Hong Kong.

KING GEORGE V SCHOOL (Principal A M Smith) Group 11, Co-educational with 950 Students, 180 in the Sixth Form.
Science with Computer Studies and Junior Mathematics, Physics and Chemistry to 'A' Level preferred — 2 posts.
English including Language and Literature to 'A' Level, an interest in Drama/ESL, or in Religious Education in the Junior School an advantage.
Art — applicants should state their areas of special interest.
These Posts will be Scale 1 and 2 dependent on qualifications and experience.
Vacancies may also occur in Design and Technology/Graphical Communication and Boys P.E. due to local promotion.
A strong commitment to Extra-Curricular Activities is required, and ability and interest to assist with Cricket, Hockey, Girls' Basketball and Outdoor Pursuits will be a strong recommendation.
Application should be made to The Principal, King George V School, 2 Tin Kwong Road, Kowloon, Hong Kong.

SHATIN COLLEGE (Principal J M Bray) Group 7. Recently opened. 140 on Roll. Will have two streams in years one to four in September 1985. Will grow to Group 10. *New school to be available September 1985.*
Deputy Principal — Initially to assist the Principal over the full range of school management and development planning and to teach half a timetable in his/her specialist area, Computer Literacy desirable though not essential.
Head of English — Specialist areas flexible but an interest in Drama and/or Library Development desirable, familiarity with ESL teaching situations essential — Scale 3.
Head of Science — To take responsibility for Curriculum Development, and Laboratory Management, specialist in Physics/Chemistry preferred — Scale 3.
Head of Physical Education — Will initially teach both boys and girls in Junior Forms, specialist in one or more of the following areas preferred: Athletics, Gymnastics, Swimming, Hockey, Squash, must be able to offer a second academic subject — Scale 3.
Head of Craft, Design and Technology — To take responsibility for Curriculum Development and Workshop Management, must be able to teach across the full range of subjects to 'O' Level — Scale 3.
Teacher of SMP Mathematics/Computer Studies — With Particular responsibility for Curriculum Development in Computer Studies — Scale 2.
Application should be made to The Principal, Shatin College, 2 Tin Kwong Road, Kowloon, Hong Kong.

SOUTH ISLAND SCHOOL (Principal R E Bookin) Group 11, Co-Educational with 760 Students, 110 in the Sixth Form.
Head of Mathematics — Able to co-ordinate the work of a large and successful department, and with successful experience of teaching Mathematics and Further Mathematics to University Entrance Level — Scale 4.
Two Teachers of Mathematics — A Scale 2 for a suitably qualified and experienced teacher willing to act as 2nd in the department.
Teacher of Chemistry — All Levels to University Entrance. An Interest in Lower School Combined Science an advantage — Scale 1.
Application should be made to The Principal, South Island School, 50 Nam Fung Road, Hong Kong.

General Applications are also invited for posts that may become vacant due to internal promotions. Applications for these posts should be addressed to the Secretary of the English Schools Foundation, 43B Stubbs Road, Hong Kong.
All Applications should include a full Curriculum Vitae and the names and addresses of two professional referees.
Please note that a firm commitment to Extra-Curricular Activities and/or Teaching of Games will be expected by all Principals. Candidates should state what out of school activities they are prepared to take.
Candidates who do not hear from us by the end of March must assume that their application has been unsuccessful. (0155)

OVERSEAS CONT

Head Master Secondary School

Central Africa

Our client is looking for a Headmaster with experience of running a secondary boarding school, with good scholarship, firm ideas on school discipline, business sense and general administrative ability, have a wide range of interests and be able and willing to share in curricular and extra-curricular activities. The school has been established to provide high quality education, with the emphasis on Mathematics and Science up to University entrance level. A well qualified team of Heads of Departments and specialised teachers provide the necessary staff to ensure the achievement of objectives.

Preference will be given to applications from holders of a B.Sc or B.A. degree plus P.G.C.E., with experience overseas.

The salary is negotiable, with about 60% paid free of tax in the U.K. and contracts of two or three years are mutually renewable. Excellent accommodation, return air fares for the successful candidate and his family, provision for education, free life assurance and a superb climate complement the overall package.

Confidential Reply Service: Please write with full CV quoting reference 1919/JE on your envelope, listing separately any company to whom you do not wish your details to be sent. CV's will be forwarded directly to our client, who will conduct the interviews. Charles Barker Recruitment Limited, 30 Farringdon Street, London EC4A 4EA.

CHARLES BARKER
ADVERTISING·SELECTION·SEARCH

EXCITING OPPORTUNITIES IN THE REPUBLIC OF ZIMBABWE

The Zimbabwe Government wishes to recruit suitably qualified teachers for service in secondary schools to assist in a time of temporary teacher shortage.

Those selected will be appointed on three year contracts which provide, interalia, for air fares and baggage allowances to Zimbabwe and back to Britain or Ireland on completion of the contract.

Enquiries are invited from interested persons, who must have a degree in ARTS/SCIENCE, preferably in conjuction with a professional teaching qualification, or a secondary teachers, certificate.

Interested persons are invited to address enquiries, accompanied by a brief c.v. (which in the case of graduates must detail the subjects taken year by year in the degree course), to:-

The Senior Recruitment and Education Attache,
Zimbabwe High Commission,
429 Strand,
London WC2R 0SA

(0424)

THINKING OF APPLYING TO M.O.D. S.C.E.A. FOR A JOB IN GERMANY?

THERE ARE DISTURBING FACTS YOU NEED TO KNOW

GET THEM FROM TEACHERS AT THE CHALK FACE

WRITE TO:
STAFF ASSOCIATION
KINGS SCHOOL
BFPO 113

(1389)

THE ENGLISH SCHOOL NICOSIA, CYPRUS

A "selective grammar" Schol of about 780 boys and girls mainly Cypriot, but including some 20 other nationalities. Sixth Form of over 200, most taking 4 A-levels. Much importance attached to out-of-class activities. A description of the School will be found in the Public Schools Year Book 1984.

Applications are invited for the following posts for September 1985:

Teacher of ENGLISH LANGUAGE & LITERATURE (one year appointment during leave of HoD)

Teacher of HISTORY to GCE A-level

Teacher of PHYSICS to GCE A-level (part at School, part at English Institute)

Applicants must hold a relevant Degree, preferably of a British University, and have appropriate teaching experience. Ability and willingness to help with out-of-class activities a strong advantage.

THE ENGLISH INSTITUTE NICOSIA, CYPRUS

(associated with the English School)

The Institute has over 2000 students, primary-school-age to adult. English classes from beginners to GCE O-level; other subjects mainly at GCE O- and A-level; the Institute is an approved centre for the RSA TEFL Diploma. Average class size 16. Classes are held in afternoon and evening, Mondays to Friday, October to May.

Applications are invited for the following posts for September 1985:

Teacher of ENGLISH AS A FOREIGN LANGUAGE (especially for GCE O-level and Cambridge Proficiency)

Teacher of PHYSICS to GCE A-level (part at Institute, part at English School)

Applicants must be Graduates, preferably of a British University, with a minimum of 3 years relevant experience. For the Physics post, a knowledge of Computer Science will be an advantage.

For all posts, both English School and English Institute, the initial contract is for one year, but extensions are very desirable. Air fares, baggage allowance, medical scheme. Salary tax-free for first two years. Detailed information will be sent to short-listed applicants.

Applications giving full curriculum vitae, enclosing a recent photograph, and naming two referees (one of whom must be applicant's present or most recent Head Teacher) should be received by the Headmaster, The English School, Nicosia, Cyprus, not later than Wednesday 6th February.

Interviews in London early March. (0683)

Malawi

Kamuzu Academy

Headmaster Mr M. B. Gledhill M.A.

This co-educational boarding school was founded in 1977 by His Excellency the Life President of the Republic of Malawi, Ngwazi Dr. H. Kamuzu Banda. There are at present 350 pupils taking courses up to Cambridge Board 'A' level. The 35 teaching staff are all expatriates and are expected to play a full part in the wide range of extra curricular activities.

The following teachers are required for September 1985:

Classics – 'A' level Latin, 'O' level Greek and Ancient History.
Mathematics – 'A' level and PHYSICS 'O' level
Geography – 'A' level
English – 'A' level and LATIN 'O' level

CANDIDATES

Male or female, single or married, should have an Honours Degree in their teaching subject and three years' teaching experience. They should also have studied Latin at school.

SALARY RANGE

K16,433 (approx. £8,300) to K21,045 (approx. £11,400) plus annual gratuity.

CONTRACTS

3 years initially with paid travel, free housing, car loan, children's education allowance and medical cover.

For further information and an application form please contact: Carol Moss, Gabbitas-Thring Services, 6, 7 & 8 Sackville Street, Piccadilly, London W1X 2BR. Tel: 01-734 0161.

Gabbitas-Thring

OVERSEAS POSTS

continued

KOREA
SEOUL, KOREA
Two EFL teachers required to commence work as soon as possible at a private linguage institute in Seoul, Korea. Applicants must be fully-qualified with at least three years TEFL experience, preferably with some time spent abroad.
Please apply in writing with full CV, copies of relevant certificates and references and current passport photograph to: The Course Director, International College, 9 Palace Gate, London W8 5LS, quoting reference AL71(B). Interviews will be held in London, before January 30th. (44865) 460000

KUWAIT
For September 1985 expanding Secondary Department requires additional teachers for English, Mathematics, Computer Studies, Chemistry, Biology, Home Ec, Economics and French. Tax free salary, free accommodation, passage, gratuities. Single teachers or married teaching couples please send Curriculum Vitae and recent photograph with contact tel. number to the Principal, Gulf English School, P.O. box 6350, Hawalli, Kuwait, Arabian Gulf. (44872) 460000

SAUDI ARABIA
URGENTLY REQUIRED
Saudi Arabia Circa £ 17 k
ENGLISH LANGUAGE INSTRUCTORS
For teaching Saudi Arabian Airforce Personnel.
If you are interested - have a degree with 5 years TEFL experience and PGCE - please forward CV and copies of qualifications to; or telephone for an application form to:- ARA International 17/19 Maddox Street London W1R 0EY. Tel: 01-499 8256. Ext. 208-203-250. (33727) 460000

TEACHERS REGISTER

For Overseas Appointments

If you are seeking a teaching post abroad and wish to be considered for our Register (there is no charge whatsoever to candidates), then please send for details of application procedure etc to DEPT. TES/TR at the address given below. Please enclose a stamped and self-addressed large envelope, together with £1 to cover postage/administration costs. (0154)

CCL Education Consultants

3 Temple Row West, Birmingham B2 5NY, England. U.K.
Tel: 021-233 3233 Telex: 334264

TEACHING OPENINGS IN TURKEY

Three English Language Secondary Schools (College Preparatory) in Turkey announce the following openings:

IZMIR AMERICAN SCHOOL FOR GIRLS
* General science and chemistry
* Preparatory English (TEFL)
* Secondary English language and literature
* Secondary English with music
* Girls physical education
* Art
* Secondary mathematics

TARSUS AMERICAN SCHOOL (Co-Ed)
* Preparatory English (TEFL)
* Secondary English language and literature
* Art
* Secondary mathematics

USKUDAR (ISTANBUL) AMERICAN SCHOOL FOR GIRLS
* Art
* Physics
* Secondary English language and literature

Teachers must have a D.E.S. Teaching Certificate for Secondary level in the subject to be taught.
Salary is partially payable in U.S. dollars and in addition school provides transportation, baggage allowance, medical, state insurance, and semi-furnished accommodation for two year contract. Single teachers or teaching couples without dependents only.
*Send complete resume and photo copies of University Degree and D.E.S. Teaching Certificate to: Douglas M. Hill, Principal, American Kiz Lisesi, Gaziepe, Izmir, Turkey. Arrangements will be made for a personal interview in London in March. (0797)

KUWAIT
AL NOURI ENGLISH SCHOOL

Applications are invited from single women teachers and married teaching couples without children for Infant, Junior, P.E. and Music posts for September, 1985.

One year contract renewable. Tax free salary scale £6,900 to £13,100 p.a. per year approximately at current exchange rate. Free furnished air-conditioned accommodation (two single teachers one only married couple to each flat). Free gas, electricity, water and telephone. Accommodation allowance annually of £1,360 approx. at current exchange rate. Economy class return air passage plus one additional excursion air fare. KUWAIT/LONDON/KUWAIT. Subscription to help in joining local clubs. Gratuity on completion of service.

Send immediately by SWIFTAIR full C.V. and recent photograph to the Headmaster, Al Nouri English School, P.O. Box 46001, Fahaheel, Kuwait, Arabian Gulf, enclosing self-addressed (foolscap envelope (not stamped).

Interviews in London February/March, 1985. (44868) 460000

KUWAIT
For June, July, August. Student teachers for Summer Camp (6 yrs to 18 yrs.) Teachers required for, Music, Karate, Judo, Basketball, Volleyball, Swimming, Gymnastics etc., Computer Studies, English (E.F.L.) and Arts and Crafts. Tax free salary. Free air conditioned accommodation, Kuwait/London/Kuwait passage.
CV recent photograph and contact telephone number to the Principal, Gulf English School, P.O. Box 6320 Hawalli, Kuwait, Arabian Gulf. (44873) 460000

PAKISTAN
The International School of Islamabad, Pakistan has the following high school teaching vacancies for the 1985-86 school year: General Science Grades 9 - 12, Mathematics and Physics Grades 9 - 12, Counselling, Middle School English Grades 7 - 8.
Candidates are invited to apply to Mr Larry Crouch, Superintendent, P.O. Box 1126, Sector G-6/1, Islamabad, Pakistan. Interviews in London February 18th - 20th, Kensington Palace Hotel. (44961) 460000

PARIS
Required for September 1985 a graduate teacher of English for all secondary levels, with experience in teaching 'O' level, some EFL, and Drama.
Application, including photo and C.V. to be sent to: Lycee Active Bilingue Jules Verne, 70 rue du Theatre - 75015 Paris. (32557) 460000

PAKISTAN
The Headmaster of the International School of Pakistan will interview candidates for Science, Mathematics, English, Social Studies and Counselling February 18th - 20th in London.
Appointments may be made with Mr Crouch by calling the Kensington Palace Hotel (01-937 8121) during the dates indicated. (44960) 460000

MIDDLE EAST
Qualified teacher of EFL with experience, preferably in Arab or Third World, required a.s.a.p. to teach Palestinian refugees in the Middle East. Voluntary status. Expenses paid. Assignment for one year minimum. Send C.V. with s.a.e. to Mrs. Allen, 58 Holbrook Road, Cambridge CB1 4SX. (38140) 460000

Arabic/English Teacher

Oman Aviation the National Domestic Airline of the Sultanate of Oman wishes to recruit an Arab National to teach ARABIC/ENGLISH.

The selected person will be responsible to give instruction in Arabic and English to certain staff in the Company which includes:

(a) Assessment and grading of staff.
(b) Arranging and providing tuition in Arabic and English up to equivalent English 'O' level standard.
(c) Liaising with examining authorities in both Arabic and English for staff language qualifications.

Candidates should be graduates in Arabic and/or English and qualified in Teaching of English as a Foreign Language (TEFL). They should be in the age group of 28 to 45 years and should have a minimum of 5 years experience in teaching of both Arabic and English. Experience of Commercial Aviation and Aviation English would be an advantage.

The position carries a monthly tax-free salary of £1195 approximate plus free bachelor accommodation on a 2 year renewable contract. Other benefits include 30 days leave with free passage, 30 days annual gratuity, concessional air travel facility and medical cares as per Company's regulations.

Candidates are requested to send complete personal and career details, including a recent passport size photograph within 10 days from the date of publication to:

Personnel & Administration Manager
Oman Aviation Services Company (SAO)
P.O. Box 7042, Jibroo
Muscat, Sultanate of Oman

Applications which do not meet the above requirements will not be acknowledged.

Oman Aviation

U.S.A.
THE ANGLO AMERICAN SCHOOL OF NEW YORK

Applications are invited for the following (non-residential) posts:

1. **HISTORY**
To International Baccalaureate level

2. **MATHEMATICS**

The posts are for a two or three year period starting September 1985. Medical insurance is provided. Salary $12,000 minimum plus travel expenses.

Applications giving all relevant experience should be submitted together with the names of two referees to

J E Parkes, Headmaster
INTERNATIONAL SCHOOL OF LONDON
(N.Y. posts) Crowndale Road,
London NW1 1TR

(Please indicate the subject area on the envelope). (0190)

CANBERRA CHURCH OF ENGLAND GIRLS' GRAMMAR SCHOOL

PRINCIPAL

Applications are invited for the position of Principal.
The Principal is the Chief Executive Officer of the School and is responsible for the educational welfare of the School which comprises the Junior School, Senior School and the Boarding House.
Applicants should be of high professional standing, with considerable teaching and administrative experience. The person appointed must be a practising Christian and preferably be a communicant member of the Anglican Church.
The appointment is made by the School Board after consultation with The Bishop-in-Council. The School reserves the right to make an appointment by invitation. The successful applicant will be required to take up the position early in 1986.
Detailed information concerning the position may be obtained from the Chairman of the Board. Applications should be marked "Confidential" and forwarded to: The Chairman of the Board, Canberra Church of England Girls' Grammar School, Melbourne Avenue, Deakin Act, 2600 Australia.
The closing date for applications is March 29th, 1985. (0195)

GULF ENGLISH SCHOOL KUWAIT
requires for September 1985,

PRIMARY TEACHERS

of Kindergarten three and a half to four and a half, infants four and a half to seven and a half, juniors eight and a half to eleven and a half.

TERMS:

Two year contract renewable, annual economy LON/KUW/LON passage, free furnished air conditioned accommodation, free electricity, water and porterage. Annual gratuity and annual tax free salary in the range of KD3120 to KD5160.

Applications specially welcome from single teachers and married teaching couples without children.

Forward CV and recent photographs to Mr R. W. Sheffield, Principal, PO Box 6320, Hawalli, Kuwait, Arabian Gulf. (0517)

COLCHESTER ENGLISH STUDY CENTRE
wishes to recruit, on behalf of a major international company, a qualified and experienced

EFL TEACHER

to work in central Spain

The successful applicant will be required to live in Trujillo and to teach 4 hours each day to the company's employees at a local project. Other duties will include:
– timetabling
– preparing schemes of work
– book ordering etc.
Single candidates preferred.
Salary: £9,500 p.a. net of Spanish tax paid locally in pesetas.
Annual return air-fare paid.
Twelve month contract, renewable, with effect from early March.

Applications with full CV please to:
The Principal
Colchester English Study Centre
19 Lexden Road
COLCHESTER CO3 3PW (0194)

EFL TEST SPECIALIST

Saudi Arabia c.£24,000

Our Client is engaged in providing Consultants for a major training programme being undertaken by the leading oil company in the Kingdom. One of these positions requires an EFL specialist to design, evaluate, produce and maintain EFL testing materials. The Client seeks specific experience in testing, with the ability to perform statistical analysis of results.

This single-status, one-year renewable contract provides accommodation, food and transport; mid-contract leave; completion bonus; tax-free and fully remittable salary.

Please write or telephone: Dudley Harrop, Chemsult Limited, Recruitment Consultants, 23a Duke Street, Henley-on-Thames, Oxon RG9 1UR. Tel: (0491) 571878. (0192)

ilea Inner London Education Authority

Primary Inspector for the Early Years of Education

(District Rank)

Salary Range £18,027-£18,839
plus £1,347 London Weighting Allowance

The successful applicant will join a team of 24 primary inspectors, led by the Senior Inspector for Primary Education. In recent years the work of the primary inspectorate has moved towards a more integrated notion of the early years (2-7) and the person appointed will, from a background of varied experience of nursery/infant and other pre-school provision, contribute to the team's collective thinking in this regard. Four inspectors for the early years, one of whom is designated senior inspector, are each appointed to a quadrant in the Authority and between them serve 49 nursery schools and collaborate with other primary colleagues in 470 nursery classes.

Current duties include visiting and advising on all aspects of early childhood education including nursery schools and classes, setting up new provision, advising on training of NNEB students and assisting with a range of in-service provision.

Suitable for job sharing.

Application forms and further details are available from the Personnel Services Division (EO/Estab 18), Room 366, County Hall, London SE1 7PB. Please enclose an SAE. Closing date for the return of completed applications is 4 February 1985.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (0163)

EDUCATION DEPARTMENT

Unemployment Specialist Careers Officer

Scale 5 unqualified £7,818 – £8,523 inc or Scale 6 qualified £8,781 – £9,339 inc

To assume particular responsibility for young people registered with the careers service who have left school or college and have no immediate prospects of obtaining employment. Applicants should have undertaken training for careers service or have substantial experience of work of the career service. Duties involve evening work. Salary according to qualifications and experience. Casual Car User Allowance.

Application forms and further details obtainable from Mrs H Robertson, Education Department, The Grove, Carshalton, Surrey. Tel: 01-661 5749.

Closing date 31 January 1985.

LONDON BOROUGH OF **SUTTON** (0140)

BIRMINGHAM OPEN LEARNING DEVELOPMENT UNIT
Garretts Green College Birmingham B33 0TS
Telephone 021-743 8236

DEVELOPMENT OFFICER
LECTURER II/SENIOR LECTURER
£7,548-£12,099/£14,061

Applications are invited for this post available from 1 March 1985 or as soon as possible thereafter. BOLDU is an Open Tech LEA Delivery Project, responsible for developing an Open Learning network through Birmingham's Further, Higher and Adult Education system.

Application forms and further details from the Director at the above address, to be returned by 31 January 1985.

An equal opportunities employer

BIRMINGHAM CITY COUNCIL

OVERSEAS POSTS
continued

MALAWI

THE DESIGNATED SCHOOLS BOARD

Applications are invited for the following posts:

SECONDARY SCHOOL

Deputy Headmaster
Head of Sixth Form - an ability to offer Mathematics preferred
Head of English
Head of Design & Technology
Head of Music
Head of P.E. (Boys)
Assistant teachers: English, French, Geography, Mathematics, Physics.

PRIMARY SCHOOL

Standards 1 - 6 plus Art, French, Music, P.E.

Applicants willing to offer involvement in residential boarding duties (including Housemaster/Housemistress) and teaching couples especially welcome.

All posts include accommodation, return air passages, 3 year contract with generous end of contract leave and tax free bonus.

Applications which must include full c.v. and details two referees should be sent to: The Secretary, Designated Schools Board, P.O. Box 8698, Limbe, Malawi from whom full details may be obtained. Closing date: 1st February 1984. (35293) 460000

SPAIN

English teacher required for language school in province of Alicante. Qualifications, experience and references necessary. The Cambridge English Centre, Jose Maria Peman 12, 1st floor, Elda, Alicante. Tel: 010 34 65 382201. (44809) 460000

SUDAN

KHARTOUM INTERNATIONAL HIGH SCHOOL
(Khartoum School Trust Ltd.)
Khartoum, Sudan

A steadily developing coeducational English-medium school, modelled on English private system, leading to London 'O' level. Present roll 130, ages 5 - 17 years. Class size limited to approximately 25 pupils. Future plans include upward extension to 'A' level, downward extension to primary (lower school) and availability to boarding.

Suitably qualified and experienced staff of either sex, married or single, are required to fill the following vacancies as from 1 August, 1985:

1. Head Master to succeed the present Head Master whose contract ends in May, 1988. Applicants must have had Headship or Deputy Headship experience, preferably in private schools. Recently retired Head Masters welcomed.

2. Senior Master and Master, (two posts), Upper and Lower Schools, English Language and Literature.

3. Senior Master/Master, Upper School, Physics with Mathematics.

4. Senior Master/Master, Upper School, Mathematics.

5. Primary Teacher with sufficient experience to develop the Lower School towards a separate primary school, concurrently with teaching English and General Subjects to the existing lower classes and an envisaged Form 1. Primary, PEPI, Art or Music an advantage. Recently retired primary school Heads or Deputy Heads welcomed.

Terms include a local salary with superannuation on local currency, supplementary overseas gratuity in US Dollars abroad, free furnished accommodation (Head furnishings), paid summer leave and free air tickets annually, free outpatient treatment at a private nursing home, settling-in allowance, transport or mileage allowance, free tuition for one eligible son or daughter at the School. Contracts of two-year minimum period extendable; longer contracts preferred. Secondment terms also considered.

Local Salary Scales (per annum):
Group I L.E.9,180/11,160; Group II L.E.9,724/10,416; Group III L.E.9,843/9,843; Group IV L.E.7,863/8,661; Group V L.E.7,084/7,788; Group VI L.E.6,556/7,084; Group VII L.E.6,026/6,808; (S)L.E.4,786/5,898; (OS)L.E.3,636/4,786.

Expatriate Overseas Gratuity for single appointees in US$ per annum corresponding to above first seven scales respectively: 3346/3741; 4769/5900; 4394/4754; 3960/4351; 3468/3884; 3306/3636; 3036/3498.

Corresponding rates for married appointees: US$ 8910/8708; 8058/8444; 7596/7964; 6468/7960; 5874/6408; 5478/6138; 4950/5610.

Scales commensurate with qualifications, experience and seniority, placement Groups II - Super is for Headship. Local salary is considered adequate for comfortable living at present.

Applications in duplicate with c.v. and names of three referees, by letter to the Chairman of the Board of Governors, KISS, P.O. Box 60856, Priory House, St John's Lane, London EC1M 4BX, not later than 2nd February, 1985. Interviews in London beginning of May except for Headship where other arrangements may be possible by mutual agreement. For further particulars please send large s.a.e. to same address and confirm application within closing date if still interested. (44988) 460000

SWEDEN

TEFL in Sweden
The Folk University (The British Centre) appoints teachers to its staff twice a year for posts starting in January and September. The scheme has been in existence for 30 years and during this time several thousand teachers have been afforded valuable experience which is much respected by other employers in this field. Posts are of two types.

TYPE A
A limited number of posts in Gothenburg, Stockholm and Uppsala for teaching BEC Company and Cambridge courses in addition to general English. Applicants must have a minimum of two years previous full time experience and the full RSA TEFL Diploma or equivalent.

TYPE B
The majority of posts. These posts are in provincial towns throughout Sweden and are ideal first or second jobs for teachers wishing to gain experience for a long term career. The work involves teaching general English to adults, with some work in state schools.

All applicants must be British and aged between 22 and 40 and hold acquired teacher status in the UK or recognised UK TEFL qualification. Return fare to UK or to Sweden paid. Successful applicants will be required to attend a training course in the UK in late August.

For further information and application form send a stamped addressed envelope to: Mr M. Wills, (D.C., TEFL), International Language Services, 14 Rollestone Street, Salisbury SP1 1DD. (44883)

SWITZERLAND

VYCEUM ALPINUM
7524 Zuoz, Switzerland
2 CRICKET ASSISTANTS
Required from 16 May to 25th July 1985.

Knowledge of a little German helpful, though not essential. Teaching qualification desirable.

Application by letter stating other sports played, qualifications and C.V.

Further details from the Gamesmaster: (44855) 460000

TEACHER EXCHANGE (Europe)

British teachers of Modern Languages currently employed in this country are invited to apply, for a post-to-post exchange in Austria, Belgium, Federal Republic of Germany, France, Spain and the USSR in the academic year 1985/86. Appointments are for one year, one term or half a term. A small number of exchange appointments are also available in Denmark.

Please write for further details to: Teacher Exchanges Europe (TEE 1), Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (44914) 460000

TURKEY

5 English, 1 Maths, 1 Physics, 1 Chemistry, 1 Biology teachers are required for September 1985 at Ozel Fatih Lisesi, a private secondary school in Izmir, Turkey. Graduate qualified teachers with P.G.C.E. and the majors should be in the subjects wanted.

High salary, attractive fringe benefits (free accommodation, free lunch and dinner).

Interview will be held on February 7, 8, or 9, 1985 at the address below.

For the application forms, apply with your C.V. to: Mr Hidayet Yilmaz, Turkish Embassy, Cultural Department, Camelot House, 76 Brompton Road, London SW3. (32020) 460000

ZAMBIA

NSANSA SCHOOL
Private Primary School requires staff members for May 1985. Excellent salary, allowances, gratuity, free pay, no housing etc. A British curriculum is in operation. Full details to all applicants from Headmaster, Nsansa School, Box 70322, Ndola, Zambia. (44841) 460000

SUMMER TEACHING JOBS IN AMERICA!

Work on American children's summer camps, mid-June to August.

See ad under Holidays and Accommodation. (42786) 460000

Administration Local Education Authority

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
ADVISORY TEACHER OFFICER (Cooke) 006450
Scale 4 £7,191 - £7,896

To be responsible for the supervision of the work of the Cooke Office, and to contribute to the management of the Education Service within the Scunthorpe Division, together with attending meetings of Governing Bodies as Clerk for schools in the area.

To obtain application forms please write enclosing a stamped, addressed envelope to the Director of Education, Starting Section, County Hall, Beverley HU17 9BA, (closing date 1st February 1985). (44988) 460000

COUNTY INSPECTOR

With special responsibilities in Mathematics
Soulbury – Burnham HT Group 9 (£15,792 – £17,112pa)

Applications are invited from well qualified mathematicians for this new appointment commencing in September 1985. The successful applicant will be responsible to the Senior County Inspector for Mathematics and will initially play a major part in the three year County Mathematics Project on Investigational mathematics in the 9-13 age range, which has been accepted by the D.E.S. under its ESG scheme.

Candidates should have sound experience of the teaching of mathematics at primary level.

Closing date: 1 February 1985.

County Education Office

PRINCIPAL OFFICER (ADULT EDUCATION)

PO3 £11,703 – £12,738 plus 1984 pay award
Re-Advertisement

Applications are invited for the above post, based in the County Education Office, Chelmsford.

The Officer will have the responsibility for assisting the Senior Education Officer responsible for Community Education in securing the efficient provision of education for adults throughout the County (currently some 60,000 enrolments in 45 establishments), and for liaison with statutory and voluntary bodies in the adult education field.

The successful candidate must have substantial knowledge of the education of adults and should be suitably qualified in this field. Experience of educational administration within a LEA would be a considerable advantage. He/she will be encouraged to stimulate and implement development.

Previous applicants will automatically be re-considered

Generous relocation allowances are payable in approved cases, for both posts

Application forms and further details for both posts available from the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD., Telephone: 0245 267222, ext. 2626.

Closing date: 1st February 1985 (0166)

ESSEX County Council

METROPOLITAN BOROUGH Rochdale

Applications are invited from those with the necessary attributes regardless of race, creed, nationality, disability, age or sex.

EDUCATION DEPARTMENT

PROFESSIONAL ASSISTANT (Guidance and Counselling)

Scale 6/SO1 £8154-£9660 (pay award pending)

Applications are invited for the above newly established post connected mainly with New Training Initiatives. The appointee will be responsible for providing a Guidance and Assessment Service and for co-ordinating guidance and counselling of young people engaged on Youth Training Schemes or attached to Guidance Projects.

Candidates must possess a professional qualification in teaching and/or careers advisory work (eg Diploma in Vocational Guidance). A University degree will be an advantage.

Assistance with removal expenses etc and housing accommodation may be available.

Application forms available (Quote H496) from the Chief Personnel Officer, PO Box 68, Municipal Offices, Smith Street, Rochdale OL16 1XQ (Tel 47474 Ext 662) to be received not later than 1 February 1985. (0168)

ADVISORY TEACHER for Mathematics

(Burnham Scale 4)

Required for September 1985, two primary and two secondary teachers to participate in the three year County project on Investigative mathematics in the 9-13 age range which has been accepted by the D.E.S. under the Educational Support Grants Scheme. Applicants should be well qualified and have successful teaching experience in primary or secondary education.

These are permanent appointments to the County's teaching staff and successful candidates will be placed in suitable posts at the end of the project.

Removal and Disturbance Allowance scheme in operation.

Please send foolscap s.a.e. for form and details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

Closing date; 18th February 1985. (0169)

ESSEX County Council

ADMINISTRATION – LEA
continued

COVENTRY
COVENTRY CITY

EDUCATION COMMITTEE
SIDNEY STRINGER
COMMUNITY COLLEGE

ADMINISTRATIVE OFFICER

Scale 6/SO1 or SO2
£8,1349,660 or £10,539

Owing to the promotion of the present postholder, we are seeking a person who will be a member of the management team and other school policy making bodies who should be capable of contributing to the aims and development of the College and Centre. He or she will be responsible for all administrative and financial matters, personnel management of non-tutorial staff, security, cleanliness and maintenance of buildings and will be expected to offer initiative, flexibility and entrepreneurial skills. This wide ranging post also has responsibilities, including providing administrative support to the Community Association.

The post offers the successful candidate the challenge of innovating over a range of responsibilities and scope for developing administrative experience whilst enjoying the sense of involvement that work in a Community School can offer.

Applicants, aged over 25, must have experience of financial planning and control, and in the supervision of preferably both clerical staff and manual workers. A qualification to degree level and/or a management course/training are thought desirable, together with a knowledge of the inter-relation between a school and the Education Department of a Local Authority.

Application forms and further particulars from Manpower Services, Room 57, Council House, Coventry CV1 5RR. Tel: Coventry 25555, Ext. 3517.

Returnable by 1st February 1985.

AN EQUAL OPPORTUNITY EMPLOYER. (32114) 480000

DERBYSHIRE
COUNTY COUNCIL

CAREERS SERVICE

CAREERS OFFICER

Applications are invited from experienced Careers Officers for the post of Careers Officer with special responsibility for individuals more able. The post is based at Alfreton in the Amber Valley and Erewash Area.

The successful candidate will be appointed to the Scale 6 part of the Careers Officers Scale 4/5/6 (£8,154 - £8,715).

A casual car user allowance is attached to the post.

There is a scheme of financial assistance for newly appointed staff including removal, lodging and relocation allowances.

Further details and forms of application may be obtained by sending a SAE to the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG. Tel: Matlock 3411. Ext. 6554.

Closing date: 1 February 1985.

Derbyshire County Council is an Equal Opportunity Employer. (32628) 480000

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

An Area Organizer is required to promote the use of micro computers and information technology in community and library buildings in the town. Scale Lecturer 1 (£8,010 - £10,512).

Further details from Director of Education, College of Adult Education, Old Hall Street, Wolverhampton WV1 3AU.

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (32367) 480000

SHEFFIELD EDUCATION DEPARTMENT

CO-ORDINATOR FOR SPECIAL NEEDS

POId £10,242–£11,052

Careers Service, AUEW House, Furnival Gate, Sheffield 1.

The duties of this post are to advise the management of the careers service on the policies to be adopted to help clients with special needs; to research the needs of handicapped and other disadvantaged clients including those who are members of minority ethnic groups; to promote the equal opportunities policy of the careers service; to ensure that all staff, particularly those with specialist functions in this area are supported in their dealing with clients and to provide a consultancy service for these clients where necessary.

A special projects officer is accountable to this co-ordinator, who will also work in close consultation with an ethnic minority unit, with a staff of five careers officers.

Should be a qualified careers officer with sound experience in the area of special needs, and able to represent the vocational interests of that group of clients with a wide range of colleagues in education and industry.

APPLICATION FORMS AND FURTHER PARTICULARS FROM THE CHIEF EDUCATION OFFICER (REF. STP/CW), EDUCATION DEPARTMENT, LEOPOLD STREET, SHEFFIELD S1 1RJ, TO WHOM COMPLETED FORMS SHOULD BE RETURNED BY 1ST FEBRUARY.

It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race. (0677)

City of WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
6 BOND STREET, WAKEFIELD

SENIOR ASSISTANT EDUCATION OFFICER
(FINANCE, DEVELOPMENT AND ADMINISTRATION)
Special Grade £16,500 – £17,535

This is a key third tier post with wide responsibilities for resource management across the Education and related services. Previous holders of the post have been appointed to more senior position in other education departments. Applicants should be suitably qualified, a background in teaching and educational administration would be an advantage. It is hoped to fill this vacancy as soon as possible after 1st April, 1985.

Requests for application forms (accompanied by a s.a.e.) should be addressed to The Chief Executive, (Personnel Section,) Town Hall, Wakefield, to be returned by 8th February 1985. (0180)

SHROPSHIRE
ROYAL NATIONAL INSTITUTE FOR THE BLIND
Condover Hall School,
Condover, Nr Shrewsbury,
Shropshire SY5 7AH

SCHOOL LEAVERS ADVISER
Required from 1st May 1985, a School Leavers' Adviser based at Condover Hall School. We are looking for a qualified teacher with experience of teaching handicapped children who will advise parents; discuss individual cases with local authority officers; assess educational, self care and social attainments; participate in case conferences and assist with rehabilitation. The prime responsibility of the post is to secure suitable placement for pupils leaving Condover Hall School. Although some pupils return home, the majority transfer to other establishments.

A car and Secretarial help are provided, and a driver for visually handicapped person as a considerable amount of travelling is involved. Salary on Burnham Scale 3(a).

For application form and further details apply direct to the Headmaster, Condover Hall School. (Tel: Dayston Hill - 25207). (35694) 480000

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An Equal Opportunity Employer
AREA EDUCATION WELFARE OFFICER
Salary Scale SO1/2 £9,060 - £10,539 plus FRINGE ALLOWANCE

A vacancy will shortly exist in the Beaconsfield/Chiltern Area.

Applicants should preferably hold a social work qualification (CQSW) and have considerable experience within the Education Welfare Service. Previous management experience would be an advantage.

The person appointed will be expected to manage a team of 5 Education Welfare Officers and must be able to demonstrate an ability to organise and develop the service to meet present day requirements. This is a re-advertisement and previous applicants need not reapply.

Applications and further details, on receipt of a stamped addressed envelope, from the Education Officer, 25 London Road West, Amersham HP7 0DXX.

Closing Date: 4th February, 1985. (32808) 480000

Education Department
County Hall, Bedford

Area Careers Officer

Dunstable Careers Office.

Applications are invited from experienced careers officers.

The post will give the opportunity for an ambitious careers officer to manage a team of ten staff, share in policy making and contribute to the continuing developments of the Careers Service in Bedfordshire.

Salary Grade SO1 £9,060 - £9,660.

Application forms obtainable from The Head of Manpower Services, County Hall, Bedford. Telephone 63222 ext. 107.

Closing date Wednesday, 30th January 1985.

The Council is an Equal Opportunity Employer. (0008)

Bedfordshire COUNTY COUNCIL

City of Manchester EDUCATION DEPARTMENT

EDUCATION DEPARTMENT
Crown Square
Manchester M60 3BB

District Inspector with responsibility for 14-19 Education and Careers Education

Salary scale: Soulbury Headteacher Group 10 — £16,824 - £18,141

Applications are invited from men and women with substantial experience in the education of 14-19 year olds and proven commitment and experience in Careers Education.

Application forms and further particulars are available from the Chief Education Officer, Education Personnel Office, Crown Square, Manchester M60 3BB, quoting Ref E62. Tel 061 234 7033/7035.

Closing date: 8 February 1985.

Manchester City Council is an Equal Opportunity Employer, and we positively welcome applications from women and men, regardless of their racial, ethnic or national origin, disability, age, sexuality, or responsibilities for dependants. (0076)

LONDON BOROUGH OF CROYDON

Applications are invited from good honours graduates for

Appointment as General Inspector with responsibility for English

Salary: SOULBURY – HEADTEACHER 10 – £16,824 – £18,141 plus London Allowace of £678 A car allowance is payable

Assistance will be given with reasonable removal expenses and legal fees in accordance with the Councils' scheme (details on request)

Application forms and further details are obtainable from the Director of Education (TAS), Education Department, Taberner House, Park Lane, Croydon CR9 1TP. (Tel: 01-686 4433 Extn: 2674) to whom they should be returned by Friday 8th February 1985. (0180)

NORTHUMBERLAND
County Council
Education Department

GENERAL ADVISER

Soulbury Group 8 (£14,664-£15,963)

Successful, versatile and well qualified teachers for post in the Advisory Service to commence from 1.4.85. Experience at Senior level in education within range 5-13 years advantageous. Will act as general adviser to group of first and middle schools and will be responsible for 1 or more curriculum areas throughout the County.

Removal expenses and lodging allowance may be payable.

Application form returnable 25.1.85 and further information from Director of Education, County Hall, Morpeth, Northumberland NE61 2EF (tel: 0670 514343 Ext: 3655). (0106)

Education
Professional Assistant (Schools)

£10,761-£11,703 p.a. (PO Pts. 37-40)
(pay award pending)

This post will provide excellent opportunities for a man or woman who is an Honours Graduate with successful teaching experience to enter educational administration. Relocation expenses where appropriate. Application forms and further details (s.a.e. please) are available from the Director of Education, at County Hall. Closing date 1 February. Please quote ref. A12/145.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

EDUCATION DEPARTMENT

Senior Careers Officer

A Further Education specialist is required to give advice on Careers for senior pupils. Applicants should have a Careers Service qualification or any equivalent qualification, and relevant experience.

Salary Scale SO1. £9,687 to £10,287 per annum inclusive.

Application forms and further particulars from Director of Educational Services, Town Hall, Friern Barnet, N11 3DL. Telephone 368 1255, ext 221.

Reference: ADM/E/294.

Closing date: 1st February 1985 (0016)

We welcome applications from registered disabled people

LONDON BOROUGH Barnet

WARWICKSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT

Assistant Area Education Officer

Northern Area

P.O. (3-6) £10,761 - £11,703
(pay award pending)

Applications are invited from graduates with successful teaching experience for this post based in Nuneaton. Previous experience in local authority administration will be an advantage.

The post will involve a wide range of duties associated with the administration of schools, in particular admission of pupils to secondary schools and the provision for pupils with special educational needs.

An essential car user allowance is payable and a settling-in allowance is available in appropriate cases.

Application forms and further details from the County Education Officer, (ref: SP/TW), 22 Northgate Street, Warwick CV34 4SR (S.A.E. please).

Closing date: 1st February, 1985.

An equal opportunities employer (0088)

ADMINISTRATION – LEA
continued

HAMPSHIRE
EDUCATION COMMITTEE

CAREERS SERVICE

CAREERS ADVISER (ETHNIC MINORITY RESP) SO1 £9,060 - £9,561

Applications are invited for the above post which will be created with effect from 1st April 1985. The new post has been established to supplement the Careers Service's work with young people of the Commonwealth and Pakistani origin living in Southampton.

Applicants should:

1. Hold either the Diploma in Careers Guidance, the Diploma of the Youth Employment Service Training Board or the Diploma in Vocational Guidance and have previous experience as a Careers Officer/Adviser.

2. Be interested and preferably experienced in working with the ethnic minority people of New Commonwealth and Pakistani origin.

3. Have a knowledge of an appropriate Asian language or be prepared to learn the basis of one.

Application forms and further details obtainable from Careers Service HQ, Education Department, The Castle, Winchester SO23 8UQ or Tel: Winchester 54411, Ext. 370, quoting reference 6759.

Returnable by 4th February 1985. (32078) 480000

HILLINGDON
LONDON BOROUGH OF HILLINGDON

CAREERS OFFICER

SCALE 5 £7,818 p.a. -£8,533 p.a. inclusive

Duties will consist of half time generalist work and half time specialising with the handicapped. Applicants must have maturity, a sympathetic and a genuine interest in the problems of handicapped young people. The postholder will be based at one of our district careers office but will be expected to work in all three offices in the borough.

Applicants must be qualified, preferably with some experience in the Careers Service but inexperienced applicants will be considered and appointment would be made to Scale 4 (£6,891 p.a. - £7,539 p.a. inclusive) for those serving their probationary year.

Application forms and further particulars available from the Personnel Office, Civic Centre, High Street, Uxbridge, Middlesex UB8 1UW. Tel: Uxbridge 58389 quoting reference E/26/82XE.

Closing date 30.1.85. (33358) 480000

WOLVERHAMPTON
BOROUGH COUNCIL
West Midlands Education Service for Travelling Children
Co-Ordinator - Soulbury Scale Education Adviser (M/F) £15,033 - £14,353
Re-advertisement

Applications are invited from qualified teachers with a successful career in senior management of schools or services. The successful candidate will have a commitment to meeting the special needs of travellers children. A clean driving licence is essential.

Previous applicants will be automatically reconsidered.

Application forms and further particulars from Director of Education, Civic Centre, St Peters Square, Wolverhampton WV1 1RS. Closing date: within ten days of appearance of advertisement.

Wolverhampton Council welcomes applications, from all sections of the community, irrespective of sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job. (44663) 480000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Education Department

Subject Adviser
HUMANITIES

Soulbury Group 7, £13,686–£14,979 + Outer London Allowance +Casual User Car Allowance

Suitably qualified and experienced teacher required for this post within the Advisory Service based at the Teachers' Centre, Queens Road, E17.

The post includes responsibility for Geography, History and Social Studies.

Candidates should have specialist qualifications in at least one of the subject areas and be able to make a major contribution to the others.

Experience as Head of Department is considered essential and an interest in multicultural perspectives would be an advantage.

Please quote ref: G8516.

Application form and further details from Recruitment Officer, Personnel Department, Town Hall, Forest Road, London, E17 4JF. Telephone: 01-531 8899 – 24-hour answering service.

Closing date: 25th January 1985.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status

Waltham Forest

Administration General

ACADEMIC SECRETARY

Required for busy tutorial college in South Kensington, to act as Principal's Secretary and run College Office. Rewarding and interesting work for person with good organisational ability.

Salary £7,500 p.a.

Contact Ms. Jansson (32056) Kirsten 225 0577. 500000

DAGENHAM

Training Officer required for Motor Company sponsored V.T.S. Workshop. Duties to train young people in Office/Admin section including typing and word processing. Also provide off job training, counselling, assessing etc. for trainees from other sections of workshop. Suit newly retired/redundant teacher. £6,762 p.a.

Apply Ford V.T.S. Workshop, Room 4/002, Main Garage, Kent Avenue, Dagenham. Tel: 01-526 3333. (33397) 500000

CHELTENHAM

ASSISTANT BURSAR

Required at National Star Centre for Disabled Youth, Ullenwood Manor, Near Cheltenham - a Specialised College of Further Education. Person appointed will generally assist Bursar, taking particular responsibility for maintenance of buildings and fabric, commercial letting and grounds. Control of other areas may devolve according to experience.

Requirement is for mature person with relevant experience and proven ability. Salary in region of £9,500 p.a.

Applications, with C.V., contact telephone number and names and addresses of three referees in writing to Bursar by 18th January. Interviews 13th February. For appointment in March/April. (32370) 500000

LANCASTER

DUKE'S PLAYHOUSE LTD COMPANY
Required an Schools Liaison/Education Development Officer. Full time, starting 1st March. Closing date for applications 31st January. Interview date 8/9 February. Full letter of application and cv required. Write or ring Lynda for job description. Application to Education Director, Duke's Playhouse, Moor Lane, Lancaster LA1 1QE (0524) 67451. (33645) 500000

Child Care

EAST SUSSEX

Applications are invited for the appointments of Senior Child Care Officer and Child Care Officer to run a hostel for up to six adolescent boys aged 13 plus attached to St Mary's School, Horam, a residential centre for EBN (M) pupils. Experience of care work in a special school desirable. Term time only appointments. Salary for the senior post £6,051.75 to £7,159.50 (pro rata to the RAHC Grade 4) according to qualifications.

Salary for the Care Officer £5,215.43 - £5,179.49 (pro rata to the RAHC Grade 1/2/3) according to qualifications and experience.

Residential accommodation available for married couple appointed to these posts, the charge for which is £805.31 p.a.

Further details and application forms (see please) from the Headmaster, St Mary's School, Horam, Heathfield TN21 0DT. Tel: Horam Road (04353) 2278. Closing date February 8th. (32305) 540000

HUMBERSIDE COLLEGE

ACADEMIC SECRETARY

£13,065 – £14,379

For this key senior post the College is seeking a dynamic and creative person to lead its academic administration and to make a substantial contribution to its overall development. This requires appropriate qualifications and relevant previous experience.

There is a wide range of CNAA undergraduate and BTEC higher technician courses.

This post provides considerable scope for a person with enterprise and commitment.

Further particulars and application forms may be obtained from:

The Personnel Office, Humberside College of Higher Education, Cottingham Road, Hull HU6 7RT. Tel (0482) 446506

Closing date: 8th February 1985 (0678)

SOUTHWARK DIOCESAN BOARD OF EDUCATION
(Re-advertisement)

PRINCIPAL ADVISER (SCHOOLS)
(Headteacher Burnham Group 4 + London Allowance)

Required, as soon as possible, to lead in an innovative and imaginative way a team of four Schools' Advisers in promotion and development of education in its broadest sense throughout the Diocese.

Details and application form from: Director of Education, 46 Union Street, London SE1 1TD. (Closing date: February 1st, 1985). (0112)

BOLTON METROPOLITAN COLLEGE

ASSISTANT DIRECTOR OF EDUCATION AND ARTS
(SCHOOLS SERVICES)
£17,190/£18,678

Applications are invited for this vacancy which has arisen following promotion to Deputy Director of the previous post holder.

Candidates should be graduates and have teaching experience, together with substantial educational administrative experience and an ability to manage a diverse and complex sector of the Education Service.

Application forms and further details are available from the Personnel Officer, Town Hall, Bolton BL1 1RU (Tel: 22311 Extns. 587 and 6105) and should be returned by 1st February.

An Equal Opportunity Employer (0475)

The School Mathematics Project

smp

THE SCHOOL MATHEMATICS PROJECT

The SMP office will move to Southampton in 1985 at which time Mr John Hersee's contract as Executive Director will expire.

The Trustees are taking this opportunity to review the administrative structure of the Project and wish to appoint an

EXECUTIVE OFFICER

who will take up his/her duties on or before 1 September, 1985.

The person appointed will be expected to have administrative ability and experience of teaching mathematics.

Further details can be obtained from the Chairman of the Trustees, Professor A. G. Howson, Centre for Mathematical Education, The University, Southampton SO9 5NH. (0045)

Educational Psychologists

HERTFORDSHIRE

Applications are invited for fully qualified educational psychologists for a full-time permanent post in Hitchin.

Starting salary will be on account of scale and experience, and will be within the range £8,886 - £14,979 per annum for a full-time post. Applicants should have a relevant honours degree in psychology, adequate and relevant teaching experience and recognised training as a educational psychologist.

Informal enquiries about the post may be made to the Principal Educational Psychologist, Hitchin, Tel: (0462) 54544. Application forms and further details and assistance with relocation if necessary can be obtained from the County Officer (Ref: JWP) Education Department, County Hall, Hertford SG13 8DF, with applications to be returned as soon as possible. (39106)

SANDWELL METROPOLITAN BOROUGH COUNCIL

DEPARTMENT OF EDUCATION
Child Psychology Service

EDUCATIONAL PSYCHOLOGIST

Salary - Soulbury Committee Scale for Educational Psychologists on a maximum of £14,979 p.a.

Qualifications and experience will be taken into account in determining the starting salary.

Applicants must possess a good Honours Degree in Psychology, at least two years qualified teaching experience and post-graduate training in educational psychology. Previous experience an advantage.

The Child Psychology Service is in the process of meeting the challenge of the 1981 Education Act and the successful applicant will be involved in the assessment of, strategies required by, children with special educational needs.

Application forms and further details may be obtained from the Director of Education, P.O. Box 41, Highfields, West Bromwich B70 8AD.

Informal enquiries may be made to the Principal Educational Psychologist on 021-553 7411.

Closing date 25th January 1985.

Sandwell Council is an equal opportunity employer. Union membership Agreement is in operation. Canvassing of members of the authority will disqualify. (44659) 560000

BOLTON METROPOLITAN COLLEGE

TEMPORARY PART TIME EDUCATIONAL PSYCHOLOGIST
Soulbury Burnham Qualified Teacher Scale 3 pt. 4 to Headteacher Group 7
£3,554 to £5,991

For fully qualified Educational Psychologists a minimum salary is payable i.e. £4,264 p.a. at age 30 and £4,945 p.a. at age 35. Applicants should have an honours degree in Psychology, a minimum of two years teaching experience and post graduate training in educational psychology. The appointment will be for the duration of the Spring and Summer Term 1985 to work 4 sessions per week i.e. 14.50 hours per week.

Informal enquiries may be made to the Senior Educational Psychologist (Tel: Bolton 21313).

Trade Union Membership is a condition of service.

MANAGING AGENCY – YOUTH TRAINING SCHEME

TRAINING DEVELOPMENT OFFICER
£8,154/£9,060

Bolton Metropolitan Borough has assumed responsibility as a Managing Agency for the Youth Training Scheme for the development, administration and monitoring of a wide range of high quality TYS places. The Managing Agency has been operating since July 1983.

A training Development Officer is required as soon as possible. The successful applicant will work mainly in the field, as a member of a team, to ensure the development of high quality, integrated twelve month programmes and the regular monitoring of trainee progress. Applicants should be suitably qualified and have first hand experience of YTS in operation. Experience of working with young people of varying abilities and needs and a commitment to the aims and potential of YTS will be essential. The appointment will be for a period of twelve months initially.

Application forms and further details which are available from the Personnel Officer, Town Hall, Bolton BL1 1RU (Tel: 22311 Extns. 587 and 6105) should be returned no later than 1st February.

An Equal Opportunity Employer (0446)

EDUCATIONAL PSYCHOLOGISTS
continued

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION DEPARTMENT
EDUCATIONAL PSYCHOLOGIST
Child Guidance Centre
Salary Scale QT4/HT7 (£11,931 - £14,979)

A fully qualified Educational Psychologist is required to join this developing team.

The postholder will be responsible for providing a psychological service to a designated area of the town, and will be within the range £8,886 - £14,979 per annum for a full-time post. Applicants should have a relevant honours degree in psychology, adequate and relevant teaching experience and training as a educational psychologist.

Informal enquiries about the post may be made to Principal Educational Psychologist, Bantock House, Dudley Road, Wolverhampton WV1 4AU. Tel: (0902) 24244.

Further details and application forms can be obtained from the County Officer (Ref: JWP) Education Department, County Hall, Hertford SG13 8DF, with applications to be returned as soon as possible. (39106)

LANCASHIRE
COUNTY COUNCIL

EDUCATIONAL PSYCHOLOGIST

Salary - Soulbury Committee Scale for Educational Psychologists on a maximum of £14,979 p.a.

Applications are invited for the post of Educational Psychologist in the Child Guidance Centre (22½ hours per week) Salary Scale QT4/HT7 (£11,931 - £14,979 pro rata to full time equivalent).

Applications are also invited for this part time post, from fully qualified and experienced Educational Psychologists.

The post is an integral part of the service and the successful candidate will have responsibility for psychological input to a given area of the town.

In addition, the postholder will be available to develop intranets in certain specialisms, in consultation with colleagues.

Informal enquiries may be made to Bruce Hall, Chief Educational Psychologist, Cedars, 59 Compton Road West, Wolverhampton WV3 9DW. Tel: Wolverhampton 24250.

Application forms and further particulars from Director of Education, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR. Tel: Wolverhampton 27811, Ext. 2412. Closing date: Within 14 days of this advertisement.

Wolverhampton Council welcomes applications from all sections of the community irrespective of sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job. (44034) 500000

Examiners

MIDLAND EXAMINING GROUP

JOINT GCE O LEVEL/CSE EXAMINATIONS

1986

Applications are invited for the appointment of

CHIEF EXAMINERS

in

CDT: TECHNOLOGY

SOCIAL SCIENCE.

Appropriate academic qualifications, relevant teaching experience and examining experience at CSE and/or GCE O level are required.

Duties include the setting of examination papers, the preparation of marking schemes and the supervision of team leaders and examiners.

Application forms and further details may be obtained from THE WEST MIDLANDS EXAMINATIONS BOARD, Norfolk House, Smallbrook Queensway, Birmingham B5 4NJ. Completed forms including names of two referees should be returned to The West Midlands Examinations Board by Fri day, 15th February 1985. (44991) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the following posts for the 1987 examinations:

1. CHIEF EXAMINER for CHEMISTRY (654) at ADVANCED LEVEL.

2. ASSESSOR for CHEMISTRY (654) at ADVANCED LEVEL.

Applicants should have a degree or equivalent qualification in Chemistry, a minimum of four years recent relevant teaching experience and experience of examining at this level.

Further information and application forms may be obtained from The Secretary General (A), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Friday 8th February, 1985. (32365) 600000

LONDON REGIONAL EXAMINING BOARD

Applications are invited for the following posts:

ASSISTANT EXAMINERS 1985 SERIES

History. Typewriting. Office Practice with Typewriting.

ADDITIONAL EXAMINER 1985 SERIES

Brickwork.

ASSESSORS 1985 SERIES

History.

VISITING ASSESSORS 1985 SERIES

(Resident within a 40 mile radius of Charing Cross).

Embroidery.

CHIEF EXAMINERS 1986 SERIES

History. French.

Application Forms and further details may be obtained from D.H. Bond, M.A., Secretary to the Board, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF to whom completed application forms should be returned NO LATER THAN MONDAY 11 February 1985. (32124) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the following posts for the 1985 examinations:

1. ASSISTANT EXAMINER for ECONOMICS (650) at ADVANCED LEVEL.

2. ASSISTANT EXAMINER for SOCIOLOGY (659) at ADVANCED LEVEL.

3. ASSISTANT EXAMINERS for PUBLIC & CONSTITUTIONAL STUDIES (177) at ORDINARY (ALTERNATIVE) LEVEL.

4. ASSISTANT EXAMINERS for PSYCHOLOGY; Child Development (190) at ORDINARY (ALTERNATIVE) LEVEL.

5. ASSISTANT EXAMINERS for GOVERNMENT & POLITICS (007) at ORDINARY LEVEL.

6. ASSISTANT EXAMINERS for SOCIOLOGY (022) at ORDINARY LEVEL.

Applicants should have a degree or equivalent qualification in a relevant subject and a minimum of four years recent teaching experience.

Further information and application forms may be obtained from The Secretary General (A), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Friday 8th February, 1985. (32404) 600000

Miscellaneous

DERBYSHIRE

See Derbyshire Display advert, post reference 7282/101/15 Teacher of Visually Handicapped Pupils Scale 3 Page 55. (32629) 660000

SHROPSHIRE
ASSISTANT WARDEN
At the
Bishop Mascall Centre
Ludlow
A Residential Conference and Education Centre, used daily. A new exciting post that would suit adventurous Christian teacher. House provided.

Applications by February 8th (1985) from the Reverend John P. Rutter, Warden, Bishop Mascall Centre, Lower Galsteford, Ludlow, Shropshire SY8 2RU. (35300) 660000

DEVON & CORNWALL CONSTABULARY
PHYSICAL TRAINING INSTRUCTOR
GRADE - SCALE 5/6 - £7,191 to £8,715 per annum (inc. award pending)

Applications are invited for the post of PHYSICAL TRAINING INSTRUCTOR at the Training Centre, Middlemoor, Exeter.

The successful applicant will be responsible for physical training to a wide range of age groups and abilities and will be instruct in self defence (ARDO), swimming, lifesaving and first aid. Applicants should either be a qualified physical education teacher or have a wide experience in physical training in the Services. The retirement age for the post is 50 years of age. The post will involve some travelling and a car allowance will be paid. Relocation allowances are payable and initially help with temporary housing may be available.

For application form and further details please apply to: The Chief Constable, Devon and Cornwall Constabulary, Civil Staff Establishment Office, Police Headquarters, Exminster, Exeter, Devon EX2 7HQ. Closing date for completed applications: 1st February, 1985. (32181) 560000

ARNOLD – WHEATON

EDUCATIONAL REPRESENTATIVE
£8,886 – £14,979

Arnold-Wheaton, the major educational publisher, has a vacancy for a full-time representative located in the North West of England and preferably in the Merseyside or West Manchester area.

The job involves primary and secondary school visits to sell the full range of our publications and successful representatives will also be required to initiate, organise and run lectures and seminars.

We are looking, therefore, for applicants who are able to work on their own initiative, self-motivating and who wish to make a real success of their career.

A sound knowledge of the educational system and/or previous selling experience is essential.

We offer a competitive salary and the usual expenses and allowances.

If you feel you can meet this challenge, please write giving brief details of your career to:–

Mrs. J. Sammon
E. J. Arnold & Son Ltd. (Arnold-Wheaton)
Parkside Lane, Dewsbury Road,
Leeds LS11 5TD.

Closing date, 8th February, 1985

ARNOLD - WHEATON

City of Manchester — EDUCATION DEPARTMENT

MANCHESTER SCHOOL PSYCHOLOGICAL & CHILD GUIDANCE SERVICE
Education Offices
Crown Square
Manchester M60 3BB

EDUCATIONAL PSYCHOLOGIST

Salary scale: QT Sc 4 Pt 8 - HT Group 7 Pt 4 — £12,363 - £14,979

We require a fully qualified Educational Psychologist to join a district team in a large, multi-disciplinary, challenging and changing service. You will be part of a specialist team of six educational psychologists working with the Social Services Department.

Casual car user's allowance payable.

The City Council operates a Union Membership Agreement under which a new employee is required to become a member of a recognised Union.

Application forms and further particulars are available from the Chief Education Officer, Education Personnel Office, Crown Square, Manchester M60 3BB. Tel. no. 061 234 7033/7035, quoting Ref. ES7.

Closing date: 1 February 1985.

Manchester City Council is an Equal Opportunity Employer, and we positively welcome applications from women and men, regardless of their racial, ethnic or national origin, disability, age, sexuality, or responsibilities for dependants. (0499)

Education Department
County Hall, Bedford

Educational Psychologist

Required to work in the Northern Area of the County, mainly in East Bedfordshire. The successful candidate will be based in Biggleswade.

Candidates should have an Honours Degree in Psychology (or equivalent), at least two years' teaching experience and have completed appropriate post graduate training.

An interest in work with pre-school children and/or mentally handicapped pupils would be an advantage.

Salary £8,886 - £14,979 (Soulbury Pts 6-22)

Essential user car allowance: car loan scheme: approved removal expenses paid.

Application form and further details from D P J Browning CBE, MA., Chief Education Officer, County Hall, Bedford MK42 9AP, or telephone Bedford 63222 ext. 345.

Closing date Wednesday 30th January 1985.

The Council is an Equal Opportunity Employer. (0009)

Bedfordshire COUNTY COUNCIL

Health Education Council

We wish to appoint a senior member of staff to manage and develop our existing work for young people, aged 4-19, in schools and further education.

The salary for the post will be £13,929 - £14,916 (inclusive but under review) and its major responsibilities will include:-

- Liaison and representation on behalf of the Council with the DES, LEAs, HM Inspectorate and other relevant bodies.
- Management of the Council's programme of in-service and pre-service teacher education.
- A wider contribution to the work of the Council as a whole, with particular emphasis on the implications for young people of the Council's many and varied initiatives.

Applications are invited from those who can demonstrate a keen appreciation of the role and potential of health education. In addition, candidates should have considerable experience both of the classroom and of administration, and, preferably, of curriculum development and of planning appropriate programmes.

Further details and an application form, returnable by 1 February 1985, may be obtained from:-

Mr. T.J. Cartwright M.A.,
Assistant Secretary
Personnel & Administration,
The Health Education Council,
78 New Oxford Street,
London WC1A 1AH.

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
Education Department

EDUCATIONAL PSYCHOLOGIST
£8,886 – £14,979

Applicants should possess an honours degree in Psychology, a minimum of two years' training experience as a qualified teacher and a post graduate qualification in educational psychology. Applications are also invited from students who expect to complete their post-graduate training during 1985. Further details available.

Request for application forms (accompanied by a s.a.e.) should be addressed to the Chief Executive (Personnel Section), Town Hall, Wakefield to be returned by 8th February 1985. (0434)

ih Hastings — International House Hastings

Marketing Director
£11,500-£14,000

International House Hastings is a well-established independent English Language school, recognised by the British Council and linked to the world-wide IH organisation. Separate departments provide a range of high-quality courses and related services for adult foreign students, businessmen, company personnel and teachers of English. The school and its associated companies (summer centres, educational publishing, computer software) are embarking on a programme of development and expansion and now wish to strengthen the senior management team with a young, dynamic marketing professional.

Applications are invited for the new post of Marketing Director, to assume responsibility for all marketing and sales functions within the group. The successful candidate will have the educational background, commercial talents and flair to make a major contribution, in a highly competitive international context, to the group's future success. Based in Hastings (London 63 m.), the post will be for an initial 2-year period, with a review after one year. The starting salary will be between £11,500 and £14,000. The company has a contributory pension scheme. Future prospects could include a full board directorship and share participation.

Fullest written particulars, in strict confidence, to Maurice Conlin, Principal, International House, Palace Chambers, White Rock, Hastings, East Sussex TN38 1JP.

East Anglian Examinations Board
London Regional Examining Board
University of London School Examination Board

JOINT O-LEVEL/CSE EXAMINATION JUNE 1985
History – Syllabus D

Applications are invited from people with experience of the Schools Council History 13–16 Project for appointment as Assistant Examiners.

Applicants should be graduates or hold appropriate qualifications and should be under 65 with three years recent teaching experience.

Application forms and further details may be obtained from The Secretary, University of London School Examinations Board, Room 215, Stewart House, 32 Russell Square, London WC1B 5DN.

Completed application forms should be returned by 12 February 1985. (0448)

Have you realised the true value of your science or engineering degree?

Are you reaping the full benefits of all the hard work you put into getting your degree?

Are you aware that your degree could be of immense value to the Royal Air Force?

As one of our Education & Training Officers.

New advances are constantly being made in electronics, computer technology, radar, electrical and aeronautical engineering.

These advances can only be applied effectively if they're communicated effectively. And this is where you come in.

Whatever level of rank you're addressing you're involved with highly motivated people.

If you aren't already experienced, we'd teach you the art of teaching. And train you to take on a wide range of other activities as well.

You'd organise adult education centres. Advise on instructional techniques.

You'd initiate tuition on subjects from our own education tests to post-graduate university courses. And we'd encourage your own post-graduate studies.

What now?

Ideally you should have a degree in an engineering subject, physics, mathematics or a computing discipline. Alternatively you may apply if you have an HNC or TECHC in an engineering subject, together with a GCE 'O' level in English Language, (or equivalent), or a teaching qualification with mathematics or physics.

You can apply for a four- to six-year gratuity-earning Short Service Commission or a pensionable, permanent commission.

Write to Group Captain P. E. Terrett, OBE, LLB, RAF, at TK Officer Careers (602/14/01), London Road, Stanmore, Middlesex HA7 4PZ, or call in at any RAF Careers Information Office.

Please include your date of birth and your present and/or intended qualifications. Upper age limit on entry is 39.

Education & Training

RAF Officer

Formal application must be made in the UK.

Training Management

We are an expanding and, we hope, progressive privately-owned Group of Companies employing in total about 850 people who are engaged in a variety of tasks from craft-based manufacturing to retailing.

We require a person to create and manage a training department. Patience and persistence will be necessary qualities in a successful applicatnt.

Previous industrial experience is not necessarily required. The position may well suit someone with practical teaching experience.

The job is based in the West Midlands and has an initial salary of around £12,000 p.a. and a car.

Write briefly in the first instance to:

Mrs. A.M. Butler
Secretary to Managing Director,
Stuart & Sons Ltd.,
Redhouse Glassworks,
Stourbridge,
W. Midlands,
DY8 4AA.

(0447)

BARNSLEY METROPOLITAN BOROUGH COUNCIL
TVEI PROJECT DIRECTOR

Barnsley Metropolitan Borough Council, a first round TVEI pilot Authority, is seeking to appoint as soon as possible a Project Director for the remaining 3½ years of the project's duration.

The Barnsley scheme, which involves the ambitious development of consortium arrangements between schools and also between schools and FE colleges, operates in 5 major curriculum areas in addition to a common core course of study. Now 4 terms old the Project is well established, although extensive work on in-service training and in particular profiling assessment remains to be done.

Ideally the successful candidate will have demonstrated strong leadership qualities and will currently hold a senior post in the field of education. A sound knowledge of CGLI, RSA and BTEC programmes will be desirable.

The successful candidate will be responsible to the Education Officer for the future direction of the TVEI project and salary will be in the range of £15,792 to £17,112 equivalent to Burnham Headship Group 9.

Although the post is offered initially on the basis of a fixed term contract expiring in August 1988, it may be suitable for applicants who can be seconded at short notice from their present position (on protected salary where necessary).

Further details and an application form (SAE please) are available from the Education Office, Education Department, Berneslai Close, Barnsley, South Yorkshire, S70 2HS and must be submitted within 14 days of the appearance of this advertisement.

(0389)

MISCELLANEOUS
continued

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
HOUNSLOW BOROUGH COLLEGE

TECHNICIAN

Scale 3 £6,267 - £6,762 inclusive of ALS

Required to work in a well-equipped Sculpture & Three Dimensional Design Workshop. Applicants should have a good general working knowledge of machines and materials with a sympathy towards Art and Design. There may be a possibility of some teaching at a later stage, which would not of course be obligatory.

Application forms from Hounslow Borough College, London Road, Isleworth, Middlesex TW7 4HS. Tel: 01-568 0244, Ext. 238.

Closing date: 1 February 1985.

An Equal Opportunity Employer. (32648) 660000

PUBLISHER WANTED for new scheme to teach early reading and music with movement. Write Box No. TES 00891, Priory House, St John's Lane, EC1M 4BX. (44589) 660000

SOMERSET
WELLS MUSEUM
CURATOR REQUIRED

Honorary post with free flat attached to Museum. Superb site on Cathedral green. Suit active retired professional person able to organise the running of the Museum. Should be sympathetic Mendip Archaeology. Collection includes local Geology, Natural History and Samplers. Great potential, no money, no stipend. Post vacant from March 1985.

Please apply: Martin Cavender, 14 Market Place, Wells, Somerset. (44548) 660000

ALTERNATIVES FOR TEACHERS, full-time/part-time. Experience unnecessary. 'Careers in Teaching', 'Careers in Radio', 'Careers in Publishing'. Careers in Radio' £1.75 each, all three £4.25. Dept. Tes, Hamilton House Publishing, Brixworth, Northampton. Access phone 0604 881889. (45081) 660000

SUMMER TEACHING JOBS IN AMERICA

Work on American children's summer camps, mid-June to end August.

See ad under Holidays and Accommodation. (42784) 660000

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MULTICULTURAL DEVELOPMENT SERVICES
MARKHOUSE SCHOOL
Markhouse Road, London E17 8BG

Teachers in Charge: Mrs. J. Little. Mr. M. Samuel
TEACHER OF URDU - Scale 1/2 (depending on experience) plus London Allowance.

Applications are invited from appropriately qualified and/or experienced teachers able to offer Urdu to examination level. The ability to offer a further community language or experience of E.S.L. would be advantageous. The successful applicants will become members of a well established and successful department which will become part of a unified multicultural service within the framework of the authority's policy statement.

Contact Teachers in Charge for Application Form and further details (send s.a.e.).

Closing date: 1st February 1985. Ref: U14/133. (33579) 660000

Outdoor Education

ACTIVITY HOLIDAY IN NORTH WALES

In the heart of Snowdonia and only a few miles from the coast

MOUNTAIN VENTURES CENTRES

Offer an impressive choice of exciting adventure and educational activities. Our experience in professionalism guarantees a programme designed to your needs, for a day or 7 day period.

Colour brochure from Mountain Ventures Ltd (T), Bracon House, Greenhill Road, Liverpool L18 7HQ. Tel: 051-724 2739. (43704) 660000

Wiltshire

WILTSHIRE COUNTY COUNCIL EDUCATION DEPARTMENT
MANPOWER SERVICES COMMISSION TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE

PROJECT CO-ORDINATOR

The Wiltshire Education Committee has submitted to the Manpower Services Commission proposals for a scheme based on a consortium of 3 schools and a college in western Wiltshire for inclusion in the third phase of the TVEI.

The scheme for these proposals include a requirement that the project should have a Co-ordinator who will be responsible for the project as a whole within the Authority.

Applications are accordingly invited from suitably qualified candidates for the post of Project Co-ordinator for the Wiltshire TVEI Scheme to take up duties as soon as possible after the end of March 1985. An appointment will be made only if the Authority's proposals are approved by the MSC.

Salary will be in accordance with Burnham Headteacher Group 10 (£16,824-£18,141 p.a.).

Conditions of Service will be those of the NJC for A.P.T. & C. Staff.

Appointment will be to a permanent post, at the end of the Scheme the appointee will be offered a suitable alternative post within the Authority.

This advertisement is placed in order to ensure that if the Authority's proposals are approved the Co-ordinator will be appointed as soon as possible in order to meet the tight timetable involved in launching the Scheme by September 1985.

Application forms (and further particulars) from Chief Education Officer, County Hall, Trowbridge BA14 8JB (ref. ST/KEB). Tel: Trowbridge 3641 Ext: 2464 returnable by 1 February. (0113)

Sales Manager

c. £11,500 pa (inc. bonus) + car + relocation

This is an excellent opportunity for a professional person to lead our very successful Sales Team. N.E.S.,a member of the Coats Patons Group,is a leading contractor in the U.K. Educational Market, supplying nationally and overseas a wide range of products covering most subject areas including primary teaching aids, nursery equipment, art materials, and textiles.

Due to expansion we now require a suitably experienced person to join our energetic and committed team to contribute positively to the planned growth of the company.

This challenging and demanding position, based in Nottingham, will carry responsibility for the recruitment, training, and motivation of the sales team, monitoring of activity and results and personally managing key accounts.

Suitable candidates will need to demonstrate a knowledge of, and experience in leadership skills, personal selling ability, organisational and managerial skill plus personal qualities of enthusiasm and commitment.

Remuneration including bonus, around £11,500 + car + relocation (if applicable). The preferred age group is 30-40.

Applicants should forward a detailed c.v. with a covering letter highlighting relevant points to:-

P. J. Isherwood, General Manager

Nottingham EDUCATIONAL SUPPLIES

17 Ludlow Hill Road, Melton Road, West Bridgford, Nottingham NG2 6HD.

ilea Inner London Education Authority

ILECC – INNER LONDON EDUCATIONAL COMPUTING CENTRE
John Ruskin Street, London SE5 0PQ

Minicomputing Manager

Salary Range £11,646 to £13,362
plus £1347 London Weighting

A vacancy exists for a Minicomputing Manager to lead a team of three programmers. The programming team develop system and applications software for a time-sharing service, based on two Prime 850 minicomputers, which serves the Colleges of Further Education in the ILEA.

The successful candidate will be expected to have a proven record as a programmer and to have had experience of leading a team in project management in the development of software. Teaching/lecturing experience is not necessary, but a positive interest in the applications of computing and Information Technology in further education is essential.

This job is suitable for job-sharing. Application forms and further details from Personnel Services Division (EO/Estab 1B) Room 366, The County Hall, London SE1 7PB, (please enclose an SAE). Closing date is Monday 4th February 1985.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (0402)

Wiltshire

WILTSHIRE COUNTY COUNCIL EDUCATION DEPARTMENT
MANPOWER SERVICES COMMISSION TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE

INSTITUTION CO-ORDINATORS (Scale 4 or Lecturer II)

The Wiltshire Education Committee has submitted to the MSC proposals for a scheme based on a consortium of 3 schools and a college in western Wiltshire for inclusion in the third phase of the TEI.

Applications are now invited for 4 posts of Co-ordinator based at the following institutions:-

Hardenhuish Comprehensive, Chippenham (11-18)
Kingdon Comprehensive, Chippenham (11-18)
George Ward Comprehensive, Melksham (11-18)
Chippenham Technical College

To take up duties as soon as possible after the end of March 1985.

Applicants should specify whether they wish to be considered for one named institution or for all 4 posts.

Appointments will only be made if the Authority's proposals are approved by MSC.

Salary will be in accordance with Burnham Primary and Secondary Teachers Scale 4 or Burnham Further Education Lecturer II. Conditions of Service will be those for the Authority's Secondary or Further Education Teachers as appropriate.

Appointments will be for a permanent post; at the end of the Scheme the appointee will be offered suitable alternative posts within the Authority.

This advertisement is placed in order to ensure that if the Authority's proposals are approved the post will be appointed as soon as possible in order to meet the timetable involved in launching the Scheme by September 1985.

Applicants should have good teaching experience, preferably with some background in curriculum innovation and planning.

Application forms (together with further particulars) from Chief Education Officer, County Hall, Trowbridge BA14 8JB (ref: EO/EB), Tel: Trowbridge 3641 Ext: 2464, returnable by 1 February. (0114)

OUTDOOR EDUCATION
continued

ADVENTURE CENTRE

MANAGER

PGL, the leaders in adventure holidays for children, require a Manager for their Tregynod Adventure Centre from February - October, 1985. Situated adjacent to the Brecon Beacons National Park, the centre possesses a wide range of outdoor activities for up to 90 guests.

Required skills are management plus organisational and administrative ability. Useful experience would include working with children, contact with teachers and a knowledge of sports and outdoor activities.

Please send C.V. or request application form from:- Gill Hinton, Personnel Manager, PGL Young Adventure Ltd., 902 Station Street, Ross-on-Wye, Herefordshire HR9 7AH. Tel: (0989) 64311. (32154) 680000

ARETHUSA

1st Mate required for 72 ft. sail training yacht. Moorings at Swansea.

Experience of social/group work and sailing qualifications essential.

Salary range. £7,515 - £8,251. p.a.

Apply with C.V. to:- Gwilym Evans, Arethusa Venture Centre, Lower Upnor, Nr. Rochester, Kent ME9 4XU. (35392) 680000

BERKSHIRE
HEAD OF CENTRE
UPTON COURT
RESIDENTIAL CENTRE

Upton Nervens, Berkshire
See advertisement under Primary Headships. (44621) 680000

DEVON
SKERN LODGE OUTDOOR CENTRE

The Professionals in Outdoor Education. Open all year for sailing, clubs, 1-7 days for individuals.

Write or phone for brochure Skern Lodge, Appledore, Bideford, North Devon EX39 1NG. Tel: 02373 5981. See our display advertisement on Page 30. (26961) 680000

DEVON
COURTLANDS CENTRE

Instructors required with nationally recognised coaching qualifications in sailing (RYA Instructor), Canoeing (BCU) Plus coaching experience in a range of other activities including caving, climbing. Employment term March-November. Minimum age 20 years. Single person preferred. Must hold current driving licence with ability of minibus driving. Courses run for schools, families, managers and adults. Closing date or applications 14th February, 1985.

Apply with full c.v. to: The Director, Courtlands Centre, Nr. Kingsbridge, S. Devon TQ7 4BN. (44871) 680000

EXPERIENCED INSTRUCTORS Required to run outdoor activities, 1st March to October. Driver with ability to swim. Phone, write for details: Skern Lodge Outdoor Centre (TES), Appledore, Bideford, North Devon. Tel: (02373) 5993. (26370) 680000

ISLINGTON
LONDON BOROUGH OF ISLINGTON

MICHAEL SOBELL SPORTS CENTRE

COACHING STAFF

OUTDOOR ACTIVITIES COACH

Outdoor Activities Coach required for 37 hour week during school terms only.

You must be a member of the ILEA Coaching Panel OR hold Mountain Leadership Training Board Certificate OR, a 2 years Climbing Instructor experience PLUS a British Canoe Union qualification OR a National Ski Association Instructor Certificate OR have 2 years outdoor activity teaching experience plus: a First Aid Qualification.

Salary of £105.05 - £153.09 per week according to age and qualifications.

Further details and application forms from Michael Sobell Sports Centre, Hornsey Road, London N7. Tel: 01-607 1539, Ext. 7. Closing date 8th February 1985.

Applications are welcome from candidates regardless of race, sex and sexuality and we have a positive attitude towards the employment of disabled people. (44928) 680000

THE LONDON BOROUGH OF CROYDON

Peripatetic Head of Music

An enthusiastic and experienced Music teacher is required to act as a replacement teacher for music teachers in Maternity leave, prolonged illness or secondment.

The teacher appointed will gain knowledge and experience of working practice in a variety of Secondary schools and of working closely with the Inspector with responsibility for music.

This scale 3 post is tenable from Easter 1985 and the closing date for applications is 1st February, 1985.

Further details and application forms from The Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP.

Telephone: 01-686 4433 Extn. 2609. (0161)

LONDON
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NUMERACY WORKER
Including computers.

Wanted by community Adult Education Project. Experience of teaching maths, interest in computers important.

Applications from black people especially welcome. Salary Lecturer 1 (£6,948 - £11,358).

Peckham High St., SE15 (TG) 175 Job sharing date 14th February. (32349) 680000

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
DOLYGAER OUTDOOR EDUCATION CENTRE
Merthyr Tydfil

Temporary instructor, preferably a qualified teacher with proved experience and able to instruct in caving and sailing or environmental studies would be an advantage. Preferably must possess either the mountaineering instructor's certificate or mountaineering certificate and the British Canoe Union Senior Inland Certificate. Temporary post from 31st August 1985. Scale 2.

Application forms to be returned by 30th January 1985, obtainable on receipt of a stamped, addressed, foolscap envelope from the Director of Education, Mid Glamorgan County Hall, Cathays Park, Cardiff CF1 3NF.

Canvassing will disqualify. C.E. Hopkins, Director of Education. (43851) 680000

SOUTH DEVON
COURTLANDS CENTRE
Kingsbridge, S. Devon

School Journies, Field course, Outdoor pursuits. Coastal and Moorland. Comfortable, comprehensive facilities, good food, licensed bar. Free overview weekends.

Contact: the Course Manager. Tel: 0548 550237. (44870) 680000

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THE LAWN TENNIS SCHOOL
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P.E. Teachers are invited to apply as Part-time Coaches in the School holidays. Also students as Assistants. Coaching is for Juniors. Only 8 pupils in each class. Free training given. Five day Programmes.

Please write: The Secretary, The Lawn Tennis School, Purley, Surrey CR2 3HE. (44892) 680000

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LONDON FEDERATION OF BOYS' CLUBS
HINDLEAP WARREN OUTDOOR CENTRE

Applicants are invited for the posts of:-

A) OUTDOOR PURSUITS INSTRUCTOR

with qualifications in two of the following: mountaineering, canoeing and orienteering. An R.Y.A. Sailing Instructor's Certificate would also be an advantage.

B) ENVIRONMENTAL STUDIES INSTRUCTOR

Suitably qualified outdoor pursuits instructor is required with special reference to environmental work.

The applicants for both posts should be dynamic people able to relate quickly to a wide age and ability range. She/He should possess a driving licence and accommodation may be available. Salary related to J.N.C. and Burnham.

For further details contact: The Warden, Hindleap Warren Activity Centre, Wych Cross, Forest Row, Sussex. Tel: Forest Row (0342 825) 3628. (44399) 680000

WORK IN LEISURE

PGL offer opportunities to work with children or families for long or short periods as Centre Managers, Heads of department, Activity Instructors (outdoor, sports, computer, PA, Art or creative), or Group Leaders at residential activity centres throughout the UK and France.

Brochure and Application Form (please specify your interests) from: Personnel Dept., PGL Adventure Ltd., 882 Station Street, Ross-on-Wye, HR9 7AH. Tel: (0989) 64311. (35822) 700000

SUMMER TEACHING JOBS IN AMERICA

Work on American children's summer camps, mid-June to end August.

See ad under Holidays and Accommodation. (42785) 680000

English as a Foreign Language

BERKSHIRE

Fully qualified, experienced and energetic E.F.L. teachers are required for our Residential Easter and/or Summer Holiday Courses. Further details and application form from Holiday Course Office, Padworth College, Near Reading, Berks. RG7 4NP. (a stamp for a large s.a.e. is helpful) (44478) 700000

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MANAGEMENT INTERNATIONAL

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Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular 4 week introductory courses leading to the Royal Society of Arts Preliminary Certificate in Teaching English as a Foreign Language.

For details write to ITTC, 674 Wimborne Road, Bournemouth or Tel: (0202) 515353 (60162) 700000

T.E.F.L.

Temporary teachers, February March/April, for French pupils, French and Japanese students. Some full day teaching — Richmond — N.W. London teaching with activities — excursions p.m. — Greater London, Home Counties, Hants, Manchester, Stroud, Newton Abbot. For details send name, address on postcard to Susannah Hall, TMSI 2374 George St., Richmond, Surrey TW9 1HY. (44385) 700000

EFL TEACHERS

English at Home Programme is looking for teachers in the Warwickshire area to provide accommodation plus three hours tuition daily to European students for 2/3 weeks at a time, throughout the year.

For further information please contact Miss Cheney, Leamington (0926) 315944. (380137) 700000

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For details apply to: Eric Radford, Cavilam, B.P. 164, 03300 Vichy (France). Tel: (70) 32 95 32. (44865) 700000

SUMMER EFL TEACHERS. Nord-Anglia International is one of the major providers of short-term vacation English courses for overseas students with over 80 centres in the U.K. We require teachers (of graduate status) to combine English teaching with participation in sports and social events (from early July) at our centres in Edinburgh, Glasgow, Yorks, the N. West, Oxford, Cheltenham, Great London, Bath and Kent. Teaching posts and qualifications and experience may appeal as Course Directors. Send for further details to Nord-Anglia, 48 Bess Lane, Manchester 20. Tel: 061-434 7475. (44949) 700000

English as a Second Language

BERKSHIRE

SUPPORT SERVICE FOR LANGUAGE AND MULTICULTURAL EDUCATION
Lyefield Road, Reading
Scale 2

Required as soon as possible, Scale 3, Support Service Teacher (full time: 0.6 permanent, 0.4 temporary) for the Reading Primary Team. It is expected that the post will be filled by an experienced and qualified E2L teacher who is committed to racial equality, a working knowledge of Punjabi/Urdu would be advantageous. The person appointed will work in two Reading Primary Schools and be required to advise class teachers on the support needed for bilingual children, to help facilitate intercultural education within these schools and to work with children within the classroom situation.

For further details please phone Reading 61505.

Application forms available from the Head of Service (6A).

Closing date: 25th January.
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TUTOR: well-ed. lady tch. prm. sch. age children at home. Lge. New Eng. U.S.A. Trvl. abrd. Prof. Refs. Enter mid/Summer 1985. Box 0501. Salem Mass01971/U.S.A. (44181) 720000

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TEACHING OF MODERN LANGUAGES:
France (La Rochelle) 3 - 16 April
France (Montpellier) 10 - 23 July
Federal Republic of Germany 15 - 31 August
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Programmes and application forms from: Teacher Exchange Department - Courses Section (TES 1), Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (44915) 760000

DIPLOMA IN EDUCATION OF PUPILS WITH SPECIAL EDUCATION NEEDS IN THE SECONDARY SCHOOL
(Subject to validation by the University of Surrey)

St Mary's College Strawberry Hill

Applications are invited for this one year full-time course which will commence September, 1985.

The course will reflect current theories in the practice of education for pupils with exceptional educational problems. It will be concerned with school government and organisation, curriculum design, content and administration. Intervention programmes, consultancy and detailed studies of causes, aetiology and means of identifying pupils in need of special educational provision will be considered.

The course is open to qualified teachers with at least 3 years experience.

Further details and application forms from: The Registry, St. Mary's College, Waldegrave Road, Twickenham, Middlesex TW1 4SX. (0430)

OXFORDSHIRE COUNTY COUNCIL

KILVROUGH MANOR OUTDOOR RESIDENTIAL CENTRE
Parkmill, Swansea,
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Application form and further details from the Warden. SAE please. This is a re-advertisement and previous applicants remain under consideration. (0161)

County of Cleveland
EDUCATION DEPARTMENT

Lanehead Outdoor Pursuits Centre, Coniston, Cumbria.
(Tel: Coniston 096 641293)

A suitably qualified and experienced **TEACHER** is required from 1st April, 1985.

Duties will include teaching outdoor pursuits to secondary school children, residential supervision of girls and other appropriate duties under the direction of the Principal. A driving licence is essential.

Salary: Burnham Scale Two.

Accommodation may be available at the centre on a temporary or permanent basis, depending on the individual circumstances of the person who is appointed to the post.

Application forms and further details from the Principal, Mr N Colligham.

Closing date — 1st February, 1985.

We are an equal opportunities employer. (0148)

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Tel: 0695 75171, Ext. 249. (0128)

EDGE HILL College Centenary 1885-1985

EDUCATION COURSES
continued

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Half-term Easter & Summer

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The Course Objective:

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Next course begins 17th February 1985.

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LONDON

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Learn basic concepts and tools in Linguistics and Psychology, and data-handling methods for research into problems of Second Language Learning and Teaching. Bilingualism and multiculturalism.

Two-year, part-time evening courses. Twice weekly 6 - 9 p.m. for graduates in Modern Languages, Psychology or Education. Next intake October 1985.

Application forms and prospectuses are obtainable from: The Registrar, Birkbeck College, Malet Street, London WC1E 7HX, or 24-hr answering service, Tel: 01-637 9363. Please apply early. (44671) 760000

NOTTINGHAMSHIRE COUNTY COUNCIL

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PRELIMINARY CERTIFICATE IN TEFL

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